

2019-20 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **MILAM EL**

Campus Number: **170902105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 81% | 68% | * | 73% | 59% | * | - | - | 33% | * | 65% | 80% | 68% | 69% |
| | 2018 | 77% | 84% | 71% | - | 69% | 77% | - | - | * | 31% | * | 68% | 86% | 69% | 66% |
| At Meets Grade Level or Above | 2019 | 45% | 54% | 33% | * | 36% | 31% | * | - | - | 17% | * | 35% | 24% | 32% | 31% |
| | 2018 | 43% | 53% | 27% | - | 27% | 26% | - | - | * | 0% | * | 26% | 29% | 24% | 23% |
| At Masters Grade Level | 2019 | 27% | 36% | 17% | * | 16% | 20% | * | - | - | 8% | * | 19% | 8% | 13% | 13% |
| | 2018 | 25% | 34% | 13% | - | 11% | 16% | - | - | * | 0% | * | 12% | 14% | 10% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 85% | 83% | * | 86% | 80% | * | - | - | 33% | * | 82% | 92% | 83% | 81% |
| | 2018 | 78% | 87% | 84% | - | 87% | 77% | - | - | * | 31% | * | 83% | 86% | 84% | 89% |
| At Meets Grade Level or Above | 2019 | 49% | 60% | 53% | * | 56% | 51% | * | - | - | 17% | * | 54% | 48% | 50% | 53% |
| | 2018 | 47% | 62% | 53% | - | 55% | 49% | - | - | * | 15% | * | 52% | 57% | 53% | 52% |
| At Masters Grade Level | 2019 | 25% | 36% | 24% | * | 26% | 22% | * | - | - | 8% | * | 25% | 20% | 21% | 19% |
| | 2018 | 23% | 35% | 26% | - | 32% | 14% | - | - | * | 0% | * | 29% | 10% | 25% | 34% |
| Grade 4 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 84% | 67% | - | 73% | 58% | - | - | * | 25% | 29% | 70% | 60% | 64% | 70% |
| | 2018 | 73% | 81% | 58% | - | 52% | 71% | * | - | * | 17% | * | 57% | 61% | 54% | 49% |
| At Meets Grade Level or Above | 2019 | 44% | 56% | 26% | - | 29% | 22% | - | - | * | 8% | 0% | 28% | 20% | 21% | 20% |
| | 2018 | 46% | 58% | 29% | - | 20% | 47% | * | - | * | 8% | * | 31% | 23% | 25% | 15% |
| At Masters Grade Level | 2019 | 22% | 32% | 13% | - | 13% | 12% | - | - | * | 0% | 0% | 15% | 8% | 11% | 11% |
| | 2018 | 24% | 35% | 15% | - | 11% | 24% | * | - | * | 8% | * | 18% | 6% | 14% | 10% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 86% | 74% | - | 79% | 66% | - | - | * | 17% | 71% | 77% | 65% | 73% | 77% |
| | 2018 | 78% | 88% | 82% | - | 80% | 89% | * | - | * | 25% | * | 84% | 74% | 81% | 78% |
| At Meets Grade Level or Above | 2019 | 48% | 66% | 46% | - | 48% | 42% | - | - | * | 17% | 14% | 50% | 35% | 42% | 44% |
| | 2018 | 49% | 65% | 43% | - | 37% | 56% | * | - | * | 8% | * | 45% | 39% | 40% | 35% |
| At Masters Grade Level | 2019 | 28% | 45% | 20% | - | 21% | 18% | - | - | * | 0% | 0% | 21% | 18% | 17% | 17% |
| | 2018 | 27% | 41% | 21% | - | 16% | 31% | * | - | * | 8% | * | 22% | 19% | 19% | 17% |
| Grade 4 Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 75% | 51% | - | 53% | 46% | - | - | * | 25% | 14% | 50% | 54% | 50% | 48% |
| | 2018 | 63% | 71% | 44% | - | 40% | 55% | * | - | * | 8% | * | 46% | 37% | 42% | 35% |
| At Meets Grade Level or Above | 2019 | 35% | 45% | 18% | - | 22% | 12% | - | - | * | 8% | 0% | 17% | 22% | 18% | 18% |
| | 2018 | 39% | 48% | 17% | - | 18% | 18% | * | - | * | 0% | * | 18% | 13% | 15% | 14% |
| At Masters Grade Level | 2019 | 11% | 16% | 4% | - | 5% | 2% | - | - | * | 0% | 0% | 6% | 0% | 3% | 5% |
| | 2018 | 11% | 17% | 1% | - | 2% | 0% | * | - | * | 0% | * | 2% | 0% | 2% | 1% |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 85% | 69% | * | 73% | 62% | * | - | - | * | 27% | 48% | 69% | 67% | 67% | 69% |
| | 2018 | 77% | 85% | 67% | - | 66% | 73% | * | - | - | 13% | 23% | 71% | 68% | 66% | 66% | 62% |
| At Meets Grade Level or Above | 2019 | 50% | 62% | 35% | * | 38% | 31% | * | - | - | * | 13% | 14% | 37% | 29% | 32% | 33% |
| | 2018 | 48% | 62% | 34% | - | 31% | 39% | * | - | - | 0% | 6% | 35% | 34% | 31% | 31% | 27% |
| At Masters Grade Level | 2019 | 24% | 35% | 15% | * | 16% | 15% | * | - | - | * | 3% | 3% | 17% | 10% | 13% | 13% |
| | 2018 | 22% | 34% | 15% | - | 14% | 17% | * | - | - | 0% | 3% | 12% | 16% | 10% | 14% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 83% | 67% | * | 73% | 59% | * | - | - | * | 29% | 36% | 67% | 68% | 66% | 69% |
| | 2018 | 74% | 83% | 64% | - | 61% | 73% | * | - | - | * | 24% | 57% | 63% | 71% | 61% | 56% |
| At Meets Grade Level or Above | 2019 | 48% | 59% | 30% | * | 32% | 26% | * | - | - | * | 13% | 9% | 32% | 22% | 26% | 25% |
| | 2018 | 46% | 59% | 28% | - | 23% | 38% | * | - | - | * | 4% | 14% | 29% | 25% | 25% | 19% |
| At Masters Grade Level | 2019 | 21% | 30% | 15% | * | 15% | 16% | * | - | - | * | 4% | 0% | 17% | 8% | 12% | 12% |
| | 2018 | 19% | 30% | 14% | - | 11% | 20% | * | - | - | * | 4% | 14% | 15% | 10% | 12% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 88% | 79% | * | 82% | 73% | * | - | - | * | 25% | 82% | 80% | 75% | 78% | 79% |
| | 2018 | 81% | 89% | 83% | - | 84% | 84% | * | - | - | * | 28% | 71% | 84% | 79% | 82% | 83% |
| At Meets Grade Level or Above | 2019 | 52% | 65% | 49% | * | 52% | 46% | * | - | - | * | 17% | 27% | 52% | 40% | 46% | 48% |
| | 2018 | 50% | 64% | 48% | - | 46% | 53% | * | - | - | * | 12% | 57% | 48% | 46% | 46% | 43% |
| At Masters Grade Level | 2019 | 26% | 39% | 22% | * | 23% | 20% | * | - | - | * | 4% | 9% | 23% | 18% | 19% | 18% |
| | 2018 | 24% | 37% | 24% | - | 24% | 23% | * | - | - | * | 4% | 14% | 25% | 15% | 22% | 25% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 77% | 51% | - | 53% | 46% | - | - | - | * | 25% | 14% | 50% | 54% | 50% | 48% |
| | 2018 | 66% | 75% | 44% | - | 40% | 55% | * | - | - | * | 8% | * | 46% | 37% | 42% | 35% |
| At Meets Grade Level or Above | 2019 | 38% | 48% | 18% | - | 22% | 12% | - | - | - | * | 8% | 0% | 17% | 22% | 18% | 18% |
| | 2018 | 41% | 51% | 17% | - | 18% | 18% | * | - | - | * | 0% | * | 18% | 13% | 15% | 14% |
| At Masters Grade Level | 2019 | 14% | 19% | 4% | - | 5% | 2% | - | - | - | * | 0% | 0% | 6% | 0% | 3% | 5% |
| | 2018 | 13% | 19% | 1% | - | 2% | 0% | * | - | - | * | 0% | * | 2% | 0% | 2% | 1% |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 70 | 62 | - | 65 | 58 | - | - | - | * | 50 | 50 | 61 | 64 | 61 | 58 |
| | 2018 | 63 | 69 | 56 | - | 49 | 69 | * | - | - | * | 42 | * | 56 | 57 | 53 | 46 |
| Grade 4 Mathematics | 2019 | 65 | 76 | 51 | - | 49 | 57 | - | - | - | * | 27 | 57 | 49 | 58 | 46 | 41 |
| | 2018 | 65 | 72 | 55 | - | 51 | 64 | * | - | - | * | 71 | * | 52 | 66 | 52 | 50 |
| All Grades Both Subjects | 2019 | 69 | 73 | 56 | - | 57 | 57 | - | - | - | * | 38 | 54 | 55 | 61 | 54 | 49 |
| | 2018 | 69 | 73 | 55 | - | 50 | 67 | * | - | - | * | 56 | 50 | 54 | 62 | 52 | 48 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 62 | - | 65 | 58 | - | - | - | * | 50 | 50 | 61 | 64 | 61 | 58 |
| | 2018 | 69 | 71 | 56 | - | 49 | 69 | * | - | - | * | 42 | * | 56 | 57 | 53 | 46 |
| All Grades Mathematics | 2019 | 70 | 74 | 51 | - | 49 | 57 | - | - | - | * | 27 | 57 | 49 | 58 | 46 | 41 |
| | 2018 | 70 | 75 | 55 | - | 51 | 64 | * | - | - | * | 71 | * | 52 | 66 | 52 | 50 |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 29% | - | 26% | 36% | - | - | - | * | 13% | 29% | 32% |
| | 2018 | 38% | 41% | 18% | - | 18% | * | - | - | - | * | * | 19% | * |
| Mathematics | 2019 | 45% | 47% | 14% | - | 20% | 8% | - | - | - | - | 13% | 16% | 14% |
| | 2018 | 47% | 52% | 21% | - | * | * | * | - | - | * | * | 21% | * |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 708
 Grade Span: EE - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 85% | 69% | 61% | - | - | - | 61% | 50% | 50% | - | * | 61% | 60% |
| | 2018 | 77% | 85% | 67% | 56% | - | - | - | 56% | 44% | 44% | - | 83% | 55% | 55% |
| At Meets Grade Level or Above | 2019 | 50% | 62% | 35% | 20% | - | - | - | 20% | 20% | 20% | - | * | 20% | 20% |
| | 2018 | 48% | 62% | 34% | 22% | - | - | - | 22% | 4% | 4% | - | 17% | 20% | 20% |
| At Masters Grade Level | 2019 | 24% | 35% | 15% | 6% | - | - | - | 6% | 0% | 0% | - | * | 6% | 6% |
| | 2018 | 22% | 34% | 15% | 11% | - | - | - | 11% | 0% | 0% | - | 17% | 10% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 83% | 67% | 60% | - | - | - | 60% | * | * | - | * | 60% | 60% |
| | 2018 | 74% | 83% | 64% | 49% | - | - | - | 49% | 44% | 44% | - | * | 49% | 50% |
| At Meets Grade Level or Above | 2019 | 48% | 59% | 30% | 11% | - | - | - | 11% | * | * | - | * | 12% | 12% |
| | 2018 | 46% | 59% | 28% | 12% | - | - | - | 12% | 11% | 11% | - | * | 12% | 12% |
| At Masters Grade Level | 2019 | 21% | 30% | 15% | 3% | - | - | - | 3% | * | * | - | * | 3% | 3% |
| | 2018 | 19% | 30% | 14% | 5% | - | - | - | 5% | 0% | 0% | - | * | 5% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 88% | 79% | 74% | - | - | - | 74% | * | * | - | * | 74% | 73% |
| | 2018 | 81% | 89% | 83% | 79% | - | - | - | 79% | 56% | 56% | - | * | 77% | 78% |
| At Meets Grade Level or Above | 2019 | 52% | 65% | 49% | 34% | - | - | - | 34% | * | * | - | * | 34% | 34% |
| | 2018 | 50% | 64% | 48% | 39% | - | - | - | 39% | 0% | 0% | - | * | 36% | 36% |
| At Masters Grade Level | 2019 | 26% | 39% | 22% | 12% | - | - | - | 12% | * | * | - | * | 12% | 11% |
| | 2018 | 24% | 37% | 24% | 21% | - | - | - | 21% | 0% | 0% | - | * | 19% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 77% | 51% | 34% | - | - | - | 34% | * | * | - | - | 33% | 33% |
| | 2018 | 66% | 75% | 44% | 21% | - | - | - | 21% | 29% | 29% | - | * | 22% | 23% |
| At Meets Grade Level or Above | 2019 | 38% | 48% | 18% | 7% | - | - | - | 7% | * | * | - | - | 7% | 7% |
| | 2018 | 41% | 51% | 17% | 5% | - | - | - | 5% | 0% | 0% | - | * | 4% | 4% |
| At Masters Grade Level | 2019 | 14% | 19% | 4% | 0% | - | - | - | 0% | * | * | - | - | 0% | 0% |
| | 2018 | 13% | 19% | 1% | 2% | - | - | - | 2% | 0% | 0% | - | * | 2% | 2% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 73% | 56% | 47% | - | - | - | 47% | * | * | - | - | 45% | 45% |
| | 2018 | 69% | 73% | 55% | 46% | - | - | - | 46% | 61% | 61% | - | * | 48% | 48% |
| All Grades ELA/Reading | 2019 | 68% | 71% | 62% | 60% | - | - | - | 60% | * | * | - | - | 57% | 57% |
| | 2018 | 69% | 71% | 56% | 43% | - | - | - | 43% | 71% | 71% | - | * | 48% | 48% |
| All Grades Mathematics | 2019 | 70% | 74% | 51% | 35% | - | - | - | 35% | * | * | - | - | 34% | 34% |
| | 2018 | 70% | 75% | 55% | 49% | - | - | - | 49% | 50% | 50% | - | * | 49% | 49% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 29% | 35% | - | - | - | 35% | * | * | - | - | 32% | 32% |
| | 2018 | 38% | 41% | 18% | * | - | - | - | * | * | * | - | * | * | * |
| Mathematics | 2019 | 45% | 47% | 14% | 14% | - | - | - | 14% | - | - | - | - | 14% | 14% |
| | 2018 | 47% | 52% | 21% | * | - | - | - | * | * | * | - | - | * | * |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 741
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | * | 97% | 94% | * | - | - | * | 97% | 96% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 4% | * | 2% | 6% | * | - | - | * | 3% | 3% | 3% |
| Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 93% | * | 95% | 91% | * | - | - | 100% | 85% | 93% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 7% | * | 5% | 9% | * | - | - | 0% | 15% | 7% | 4% |
| Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.3% | 96.1% | 95.5% | 96.5% | 95.3% | * | * | - | * | 95.3% | 95.9% | 97.0% |
| 2017-18 | 95.4% | 96.2% | 96.1% | 95.4% | 96.7% | 95.2% | * | * | - | 94.7% | 96.0% | 96.0% | 97.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 68.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,158 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 313 | 43,953 |
| Hispanic | - | - | 1,502 | 180,673 |
| White | - | - | 2,008 | 105,577 |
| American Indian | - | - | 24 | 1,293 |
| Asian | - | - | 207 | 16,564 |
| Pacific Islander | - | - | 12 | 537 |
| Two or More Races | - | - | 92 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 10 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 321 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 16 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 3,810 | 285,538 |
| Special Education Graduates | - | - | 226 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 1,298 | 186,364 |
| LEP Graduates | - | - | 228 | 25,189 |
| At-Risk Graduates | - | - | 1,398 | 146,432 |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 70.9% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 60.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 62.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 69.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 70.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 57.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 60.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 55.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 57.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 23.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 24.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 32.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 32.8% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 29.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 17.5% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 8.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 39.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 25.2% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CONROE ISD
Campus Name: MILAM EL
Campus Number: 170902105

Total Students: 708
Grade Span: EE - 04
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 39.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 28.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 21.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 23.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 40.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 33.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 34.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 12.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 13.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 13.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 12.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 17.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 21.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 21.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 65.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 65.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 63.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 66.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 63.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CONROE ISD
Campus Name: MILAM EL
Campus Number: 170902105

Total Students: 708
Grade Span: EE - 04
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 62.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 61.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 58.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 59.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 61.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 70.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 72.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 61.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 63.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1153 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1162 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 579 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 583 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 574 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 580 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 23.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 23.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 23.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 45.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 45.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 15.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 24.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 23.9% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 21.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 20.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 26.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 52.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 71.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 71.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------------------|--------------|----------------|----------|-----------|--------------|----------------|----------|-----------|
| | Campus Count | Campus Percent | District | State | Campus Count | Campus Percent | District | State |
| Total Students | 708 | 100.0% | 64,517 | 5,479,173 | 710 | 100.0% | 64,799 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 22 | 3.1% | 0.2% | 0.3% | 24 | 3.4% | 0.5% | 0.5% |
| Pre-Kindergarten | 67 | 9.5% | 2.3% | 4.5% | 67 | 9.4% | 2.3% | 4.5% |
| Kindergarten | 110 | 15.5% | 7.0% | 7.0% | 110 | 15.5% | 7.0% | 7.0% |
| Grade 1 | 118 | 16.7% | 7.2% | 7.1% | 118 | 16.6% | 7.2% | 7.1% |
| Grade 2 | 125 | 17.7% | 7.3% | 7.1% | 125 | 17.6% | 7.2% | 7.1% |
| Grade 3 | 122 | 17.2% | 7.3% | 7.1% | 122 | 17.2% | 7.3% | 7.1% |
| Grade 4 | 144 | 20.3% | 7.7% | 7.3% | 144 | 20.3% | 7.6% | 7.3% |
| Grade 5 | 0 | 0.0% | 8.0% | 7.6% | 0 | 0.0% | 8.0% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.9% | 7.7% | 0 | 0.0% | 7.9% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.5% | 0 | 0.0% | 7.6% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.2% | 0 | 0.0% | 7.9% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.4% | 0 | 0.0% | 7.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.9% | 0 | 0.0% | 7.0% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.7% | 6.4% | 0 | 0.0% | 6.8% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 9 | 1.3% | 8.5% | 12.6% | 9 | 1.3% | 8.5% | 12.6% |
| Hispanic | 414 | 58.5% | 37.4% | 52.8% | 415 | 58.5% | 37.3% | 52.8% |
| White | 262 | 37.0% | 45.7% | 27.0% | 263 | 37.0% | 45.8% | 27.0% |
| American Indian | 5 | 0.7% | 0.4% | 0.4% | 5 | 0.7% | 0.4% | 0.4% |
| Asian | 6 | 0.8% | 4.7% | 4.6% | 6 | 0.8% | 4.7% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 12 | 1.7% | 3.1% | 2.5% | 12 | 1.7% | 3.1% | 2.5% |
| Sex: | | | | | | | | |
| Female | 357 | 50.4% | 48.7% | 48.8% | 358 | 50.4% | 48.7% | 48.8% |
| Male | 351 | 49.6% | 51.3% | 51.2% | 352 | 49.6% | 51.3% | 51.2% |
| Economically Disadvantaged | 555 | 78.4% | 39.2% | 60.3% | 557 | 78.5% | 39.3% | 60.2% |
| Non-Educationally Disadvantaged | 153 | 21.6% | 60.8% | 39.7% | 153 | 21.5% | 60.7% | 39.8% |
| Section 504 Students | 22 | 3.1% | 7.6% | 6.9% | 22 | 3.1% | 7.6% | 6.9% |
| English Learners (EL) | 287 | 40.5% | 15.3% | 20.3% | 288 | 40.6% | 15.3% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.0% | 1.5% | | | | |
| Students w/ Dyslexia | 13 | 1.8% | 4.8% | 4.1% | 13 | 1.8% | 4.8% | 4.1% |
| Foster Care | 8 | 1.1% | 0.2% | 0.3% | 8 | 1.1% | 0.2% | 0.3% |
| Homeless | 11 | 1.6% | 0.7% | 1.4% | 11 | 1.5% | 0.7% | 1.4% |
| Immigrant | 11 | 1.6% | 3.2% | 2.3% | 11 | 1.5% | 3.2% | 2.3% |
| Migrant | 4 | 0.6% | 0.1% | 0.3% | 4 | 0.6% | 0.1% | 0.3% |
| Title I | 708 | 100.0% | 30.8% | 65.1% | 710 | 100.0% | 30.8% | 65.1% |
| Military Connected | 0 | 0.0% | 0.5% | 1.9% | 0 | 0.0% | 0.5% | 1.9% |
| At-Risk | 321 | 45.3% | 37.7% | 50.6% | 322 | 45.4% | 37.7% | 50.5% |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 284 | 40.1% | 14.9% | 20.6% | 284 | 40.0% | 14.9% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 25.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 32.2% | 50.8% | 0 | - | 32.1% | 50.8% |
| Gifted & Talented Education | 4 | 0.6% | 7.7% | 8.1% | 4 | 0.6% | 7.6% | 8.1% |
| Special Education | 91 | 12.9% | 8.7% | 10.5% | 93 | 13.1% | 9.0% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 91 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 9 | 9.9% | 34.4% | 42.4% | | | | |
| Students with Physical Disabilities | 52 | 57.1% | 23.3% | 21.4% | | | | |
| Students with Autism | 8 | 8.8% | 17.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 8 | 8.8% | 23.1% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 14 | 15.4% | 1.7% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 104 | 17.1% | 12.8% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 2 | 0.3% | | | | | | |
| Hispanic | 51 | 8.4% | | | | | | |
| White | 49 | 8.1% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 2 | 0.3% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 110 | 18.5% | | | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.2% | 1.6% | 0.0% | 2.9% | 5.5% |
| Grade 1 | 0.0% | 0.6% | 2.9% | 0.0% | 1.9% | 4.9% |
| Grade 2 | 0.9% | 0.4% | 1.6% | 0.0% | 1.9% | 2.0% |
| Grade 3 | 0.0% | 0.2% | 0.9% | 0.0% | 0.0% | 0.8% |
| Grade 4 | 0.8% | 0.1% | 0.5% | 0.0% | 0.0% | 0.4% |
| Grade 5 | - | 0.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | - | 0.0% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.1% | 0.5% | - | 0.8% | 0.6% |
| Grade 8 | - | 0.2% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 2.4% | 7.8% | - | 4.6% | 13.1% |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| Class Size Information | Campus | District | State |
|--------------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.6 | 19.4 | 19.0 |
| Grade 1 | 18.0 | 19.1 | 18.9 |
| Grade 2 | 19.7 | 19.8 | 18.8 |
| Grade 3 | 16.8 | 19.6 | 19.0 |
| Grade 4 | 18.4 | 19.7 | 19.2 |
| Grade 5 | - | 23.7 | 20.9 |
| Grade 6 | - | 24.7 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 22.3 | 18.7 |
| Mathematics | - | 21.7 | 17.8 |
| Science | - | 21.9 | 18.8 |
| Social Studies | - | 23.7 | 19.3 |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|-------------------------------------------|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 66.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 55.7 | 84.1% | 63.6% | 63.7% |
| Teachers | 45.6 | 68.9% | 49.4% | 49.4% |
| Professional Support | 8.0 | 12.2% | 11.1% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 2.7% | 3.0% |
| Educational Aides: | 10.5 | 15.9% | 8.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 60.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 3.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 145.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 4.0 | 1,103.0 |
| Total Minority Staff: | 29.2 | 44.1% | 31.8% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 5.7% | 10.8% |
| Hispanic | 19.0 | 41.6% | 14.7% | 28.1% |
| White | 26.6 | 58.4% | 77.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 1.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.1% |
| Males | 1.0 | 2.2% | 20.3% | 23.8% |
| Females | 44.6 | 97.8% | 79.7% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 1.3% |
| Bachelors | 37.1 | 81.2% | 73.2% | 73.4% |
| Masters | 8.6 | 18.8% | 25.5% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.2% | 5.0% | 7.4% |
| 1-5 Years Experience | 19.0 | 41.6% | 27.2% | 27.9% |
| 6-10 Years Experience | 7.0 | 15.3% | 21.7% | 19.4% |
| 11-20 Years Experience | 14.6 | 31.9% | 32.0% | 29.4% |
| Over 20 Years Experience | 4.1 | 8.9% | 14.0% | 15.9% |
| Number of Students per Teacher | 15.5 | n/a | 16.4 | 15.1 |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| Staff Information | Campus | District | State |
|-----------------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 8.5 | 6.2 |
| Average Years Experience of Principals with District | 14.0 | 8.2 | 5.3 |
| Average Years Experience of Assistant Principals | 9.0 | 7.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 9.0 | 6.7 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.9 | 11.0 | 11.1 |
| Average Years Experience of Teachers with District: | 7.1 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$55,500 | \$55,597 | \$49,868 |
| 1-5 Years Experience | \$56,113 | \$56,362 | \$52,823 |
| 6-10 Years Experience | \$58,147 | \$58,209 | \$55,756 |
| 11-20 Years Experience | \$60,906 | \$60,976 | \$59,308 |
| Over 20 Years Experience | \$67,196 | \$67,231 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,930 | \$59,725 | \$57,091 |
| Professional Support | \$61,291 | \$68,710 | \$67,352 |
| Campus Administration (School Leadership) | \$94,388 | \$92,093 | \$82,512 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 3.9 | 6,309.0 |

District Name: CONROE ISD
 Campus Name: MILAM EL
 Campus Number: 170902105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 708
 Grade Span: EE - 04
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 16.5 | 36.1% | 8.4% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 2.0 | 4.4% | 0.8% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.7% | 1.9% |
| Regular Education | 23.2 | 50.7% | 64.5% | 70.9% |
| Special Education | 4.0 | 8.8% | 14.0% | 9.3% |
| Other | 0.0 | 0.0% | 7.2% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)