

2016-17 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **WILKERSON INT**

Campus Number: **170902045**

2017 Accountability Rating: **Met Standard**

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District Name: CONROE ISD
 Campus Name: WILKERSON INT
 Campus Number: 170902045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 88% | 86% | 59% | 82% | 93% | - | 91% | - | 84% | 47% | 73% | 71% |
| | 2016 | 81% | 89% | 88% | 77% | 83% | 92% | - | 100% | - | 90% | 62% | 77% | 53% |
| Mathematics | 2017 | 87% | 93% | 86% | 65% | 82% | 93% | - | 91% | - | 79% | 58% | 74% | 71% |
| | 2016 | 86% | 92% | 87% | 68% | 81% | 93% | - | 100% | - | 90% | 59% | 77% | 73% |
| Science | 2017 | 74% | 85% | 79% | 62% | 71% | 87% | - | 91% | - | 84% | 37% | 65% | 56% |
| | 2016 | 74% | 87% | 86% | 71% | 82% | 89% | - | 100% | - | 80% | 53% | 73% | 55% |
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 82% | 77% | 56% | 74% | 82% | * | 100% | - | 78% | 37% | 67% | 45% |
| | 2016 | 69% | 82% | 77% | 74% | 69% | 84% | * | 100% | * | 67% | 42% | 65% | 39% |
| Mathematics | 2017 | 76% | 87% | 84% | 69% | 81% | 89% | * | 100% | - | 89% | 63% | 76% | 74% |
| | 2016 | 72% | 85% | 75% | 65% | 63% | 84% | * | 100% | * | 67% | 45% | 59% | 39% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 85% | 82% | 62% | 78% | 89% | * | 95% | - | 83% | 48% | 71% | 64% |
| | 2016 | 75% | 85% | 83% | 71% | 76% | 88% | * | 100% | * | 79% | 52% | 70% | 53% |
| Reading | 2017 | 72% | 82% | 81% | 57% | 78% | 88% | * | 96% | - | 82% | 42% | 70% | 61% |
| | 2016 | 73% | 84% | 83% | 76% | 76% | 88% | * | 100% | * | 79% | 51% | 71% | 47% |
| Mathematics | 2017 | 79% | 88% | 85% | 67% | 81% | 91% | * | 96% | - | 82% | 60% | 75% | 72% |
| | 2016 | 76% | 87% | 81% | 67% | 72% | 88% | * | 100% | * | 79% | 51% | 68% | 58% |
| Science | 2017 | 79% | 88% | 79% | 62% | 71% | 87% | - | 91% | - | 84% | 37% | 65% | 56% |
| | 2016 | 79% | 89% | 86% | 71% | 82% | 89% | - | 100% | - | 80% | 53% | 73% | 55% |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 64% | 47% | 26% | 33% | 58% | - | 77% | - | 64% | 19% | 32% | 11% |
| | 2016 | 45% | 62% | 45% | 28% | 27% | 54% | * | 79% | * | 58% | 19% | 23% | * |

District Name: CONROE ISD
 Campus Name: WILKERSON INT
 Campus Number: 170902045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 62% | 54% | 35% | 43% | 63% | - | 81% | - | 64% | 26% | 37% | 20% |
| | 2016 | 46% | 61% | 54% | 42% | 38% | 63% | * | 82% | * | 58% | 19% | 34% | * |
| Mathematics | 2017 | 48% | 65% | 55% | 30% | 44% | 64% | - | 92% | - | 64% | 29% | 39% | 21% |
| | 2016 | 43% | 61% | 48% | 30% | 35% | 55% | * | 79% | * | 58% | 22% | 27% | * |
| Science | 2017 | 52% | 69% | 52% | 24% | 35% | 64% | - | 80% | - | 68% | 26% | 34% | 18% |
| | 2016 | 47% | 65% | 50% | 29% | 27% | 63% | - | 84% | - | 60% | 28% | 28% | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 33% | 29% | 10% | 18% | 37% | * | 68% | - | 37% | 4% | 15% | 9% |
| | 2016 | 18% | 30% | 26% | 14% | 13% | 31% | * | 59% | * | 35% | 8% | 12% | 13% |
| Reading | 2017 | 19% | 30% | 30% | 15% | 21% | 37% | * | 56% | - | 36% | * | 17% | 7% |
| | 2016 | 17% | 28% | 30% | 22% | 18% | 35% | * | 63% | * | 42% | 8% | 17% | 11% |
| Mathematics | 2017 | 23% | 37% | 29% | 7% | 16% | 36% | * | 78% | - | 50% | 7% | 14% | 11% |
| | 2016 | 19% | 32% | 24% | 9% | 12% | 28% | * | 77% | * | 32% | 8% | 10% | 13% |
| Science | 2017 | 19% | 33% | 28% | * | 16% | 37% | - | 73% | - | * | * | 15% | 11% |
| | 2016 | 16% | 29% | 20% | * | 7% | 30% | - | 29% | - | * | * | 9% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 66% | 61% | 49% | 58% | 62% | * | 80% | - | 75% | 55% | 56% | 54% |
| | 2016 | 62% | 66% | 60% | 60% | 56% | 59% | * | 93% | * | 68% | 60% | 51% | 60% |
| Reading | 2017 | 59% | 63% | 58% | * | 59% | 60% | * | 72% | - | 62% | 49% | 54% | 55% |
| | 2016 | 60% | 64% | 58% | 66% | 52% | 56% | * | 93% | * | * | 51% | 51% | 55% |
| Mathematics | 2017 | 64% | 69% | 63% | 58% | 57% | 65% | * | 88% | - | 88% | 62% | 58% | 52% |
| | 2016 | 63% | 68% | 62% | 55% | 60% | 62% | * | 93% | * | * | 69% | 51% | 65% |

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 Campus Name: WILKERSON INT
 Campus Number: 170902045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 24% | 18% | 8% | 15% | 20% | * | 40% | - | 29% | 13% | 12% | 15% |
| | 2016 | 17% | 19% | 16% | 14% | 12% | 17% | * | 26% | * | 24% | 13% | 11% | 15% |
| Reading | 2017 | 17% | 20% | 18% | * | 17% | 19% | * | 32% | - | 27% | 13% | 13% | 15% |
| | 2016 | 16% | 17% | 18% | 20% | 13% | 20% | * | 26% | * | * | 10% | 11% | 17% |
| Mathematics | 2017 | 20% | 27% | 19% | 11% | 12% | 21% | * | 48% | - | 31% | 13% | 11% | 15% |
| | 2016 | 17% | 21% | 13% | 9% | 10% | 14% | * | 26% | * | * | 15% | 11% | 12% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 25% | * | 27% | 33% | - | * | - | * | * | 21% | 26% |
| | 2016 | 35% | 41% | 38% | 42% | 38% | 39% | * | * | - | * | 18% | 28% | 36% |
| Mathematics | 2017 | 43% | 48% | 39% | 32% | 40% | 43% | - | - | - | * | 31% | 37% | 43% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 72% | 82% | 76% | 50% | 64% | 87% | - | 83% | - | 84% | 31% | 58% | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 28% | 18% | 24% | 50% | 36% | 13% | - | * | - | * | 69% | 42% | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 81% | 88% | 85% | 57% | 81% | 92% | - | 92% | - | 84% | 38% | 71% | 71% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 81% | 90% | 82% | 60% | 76% | 91% | - | 92% | - | 79% | 47% | 67% | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 19% | 10% | 18% | 40% | 24% | 9% | - | * | - | * | 53% | 33% | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 87% | 93% | 86% | 63% | 81% | 93% | - | 92% | - | 79% | 50% | 74% | 73% |

District Name: CONROE ISD
 Campus Name: WILKERSON INT
 Campus Number: 170902045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: 05 - 06
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 85% | 82% | 48% | - | - | - | 48% | 73% | - | 73% | 77% | 63% | 64% |
| | 2016 | 75% | 85% | 83% | 46% | - | - | - | 46% | 59% | 59% | - | - | 53% | 53% |
| Reading | 2017 | 72% | 82% | 81% | 50% | - | - | - | 50% | 65% | - | 65% | * | 59% | 61% |
| | 2016 | 73% | 84% | 83% | 42% | - | - | - | 42% | 52% | 52% | - | - | 47% | 47% |
| Mathematics | 2017 | 79% | 88% | 85% | 61% | - | - | - | 61% | 81% | - | 81% | * | 73% | 72% |
| | 2016 | 76% | 87% | 81% | 50% | - | - | - | 50% | 66% | 66% | - | - | 58% | 58% |
| Science | 2017 | 79% | 88% | 79% | * | - | - | - | * | 70% | - | 70% | * | 52% | 56% |
| | 2016 | 79% | 89% | 86% | 46% | - | - | - | 46% | 63% | 63% | - | - | 55% | 55% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 64% | 47% | * | - | - | - | * | 17% | - | 17% | * | 12% | 11% |
| | 2016 | 45% | 62% | 45% | * | - | - | - | * | * | * | - | - | * | * |
| Reading | 2017 | 48% | 62% | 54% | * | - | - | - | * | 25% | - | 25% | * | 20% | 20% |
| | 2016 | 46% | 61% | 54% | * | - | - | - | * | * | * | - | - | * | * |
| Mathematics | 2017 | 48% | 65% | 55% | * | - | - | - | * | 28% | - | 28% | * | 21% | 21% |
| | 2016 | 43% | 61% | 48% | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2017 | 52% | 69% | 52% | * | - | - | - | * | 30% | - | 30% | * | 19% | 18% |
| | 2016 | 47% | 65% | 50% | * | - | - | - | * | * | * | - | - | * | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 33% | 29% | * | - | - | - | * | 12% | - | 12% | * | 9% | 9% |
| | 2016 | 18% | 30% | 26% | * | - | - | - | * | 16% | 16% | - | - | 13% | 13% |
| Reading | 2017 | 19% | 30% | 30% | * | - | - | - | * | * | - | * | * | 7% | 7% |
| | 2016 | 17% | 28% | 30% | * | - | - | - | * | * | * | - | - | 11% | 11% |
| Mathematics | 2017 | 23% | 37% | 29% | * | - | - | - | * | 12% | - | 12% | * | 10% | 11% |
| | 2016 | 19% | 32% | 24% | * | - | - | - | * | 17% | 17% | - | - | 13% | 13% |

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 Campus Name: WILKERSON INT
 Campus Number: 170902045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: 05 - 06
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Science | 2017 | 19% | 33% | 28% | * | - | - | - | * | 19% | - | 19% | * | 12% | 11% |
| | 2016 | 16% | 29% | 20% | * | - | - | - | * | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 66% | 61% | 50% | - | - | - | 50% | 57% | - | 57% | * | 54% | 56% |
| | 2016 | 62% | 66% | 60% | 61% | - | - | - | 61% | 60% | 60% | - | - | 61% | 61% |
| Reading | 2017 | 59% | 63% | 58% | 56% | - | - | - | 56% | 57% | - | 57% | * | 57% | 58% |
| | 2016 | 60% | 64% | 58% | 57% | - | - | - | 57% | 52% | 52% | - | - | 54% | 54% |
| Mathematics | 2017 | 64% | 69% | 63% | 44% | - | - | - | 44% | 57% | - | 57% | * | 52% | 54% |
| | 2016 | 63% | 68% | 62% | * | - | - | - | * | 69% | 69% | - | - | 67% | 67% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 24% | 18% | 20% | - | - | - | 20% | 15% | - | 15% | * | 17% | 17% |
| | 2016 | 17% | 19% | 16% | 15% | - | - | - | 15% | 21% | 21% | - | - | 18% | 18% |
| Reading | 2017 | 17% | 20% | 18% | 22% | - | - | - | 22% | 14% | - | 14% | * | 17% | 18% |
| | 2016 | 16% | 17% | 18% | 22% | - | - | - | 22% | 21% | 21% | - | - | 21% | 21% |
| Mathematics | 2017 | 20% | 27% | 19% | 19% | - | - | - | 19% | 17% | - | 17% | * | 17% | 16% |
| | 2016 | 17% | 21% | 13% | * | - | - | - | * | 21% | 21% | - | - | 15% | 15% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 25% | * | - | - | - | * | * | - | * | * | 24% | 26% |
| | 2016 | 35% | 41% | 38% | * | - | - | - | * | 36% | 36% | - | - | 36% | 36% |
| Mathematics | 2017 | 43% | 48% | 39% | * | - | - | - | * | 47% | - | 47% | * | 44% | 43% |

District Name: CONROE ISD
 Campus Name: WILKERSON INT
 Campus Number: 170902045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | 87% | 90% | 95% | * | 84% | - | 100% | 91% | 91% | 79% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 13% | 7% | 4% | * | 8% | - | 0% | 8% | 6% | 10% |
| Other Exclusions | 1% | 1% | 2% | 0% | 2% | 1% | * | 8% | - | 0% | 1% | 2% | 10% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | 99% |
| Included in Accountability | 94% | 95% | 91% | 87% | 91% | 92% | 57% | 93% | 100% | 84% | 94% | 90% | 76% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 7% | 11% | 6% | 7% | 0% | 7% | 0% | 16% | 6% | 7% | 11% |
| Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | 43% | 0% | 0% | 0% | 0% | 2% | 12% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

District Name: CONROE ISD
 Campus Name: WILKERSON INT
 Campus Number: 170902045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.4% | 96.1% | 95.0% | 96.1% | 96.1% | * | 97.9% | * | 96.4% | 95.0% | 95.6% | 96.8% |
| 2014-15 | 95.7% | 96.2% | 96.3% | 97.4% | 96.2% | 96.2% | * | 96.4% | 93.9% | 96.5% | 95.5% | 95.7% | 96.7% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 732 | 100.0% | 59,489 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 2.2% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.9% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.9% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.9% | 7.7% |
| Grade 4 | 0 | 0.0% | 7.8% | 7.7% |
| Grade 5 | 381 | 52.0% | 7.6% | 7.5% |
| Grade 6 | 351 | 48.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.0% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.4% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 81 | 11.1% | 7.1% | 12.6% |
| Hispanic | 244 | 33.3% | 36.3% | 52.4% |
| White | 344 | 47.0% | 48.8% | 28.1% |
| American Indian | 1 | 0.1% | 0.5% | 0.4% |
| Asian | 32 | 4.4% | 4.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 30 | 4.1% | 3.1% | 2.2% |
| Economically Disadvantaged | 269 | 36.7% | 35.8% | 59.0% |
| Non-Educationally Disadvantaged | 463 | 63.3% | 64.2% | 41.0% |
| English Language Learners (ELL) | 93 | 12.7% | 14.1% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.9% | 1.4% |
| At-Risk | 221 | 30.2% | 34.1% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 76 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 26 | 34.2% | 33.9% | 44.5% |
| Students with Physical Disabilities | 21 | 27.6% | 25.4% | 21.9% |
| Students with Autism | 11 | 14.5% | 16.2% | 12.5% |
| Students with Behavioral Disabilities | 18 | 23.7% | 23.3% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.2% | 1.3% |

District Name: CONROE ISD
 Campus Name: WILKERSON INT
 Campus Number: 170902045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 110 | 14.6% | 12.9% | 16.2% |
| By Ethnicity: | | | | |
| African American | 15 | 2.0% | | |
| Hispanic | 42 | 5.6% | | |
| White | 47 | 6.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 2 | 0.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 4 | 0.5% | | |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.8% | 1.8% | - | 4.0% | 7.7% |
| Grade 1 | - | 3.6% | 3.8% | - | 10.7% | 6.8% |
| Grade 2 | - | 2.2% | 2.4% | - | 4.3% | 3.1% |
| Grade 3 | - | 2.2% | 1.6% | - | 0.9% | 1.2% |
| Grade 4 | - | 0.3% | 0.8% | - | 0.5% | 0.7% |
| Grade 5 | 0.3% | 0.4% | 0.4% | 0.0% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.0% | 0.6% | 4.7% | 0.9% | 0.7% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.3% | 0.8% |
| Grade 8 | - | 0.4% | 0.5% | - | 0.3% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.0 | 18.8 |
| Grade 1 | - | 19.0 | 18.8 |
| Grade 2 | - | 19.7 | 18.9 |
| Grade 3 | - | 19.5 | 19.0 |
| Grade 4 | - | 19.7 | 19.0 |
| Grade 5 | 22.9 | 23.4 | 20.9 |
| Grade 6 | 24.4 | 24.2 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 19.9 | 16.8 |
| Foreign Languages | - | 23.0 | 18.7 |
| Mathematics | - | 22.0 | 18.0 |
| Science | - | 22.5 | 19.0 |
| Social Studies | - | 23.6 | 19.4 |

District Name: CONROE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 64.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 54.6 | 84.8% | 63.3% | 64.0% |
| Teachers | 45.0 | 69.9% | 49.9% | 50.0% |
| Professional Support | 7.6 | 11.8% | 10.4% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 3.1% | 2.5% | 2.9% |
| Educational Aides: | 9.8 | 15.2% | 8.4% | 9.6% |
| Total Minority Staff: | 11.9 | 18.5% | 28.0% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.2% | 4.8% | 10.2% |
| Hispanic | 4.0 | 8.9% | 12.8% | 26.6% |
| White | 39.0 | 86.7% | 80.5% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 1.0 | 2.2% | 0.9% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.7% | 1.1% |
| Males | 3.0 | 6.7% | 19.6% | 23.7% |
| Females | 42.0 | 93.3% | 80.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 32.0 | 71.1% | 73.0% | 74.5% |
| Masters | 13.0 | 28.9% | 25.5% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 6.7% | 5.6% | 7.8% |
| 1-5 Years Experience | 11.0 | 24.4% | 24.2% | 28.0% |
| 6-10 Years Experience | 12.0 | 26.7% | 25.0% | 20.9% |
| 11-20 Years Experience | 10.0 | 22.2% | 30.4% | 27.8% |
| Over 20 Years Experience | 9.0 | 20.0% | 14.8% | 15.5% |
| Number of Students per Teacher | 16.3 | n/a | 16.4 | 15.1 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 21.0 | 22.3 | 19.5 |
| Average Years Experience of Principals with District | 17.0 | 16.6 | 12.2 |
| Average Years Experience of Assistant Principals | 23.0 | 17.7 | 15.7 |
| Average Years Experience of Assistant Principals with District | 23.0 | 12.3 | 10.1 |
| Average Years Experience of Teachers: | 11.9 | 11.2 | 10.9 |
| Average Years Experience of Teachers with District: | 8.6 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,722 | \$51,716 | \$46,199 |
| 1-5 Years Experience | \$52,343 | \$52,450 | \$48,779 |
| 6-10 Years Experience | \$54,157 | \$54,188 | \$51,184 |
| 11-20 Years Experience | \$57,195 | \$57,405 | \$54,396 |
| Over 20 Years Experience | \$66,522 | \$64,706 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,700 | \$56,167 | \$52,525 |
| Professional Support | \$61,139 | \$64,269 | \$61,728 |
| Campus Administration (School Leadership) | \$90,524 | \$87,573 | \$76,471 |
| Instructional Staff Percent: | n/a | 63.9% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.1 | 5.9 | 2,110.5 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 05 - 06
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 84 | 11.5% | 13.4% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 20.4% | 25.0% |
| Gifted & Talented Education | 95 | 13.0% | 7.3% | 7.8% |
| Special Education | 76 | 10.4% | 7.8% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.7 | 3.9% | 7.8% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.0% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 0.9% | 2.8% |
| Gifted & Talented Education | 5.3 | 11.7% | 0.4% | 1.9% |
| Regular Education | 31.0 | 68.9% | 66.8% | 72.8% |
| Special Education | 7.0 | 15.6% | 12.8% | 8.6% |
| Other | 0.0 | 0.0% | 7.3% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.