

**Texas Education Agency  
2019-20 School Report Card  
FORD EL (170902112)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CONROE ISD  
**Campus Type:** Elementary  
**Total Students:** 866  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FORD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.1%  | 96.3%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 13.5%  | 8.5%     | 12.6% |
| Hispanic                            | 51.8%  | 37.3%    | 52.8% |
| White                               | 29.6%  | 45.8%    | 27.0% |
| American Indian                     | 0.9%   | 0.4%     | 0.4%  |
| Asian                               | 1.6%   | 4.7%     | 4.6%  |
| Pacific Islander                    | 0.1%   | 0.2%     | 0.2%  |
| Two or More Races                   | 2.5%   | 3.1%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 71.8%  | 39.3%    | 60.2% |
| Special Education                   | 11.7%  | 9.0%     | 10.7% |
| English Learners                    | 32.2%  | 15.3%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 19.3%  | 12.8%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 19.3   | 19.4     | 19.0  |
| Grade 1  | 19.2   | 19.1     | 18.9  |
| Grade 2  | 18.2   | 19.8     | 18.8  |
| Grade 3  | 20.8   | 19.6     | 19.0  |
| Grade 4  | 20.2   | 19.7     | 19.2  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.5%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.2%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,458 | \$8,664  | \$9,913 |
| Instruction                     | \$4,765 | \$5,195  | \$5,558 |
| Instructional Leadership        | \$69    | \$72     | \$162   |
| School Leadership               | \$460   | \$522    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 85%      | <b>78%</b> | 63%              | 81%      | 84%   | -               | 90%   | 100%             | 50%               | 74%         |
|   | 2018 | 77%   | 85%      | <b>86%</b> | 83%              | 85%      | 90%   | *               | 93%   | *                | 77%               | 82%         |
| ELA/Reading   | 2019 | 75%   | 83%      | <b>80%</b> | 64%              | 82%      | 86%   | -               | 89%   | *                | *                 | 74%         |
|   | 2018 | 74%   | 83%      | <b>84%</b> | 79%              | 81%      | 92%   | *               | 82%   | *                | 80%               | 79%         |
| Mathematics   | 2019 | 82%   | 88%      | <b>79%</b> | 61%              | 81%      | 85%   | -               | 89%   | *                | *                 | 75%         |
|   | 2018 | 81%   | 89%      | <b>92%</b> | 88%              | 92%      | 93%   | *               | 100%  | *                | 83%               | 88%         |
| Writing   | 2019 | 68%   | 77%      | <b>75%</b> | 62%              | 77%      | 79%   | -               | *     | *                | *                 | 71%         |
|   | 2018 | 66%   | 75%      | <b>79%</b> | 84%              | 78%      | 77%   | -               | 100%  | -                | *                 | 75%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 62%      | <b>48%</b> | 36%              | 47%      | 56%   | -               | 86%   | 38%              | 10%               | 42%         |
|   | 2018 | 48%   | 62%      | <b>59%</b> | 47%              | 63%      | 61%   | *               | 59%   | *                | 62%               | 54%         |
| ELA/Reading   | 2019 | 48%   | 59%      | <b>47%</b> | 37%              | 44%      | 58%   | -               | 78%   | *                | *                 | 41%         |
|   | 2018 | 46%   | 59%      | <b>56%</b> | 44%              | 59%      | 59%   | *               | 55%   | *                | 60%               | 51%         |
| Mathematics   | 2019 | 52%   | 65%      | <b>52%</b> | 37%              | 49%      | 63%   | -               | 89%   | *                | *                 | 44%         |
|   | 2018 | 50%   | 64%      | <b>68%</b> | 52%              | 73%      | 71%   | *               | 64%   | *                | 67%               | 63%         |
| Writing   | 2019 | 38%   | 48%      | <b>43%</b> | 32%              | 47%      | 42%   | -               | *     | *                | *                 | 39%         |
|   | 2018 | 41%   | 51%      | <b>49%</b> | 42%              | 51%      | 47%   | -               | 57%   | -                | *                 | 44%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 35%      | <b>22%</b> | 15%              | 21%      | 28%   | -               | 48%   | 0%               | 0%                | 17%         |
|   | 2018 | 22%   | 34%      | <b>28%</b> | 23%              | 29%      | 29%   | *               | 34%   | *                | 15%               | 22%         |
| ELA/Reading   | 2019 | 21%   | 30%      | <b>26%</b> | 19%              | 22%      | 34%   | -               | 56%   | *                | *                 | 19%         |
|   | 2018 | 19%   | 30%      | <b>28%</b> | 25%              | 27%      | 31%   | *               | 45%   | *                | 0%                | 19%         |
| Mathematics   | 2019 | 26%   | 39%      | <b>27%</b> | 19%              | 24%      | 35%   | -               | 56%   | *                | *                 | 20%         |
|   | 2018 | 24%   | 37%      | <b>34%</b> | 25%              | 37%      | 36%   | *               | 27%   | *                | 17%               | 30%         |
| Writing   | 2019 | 14%   | 19%      | <b>8%</b>  | 5%               | 11%      | 6%    | -               | *     | *                | *                 | 8%          |
|   | 2018 | 13%   | 19%      | <b>16%</b> | 16%              | 17%      | 11%   | -               | 29%   | -                | *                 | 10%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 73       | <b>61</b>  | 64               | 59       | 62    | -               | 100   | *                | *                 | 58          |
|   | 2018 | 69    | 73       | <b>63</b>  | 54               | 66       | 63    | -               | 57    | -                | *                 | 60          |
| ELA/Reading   | 2019 | 68    | 71       | <b>68</b>  | 73               | 68       | 64    | -               | *     | *                | *                 | 68          |
|   | 2018 | 69    | 71       | <b>62</b>  | 66               | 63       | 59    | -               | 57    | -                | *                 | 58          |
| Mathematics   | 2019 | 70    | 74       | <b>55</b>  | 55               | 51       | 61    | -               | *     | *                | *                 | 49          |
|   | 2018 | 70    | 75       | <b>64</b>  | 42               | 70       | 68    | -               | 57    | -                | *                 | 61          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                              |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 41%      | <b>32%</b> | 50%              | 18%      | *     | -               | -     | -                | -                 | 24%         |
| 2018  | 38%   | 41%      | <b>25%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 47%      | <b>19%</b> | 11%              | 25%      | *     | -               | -     | -                | -                 | 25%         |
| 2018  | 47%   | 52%      | <b>45%</b> | *                | *        | *     | -               | -     | -                | *                 | *           |

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