

**Texas Education Agency  
2019-20 School Report Card  
PEET J H (170902041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CONROE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,447  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PEET J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.5%	8.5%	12.6%
Hispanic	44.0%	37.3%	52.8%
White	38.5%	45.8%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	3.0%	4.7%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.6%	3.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.3%	39.3%	60.2%
Special Education	10.5%	9.0%	10.7%
English Learners	16.3%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	13.8%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.2	20.0	16.4
Foreign Languages	22.0	22.3	18.7
Mathematics	16.9	21.7	17.8
Science	21.8	21.9	18.8
Social Studies	21.2	23.7	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,176	\$8,664	\$9,913
Instruction	\$5,308	\$5,195	\$5,558
Instructional Leadership	\$65	\$72	\$162
School Leadership	\$474	\$522	\$589

**Texas Education Agency  
2019-20 School Report Card  
PEET J H (170902041)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>78%</b>	63%	77%	85%	64%	90%	71%	70%	71%
	2018	77%	85%	<b>79%</b>	65%	75%	85%	67%	96%	*	81%	72%
ELA/Reading	2019	75%	83%	<b>80%</b>	67%	78%	87%	*	86%	*	74%	73%
	2018	74%	83%	<b>85%</b>	74%	84%	88%	*	100%	*	87%	80%
Mathematics	2019	82%	88%	<b>84%</b>	68%	85%	88%	*	95%	*	77%	78%
	2018	81%	89%	<b>86%</b>	71%	85%	89%	*	100%	*	80%	81%
Writing	2019	68%	77%	<b>73%</b>	62%	69%	82%	*	84%	*	65%	64%
	2018	66%	75%	<b>72%</b>	60%	66%	79%	*	100%	-	76%	62%
Science	2019	81%	89%	<b>83%</b>	69%	81%	89%	*	94%	*	76%	76%
	2018	80%	88%	<b>78%</b>	62%	70%	88%	*	94%	*	87%	70%
Social Studies	2019	81%	88%	<b>64%</b>	40%	59%	75%	*	89%	*	47%	52%
	2018	78%	88%	<b>61%</b>	45%	52%	73%	*	81%	*	73%	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>49%</b>	28%	42%	61%	27%	65%	43%	46%	37%
	2018	48%	62%	<b>48%</b>	28%	41%	59%	40%	76%	*	44%	38%
ELA/Reading	2019	48%	59%	<b>51%</b>	28%	45%	64%	*	65%	*	50%	39%
	2018	46%	59%	<b>50%</b>	28%	43%	61%	*	73%	*	47%	38%
Mathematics	2019	52%	65%	<b>57%</b>	38%	52%	68%	*	76%	*	54%	46%
	2018	50%	64%	<b>58%</b>	34%	53%	67%	*	93%	*	57%	48%
Writing	2019	38%	48%	<b>41%</b>	28%	33%	53%	*	47%	*	35%	28%
	2018	41%	51%	<b>41%</b>	29%	34%	52%	*	64%	-	29%	31%
Science	2019	54%	69%	<b>54%</b>	27%	47%	69%	*	72%	*	59%	43%
	2018	51%	66%	<b>52%</b>	26%	42%	68%	*	88%	*	60%	42%
Social Studies	2019	55%	70%	<b>28%</b>	12%	24%	38%	*	56%	*	18%	20%
	2018	53%	69%	<b>28%</b>	19%	20%	40%	*	50%	*	13%	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>22%</b>	11%	16%	32%	0%	42%	14%	19%	14%
	2018	22%	34%	<b>23%</b>	8%	17%	32%	13%	48%	*	21%	15%
ELA/Reading	2019	21%	30%	<b>26%</b>	12%	19%	36%	*	41%	*	21%	17%
	2018	19%	30%	<b>28%</b>	11%	22%	38%	*	43%	*	23%	19%
Mathematics	2019	26%	39%	<b>25%</b>	11%	19%	34%	*	57%	*	20%	16%
	2018	24%	37%	<b>27%</b>	11%	20%	36%	*	70%	*	30%	19%
Writing	2019	14%	19%	<b>15%</b>	9%	9%	24%	*	21%	*	12%	9%
	2018	13%	19%	<b>11%</b>	4%	8%	16%	*	29%	-	12%	7%
Science	2019	25%	39%	<b>27%</b>	14%	18%	40%	*	44%	*	35%	18%
	2018	23%	36%	<b>25%</b>	5%	15%	37%	*	63%	*	20%	16%
Social Studies	2019	33%	50%	<b>13%</b>	5%	9%	20%	*	33%	*	6%	8%
	2018	31%	49%	<b>15%</b>	4%	12%	22%	*	19%	*	7%	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>72</b>	65	71	75	*	81	*	67	68
	2018	69	73	<b>77</b>	74	76	78	63	88	*	73	75
ELA/Reading	2019	68	71	<b>71</b>	67	70	73	*	75	*	69	68
	2018	69	71	<b>74</b>	75	75	73	*	88	*	67	74
Mathematics	2019	70	74	<b>73</b>	63	73	77	*	87	*	66	69
	2018	70	75	<b>79</b>	73	77	82	*	89	*	78	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PEET J H (170902041)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>39%</b>	31%	42%	42%	*	33%	*	38%	36%
2018	38%	41%	<b>49%</b>	44%	54%	47%	*	*	-	*	48%
Mathematics											
2019	45%	47%	<b>47%</b>	40%	54%	38%	*	*	*	29%	42%
2018	47%	52%	<b>52%</b>	45%	58%	51%	*	-	-	*	49%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>76%</b>	61%	74%	82%	*	83%	*	75%	67%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>24%</b>	39%	26%	18%	*	17%	*	25%	33%
STAAR Cumulative Met Standard											
2019	85%	90%	<b>85%</b>	76%	83%	89%	*	89%	*	88%	78%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	92%	<b>87%</b>	78%	87%	89%	*	95%	*	85%	81%
Students Requiring Accelerated Instruction											
2019	18%	8%	<b>13%</b>	22%	13%	11%	*	5%	*	15%	19%
STAAR Cumulative Met Standard											
2019	88%	94%	<b>90%</b>	82%	91%	91%	*	95%	*	90%	85%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
PEET J H (170902041)

**This page is intentionally blank.**