2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: GRANGERLAND INT

Campus Number: 170902068



2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	86%	71%	73%	68%	76%	40%	80%	-	90%	21%	82%	67%	80%	70%	68%
	2022	81%	85%	69%	86%	66%	70%	*	*	-	100%	37%	67%	68%	70%	67%	67%
At Meets Grade Level or Above	2023	57%	66%	44%	40%	40%	50%	20%	60%	_	80%	13%	29%	40%	53%	41%	39%
	2022	58%	66%	40%	79%	36%	44%	*	*	-	71%	19%	38%	40%	42%	37%	32%
At Masters Grade Level	2023	28%	39%	16%	20%	12%	21%	20%	0%	_	60%	3%	18%	14%	21%	13%	12%
	2022	36%	45%	21%	57%	18%	23%	*	*	-	43%	3%	24%	21%	22%	18%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	72%	53%	71%	72%	80%	80%	-	90%	38%	76%	72%	71%	71%	75%
	2022	77%	84%	66%	79%	65%	66%	*	*	_	100%	44%	67%	68%	61%	65%	65%
At Meets Grade Level or Above	2023	51%	64%	38%	40%	39%	32%	20%	60%	-	70%	16%	35%	38%	37%	37%	42%
	2022	48%	60%	35%	43%	33%	37%	*	*	-	71%	20%	48%	36%	31%	32%	32%
At Masters Grade Level	2023	21%	33%	13%	13%	13%	13%	0%	0%	-	0%	4%	12%	14%	10%	13%	15%
	2022	25%	36%	12%	7%	11%	12%	*	*	-	43%	4%	14%	13%	9%	11%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	76%	55%	67%	50%	62%	40%	80%	-	90%	23%	59%	53%	59%	52%	49%
	2022	66%	78%	54%	71%	49%	61%	*	*	_	86%	33%	57%	53%	56%	52%	44%
At Meets Grade Level or Above	2023	36%	50%	22%	20%	18%	29%	0%	40%	-	20%	13%	24%	21%	25%	20%	17%
	2022	38%	54%	26%	50%	20%	34%	*	*	-	57%	17%	24%	26%	25%	23%	17%
At Masters Grade Level	2023	16%	26%	7%	0%	4%	13%	0%	20%	-	0%	2%	6%	7%	7%	5%	4%
	2022	18%	28%	8%	29%	4%	14%	*	*	-	14%	1%	0%	8%	9%	7%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	67%	77%	67%	63%	*	*	*	100%	36%	78%	68%	66%	65%	64%
	2022	70%	80%	59%	44%	59%	59%	*	-	-	80%	24%	67%	59%	57%	56%	54%
At Meets Grade Level or Above	2023	52%	67%	36%	64%	34%	37%	*	*	*	44%	18%	33%	38%	33%	33%	28%
	2022	43%	57%	33%	11%	31%	39%	*	-	-	0%	14%	33%	34%	30%	30%	25%
At Masters Grade Level	2023	22%	36%	11%	18%	7%	16%	*	*	*	33%	5%	6%	13%	5%	8%	5%
	2022	23%		13%	0%	10%		*	-	_	0%				10%	10%	6%
Grade 6 Mathematics	·																

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	86%		77%	69%	70%	*	*	*	89%	47%	83%	70%	70%	68%	67%
	2022	73%	86%		33%	74%	76%	*	-	-	100%	56%	89%	76%	71%	74%	72%
At Meets Grade Level or Above	2023	40%	60%	26%	18%	25%	30%	*	*	*	22%	19%	28%	27%	25%	24%	23%
	2022	39%	60%	35%	0%	35%	38%	*	-	-	0%	15%	50%	37%	30%	33%	33%
At Masters Grade Level	2023	16%	34%	7%	5%	7%	6%	*	*	*	22%	8%	6%	7%	6%	6%	6%
	2022	16%	35%	12%	0%	13%	11%	*	-	-	0%	4%	33%	13%	8%	10%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	67%	71%	65%	69%	53%	84%	*	92%	33%	76%	66%	69%	65%	65%
	2022	74%	83%	65%	67%	63%	67%	71%	67%	-	94%	39%	69%	65%	63%	63%	61%
At Meets Grade Level or Above	2023	49%	63%	33%	37%	31%	36%	12%	63%	*	48%	15%	30%	33%	34%	31%	30%
	2022	48%	61%	34%	42%	31%	38%	21%	50%	_	45%	17%	38%	35%	31%	31%	28%
At Masters Grade Level	2023	20%	32%	11%	11%	9%	14%	6%	5%	*	23%	4%	9%	11%	10%	9%	9%
	2022	23%	35%	13%	22%	11%	16%	7%	0%	-	23%	3%	18%	14%	11%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	69%	76%	68%	70%	33%	86%	*	95%	28%	80%	67%	73%	67%	66%
	2022	75%	82%	63%	70%	62%	65%	67%	*	-	92%	30%	67%	63%	63%	61%	60%
At Meets Grade Level or Above	2023	53%	64%	40%	54%	37%	44%	17%	71%	*	63%	15%	31%	39%	43%	37%	34%
	2022	53%	63%	36%	52%	33%	42%	33%	*	-	42%	16%	36%	36%	35%	33%	28%
At Masters Grade Level	2023	20%	30%	13%	19%	10%	18%	17%	0%	*	47%	4%	11%	14%	13%	11%	9%
	2022	25%	34%	17%	35%	14%	21%	17%	*	-	25%	3%	23%	17%	16%	14%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	71%	68%	70%	71%	83%	86%	*	89%	42%	80%	71%	70%	70%	72%
	2022	72%	82%	71%	61%	70%	71%	83%	*	-	100%	51%	77%	72%	66%	70%	69%
At Meets Grade Level or Above	2023	45%	60%	32%	27%	32%	31%	17%	71%	*	47%	17%	31%	33%	31%	31%	33%
	2022	42%	57%	35%	26%	34%	37%	17%	*	-	42%	18%	49%	37%	30%	33%	32%
At Masters Grade Level	2023	19%	31%	10%	8%	10%	10%	0%	0%	*	11%	6%	9%	11%	8%	9%	11%
	2022	20%	32%	12%	4%	12%	12%	0%	*	_	25%	4%	23%	13%	9%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	55%	67%	50%	62%	40%	80%	-	90%	23%	59%	53%	59%	52%	49%
	2022	76%	85%	54%	71%	49%	61%	*	*	_	86%	33%	57%	53%	56%	52%	44%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	63%	22%	20%	18%	29%	0%	40%	-	20%	13%	24%	21%	25%	20%	17%
	2022	47%	63%	26%	50%	20%	34%	*	*	-	57%	17%	24%	26%	25%	23%	17%
At Masters Grade Level	2023	18%	32%	7%		4%	13%	0%	20%	-	0%	2%	6%	7%	7%	5%	4%
	2022	21%	34%	8%	29%	4%	14%		·	- -	14%	1%	0%	8%	9%	7%	3%
File Condons			51	AAR Pen	formance F	kates by i	nrolle	d Grade at	meets	Grade L	evei or	Above					
5th Graders	2022	430/	FF0/	200/	270/	200/	200/	200/	C00/		C00/	120/	100/	270/	240/	270/	200/
Reading and Mathematics	2023	43%	55%	29%	27%	29%		20%	60%	-	60%	12%	18%	27%	31%	27%	30%
D !! IM !! !!	2022	41%	53%	26%	36%	22%	32%			-	43%	14%	38%	27%	24%	23%	20%
Reading and Mathematics Including EOC	2023	43%	55%	29%	27%	29%	26%	20%	60%	-	60%	12%	18%	27%	31%	27%	30%
	2022	41%	53%	26%	36%	22%	32%	*	*	-	43%	14%	38%	27%	24%	23%	20%
Reading Including EOC	2023	57%	66%	44%	40%	40%	50%	20%	60%	-	80%	13%	29%	40%	53%	41%	39%
	2022	58%	66%	40%	79%	36%	44%	*	*	_	71%	19%	38%	40%	42%	37%	32%
Math Including EOC	2023	51%	64%	38%	40%	39%	32%	20%	60%	-	70%	16%	35%	38%	37%	37%	42%
	2022	48%	60%	35%	43%	33%	37%	*	*	-	71%	20%	48%	36%	31%	32%	32%
6th Graders																	
Reading and Mathematics	2023	35%	54%	20%	18%	19%	23%	*	*	*	22%	16%	17%	22%	18%	18%	17%
	2022	31%	49%	23%	0%	21%	27%	*	-	-	0%	8%	28%	24%	18%	21%	18%
Reading and Mathematics Including EOC	2023	35%	54%	20%	18%	19%	23%	*	*	*	22%	16%	17%	22%	18%	18%	17%
	2022	31%	49%	23%	0%	21%	27%	*	-	-	0%	8%	28%	24%	18%	21%	18%
Reading Including EOC	2023	52%	67%	36%	64%	34%	37%	*	*	*	44%	18%	33%	38%	33%	33%	28%
	2022	43%	57%	33%	11%	31%	39%	*	_	-	0%	14%	33%	34%	30%	30%	25%
Math Including EOC	2023	40%	60%	26%	18%	25%	30%	*	*	*	22%	19%	28%	27%	25%	24%	23%
	2022	40%	60%	35%	0%	35%	38%	*	-	-	0%	15%	50%	37%	30%	33%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	52%	25%	22%	24%	25%	17%	71%	*	42%	14%	17%	25%	25%	23%	24%
3	2022	34%	49%	24%	22%	22%	30%	17%	*	-	25%	11%	33%	25%	21%	22%	19%
Reading and Mathematics Including EOC	2023	39%	54%	25%	22%	24%	25%	17%	71%	*	42%	14%	17%	25%	25%	23%	24%
	2022	36%	51%	24%	22%	22%	30%	17%	*	-	25%	11%	33%	25%	21%	22%	19%
Reading Including EOC	2023	53%	65%	40%	54%	37%	44%	17%	71%	*	63%	15%	31%	39%	43%	37%	34%
	2022	53%	63%	36%	52%	33%		33%	*	_	42%	16%	36%	36%	35%	33%	28%
Math Including EOC	2023	47%	62%	32%	27%	32%	31%	17%	71%	*	47%	17%	31%	33%	31%	31%	33%
J	2022	43%	60%	35%	26%	34%		17%	*	_	42%	18%	49%	37%	30%	33%	32%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 5 ELA/Reading	2023	65%	69%	47%	64%	46%	45%	*	*	-	94%	28%	62%	45%	51%	46%	50%
Grade 5 Mathematics	2023	71%	73%	53%	64%	58%	40%	*	*	-	50%	57%	65%	55%	47%	54%	67%
Grade 6 ELA/Reading	2023	51%	66%	46%	48%	44%	48%	*	*	-	63%	35%	39%	49%	39%	43%	41%
Grade 6 Mathematics	2023	54%	72%	56%	50%	56%	56%	*	*	-	50%	62%	61%	54%	61%	56%	57%
All Grades Both Subjects	2023	64%	70%	50%	55%	51%	47%	55%	67%	-	65%	45%	56%	51%	49%	50%	54%
All Grades ELA/Reading	2023	63%	69%	46%	54%	45%	46%	40%	50%	-	79%	31%	50%	47%	45%	44%	45%
All Grades Mathematics	2023	66%	71%	54%	56%	57%	48%	70%	83%	-	50%	59%	63%	54%	54%	55%	62%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2023	37%	38%	26%	*	24%	26%	*	-	-	*	3%	57%	24%	34%	27%	26%
Grade 5 Mathematics	2023	48%	51%	34%	40%	35%	28%	*	-	-	*	15%	67%	37%	27%	35%	44%
Grade 6 ELA/Reading	2023	26%	36%	26%	*	27%	24%	-	*	-	*	13%	50%	22%	34%	26%	22%
Grade 6 Mathematics	2023	35%	43%	34%	*	33%	36%	-	-	-	*	23%	60%	33%	37%	32%	33%
All Grades Both Subjects	2023	38%	42%	30%	44%	30%	29%	*	*	-	*	13%	58%	29%	34%	30%	32%
All Grades ELA/Reading	2023	35%	39%	26%	57%	25%	25%	*	*	-	*	7%	54%	23%	34%	27%	24%
All Grades Mathematics	2023	40%	45%	34%	33%	34%	33%	*	-	-	*	18%	64%	35%	33%	34%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	85%	67%	66%	-	-	-	66%	*	54%	-	54%	58%	68%	68%	64%	98%
	2022	74%	83%	65%	59%	-	-	-	59%	-	52%	-	52%	-	85%	68%	58%	90%
At Meets Grade Level or Above	2023	49%	63%	33%	31%	-	-	-	31%	*	19%	-	19%	17%	30%	36%	28%	72%
	2022	48%	61%	34%	25%	-	_	-	25%	_	26%	-	26%	-	35%	38%	25%	69%
At Masters Grade Level	2023	20%	32%	11%	9%	-	-	-	9%	*	3%	-	2%	8%	7%	12%	8%	28%
	2022	23%	35%	13%	8%	-	-	-	8%	_	7%	-	7%	-	10%	16%	8%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	69%	66%	-	-	-	66%	*	57%	-	59%	42%	88%	71%	65%	100%
	2022	75%	82%	63%	57%	-	-	-	57%	_	58%	-	58%	-	100%	66%	58%	90%
At Meets Grade Level or Above	2023	53%	64%	40%	34%	-	-	-	34%	*	22%	-	23%	17%	47%	45%	32%	76%
	2022	53%	63%	36%	25%	-	-	-	25%	_	26%	-	26%	-	38%	42%	25%	77%
At Masters Grade Level	2023	20%	30%	13%	9%	-	-	-	9%	*	3%	-	3%	8%	6%	17%	8%	31%
	2022	25%	34%	17%	8%	-	-	-	8%	_	7%	-	7%	-	13%	22%	8%	49%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	71%	73%	-	-	-	73%	*	59%	-	57%	75%	72%	70%	71%	97%
	2022	72%	82%	71%	68%	-	-	-	68%	-	62%	-	62%	-	88%	72%	67%	87%
At Meets Grade Level or Above	2023	45%	60%	32%	35%	-	-	-	35%	*	20%	-	20%	17%	28%	30%	32%	76%
	2022	42%	57%	35%	29%	-	-	-	29%	-	33%	-	33%	-	50%	36%	30%	69%
At Masters Grade Level	2023	19%	31%	10%	12%	-	-	-	12%	*	2%	-	1%	8%	11%	9%	10%	28%
	2022	20%	32%	12%	10%	-	-	-	10%	_	10%	-	10%	-	13%	12%	10%	31%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	55%	51%	-	-	-	51%	*	35%	-	35%	-	22%	60%	48%	100%
	2022	76%	85%	54%	44%	-	-	-	44%	-	24%	-	24%	-	. *	61%	40%	100%
At Meets Grade Level or Above	2023	47%	63%	22%	18%	-	-	-	18%	*	9%	-	9%	-	0%	27%	16%	43%
	2022	47%	63%	26%	15%	-	-	-	15%	-	11%	-	11%	-	*	33%	14%	50%
At Masters Grade Level	2023	18%	32%	7%	4%	-	-	-	4%	*	3%	-	3%	-	0%	10%	4%	14%
	2022	21%	34%	8%	4%	-	-	-	4%	-	0%	-	0%	-	*	12%	3%	6%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	50%	55%	-	-	-	55%	*	47%	-	49%	32%	44%	47%	53%	65%
All Grades ELA/Reading	2023	63%	69%	46%	46%	-	-	-	46%	*	38%	-	41%	23%	47%	47%	45%	62%
All Grades Mathematics	2023	66%	71%	54%	64%	-	-	-	64%	*	56%	-	58%	41%	42%	48%	61%	67%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	30%	33%	-	-	-	33%	-	28%	-	30%	0%	20%	29%	32%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	39%	26%	25%	-	-	-	25%	-	22%	-	24%	*	*	28%	24%	*
All Grades Mathematics	2023	40%	45%	34%	41%	-	-	-	41%	-	33%	-	34%	*	*	29%	39%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American			American Indian	_	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		rades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	81%	94%	91%	100%	100%	*	92%	91%	93%	96%	85%	93%	95%
Not Included in Accountability: Mobile	4%	4%	6%	19%	5%	7%	0%	0%	*	8%	8%	7%	3%	12%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	82%	93%	91%	100%	100%	*	90%	92%	92%	96%	85%	93%	94%
Not Included in Accountability: Mobile	4%	4%	6%	18%	6%	7%	0%	0%	*	10%	8%	8%	3%	13%	6%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	96%	100%	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	92%	82%	93%	90%	100%	100%	*	90%	91%	92%	96%	85%	92%	95%
Not Included in Accountability: Mobile	5%	4%	6%	18%	5%	6%	0%	0%	*	10%	7%	8%	3%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	0%	4%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	0%	4%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	-	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	93%	75%	95%	90%	100%	100%	-	100%	90%	94%	96%	86%	93%	95%
Not Included in Accountability: Mobile	4%	4%	6%	25%	4%	7%	0%	0%	-	0%	10%	6%	3%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	0%	0%	0%	2%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	1%	0%	0%
					2022		Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	_	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	90%	76%	90%	89%	100%	100%	_	100%	91%	98%	96%	75%	91%	90%
Not Included in Accountability: Mobile	5%	4%	8%	24%	7%	9%	0%	0%	_	0%	8%	2%	3%	21%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	_	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	_	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	*	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	90%	72%	91%	89%	100%	*	_	100%	91%	98%	96%	75%	91%	91%
Not Included in Accountability: Mobile	5%	4%	8%	28%	7%	9%	0%	*	-	0%	8%	3%	3%	20%	7%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	*	-	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	0%	0%	2%	0%	*	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	*	_	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	*	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	90%	72%	91%	90%	100%	*	-	100%	91%	98%	96%	76%	91%	91%
Not Included in Accountability: Mobile	5%	4%	8%	28%	7%	9%	0%	*	-	0%	8%	3%	3%	20%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	*	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	*	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	100%	99%	98%	*	*	-	100%	99%	100%	98%	98%	99%	98%
Included in Accountability	93%	94%	90%	93%	89%	89%	*	*	-	100%	90%	100%	96%	75%	91%	89%
Not Included in Accountability: Mobile	4%	4%	8%	7%	8%	8%	*	*	-	0%	9%	0%	2%	21%	7%	8%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	1%	2%	0%	1%	2%	*	*	-	0%	1%	0%	2%	2%	1%	2%
Absent	1%	1%	2%	0%	1%	2%	*	*	-	0%	1%	0%	2%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.1%	94.2%	95.0%	94.9%	92.7%	92.3%	*	_	94.4%	92.5%	94.2%	95.7%
2020-21	95.0%	96.2%	93.7%	95.6%	94.1%	93.0%	90.8%	*	*	89.4%	92.1%	93.6%	94.4%
Chronic Absenteeism													
2021-22	25.7%	16.4%	16.6%	17.1%	11.9%	25.1%	20.0%	*	_	16.7%	25.8%	16.2%	7.4%
2020-21	15.0%	10.3%	22.5%	11.8%	19.3%	27.5%	33.3%	*	*	53.8%	28.9%	23.9%	17.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.2%	-	-	_	-	-	-	_	-	-	-	_
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2021-22	2.2%	0.2%	-	-	-	-	-	-	_	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	2.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/FI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	- -	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.6%	-	-	_	-	-	-	_	-	-	-	
Continued HS	1.1%	0.2%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.2%	0.8%	-	-	_	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.7%	99.0%	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.5%	_	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.5%	0.6%		_	_	_	-	-	_	_	_	_	
Continued HS	0.5%	0.0%		_	_	_	-	-	_	_	_	_	
Dropped Out	6.2%	0.8%		_	_	-	_	-	_	_	_	-	
Graduates and TxCHSE	93.2%		-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.9%	_	-	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.6%	1.3%	-	_	_	-	-	-	_	-	-	-	_
Continued HS	0.6%	0.0%	-	_	-	-	-	-	_	_	-	-	_
Dropped Out	6.2%	0.8%	-	_	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	99.2%	-	_	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	-	_	_	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.1%	-	-	-	_	-	-	-	-	-	-	_
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.5%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	_	-	-	-	-	-	-	-	_
2020-21	43.8%	*	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.1%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.4%	-	-	_	-	-	-	-	-	-	-	_
2020-21	80.4%	87.0%	-	-	_	-	_	-	_	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	4,669	368,686
By Ethnicity:				
African American	-	-	411	45,227
Hispanic	-	-	1,739	191,125
White	-	-	2,128	103,171
American Indian	-	-	14	1,159
Asian	-	-	222	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	146	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	544	51,023
Foundation H.S. Program (Endorsement)	-	-	43	14,179
Foundation H.S. Program (DLA)	-	-	4,082	302,917
Special Education Graduates	-	-	327	32,447
Economically Disadvantaged Graduates	-	-	1,482	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	40,398
At-Risk Graduates	-	-	1,650	159,689
CTE Completers	-	-	787	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership Enrollment					llment		
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,191	100.0%	70,264	5,504,150	1,193	100.0%	70,783	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	609	51.1%	7.4%	7.2%	610	51.1%	7.4%	7.2%
Grade 6	582	48.9%	7.4%	7.3%	583	48.9%	7.3%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.3%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.8%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	41	3.4%	9.5%	12.8%	41	3.4%	9.5%	12.8%
Hispanic	728	61.1%	39.3%	53.0%	729	61.1%	39.3%	52.9%
White	384	32.2%	41.5%	25.6%	385	32.3%	41.5%	25.7%
American Indian	13	1.1%	0.4%	0.3%	13	1.1%	0.4%	0.3%
Asian	10	0.8%	5.2%	5.1%	10	0.8%	5.2%	5.1%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	13	1.1%	4.0%	3.0%	13	1.1%	4.0%	3.0%
Sex:								
Female	592	49.7%	49.1%	48.8%	593	49.7%	49.0%	48.8%
Male	599							
Economically Disadvantaged	983	82.5%	44.0%	62.1%	984	82.5%	43.9%	62.0%
Non-Educationally Disadvantaged	208	17.5%	56.0%	37.9%	209	17.5%		38.0%
Section 504 Students	113	9.5%	8.8%	7.4%		9.5%		7.4%
EB Students/EL	524	44.0%	19.4%	23.1%		43.9%		23.0%
Students w/ Disciplinary Placements (2021-22)	32	2.4%	1.0%			13.270		_5.570

Texas Education Agency 2022-23 Student Information (TAPR)

		Membership			Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State		Percent	District	State
Students w/ Dyslexia	144	12.1%	5.9%	5.5%	144	12.1%	5.9%	5.5%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	10	0.8%	0.6%	1.3%	10	0.8%	0.6%	1.3%
Immigrant	15	1.3%	3.9%	2.2%	15	1.3%	3.9%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,191	100.0%	30.2%	64.6%	1,193	100.0%	30.2%	64.6%
Military Connected	0	0.0%	0.6%	3.6%	0	0.0%	0.6%	3.6%
At-Risk	864	72.5%	40.8%	53.3%	864	72.4%	40.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	507	42.6%	19.0%	23.2%	507	42.5%	18.9%	23.2%
Career and Technical Education	0	0.0%	21.6%	26.5%	0	0.0%	21.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	66.2%	72.3%	0	-	65.9%	72.2%
Gifted and Talented Education	69	5.8%	8.2%	8.2%	69	5.8%	8.2%	8.2%
Special Education	184	15.4%	10.0%	12.6%	184	15.4%	10.2%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	184							
By Type of Primary Disability Students with Intellectual Disabilities	113	61.4%	39.4%	44.1%				
Students with Physical Disabilities	16	8.7%	21.7%	20.0%				
Students with Autism	23	12.5%	17.7%	15.5%				
Students with Behavioral Disabilities	32	17.4%	19.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	224	16.5%	13.5%	16.8%				
By Ethnicity: African American	12	0.9%	2.2%	3.3%				
Hispanic	111	8.2%	5.5%	8.7%				
White	96	7.1%	4.6%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	1	0.1%	0.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	34		15.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	58	10.3%	15.9%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	156	15.0%	17.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	82	14.9%	15.9%	18.1%				

2022-23 Student Information (TAPR)

GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

	Non-Special Education Rates		Spec	ation		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.9%	1.5%	-	2.0%	4.5%
Grade 1	-	1.0%	2.5%	-	1.8%	3.6%
Grade 2	-	0.6%	1.6%	-	0.4%	2.0%
Grade 3	-	0.3%	0.8%	-	1.2%	0.9%
Grade 4	-	0.2%	0.5%	-	0.9%	0.5%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%
Grade 8	-	0.4%	0.4%	-	0.9%	0.5%
Grade 9	-	1.4%	8.7%	-	1.2%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	19.8	19.1
Grade 3	-	19.8	19.3
Grade 4	-	19.7	19.4
Grade 5	21.6	22.8	20.8
Grade 6	22.6	22.9	19.2
Secondary:			
English/Language Arts	-	20.4	16.2
Foreign Languages	-	23.6	18.8
Mathematics	-	21.3	17.5
Science	-	21.9	18.5
Social Studies	-	23.7	18.9

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	114.2	100.0%	100.0%	100.0%
Professional Staff:	91.9	80.5%	65.1%	64.1%
Teachers	75.5	66.2%	50.7%	48.7%
Professional Support	8.4	7.3%	9.5%	10.9%
Campus Administration (School Leadership)	8.0	7.0%	3.7%	3.3%
Educational Aides:	22.3	19.5%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	65.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	175.0	13,815.0
Part-time Counselors	1.0	n/a	4.0	1,240.0
Total Minority Staff:	31.4	27.5%	35.8%	53.2%
Teachers by Ethnicity:				
African American	1.0	1.3%	6.5%	11.8%
Hispanic	15.5	20.6%	17.0%	29.6%
White	58.0	76.8%	73.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.3%	1.2%	1.2%
Teachers by Sex:				
Males	13.0	17.2%	19.9%	24.4%
Females	62.5	82.8%	80.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	52.9	70.0%	72.6%	72.2%
Masters	20.6	27.3%	25.6%	25.0%
Doctorate	2.0	2.6%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.3%	6.3%	9.7%
1-5 Years Experience	27.0	35.7%	26.0%	26.3%
6-10 Years Experience	19.9	26.3%	22.5%	20.5%
11-20 Years Experience	17.9	23.7%	30.5%	27.2%
21-30 Years Experience	5.7	7.6%	12.6%	13.3%
Over 30 Years Experience	1.0	1.3%	2.1%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	15.8	n/a	15.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.8	6.1
Average Years Experience of Principals with District	14.0	7.4	5.3
Average Years Experience of Assistant Principals	5.8	6.7	5.2
Average Years Experience of Assistant Principals with District	5.5	5.7	4.4
Average Years Experience of Teachers:	9.2	11.1	11.0
Average Years Experience of Teachers with District:	4.0	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$58,989	\$53,300
1-5 Years Experience	\$60,780	\$60,978	\$56,516
6-10 Years Experience	\$62,552	\$62,690	\$59,732
11-20 Years Experience	\$65,209	\$65,508	\$63,389
21-30 Years Experience	\$70,211	\$69,489	\$67,876
Over 30 Years Experience	\$69,570	\$75,759	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,087	\$64,008	\$60,717
Professional Support	\$74,527	\$73,797	\$72,022
Campus Administration (School Leadership)	\$82,440	\$88,147	\$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	7.7	2,105.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	13.6	18.0%	6.9%	5.9%				
Career and Technical Education	0.0	0.0%	4.8%	5.4%				
Compensatory Education	0.0	0.0%	2.5%	3.2%				
Gifted and Talented Education	1.4	1.8%	0.0%	1.7%				
Regular Education	46.7	61.8%	64.8%	70.6%				
Special Education	13.9	18.4%	14.2%	9.7%				
Other	0.0	0.0%	6.8%	3.5%				

Texas Education Agency 2022-23 Staff Information (TAPR) GRANGERLAND INT (170902068) - CONROE ISD - MONTGOMERY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.