# 2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: TOUGH EL

Campus Number: 170902071

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|                                       | School<br>Year |        |      | -       | African<br>American | -          |       |           |          |           | Races  |         | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|--------|------|---------|---------------------|------------|-------|-----------|----------|-----------|--------|---------|------|-------------------------------|-------|----------------|--|
| Grade 3 Reading                       |                |        | 51   | AAR Per | formance I          | Rates by I | ested | Grade, Su | oject, a | and Perio | rmance | e Levei |      |                               |       |                |  |
| At Approaches Grade Level or          | 2023           | 76%    | 84%  | 95%     | *                   | 91%        | 97%   |           | 93%      |           | 100%   | 88%     | *    | 96%                           | 95%   | 92%            | 89%                                    |
| Above                                 |                |        |      |         |                     |            |       | -         |          | -         |        |         |      |                               |       |                |  |
|                                       | 2022           | 76%    |      | 97%     | 100%                | 96%        | 97%   | -         | 96%      | -         | 100%   | 80%     | 100% |                               | 90%   | *              | 9170                                   |
| At Meets Grade Level or Above         | 2023           | 50%    |      | 83%     | *                   | 72%        | 85%   | -         | 93%      | -         | 90%    | 50%     | *    | 85%                           | 80%   | 69%            | 74%                                    |
|                                       | 2022           | 51%    | 62%  | 86%     | 100%                | 88%        | 84%   | -         | 92%      | -         | 71%    | 20%     | 86%  | 91%                           | 69%   | *              | 82%                                    |
| At Masters Grade Level                | 2023           | 20%    | 27%  | 41%     | *                   | 34%        | 40%   | -         | 53%      | -         | 50%    | 13%     | *    | 42%                           | 38%   | 46%            | 26%                                    |
|                                       | 2022           | 30%    | 41%  | 61%     | 80%                 | 67%        | 57%   | -         | 67%      | -         | 57%    | 0%      | 43%  | 64%                           | 52%   | *              | 36%                                    |
| Grade 3 Mathematics                   |                |        |      |         |                     |            |       |           |          |           |        |         |      |                               |       |                |  |
| At Approaches Grade Level or Above    | 2023           | 73%    | 83%  | 95%     | *                   | 91%        | 97%   | -         | 100%     | -         | 90%    | 63%     | *    | 96%                           | 95%   | 100%           | 89%                                    |
|                                       | 2022           | 71%    | 82%  | 96%     | 100%                | 100%       | 93%   | -         | 96%      | -         | 100%   | 60%     | 100% | 100%                          | 79%   | *              | 91%                                    |
| At Meets Grade Level or Above         | 2023           | 45%    | 59%  | 84%     | *                   | 72%        | 88%   | -         | 100%     | -         | 70%    | 63%     | *    | 86%                           | 80%   | 77%            | 78%                                    |
|                                       | 2022           | 43%    | 59%  | 85%     | 80%                 | 83%        | 84%   | -         | 92%      | -         | 86%    | 60%     | 71%  | 90%                           | 69%   | *              | 55%                                    |
| At Masters Grade Level                | 2023           | 19%    | 30%  | 56%     | *                   | 38%        | 64%   | -         | 80%      | -         | 40%    | 25%     | *    | 59%                           | 50%   | 38%            | 56%                                    |
|                                       | 2022           | 21%    | 34%  | 64%     | 80%                 | 54%        | 61%   | -         | 79%      | -         | 57%    | 20%     | 57%  | 66%                           | 55%   | *              | 45%                                    |
| Grade 4 Reading                       |                |        |      |         |                     |            |       |           |          |           |        |         |      |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2023           | 77%    | 86%  | 97%     | 100%                | 96%        | 97%   | -         | 100%     | -         | 100%   | 70%     | 88%  | 98%                           | 96%   | 100%           | 100%                                   |
|                                       | 2022           | 77%    | 84%  | 95%     | *                   | 88%        | 98%   | -         | 93%      | -         | *      | 88%     | *    | 97%                           | 93%   | 88%            | 84%                                    |
| At Meets Grade Level or Above         | 2023           | 48%    | 61%  | 85%     | 83%                 | 79%        | 86%   | -         | 95%      | -         | 71%    | 20%     | 75%  | 88%                           | 78%   | 100%           | 80%                                    |
|                                       | 2022           | 54%    | 65%  | 83%     | *                   | 76%        | 84%   | -         | 93%      | -         | *      | 63%     | *    | 82%                           | 85%   | 50%            | 74%                                    |
| At Masters Grade Level                | 2023           | 22%    | 31%  | 53%     | 67%                 | 39%        | 57%   | _         | 48%      | -         | 57%    | 0%      | 50%  | 54%                           | 49%   | 20%            | 20%                                    |
|                                       | 2022           | 28%    | 39%  | 52%     | *                   | 48%        | 54%   | -         | 50%      | -         | *      | 0%      | *    | 52%                           | 53%   | 25%            | 37%                                    |
| Grade 4 Mathematics                   |                |        |      |         |                     |            |       |           |          |           |        |         |      |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2023           | 71%    | 83%  | 95%     | 100%                | 89%        | 94%   | -         | 100%     | -         | 100%   | 70%     | 88%  | 96%                           | 92%   | 80%            | 87%                                    |
|                                       | 2022           | 70%    | 83%  | 93%     | *                   | 92%        | 94%   | _         | 93%      | -         | *      | 88%     | *    | 92%                           | 95%   | 75%            | 89%                                    |
| At Meets Grade Level or Above         | 2023           | 48%    | 65%  | 82%     | 50%                 | 86%        | 81%   | -         | 86%      | -         | 100%   | 50%     | 75%  | 85%                           | 76%   | 80%            | 73%                                    |
|                                       | 2022           | 43%    |      | 76%     |                     | 64%        | 77%   | -         | 86%      | -         | *      | 75%     | *    |                               | 75%   | 25%            | 63%                                    |
| At Masters Grade Level                | 2023           | 22%    |      | 53%     |                     | 46%        | 54%   | _         | 67%      | _         | 57%    | 0%      | 38%  |                               | 51%   | 40%            | 40%                                    |
|                                       | 2022           | 23%    |      | 48%     |                     | 36%        | 49%   | _         | 64%      | _         |        | 13%     | *    |                               | 38%   | 0%             | 26%                                    |
| Grade 5 Reading                       |                | == / 0 | 2270 |         |                     | 2370       |       |           | 2 . 70   |           |        |         |      | 2 3 / 0                       | 2270  | 270            |  |

|                                       | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--|
| At Approaches Grade Level or<br>Above | 2023           | 81% | 86%      | 97%    | *                   | 92%      | 98%   | -                  | 100% | -                   | 100%                       | 92%                        | *  | 90%                           | 98%   | 91%            | 91%                                    |
|                                       | 2022           | 81% | 85%      | 98%    | 100%                | 94%      | 100%  | -                  | 100% | -                   | 91%                        | 89%                        | *  | 97%                           | 100%  | 100%           | 100%                                   |
| At Meets Grade Level or Above         | 2023           | 57% | 66%      | 87%    | *                   | 84%      | 86%   | -                  | 100% | -                   | 100%                       | 42%                        | *  | 85%                           | 90%   | 64%            | 88%                                    |
|                                       | 2022           | 58% | 66%      | 88%    | 100%                | 86%      | 86%   | -                  | 100% | -                   | 73%                        | 44%                        | *  | 84%                           | 93%   | 73%            | 95%                                    |
| At Masters Grade Level                | 2023           | 28% | 39%      | 63%    | *                   | 46%      | 67%   | -                  | 86%  | -                   | 60%                        | 0%                         | *  | 62%                           | 64%   | 18%            | 50%                                    |
|                                       | 2022           | 36% | 45%      | 74%    | 80%                 | 67%      | 71%   | -                  | 100% | -                   | 64%                        | 33%                        | *  | 74%                           | 74%   | 45%            | 68%                                    |
| Grade 5 Mathematics                   |                |     |          |        |                     |          |       |                    |      |                     |                            |                            |    |                               |       |                |  |
| At Approaches Grade Level or Above    | 2023           | 80% | 88%      | 99%    | *                   | 97%      | 99%   | -                  | 100% | -                   | 100%                       | 92%                        | *  | 100%                          | 96%   | 100%           | 97%                                    |
|                                       | 2022           | 77% | 84%      | 97%    | 100%                | 97%      | 95%   | -                  | 100% | -                   | 100%                       | 78%                        | *  | 97%                           | 97%   | 91%            | 95%                                    |
| At Meets Grade Level or Above         | 2023           | 51% | 64%      | 86%    | *                   | 78%      | 88%   | -                  | 100% | -                   | 80%                        | 58%                        | *  | 83%                           | 91%   | 55%            | 81%                                    |
|                                       | 2022           | 48% | 60%      | 92%    | 60%                 | 92%      | 92%   | -                  | 100% | -                   | 91%                        | 67%                        | *  | 91%                           | 93%   | 64%            | 95%                                    |
| At Masters Grade Level                | 2023           | 21% | 33%      | 55%    | *                   | 44%      | 57%   | -                  | 86%  | -                   | 40%                        | 8%                         | *  | 58%                           | 51%   | 9%             | 42%                                    |
|                                       | 2022           | 25% | 36%      | 75%    | 60%                 | 69%      | 73%   | -                  | 100% | -                   | 73%                        | 33%                        | *  | 78%                           | 71%   | 36%            | 74%                                    |
| Grade 5 Science                       |                |     |          |        |                     |          |       |                    |      |                     |                            |                            |    |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2023           | 65% | 76%      | 96%    | *                   | 92%      | 97%   | -                  | 100% | -                   | 100%                       | 75%                        | *  | 94%                           | 98%   | 82%            | 91%                                    |
|                                       | 2022           | 66% | 78%      | 98%    | 100%                | 95%      | 99%   | -                  | 100% | -                   | 100%                       | 89%                        | *  | 97%                           | 100%  | 100%           | 100%                                   |
| At Meets Grade Level or Above         | 2023           | 36% | 50%      | 81%    | *                   | 68%      | 86%   | -                  | 86%  | -                   | 80%                        | 58%                        | *  | 82%                           | 80%   | 55%            | 69%                                    |
|                                       | 2022           | 38% | 54%      | 89%    | 80%                 | 89%      | 88%   | -                  | 100% | -                   | 82%                        | 56%                        | *  | 90%                           | 88%   | 64%            | 89%                                    |
| At Masters Grade Level                | 2023           | 16% | 26%      | 54%    | *                   | 38%      | 60%   | -                  | 71%  | -                   | 40%                        | 17%                        | *  | 59%                           | 46%   | 18%            | 34%                                    |
|                                       | 2022           | 18% | 28%      | 66%    | 40%                 | 68%      | 63%   | -                  | 87%  | -                   | 55%                        | 33%                        | *  | 65%                           | 67%   | 36%            | 79%                                    |
| Grade 6 Reading                       |                |     |          |        |                     |          |       |                    |      |                     |                            |                            |    |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2023           | 77% | 86%      | 96%    | 100%                | 94%      | 98%   | -                  | 96%  | -                   | 90%                        | 67%                        | *  | 98%                           | 93%   | 88%            | 94%                                    |
|                                       | 2022           | 70% | 80%      | 92%    | *                   | 89%      | 95%   | *                  | 97%  | -                   | 63%                        | 40%                        | *  | 92%                           | 93%   | 89%            | 82%                                    |
| At Meets Grade Level or Above         | 2023           | 52% | 67%      | 88%    | 100%                | 82%      | 89%   | -                  | 96%  | -                   | 80%                        | 33%                        | *  | 90%                           | 84%   | 69%            | 84%                                    |
|                                       | 2022           | 43% | 57%      | 75%    | *                   | 74%      | 73%   | *                  | 94%  | -                   | 50%                        | 30%                        | *  | 76%                           | 73%   | 44%            | 71%                                    |
| At Masters Grade Level                | 2023           | 22% | 36%      | 53%    | 50%                 | 35%      | 57%   | -                  | 84%  | -                   | 40%                        | 0%                         | *  | 55%                           | 49%   | 25%            | 39%                                    |
|                                       | 2022           | 23% | 35%      | 57%    | *                   | 57%      | 53%   | *                  | 72%  | -                   | 50%                        | 10%                        | *  | 54%                           | 63%   | 33%            | 53%                                    |
| Grade 6 Mathematics                   |                |     |          |        |                     |          |       |                    |      |                     |                            |                            |    |                               |       |                |  |
| At Approaches Grade Level or<br>Above | 2023           | 75% | 86%      | 96%    | 100%                | 94%      | 96%   | -                  | 96%  | -                   | 100%                       | 67%                        | *  | 96%                           | 95%   | 81%            | 94%                                    |
|                                       | 2022           | 73% | 86%      | 96%    | *                   | 94%      | 97%   | *                  | 100% | -                   | 75%                        | 60%                        | *  | 95%                           | 96%   | 89%            | 94%                                    |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | ously | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|------|-------|-------|----------------|--|
| At Meets Grade Level or Above         | 2023           | 40%   | 60%      | 88%    | 67%                 | 88%      | 87%   | -                  | 96%  | -                   | 90%                        | 42%                        | *    | 93%   | 77%   | 63%            | 87%                                    |
|                                       | 2022           | 39%   | 60%      | 85%    | *                   | 80%      | 84%   | *                  | 100% | -                   | 75%                        | 30%                        | *    | 86%   | 82%   | 56%            | 88%                                    |
| At Masters Grade Level                | 2023           | 16%   | 34%      | 67%    | 33%                 | 61%      | 64%   | -                  | 96%  | -                   | 70%                        | 17%                        | *    | 72%   | 57%   | 31%            | 58%                                    |
|                                       | 2022           | 16%   | 35%      | 68%    | *                   | 66%      | 66%   | *                  | 86%  | -                   | 63%                        | 10%                        | *    | 68%   | 68%   | 33%            | 76%                                    |
| All Grades All Subjects               |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |      |       |       |                |  |
| At Approaches Grade Level or Above    | 2023           | 76%   | 85%      | 96%    | 97%                 | 93%      | 97%   | -                  | 98%  | -                   | 97%                        | 76%                        | 94%  | 97%   | 96%   | 90%            | 92%                                    |
|                                       | 2022           | 74%   | 83%      | 96%    | 95%                 | 94%      | 97%   | *                  | 98%  | -                   | 91%                        | 74%                        | 100% | 96%   | 95%   | 91%            | 92%                                    |
| At Meets Grade Level or Above         | 2023           | 49%   | 63%      | 85%    | 77%                 | 79%      | 86%   | -                  | 95%  | -                   | 84%                        | 46%                        | 82%  | 87%   | 82%   | 67%            | 80%                                    |
|                                       | 2022           | 48%   | 61%      | 84%    | 72%                 | 82%      | 83%   | *                  | 96%  | -                   | 78%                        | 49%                        | 84%  | 85%   | 82%   | 57%            | 80%                                    |
| At Masters Grade Level                | 2023           | 20%   | 32%      | 55%    | 33%                 | 43%      | 58%   | -                  | 75%  | -                   | 51%                        | 8%                         | 56%  | 58%   | 51%   | 28%            | 42%                                    |
|                                       | 2022           | 23%   |          | 63%    | 51%                 | 60%      | 61%   | *                  | 80%  | _                   | 61%                        | 18%                        | 55%  | 65%   | 61%   | 35%            | 56%                                    |
| All Grades ELA/Reading                |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |      |       |       |                |  |
| At Approaches Grade Level or<br>Above | 2023           | 77%   | 85%      | 96%    | 100%                | 93%      | 97%   | -                  | 97%  | -                   | 97%                        | 79%                        | 93%  | 97%   | 96%   | 91%            | 92%                                    |
|                                       | 2022           | 75%   | 82%      | 96%    | 100%                | 92%      | 97%   | *                  | 97%  | -                   | 86%                        | 72%                        | 100% | 96%   | 94%   | 91%            | 89%                                    |
| At Meets Grade Level or Above         | 2023           | 53%   | 64%      | 86%    | 89%                 | 79%      | 86%   | -                  | 96%  | -                   | 84%                        | 36%                        | 87%  | 87%   | 83%   | 71%            | 82%                                    |
|                                       | 2022           | 53%   | 63%      | 83%    | 76%                 | 81%      | 81%   | *                  | 95%  | -                   | 69%                        | 41%                        | 87%  | 83%   | 82%   | 59%            | 80%                                    |
| At Masters Grade Level                | 2023           | 20%   | 30%      | 53%    | 50%                 | 38%      | 56%   | -                  | 68%  | -                   | 50%                        | 2%                         | 53%  | 54%   | 51%   | 29%            | 36%                                    |
|                                       | 2022           | 25%   | 34%      | 61%    | 59%                 | 60%      | 59%   | *                  | 74%  | -                   | 59%                        | 13%                        | 47%  | 61%   | 62%   | 41%            | 50%                                    |
| All Grades Mathematics                |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |      |       |       |                |  |
| At Approaches Grade Level or<br>Above | 2023           | 75%   | 84%      | 96%    | 100%                | 93%      | 97%   | -                  | 99%  | -                   | 97%                        | 74%                        | 93%  | 97%   | 95%   | 91%            | 92%                                    |
|                                       | 2022           | 72%   | 82%      | 95%    | 88%                 | 96%      | 95%   | *                  | 98%  | -                   | 93%                        | 72%                        | 100% | 96%   | 93%   | 88%            | 92%                                    |
| At Meets Grade Level or Above         | 2023           | 45%   | 60%      | 85%    | 67%                 | 81%      | 86%   | -                  | 95%  | -                   | 84%                        | 52%                        | 80%  | 87%   | 81%   | 67%            | 81%                                    |
|                                       | 2022           | 42%   | 57%      | 85%    | 65%                 | 81%      | 84%   | *                  | 96%  | -                   | 86%                        | 56%                        | 80%  | 87%   | 81%   | 53%            | 77%                                    |
| At Masters Grade Level                | 2023           | 19%   | 31%      | 58%    | 22%                 | 49%      | 60%   | -                  | 83%  | -                   | 53%                        | 12%                        | 53%  | 61%   | 53%   | 29%            | 50%                                    |
|                                       | 2022           | 20%   | 32%      | 65%    | 47%                 | 58%      | 63%   | *                  | 85%  | -                   | 66%                        | 19%                        | 60%  | 68%   | 59%   | 28%            | 56%                                    |
| All Grades Science                    |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |      |       |       |                |  |
| At Approaches Grade Level or<br>Above | 2023           | 77%   | 86%      | 96%    | *                   | 92%      | 97%   | -                  | 100% | -                   | 100%                       | 75%                        | *    | 94%   | 98%   | 82%            | 91%                                    |
|                                       | 2022           | 76%   | 85%      | 98%    | 100%                | 95%      | 99%   | -                  | 100% | -                   | 100%                       | 89%                        | *    | 97%   | 100%  | 100%           | 100%                                   |
| At Meets Grade Level or Above         | 2023           | 47%   | 63%      | 81%    | *                   | 68%      | 86%   | -                  | 86%  | -                   | 80%                        | 58%                        | *    | 82%   | 80%   | 55%            | 69%                                    |
|                                       | 2022           | 47%   | 63%      | 89%    | 80%                 | 89%      | 88%   | -                  | 100% | -                   | 82%                        | 56%                        | *    | 90%   | 88%   | 64%            | 89%                                    |

|  | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White   | American<br>Indian |       | Pacific<br>Islander |         | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-----|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--|
| At Masters Grade Level                   | 2023           | 18% | 32%      | 54%     | *                   | 38%        | 60%     | -                  | 71%   | -                   | 40%     | 17%                        | *   | 59%                           | 46%   | 18%            | 34%                                    |
|  | 2022           | 21% | 34%      | 66%     | 40%                 | 68%        | 63%     | -                  | 87%   | -                   | 55%     | 33%                        | *   | 65%                           | 67%   | 36%            | 79%                                    |
|  |                |     | ST       | AAR Per | formance I          | Rates by I | Enrolle | d Grade at         | Meets | Grade L             | evel or | Above                      |     |                               |       |                |  |
| 3rd Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |                               |       |                |  |
| Reading and Mathematics                  | 2023           | 37% | 50%      | 74%     | *                   | 59%        | 76%     | -                  | 93%   | -                   | 70%     | 50%                        | *   | 76%                           | 70%   | 54%            | 67%                                    |
| -  | 2022           | 36% | 50%      | 79%     | 80%                 | 79%        | 77%     | _                  | 88%   | -                   | 71%     | 20%                        | 57% | 83%                           | 66%   | *              | 55%                                    |
| Reading and Mathematics<br>Including EOC | 2023           | 37% | 50%      | 74%     | *                   | 59%        | 76%     | -                  | 93%   | -                   | 70%     | 50%                        | *   | 76%                           | 70%   | 54%            | 67%                                    |
| -  | 2022           | 36% | 50%      | 79%     | 80%                 | 79%        | 77%     | _                  | 88%   | -                   | 71%     | 20%                        | 57% | 83%                           | 66%   | *              | 55%                                    |
| Reading Including EOC                    | 2023           | 50% | 61%      | 83%     | *                   | 72%        | 85%     | -                  | 93%   | -                   | 90%     | 50%                        | *   | 85%                           | 80%   | 69%            | 74%                                    |
| 5 5                                      | 2022           | 51% | 62%      | 86%     | 100%                | 88%        | 84%     | -                  | 92%   | -                   | 71%     | 20%                        | 86% | 91%                           | 69%   | *              | 82%                                    |
| Math Including EOC                       | 2023           | 45% | 59%      | 84%     | *                   | 72%        | 88%     | -                  | 100%  | -                   | 70%     | 63%                        | *   | 86%                           | 80%   | 77%            | 78%                                    |
| 5  | 2022           | 43% |          | 85%     | 80%                 | 83%        | 84%     | -                  | 92%   |                     |         | 60%                        | 71% | 90%                           | 69%   | *              | 55%                                    |
| 4th Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |                               |       |                |  |
| Reading and Mathematics                  | 2023           | 38% | 53%      | 74%     | 33%                 | 75%        | 76%     | -                  | 81%   | -                   | 71%     | 20%                        | 63% | 78%                           | 67%   | 80%            | 67%                                    |
| <u> </u>                                 | 2022           | 36% |          | 72%     | *                   | 60%        | 72%     | -                  | 86%   |                     | *       | 63%                        | *   | 71%                           | 73%   | 25%            | 58%                                    |
| Reading and Mathematics<br>Including EOC | 2023           | 38% |          | 74%     | 33%                 | 75%        | 76%     | -                  | 81%   |                     | 71%     | 20%                        | 63% | 78%                           | 67%   | 80%            | 67%                                    |
| -  | 2022           | 36% | 52%      | 72%     | *                   | 60%        | 72%     | _                  | 86%   | -                   | *       | 63%                        | *   | 71%                           | 73%   | 25%            | 58%                                    |
| Reading Including EOC                    | 2023           | 48% | 61%      | 85%     | 83%                 | 79%        | 86%     | -                  | 95%   | -                   | 71%     | 20%                        | 75% | 88%                           | 78%   | 100%           | 80%                                    |
| 5 5                                      | 2022           | 54% | 65%      | 83%     | *                   | 76%        | 84%     | -                  | 93%   | -                   | *       | 63%                        | *   | 82%                           | 85%   | 50%            | 74%                                    |
| Math Including EOC                       | 2023           | 48% | 65%      | 82%     | 50%                 | 86%        | 81%     | -                  | 86%   | -                   | 100%    | 50%                        | 75% | 85%                           | 76%   | 80%            | 73%                                    |
| -  | 2022           | 43% | 59%      | 76%     | *                   | 64%        | 77%     | _                  | 86%   | -                   | *       | 75%                        | *   | 77%                           | 75%   | 25%            | 63%                                    |
| 5th Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |                               |       |                |  |
| Reading and Mathematics                  | 2023           | 43% | 55%      | 82%     | *                   | 78%        | 82%     | -                  | 100%  | -                   | 80%     | 42%                        | *   | 79%                           | 88%   | 45%            | 81%                                    |
| 5  | 2022           | 41% |          | 85%     | 60%                 | 86%        |         |                    | 100%  |                     | 73%     | 44%                        |     |                               | 90%   | 55%            | 95%                                    |
| Reading and Mathematics<br>Including EOC | 2023           | 43% | 55%      | 82%     | *                   | 78%        | 82%     | -                  | 100%  | -                   | 80%     | 42%                        | *   | 79%                           |       | 45%            | 81%                                    |
| -  | 2022           | 41% | 53%      | 85%     | 60%                 | 86%        | 84%     | -                  | 100%  | -                   | 73%     | 44%                        | *   | 83%                           | 90%   | 55%            | 95%                                    |
| Reading Including EOC                    | 2023           | 57% | 66%      | 87%     | *                   | 84%        | 86%     | -                  | 100%  | -                   | 100%    | 42%                        | *   | 85%                           | 90%   | 64%            | 88%                                    |
|  | 2022           | 58% |          | 88%     | 100%                | 86%        | 86%     | -                  | 100%  | -                   | 73%     | 44%                        |     | 84%                           | 93%   | 73%            | 95%                                    |
| Math Including EOC                       | 2023           | 51% |          | 86%     | *                   | 78%        | 88%     | -                  | 100%  | -                   | 80%     | 58%                        |     | 83%                           | 91%   | 55%            | 81%                                    |
| -  | 2022           | 48% |          | 92%     | 60%                 | 92%        |         |                    | 100%  |                     | 91%     | 67%                        | *   |                               | 93%   | 64%            | 95%                                    |
| 6th Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |                               |       |                |  |

|  | School<br>Year |     | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-----|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|----------------|--|
| Reading and Mathematics                  | 2023           | 35% | 54%      | 83%          | 67%                 | 80%      | 83%   | -                  | 96%   | -                   | 70%                        | 25%                        | *   | 88%   | 72%                                   | 56%            | 81%                                    |
|  | 2022           | 31% | 49%      | 72%          | *                   | 66%      | 70%   | *                  | 94%   | -                   | 50%                        | 30%                        | *   | 74%   | 66%                                   | 44%            | 65%                                    |
| Reading and Mathematics<br>Including EOC | 2023           | 35% | 54%      | 83%          | 67%                 | 80%      | 83%   | -                  | 96%   | -                   | 70%                        | 25%                        | *   | 88%   | 72%                                   | 56%            | 81%                                    |
|  | 2022           | 31% | 49%      | 72%          | *                   | 66%      | 70%   | *                  | 94%   | -                   | 50%                        | 30%                        | *   | 74%   | 66%                                   | 44%            | 65%                                    |
| Reading Including EOC                    | 2023           | 52% | 67%      | 88%          | 100%                | 82%      | 89%   | -                  | 96%   | -                   | 80%                        | 33%                        | *   | 90%   | 84%                                   | 69%            | 84%                                    |
|  | 2022           | 43% | 57%      | 75%          | *                   | 74%      | 73%   | *                  | 94%   | -                   | 50%                        | 30%                        | *   | 76%   | 73%                                   | 44%            | 71%                                    |
| Math Including EOC                       | 2023           | 40% | 60%      | 88%          | 67%                 | 88%      | 87%   | -                  | 96%   | -                   | 90%                        | 42%                        | *   | 93%   | 77%                                   | 63%            | 87%                                    |
|  | 2022           | 40% | 60%      | 85%          | *                   | 80%      | 84%   | *                  | 100%  | -                   | 75%                        | 30%                        | *   | 86%   | 82%                                   | 56%            | 88%                                    |
| 3rd - 8th Graders                        |                |     |          |              |                     |          |       |                    |       |                     |                            |                            |     |       |                                       |                |  |
| Reading and Mathematics                  | 2023           | 37% | 52%      | 7 <b>9</b> % | 61%                 | 74%      | 79%   | -                  | 92%   | -                   | 72%                        | 33%                        | 73% | 81%   | 75%                                   | 56%            | 75%                                    |
|  | 2022           | 34% | 49%      | 77%          | 59%                 | 73%      | 76%   | *                  | 93%   | -                   | 69%                        | 41%                        | 67% | 78%   | 75%                                   | 47%            | 70%                                    |
| Reading and Mathematics<br>Including EOC | 2023           | 39% | 54%      | 79%          | 61%                 | 74%      | 79%   | -                  | 92%   | -                   | 72%                        | 33%                        | 73% | 81%   | 75%                                   | 56%            | 75%                                    |
|  | 2022           | 36% | 51%      | 77%          | 59%                 | 73%      | 76%   | *                  | 93%   | -                   | 69%                        | 41%                        | 67% | 78%   | 75%                                   | 47%            | 70%                                    |
| Reading Including EOC                    | 2023           | 53% | 65%      | 86%          | 89%                 | 79%      | 86%   | -                  | 96%   | -                   | 84%                        | 36%                        | 87% | 87%   | 83%                                   | 71%            | 82%                                    |
|  | 2022           | 53% | 63%      | 83%          | 76%                 | 81%      | 81%   | *                  | 95%   | -                   | 69%                        | 41%                        | 87% | 83%   | 82%                                   | 59%            | 80%                                    |
| Math Including EOC                       | 2023           | 47% | 62%      | 85%          | 67%                 | 81%      | 86%   | -                  | 95%   | -                   | 84%                        | 52%                        | 80% | 87%   | 81%                                   | 67%            | 81%                                    |
|  | 2022           | 43% | 60%      | 85%          | 65%                 | 81%      | 84%   | *                  | 96%   | -                   | 86%                        | 56%                        | 80% | 87%   | 81%                                   | 53%            | 77%                                    |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

|                          | School<br>Year | State | District | Campus       | African<br>American | Hispanic   | White  | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-------|----------|--------------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |       |          |              | School              | Progress   | - Annı | ual Growth         | by Gra | ade and S           | Subject                    |                            |     |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2023           | 55%   | 62%      | 74%          | 67%                 | 60%        | 78%    | -                  | 75%    | -                   | 93%                        | 60%                        | 75% | 73%                           | 79%   | 80%            | 58%                                  |
| Grade 4 Mathematics      | 2023           | 63%   | 73%      | 76%          | 33%                 | 80%        | 75%    | -                  | 83%    | -                   | 100%                       | 65%                        | 56% | 76%                           | 77%   | 80%            | 65%                                  |
| Grade 5 ELA/Reading      | 2023           | 65%   | 69%      | 86%          | *                   | 82%        | 85%    | -                  | 100%   | -                   | *                          | 85%                        | *   | 84%                           | 88%   | 73%            | 91%                                  |
| Grade 5 Mathematics      | 2023           | 71%   | 73%      | 91%          | *                   | 92%        | 90%    | -                  | 100%   | -                   | *                          | 90%                        | *   | 89%                           | 96%   | 77%            | 90%                                  |
| Grade 6 ELA/Reading      | 2023           | 51%   | 66%      | 73%          | 80%                 | 69%        | 72%    | -                  | 86%    | -                   | 70%                        | 27%                        | *   | 73%                           | 74%   | 69%            | 75%                                  |
| Grade 6 Mathematics      | 2023           | 54%   | 72%      | 85%          | 80%                 | 85%        | 81%    | -                  | 100%   | -                   | 80%                        | 59%                        | *   | 87%                           | 79%   | 69%            | 83%                                  |
| All Grades Both Subjects | 2023           | 64%   | 70%      | 81%          | 70%                 | 79%        | 80%    | -                  | 90%    | -                   | 82%                        | 64%                        | 80% | 80%                           | 82%   | 73%            | 81%                                  |
| All Grades ELA/Reading   | 2023           | 63%   | 69%      | 7 <b>8</b> % | 75%                 | 72%        | 79%    | -                  | 85%    | -                   | 79%                        | 56%                        | 86% | 76%                           | 80%   | 72%            | 79%                                  |
| All Grades Mathematics   | 2023           | 66%   | 71%      | 84%          | 64%                 | 86%        | 82%    | -                  | 94%    | -                   | 86%                        | 71%                        | 75% | 84%                           | 84%   | 73%            | 83%                                  |
|                          |                |       |          |              | School Pro          | ogress - A | cceler | ated Learn         | ing by | Grade ar            | d Subje                    | ect                        |     |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2023           | 33%   | 40%      | 60%          | -                   | *          | *      | -                  | -      | -                   | -                          | *                          | -   | -                             | 60%   | -              | *                                    |
| Grade 4 Mathematics      | 2023           | 27%   | 35%      | 50%          | -                   | *          | 60%    | -                  | -      | -                   | -                          | *                          | -   | -                             | 50%   | -              | -                                    |
| Grade 5 ELA/Reading      | 2023           | 37%   | 38%      | 57%          | -                   | *          | *      | -                  | *      | -                   | -                          | *                          | -   | 50%                           | *     | *              | *                                    |
| Grade 5 Mathematics      | 2023           | 48%   | 51%      | 100%         | *                   | 100%       | 100%   | -                  | *      | -                   | -                          | *                          | -   | 100%                          | *     | *              | *                                    |
| Grade 6 ELA/Reading      | 2023           | 26%   | 36%      | 50%          | -                   | 60%        | -      | -                  | -      | -                   | *                          | *                          | -   | *                             | *     | *              | *                                    |
| Grade 6 Mathematics      | 2023           | 35%   | 43%      | 33%          | -                   | *          | 20%    | -                  | -      | -                   | -                          | *                          | -   | *                             | *     | *              | *                                    |
| All Grades Both Subjects | 2023           | 38%   | 42%      | 65%          | *                   | 68%        | 60%    | -                  | *      | -                   | *                          | 39%                        | -   | 65%                           | 65%   | 44%            | 67%                                  |
| All Grades ELA/Reading   | 2023           | 35%   | 39%      | 56%          | -                   | 55%        | 60%    | -                  | *      | -                   | *                          | 29%                        | -   | 50%                           | 60%   | *              | 56%                                  |
| All Grades Mathematics   | 2023           | 40%   | 45%      | 72%          | *                   | 88%        | 60%    | -                  | *      | -                   | -                          | 45%                        | -   | 75%                           | 69%   | 60%            | 83%                                  |

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- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

|                                       | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans<br>Late Exit |            |            | ALP<br>Bilingual<br>(Exception) |      |     | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|---------------------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----------------------|------------|------------|---------------------------------|------|-----|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
|                                       |                |     |          |        | STAAF                           |                           |                       |            |            | rmance Leve                     |      |     |                 | . ,                    |                                     |     |                             |                                   |
| All Grades All Subjects               |                |     |          |        |                                 |                           |                       |            |            |                                 |      |     |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or<br>Above | 2023           | 76% | 85%      | 96%    | -                               | -                         | -                     | -          | -          | -                               | 91%  | 91% | 91%             | -                      | 100%                                | 97% | 91%                         | 96%                               |
|                                       | 2022           | 74% | 83%      | 96%    | -                               | _                         | -                     | -          | -          | -                               | 90%  | 86% | 93%             | -                      | *                                   | 96% | 90%                         | 100%                              |
| At Meets Grade Level or Above         | 2023           | 49% | 63%      | 85%    | -                               | -                         | -                     | -          | -          | -                               | 78%  | 74% | 79%             | -                      | 67%                                 | 86% | 77%                         | 90%                               |
|                                       | 2022           | 48% | 61%      | 84%    | -                               | -                         | -                     | -          | -          | -                               | 76%  | 66% | 84%             | -                      | *                                   | 85% | 76%                         | 97%                               |
| At Masters Grade Level                | 2023           | 20% | 32%      | 55%    | -                               | -                         | -                     | -          | -          | -                               | 41%  | 30% | 44%             | -                      | 33%                                 | 58% | 41%                         | 52%                               |
|                                       | 2022           | 23% | 35%      | 63%    | -                               | -                         | -                     | -          | -          | -                               | 49%  | 30% | 63%             | -                      | *                                   | 64% | 49%                         | 83%                               |
| All Grades ELA/Reading                |                |     |          |        |                                 |                           |                       |            |            |                                 |      |     |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or<br>Above | 2023           | 77% | 85%      | 96%    | -                               | -                         | -                     | -          | -          | -                               | 91%  | 96% | 90%             | -                      | *                                   | 97% | 92%                         | 95%                               |
|                                       | 2022           | 75% | 82%      | 96%    | -                               | -                         | -                     | -          | -          | -                               | 86%  | 84% | 88%             | -                      | *                                   | 96% | 87%                         | 100%                              |
| At Meets Grade Level or Above         | 2023           | 53% | 64%      | 86%    | -                               | _                         | -                     | -          | -          | -                               | 83%  | 83% | 83%             | -                      | *                                   | 87% | 81%                         | 86%                               |
|                                       | 2022           | 53% | 63%      | 83%    | -                               | _                         | -                     | -          | -          | -                               | 75%  | 72% | 77%             | -                      | *                                   | 83% | 75%                         | 100%                              |
| At Masters Grade Level                | 2023           | 20% | 30%      | 53%    | -                               | -                         | -                     | -          | -          | -                               | 35%  | 22% | 41%             | -                      | *                                   | 56% | 34%                         | 50%                               |
|                                       | 2022           | 25% | 34%      | 61%    | -                               | -                         | -                     | -          | -          | -                               | 41%  | 28% | 54%             | -                      | *                                   | 62% | 42%                         | 81%                               |
| All Grades Mathematics                |                |     |          |        |                                 |                           |                       |            |            |                                 |      |     |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or<br>Above | 2023           | 75% | 84%      | 96%    | -                               | -                         | -                     | -          | -          | -                               | 91%  | 87% | 93%             | -                      | *                                   | 97% | 92%                         | 95%                               |
|                                       | 2022           | 72% | 82%      | 95%    | -                               | _                         | -                     | -          | -          | -                               | 90%  | 88% | 92%             | -                      | *                                   | 96% | 91%                         | 100%                              |
| At Meets Grade Level or Above         | 2023           | 45% | 60%      | 85%    | -                               | _                         | -                     | -          | -          | -                               | 77%  | 65% | 81%             | -                      | *                                   | 86% | 77%                         | 95%                               |
|                                       | 2022           | 42% | 57%      | 85%    | -                               | -                         | -                     | -          | -          | -                               | 75%  | 60% | 88%             | -                      | *                                   | 85% | 74%                         | 94%                               |
| At Masters Grade Level                | 2023           | 19% | 31%      | 58%    | -                               | -                         | -                     | -          | -          | -                               | 48%  | 39% | 52%             | -                      | *                                   | 60% | 49%                         | 59%                               |
|                                       | 2022           | 20% | 32%      | 65%    | -                               | _                         | -                     | -          | -          | -                               | 49%  | 32% | 65%             | -                      | *                                   | 66% | 49%                         | 81%                               |
| All Grades Science                    |                |     |          |        |                                 |                           |                       |            |            |                                 |      |     |                 |                        |                                     |     |                             |                                   |
| At Approaches Grade Level or<br>Above | 2023           | 77% | 86%      | 96%    | -                               | -                         | -                     | -          | -          | -                               | 88%  | -   | 88%             | -                      | -                                   | 97% | 88%                         | 100%                              |
|                                       | 2022           | 76% | 85%      | 98%    | -                               | -                         | -                     | -          | -          | -                               | 100% | -   | 100%            | -                      | -                                   | 98% | 100%                        | *                                 |
| At Meets Grade Level or Above         | 2023           | 47% | 63%      | 81%    | -                               | -                         | -                     | -          | -          | -                               | 65%  | -   | 65%             | -                      | -                                   | 84% | 65%                         | 83%                               |
|                                       | 2022           | 47% | 63%      | 89%    | -                               | -                         | -                     | -          | -          | -                               | 88%  | -   | 88%             | -                      | -                                   | 89% | 88%                         | *                                 |
| At Masters Grade Level                | 2023           | 18% | 32%      | 54%    | -                               | -                         | -                     | -          | -          | -                               | 35%  | -   | 35%             | -                      | -                                   | 59% | 35%                         | 33%                               |
|                                       | 2022           | 21% | 34%      | 66%    | -                               | -                         | -                     | -          | -          | -                               | 75%  | -   | 75%             | -                      | -                                   | 63% | 75%                         | *                                 |
|                                       |                |     |          |        |                                 | Sch                       | nool Progr            | ess - Annu | al Growth  |                                 |      |     |                 |                        |                                     |     |                             |                                   |
| All Grades Both Subjects              | 2023           | 64% | 70%      | 81%    | -                               | -                         | -                     | -          | -          | -                               | 81%  | 56% | 86%             | -                      | *                                   | 81% | 81%                         | 84%                               |
| All Grades ELA/Reading                | 2023           | 63% | 69%      | 78%    | -                               | -                         | -                     | -          | -          | -                               | 80%  | 61% | 83%             | -                      | *                                   | 77% | 79%                         | 81%                               |
| All Grades Mathematics                | 2023           | 66% | 71%      | 84%    | -                               | -                         | -                     | -          | -          | -                               | 82%  | 50% | 88%             | -                      | *                                   | 84% | 83%                         | 88%                               |
|                                       |                |     |          |        |                                 | Schoo                     | l Progress            | - Accelera | ated Learn | ing                             |      |     |                 |                        |                                     |     |                             |                                   |
| All Grades Both Subjects              | 2023           | 38% | 42%      | 65%    | -                               | -                         | -                     | -          | -          | -                               | 67%  | *   | 64%             | -                      | -                                   | 64% | 67%                         | -                                 |

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

|                        | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |   | <b>BE-Trans</b> |   |   | ALP<br>Bilingual<br>(Exception) |     |   |     |   | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|-----|---|-----|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2023           | 35% | 39%      | 56%    |                                 | - | -               | - |   |                                 | 56% |   | 50% | - | -                                   | 56% | 56%                         | -                                 |
| All Grades Mathematics | 2023           | 40% | 45%      | 72%    | -                               | - | -               | - | - | -                               | 83% | - | 83% | - | -                                   | 68% | 83%                         | -                                 |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|   | State | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed   | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|---|-------|----------|--------|---------------------|----------|--------|--------------------|------|---------------------|----------------------------|------|------|-------------------------------|-------|----------------|--|
|   |       |          |        |                     | -        | STAAR  | Participat         |      |                     |                            | , ,  |      |                               |       |                |  |
| All Tests   |       |          |        |                     |          | (All C | Grades)            |      |                     |                            |      |      |                               |       |                |  |
| Assessment Participant                              | 99%   | 99%      | 100%   | 100%                | 100%     | 99%    | _                  | 100% | -                   | 100%                       | 100% | 100% | 100%                          | 99%   | 100%           | 100%                                   |
| Included in Accountability                          | 93%   |          | 92%    | 100%                | 83%      | 96%    | _                  | 90%  | _                   | 90%                        | 93%  | 100% |                               | 80%   | 85%            | 73%                                    |
| Not Included in Accountability: Mobile              | 4%    |          | 4%     |                     | 7%       |        |                    | 5%   | _                   | 5%                         | 5%   | 0%   |                               | 11%   | 12%            | 9%                                     |
| Not Included in Accountability: Other<br>Exclusions | 2%    |          |        | 0%                  | 10%      |        | -                  | 5%   | -                   | 5%                         | 2%   | 0%   |                               | 9%    | 3%             | 17%                                    |
| Not Tested  | 1%    | 1%       | 0%     | 0%                  | 0%       | 1%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 1%    | 0%             | 0%                                     |
| Absent  | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Other   | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Reading   |       |          |        |                     |          |        |                    |      |                     |                            |      |      |                               |       |                |  |
| Assessment Participant                              | 99%   | 99%      | 100%   | 100%                | 100%     | 100%   | -                  | 100% | -                   | 100%                       | 100% | 100% | 100%                          | 100%  | 100%           | 100%                                   |
| Included in Accountability                          | 92%   | 93%      | 92%    | 100%                | 83%      | 96%    | -                  | 89%  | -                   | 89%                        | 93%  | 100% | 100%                          | 80%   | 85%            | 72%                                    |
| Not Included in Accountability: Mobile              | 4%    | 4%       | 4%     | 0%                  | 7%       | 3%     | -                  | 6%   | -                   | 6%                         | 4%   | 0%   | 0%                            | 11%   | 11%            | 10%                                    |
| Not Included in Accountability: Other<br>Exclusions | 3%    | 3%       | 4%     | 0%                  | 10%      | 1%     | -                  | 5%   | -                   | 6%                         | 2%   | 0%   | 0%                            | 9%    | 4%             | 17%                                    |
| Not Tested  | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Absent  | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Other   | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Mathematics   |       |          |        |                     |          |        |                    |      |                     |                            |      |      |                               |       |                |  |
| Assessment Participant                              | 99%   | 99%      | 99%    | 100%                | 99%      | 99%    | -                  | 100% | -                   | 100%                       | 100% | 100% | 100%                          | 99%   | 100%           | 99%                                    |
| Included in Accountability                          | 94%   | 94%      | 91%    | 100%                | 82%      | 96%    | -                  | 89%  | -                   | 89%                        | 93%  | 100% | 99%                           | 79%   | 85%            | 72%                                    |
| Not Included in Accountability: Mobile              | 5%    | 4%       | 5%     | 0%                  | 8%       | 3%     | -                  | 6%   | -                   | 6%                         | 4%   | 0%   | 0%                            | 11%   | 11%            | 10%                                    |
| Not Included in Accountability: Other Exclusions    | 1%    | 1%       | 4%     | 0%                  | 10%      | 1%     | -                  | 5%   | -                   | 6%                         | 2%   | 0%   | 0%                            | 9%    | 4%             | 17%                                    |
| Not Tested  | 1%    | 1%       | 1%     | 0%                  | 1%       | 1%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 1%    | 0%             | 1%                                     |
| Absent  | 1%    | 1%       | 0%     | 0%                  | 0%       | 1%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Other   | 0%    | 0%       | 0%     | 0%                  | 1%       | 0%     | -                  | 0%   | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 1%                                     |
| Science   |       |          |        |                     |          |        |                    |      |                     |                            |      |      |                               |       |                |  |
| Assessment Participant                              | 99%   | 99%      | 99%    | *                   | 100%     | 99%    | -                  | 100% | -                   | 100%                       | 100% | *    | 99%                           | 100%  | 100%           | 100%                                   |
| Included in Accountability                          | 93%   | 94%      | 93%    | *                   | 88%      | 95%    | -                  | 93%  | -                   | 100%                       | 92%  | *    | 99%                           | 86%   | 85%            | 84%                                    |
| Not Included in Accountability: Mobile              | 4%    | 4%       | 3%     | *                   | 2%       | 4%     | -                  | 0%   | -                   | 0%                         | 8%   | *    | 0%                            | 7%    | 15%            | 3%                                     |
| Not Included in Accountability: Other Exclusions    | 1%    | 1%       | 3%     | *                   | 10%      | 0%     | -                  | 7%   | -                   | 0%                         | 0%   | *    | 0%                            | 7%    | 0%             | 13%                                    |
| Not Tested  | 1%    | 1%       | 1%     | *                   | 0%       | 1%     | -                  | 0%   | -                   | 0%                         | 0%   | *    | 1%                            | 0%    | 0%             | 0%                                     |

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian    | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed   | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|------|------|-------------------------------|-------|----------------|--|
| Absent  | 1%    | 1%       | 1%     | *                   | 0%       | 1%    | -                     | 0%    | -                   | 0%                         | 0%   | *    | 1%                            | 0%    | 0%             | 0%                                     |
| Other   | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | -                     | 0%    | -                   | 0%                         | 0%   | *    | 0%                            | 0%    | 0%             | 0%                                     |
|   |       |          |        |                     | 2022 9   |       | Participat<br>Frades) | ion   |                     |                            |      |      |                               |       |                |  |
| All Tests   |       |          |        |                     |          |       |                       |       |                     |                            |      |      |                               |       |                |  |
| Assessment Participant                              | 99%   | 99%      | 99%    | 100%                | 99%      | 99%   | *                     | 100%  | -                   | 100%                       | 95%  | 100% | 99%                           | 99%   | 98%            | 100%                                   |
| Included in Accountability                          | 93%   | 93%      | 89%    | 95%                 | 73%      | 94%   | *                     | 94%   | -                   | 100%                       | 85%  | 100% | 99%                           | 74%   | 87%            | 62%                                    |
| Not Included in Accountability: Mobile              | 5%    | 4%       | 6%     | 5%                  | 12%      | 4%    | *                     | 6%    | -                   | 0%                         | 10%  | 0%   | 0%                            | 14%   | 5%             | 11%                                    |
| Not Included in Accountability: Other<br>Exclusions | 1%    | 2%       | 4%     | 0%                  | 14%      | 1%    | *                     | 0%    | -                   | 0%                         | 0%   | 0%   | 0%                            | 10%   | 6%             | 26%                                    |
| Not Tested  | 1%    | 1%       | 1%     | 0%                  | 1%       | 1%    | *                     | 0%    | -                   | 0%                         | 5%   | 0%   | 1%                            | 1%    | 2%             | 0%                                     |
| Absent  | 1%    | 1%       | 1%     | 0%                  | 1%       | 1%    | *                     | 0%    | -                   | 0%                         | 5%   | 0%   | 1%                            | 1%    | 2%             | 0%                                     |
| Other   | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%    | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Reading   |       |          |        |                     |          |       |                       |       |                     |                            |      |      |                               |       |                |  |
| Assessment Participant                              | 99%   | 99%      | 99%    | 100%                | 99%      | 98%   | *                     | 100%  | -                   | 100%                       | 95%  | 100% | 99%                           | 99%   | 97%            | 100%                                   |
| Included in Accountability                          | 92%   | 92%      | 89%    | 94%                 | 74%      | 94%   | *                     | 94%   | -                   | 100%                       | 84%  | 100% | 99%                           | 74%   | 86%            | 63%                                    |
| Not Included in Accountability: Mobile              | 5%    | 4%       | 6%     | 6%                  | 11%      | 3%    | *                     | 6%    | -                   | 0%                         | 11%  | 0%   | 0%                            | 14%   | 5%             | 9%                                     |
| Not Included in Accountability: Other<br>Exclusions | 2%    | 2%       | 4%     | 0%                  | 15%      | 1%    | *                     | 0%    | -                   | 0%                         | 0%   | 0%   | 0%                            | 11%   | 5%             | 28%                                    |
| Not Tested  | 1%    | 1%       | 1%     | 0%                  | 1%       | 2%    | *                     | 0%    | -                   | 0%                         | 5%   | 0%   | 1%                            | 1%    | 3%             | 0%                                     |
| Absent  | 1%    | 1%       | 1%     | 0%                  | 1%       | 2%    | *                     | 0%    | -                   | 0%                         | 5%   | 0%   | 1%                            | 1%    | 3%             | 0%                                     |
| Other   | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%    | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Mathematics   |       |          |        |                     |          |       |                       |       |                     |                            |      |      |                               |       |                |  |
| Assessment Participant                              | 99%   | 99%      | 99%    | 100%                | 99%      | 99%   | *                     | 100%  | -                   | 100%                       | 95%  | 100% | 99%                           | 99%   | 97%            | 100%                                   |
| Included in Accountability                          | 93%   | 93%      | 90%    | 94%                 | 74%      | 94%   | *                     | 94%   | -                   | 100%                       | 84%  | 100% | 99%                           | 75%   | 86%            | 64%                                    |
| Not Included in Accountability: Mobile              | 5%    | 4%       | 6%     | 6%                  | 11%      | 3%    | *                     | 6%    | -                   | 0%                         | 11%  | 0%   | 0%                            | 14%   | 5%             | 9%                                     |
| Not Included in Accountability: Other Exclusions    | 1%    | 1%       | 4%     | 0%                  | 14%      | 1%    | *                     | 0%    | -                   | 0%                         | 0%   | 0%   | 0%                            | 11%   | 5%             | 27%                                    |
| Not Tested  | 1%    | 1%       | 1%     | 0%                  | 1%       | 1%    | *                     | 0%    | -                   | 0%                         | 5%   | 0%   | 1%                            | 1%    | 3%             | 0%                                     |
| Absent  | 1%    | 1%       | 1%     | 0%                  | 1%       | 1%    | *                     | 0%    | -                   | 0%                         | 5%   | 0%   | 1%                            | 1%    | 3%             | 0%                                     |
| Other   | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%    | -                   | 0%                         | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                     |
| Science   |       |          |        |                     |          |       |                       |       |                     |                            |      |      |                               |       |                |  |
| Assessment Participant                              | 98%   | 99%      | 100%   | 100%                | 100%     | 100%  | -                     | 100%  | -                   | 100%                       | 100% | *    | 100%                          | 100%  | 100%           | 100%                                   |
| Included in Accountability                          | 93%   | 94%      | 89%    | 100%                | 71%      | 95%   | -                     | 96%   | -                   | 100%                       | 90%  | *    | 100%                          | 73%   | 92%            | 54%                                    |
| Not Included in Accountability: Mobile              | 4%    | 4%       | 8%     | 0%                  | 17%      | 4%    | -                     | 4%    | -                   | 0%                         | 10%  | *    | 0%                            | 18%   | 0%             | 26%                                    |

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |    | Pacific<br>Islander |    | Special<br>Ed<br>(Current) | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ | EB / EL<br>(Current<br>&<br>Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|----|---------------------|----|----------------------------|----|-------|---------------------------------------|------|--|
| Not Included in Accountability: Other<br>Exclusions | 1%    | 1%       | 4%     | 0%                  | 12%      | 1%    | -                  | 0% | -                   | 0% | 0%                         | *  | 0%    | 9%                                    | 8%   | 20%                                    |
| Not Tested  | 2%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0% | -                   | 0% | 0%                         | *  | 0%    | 0%                                    | 0%   | 0%                                     |
| Absent  | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0% | -                   | 0% | 0%                         | *  | 0%    | 0%                                    | 0%   | 0%                                     |
| Other   | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | 0% | -                   | 0% | 0%                         | *  | 0%    | 0%                                    | 0%   | 0%                                     |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

|                                   |                  |          |         |                     |          |       |                    |       |                     | Two   |               |                |       |
|-----------------------------------|------------------|----------|---------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
|                                   |                  |          |         |                     |          |       |                    |       | - ·c                | or    | a             | _              |       |
|                                   | State            | District | Campus  | African<br>American | Hispanic | White | American<br>Indian |       | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL |
| Attendance Rate                   |                  |          |         |                     |          |       |                    |       |                     |       |               |                |       |
| 2021-22                           | 92.2%            | 94.1%    | 95.9%   | 95.8%               | 95.5%    | 96.0% | *                  | 96.7% | -                   | 95.4% | 94.9%         | 94.6%          | 95.8% |
| 2020-21                           | 95.0%            | 96.2%    | 98.3%   | 98.0%               | 97.8%    | 98.3% | *                  | 99.1% | -                   | 98.4% | 97.2%         | 96.1%          | 98.0% |
| Chronic Absenteeism               |                  |          |         |                     |          |       |                    |       |                     |       |               |                |       |
| 2021-22                           | 25.7%            | 16.4%    | 5.6%    | 3.4%                | 7.5%     | 4.7%  | *                  | 3.4%  | -                   | 15.2% | 7.8%          | 8.2%           | 8.0%  |
| 2020-21                           | 15.0%            | 10.3%    | 1.5%    | 3.6%                | 2.9%     | 1.0%  | *                  | 0.7%  | -                   | 2.6%  | 6.1%          | 10.6%          | 0.9%  |
| Annual Dropout Rate (C            | Gr 7 <b>-8</b> ) |          |         |                     |          |       |                    |       |                     |       |               |                |       |
| 2021-22                           | 0.7%             | 0.2%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 2020-21                           | 0.9%             | 0.3%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Annual Dropout Rate (C            | Gr 9-12)         | )        |         |                     |          |       |                    |       |                     |       |               |                |       |
| 2021-22                           | 2.2%             | 0.2%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 2020-21                           | 2.4%             | 0.5%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 4-Year Longitudinal Ra            | te (Gr 9         | 9-12)    |         |                     |          |       |                    |       |                     |       |               |                |       |
| Class of 2022                     |                  |          |         |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 89.7%            | 96.5%    | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.3%             | 0.5%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Continued HS                      | 3.5%             | 1.8%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.4%             | 1.2%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 90.0%            | 97.0%    | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.6%            | 98.8%    | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Class of 2021                     |                  |          |         |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 90.0%            | 96.5%    | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.3%             | 0.5%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Continued HS                      | 3.9%             | 2.0%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Dropped Out                       | 5.8%             | 1.1%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 90.3%            | 96.9%    | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 94.2%            | 98.9%    | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| 5-Year Extended Longi             | tudinal          | Rate (G  | r 9-12) |                     |          |       |                    |       |                     |       |               |                |       |
| Class of 2021                     |                  |          |         |                     |          |       |                    |       |                     |       |               |                |       |
| Graduated                         | 92.2%            | 98.0%    | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.4%             | 0.6%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Continued HS                      | 1.0%             | 0.3%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.3%             | 1.1%     | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 92.7%            | 98.6%    | -       | -                   | -        | -     | -                  | -     | -                   | -     | -             | -              | -     |

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

|                                   |         |          |           |            |          |       |          |       |          | Two        |         |        |       |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
|                                   |         |          |           | African    |          |       | American |       | Pacific  | or<br>More | Special | Econ   |       |
|                                   | State   | District | Campus    | American   | Hispanic | White |          | Asian | Islander |            | Ed      | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7%   |          | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Class of 2020                     |         |          |           |            |          |       |          |       |          |            |         |        |       |
| Graduated                         | 92.2%   | 98.4%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Received TxCHSE                   | 0.5%    | 0.6%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Continued HS                      | 1.1%    | 0.2%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Dropped Out                       | 6.2%    | 0.8%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 92.7%   | 99.0%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 99.2%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |            |          |       |          |       |          |            |         |        |       |
| Class of 2020                     |         |          |           |            |          |       |          |       |          |            |         |        |       |
| Graduated                         | 92.7%   | 98.5%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Received TxCHSE                   | 0.5%    | 0.6%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Continued HS                      | 0.5%    | 0.0%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Dropped Out                       | 6.2%    | 0.8%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 93.2%   | 99.2%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 99.2%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Class of 2019                     |         |          |           |            |          |       |          |       |          |            |         |        |       |
| Graduated                         | 92.6%   | 97.9%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Received TxCHSE                   | 0.6%    | 1.3%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Continued HS                      | 0.6%    | 0.0%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Dropped Out                       | 6.2%    | 0.8%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates and TxCHSE              | 93.2%   | 99.2%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 99.2%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12)     |       |          |       |          |            |         |        |       |
| Class of 2022                     | 89.7%   | 94.0%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Class of 2021                     | 90.0%   | 94.4%    | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| RHSP/DAP Graduates (              | Longit  | udinal R | ate)      |            |          |       |          |       |          |            |         |        |       |
| Class of 2022                     | 59.5%   | -        | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Class of 2021                     | 87.5%   | -        | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |            |          |       |          |       |          |            |         |        |       |
| Class of 2022                     | 3.7%    | 0.9%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| Class of 2021                     | 3.8%    | 0.1%     | -         | -          | -        | -     | -        | -     | -        | -          | -       | -      | -     |
| FHSP-DLA Graduates (              | Longitu | udinal R | ate)      |            |          |       |          |       |          |            |         |        |       |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

|                             | State  | District | Campus     | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------------|--|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2022               | 84.3%  | 89.4%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2021               | 81.9%  | 88.4%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS         | SP-DLA   | Gradua   | ites (Long | gitudinal R         | ate)     |       |                    |   |                     |   |               |                |       |
| Class of 2022               | 88.0%  | 90.3%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2021               | 85.7%  | 88.5%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| <b>RHSP/DAP Graduates (</b> | Annua  | l Rate)  |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2021-22                     | 23.6%  | -        | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2020-21                     | 43.8%  | *        | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An        | nual Ra  | ate)     |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2021-22                     | 3.9%   | 0.9%     | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2020-21                     | 3.8%   | 0.1%     | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates (A       | Annual   | Rate)    |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2021-22                     | 82.3%  | 87.4%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2020-21                     | 80.4%  | 87.0%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS         | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |          |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2021-22                     | 86.0%  | 88.3%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2020-21                     | 84.1%  | 87.1%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |

## Texas Education Agency 2022-23 Graduation Profile (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

|  |        | Campus<br>Percent |       | State<br>Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu                            | lates) |                   |       |                |
| Total Graduates  | -      | -                 | 4,669 | 368,686        |
| By Ethnicity:  |        |                   |       |                |
| African American   | -      | -                 | 411   | 45,227         |
| Hispanic   | -      | -                 | 1,739 | 191,125        |
| White  | -      | -                 | 2,128 | 103,171        |
| American Indian  | -      | -                 | 14    | 1,159          |
| Asian  | -      | -                 | 222   | 18,794         |
| Pacific Islander   | -      | -                 | 9     | 569            |
| Two or More Races  | -      | -                 | 146   | 8,641          |
| By Graduation Type:  |        |                   |       |                |
| Minimum H.S. Program                                       | -      | -                 | 0     | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -                 | 0     | 134            |
| Foundation H.S. Program (No Endorsement)                   | -      | -                 | 544   | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -      | -                 | 43    | 14,179         |
| Foundation H.S. Program (DLA)                              | -      | -                 | 4,082 | 302,917        |
|  |        |                   |       |                |
| Special Education Graduates                                | -      | -                 | 327   | 32,447         |
| Economically Disadvantaged Graduates                       | -      | -                 | 1,482 | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -      | -                 | 340   | 40,398         |
| At-Risk Graduates  | -      | -                 | 1,650 | 159,689        |
| CTE Completers   | -      | -                 | 787   | 107,502        |

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TOUGH EL (170902071) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

|   | Membership |         |          |           |        | Enrollment |          |           |  |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
|   | Car        | npus    |          |           | Campus |            |          |           |  |
| Student Information                           | Count      | Percent | District | State     | Count  | Percent    | District | State     |  |
| Total Students                                | 1,026      | 100.0%  | 70,264   | 5,504,150 | 1,035  | 100.0%     | 70,783   | 5,518,432 |  |
| Students by Grade:                            |            |         |          |           |        |            |          |           |  |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 8      | 0.8%       | 0.7%     | 0.5%      |  |
| Pre-Kindergarten                              | 0          | 0.0%    | 2.8%     | 4.4%      | 0      | 0.0%       | 2.8%     | 4.4%      |  |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.7%      | 0      | 0.0%       | 0.0%     | 0.7%      |  |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 2.8%     | 3.7%      | 0      | 0.0%       | 2.8%     | 3.7%      |  |
| Kindergarten                                  | 106        | 10.3%   | 6.8%     | 6.7%      | 107    | 10.3%      | 6.8%     | 6.7%      |  |
| Grade 1                                       | 135        | 13.2%   | 7.3%     | 7.2%      | 135    | 13.0%      | 7.2%     | 7.2%      |  |
| Grade 2                                       | 119        | 11.6%   | 7.2%     | 7.2%      | 119    | 11.5%      | 7.2%     | 7.2%      |  |
| Grade 3                                       | 142        | 13.8%   | 7.5%     | 7.2%      | 142    | 13.7%      | 7.4%     | 7.1%      |  |
| Grade 4                                       | 164        | 16.0%   | 7.3%     | 7.2%      | 164    | 15.8%      | 7.2%     | 7.1%      |  |
| Grade 5                                       | 168        | 16.4%   | 7.4%     | 7.2%      | 168    | 16.2%      | 7.4%     | 7.2%      |  |
| Grade 6                                       | 192        | 18.7%   | 7.4%     | 7.3%      | 192    | 18.6%      | 7.3%     | 7.2%      |  |
| Grade 7                                       | 0          | 0.0%    | 7.8%     | 7.4%      | 0      | 0.0%       | 7.7%     | 7.4%      |  |
| Grade 8                                       | 0          | 0.0%    | 8.0%     | 7.7%      | 0      | 0.0%       | 8.0%     | 7.7%      |  |
| Grade 9                                       | 0          | 0.0%    | 8.0%     | 8.7%      | 0      | 0.0%       | 8.0%     | 8.7%      |  |
| Grade 10                                      | 0          | 0.0%    | 8.2%     | 7.9%      | 0      | 0.0%       | 8.1%     | 7.9%      |  |
| Grade 11                                      | 0          | 0.0%    | 7.3%     | 7.0%      | 0      | 0.0%       | 7.3%     | 7.0%      |  |
| Grade 12                                      | 0          | 0.0%    | 6.8%     | 6.6%      | 0      | 0.0%       | 6.8%     | 6.6%      |  |
| Ethnic Distribution:                          |            |         |          |           |        |            |          |           |  |
| African American                              | 25         | 2.4%    | 9.5%     | 12.8%     | 25     | 2.4%       | 9.5%     | 12.8%     |  |
| Hispanic                                      | 257        | 25.0%   | 39.3%    | 53.0%     | 259    | 25.0%      | 39.3%    | 52.9%     |  |
| White   | 541        | 52.7%   | 41.5%    | 25.6%     | 547    | 52.9%      | 41.5%    | 25.7%     |  |
| American Indian                               | 0          | 0.0%    | 0.4%     | 0.3%      | 0      | 0.0%       | 0.4%     | 0.3%      |  |
| Asian   | 143        | 13.9%   | 5.2%     | 5.1%      | 143    | 13.8%      | 5.2%     | 5.1%      |  |
| Pacific Islander                              | 1          | 0.1%    | 0.2%     | 0.2%      | 1      | 0.1%       | 0.2%     | 0.2%      |  |
| Two or More Races                             | 59         | 5.8%    | 4.0%     | 3.0%      | 60     | 5.8%       | 4.0%     | 3.0%      |  |
| Sex:  |            |         |          |           |        |            |          |           |  |
| Female  | 506        | 49.3%   | 49.1%    | 48.8%     | 510    | 49.3%      | 49.0%    | 48.8%     |  |
| Male  | 520        | 50.7%   | 50.9%    | 51.2%     | 525    | 50.7%      | 51.0%    | 51.2%     |  |
|   |            |         |          |           |        |            |          |           |  |
| Economically Disadvantaged                    | 72         | 7.0%    | 44.0%    | 62.1%     | 72     | 7.0%       | 43.9%    | 62.0%     |  |
| Non-Educationally Disadvantaged               | 954        | 93.0%   | 56.0%    | 37.9%     | 963    | 93.0%      | 56.1%    | 38.0%     |  |
| Section 504 Students                          | 59         | 5.8%    | 8.8%     | 7.4%      | 59     | 5.7%       | 8.7%     | 7.4%      |  |
| EB Students/EL                                | 192        | 18.7%   | 19.4%    | 23.1%     | 192    | 18.6%      | 19.3%    | 23.0%     |  |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 1.0%     | 1.5%      |        |            |          |           |  |

|  |       | Mem     | bership  |       | Enro   |         | llment   |       |  |
|--|-------|---------|----------|-------|--------|---------|----------|-------|--|
|  | Car   | npus    |          |       | Campus |         |          |       |  |
| Student Information  | Count | Percent | District | State | Count  | Percent | District | State |  |
| Students w/ Dyslexia   | 37    | 3.6%    | 5.9%     | 5.5%  | 37     | 3.6%    | 5.9%     | 5.5%  |  |
| Foster Care  | 0     | 0.0%    | 0.2%     | 0.2%  | 0      | 0.0%    | 0.2%     | 0.2%  |  |
| Homeless   | 0     | 0.0%    | 0.6%     | 1.3%  | 0      | 0.0%    | 0.6%     | 1.3%  |  |
| Immigrant  | 170   | 16.6%   | 3.9%     | 2.2%  | 170    | 16.4%   | 3.9%     | 2.2%  |  |
| Migrant  | 0     | 0.0%    | 0.0%     | 0.3%  | 0      | 0.0%    | 0.0%     | 0.3%  |  |
| Title I  | 0     | 0.0%    | 30.2%    | 64.6% | 0      | 0.0%    | 30.2%    | 64.6% |  |
| Military Connected   | 0     | 0.0%    | 0.6%     | 3.6%  | 0      | 0.0%    | 0.6%     | 3.6%  |  |
| At-Risk  | 346   | 33.7%   | 40.8%    | 53.3% | 346    | 33.4%   | 40.7%    | 53.3% |  |
| Students by Instructional Program:                                       |       |         |          |       |        |         |          |       |  |
| Bilingual/ESL Education  | 188   | 18.3%   | 19.0%    | 23.2% | 188    | 18.2%   | 18.9%    | 23.2% |  |
| Career and Technical Education   | 0     | 0.0%    | 21.6%    | 26.5% | 0      | 0.0%    | 21.4%    | 26.5% |  |
| Career and Technical Education (9-12 grades only)                        | 0     | 0.0%    | 66.2%    | 72.3% | 0      | -       | 65.9%    | 72.2% |  |
| Gifted and Talented Education  | 175   | 17.1%   | 8.2%     | 8.2%  | 175    | 16.9%   | 8.2%     | 8.2%  |  |
| Special Education  | 65    | 6.3%    | 10.0%    | 12.6% | 69     | 6.7%    | 10.2%    | 12.7% |  |
| Students with Disabilities by Type of Primary Disability                 | /:    |         |          |       |        |         |          |       |  |
| Total Students with Disabilities   | 65    |         |          |       |        |         |          |       |  |
| By Type of Primary Disability<br>Students with Intellectual Disabilities | 23    | 35.4%   | 39.4%    | 44.1% |        |         |          |       |  |
| Students with Physical Disabilities                                      | 17    | 26.2%   | 21.7%    | 20.0% |        |         |          |       |  |
| Students with Autism   | 18    | 27.7%   | 17.7%    | 15.5% |        |         |          |       |  |
| Students with Behavioral Disabilities                                    | 7     | 10.8%   | 19.2%    | 18.8% |        |         |          |       |  |
| Students with Non-Categorical Early Childhood                            | 0     | 0.0%    | 2.1%     | 1.6%  |        |         |          |       |  |
| Mobility (2021-22):  |       |         |          |       |        |         |          |       |  |
| Total Mobile Students  | 103   | 10.6%   | 13.5%    | 16.8% |        |         |          |       |  |
| By Ethnicity:<br>African American  | 5     | 0.5%    | 2.2%     | 3.3%  |        |         |          |       |  |
| Hispanic   | 39    | 4.0%    | 5.5%     | 8.7%  |        |         |          |       |  |
| White  | 36    | 3.7%    | 4.6%     | 3.4%  |        |         |          |       |  |
| American Indian  | 0     | 0.0%    | 0.0%     | 0.1%  |        |         |          |       |  |
| Asian  | 20    | 2.1%    | 0.5%     | 0.7%  |        |         |          |       |  |
| Pacific Islander   | 0     | 0.0%    | 0.0%     | 0.0%  |        |         |          |       |  |
| Two or More Races  | 3     | 0.3%    | 0.6%     | 0.6%  |        |         |          |       |  |
| Count and Percent of Special Ed Students who are Mobile                  |       | 10.9%   | 15.4%    | 18.6% |        |         |          |       |  |
| Count and Percent of EB Students/EL who are Mobile                       | 26    | 18.8%   | 15.9%    | 17.1% |        |         |          |       |  |
| Count and Percent of Econ Dis Students who are Mobile                    | 12    | 17.9%   | 17.2%    | 18.7% |        |         |          |       |  |
| Student Attrition (2021-22):   |       |         |          |       |        |         |          |       |  |
| Total Student Attrition  | 90    | 11.1%   | 15.9%    | 18.1% |        |         |          |       |  |

|                        | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student<br>Information | Campus                         | District | State | Campus                     | District | State |  |
| <b>Retention</b> Ra    | ates by G                      | rade:    |       |                            |          |       |  |
| Kindergarten           | 0.0%                           | 0.9%     | 1.5%  | 0.0%                       | 2.0%     | 4.5%  |  |
| Grade 1                | 0.0%                           | 1.0%     | 2.5%  | 0.0%                       | 1.8%     | 3.6%  |  |
| Grade 2                | 0.0%                           | 0.6%     | 1.6%  | 0.0%                       | 0.4%     | 2.0%  |  |
| Grade 3                | 0.8%                           | 0.3%     | 0.8%  | 0.0%                       | 1.2%     | 0.9%  |  |
| Grade 4                | 0.0%                           | 0.2%     | 0.5%  | 0.0%                       | 0.9%     | 0.5%  |  |
| Grade 5                | 0.0%                           | 0.1%     | 0.3%  | 0.0%                       | 0.3%     | 0.4%  |  |
| Grade 6                | 0.0%                           | 0.1%     | 0.3%  | 0.0%                       | 0.0%     | 0.4%  |  |
| Grade 7                | -                              | 0.2%     | 0.4%  | -                          | 0.2%     | 0.5%  |  |
| Grade 8                | -                              | 0.4%     | 0.4%  | -                          | 0.9%     | 0.5%  |  |
| Grade 9                | -                              | 1.4%     | 8.7%  | -                          | 1.2%     | 12.6% |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 21.2   | 19.5     | 18.7  |
| Grade 1                   | 22.2   | 20.0     | 19.1  |
| Grade 2                   | 19.7   | 19.8     | 19.1  |
| Grade 3                   | 20.0   | 19.8     | 19.3  |
| Grade 4                   | 19.6   | 19.7     | 19.4  |
| Grade 5                   | 23.3   | 22.8     | 20.8  |
| Grade 6                   | 23.5   | 22.9     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | -      | 20.4     | 16.2  |
| Foreign Languages         | -      | 23.6     | 18.8  |
| Mathematics               | -      | 21.3     | 17.5  |
| Science                   | -      | 21.9     | 18.5  |
| Social Studies            | -      | 23.7     | 18.9  |

|   | Campus        | 5       |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 88.0          | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 74.8          | 84.9%   | 65.1%    | 64.1%    |
| Teachers                                  | 64.8          | 73.6%   | 50.7%    | 48.7%    |
| Professional Support                      | 5.0           | 5.7%    | 9.5%     | 10.9%    |
| Campus Administration (School Leadership) | 5.0           | 5.7%    | 3.7%     | 3.3%     |
| Educational Aides:                        | 13.3          | 15.1%   | 9.4%     | 11.3%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 1.0           | n/a     | 65.0     | 4,258.0  |
| Part-time Librarians                      | 0.0           | n/a     | 1.0      | 646.0    |
| Full-time Counselors                      | 2.0           | n/a     | 175.0    | 13,815.0 |
| Part-time Counselors                      | 0.0           | n/a     | 4.0      | 1,240.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 14.4          | 16.4%   | 35.8%    | 53.2%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 1.0           | 1.5%    | 6.5%     | 11.8%    |
| Hispanic                                  | 3.9           | 6.0%    | 17.0%    | 29.6%    |
| White                                     | 58.9          | 90.9%   | 73.4%    | 54.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 1.0           | 1.5%    | 1.4%     | 2.0%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                         | 0.0           | 0.0%    | 1.2%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 1.0           | 1.5%    | 19.9%    | 24.4%    |
| Females                                   | 63.8          | 98.5%   | 80.1%    | 75.6%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 0.8%     | 2.0%     |
| Bachelors                                 | 48.8          | 75.3%   | 72.6%    | 72.2%    |
| Masters                                   | 16.0          | 24.7%   | 25.6%    | 25.0%    |
| Doctorate                                 | 0.0           | 0.0%    | 0.9%     | 0.8%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 1.9           | 2.9%    | 6.3%     | 9.7%     |
| 1-5 Years Experience                      | 19.0          | 29.3%   | 26.0%    | 26.3%    |
| 6-10 Years Experience                     | 23.9          | 36.9%   | 22.5%    | 20.5%    |
| 11-20 Years Experience                    | 12.0          | 18.5%   | 30.5%    | 27.2%    |
| 21-30 Years Experience                    | 6.0           | 9.3%    | 12.6%    | 13.3%    |
| Over 30 Years Experience                  | 2.0           | 3.1%    | 2.1%     | 2.9%     |

|   | Campus -        |     |          |             |       |
|---|-----------------|-----|----------|-------------|-------|
| Staff Information   | Count/Average P |     | District | State       |       |
|   |                 |     |          |             |       |
| Number of Students per Teacher                                | 15.8            | n/a | 15.6     | 14.8        |       |
|   |                 |     | I        |             |       |
| Staff Information   | Campus          |     | District |             | State |
| Experience of Campus Leadership:                              |                 |     |          |             |       |
| Average Years Experience of Principals                        | 3.              | .0  | -        | 7.8         |       |
| Average Years Experience of Principals with District          | 3.              | .0  | -        | <b>'</b> .4 |       |
| Average Years Experience of Assistant Principals              | 4.              | .0  | (        | 5.7         |       |
| Average Years Experience of Assistant Principals with Distric | t 3.            | .0  | Ę        | 5.7         |       |
|   |                 |     |          |             |       |
| Average Years Experience of Teachers:                         | 9.              | .9  | 1.       | .1          |       |
| Average Years Experience of Teachers with District:           | 6               | .4  | (        | õ.5         |       |
| Average Teacher Salary by Years of Experience (regular        | duties only):   |     |          |             |       |
| Beginning Teachers  | \$59,99         | 93  | \$58,9   | 89          | \$53  |
| 1-5 Years Experience  | \$60,95         | 53  | \$60,9   | 78          | \$56  |
| 6-10 Years Experience   | \$62,45         | 58  | \$62,6   | 90          | \$59  |
| 11-20 Years Experience  | \$65,57         | 70  | \$65,5   | 08          | \$63, |
| 21-30 Years Experience  | \$69,95         | 59  | \$69,4   | 89          | \$67, |
| Over 30 Years Experience                                      | \$74,11         | 15  | \$75,7   | 59          | \$72, |
| Average Actual Salaries (regular duties only):                |                 |     |          |             |       |
| Teachers  | \$63,57         | 77  | \$64,0   | 08          | \$60, |
| Professional Support  | \$76,05         | 52  | \$73,7   | 97          | \$72, |
| Campus Administration (School Leadership)                     | \$82,62         | 27  | \$88,1   | 47          | \$85, |
|   |                 |     |          |             |       |
| Instructional Staff Percent:                                  | n               | /a  | 65.2     | 2%          | 65    |
|   |                 |     |          |             |       |
| Contracted Instructional Staff (not incl. above):             | 0.              | .0  |          | <b>'</b> .7 | 2,1   |

|                                | Campus    |         |          |       |
|--------------------------------|-----------|---------|----------|-------|
| Program Information            | Count     | Percent | District | State |
| Teachers by Program (populat   | ion serve | d):     |          |       |
| Bilingual/ESL Education        | 0.0       | 0.0%    | 6.9%     | 5.9%  |
| Career and Technical Education | 0.0       | 0.0%    | 4.8%     | 5.4%  |
| Compensatory Education         | 0.0       | 0.0%    | 2.5%     | 3.2%  |
| Gifted and Talented Education  | 0.0       | 0.0%    | 0.0%     | 1.7%  |
| Regular Education              | 58.0      | 89.6%   | 64.8%    | 70.6% |
| Special Education              | 6.8       | 10.4%   | 14.2%    | 9.7%  |
| Other                          | 0.0       | 0.0%    | 6.8%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.