2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: PEET J H

Campus Number: 170902041



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	79%	73%	72%	91%	67%	86%	*	90%	49%	93%	80%	78%	73%	63%
	2022	80%	86%	80%	75%	76%	88%	*	93%	-	84%	45%	85%	81%	79%	74%	66%
At Meets Grade Level or Above	2023	55%	65%	57%	51%	47%	73%	33%	76%	*	67%	20%	64%	57%	57%	46%	37%
	2022	56%	65%	58%	49%	51%	69%	*	80%	-	58%	23%	69%	60%	53%	48%	35%
At Masters Grade Level	2023	27%	38%	30%	20%	19%	46%	17%	48%	*	43%	3%	14%	30%	28%	19%	14%
	2022	37%	46%	40%	25%	32%	54%	*	67%	-	32%	8%	62%	41%	35%	28%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	55%	51%	47%	76%	33%	89%	*	27%	40%	75%	53%	60%	49%	40%
	2022	61%	67%	60%	52%	59%	66%	*	80%	-	69%	29%	60%	60%	61%	57%	54%
At Meets Grade Level or Above	2023	37%	36%	25%	24%	18%	41%	17%	78%	*	0%	23%	33%	23%	30%	21%	17%
	2022	31%	30%	24%	8%	25%	29%	*	40%	-	31%	18%	40%	25%	20%	22%	24%
At Masters Grade Level	2023	11%	7%	3%	1%	2%	5%	0%	11%	*	0%	2%	0%	3%	3%	2%	1%
	2022	13%	8%	4%	3%	3%	5%	*	20%	_	15%	3%	20%	4%	6%	3%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	90%	86%	78%	85%	91%	*	100%	-	84%	49%	100%	87%	84%	82%	75%
	2022	83%	87%	83%	82%	77%	88%	*	100%	*	89%	41%	100%	85%	76%	78%	70%
At Meets Grade Level or Above	2023	58%	70%	63%	52%	58%	71%	*	87%	-	79%	26%	56%	64%	61%	51%	42%
	2022	58%	65%	60%	51%	53%	68%	*	76%	*	74%	25%	71%	63%	50%	52%	43%
At Masters Grade Level	2023	28%	39%	30%	23%	24%	40%	*	67%	_	32%	5%	22%	31%	28%	19%	10%
	2022	37%	44%	34%	27%	27%	44%	*	47%	*	42%	6%	36%	37%	24%	26%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	90%	87%	79%	83%	92%	*	100%	-	92%	46%	100%	86%	88%	83%	82%
	2022	71%	86%	82%	69%	77%	89%	*	100%	-	90%	33%	95%	85%	74%	77%	73%
At Meets Grade Level or Above	2023	46%	67%	62%	44%	56%	74%	*	94%	-	77%	21%	75%	63%	61%	50%	47%
	2022	40%	65%	58%	42%	52%	67%	*	83%	-	71%	17%	79%	60%	51%	48%	44%
At Masters Grade Level	2023	17%	34%	30%	14%	20%	43%	*	76%	-	50%	3%	38%	31%	27%	17%	17%
	2022	14%	29%	25%	17%	16%	35%	*	39%	-	33%	4%	32%	27%	18%	15%	13%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%		83%	75%	78%	92%		100%		90%	64%	89%	83%	83%	75%	65%
	2022	74%		78%	69%	69%	88%	*	100%	*	0470	35%	100%	80%	71%	71%	61%
At Meets Grade Level or Above	2023	47%	65%	58%	43%	48%	74%	*	87%	-	65%	26%	44%	58%	56%	46%	35%
	2022	45%	63%	51%	40%	41%	64%	*	59%	*	79%	20%	64%	54%	43%	39%	33%
At Masters Grade Level	2023	17%	31%	21%	14%	13%	32%	*	73%	-	10%	3%	22%	21%	21%	12%	7%
	2022	24%	40%	27%	20%	18%	38%	*	29%	*	37%	6%	14%	29%	22%	19%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	74%	60%	48%	51%	74%	*	80%	-	83%	32%	89%	59%	63%	49%	37%
	2022	61%	74%	62%	53%	51%	74%	*	76%	*	79%	32%	57%	64%	55%	53%	41%
At Meets Grade Level or Above	2023	33%	47%	27%	20%	20%	37%	*	73%	_	22%	17%	44%	27%	29%	17%	10%
	2022	31%	47%	29%	20%	20%	40%	*	47%	*		17%	36%	32%	21%	20%	15%
At Masters Grade Level	2023	16%		14%		8%	21%	*	67%		11%	6%	11%			7%	3%
	2022	18%		15%		7%		*				7%	21%			9%	
End of Course Algebra I			3_70			. , ,			,			. , ,		1 2 / 2			
At Approaches Grade Level or Above	2023	79%	85%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	76%	80%	100%	100%	100%	100%	*	100%	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	52%	97%	93%	96%	98%	-	100%	-	83%	*	*	97%	93%	97%	95%
	2022	43%	50%	99%	100%	100%	99%	*	100%	*	*	-	*	99%	100%	100%	100%
At Masters Grade Level	2023	23%		77%	93%	71%	77%	_	90%		67%	*	*	78%		72%	63%
	2022	27%		92%	100%	93%	92%	*	100%	*	*	_	*	91%	100%	96%	84%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	83%	90%	*	-	-	*	-	-	-	-	-	_	-	*	-	_
At Meets Grade Level or Above	2023	56%	72%	-	_	-	-	-	-	_	_	_	_	_	_	-	_
	2022	55%		*	_	-	*	_	_	_	_	-	_	_	*	_	_
At Masters Grade Level	2023	21%		-	-	-	_	_	_	_	_	-	_	_	-	-	_
	2022	21%		*	_	_	*	_	_	_	_	_	_	_	*	_	_
All Grades All Subjects		70	2 . 70														
At Approaches Grade Level or Above	2023	76%	85%	77%	69%	71%	88%	58%	93%	*	83%	47%	91%	77%	77%	70%	61%
	2022	74%	83%	76%	68%	69%	85%	93%	94%	88%	84%	36%	87%	78%	70%	69%	62%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	63%	52%	41%	44%	66%	29%	84%	*	59%	22%	53%	53%	51%	41%	
	2022	48%	61%		37%	42%	61%	64%	70%	75%	62%	20%	65%	53%	42%	40%	
At Masters Grade Level	2023	20%	32%			16%	37%	4%	63%	*	30%	4%	19%			15%	
	2022	23%	35%	28%	19%	20%	39%	36%	48%	75%	32%	6%	34%	30%	21%	19%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	83%	76%	78%	91%	67%	92%	*	88%	49%	96%	83%	81%	77%	68%
	2022	75%	82%	82%	79%	76%	88%	80%	97%	*	87%	43%	93%	83%	78%	76%	68%
At Meets Grade Level or Above	2023	53%	64%	60%	51%	52%	72%	44%	81%	*	73%	23%	61%	61%	59%	49%	39%
	2022	53%	63%	59%	50%	52%	68%	80%	78%	*	66%	24%	70%	62%	51%	50%	39%
At Masters Grade Level	2023	20%	30%	30%	22%	21%	43%	11%	56%	*	38%	4%	17%	31%	28%	19%	12%
	2022	25%	34%	37%	26%	29%	49%	40%	56%	*	37%	7%	48%	39%	30%	27%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	78%	69%	70%	90%	56%	97%	*	77%	44%	87%	78%	78%	70%	63%
	2022	72%	82%	77%	65%	72%	86%	100%	97%	*	84%	31%	89%	79%	70%	70%	67%
At Meets Grade Level or Above	2023	45%	60%	54%	39%	45%	71%	22%	92%	*	58%	22%	52%	55%	52%	42%	36%
	2022	42%	57%	51%	33%	45%	64%	60%	81%	*	61%	17%	74%	55%	41%	41%	39%
At Masters Grade Level	2023	19%	31%	27%	15%	18%	41%	0%	64%	*	40%	3%	22%	29%	22%	16%	13%
	2022	20%	32%	26%	18%	17%	38%	40%	53%	*	29%	3%	37%	29%	18%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	83%	75%	78%	92%	*	100%	-	90%	64%	89%	83%	83%	75%	65%
	2022	76%	85%	78%	69%	69%	88%	*	100%	*	84%	35%	100%	80%	71%	71%	61%
At Meets Grade Level or Above	2023	47%	63%	58%	43%	48%	74%	*	87%	-	65%	26%	44%	58%	56%	46%	35%
	2022	47%	63%	51%	40%	41%	64%	*	59%	*	79%	20%	64%	54%	44%	39%	33%
At Masters Grade Level	2023	18%	32%	21%	14%	13%	32%	*	73%	-	10%	3%	22%	21%	21%	12%	7%
	2022	21%	34%	27%	20%	18%	38%	*	29%	*	37%	6%	14%	29%	22%	19%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	86%	60%	48%	51%	74%	*	80%	-	83%	32%	89%	59%	63%	49%	37%
	2022	75%	84%	62%	53%	51%	74%	*	76%	*	79%	32%	57%	64%	55%	53%	41%
At Meets Grade Level or Above	2023	52%	65%			20%	37%	*	73%	_	22%	17%	44%			17%	
	2022	50%	64%	29%	20%	20%	40%	*	47%	*	42%	17%	36%	32%	21%	20%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27% 30%	42% 46%	14% 15%	9% 8%	8% 7%		*	67% 41%	-	11% 21%	6% 7%	11% 21%	14% 16%	14% 9%	7% 9%	3% 6%
	2022	30%			formance F								2170	10%	970	970	070
7th Graders			31	AAR FEII	offiliance r	tates by L	_1110116	u Grade at	MECIS	Graue L	evel of	ADOVE					
Reading and Mathematics	2023	37%	52%	41%	28%	29%	61%	17%	72%	*	55%	16%	36%	42%	39%	27%	23%
reading and mainemanes	2022	32%	47%	39%	18%	32%	54%	*	67%	_	44%	15%	54%	42%	31%	28%	22%
Reading and Mathematics Including EOC	2023	38%	54%	42%	29%	29%		17%		*	57%	16%	36%	43%	39%	28%	23%
	2022	33%	48%	40%	19%	32%	55%	*	73%	-	47%	15%	54%	43%	32%	29%	22%
Reading Including EOC	2023	55%	65%	57%	51%	47%	73%	33%	76%	*	67%	20%	64%	57%	57%	46%	37%
	2022	56%	65%	58%	49%	51%	69%	*	80%	-	58%	23%	69%	60%	53%	48%	35%
Math Including EOC	2023	43%	59%	47%	33%	35%	68%	17%	90%	*	52%	23%	43%	49%	43%	34%	31%
	2022	37%	54%	47%	21%	40%	64%	*	80%	-	53%	19%	69%	50%	38%	35%	34%
8th Graders																	
Reading and Mathematics	2023	31%	42%	39%	32%	38%	40%	*	75%	-	57%	17%	33%	36%	44%	32%	28%
	2022	27%	39%	36%	29%	32%	41%	*	55%	-	56%	15%	55%	39%	28%	30%	24%
Reading and Mathematics Including EOC	2023	44%	59%	53%	41%	47%	63%	*	87%	-	63%	18%	44%	54%	51%	41%	34%
	2022	41%	56%	48%	39%	41%	57%	*	65%	*	58%	15%	64%	52%	36%	39%	31%
Reading Including EOC	2023	58%	70%	63%	52%	58%	71%	*	87%	-	79%	26%	56%	64%	61%	51%	42%
	2022	58%	65%	60%	51%	53%	68%	*	76%	*	74%	25%	71%	63%	50%	52%	43%
Math Including EOC	2023	51%	67%	61%	46%	55%	74%	*	93%	-	65%	22%	67%	62%	60%	50%	43%
	2022	48%	65%	56%	43%	50%	63%	*	82%	*	68%	15%	79%	59%	45%	47%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	40%	30%	33%		22%	73%	*	56%	17%	35%	40%	42%	30%	25%
	2022	34%	49%	38%	24%	32%	48%	*	61%	-	50%	15%	54%	41%	30%	29%	23%
Reading and Mathematics Including EOC	2023	39%	54%	48%	35%	38%	63%	22%	78%	*	60%	17%	39%	49%	45%	34%	28%
	2022	36%	51%	44%	30%	37%		60%		*	53%	15%	59%	48%	34%	34%	27%
Reading Including EOC	2023	53%	65%		51%	52%	72%	44%	81%	*	73%	23%	61%	61%	59%	49%	39%
	2022	53%	63%	59%	50%	52%	68%	80%	78%	*	66%	24%	70%	62%	51%	50%	39%
Math Including EOC	2023	47%	62%	54%	39%	45%		22%	92%	*	58%	22%	52%	55%	52%	42%	36%
	2022	43%	60%	51%	33%	45%	64%	60%	81%	*	61%	17%	74%	55%	41%	41%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	74%	68%	69%	61%	75%	50%	80%	*	80%	48%	64%	68%	68%	63%	58%
Grade 7 Mathematics	2023	56%	49%	38%	30%	32%	51%	33%	100%	*	56%	38%	33%	37%	40%	34%	32%
Grade 8 ELA/Reading	2023	63%	72%	69%	70%	65%	71%	*	93%	-	71%	53%	89%	69%	68%	62%	57%
Grade 8 Mathematics	2023	74%	79%	81%	77%	79%	84%	*	100%	-	87%	63%	100%	81%	81%	79%	79%
End of Course Algebra I	2023	76%	73%	91%	93%	90%	90%	-	100%	-	83%	*	*	91%	90%	88%	84%
All Grades Both Subjects	2023	64%	70%	68%	64%	62%	75%	42%	93%	*	77%	51%	67%	68%	67%	62%	57%
All Grades ELA/Reading	2023	63%	69%	68%	70%	63%	73%	44%	86%	*	76%	51%	74%	68%	68%	63%	57%
All Grades Mathematics	2023	66%	71%	67%	58%	61%	77%	39%	100%	*	79%	52%	61%	68%	66%	61%	57%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	37%	30%	24%	30%	33%	*	*	-	*	22%	*	32%	25%	31%	27%
Grade 7 Mathematics	2023	22%	25%	18%	13%	13%	36%	*	*	-	20%	13%	-	15%	24%	19%	12%
Grade 8 ELA/Reading	2023	39%	47%	46%	45%	49%	46%	*	*	-	*	22%	*	49%	41%	48%	37%
Grade 8 Mathematics	2023	49%	62%	55%	61%	50%	61%	-	*	-	*	27%	*	54%	56%	55%	45%
All Grades Both Subjects	2023	38%	42%	39%	39%	37%	46%	*	100%	-	23%	22%	86%	40%	38%	40%	31%
All Grades ELA/Reading	2023	35%	39%	38%	33%	39%	40%	*	*	-	*	22%	*	40%	33%	39%	31%
All Grades Mathematics	2023	40%	45%	41%	45%	36%	52%	*	*	-	33%	22%	*	40%	43%	42%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	Juic	District	Campus						rmance Leve		Dasca	i un-out	(Walvel)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects					317.0.0		nee rate b	y Subject	u	munee zer	•							
At Approaches Grade Level or Above	2023	76%	85%	77%	-	-	-	-	-	-	58%	-	58%	-	58%	82%	58%	94%
	2022	74%	83%	76%	-	-	-	-	-	_	57%	-	57%	-	67%	80%	57%	92%
At Meets Grade Level or Above	2023	49%	63%	52%	-	-	-	-	-	_	28%	-	28%	-	35%	58%	28%	75%
	2022	48%	61%	50%	-	-	-	-	-	_	27%	-	27%	-	44%	54%	28%	71%
At Masters Grade Level	2023	20%	32%	25%	-	-	-	-	-	_	7%	-	7%	-	0%	29%	6%	41%
	2022	23%	35%	28%	_	_	-	_	-	_	9%	_	9%	-	22%	32%	10%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	83%	-	-	-	-	-	-	64%	-	64%	-	67%	87%	64%	100%
	2022	75%	82%	82%	-	-	-	-	-	-	65%	-	65%	-	70%	85%	65%	94%
At Meets Grade Level or Above	2023	53%	64%	60%	-	-	-	_	-	_	34%	-	34%	-	22%	66%	33%	93%
	2022	53%	63%	59%	-	-	-	-	-	-	33%	-	33%	-	50%	64%	33%	80%
At Masters Grade Level	2023	20%	30%	30%	-	-	-	-	-	_	8%	-	8%	-	0%	36%	8%	47%
	2022	25%	34%	37%	-	-	-	-	-	_	13%	-	13%	-	40%	42%	14%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	78%	-	-	-	-	-	-	60%	-	60%	-	56%	82%	60%	93%
	2022	72%	82%	77%	-	-	-	-	-	_	63%	-	63%	-	60%	80%	62%	94%
At Meets Grade Level or Above	2023	45%	60%	54%	-	-	-	-	-	_	30%	-	30%	-	44%	60%	31%	81%
	2022	42%	57%	51%	-	-	-	-	-	_	33%	-	33%	-	40%	54%	33%	79%
At Masters Grade Level	2023	19%	31%	27%	-	-	-	-	-	_	8%	-	8%	-	0%	31%	8%	53%
	2022	20%	32%	26%	-	-	-	-	-	_	9%	-	9%	-	10%	30%	9%	36%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	83%	-	-	-	-	-	-	62%	-	62%	-	*	87%	62%	97%
	2022	76%	85%	78%	-	-	-	-	-	-	54%	-	54%	-	75%	82%	55%	98%
At Meets Grade Level or Above	2023	47%	63%	58%	-	-	-	-	-	_	27%	-	27%	-	*	64%	28%	78%
	2022	47%	63%	51%	-	-	-	-	-	-	25%	-	25%	-	50%	56%	27%	66%
At Masters Grade Level	2023	18%	32%	21%	-	-	-	-	-	-	5%	-	5%	-	*	24%	4%	36%
	2022	21%	34%	27%	-	-	-	-	-	-	6%	-	6%	-	25%	31%	7%	45%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	86%	60%	-	-	-	-	-	-	32%	-	32%	-	*	66%	32%	80%
	2022	75%	84%	62%	-	-	-	-	-	_	33%	-	33%	-	63%	67%	35%	82%
At Meets Grade Level or Above	2023	52%	65%	27%	-	-	-	-	-	-	7%	-	7%	-	*	32%	8%	31%
	2022	50%	64%	29%	-	-	-	-	-	_	9%	-	9%	-	38%	33%	11%	43%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	42%	14%	-	-	-	-	-	-	3%	-	3%	-	*	17%	3%	14%
	2022	30%	46%	15%	-	-	-	-	-	-	3%	-	3%	-	13%	18%	3%	16%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	68%	-	-	-	-	-	-	55%	-	55%	-	53%	71%	55%	83%
All Grades ELA/Reading	2023	63%	69%	68%	-	-	-	-	-	-	56%	-	56%	-	50%	71%	56%	81%
All Grades Mathematics	2023	66%	71%	67%	-	-	-	-	-	-	54%	-	54%	-	56%	71%	54%	85%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	42%	39%	-	-	-	-	-	-	29%	-	29%	-	50%	45%	30%	100%
All Grades ELA/Reading	2023	35%	39%	38%	-	-	-	-	-	-	30%	-	30%	-	*	43%	30%	*
All Grades Mathematics	2023	40%	45%	41%	-	-	-	-	-	-	28%	-	28%	-	*	47%	29%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2022-23 STAAR Participation (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	100%	*	94%	98%	100%	98%	98%	98%	99%
Included in Accountability	93%	93%	91%	90%	88%	94%	100%	96%	*	84%	91%	94%	96%	79%	90%	84%
Not Included in Accountability: Mobile	4%	4%	6%	9%	6%	4%	0%	4%	*	10%	7%	6%	2%	13%	6%	8%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	1%	2%	2%	2%	2%	0%	0%	*	6%	2%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	1%	1%	2%	0%	0%	*	6%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	100%	*	92%	99%	100%	99%	98%	98%	100%
Included in Accountability	92%	93%	90%	90%	88%	94%	100%	97%	*	83%	91%	92%	96%	79%	90%	85%
Not Included in Accountability: Mobile	4%	4%	6%	9%	6%	4%	0%	3%	*	8%	7%	8%	2%	13%	7%	7%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	1%	2%	1%	1%	2%	0%	0%	*	8%	1%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	8%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	100%	*	98%	95%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	91%	88%	89%	94%	100%	97%	*	90%	89%	92%	97%	79%	90%	86%
Not Included in Accountability: Mobile	5%	4%	6%	10%	6%	4%	0%	3%	*	8%	7%	8%	2%	14%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	5%	1%	6%
Not Tested	1%	1%	2%	2%	1%	1%	0%	0%	*	2%	5%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	2%	4%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	96%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	94%	91%	93%	88%	95%	*	94%	-	83%	94%	100%	97%	80%	91%	81%
Not Included in Accountability: Mobile	4%	4%	6%	7%	6%	4%	*	6%	-	13%	6%	0%	2%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	4%	0%	0%	1%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	4%	0%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	97%	96%	98%	97%	*	100%	-	88%	97%	100%	97%	97%	98%	98%
Included in Accountability	94%	94%	89%	89%	88%	92%	*	94%	-	75%	91%	100%	95%	78%	90%	81%
Not Included in Accountability: Mobile	4%	3%	6%	7%	6%	4%	*	6%	-	13%	6%	0%	2%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	2%	3%	4%	2%	3%	*	0%	-	13%	3%	0%	3%	3%	2%	2%
Absent	1%	1%	3%	3%	2%	3%	*	0%	-	13%	3%	0%	2%	3%	2%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
					2022		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	96%	67%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	91%	92%	95%	78%	96%	67%	80%	93%	100%	97%	81%	94%	91%
Not Included in Accountability: Mobile	5%	4%	6%	7%	6%	4%	22%	0%	0%	18%	6%	0%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	0%	1%	0%	4%	33%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	4%	33%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	97%	*	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	92%	91%	91%	95%	83%	97%	*	81%	93%	100%	97%	81%	94%	90%
Not Included in Accountability: Mobile	5%	4%	6%	7%	6%	4%	17%	0%	*	17%	6%	0%	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	2%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	2%	0%	1%	0%	3%	*	2%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	1%	0%	3%	*	2%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	97%	*	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	91%	92%	95%	83%	97%	*	81%	93%	100%	97%	81%	94%	90%
Not Included in Accountability: Mobile	5%	4%	6%	8%	6%	4%	17%	0%	*	17%	6%	0%	2%	15%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	0%	1%	0%	3%	*	2%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	3%	*	2%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	100%	100%	*	94%	*	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	93%	92%	91%	97%	*	94%	*	79%	93%	100%	97%	82%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	7%	6%	3%	*	0%	*	21%	4%	0%	3%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	2%	1%	1%	1%	0%	0%	*	6%	*	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	6%	*	0%	3%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	99%	100%	100%	*	94%	*	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	93%	92%	92%	97%	*	94%	*	79%	93%	100%	97%	83%	95%	92%
Not Included in Accountability: Mobile	4%	3%	5%	7%	6%	3%	*	0%	*	21%	4%	0%	3%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	2%	1%	0%	1%	0%	0%	*	6%	*	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	6%	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.1%	94.2%	92.8%	94.5%	94.3%	95.2%	96.9%	*	92.6%	93.2%	93.5%	94.9%
2020-21	95.0%	96.2%	95.2%	93.4%	95.2%	95.6%	*	98.5%	*	95.7%	94.4%	94.4%	94.8%
Chronic Absenteeism													
2021-22	25.7%	16.4%	15.7%	22.7%	14.4%	15.1%	14.3%	8.3%	*	14.3%	21.8%	18.4%	15.7%
2020-21	15.0%	10.3%	14.6%	24.2%	14.4%	12.9%	*	2.6%	0.0%	9.1%	22.0%	17.7%	15.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.2%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2020-21	0.9%	0.3%	0.4%	2.1%	0.2%	0.0%	*	0.0%	0.0%	0.0%	1.2%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	_	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	_	-	-	_	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	_	_	_	_	-	_	-
Class of 2021	90.0%	94.4%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	_	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Compus	African	Hisponia		American	Acion	Pacific		Special		ED/EI
Class of 2022	84.3%		Campus	American	піѕрапіс	wnite	Indian	ASIAII	Islander	Races	Ed	Disadv	EB/EL
Class of 2022 Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	_
			tos (l. one	- مالمصنات	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS			ites (Long	gitudinai R	ate)								
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.5%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.9%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.4%	-	-	-	-	-	-	-	_	-	-	-
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	4,669	368,686
By Ethnicity:				
African American	-	-	411	45,227
Hispanic	-	-	1,739	191,125
White	-	-	2,128	103,171
American Indian	-	-	14	1,159
Asian	-	-	222	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	146	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	544	51,023
Foundation H.S. Program (Endorsement)	-	-	43	14,179
Foundation H.S. Program (DLA)	-	-	4,082	302,917
Special Education Graduates	-	-	327	32,447
Economically Disadvantaged Graduates	-	-	1,482	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	40,398
At-Risk Graduates	-	-	1,650	159,689
CTE Completers	-	-	787	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

2022-23 Student Information (TAPR) PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

		Mem	bership			Enro	llment		
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,286	100.0%	70,264	5,504,150	1,289	100.0%	70,783	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%		0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.8%	4.4%		0.0%	2.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%	
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.2%	
Grade 7	645	50.2%	7.8%	7.4%	647	50.2%	7.7%	7.4%	
Grade 8	641	49.8%	8.0%	7.7%	642	49.8%	8.0%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%		0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.8%	6.6%		0.0%	6.8%	6.6%	
Ethnic Distribution:		31371	0,10,70	5,575	-				
African American	183	14.2%	9.5%	12.8%	183	14.2%	9.5%	12.8%	
Hispanic	578	44.9%	39.3%	53.0%		45.1%	39.3%	52.9%	
White	428	33.3%	41.5%	25.6%		33.2%	41.5%	25.7%	
American Indian	9	0.7%	0.4%	0.3%	9	0.7%	0.4%	0.3%	
Asian	36	2.8%	5.2%	5.1%		2.8%	5.2%	5.1%	
Pacific Islander	1	0.1%	0.2%	0.2%		0.1%	0.2%	0.2%	
Two or More Races	51	4.0%	4.0%	3.0%	51	4.0%	4.0%	3.0%	
Sex:	31	4.070	4.070	3.070	31	4.070	4.070	3.070	
Female	637	49.5%	49.1%	48.8%	638	49.5%	49.0%	48.8%	
Male	649		50.9%				51.0%		
	U-13	33.370	30.570	31.270	331	33.370	31.070	31.27	
Economically Disadvantaged	747	58.1%	44.0%	62.1%	748	58.0%	43.9%	62.0%	
Non-Educationally Disadvantaged	539	41.9%	56.0%	37.9%	541	42.0%		38.0%	
Section 504 Students	167	13.0%	8.8%	7.4%		13.0%	8.7%	7.4%	
EB Students/EL	290	22.6%	19.4%	23.1%		22.5%			
Students w/ Disciplinary Placements (2021-22)	36	2.5%	1.0%	1.5%					

2022-23 Student Information (TAPR)

PEET J H (170902041) - CONROE ISD - MONTGOMERY COUNTY

	Membership					Enro	llment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	135	10.5%	5.9%	5.5%	135	10.5%	5.9%	5.5%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	7	0.5%	0.6%	1.3%	7	0.5%	0.6%	1.3%
Immigrant	40	3.1%	3.9%	2.2%	40	3.1%	3.9%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	6	0.5%	30.2%	64.6%	6	0.5%	30.2%	64.6%
Military Connected	5	0.4%	0.6%	3.6%	5	0.4%	0.6%	3.6%
At-Risk	645	50.2%	40.8%	53.3%	645	50.0%	40.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	278	21.6%	19.0%	23.2%	278	21.6%	18.9%	23.2%
Career and Technical Education	11	0.9%	21.6%	26.5%	11	0.9%	21.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	66.2%	72.3%	0	-	65.9%	72.2%
Gifted and Talented Education	89	6.9%	8.2%	8.2%	89	6.9%	8.2%	8.2%
Special Education	147	11.4%	10.0%	12.6%	149	11.6%	10.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	147							
By Type of Primary Disability Students with Intellectual Disabilities	87	59.2%	39.4%	44.1%				
Students with Physical Disabilities	*	*	21.7%	20.0%				
Students with Autism	**	**	17.7%	15.5%				
Students with Behavioral Disabilities	38	25.9%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	228	16.1%	13.5%	16.8%				
By Ethnicity: African American	47	3.3%	2.2%	3.3%				
Hispanic	99	7.0%	5.5%	8.7%				
White	63	4.5%	4.6%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	4	0.3%	0.5%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	13	0.9%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	29	16.4%	15.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	51	16.9%	15.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	126	16.0%	17.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	97	15.6%	15.9%	18.1%				

--Non-Special ---Special Education **Education Rates--**Rates---Student Information Campus District State Campus District State **Retention Rates by Grade:** Kindergarten 0.9% 1.5% 2.0% 4.5% Grade 1 1.0% 2.5% 1.8% 3.6% Grade 2 0.4% 2.0% 0.6% 1.6% Grade 3 0.3% 0.8% 1.2% 0.9% Grade 4 0.9% 0.5% 0.2% 0.5% Grade 5 0.1% 0.3% 0.3% 0.4% Grade 6 0.1% 0.3% 0.0% 0.4% Grade 7 0.2% 0.4% 0.2% 0.5% 0.2% 0.0% Grade 8 0.3% 0.4% 0.4% 0.0% 0.9% 0.5% 1.4% 8.7% Grade 9 1.2% 12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	19.8	19.1
Grade 3	-	19.8	19.3
Grade 4	-	19.7	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.9	19.2
Secondary:			
English/Language Arts	15.2	20.4	16.2
Foreign Languages	19.0	23.6	18.8
Mathematics	16.1	21.3	17.5
Science	22.3	21.9	18.5
Social Studies	23.3	23.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	113.8	100.0%	100.0%	100.0%
Professional Staff:	102.3	89.8%	65.1%	64.1%
Teachers	88.0	77.3%	50.7%	48.7%
Professional Support	8.3	7.3%	9.5%	10.9%
Campus Administration (School Leadership)	6.0	5.3%	3.7%	3.3%
Educational Aides:	11.6	10.2%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	65.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	4.0	n/a	175.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	23.9	21.0%	35.8%	53.2%
Teachers by Ethnicity:				
African American	9.0	10.2%	6.5%	11.8%
Hispanic	9.0	10.2%	17.0%	29.6%
White	69.0	78.4%	73.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.1%	1.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	24.2	27.5%	19.9%	24.4%
Females	63.8	72.5%	80.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	64.0	72.7%	72.6%	72.2%
Masters	23.0	26.1%	25.6%	25.0%
Doctorate	1.0	1.1%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	5.7%	6.3%	9.7%
1-5 Years Experience	17.2	19.6%	26.0%	26.3%
6-10 Years Experience	22.2	25.2%	22.5%	20.5%
11-20 Years Experience	27.7	31.5%	30.5%	27.2%
21-30 Years Experience	13.0	14.8%	12.6%	13.3%
Over 30 Years Experience	2.9	3.3%	2.1%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	15.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.1
Average Years Experience of Principals with District	5.0	7.4	5.3
Average Years Experience of Assistant Principals	6.0	6.7	5.2
Average Years Experience of Assistant Principals with District	6.0	5.7	4.4
Average Years Experience of Teachers:	12.2	11.1	11.0
Average Years Experience of Teachers with District:	7.0	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$58,989	\$53,300
1-5 Years Experience	\$60,899	\$60,978	\$56,516
6-10 Years Experience	\$62,765	\$62,690	\$59,732
11-20 Years Experience	\$65,421	\$65,508	\$63,389
21-30 Years Experience	\$69,170	\$69,489	\$67,876
Over 30 Years Experience	\$75,552	\$75,759	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,449	\$64,008	\$60,717
Professional Support	\$77,175	\$73,797	\$72,022
Campus Administration (School Leadership)	\$83,985	\$88,147	\$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	7.7	2,105.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	3.1	3.5%	6.9%	5.9%			
Career and Technical Education	5.0	5.7%	4.8%	5.4%			
Compensatory Education	0.0	0.0%	2.5%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	52.3	59.4%	64.8%	70.6%			
Special Education	17.6	20.0%	14.2%	9.7%			
Other	10.1	11.4%	6.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.