# 2018-19 Texas Academic Performance Report

District Name: CONROE ISD

Campus Name: RUNYAN EL

Campus Number: 170902103

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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#### Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CONROE ISD Campus Name: RUNYAN EL Campus Number: 170902103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	81% 84%	74% 80%	* 71%	71% 81%	85% 78%	*	-	-	- *	21% 82%	60% *	75% 80%	69% 80%	72% 78%	71% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	54% 53%	48% 36%	* 29%	43% 34%	69% 44%	*	-	-	- *	14% 27%	40% *	47% 37%	54% 20%	46% 34%	40% 27%
At Masters Grade Level	2019 2018	27% 25%	36% 34%	27% 22%	* 14%	24% 22%	46% 22%	*	-	-	- *	14% 9%	40% *	27% 22%	23% 20%	26% 22%	24% 14%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	85%	77%	*	74%	92%	*	-	-	-	21%	80%	78%	69%	77%	76%
At Meets Grade Level or Above	2018 2019	78% 49%	87% 60%	85% 52%	71% *	87% 47%	78% 85%	*	-	-	*	73% 14%	* 60%	87% 53%	70% 46%	84% 49%	86% 45%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	62% 36% 35%	58% 21% 31%	43% * 14%	59% 18% 35%	56% 31% 11%	* * *	- - -	-	* - *	64% 0% 9%	* 20% *	59% 22% 33%	50% 15% 10%	55% 20% 33%	57% 18% 28%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	84% 81%	74% 60%	* 83%	74% 56%	64% 76%	*	-	-	*	58% 19%	*	77% 60%	61% 60%	73% 56%	73% 53%
At Meets Grade Level or Above	2018 2019 2018	44% 46%	56% 58%	34% 33%	83%	31% 27%	43% 47%	*	-	-	*	21% 13%	*	33% 31%	35% 40%	30% 29%	24% 20%
At Masters Grade Level	2019 2018	22% 24%	32% 35%	21% 13%	33%	20% 10%	21% 24%	*	-	-	*	5% 6%	*	21% 11%	22% 25%	19% 12%	10% 7%
Grade 4 Mathematics At Approaches Grade Level or							, .										
Above	2019 2018	75% 78%	86% 88%	79% 75%	* 83%	80% 74%	71% 75%	*	-	-	*	42% 22%	*	79% 75%	78% 74%	77% 74%	80% 70%
At Meets Grade Level or Above	2019 2018	48% 49%	66% 65%	50% 38%	* 50%	52% 34%	36% 50%	*	-	-	*	37% 11%	*	54% 37%	35% 42%	47% 36%	49% 33%
At Masters Grade Level	2019 2018	28% 27%	45% 41%	22% 20%	* 17%	22% 16%	21% 44%	*	-	-	*	11% 6%	*	22% 20%	22% 21%	22% 16%	15% 16%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	75% 71%	63% 45%	* 83%	63% 41%	57% 59%	*	-	-	*	33% 17%	*	66% 46%	50% 44%	61% 41%	63% 31%
At Meets Grade Level or Above	2019 2018	35% 39%	45% 48%	27% 23%	* 33%	26% 23%	29% 18%	*	-	-	*	17% 11%	*	30% 22%	15% 28%	22% 20%	19% 16%
At Masters Grade Level	2019 2018	11% 11%	16% 17%	5% 4%	0%	3% 4%	7% 6%	* -	-	-	*	6% 0%	*	6% 3%	0% 6%	2% 2%	2% 3%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	85%	73%	89%	72%	74%	75%	-	-	*	37%	74%	75%	65%	72%	72%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	85% 62% 62%	69% 42% 37%	78% 50% 47%	68% 40% 35%	72% 51% 41%	* 50% *	-	-	57% * 43%	36% 21% 22%	50% 37% 10%	69% 44% 37%	64% 35% 36%	66% 39% 34%	64% 36% 30%

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State		Campus		Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	24% 22%	35% 34%	19% 18%	28% 16%	18% 17%	25% 22%	25% *	-	-	* 7%	7% 5%	21% 0%	20% 18%	16% 17%	18% 17%	14% 14%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	83% 83%	74% 70%	100% 77%	73% 68%	74% 77%	*	-	-	* 60%	42% 44%	63% *	76% 70%	64% 67%	73% 67%	72% 66%
At Meets Grade Level or Above	2019 2018	48% 46%	59% 59%	41% 34%	71% 54%	37% 30%	56% 46%	*	-	-	* 40%	18% 19%	38% *	40% 34%	42% 33%	38% 31%	32% 24%
At Masters Grade Level	2019 2018	21% 19%	30% 30%	24% 17%	29% 23%	22% 16%	33% 23%	*	-	-	* 0%	9% 7%	38%	24% 16%	22% 23%	22% 17%	17% 10%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	88% 89%	78% 79%	86% 77%	77% 80%	81% 76%	*	-	-	* 80%	33% 41%	88% *	79% 81%	75% 72%	77% 78%	78% 78%
At Meets Grade Level or Above	2019 2018	52% 50%	65% 64%	51% 47%	43% 46%	49% 46%	59% 52%	*	-	-	* 60%	27% 31%	38% *	53% 48%	39% 45%	48% 45%	47% 45%
At Masters Grade Level	2019 2018	26% 24%	39% 37%	21% 25%	29% 15%	20% 25%	26% 32%	*	-	-	* 20%	6% 7%	13% *	22% 26%	19% 17%	21% 24%	17% 22%
All Grades Writing At Approaches Grade Level or							/-									, .	
Above	2019 2018	68% 66%	77% 75%	63% 45%	* 83%	63% 41%	57% 59%	*	-	-	*	33% 17%	*	66% 46%	50% 44%	61% 41%	63% 31%
At Meets Grade Level or Above	2019 2018	38% 41%	48% 51%	27% 23%	33%	26% 23%	29% 18%	*	-	-	*	17% 11%	*	30% 22%	15% 28%	22% 20%	19% 16%
At Masters Grade Level	2019 2018	14% 13%	19% 19%	5% 4%	0%	3% 4%	7% 6%	*	-	-	*	6% 0%	*	6% 3%	0% 6%	2% 2%	2% 3%

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: CONROE ISD Campus Name: RUNYAN EL Campus Number: 170902103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	70	63	*	63	63	*	-	-	*	61	*	66	48	62	61
	2018	63	69	55	83	53	59	-	-	-	*	64	*	55	55	55	60
Grade 4 Mathematics	2019	65	76	64	*	64	50	*	-	-	*	61	*	65	58	63	62
	2018	65	72	60	58	56	75	-	-	-	*	42	*	59	61	59	55
All Grades Both Subjects	2019	69	73	63	81	63	56	*	-	-	*	61	42	66	53	63	62
,	2018	69	73	57	71	55	67	-	-	-	56	52	*	57	58	57	57
All Grades ELA/Reading	2019	68	71	63	*	63	63	*	-	-	*	61	*	66	48	62	61
5	2018	69	71	55	83	53	59	-	-	-	*	64	*	55	55	55	60
All Grades Mathematics	2019	70	74	64	*	64	50	*	-	-	*	61	*	65	58	63	62
	2018	70	75	60	58	56	75	-	-	-	*	42	*	59	61	59	55

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	-	43%	*	*	-	-	-	29%	37%	44%
-	2018	38%	41%	19%	*	21%	*	-	-	-	*	*	17%	27%
Mathematics	2019	45%	47%	17%	*	8%	*	*	-	-	-	0%	12%	13%
	2018	47%	52%	*	*	*	*	-	-	-	-	*	*	*

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 590 Grade Span: PK - 04 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	<b>BE-Dual</b>	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	<pre>'erformance'</pre>	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	85%	73%	68%	-	-	-	68%	59%	59%	-	-	65%	65%
	2018	77%	85%	69%	58%	-	-	-	58%	63%	63%	-	*	60%	61%
At Meets Grade Level or Above	2019	50%	62%	42%	24%	-	-	-	24%	32%	32%	-	-	26%	26%
	2018	48%	62%	37%	19%	-	-	-	19%	28%	28%	-	*	23%	23%
At Masters Grade Level	2019	24%	35%	19%	8%	-	-	-	8%	9%	9%	-	-	8%	8%
	2018	22%	34%	18%	8%	-	-	-	8%	8%	8%	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	74%	65%	_	-	-	65%	65%	65%	-	_	65%	65%
A complete Cidde Level of Above	2018	74%	83%	70%	57%	_	_	-	57%	70%	70%	_	*	63%	63%
At Meets Grade Level or Above	2010	48%	59%	41%	17%		_		17%	32%	32%	_	_	22%	22%
At Meets Grade Level of Above	2019	46%	59%	34%	7%	-	-	_	7%	24%	24%		*	14%	14%
At Masters Grade Level	2018	21%	30%	24%	8%	-	-	-	8%	13%	13%	-		10%	14%
Al Maslers Graue Level	2019	19%	30%	24% 17%	3%	-	-	-	3%	7%	7%	-	-	5%	5%
All Grades Mathematics	2010	19%	30%	17%	5%	-	-	-	5%	/ %	7%	-		5%	5%
	2010	000/	000/		700/				700/	640/	640/			700/	700/
At Approaches Grade Level or Above	2019	82%	88%	78%	78%	-	-	-	78%	61%	61%	-	-	72%	72%
	2018	81%	89%	7 <b>9</b> %	74%	-	-	-	74%	79%	79%	-	*	76%	76%
At Meets Grade Level or Above	2019	52%	65%	51%	38%	-	-	-	38%	42%	42%	-	-	39%	39%
	2018	50%	64%	47%	35%	-	-	-	35%	43%	43%	-	*	38%	38%
At Masters Grade Level	2019	26%	39%	21%	11%	-	-	-	11%	10%	10%	-	-	11%	11%
	2018	24%	37%	25%	16%	-	-	-	16%	15%	15%	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	77%	63%	53%	-	-	-	53%	43%	43%	-	-	50%	50%
	2018	66%	75%	45%	25%	-	-	-	25%	20%	20%	-	-	22%	22%
At Meets Grade Level or Above	2019	38%	48%	27%	7%	-	-	-	7%	7%	7%	-	-	7%	7%
	2018	41%	51%	23%	8%	-	-	-	8%	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	14%	19%	5%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
	2018	13%	19%	4%	0%	-	-	-	0%	0%	0%	-	-	0%	0%
	2010	1070	1370	170	0,0				070	070	070			0,0	070
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	73%	63%	61%		_	_	61%	59%	59%		-	60%	60%
All Glades Bolil Subjects	2019	69%	73%	57%	58%	-	-	-	58%	51%	51%	-	-	54%	54%
All Crades EL A/Deading	2018	68%	73%	63%	58%	-	-	-	58%	57%	57%	-	_	54% 58%	54% 58%
All Grades ELA/Reading	2019	69%	71%	63% 55%	50% 72%	-				52%	57% 52%	-	-	50% 60%	50%
All Credes Methematics						-	-	-	72%						
All Grades Mathematics	2019	70%	74%	64%	64%	-	-	-	64%	61%	61%	-	- *	63%	63%
	2018	70%	75%	60%	48%	-	-	-	48%	50%	50%	-	*	49%	50%
Brogross of Brier Vear STAAD Nee Brofing	nt Studante	(Dorcort	of Non Dra	ficiant Da	ccina CTA	A D)									
Progress of Prior Year STAAR Non-Proficie						AR)			220/	*	*			4.40/	4.40/
Reading	2019	41%	41%	37%	33%	-	-	-	33%			-	-	44%	44%
	2018	38%	41%	19%		-	-	-	*	43%	43%	-	-	27%	27%
Mathematics	2019	45%	47%	17%	17%	-	-	-	17%	*	*	-	-	13%	13%
	2018	47%	52%	*	*	-	-	-	*	*	*	-	-	*	*

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Participation

	<b>6</b> 1.1		-	African			American		Pacific	Two or More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	-	-	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	95%	88%	78%	91%	80%	73%	-	-	60%	94%	88%	91%
Mobile	4%	3%	10%	22%	7%	20%	27%	-	-	40%	3%	10%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	-	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	-	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	*	-	-	100%	100%	99%	99%
Included in Accountability Not Included in Accountability	94%	95%	94%	91%	96%	79%	*	-	-	100%	88%	93%	98%
Mobile	4%	3%	5%	9%	3%	16%	*	-	-	0%	8%	5%	1%
Other Exclusions	1%	1%	1%	0%	0%	3%	*	-	-	0%	4%	1%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	-	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	-	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 590 Grade Span: PK - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.2%	97.0%	95.7%	97.4%	95.4%	*	*	-	95.7%	95.9%	97.0%	97.6%
2016-17	95.7%	96.4%	97.3%	95.5%	97.6%	96.5%	97.4%	*	_	96.4%	95.9%	97.3%	97.7%
2010-17	95.770	90.470	97.370	95.570	97.070	90.5%	97.470		-	90.470	95.970	97.570	97.770
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.2%	_	_	_	_	_	_	_	_	_	_	-
2016-17	1.9%	0.2%	-										
2018-17	1.9%	0.270	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	_	_	-	-	-	-	-	-
Continued HS	3.8%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	0.9%	-										
		96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.0%	-	-	-	-	_	_	-	_	-	-	-
Dropped Out	5.9%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	96.6%		_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE,	90.178	90.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	97.3%											
Received TxCHSE	0.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	_	_	-	_	-	-	-
Continued HS	1.2%	0.2%	-		_	_	_	_	-	_	_		_
		2.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out Graduates and TxCHSE	6.6%	2.2% 97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE, Graduates, TXCHSE,	92.2%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Gladaled	52.170	50.570											

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 590 Grade Span: PK - 04 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.070	000770											
and Continuers	93.3%	98.8%	-	-	-	-	-	_	-	_	-	-	-
	55.570	50.070											
4-Year Federal Graduation Rate		lucione (Gr 9	12)										
Class of 2018	90.0%	93.0%	-12)										
Class of 2017	89.7%	93.0% 92.8%	-	-	-	-	-	-	-	-	-	-	-
	09.770	92.070	-	-	-	-	-	-	-	-	-	-	-
	dinal Data)												
RHSP/DAP Graduates (Longitu		CO 00/											
Class of 2018	68.5%	68.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2018	82.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra	te)												
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual													
2017-18	81.5%	97.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2017-18	85.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,953	347,893
By Ethnicity:				
African American	-	-	293	43,502
Hispanic	-	-	1,285	173,272
White	-	-	2,044	107,052
American Indian	-	-	27	1,226
Asian	-	-	190	15,589
Pacific Islander	-	-	4	528
Two or More Races	-	-	110	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	52	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	31	3,538
Foundation H.S. Program (No Endorsement)	-	-	160	49,432
Foundation H.S. Program (Endorsement)	-	-	11	16,542
Foundation H.S. Program (DLA)	-	-	3,699	272,526
Special Education Graduates	-	-	194	25,962
Economically Disadvantaged Graduates	-	-	1,007	166,956
LEP Graduates	-	-	150	21,359
At-Risk Graduates	-	-	1,104	144,805

#### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
s	itate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready G	raduates	(Student A	Achievement)	***									(
College, Career, or Military Ready (An		duates)											
2017-18 65	5.5%	70.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 50	).0%	62.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	3.2%	70.4%	-	-	-	-	-	-	-	-	-	-	-
	5.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
	2.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduate Any Subject	es)												
	).7%	24.4%	-	-	-	-	-	-	-	-	-	-	-
	9.9%	23.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Ann Any Subject	nual Grad	luates)											
2017-18 20	).4%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	).1%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Graduat	es)												
	.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	).8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Grad 2017-18 1	duates) I.0%	0.0%	_	_	_	_	_	_	_	_	_	_	
2017-10	1.070	0.076	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Grad													
2017-18 28	3.7%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 13	3.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification		Graduates)											
2017-18 4 2016-17 2	1.8% 2.7%	2.7% 1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2	2.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wor 2017-18 1	kforce R	Readiness (A 0.8%	nnual Gradua	tes)	_	_	_	-	_	_	-	_	-
	1.0%	0.2%	-	-	-	_	_	_	-	_	_	_	-
			-	-									
CTE Coherent Sequence Coursework	Aligned v	with Industry	-Based Certifi	cations (Annu	al Graduates)								
	3.7%	25.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 17	7.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Gradu	lates)											
2017-18	4.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus CCMR-Related Indicators

										Two or			
	_		-	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	lai Graduates	)										
2017-18	22 10/	20 50/											
2017-18 2016-17	32.1% 23.4%	39.5% 28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	23.470	20.370	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	28.4%											
2017-18	19.8%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.070	24.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	23.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2010 17	12.370	15.070											
CTE Coherent Sequence (Anr													
2017-18	58.4%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects		<b>.</b>											
2018	25.8%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	26.2%	35.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	15 20/	12 10/									1		
2018	15.3%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	15.9%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	7 20/	12.00/											
2018 2017	7.3% 7.2%	12.8% 12.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.2%	12.9%	-	-	-	-	-	-	-	-	n/a	-	II/d
2018	10.8%	17.5%									n/a	-	n/a
2018	10.8%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.976	17.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.3%									n/a	-	n/a
2017	15.0%	24.0%		-	-	-	-	-	-	-	n/a	-	n/a
2017	13.070	24.070	-	-	_	-	-	-	-	-	n/a	-	Π/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	65.4%	-	-	-	_	_	_	-	_	n/a	-	n/a
2018	49.1%	65.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		00.470	_								174		174
2018	42.5%	66.2%	-	-	-	-	-	_	-	_	n/a	-	n/a
2017	41.3%	66.8%	-	-	_	_	-	_	_	_	n/a	_	n/a
Mathematics	11.070	00.070											1,74
2018	52.8%	62.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	52.070	02.170									1,04		1,44

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	62.4%	campus	-		-	-	- Asian	-	- Races	n/a	- Disauv	n/a
Science	01.070	02.170									n/a		n/a
2018	38.0%	58.0%	-	-	_	-	-	_	_	_	n/a	-	n/a
2017	38.3%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	61.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	63.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1162	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	583	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	580	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.6	_	_	_	_		_	_	_	n/a	_	n/a
English Language Arts	20.0	25.0									n/a		Π/a
2017-18	20.3	23.5	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	20.0	-								n/a		n/a
2017-18	20.6	23.4	-	_	_	-	-	-	-	_	n/a	_	n/a
Science	20.0	20.4									1,74		1,44
2017-18	20.9	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 10	20.5	20.0									1,04		1,70

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	irades 9-12)											
Any Subject	•												
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	her Educatio	on (TX IHE)										
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	71.7%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	72.0%	-	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	Stat
Total Students	590	100.0%	62,577	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	77	13.1%	2.3%	4.4
Kindergarten	84	14.2%	6.9%	6.9
Grade 1	109	18.5%	7.1%	7.1
Grade 2	97	16.4%	7.4%	7.2
Grade 3	111	18.8%	7.6%	7.3
Grade 4	112	19.0%	8.1%	7.6
Grade 5	0	0.0%	7.9%	7.7
Grade 6	0	0.0%	7.8%	7.7
Grade 7	9	0.0%	7.6%	7.5
	0			
Grade 8		0.0%	7.7%	7.5
Grade 9	0	0.0%	7.9%	8.
Grade 10	0	0.0%	7.7%	7.4
Grade 11	0	0.0%	7.2%	6.9
Grade 12	0	0.0%	6.7%	6.5
Ethnic Distribution:				
African American	33	5.6%	8.1%	12.
Hispanic	431	73.1%	36.6%	52.
White	112	19.0%	47.2%	27.
American Indian	7	1.2%	0.5%	0.
Asian	1	0.2%	4.6%	4.
Pacific Islander	0	0.0%	0.2%	0.1
Two or More Races	6	1.0%	2.8%	2.4
Economically Disadvantaged	512	86.8%	40.3%	60.0
Non-Educationally Disadvantaged	78	13.2%	59.7%	39.4
Section 504 Students	31	5.3%	7.7%	6.
English Learners (EL)	299	50.7%	14.2%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.0%	1.4
Students w/ Dyslexia	19	3.2%	4.3%	3.0
At-Risk	394	66.8%	37.2%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability	5-			
Students with Intellectual Disabilities	14	26.9%	33.6%	42.4
Students with Physical Disabilities	30	57.7%	23.6%	21.9
Students with Autism	**	**	17.8%	13.2
Students with Behavioral Disabilities	*	*	23.9%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	20.0
Sudents with Non-Calegorical Early Childhood	U	0.070	1.270	1.4
Mobility (2017-18):	70	14.00/	17 (0)	45
Total Mobile Students	72	14.8%	12.6%	15.

#### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CONROE ISD Campus Name: RUNYAN EL Campus Number: 170902103

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	5	1.0%		
Hispanic	31	6.4%		
White	34	7.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	lates	5	Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.7%	0.0%	2.3%	6.2%
Grade 1	1.2%	0.7%	3.1%	0.0%	2.4%	5.5%
Grade 2	0.0%	0.8%	1.8%	0.0%	0.6%	2.3%
Grade 3	0.0%	0.2%	1.1%	0.0%	0.2%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.5%	0.6%
Grade 6	-	0.0%	0.4%	-	0.7%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.5%	0.7%
Grade 9	-	2.2%	7.2%	-	6.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.7	18.9
Grade 1	18.5	19.4	18.8
Grade 2	16.0	19.5	18.7
Grade 3	18.5	19.5	18.9
Grade 4	20.0	20.0	19.2
Grade 5	-	22.8	21.2
Grade 6	-	23.9	20.4
Secondary:			
English/Language Arts	-	19.7	16.6
Foreign Languages	-	22.5	18.9
Mathematics	-	21.6	17.8
Science	-	22.2	18.9
Social Studies	-	23.7	19.3

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CONROE ISD Campus Name: RUNYAN EL Campus Number: 170902103

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	60.4	100.0%	100.0%	100.09
Professional Staff:	50.9	84.2%	63.6%	64.19
Teachers	38.5	63.7%	49.4%	49.8
Professional Support	10.4	17.3%	11.1%	10.19
Campus Administration (School Leadership)	2.0	3.3%	2.6%	3.09
Educational Aides:	9.5	15.8%	8.7%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	60.0	4,414
Part-time	0.0	n/a	2.0	572.
Counselors				
Full-time	1.0	n/a	139.0	12,433.
Part-time	0.0	n/a	4.0	1,097.
Total Minority Staff:	33.0	54.6%	30.3%	50.49
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	5.4%	10.69
Hispanic	16.0	41.6%	14.1%	27.7
White	19.5	50.6%	78.1%	58.49
American Indian	0.0	0.0%	0.3%	0.3
Asian	1.0	2.6%	1.1%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	1.0	2.6%	0.9%	1.19
Males	3.0	7.8%	20.3%	23.89
Females	35.5	92.2%	79.7%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.49
Bachelors	31.5	81.8%	73.1%	73.69
Masters	7.0	18.2%	25.5%	24.30
Doctorate	0.0	0.0%	0.8%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	5.3%	7.0
1-5 Years Experience	11.5	29.8%	27.4%	28.9
6-10 Years Experience	11.0	28.6%	21.6%	19.00
11-20 Years Experience	13.0	33.8%	32.1%	29.3
Over 20 Years Experience	2.0	5.2%	13.6%	15.79
Number of Students per Teacher	15.3	n/a	16.4	15.

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CONROE ISD Campus Name: RUNYAN EL Campus Number: 170902103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.2	6.3
Average Years Experience of Principals with District	12.0	7.9	5.4
Average Years Experience of Assistant Principals	3.0	7.4	5.3
Average Years Experience of Assistant Principals with District	3.0	6.5	4.7
Average Years Experience of Teachers:	9.1	10.9	11.1
Average Years Experience of Teachers with District:	4.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,700	\$53,500	\$47,218
1-5 Years Experience	\$54,280	\$54,604	\$50,408
6-10 Years Experience	\$55,877	\$55,997	\$52,786
11-20 Years Experience	\$58,586	\$58,992	\$56,041
Over 20 Years Experience	\$65,761	\$65,571	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,774	\$57,748	\$54,122
Professional Support	\$60,553	\$67,152	\$64,069
Campus Administration (School Leadership)	\$92,622	\$90,118	\$78,947
nstructional Staff Percent:	n/a	64.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	2.7	6,043.6

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CONROE ISD Campus Name: RUNYAN EL Campus Number: 170902103

#### Total Students: 590 Grade Span: PK - 04 School Type: Elementary

Ca	npus		
Count	Percent	District	State
298	50.5%	13.7%	19.7%
0	0.0%	24.9%	26.3%
16	2.7%	7.6%	8.1%
52	8.8%	8.2%	9.6%
10.0	26.0%	7.2%	6.4%
0.0	0.0%	4.4%	4.9%
2.5	6.4%	1.3%	2.7%
0.0	0.0%	0.5%	2.0%
22.0	57.2%	66.3%	71.4%
4.0	10.4%	13.1%	9.1%
0.0	0.0%	7.3%	3.6%
	Count 298 0 16 52 10.0 0.0 2.5 0.0 22.0 4.0	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline 298 & 50.5\% & 13.7\% \\ 0 & 0.0\% & 24.9\% \\ 16 & 2.7\% & 7.6\% \\ 52 & 8.8\% & 8.2\% \\ \hline & & & & & \\ \hline & & & & & \\ \hline & & & &$

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report