2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: MOORHEAD J H

Campus Number: 170902051

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Grade 7 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	oject, a	and Perio	rmance	e Levei					
At Approaches Grade Level or Above	2023	78%	85%	67%	56%	66%	70%	*	*	-	40%	34%	67%	68%	63%	64%	60%
	2022	80%	86%	75%	78%	73%	77%	*	*	-	100%	35%	44%	75%	73%	73%	65%
At Meets Grade Level or Above	2023	55%	65%	40%	33%	36%	50%	*	*	-	20%	21%	33%	41%	39%	37%	29%
	2022	56%	65%	47%	56%	43%	56%	*	*	-	67%	16%	33%	47%	48%	44%	30%
At Masters Grade Level	2023	27%	38%	15%	17%	12%	20%	*	*	-	0%	7%	8%	14%	17%	13%	6%
	2022	37%	46%	28%	33%	25%	35%	*	*	-	50%	4%	22%	28%	29%	24%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	52%	24%	49%	62%	*	*	-	60%	29%	40%	54%	49%	50%	45%
	2022	61%	67%	57%	57%	54%	65%	*	*	-	*	30%	50%	58%	55%	55%	47%
At Meets Grade Level or Above	2023	37%	36%	24%	18%	21%	30%	*	*	-	0%	16%	30%	25%	22%	22%	20%
	2022	31%	30%	19%	0%	17%	24%	*	*	-	*	13%	13%	19%	18%	18%	13%
At Masters Grade Level	2023	11%	7%	2%	0%	2%	3%	*	*	-	0%	6%	0%	1%	5%	2%	1%
	2022	13%	8%	2%	0%	1%	2%	*	*	-	*	2%	0%	2%	1%	2%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	90%	81%	94%	79%	85%	*	*	*	100%	35%	83%	81%	81%	79%	67%
	2022	83%	87%	75%	60%	73%	80%	*	*	-	*	42%	60%	77%	67%	73%	66%
At Meets Grade Level or Above	2023	58%	70%	53%	69%	49%	59%	*	*	*	88%	17%	50%	52%	54%	50%	31%
	2022	58%	65%	48%	40%	44%	56%	*	*	-	*	27%	40%	48%	45%	44%	32%
At Masters Grade Level	2023	28%	39%	20%	50%	16%	27%	*	*	*	38%	2%	50%	19%	24%	18%	6%
	2022	37%	44%	25%	20%	23%	31%	*	*	-	*	15%	0%	26%	23%	23%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	90%	82%	85%	81%	84%	*	*	*	100%	52%	86%	83%	81%	81%	75%
	2022	71%	86%	74%	64%	71%	79%	*	*	-	*	41%	60%	75%	68%	71%	65%
At Meets Grade Level or Above	2023	46%	67%	52%	62%	50%	56%	*	*	*	33%	22%	57%	54%	47%	50%	40%
	2022	40%	65%	47%	36%	45%	52%	*	*	-	*	26%	20%	50%	39%	43%	37%
At Masters Grade Level	2023	17%	34%	18%	23%	16%	23%	*	*	*	0%	6%	43%	18%	17%	16%	11%
	2022	14%	29%	15%	18%	13%	18%	*	*	-	*	8%	0%	16%	13%	13%	10%
Grade 8 Science																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%		79%	88%	76%		*	*	*	75%	41%	83%			77%	64%
	2022	74%		75%	67%	72%		*	*	-	*	44%	*	7070	66%	73%	66%
At Meets Grade Level or Above	2023	47%		51%	63%	45%			*	*	75%	24%	83%		48%	48%	30%
	2022	45%		46%	44%	42%	55%		*	-	*	27%	*	4070	39%	43%	32%
At Masters Grade Level	2023	17%		16%	31%	12%			*	*	38%	2%	33%		15%	13%	5%
	2022	24%	40%	23%	22%	20%	30%	*	*	-	*	9%	*	23%	22%	19%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%		62%	88%	57%	71%	*	*	*	88%	32%	83%	62%	63%	59%	43%
	2022	61%		58%	56%	54%	69%	*	*	-	*	44%	*	0070	53%	54%	46%
At Meets Grade Level or Above	2023	33%		32%	38%	27%	43%	*	*	*	63%	9%	67%	33%	28%	28%	12%
	2022	31%	47%	27%	44%	24%	34%	*	*	-	*	22%	*	28%	26%	24%	17%
At Masters Grade Level	2023	16%	29%	14%	19%	11%	20%	*	*	*	25%	3%	33%	14%	14%	11%	4%
	2022	18%	32%	17%	44%	14%	22%	*	*	-	*	11%	*	16%	18%	14%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	100%	*	100%	100%	*	-	-	*	*	*	100%	100%	100%	100%
	2022	76%	80%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	52%	95%	*	93%	100%	*	-	-	*	*	*	97%	82%	94%	94%
	2022	43%	50%	96%	*	98%	92%	-	-	-	*	*	*	95%	100%	94%	100%
At Masters Grade Level	2023	23%	33%	65%	*	61%	74%	*	-	-	*	*	*	67%	59%	66%	65%
	2022	27%	36%	80%	*	84%	76%	-	-	-	*	*	*	81%	75%	80%	79%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	71%	72%	69%	77%	79%	100%	83%	81%	37%	71%	72%	70%	69%	59%
	2022	74%	83%	70%	64%	67%	77%	40%	100%	-	79%	40%	61%	72%	64%	68%	60%
At Meets Grade Level or Above	2023	49%	63%	44%	48%	40%	52%	50%	83%	33%	55%	18%	50%	45%	40%	40%	28%
	2022	48%	61%	41%	39%	38%	48%	30%	50%	-	58%	22%	36%	42%	37%	38%	28%
At Masters Grade Level	2023	20%	32%	16%	26%	13%	21%	29%	17%	25%	21%	4%	25%	16%	16%	13%	6%
	2022	23%	35%	21%	23%	18%	25%	20%	20%	-	46%	9%	8%	21%	19%	18%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	74%	74%	72%	77%	80%	*	*	77%	35%	72%	75%	72%	71%	64%
	2022	75%	82%	75%	68%	73%	79%	*	*	-	89%	39%	50%	76%	70%	73%	66%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	64%	47%	50%	43%	54%	60%	*	*	62%	19%	39%	47%	46%	43%	30%
	2022	53%	63%	47%		43%	56%		*	-	67%	22%	36%		47%	44%	31%
At Masters Grade Level	2023	20%	30%	18%		14%			*		2370	4%	22%			15%	6%
	2022	25%	34%	27%	26%	24%	33%	*	*	-	56%	10%	14%	27%	26%	24%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	70%	56%	68%	75%	80%	*	*	85%	39%	61%	71%	67%	68%	60%
	2022	72%	82%	69%	63%	66%	76%	*	*	-	78%	37%	57%	71%	63%	66%	58%
At Meets Grade Level or Above	2023	45%	60%	42%	44%	40%	47%	40%	*	*	31%	19%	44%	45%	37%	40%	31%
	2022	42%	57%	39%	26%	37%	45%	*	*	_	56%	20%	21%	42%	32%	36%	29%
At Masters Grade Level	2023	19%	31%	14%	21%	13%	18%	20%	*	*	8%	6%	22%	15%	13%	13%	8%
	2022	20%	32%	15%	11%	13%	17%	*	*	-	44%	6%	0%	16%	10%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	7 9 %	88%	76%	86%	*	*	*	75%	41%	83%	79%	78%	77%	64%
	2022	76%	85%	75%	67%	72%	84%	*	*	-	*	44%	*	78%	66%	73%	66%
At Meets Grade Level or Above	2023	47%	63%	51%	63%	45%	67%	*	*	*	75%	24%	83%	53%	48%	48%	30%
	2022	47%	63%	46%	44%	42%	55%	*	*	-	*	27%	*	48%	39%	43%	32%
At Masters Grade Level	2023	18%	32%	16%	31%	12%	23%	*	*	*	38%	2%	33%	16%	15%	13%	5%
	2022	21%	34%	23%	22%	20%	30%	*	*	-	*	9%	*	23%	22%	19%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	86%	62%	88%	57%	71%	*	*	*	88%	32%	83%	62%	63%	59%	43%
	2022	75%	84%	58%	56%	54%	69%	*	*	-	*	44%	*	60%	53%	54%	46%
At Meets Grade Level or Above	2023	52%	65%	32%	38%	27%	43%	*	*	*	63%	9%	67%	33%	28%	28%	12%
	2022	50%	64%	27%	44%	24%	34%	*	*	-	*	22%	*	28%	26%	24%	17%
At Masters Grade Level	2023	27%	42%	14%	19%	11%	20%	*	*	*	25%	3%	33%	14%	14%	11%	4%
	2022	30%	46%	17%	44%	14%	22%	*	*	-	*	11%	*	16%	18%	14%	7%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	52%	27%	22%	24%	33%	*	*	-	0%	14%	33%	27%	26%	24%	19%
	2022	32%	47%	26%		22%			*	_	33%	13%	22%		22%	23%	13%
Reading and Mathematics Including EOC	2023	38%	54%	27%		24%			*	-	0%	14%	33%		26%	24%	19%
	2022	33%	48%	26%	22%	22%	34%	*	*	-	33%	13%	22%	27%	22%	23%	13%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	55%	65%	40%	33%	36%	50%	*	*	-	20%	21%	33%	41%	39%	37%	29%
	2022	56%	65%	47%	56%	43%	56%	*	*	-	67%	16%	33%	47%	48%	44%	30%
Math Including EOC	2023	43%	59%	33%	22%	31%	38%	*	*	-	0%	16%	42%	34%	30%	30%	26%
	2022	37%	54%	31%	22%	28%	37%	*	*	-	50%	14%	22%	33%	25%	28%	21%
8th Graders																	
Reading and Mathematics	2023	31%	42%	33%	50%	30%	39%	*	*	*	33%	11%	40%	33%	31%	32%	18%
	2022	27%	39%	27%	22%	25%	34%	*	*	-	*	20%	*	28%	27%	24%	17%
Reading and Mathematics Including EOC	2023	44%	59%	41%	63%	38%	47%	*	*	*	50%	12%	33%	43%	36%	39%	22%
	2022	41%	56%	37%	30%	34%	43%	*	*	-	*	21%	20%	38%	32%	33%	24%
Reading Including EOC	2023	58%	70%	53%	69%	49%	59%	*	*	*	88%	17%	50%	52%	54%	50%	31%
	2022	58%	65%	48%	40%	44%	56%	*	*	-	*	27%	40%	48%	45%	44%	32%
Math Including EOC	2023	51%	67%	52%	69%	50%	57%	*	*	*	50%	23%	50%	55%	45%	51%	38%
	2022	48%	65%	48%	30%	45%	53%	*	*	-	*	26%	20%	50%	39%	44%	37%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	30%	33%	27%	36%	*	*	*	18%	12%	35%	30%	28%	27%	19%
	2022	34%	49%	27%	22%	24%	34%	*	*	-	38%	17%	15%	27%	25%	24%	15%
Reading and Mathematics Including EOC	2023	39%	54%	34%	41%	31%	40%	40%	*	*	31%	13%	33%	35%	31%	31%	21%
	2022	36%	51%	31%	26%	28%	39%	*	*	-	44%	17%	21%	33%	27%	28%	18%
Reading Including EOC	2023	53%	65%	47%	50%	43%	54%	60%	*	*	62%	19%	39%	47%	46%	43%	30%
	2022	53%	63%	47%	47%	43%	56%	*	*	-	67%	22%	36%	48%	47%	44%	31%
Math Including EOC	2023	47%	62%	42%	44%	40%	47%	40%	*	*	31%	19%	44%	45%	37%	40%	31%
	2022	43%	60%	39%	26%	37%	45%	*	*	_	56%	20%	21%	42%	32%	36%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2023	71%	74%	61%	44%	59%	68%	*	-	-	*	39%	45%	61%	61%	59%	56%
Grade 7 Mathematics	2023	56%	49%	40%	37%	35%	50%	*	-	-	*	35%	38%	38%	44%	38%	31%
Grade 8 ELA/Reading	2023	63%	72%	64%	87%	61%	68%	*	*	*	100%	41%	60%	65%	64%	63%	56%
Grade 8 Mathematics	2023	74%	79%	8 1%	92%	81%	80%	*	*	*	*	69%	92%	82%	80%	80%	77%
End of Course Algebra I	2023	76%	73%	90%	*	93%	89%	*	-	-	*	*	*	93%	78%	92%	97%
All Grades Both Subjects	2023	64%	70%	63%	65%	61%	68%	75%	*	100%	69%	45%	57%	63%	63%	61%	55%
All Grades ELA/Reading	2023	63%	69%	63%	65%	60%	68%	100%	*	*	72%	40%	50%	63%	63%	61%	56%
All Grades Mathematics	2023	66%	71%	63%	66%	62%	67%	50%	*	*	67%	50%	63%	63%	64%	61%	55%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 7 ELA/Reading	2023	39%	37%	29%	14%	30%	26%	*	-	-	-	11%	*	34%	19%	29%	30%
Grade 7 Mathematics	2023	22%	25%	20%	0%	16%	29%	*	-	-	*	12%	-	24%	13%	17%	16%
Grade 8 ELA/Reading	2023	39%	47%	40%	*	38%	46%	*	-	*	-	14%	*	44%	29%	38%	35%
Grade 8 Mathematics	2023	49%	62%	60%	67%	62%	53%	*	-	*	*	33%	*	61%	59%	60%	58%
All Grades Both Subjects	2023	38%	42%	38%	26%	38%	37%	60%	-	*	*	17%	33%	42%	30%	37%	36%
All Grades ELA/Reading	2023	35%	39%	34%	22%	33%	33%	*	-	*	-	13%	*	38%	23%	32%	32%
All Grades Mathematics	2023	40%	45%	43%	29%	44%	42%	*	-	*	*	23%	*	46%	37%	42%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans						ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	85%	71%	-	-	-	-	-	-	59%	-	59%	-	68%	78%	59%	93%
	2022	74%	83%	70%	-	-	-	-	-	-	55%	-	55%	-	69%	75%	56%	94%
At Meets Grade Level or Above	2023	49%	63%	44%	-	-	-	-	-	-	27%	-	27%	-	45%	52%	27%	73%
	2022	48%	61%	41%	-	-	-	-	-	-	23%	-	23%	-	38%	49%	24%	66%
At Masters Grade Level	2023	20%	32%	16%	-		-	-	-	-	6%	-	6%	-	5%	21%	6%	31%
	2022	23%	35%	21%	-		-	-	-	-	8%	-	8%	-	20%	26%	9%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	74%	-		-	-	-	-	63%	-	63%	-	80%	80%	63%	98%
	2022	75%	82%	75%	-		-	-		-	62%	-	62%	-	72%	80%	62%	97%
At Meets Grade Level or Above	2023	53%	64%	47%	-		-	-		-	29%	-	29%	-	47%	56%	29%	80%
	2022	53%	63%	47%	-		-	-		-	26%	-	26%	-	40%	58%	26%	73%
At Masters Grade Level	2023	20%	30%	18%	-		-	-		-	6%	-	6%	-	7%	24%	6%	42%
	2022	25%	34%	27%	-		-	-		-	9%	-	9%	-	28%	35%	10%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	70%	-	-	-	-	-	-	60%	-	60%	-	64%	76%	60%	92%
	2022	72%	82%	69%	-		-	-	-	-	54%	-	54%	-	64%	75%	54%	92%
At Meets Grade Level or Above	2023	45%	60%	42%	-		-	-	-	-	31%	-	31%	-	43%	47%	31%	76%
	2022	42%	57%	39%	-		-	-	-	-	23%	-	23%	-	48%	44%	24%	67%
At Masters Grade Level	2023	19%	31%	14%	_		_	-		-	7%	-	7%	_	7%	18%	7%	33%
	2022	20%	32%	15%	-		-	-		-	6%	-	6%	-	24%	16%	7%	35%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	7 9 %	-	-	-	-	-	-	64%	-	64%	-	63%	87%	64%	99%
	2022	76%	85%	75%	-		-	-		-	61%	-	61%	-	78%	80%	62%	100%
At Meets Grade Level or Above	2023	47%	63%	51%	-		-	-	-	-	29%	-	29%	-	50%	64%	29%	76%
	2022	47%	63%	46%	_		-	-		-	27%	-	27%	_	39%	53%	28%	74%
At Masters Grade Level	2023	18%	32%	16%	_		-	-		-	5%	-	5%	_	0%	22%	5%	27%
	2022	21%	34%	23%	_		-	_		-	11%	_	11%	_	11%	29%	11%	38%
All Grades Social Studies			0.70	_0 //0							,.					2070	,•	00/1
At Approaches Grade Level or Above	2023	78%	86%	62%	-		-	-	· _	-	42%	-	42%	-	57%	73%	43%	82%
	2022	75%	84%	58%	_		_	_		-	41%	-	41%	_	61%	64%	42%	87%
At Meets Grade Level or Above	2022	52%	65%	32%	_		_	_	_		11%	_	11%				12%	54%
	2023	50%	64%	27%				_			14%		14%		22%		12%	43%
	2022	5070	0-170	27 /0							1-770		1-770		22/0	5-70	1-7/0	-570

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	42%	14%	-	-	-	-	-	-	4%	-	4%	-	0%	21%	4%	18%
	2022	30%	46%	17%	-	-	-	-	-	-	6%	-	6%	-	11%	23%	6%	26%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	63%	-	-	-	-	-	-	55%	-	55%	-	59%	67%	55%	84%
All Grades ELA/Reading	2023	63%	69%	63%	-	-	-	-	-	-	56%	-	56%	-	60%	67%	56%	79%
All Grades Mathematics	2023	66%	71%	63%	-	-	-	-	-	-	54%	-	54%	-	57%	68%	54%	89%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	42%	38%	-	-	-	-	-	-	36%	-	36%	-	50%	40%	36%	81%
All Grades ELA/Reading	2023	35%	39%	34%	-	-	-	-	-	-	31%	-	31%	-	60%	34%	32%	100%
All Grades Mathematics	2023	40%	45%	43%	-	-	-	-	-	-	40%	-	40%	-	40%	45%	40%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Paces	Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	State	District	Campus	American	-	STAAR	Participat		ISIAIIUEI	Races	(Current)	(i onner)	LIIIoneu	Linoneu	DISauv	womtored)
						(All G	irades)									
All Tests	0.00/	000/	000/	001/	001/	070/	1000/	1000/	1000/	1000/	000/	0.20/	0.00/	0.00/	000/	1000/
Assessment Participant	99%		99%	99%	99%			100%	100%		99%	92%		98%	99%	100%
Included in Accountability	93%		92%	81%	93%	91%	100%		100%	78%	92%	74%		82%	94%	95%
Not Included in Accountability: Mobile	4%		6%	19%	6%		0%		0%	22%	6%	18%			5%	3%
Not Included in Accountability: Other Exclusions	2%		0%	0%	1%	0%	0%		0%	0%	0%	0%		1%	0%	1%
Not Tested	1%		1%		1%		0%		0%	0%	1%	8%			1%	0%
Absent	1%	1%	1%	1%	1%	3%	0%	0%	0%	0%	1%	8%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	*	*	100%	99%	95%	100%	98%	99%	100%
Included in Accountability	92%	93%	92%	79%	93%	92%	100%	*	*	76%	92%	82%	97%	82%	94%	95%
Not Included in Accountability: Mobile	4%	4%	6%	21%	5%	6%	0%	*	*	24%	6%	14%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	0%	2%	0%	*	*	0%	1%	5%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	*	*	0%	1%	5%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	96%	100%	*	*	100%	98%	96%	99%	97%	99%	100%
Included in Accountability	94%	94%	92%	79%	94%	90%	100%	*	*	76%	92%	78%	97%	82%	94%	96%
Not Included in Accountability: Mobile	5%	4%	6%	19%	5%	6%	0%	*	*	24%	6%	17%	2%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	1%	4%	0%	*	*	0%	2%	4%	1%	3%	1%	0%
Absent	1%	1%	1%	2%	1%	4%	0%	*	*	0%	2%	4%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	*	*	100%	100%	90%	99%	100%	99%	100%
Included in Accountability	93%						*	*	*	80%	94%			83%	93%	95%
Not Included in Accountability: Mobile	4%	4%	7%	16%	7%	5%	*	*	*	20%	6%	30%	2%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%						*	*	*	0%	0%					0%
Not Tested	1%	1%	1%	0%	0%	2%	*	*	*	0%	0%	10%	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	2%	*	*	*	0%	0%	10%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	100%	99%	97%	*	*	*	100%	99%	80%	99%	98%	98%	99%
Included in Accountability	94%	94%	92%	84%	92%	93%	*	*	*	80%	93%	60%	96%	82%	93%	95%
Not Included in Accountability: Mobile	4%	3%	7%	16%	7%	5%	*	*	*	20%	6%	20%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	0%	1%	3%	*	*	*	0%	1%	20%	1%	2%	2%	1%
Absent	1%	1%	2%	0%	1%	3%	*	*	*	0%	1%	20%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	97%	99%	98%	100%	100%	-	100%	98%	95%	99%	97%	99%	100%
Included in Accountability	93%	93%	92%	72%	93%	92%	100%	100%	-	80%	87%	86%	96%	81%	93%	95%
Not Included in Accountability: Mobile	5%	4%	6%	26%	5%	6%	0%	0%	-	20%	10%	10%	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	3%	1%	2%	0%	0%	-	0%	2%	5%	1%	3%	1%	0%
Absent	1%	1%	1%	3%	1%	2%	0%	0%	-	0%	2%	5%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	92%	93%	76%	93%	92%	*	*	-	82%	86%	93%	97%	82%	93%	94%
Not Included in Accountability: Mobile	5%	4%	6%	24%	5%	6%	*	*	-	18%	10%	7%	3%	15%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	0%	2%	*	*	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	*	*	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	*	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	93%	93%	76%	94%	92%	*	*	-	82%	88%	93%	97%	82%	94%	95%
Not Included in Accountability: Mobile	5%	4%	6%	24%	5%	6%	*	*	-	18%	10%	7%	3%	15%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	-	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	*	-	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	93%	99%	98%	*	*	-	*	96%	83%	99%	96%	98%	100%
Included in Accountability	93%	94%	92%	64%	94%	92%	*	*	-	*	85%	67%	96%	81%	94%	95%
Not Included in Accountability: Mobile	4%	4%	5%	29%	4%	6%	*	*	-	*	9%	17%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	*	1%	0%	0%	1%	0%	1%
Not Tested	2%	1%	2%	7%	1%	2%	*	*	-	*	4%	17%	1%	4%	2%	0%
Absent	1%	1%	2%	7%	1%	2%	*	*	-	*	3%	17%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	97%	93%	98%	95%	*	*	-	*	96%	83%	98%	93%	97%	99%
Included in Accountability	94%	95%	91%	64%	93%	90%	*	*	-	*	85%	67%	96%	79%	93%	94%
Not Included in Accountability: Mobile	4%	3%	5%	29%	4%	5%	*	*	-	*	9%	17%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	*	1%	0%	0%	1%	0%	1%
Not Tested	2%	1%	3%	7%	2%	5%	*	*	-	*	4%	17%	2%	7%	3%	1%
Absent	1%	1%	3%	7%	2%	5%	*	*	-	*	4%	17%	2%	7%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.1%	93.5%	95.5%	94.0%	92.2%	92.0%	*	-	94.6%	92.0%	93.4%	94.4%
2020-21	95.0%	96.2%	95.0%	97.2%	95.1%	94.5%	96.7%	*	_	91.8%	93.3%	94.7%	95.4%
Chronic Absenteeism													
2021-22	25.7%	16.4%	21.6%	10.7%	18.6%	28.2%	37.5%	*	-	15.4%	30.2%	21.8%	15.6%
2020-21	15.0%	10.3%	14.4%	7.1%	12.9%	17.3%	0.0%	*	-	33.3%	22.8%	15.2%	12.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.2%	0.5%	0.0%	0.3%	0.7%	10.0%	*	-	0.0%	0.7%	0.4%	0.2%
2020-21	0.9%	0.3%	0.4%	0.0%	0.3%	0.2%	11.1%	*	-	0.0%	0.7%	0.5%	0.2%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%			-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%			-		-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,669	368,686
By Ethnicity:				
African American	-	-	411	45,227
Hispanic	-	-	1,739	191,125
White	-	-	2,128	103,171
American Indian	-	-	14	1,159
Asian	-	-	222	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	146	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	544	51,023
Foundation H.S. Program (Endorsement)	-	-	43	14,179
Foundation H.S. Program (DLA)	-	-	4,082	302,917
Special Education Graduates	-	-	327	32,447
Economically Disadvantaged Graduates	-	-	1,482	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	40,398
At-Risk Graduates	-	-	1,650	159,689
CTE Completers	-	-	787	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MOORHEAD J H (170902051) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,391	100.0%	70,264	5,504,150	1,391	100.0%	70,783	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%	
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.3%	7.2%	
Grade 7	714	51.3%	7.8%	7.4%	714	51.3%	7.7%	7.4%	
Grade 8	677	48.7%	8.0%	7.7%	677	48.7%	8.0%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.8%	6.6%	0	0.0%	6.8%	6.6%	
Ethnic Distribution:									
African American	36	2.6%	9.5%	12.8%	36	2.6%	9.5%	12.8%	
Hispanic	905	65.1%	39.3%	53.0%	905	65.1%	39.3%	52.9%	
White	421	30.3%	41.5%	25.6%	421	30.3%	41.5%	25.7%	
American Indian	10	0.7%	0.4%	0.3%	10	0.7%	0.4%	0.3%	
Asian	2	0.1%	5.2%	5.1%	2	0.1%	5.2%	5.1%	
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%	
Two or More Races	14	1.0%	4.0%	3.0%	14	1.0%	4.0%	3.0%	
Sex:									
Female	707	50.8%	49.1%	48.8%	707	50.8%	49.0%	48.8%	
Male	684	49.2%	50.9%	51.2%	684	49.2%		51.2%	
Economically Disadvantaged	1,135	81.6%	44.0%	62.1%	1,135	81.6%	43.9%	62.0%	
Non-Educationally Disadvantaged	256	18.4%	56.0%	37.9%	256	18.4%		38.0%	
Section 504 Students	137	9.8%	8.8%	7.4%	137	9.8%	8.7%	7.4%	
EB Students/EL	580	41.7%	19.4%	23.1%	580	41.7%	19.3%	23.0%	
Students w/ Disciplinary Placements (2021-22)	57	4.0%	1.0%	1.5%				2.270	

	Membership				Enrollment			
	Can	Campus		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	125	9.0%	5.9%	5.5%	125	9.0%	5.9%	5.5%
Foster Care	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Homeless	7	0.5%	0.6%	1.3%	7	0.5%	0.6%	1.3%
Immigrant	21	1.5%	3.9%	2.2%	21	1.5%	3.9%	2.2%
Migrant	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%
Title I	6	0.4%	30.2%	64.6%	6	0.4%	30.2%	64.6%
Military Connected	0	0.0%	0.6%	3.6%	0	0.0%	0.6%	3.6%
At-Risk	951	68.4%	40.8%	53.3%	951	68.4%	40.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	564	40.5%	19.0%	23.2%	564	40.5%	18.9%	23.2%
Career and Technical Education	15	1.1%	21.6%	26.5%	15	1.1%	21.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	66.2%	72.3%	0	_	65.9%	72.2%
Gifted and Talented Education	46	3.3%	8.2%	8.2%	46	3.3%	8.2%	8.2%
Special Education	166	11.9%	10.0%	12.6%	166	11.9%	10.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	166							
By Type of Primary Disability Students with Intellectual Disabilities	111	66.9%	39.4%	44.1%				
Students with Physical Disabilities	*	*	21.7%	20.0%				
Students with Autism	**	**	17.7%	15.5%				
Students with Behavioral Disabilities	40	24.1%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	206	14.5%	13.5%	16.8%				
By Ethnicity: African American	12	0.8%	2.2%	3.3%				
Hispanic	103	7.2%	5.5%	8.7%				
White	87	6.1%	4.6%	3.4%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	26	17.4%	15.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	49	9.5%	15.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	135	12.5%	17.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	11.6%	15.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.9%	1.5%	-	2.0%	4.5%		
Grade 1	-	1.0%	2.5%	-	1.8%	3.6%		
Grade 2	-	0.6%	1.6%	-	0.4%	2.0%		
Grade 3	-	0.3%	0.8%	-	1.2%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.9%	0.5%		
Grade 5	-	0.1%	0.3%	-	0.3%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.0%	0.4%		
Grade 7	0.2%	0.2%	0.4%	0.0%	0.2%	0.5%		
Grade 8	0.7%	0.4%	0.4%	2.7%	0.9%	0.5%		
Grade 9	-	1.4%	8.7%	-	1.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	19.8	19.1
Grade 3	-	19.8	19.3
Grade 4	-	19.7	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.9	19.2
Secondary:			
English/Language Arts	20.4	20.4	16.2
Foreign Languages	27.4	23.6	18.8
Mathematics	19.0	21.3	17.5
Science	19.9	21.9	18.5
Social Studies	23.6	23.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	118.4	100.0%	100.0%	100.0%
Professional Staff:	105.8	89.4%	65.1%	64.1%
Teachers	91.0	76.9%	50.7%	48.7%
Professional Support	8.7	7.3%	9.5%	10.9%
Campus Administration (School Leadership)	6.1	5.2%	3.7%	3.3%
Educational Aides:	12.6	10.6%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	65.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	4.0	n/a	175.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	28.6	24.1%	35.8%	53.2%
Teachers by Ethnicity:				
African American	8.0	8.8%	6.5%	11.8%
Hispanic	10.0	11.0%	17.0%	29.6%
White	70.0	76.9%	73.4%	54.9%
American Indian	1.0	1.1%	0.3%	0.3%
Asian	1.0	1.1%	1.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.1%	1.2%	1.2%
Teachers by Sex:				
Males	21.1	23.2%	19.9%	24.4%
Females	69.8	76.8%	80.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.1	2.4%	0.8%	2.0%
Bachelors	63.8	70.1%	72.6%	72.2%
Masters	25.0	27.5%	25.6%	25.0%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	5.3%	6.3%	9.7%
1-5 Years Experience	29.0	31.9%	26.0%	26.3%
6-10 Years Experience	16.0	17.6%	22.5%	20.5%
11-20 Years Experience	28.2	31.0%	30.5%	27.2%
21-30 Years Experience	12.0	13.2%	12.6%	13.3%
Over 30 Years Experience	1.0	1.1%	2.1%	2.9%

	Campus				
Staff Information	Count/Average Per	cent	District	State	
Number of Students per Teacher	15.3	n/a	15.6	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		DISTICT		Sidle
Average Years Experience of Principals	11.0			7.8	6.
Average Years Experience of Principals with District	6.0			7.4	5.
Average Years Experience of Assistant Principals	12.0			6.7	5.
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with Distric				5.7	4.
Average reals Experience of Assistant Philippis with Distinc	5.5			5.7	4.
Average Years Experience of Teachers:	10.8		1	1.1	11.
Average Years Experience of Teachers with District:	6.4			6.5	6.
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$45,019		\$58,	989	\$53,30
1-5 Years Experience	\$61,480		\$60,	978	\$56,51
6-10 Years Experience	\$62,625		\$62,	690	\$59,73
11-20 Years Experience	\$65,408		\$65,	508	\$63,38
21-30 Years Experience	\$69,178		\$69,	489	\$67,87
Over 30 Years Experience	\$84,030		\$75,	759	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$63,291		\$64,	008	\$60,71
Professional Support	\$75,804		\$73,	797	\$72,02
Campus Administration (School Leadership)	\$87,052		\$88,	147	\$85,16
Instructional Staff Percent:	n/a		65	.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0			7.7	2,105.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	3.6	4.0%	6.9%	5.9%			
Career and Technical Education	4.8	5.3%	4.8%	5.4%			
Compensatory Education	0.0	0.0%	2.5%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	58.8	64.6%	64.8%	70.6%			
Special Education	17.2	18.9%	14.2%	9.7%			
Other	6.6	7.2%	6.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.