

**Texas Education Agency  
2019-20 School Report Card  
RICE EL (170902114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CONROE ISD  
**Campus Type:** Elementary  
**Total Students:** 613  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RICE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.0%	8.5%	12.6%
Hispanic	43.1%	37.3%	52.8%
White	40.0%	45.8%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	3.9%	4.7%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.1%	3.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	61.3%	39.3%	60.2%
Special Education	9.9%	9.0%	10.7%
English Learners	26.9%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	22.4%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.4	19.4	19.0
Grade 1	18.2	19.1	18.9
Grade 2	18.6	19.8	18.8
Grade 3	17.8	19.6	19.0
Grade 4	21.9	19.7	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,447	\$8,664	\$9,913
Instruction	\$5,394	\$5,195	\$5,558
Instructional Leadership	\$77	\$72	\$162
School Leadership	\$541	\$522	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>74%</b>	61%	69%	86%	*	83%	-	40%	68%
	2018	77%	85%	<b>76%</b>	68%	69%	85%	-	95%	-	67%	72%
ELA/Reading	2019	75%	83%	<b>75%</b>	63%	68%	89%	*	86%	-	50%	67%
	2018	74%	83%	<b>80%</b>	63%	80%	83%	-	100%	-	83%	79%
Mathematics	2019	82%	88%	<b>78%</b>	63%	76%	89%	*	93%	-	33%	73%
	2018	81%	89%	<b>81%</b>	77%	71%	96%	-	100%	-	67%	76%
Writing	2019	68%	77%	<b>63%</b>	50%	61%	74%	-	57%	-	*	63%
	2018	66%	75%	<b>59%</b>	63%	50%	70%	-	*	-	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>43%</b>	36%	35%	55%	*	54%	-	33%	37%
	2018	48%	62%	<b>45%</b>	37%	38%	53%	-	67%	-	47%	39%
ELA/Reading	2019	48%	59%	<b>40%</b>	37%	30%	53%	*	50%	-	33%	34%
	2018	46%	59%	<b>46%</b>	21%	46%	51%	-	56%	-	50%	42%
Mathematics	2019	52%	65%	<b>48%</b>	37%	41%	63%	*	57%	-	33%	42%
	2018	50%	64%	<b>51%</b>	45%	41%	62%	-	78%	-	67%	44%
Writing	2019	38%	48%	<b>38%</b>	33%	33%	42%	-	57%	-	*	32%
	2018	41%	51%	<b>32%</b>	44%	21%	40%	-	*	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>18%</b>	14%	13%	25%	*	26%	-	7%	12%
	2018	22%	34%	<b>21%</b>	7%	15%	31%	-	38%	-	0%	16%
ELA/Reading	2019	21%	30%	<b>17%</b>	21%	9%	28%	*	21%	-	0%	10%
	2018	19%	30%	<b>25%</b>	11%	17%	37%	-	44%	-	0%	18%
Mathematics	2019	26%	39%	<b>23%</b>	11%	19%	31%	*	36%	-	17%	16%
	2018	24%	37%	<b>24%</b>	9%	20%	36%	-	33%	-	0%	18%
Writing	2019	14%	19%	<b>9%</b>	0%	11%	6%	-	14%	-	*	7%
	2018	13%	19%	<b>6%</b>	0%	2%	13%	-	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>68</b>	75	66	69	-	82	-	50	63
	2018	69	73	<b>64</b>	60	65	63	-	100	-	58	64
ELA/Reading	2019	68	71	<b>59</b>	83	50	68	-	71	-	*	52
	2018	69	71	<b>63</b>	42	62	66	-	*	-	*	58
Mathematics	2019	70	74	<b>77</b>	67	81	70	-	93	-	*	74
	2018	70	75	<b>66</b>	75	67	61	-	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>20%</b>	*	29%	*	-	*	-	*	25%
2018	38%	41%	<b>39%</b>	*	*	*	-	*	-	-	46%
Mathematics											
2019	45%	47%	<b>39%</b>	*	50%	*	-	*	-	*	44%
2018	47%	52%	<b>53%</b>	*	*	*	-	*	-	-	50%

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