

**Texas Education Agency  
2019-20 School Report Card  
HOUSER EL (170902111)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CONROE ISD  
**Campus Type:** Elementary  
**Total Students:** 532  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HOUSER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.1%	8.5%	12.6%
Hispanic	38.6%	37.3%	52.8%
White	32.1%	45.8%	27.0%
American Indian	0.8%	0.4%	0.4%
Asian	4.3%	4.7%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	3.6%	3.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.8%	39.3%	60.2%
Special Education	13.1%	9.0%	10.7%
English Learners	28.7%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	14.4%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	19.4	19.0
Grade 1	18.3	19.1	18.9
Grade 2	17.3	19.8	18.8
Grade 3	20.7	19.6	19.0
Grade 4	19.5	19.7	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,744	\$8,664	\$9,913
Instruction	\$5,041	\$5,195	\$5,558
Instructional Leadership	\$62	\$72	\$162
School Leadership	\$493	\$522	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>71%</b>	60%	68%	72%	*	100%	-	94%	69%
	2018	77%	85%	<b>75%</b>	52%	77%	78%	*	96%	-	81%	70%
ELA/Reading	2019	75%	83%	<b>70%</b>	58%	66%	73%	*	100%	-	100%	67%
	2018	74%	83%	<b>76%</b>	58%	77%	77%	*	100%	-	79%	74%
Mathematics	2019	82%	88%	<b>76%</b>	65%	74%	78%	*	100%	-	92%	74%
	2018	81%	89%	<b>79%</b>	58%	82%	78%	*	100%	-	93%	75%
Writing	2019	68%	77%	<b>62%</b>	57%	61%	56%	-	100%	-	88%	65%
	2018	66%	75%	<b>65%</b>	24%	66%	77%	*	80%	-	63%	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>41%</b>	28%	36%	43%	*	96%	-	75%	37%
	2018	48%	62%	<b>43%</b>	19%	43%	47%	*	76%	-	50%	37%
ELA/Reading	2019	48%	59%	<b>36%</b>	23%	29%	39%	*	100%	-	75%	32%
	2018	46%	59%	<b>39%</b>	17%	38%	44%	*	60%	-	57%	33%
Mathematics	2019	52%	65%	<b>54%</b>	43%	49%	57%	*	90%	-	92%	49%
	2018	50%	64%	<b>51%</b>	25%	52%	53%	*	90%	-	57%	45%
Writing	2019	38%	48%	<b>26%</b>	10%	26%	21%	-	100%	-	50%	27%
	2018	41%	51%	<b>36%</b>	12%	32%	45%	*	80%	-	25%	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>21%</b>	14%	15%	26%	*	76%	-	28%	18%
	2018	22%	34%	<b>21%</b>	6%	20%	25%	*	52%	-	17%	17%
ELA/Reading	2019	21%	30%	<b>18%</b>	8%	11%	22%	*	80%	-	33%	14%
	2018	19%	30%	<b>20%</b>	3%	20%	24%	*	30%	-	21%	17%
Mathematics	2019	26%	39%	<b>31%</b>	25%	24%	36%	*	80%	-	42%	27%
	2018	24%	37%	<b>28%</b>	11%	26%	31%	*	90%	-	21%	22%
Writing	2019	14%	19%	<b>8%</b>	5%	6%	8%	-	60%	-	0%	8%
	2018	13%	19%	<b>9%</b>	0%	6%	14%	*	20%	-	0%	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>70</b>	66	70	69	-	100	-	71	69
	2018	69	73	<b>62</b>	63	55	69	*	70	-	46	59
ELA/Reading	2019	68	71	<b>60</b>	50	61	58	-	100	-	64	60
	2018	69	71	<b>56</b>	73	47	66	*	40	-	29	56
Mathematics	2019	70	74	<b>80</b>	83	78	81	-	100	-	79	78
	2018	70	75	<b>67</b>	53	63	72	*	100	-	64	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>27%</b>	0%	35%	33%	-	-	-	-	25%
2018	38%	41%	*	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	47%	<b>31%</b>	17%	21%	56%	-	-	-	-	21%
2018	47%	52%	*	*	*	*	-	-	-	-	*

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