

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CONROE ISD**

**Campus Name: MCCULLOUGH J H**

**Campus Number: 170902053**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 78%   | 85%      | <b>96%</b> | 89%              | 95%      | 97%   | *               | 97%   | -                | 87%               | 71%                  | 100%                | 96%                   | 96%                       | 91%         | 93%                           |
|  | 2022        | 80%   | 86%      | <b>96%</b> | 86%              | 94%      | 96%   | *               | 100%  | *                | 97%               | 73%                  | 100%                | 97%                   | 94%                       | 83%         | 90%                           |
| At Meets Grade Level or Above  | 2023        | 55%   | 65%      | <b>84%</b> | 58%              | 77%      | 87%   | *               | 94%   | -                | 80%               | 45%                  | 91%                 | 86%                   | 80%                       | 59%         | 72%                           |
|  | 2022        | 56%   | 65%      | <b>85%</b> | 70%              | 80%      | 87%   | *               | 95%   | *                | 85%               | 46%                  | 97%                 | 88%                   | 77%                       | 64%         | 66%                           |
| At Masters Grade Level   | 2023        | 27%   | 38%      | <b>60%</b> | 33%              | 52%      | 62%   | *               | 79%   | -                | 53%               | 9%                   | 65%                 | 64%                   | 51%                       | 31%         | 41%                           |
|  | 2022        | 37%   | 46%      | <b>69%</b> | 49%              | 60%      | 73%   | *               | 85%   | *                | 67%               | 19%                  | 87%                 | 73%                   | 60%                       | 44%         | 43%                           |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 63%   | 64%      | <b>83%</b> | 50%              | 81%      | 87%   | *               | 95%   | -                | 64%               | 61%                  | 92%                 | 84%                   | 80%                       | 67%         | 88%                           |
|  | 2022        | 61%   | 67%      | <b>81%</b> | 70%              | 81%      | 82%   | *               | 100%  | -                | 75%               | 48%                  | 92%                 | 81%                   | 82%                       | 67%         | 71%                           |
| At Meets Grade Level or Above  | 2023        | 37%   | 36%      | <b>60%</b> | 38%              | 58%      | 64%   | *               | 74%   | -                | 36%               | 36%                  | 75%                 | 63%                   | 55%                       | 42%         | 57%                           |
|  | 2022        | 31%   | 30%      | <b>49%</b> | 25%              | 48%      | 51%   | *               | 58%   | -                | 56%               | 30%                  | 54%                 | 50%                   | 47%                       | 38%         | 40%                           |
| At Masters Grade Level   | 2023        | 11%   | 7%       | <b>15%</b> | 12%              | 14%      | 14%   | *               | 26%   | -                | 18%               | 8%                   | 0%                  | 15%                   | 13%                       | 12%         | 13%                           |
|  | 2022        | 13%   | 8%       | <b>16%</b> | 15%              | 13%      | 17%   | *               | 17%   | -                | 19%               | 7%                   | 8%                  | 15%                   | 17%                       | 13%         | 10%                           |
| <b>Grade 8 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 83%   | 90%      | <b>96%</b> | 91%              | 93%      | 97%   | 100%            | 100%  | *                | 98%               | 70%                  | 100%                | 97%                   | 94%                       | 84%         | 87%                           |
|  | 2022        | 83%   | 87%      | <b>96%</b> | 79%              | 96%      | 96%   | *               | 99%   | -                | 93%               | 55%                  | 95%                 | 96%                   | 93%                       | 85%         | 94%                           |
| At Meets Grade Level or Above  | 2023        | 58%   | 70%      | <b>82%</b> | 59%              | 74%      | 86%   | 80%             | 98%   | *                | 76%               | 29%                  | 89%                 | 86%                   | 76%                       | 58%         | 54%                           |
|  | 2022        | 58%   | 65%      | <b>82%</b> | 58%              | 81%      | 82%   | *               | 94%   | -                | 80%               | 22%                  | 89%                 | 83%                   | 78%                       | 63%         | 63%                           |
| At Masters Grade Level   | 2023        | 28%   | 39%      | <b>59%</b> | 34%              | 48%      | 63%   | 40%             | 83%   | *                | 46%               | 10%                  | 68%                 | 63%                   | 51%                       | 29%         | 20%                           |
|  | 2022        | 37%   | 44%      | <b>62%</b> | 38%              | 62%      | 61%   | *               | 87%   | -                | 53%               | 12%                  | 53%                 | 66%                   | 52%                       | 42%         | 45%                           |
| <b>Grade 8 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 90%      | <b>94%</b> | 82%              | 92%      | 95%   | 100%            | 100%  | -                | 93%               | 54%                  | 100%                | 95%                   | 91%                       | 82%         | 87%                           |
|  | 2022        | 71%   | 86%      | <b>94%</b> | 78%              | 95%      | 94%   | *               | 98%   | *                | 89%               | 37%                  | 100%                | 95%                   | 90%                       | 80%         | 95%                           |
| At Meets Grade Level or Above  | 2023        | 46%   | 67%      | <b>81%</b> | 55%              | 74%      | 84%   | 100%            | 99%   | -                | 83%               | 38%                  | 89%                 | 84%                   | 76%                       | 60%         | 61%                           |
|  | 2022        | 40%   | 65%      | <b>78%</b> | 46%              | 74%      | 80%   | *               | 94%   | *                | 76%               | 15%                  | 96%                 | 82%                   | 68%                       | 49%         | 75%                           |
| At Masters Grade Level   | 2023        | 17%   | 34%      | <b>51%</b> | 24%              | 41%      | 53%   | 40%             | 77%   | -                | 50%               | 19%                  | 68%                 | 55%                   | 42%                       | 22%         | 32%                           |
|  | 2022        | 14%   | 29%      | <b>46%</b> | 20%              | 37%      | 47%   | *               | 75%   | *                | 45%               | 7%                   | 70%                 | 49%                   | 40%                       | 16%         | 39%                           |
| <b>Grade 8 Science</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 74%   | 86%      | <b>94%</b>  | 86%              | 90%      | 96%   | 100%            | 99%   | *                | 98%               | 63%                  | 100%                | 96%                   | 92%                       | 81%         | 79%                           |
|                                    | 2022        | 74%   | 85%      | <b>95%</b>  | 75%              | 95%      | 96%   | *               | 98%   | -                | 90%               | 48%                  | 100%                | 96%                   | 92%                       | 82%         | 92%                           |
| At Meets Grade Level or Above      | 2023        | 47%   | 65%      | <b>82%</b>  | 63%              | 74%      | 85%   | 80%             | 95%   | *                | 76%               | 33%                  | 89%                 | 85%                   | 76%                       | 60%         | 57%                           |
|                                    | 2022        | 45%   | 63%      | <b>83%</b>  | 55%              | 84%      | 84%   | *               | 94%   | -                | 70%               | 21%                  | 89%                 | 84%                   | 79%                       | 63%         | 79%                           |
| At Masters Grade Level             | 2023        | 17%   | 31%      | <b>49%</b>  | 33%              | 37%      | 50%   | 60%             | 76%   | *                | 46%               | 9%                   | 68%                 | 53%                   | 40%                       | 25%         | 21%                           |
|                                    | 2022        | 24%   | 40%      | <b>61%</b>  | 30%              | 57%      | 61%   | *               | 84%   | -                | 55%               | 10%                  | 79%                 | 64%                   | 51%                       | 35%         | 46%                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 62%   | 74%      | <b>89%</b>  | 74%              | 82%      | 91%   | 100%            | 99%   | *                | 85%               | 47%                  | 100%                | 89%                   | 87%                       | 71%         | 67%                           |
|                                    | 2022        | 61%   | 74%      | <b>92%</b>  | 70%              | 91%      | 94%   | *               | 95%   | -                | 90%               | 45%                  | 95%                 | 93%                   | 88%                       | 74%         | 87%                           |
| At Meets Grade Level or Above      | 2023        | 33%   | 47%      | <b>68%</b>  | 44%              | 59%      | 70%   | 80%             | 92%   | *                | 59%               | 31%                  | 84%                 | 71%                   | 61%                       | 47%         | 39%                           |
|                                    | 2022        | 31%   | 47%      | <b>71%</b>  | 49%              | 68%      | 72%   | *               | 88%   | -                | 58%               | 21%                  | 95%                 | 73%                   | 63%                       | 45%         | 50%                           |
| At Masters Grade Level             | 2023        | 16%   | 29%      | <b>48%</b>  | 30%              | 39%      | 50%   | 20%             | 77%   | *                | 34%               | 11%                  | 58%                 | 52%                   | 39%                       | 25%         | 19%                           |
|                                    | 2022        | 18%   | 32%      | <b>56%</b>  | 30%              | 52%      | 56%   | *               | 83%   | -                | 50%               | 9%                   | 79%                 | 60%                   | 46%                       | 30%         | 33%                           |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 79%   | 85%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | *                | 100%              | *                    | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
|                                    | 2022        | 76%   | 80%      | <b>100%</b> | 100%             | 100%     | 99%   | *               | 100%  | *                | 100%              | *                    | 92%                 | 100%                  | 99%                       | 100%        | 100%                          |
| At Meets Grade Level or Above      | 2023        | 43%   | 52%      | <b>98%</b>  | 93%              | 97%      | 98%   | *               | 100%  | *                | 100%              | *                    | 100%                | 98%                   | 98%                       | 96%         | 94%                           |
|                                    | 2022        | 43%   | 50%      | <b>96%</b>  | 100%             | 95%      | 96%   | *               | 99%   | *                | 95%               | *                    | 85%                 | 96%                   | 98%                       | 94%         | 95%                           |
| At Masters Grade Level             | 2023        | 23%   | 33%      | <b>84%</b>  | 87%              | 81%      | 82%   | *               | 92%   | *                | 85%               | *                    | 100%                | 84%                   | 84%                       | 82%         | 71%                           |
|                                    | 2022        | 27%   | 36%      | <b>85%</b>  | 91%              | 84%      | 84%   | *               | 95%   | *                | 74%               | *                    | 85%                 | 85%                   | 88%                       | 77%         | 74%                           |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 85%      | <b>94%</b>  | 82%              | 90%      | 95%   | 96%             | 99%   | *                | 91%               | 61%                  | 99%                 | 95%                   | 92%                       | 81%         | 84%                           |
|                                    | 2022        | 74%   | 83%      | <b>94%</b>  | 78%              | 93%      | 95%   | 100%            | 98%   | *                | 91%               | 51%                  | 97%                 | 95%                   | 91%                       | 80%         | 90%                           |
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|                                    | 2022        | 48%   | 61%      | <b>79%</b>  | 54%              | 76%      | 80%   | 69%             | 93%   | *                | 74%               | 26%                  | 89%                 | 82%                   | 72%                       | 56%         | 65%                           |
| At Masters Grade Level             | 2023        | 20%   | 32%      | <b>53%</b>  | 32%              | 43%      | 55%   | 38%             | 79%   | *                | 48%               | 11%                  | 62%                 | 57%                   | 45%                       | 27%         | 28%                           |
|                                    | 2022        | 23%   | 35%      | <b>58%</b>  | 33%              | 52%      | 59%   | 50%             | 83%   | *                | 53%               | 11%                  | 69%                 | 62%                   | 49%                       | 33%         | 40%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 85%      | <b>96%</b>  | 90%              | 94%      | 97%   | 100%            | 98%   | *                | 92%               | 70%                  | 100%                | 97%                   | 95%                       | 88%         | 90%                           |
|                                    | 2022        | 75%   | 82%      | <b>96%</b>  | 82%              | 95%      | 96%   | 100%            | 99%   | *                | 95%               | 64%                  | 98%                 | 96%                   | 94%                       | 84%         | 92%                           |

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| At Masters Grade Level   | 2023        | 20%   | 30%      | <b>59%</b> | 34%              | 50%      | 63%   | 38%             | 81%   | *                | 50%               | 9%                   | 67%                 | 63%                   | 51%                       | 30%         | 30%                           |
|  | 2022        | 25%   | 34%      | <b>66%</b> | 42%              | 61%      | 67%   | 67%             | 86%   | *                | 59%               | 15%                  | 73%                 | 69%                   | 57%                       | 43%         | 44%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 84%      | <b>93%</b> | 75%              | 91%      | 95%   | 88%             | 100%  | *                | 91%               | 58%                  | 98%                 | 95%                   | 90%                       | 79%         | 89%                           |
|  | 2022        | 72%   | 82%      | <b>93%</b> | 79%              | 92%      | 93%   | 100%            | 99%   | *                | 89%               | 44%                  | 96%                 | 94%                   | 89%                       | 77%         | 88%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 60%      | <b>82%</b> | 57%              | 74%      | 84%   | 88%             | 97%   | *                | 81%               | 38%                  | 88%                 | 85%                   | 75%                       | 58%         | 65%                           |
|  | 2022        | 42%   | 57%      | <b>77%</b> | 48%              | 71%      | 78%   | 67%             | 94%   | *                | 77%               | 24%                  | 82%                 | 81%                   | 66%                       | 50%         | 67%                           |
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|  | 2022        | 20%   | 32%      | <b>50%</b> | 28%              | 41%      | 51%   | 50%             | 80%   | *                | 47%               | 9%                   | 57%                 | 54%                   | 41%                       | 23%         | 37%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 86%      | <b>94%</b> | 86%              | 90%      | 96%   | 100%            | 99%   | *                | 98%               | 63%                  | 100%                | 96%                   | 92%                       | 81%         | 79%                           |
|  | 2022        | 76%   | 85%      | <b>95%</b> | 75%              | 95%      | 96%   | *               | 98%   | -                | 90%               | 48%                  | 100%                | 96%                   | 92%                       | 82%         | 92%                           |
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|  | 2022        | 21%   | 34%      | <b>61%</b> | 30%              | 57%      | 61%   | *               | 84%   | -                | 55%               | 10%                  | 79%                 | 64%                   | 51%                       | 35%         | 46%                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 78%   | 86%      | <b>89%</b> | 74%              | 82%      | 91%   | 100%            | 99%   | *                | 85%               | 47%                  | 100%                | 89%                   | 87%                       | 71%         | 67%                           |
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| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>7th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 52%      | <b>74%</b> | 49%              | 67%      | 78%   | *               | 87%   | -                | 76%               | 33%                  | 85%                 | 78%                   | 66%                       | 46%         | 58%                           |
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| Reading and Mathematics Including EOC  | 2023        | 38%   | 54%      | <b>77%</b> | 50%              | 69%      | 79%   | *               | 93%   | -                | 77%               | 33%                  | 87%                 | 81%                   | 69%                       | 48%         | 61%                           |
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| <b>8th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 31%   | 42%      | <b>60%</b> | 34%              | 50%      | 63%   | *               | 97%   | -                | 43%               | 24%                  | 73%                 | 63%                   | 56%                       | 41%         | 36%                           |
|                                       | 2022        | 27%   | 39%      | <b>57%</b> | 26%              | 58%      | 55%   | *               | 87%   | -                | 59%               | 11%                  | 80%                 | 59%                   | 53%                       | 34%         | 47%                           |
| Reading and Mathematics Including EOC | 2023        | 44%   | 59%      | <b>75%</b> | 51%              | 64%      | 79%   | 80%             | 97%   | *                | 68%               | 25%                  | 84%                 | 79%                   | 67%                       | 49%         | 47%                           |
|                                       | 2022        | 41%   | 56%      | <b>74%</b> | 40%              | 73%      | 74%   | *               | 92%   | -                | 75%               | 12%                  | 79%                 | 77%                   | 66%                       | 50%         | 62%                           |
| Reading Including EOC                 | 2023        | 58%   | 70%      | <b>82%</b> | 59%              | 74%      | 86%   | 80%             | 98%   | *                | 76%               | 29%                  | 89%                 | 86%                   | 76%                       | 58%         | 54%                           |
|                                       | 2022        | 58%   | 65%      | <b>82%</b> | 58%              | 81%      | 82%   | *               | 94%   | -                | 80%               | 22%                  | 89%                 | 83%                   | 78%                       | 63%         | 63%                           |
| Math Including EOC                    | 2023        | 51%   | 67%      | <b>81%</b> | 60%              | 72%      | 84%   | 100%            | 99%   | *                | 78%               | 34%                  | 89%                 | 84%                   | 75%                       | 59%         | 59%                           |
|                                       | 2022        | 48%   | 65%      | <b>80%</b> | 43%              | 78%      | 81%   | *               | 96%   | -                | 75%               | 14%                  | 84%                 | 83%                   | 70%                       | 55%         | 78%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 52%      | <b>68%</b> | 42%              | 59%      | 72%   | 71%             | 92%   | -                | 65%               | 29%                  | 81%                 | 72%                   | 61%                       | 44%         | 48%                           |
|                                       | 2022        | 34%   | 49%      | <b>63%</b> | 38%              | 58%      | 65%   | 60%             | 85%   | *                | 67%               | 19%                  | 78%                 | 68%                   | 54%                       | 39%         | 48%                           |
| Reading and Mathematics Including EOC | 2023        | 39%   | 54%      | <b>76%</b> | 51%              | 66%      | 79%   | 75%             | 95%   | *                | 73%               | 29%                  | 86%                 | 80%                   | 68%                       | 49%         | 54%                           |
|                                       | 2022        | 36%   | 51%      | <b>72%</b> | 46%              | 66%      | 73%   | 67%             | 91%   | *                | 74%               | 21%                  | 80%                 | 76%                   | 61%                       | 45%         | 56%                           |
| Reading Including EOC                 | 2023        | 53%   | 65%      | <b>83%</b> | 59%              | 75%      | 87%   | 75%             | 96%   | *                | 78%               | 37%                  | 90%                 | 86%                   | 78%                       | 58%         | 63%                           |
|                                       | 2022        | 53%   | 63%      | <b>83%</b> | 63%              | 81%      | 84%   | 83%             | 94%   | *                | 82%               | 34%                  | 94%                 | 86%                   | 78%                       | 64%         | 65%                           |
| Math Including EOC                    | 2023        | 47%   | 62%      | <b>82%</b> | 57%              | 74%      | 84%   | 88%             | 97%   | *                | 81%               | 38%                  | 88%                 | 85%                   | 75%                       | 58%         | 65%                           |
|                                       | 2022        | 43%   | 60%      | <b>77%</b> | 48%              | 71%      | 78%   | 67%             | 94%   | *                | 77%               | 24%                  | 82%                 | 81%                   | 66%                       | 49%         | 67%                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 7 ELA/Reading  | 2023        | 71%   | 74%      | <b>85%</b> | 81%              | 81%      | 86%   | *               | 94%   | -                | 79%               | 59%                  | 95%                 | 86%                   | 84%                       | 78%         | 79%                         |
| Grade 7 Mathematics  | 2023        | 56%   | 49%      | <b>64%</b> | 50%              | 68%      | 63%   | *               | 77%   | -                | 50%               | 56%                  | 83%                 | 62%                   | 68%                       | 56%         | 68%                         |
| Grade 8 ELA/Reading  | 2023        | 63%   | 72%      | <b>75%</b> | 58%              | 70%      | 76%   | 40%             | 94%   | *                | 64%               | 43%                  | 68%                 | 76%                   | 72%                       | 59%         | 57%                         |
| Grade 8 Mathematics  | 2023        | 74%   | 79%      | <b>82%</b> | 77%              | 83%      | 80%   | 80%             | 94%   | -                | 78%               | 69%                  | 94%                 | 81%                   | 83%                       | 73%         | 76%                         |
| End of Course Algebra I  | 2023        | 76%   | 73%      | <b>93%</b> | 93%              | 91%      | 93%   | *               | 98%   | *                | 95%               | *                    | 100%                | 94%                   | 93%                       | 89%         | 82%                         |
| All Grades Both Subjects   | 2023        | 64%   | 70%      | <b>81%</b> | 70%              | 78%      | 81%   | 69%             | 94%   | *                | 75%               | 57%                  | 88%                 | 81%                   | 79%                       | 68%         | 71%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 69%      | <b>80%</b> | 69%              | 75%      | 81%   | 63%             | 94%   | *                | 72%               | 51%                  | 83%                 | 81%                   | 78%                       | 68%         | 68%                         |
| All Grades Mathematics   | 2023        | 66%   | 71%      | <b>81%</b> | 71%              | 81%      | 80%   | 75%             | 95%   | *                | 79%               | 63%                  | 92%                 | 82%                   | 81%                       | 69%         | 75%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 7 ELA/Reading  | 2023        | 39%   | 37%      | <b>52%</b> | 57%              | 59%      | 52%   | *               | 50%   | -                | 17%               | 33%                  | *                   | 44%                   | 65%                       | 59%         | 56%                         |
| Grade 7 Mathematics  | 2023        | 22%   | 25%      | <b>28%</b> | 0%               | 30%      | 45%   | -               | *     | -                | *                 | 16%                  | *                   | 32%                   | 23%                       | 24%         | 57%                         |
| Grade 8 ELA/Reading  | 2023        | 39%   | 47%      | <b>49%</b> | 50%              | 48%      | 50%   | -               | -     | -                | *                 | 26%                  | -                   | 50%                   | 48%                       | 35%         | 36%                         |
| Grade 8 Mathematics  | 2023        | 49%   | 62%      | <b>50%</b> | 43%              | 59%      | 43%   | -               | -     | -                | 40%               | 19%                  | *                   | 49%                   | 51%                       | 50%         | 50%                         |
| All Grades Both Subjects   | 2023        | 38%   | 42%      | <b>46%</b> | 34%              | 51%      | 47%   | *               | 38%   | -                | 25%               | 24%                  | *                   | 44%                   | 47%                       | 42%         | 49%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 39%      | <b>51%</b> | 54%              | 53%      | 51%   | *               | 50%   | -                | 25%               | 30%                  | *                   | 46%                   | 57%                       | 46%         | 47%                         |
| All Grades Mathematics   | 2023        | 40%   | 45%      | <b>41%</b> | 19%              | 49%      | 44%   | -               | *     | -                | 25%               | 18%                  | *                   | 43%                   | 40%                       | 39%         | 52%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 85%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | *                 | 80%          | -                | 88%                        | 95%         | 80%                   | 100%                     |
|  | 2022        | 74%   | 83%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 87%       | *                 | 87%          | -                | 100%                       | 94%         | 88%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 63%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | *                 | 52%          | -                | 69%                        | 82%         | 52%                   | 88%                      |
|  | 2022        | 48%   | 61%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | *                 | 60%          | -                | 63%                        | 80%         | 60%                   | 90%                      |
| At Masters Grade Level   | 2023        | 20%   | 32%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | *                 | 20%          | -                | 38%                        | 56%         | 21%                   | 62%                      |
|  | 2022        | 23%   | 35%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | *                 | 32%          | -                | 44%                        | 59%         | 33%                   | 73%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 85%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 87%       | *                 | 87%          | -                | 86%                        | 97%         | 87%                   | 100%                     |
|  | 2022        | 75%   | 82%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 91%       | *                 | 91%          | -                | 100%                       | 96%         | 91%                   | 99%                      |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 64%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | *                 | 55%          | -                | 57%                        | 85%         | 56%                   | 90%                      |
|  | 2022        | 53%   | 63%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | *                 | 57%          | -                | 80%                        | 85%         | 58%                   | 93%                      |
| At Masters Grade Level   | 2023        | 20%   | 30%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | *                 | 20%          | -                | 43%                        | 62%         | 22%                   | 69%                      |
|  | 2022        | 25%   | 34%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | *                 | 33%          | -                | 80%                        | 67%         | 35%                   | 86%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 84%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 87%       | *                 | 87%          | -                | 86%                        | 94%         | 87%                   | 100%                     |
|  | 2022        | 72%   | 82%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | *                 | 84%          | -                | 100%                       | 93%         | 85%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 60%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | *                 | 58%          | -                | 86%                        | 83%         | 60%                   | 92%                      |
|  | 2022        | 42%   | 57%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | *                 | 61%          | -                | 60%                        | 77%         | 61%                   | 91%                      |
| At Masters Grade Level   | 2023        | 19%   | 31%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | *                 | 25%          | -                | 43%                        | 55%         | 26%                   | 62%                      |
|  | 2022        | 20%   | 32%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | *                 | 28%          | -                | 20%                        | 51%         | 28%                   | 68%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 86%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | 75%          | -                | *                          | 96%         | 75%                   | 100%                     |
|  | 2022        | 76%   | 85%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | *                 | 89%          | -                | *                          | 95%         | 90%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 63%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 51%          | -                | *                          | 85%         | 51%                   | 88%                      |
|  | 2022        | 47%   | 63%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 76%       | *                 | 76%          | -                | *                          | 83%         | 76%                   | 96%                      |
| At Masters Grade Level   | 2023        | 18%   | 32%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | *                          | 51%         | 17%                   | 50%                      |
|  | 2022        | 21%   | 34%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | *                 | 45%          | -                | *                          | 61%         | 44%                   | 71%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 78%   | 86%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | -                 | 61%          | -                | *                          | 91%         | 61%                   | 98%                      |
|  | 2022        | 75%   | 84%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | *                 | 83%          | -                | *                          | 92%         | 84%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2023        | 52%   | 65%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | *                          | 71%         | 33%                   | 77%                      |
|  | 2022        | 50%   | 64%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | *                 | 47%          | -                | *                          | 72%         | 46%                   | 76%                      |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2023        | 27%   | 42%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | *                          | 51%         | 13%                   | 60%                      |
|   | 2022        | 30%   | 46%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | *                 | 27%          | -                | *                          | 58%         | 27%                   | 62%                      |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 64%   | 70%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | *                 | 70%          | -                | 71%                        | 82%         | 70%                   | 80%                      |
| All Grades ELA/Reading                        | 2023        | 63%   | 69%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | *                 | 65%          | -                | 64%                        | 82%         | 66%                   | 79%                      |
| All Grades Mathematics                        | 2023        | 66%   | 71%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | *                 | 74%          | -                | 79%                        | 82%         | 75%                   | 81%                      |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 38%   | 42%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 51%          | -                | *                          | 44%         | 49%                   | *                        |
| All Grades ELA/Reading                        | 2023        | 35%   | 39%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | -                | *                          | 52%         | 47%                   | *                        |
| All Grades Mathematics                        | 2023        | 40%   | 45%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 53%       | -                 | 53%          | -                | *                          | 38%         | 52%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.  
Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 97%              | 100%     | 99%   | 100%            | 100%  | *                | 98%               | 97%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>95%</b> | 86%              | 91%      | 97%   | 81%             | 96%   | *                | 93%               | 94%                  | 97%                 | 99%                   | 87%                       | 89%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>  | 11%              | 5%       | 2%    | 19%             | 3%    | *                | 5%                | 2%                   | 3%                  | 0%                    | 9%                        | 7%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>1%</b>  | 0%               | 4%       | 0%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 0%                    | 4%                        | 3%          | 11%                           |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 3%               | 0%       | 1%    | 0%              | 0%    | *                | 2%                | 3%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 3%               | 0%       | 1%    | 0%              | 0%    | *                | 2%                | 3%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 98%              | 100%     | 99%   | 100%            | 100%  | *                | 99%               | 98%                  | 100%                | 99%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 93%      | <b>95%</b> | 86%              | 91%      | 97%   | 80%             | 95%   | *                | 93%               | 94%                  | 98%                 | 99%                   | 87%                       | 89%         | 81%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>  | 12%              | 5%       | 2%    | 20%             | 4%    | *                | 5%                | 1%                   | 2%                  | 0%                    | 9%                        | 7%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | <b>2%</b>  | 0%               | 4%       | 0%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 0%                    | 4%                        | 3%          | 13%                           |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 2%               | 0%       | 1%    | 0%              | 0%    | *                | 1%                | 2%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 2%               | 0%       | 1%    | 0%              | 0%    | *                | 1%                | 2%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 98%              | 99%      | 99%   | 100%            | 100%  | *                | 98%               | 97%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>95%</b> | 85%              | 91%      | 97%   | 80%             | 95%   | *                | 92%               | 94%                  | 98%                 | 99%                   | 87%                       | 89%         | 82%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>3%</b>  | 13%              | 4%       | 2%    | 20%             | 4%    | *                | 5%                | 1%                   | 2%                  | 0%                    | 9%                        | 7%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 4%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 4%                        | 3%          | 11%                           |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 2%               | 1%       | 1%    | 0%              | 0%    | *                | 2%                | 3%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 2%               | 1%       | 1%    | 0%              | 0%    | *                | 2%                | 3%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 96%              | 100%     | 99%   | 100%            | 100%  | *                | 98%               | 97%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>95%</b> | 88%              | 91%      | 97%   | 83%             | 98%   | *                | 93%               | 93%                  | 95%                 | 99%                   | 88%                       | 89%         | 84%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>3%</b>  | 8%               | 5%       | 2%    | 17%             | 2%    | *                | 5%                | 3%                   | 5%                  | 0%                    | 9%                        | 7%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>  | 0%               | 4%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 3%                        | 3%          | 10%                           |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 4%               | 0%       | 1%    | 0%              | 0%    | *                | 2%                | 3%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 1%     | 4%               | 0%       | 1%    | 0%              | 0%    | *                | 2%                | 3%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | 99%    | 96%              | 99%      | 98%   | 100%            | 98%   | *                | 98%               | 97%                  | 100%                | 98%                   | 99%                       | 98%         | 100%                          |
| Included in Accountability                       | 94%   | 94%      | 94%    | 88%              | 91%      | 96%   | 83%             | 96%   | *                | 93%               | 93%                  | 95%                 | 98%                   | 87%                       | 89%         | 84%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 8%               | 5%       | 2%    | 17%             | 2%    | *                | 5%                | 3%                   | 5%                  | 0%                    | 9%                        | 7%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 4%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 3%                        | 3%          | 10%                           |
| Not Tested                                       | 1%    | 2%       | 1%     | 4%               | 1%       | 2%    | 0%              | 2%    | *                | 2%                | 3%                   | 0%                  | 2%                    | 1%                        | 2%          | 0%                            |
| Absent   | 1%    | 1%       | 1%     | 4%               | 1%       | 2%    | 0%              | 2%    | *                | 2%                | 3%                   | 0%                  | 2%                    | 1%                        | 2%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 99%   | 100%            | 100%  | *                | 100%              | 98%                  | 100%                | 100%                  | 99%                       | 98%         | 99%                           |
| Included in Accountability                       | 93%   | 93%      | 95%    | 85%              | 91%      | 98%   | 89%             | 97%   | *                | 97%               | 90%                  | 100%                | 99%                   | 86%                       | 87%         | 83%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | 15%              | 6%       | 1%    | 11%             | 3%    | *                | 3%                | 8%                   | 0%                  | 1%                    | 10%                       | 11%         | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%               | 3%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 10%                           |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 1%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 0%                    | 1%                        | 2%          | 1%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 1%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 0%                    | 1%                        | 2%          | 1%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 99%   | 100%            | 100%  | *                | 100%              | 98%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 92%      | 95%    | 85%              | 90%      | 98%   | 86%             | 96%   | *                | 97%               | 89%                  | 100%                | 99%                   | 85%                       | 87%         | 83%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 15%              | 6%       | 1%    | 14%             | 4%    | *                | 3%                | 8%                   | 0%                  | 1%                    | 10%                       | 10%         | 7%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 1%     | 0%               | 4%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 4%                        | 1%          | 11%                           |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 1%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 1%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 99%    | 99%              | 100%     | 99%   | 100%            | 100%  | *                | 100%              | 96%                  | 100%                | 100%                  | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 93%      | 95%    | 85%              | 91%      | 97%   | 86%             | 96%   | *                | 97%               | 89%                  | 100%                | 99%                   | 86%                       | 88%         | 84%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 14%              | 6%       | 1%    | 14%             | 4%    | *                | 3%                | 8%                   | 0%                  | 1%                    | 10%                       | 10%         | 7%                            |

Texas Education Agency  
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MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 3%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 9%                            |
| Not Tested                                       | 1%    | 1%       | 1%     | 1%               | 0%       | 1%    | 0%              | 0%    | *                | 0%                | 4%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | 1%     | 1%               | 0%       | 1%    | 0%              | 0%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | 100%   | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 99%         | 99%                           |
| Included in Accountability                       | 93%   | 94%      | 96%    | 85%              | 90%      | 98%   | *               | 98%   | -                | 98%               | 92%                  | 100%                | 99%                   | 86%                       | 85%         | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | 15%              | 6%       | 1%    | *               | 2%    | -                | 2%                | 8%                   | 0%                  | 1%                    | 10%                       | 14%         | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 4%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 0%          | 10%                           |
| Not Tested                                       | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 1%          | 1%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | 99%    | 100%             | 99%      | 99%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 98%         | 98%                           |
| Included in Accountability                       | 94%   | 95%      | 95%    | 85%              | 90%      | 98%   | *               | 98%   | -                | 98%               | 92%                  | 100%                | 99%                   | 86%                       | 84%         | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 15%              | 5%       | 1%    | *               | 2%    | -                | 2%                | 8%                   | 0%                  | 1%                    | 10%                       | 14%         | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 4%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 0%          | 10%                           |
| Not Tested                                       | 2%    | 1%       | 1%     | 0%               | 1%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 2%          | 2%                            |
| Absent   | 1%    | 1%       | 1%     | 0%               | 1%       | 1%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 2%          | 2%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 94.1%    | <b>95.5%</b> | 94.5%            | 95.3%    | 95.5% | 95.5%           | 97.4% | *                | 94.6%             | 92.5%      | 93.3%       | 95.2% |
| 2020-21  | 95.0% | 96.2%    | <b>97.0%</b> | 97.0%            | 96.6%    | 96.9% | 96.0%           | 98.6% | *                | 96.7%             | 95.8%      | 95.3%       | 96.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 16.4%    | <b>9.3%</b>  | 19.8%            | 10.1%    | 8.5%  | 0.0%            | 4.3%  | *                | 13.0%             | 21.1%      | 20.6%       | 11.4% |
| 2020-21  | 15.0% | 10.3%    | <b>5.7%</b>  | 6.5%             | 7.5%     | 5.6%  | 0.0%            | 1.0%  | *                | 6.5%              | 13.5%      | 16.7%       | 3.9%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.2%     | <b>0.0%</b>  | 0.8%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2020-21  | 0.9%  | 0.3%     | <b>0.1%</b>  | 0.9%             | 0.0%     | 0.1%  | 0.0%            | 0.5%  | *                | 0.0%              | 0.8%       | 0.4%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 96.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 98.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 96.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 87.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 88.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 87.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | -            | -              | 4,669          | 368,686     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | -            | -              | 411            | 45,227      |
| Hispanic   | -            | -              | 1,739          | 191,125     |
| White  | -            | -              | 2,128          | 103,171     |
| American Indian  | -            | -              | 14             | 1,159       |
| Asian  | -            | -              | 222            | 18,794      |
| Pacific Islander   | -            | -              | 9              | 569         |
| Two or More Races  | -            | -              | 146            | 8,641       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | -            | -              | 0              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program | -            | -              | 0              | 134         |
| Foundation H.S. Program (No Endorsement)                   | -            | -              | 544            | 51,023      |
| Foundation H.S. Program (Endorsement)                      | -            | -              | 43             | 14,179      |
| Foundation H.S. Program (DLA)                              | -            | -              | 4,082          | 302,917     |
| Special Education Graduates                                | -            | -              | 327            | 32,447      |
| Economically Disadvantaged Graduates                       | -            | -              | 1,482          | 194,571     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -            | -              | 340            | 40,398      |
| At-Risk Graduates  | -            | -              | 1,650          | 159,689     |
| CTE Completers   | -            | -              | 787            | 107,502     |

**There is no data for this campus.**

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2021-22       | 22.8% | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 25.9% | 17.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2021-22       | 18.7% | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 19.4% | 14.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects  | 2021-22       | 12.6% | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 14.4% | 10.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2021-22       | 11.7% | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 8.6%  | 5.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2021-22       | 14.0% | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 10.3% | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects  | 2021-22       | 7.5%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2020-21       | 4.9%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 23.0% | 30.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 21.1% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2022          | 13.2% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 12.1% | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2022          | 6.9%  | 12.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 6.1%  | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2022          | 9.6%  | 15.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 8.7%  | 13.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Social Studies   | 2022          | 12.5% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 11.6% | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 53.3% | 68.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 48.6% | 65.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts  | 2022          | 53.2% | 69.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 42.7% | 58.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2022          | 50.4% | 65.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 49.4% | 64.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2022          | 44.7% | 65.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2021          | 41.4% | 63.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

|   | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2022          | 41.9% | 56.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2021          | 42.2% | 54.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2021-22       | 71.5% | 69.3%    | ?      | -                | -        | ?     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 70.8% | 59.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| At/Above Criterion for All Examinees        | 2021-22       | 32.1% | 56.6%    | *      | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 32.9% | 59.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 1001  | 1106     | *      | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 1002  | 1120     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts and Writing           | 2021-22       | 506   | 554      | *      | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 504   | 563      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2021-22       | 496   | 551      | *      | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 498   | 557      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 19.5  | 24.6     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 20.0  | 25.8     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts                       | 2021-22       | 19.2  | 24.7     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 19.6  | 25.9     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2021-22       | 19.3  | 23.9     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 19.9  | 25.2     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science                                     | 2021-22       | 19.8  | 24.6     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2020-21       | 20.3  | 25.6     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 2,178      | 100.0%  | 70,264   | 5,504,150 | 2,178      | 100.0%  | 70,783   | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.5%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 2.8%     | 4.4%      | 0          | 0.0%    | 2.8%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.7%      | 0          | 0.0%    | 0.0%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 2.8%     | 3.7%      | 0          | 0.0%    | 2.8%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.8%     | 6.7%      | 0          | 0.0%    | 6.8%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 7.3%     | 7.2%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 2                                       | 0          | 0.0%    | 7.2%     | 7.2%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 3                                       | 0          | 0.0%    | 7.5%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.3%     | 7.2%      | 0          | 0.0%    | 7.2%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.4%     | 7.3%      | 0          | 0.0%    | 7.3%     | 7.2%      |
| Grade 7                                       | 1,040      | 47.8%   | 7.8%     | 7.4%      | 1,040      | 47.8%   | 7.7%     | 7.4%      |
| Grade 8                                       | 1,138      | 52.2%   | 8.0%     | 7.7%      | 1,138      | 52.2%   | 8.0%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 8.0%     | 8.7%      | 0          | 0.0%    | 8.0%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 8.2%     | 7.9%      | 0          | 0.0%    | 8.1%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 7.3%     | 7.0%      | 0          | 0.0%    | 7.3%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 6.8%     | 6.6%      | 0          | 0.0%    | 6.8%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 87         | 4.0%    | 9.5%     | 12.8%     | 87         | 4.0%    | 9.5%     | 12.8%     |
| Hispanic                                      | 605        | 27.8%   | 39.3%    | 53.0%     | 605        | 27.8%   | 39.3%    | 52.9%     |
| White   | 1,151      | 52.8%   | 41.5%    | 25.6%     | 1,151      | 52.8%   | 41.5%    | 25.7%     |
| American Indian                               | 10         | 0.5%    | 0.4%     | 0.3%      | 10         | 0.5%    | 0.4%     | 0.3%      |
| Asian   | 237        | 10.9%   | 5.2%     | 5.1%      | 237        | 10.9%   | 5.2%     | 5.1%      |
| Pacific Islander                              | 1          | 0.0%    | 0.2%     | 0.2%      | 1          | 0.0%    | 0.2%     | 0.2%      |
| Two or More Races                             | 87         | 4.0%    | 4.0%     | 3.0%      | 87         | 4.0%    | 4.0%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 1,018      | 46.7%   | 49.1%    | 48.8%     | 1,018      | 46.7%   | 49.0%    | 48.8%     |
| Male  | 1,160      | 53.3%   | 50.9%    | 51.2%     | 1,160      | 53.3%   | 51.0%    | 51.2%     |
| Economically Disadvantaged                    | 310        | 14.2%   | 44.0%    | 62.1%     | 310        | 14.2%   | 43.9%    | 62.0%     |
| Non-Educationally Disadvantaged               | 1,868      | 85.8%   | 56.0%    | 37.9%     | 1,868      | 85.8%   | 56.1%    | 38.0%     |
| Section 504 Students                          | 278        | 12.8%   | 8.8%     | 7.4%      | 278        | 12.8%   | 8.7%     | 7.4%      |
| EB Students/EL                                | 204        | 9.4%    | 19.4%    | 23.1%     | 204        | 9.4%    | 19.3%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 14         | 0.6%    | 1.0%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 121        | 5.6%    | 5.9%     | 5.5%  | 121        | 5.6%    | 5.9%     | 5.5%  |
| Foster Care  | 0          | 0.0%    | 0.2%     | 0.2%  | 0          | 0.0%    | 0.2%     | 0.2%  |
| Homeless   | 3          | 0.1%    | 0.6%     | 1.3%  | 3          | 0.1%    | 0.6%     | 1.3%  |
| Immigrant  | 140        | 6.4%    | 3.9%     | 2.2%  | 140        | 6.4%    | 3.9%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 3          | 0.1%    | 30.2%    | 64.6% | 3          | 0.1%    | 30.2%    | 64.6% |
| Military Connected   | 5          | 0.2%    | 0.6%     | 3.6%  | 5          | 0.2%    | 0.6%     | 3.6%  |
| At-Risk  | 452        | 20.8%   | 40.8%    | 53.3% | 452        | 20.8%   | 40.7%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 196        | 9.0%    | 19.0%    | 23.2% | 196        | 9.0%    | 18.9%    | 23.2% |
| Career and Technical Education                                   | 8          | 0.4%    | 21.6%    | 26.5% | 8          | 0.4%    | 21.4%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 66.2%    | 72.3% | 0          | -       | 65.9%    | 72.2% |
| Gifted and Talented Education                                    | 360        | 16.5%   | 8.2%     | 8.2%  | 360        | 16.5%   | 8.2%     | 8.2%  |
| Special Education  | 132        | 6.1%    | 10.0%    | 12.6% | 132        | 6.1%    | 10.2%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 132        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 49         | 37.1%   | 39.4%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 11         | 8.3%    | 21.7%    | 20.0% |            |         |          |       |
| Students with Autism   | 36         | 27.3%   | 17.7%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 36         | 27.3%   | 19.2%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.1%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 196        | 8.9%    | 13.5%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 36         | 1.6%    | 2.2%     | 3.3%  |            |         |          |       |
| Hispanic   | 70         | 3.2%    | 5.5%     | 8.7%  |            |         |          |       |
| White  | 65         | 3.0%    | 4.6%     | 3.4%  |            |         |          |       |
| American Indian  | 2          | 0.1%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 18         | 0.8%    | 0.5%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 5          | 0.2%    | 0.6%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 22         | 14.5%   | 15.4%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 25         | 13.4%   | 15.9%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 66         | 21.8%   | 17.2%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 97         | 9.2%    | 15.9%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.9%     | 1.5%  | -                             | 2.0%     | 4.5%  |
| Grade 1                          | -                               | 1.0%     | 2.5%  | -                             | 1.8%     | 3.6%  |
| Grade 2                          | -                               | 0.6%     | 1.6%  | -                             | 0.4%     | 2.0%  |
| Grade 3                          | -                               | 0.3%     | 0.8%  | -                             | 1.2%     | 0.9%  |
| Grade 4                          | -                               | 0.2%     | 0.5%  | -                             | 0.9%     | 0.5%  |
| Grade 5                          | -                               | 0.1%     | 0.3%  | -                             | 0.3%     | 0.4%  |
| Grade 6                          | -                               | 0.1%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 7                          | 0.1%                            | 0.2%     | 0.4%  | 0.0%                          | 0.2%     | 0.5%  |
| Grade 8                          | 0.2%                            | 0.4%     | 0.4%  | 0.0%                          | 0.9%     | 0.5%  |
| Grade 9                          | -                               | 1.4%     | 8.7%  | -                             | 1.2%     | 12.6% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 19.5     | 18.7  |
| Grade 1                | -      | 20.0     | 19.1  |
| Grade 2                | -      | 19.8     | 19.1  |
| Grade 3                | -      | 19.8     | 19.3  |
| Grade 4                | -      | 19.7     | 19.4  |
| Grade 5                | -      | 22.8     | 20.8  |
| Grade 6                | -      | 22.9     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 23.4   | 20.4     | 16.2  |
| Foreign Languages      | 24.2   | 23.6     | 18.8  |
| Mathematics            | 23.6   | 21.3     | 17.5  |
| Science                | 26.3   | 21.9     | 18.5  |
| Social Studies         | 26.7   | 23.7     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MCCULLOUGH J H (170902053) - CONROE ISD - MONTGOMERY COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 142.0              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 130.5              | 91.9%   | 65.1%    | 64.1%    |
| Teachers                                      | 115.0              | 81.0%   | 50.7%    | 48.7%    |
| Professional Support                          | 10.4               | 7.3%    | 9.5%     | 10.9%    |
| Campus Administration (School Leadership)     | 5.1                | 3.6%    | 3.7%     | 3.3%     |
| Educational Aides:                            | 11.5               | 8.1%    | 9.4%     | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 65.0     | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 1.0      | 646.0    |
| Full-time Counselors                          | 4.0                | n/a     | 175.0    | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 4.0      | 1,240.0  |
| Total Minority Staff:                         | 23.4               | 16.5%   | 35.8%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.0                | 1.7%    | 6.5%     | 11.8%    |
| Hispanic                                      | 8.0                | 7.0%    | 17.0%    | 29.6%    |
| White   | 103.0              | 89.6%   | 73.4%    | 54.9%    |
| American Indian                               | 1.0                | 0.9%    | 0.3%     | 0.3%     |
| Asian   | 1.0                | 0.9%    | 1.4%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 25.1               | 21.8%   | 19.9%    | 24.4%    |
| Females                                       | 89.9               | 78.2%   | 80.1%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.5                | 1.3%    | 0.8%     | 2.0%     |
| Bachelors                                     | 76.3               | 66.3%   | 72.6%    | 72.2%    |
| Masters                                       | 36.3               | 31.5%   | 25.6%    | 25.0%    |
| Doctorate                                     | 1.0                | 0.9%    | 0.9%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 7.4                | 6.5%    | 6.3%     | 9.7%     |
| 1-5 Years Experience                          | 22.6               | 19.7%   | 26.0%    | 26.3%    |
| 6-10 Years Experience                         | 24.0               | 20.8%   | 22.5%    | 20.5%    |
| 11-20 Years Experience                        | 34.9               | 30.3%   | 30.5%    | 27.2%    |
| 21-30 Years Experience                        | 24.5               | 21.3%   | 12.6%    | 13.3%    |
| Over 30 Years Experience                      | 1.6                | 1.4%    | 2.1%     | 2.9%     |

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| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 18.9               | n/a     | 15.6     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 7.8      | 6.1      |
| Average Years Experience of Principals with District                        | 3.0      | 7.4      | 5.3      |
| Average Years Experience of Assistant Principals                            | 5.0      | 6.7      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 3.8      | 5.7      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 12.6     | 11.1     | 11.0     |
| Average Years Experience of Teachers with District:                         | 9.5      | 6.5      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$60,631 | \$58,989 | \$53,300 |
| 1-5 Years Experience  | \$60,413 | \$60,978 | \$56,516 |
| 6-10 Years Experience   | \$62,720 | \$62,690 | \$59,732 |
| 11-20 Years Experience  | \$65,561 | \$65,508 | \$63,389 |
| 21-30 Years Experience  | \$69,223 | \$69,489 | \$67,876 |
| Over 30 Years Experience  | \$75,869 | \$75,759 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$64,563 | \$64,008 | \$60,717 |
| Professional Support  | \$73,238 | \$73,797 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$85,944 | \$88,147 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 65.2%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 7.7      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 3.3              | 2.9%    | 6.9%     | 5.9%  |
| Career and Technical Education                  | 7.5              | 6.5%    | 4.8%     | 5.4%  |
| Compensatory Education                          | 0.0              | 0.0%    | 2.5%     | 3.2%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.0%     | 1.7%  |
| Regular Education                               | 71.6             | 62.3%   | 64.8%    | 70.6% |
| Special Education                               | 13.4             | 11.7%   | 14.2%    | 9.7%  |
| Other   | 19.2             | 16.7%   | 6.8%     | 3.5%  |

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.