

# 2016-17 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **FORD EL**

Campus Number: **170902112**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: CONROE ISD  
 Campus Name: FORD EL  
 Campus Number: 170902112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>														
Reading	2017	73%	82%	<b>80%</b>	67%	83%	83%	-	86%	-	*	*	77%	76%
	2016	73%	83%	<b>83%</b>	84%	78%	87%	-	83%	*	*	59%	80%	78%
Mathematics	2017	78%	87%	<b>93%</b>	94%	95%	92%	-	100%	-	*	75%	92%	97%
	2016	75%	86%	<b>86%</b>	84%	84%	92%	-	83%	*	*	71%	80%	86%
<b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>														
Reading	2017	70%	81%	<b>84%</b>	*	85%	90%	*	100%	-	*	80%	81%	82%
	2016	75%	87%	<b>88%</b>	91%	87%	88%	-	100%	-	71%	50%	84%	83%
Mathematics	2017	76%	87%	<b>88%</b>	73%	88%	90%	*	83%	-	*	80%	86%	88%
	2016	73%	87%	<b>86%</b>	82%	88%	86%	-	100%	-	*	57%	88%	85%
Writing	2017	65%	73%	<b>67%</b>	55%	65%	70%	*	83%	-	*	*	70%	67%
	2016	69%	80%	<b>79%</b>	82%	76%	84%	-	100%	-	71%	43%	74%	73%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	85%	<b>82%</b>	68%	83%	85%	*	91%	-	77%	61%	81%	82%
	2016	75%	85%	<b>84%</b>	85%	83%	88%	-	93%	*	69%	57%	81%	81%
Reading	2017	72%	82%	<b>82%</b>	55%	84%	87%	*	92%	-	78%	61%	79%	79%
	2016	73%	84%	<b>85%</b>	87%	83%	88%	-	92%	*	73%	55%	82%	81%
Mathematics	2017	79%	88%	<b>91%</b>	86%	92%	91%	*	92%	-	78%	78%	89%	93%
	2016	76%	87%	<b>86%</b>	83%	86%	89%	-	92%	*	64%	65%	84%	85%
Writing	2017	67%	75%	<b>67%</b>	55%	65%	70%	*	83%	-	*	*	70%	67%
	2016	69%	80%	<b>79%</b>	82%	76%	84%	-	100%	-	71%	43%	74%	73%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	64%	<b>50%</b>	31%	51%	53%	*	75%	-	*	*	45%	53%
	2016	45%	62%	<b>45%</b>	38%	42%	48%	-	75%	*	55%	33%	39%	40%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	62%	<b>57%</b>	41%	55%	61%	*	75%	-	56%	31%	50%	50%
	2016	46%	61%	<b>52%</b>	45%	44%	58%	-	88%	*	64%	29%	46%	44%
Mathematics	2017	48%	65%	<b>64%</b>	38%	68%	65%	*	92%	-	67%	44%	63%	63%
	2016	43%	61%	<b>52%</b>	45%	50%	56%	-	75%	*	55%	38%	48%	49%
Writing	2017	38%	47%	<b>38%</b>	*	37%	41%	*	*	-	*	*	39%	46%
	2016	41%	53%	<b>46%</b>	55%	43%	52%	-	*	-	*	*	41%	39%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	33%	<b>31%</b>	22%	32%	30%	*	47%	-	36%	15%	28%	38%
	2016	18%	30%	<b>27%</b>	18%	27%	31%	-	20%	*	21%	9%	21%	26%
Reading	2017	19%	30%	<b>32%</b>	21%	31%	35%	*	46%	-	*	*	26%	31%
	2016	17%	28%	<b>29%</b>	30%	26%	34%	-	*	*	*	*	23%	25%
Mathematics	2017	23%	37%	<b>40%</b>	28%	44%	35%	*	62%	-	56%	28%	38%	58%
	2016	19%	32%	<b>30%</b>	*	33%	31%	-	*	*	*	16%	25%	35%
Writing	2017	12%	17%	<b>11%</b>	*	9%	11%	*	*	-	*	*	11%	*
	2016	15%	23%	<b>17%</b>	*	15%	26%	-	*	-	*	*	9%	10%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	66%	<b>72%</b>	50%	77%	66%	*	79%	-	*	58%	73%	75%
	2016	62%	66%	<b>71%</b>	*	73%	69%	-	81%	-	*	*	69%	74%
Reading	2017	59%	63%	<b>64%</b>	*	67%	62%	*	*	-	*	*	63%	63%
	2016	60%	64%	<b>72%</b>	*	72%	73%	-	*	-	*	*	68%	74%
Mathematics	2017	64%	69%	<b>79%</b>	*	87%	70%	*	*	-	*	*	83%	87%
	2016	63%	68%	<b>70%</b>	*	75%	65%	-	*	-	*	*	71%	74%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	24%	<b>36%</b>	25%	44%	25%	*	50%	-	*	25%	39%	46%
	2016	17%	19%	<b>25%</b>	*	30%	13%	-	38%	-	*	*	26%	31%
Reading	2017	17%	20%	<b>30%</b>	*	35%	23%	*	*	-	*	*	30%	36%
	2016	16%	17%	<b>26%</b>	*	30%	17%	-	*	-	*	*	27%	35%
Mathematics	2017	20%	27%	<b>41%</b>	*	53%	26%	*	*	-	*	*	48%	54%
	2016	17%	21%	<b>23%</b>	*	29%	10%	-	*	-	*	*	25%	27%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	35%	<b>48%</b>	*	62%	*	*	*	-	-	*	47%	*
	2016	35%	41%	<b>32%</b>	-	38%	*	-	*	-	*	*	31%	43%
Mathematics	2017	43%	48%	<b>53%</b>	*	60%	*	*	*	-	-	*	55%	*

District Name: CONROE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 862  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	85%	<b>82%</b>	87%	-	-	-	87%	68%	68%	-	71%	83%	82%
	2016	75%	85%	<b>84%</b>	85%	-	-	-	85%	70%	70%	-	75%	81%	81%
Reading	2017	72%	82%	<b>82%</b>	80%	-	-	-	80%	77%	77%	-	*	80%	79%
	2016	73%	84%	<b>85%</b>	84%	-	-	-	84%	71%	71%	-	*	82%	81%
Mathematics	2017	79%	88%	<b>91%</b>	96%	-	-	-	96%	77%	77%	-	*	92%	93%
	2016	76%	87%	<b>86%</b>	90%	-	-	-	90%	67%	67%	-	83%	86%	85%
Writing	2017	67%	75%	<b>67%</b>	79%	-	-	-	79%	*	*	-	*	69%	67%
	2016	69%	80%	<b>79%</b>	73%	-	-	-	73%	73%	73%	-	*	73%	73%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	64%	<b>50%</b>	62%	-	-	-	62%	*	*	-	*	54%	53%
	2016	45%	62%	<b>45%</b>	45%	-	-	-	45%	*	*	-	*	39%	40%
Reading	2017	48%	62%	<b>57%</b>	52%	-	-	-	52%	*	*	-	*	51%	50%
	2016	46%	61%	<b>52%</b>	43%	-	-	-	43%	45%	45%	-	*	44%	44%
Mathematics	2017	48%	65%	<b>64%</b>	76%	-	-	-	76%	*	*	-	*	67%	63%
	2016	43%	61%	<b>52%</b>	56%	-	-	-	56%	*	*	-	*	49%	49%
Writing	2017	38%	47%	<b>38%</b>	62%	-	-	-	62%	*	*	-	*	48%	46%
	2016	41%	53%	<b>46%</b>	47%	-	-	-	47%	*	*	-	*	38%	39%
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	33%	<b>31%</b>	45%	-	-	-	45%	18%	18%	-	*	39%	38%
	2016	18%	30%	<b>27%</b>	32%	-	-	-	32%	*	*	-	*	27%	26%
Reading	2017	19%	30%	<b>32%</b>	37%	-	-	-	37%	*	*	-	*	33%	31%
	2016	17%	28%	<b>29%</b>	33%	-	-	-	33%	*	*	-	*	27%	25%
Mathematics	2017	23%	37%	<b>40%</b>	67%	-	-	-	67%	*	*	-	*	59%	58%
	2016	19%	32%	<b>30%</b>	40%	-	-	-	40%	*	*	-	*	35%	35%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 862  
 Grade Span: EE - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Writing	2017	12%	17%	<b>11%</b>	*	-	-	-	*	*	*	-	*	*	*
	2016	15%	23%	<b>17%</b>	15%	-	-	-	15%	*	*	-	*	11%	10%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	66%	<b>72%</b>	81%	-	-	-	81%	73%	73%	-	*	79%	79%
	2016	62%	66%	<b>71%</b>	77%	-	-	-	77%	71%	71%	-	*	76%	75%
Reading	2017	59%	63%	<b>64%</b>	67%	-	-	-	67%	62%	62%	-	*	65%	66%
	2016	60%	64%	<b>72%</b>	77%	-	-	-	77%	68%	68%	-	*	75%	75%
Mathematics	2017	64%	69%	<b>79%</b>	94%	-	-	-	94%	85%	85%	-	*	92%	90%
	2016	63%	68%	<b>70%</b>	78%	-	-	-	78%	*	*	-	*	77%	76%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	24%	<b>36%</b>	53%	-	-	-	53%	42%	42%	-	*	51%	50%
	2016	17%	19%	<b>25%</b>	33%	-	-	-	33%	29%	29%	-	*	32%	31%
Reading	2017	17%	20%	<b>30%</b>	38%	-	-	-	38%	38%	38%	-	*	38%	38%
	2016	16%	17%	<b>26%</b>	37%	-	-	-	37%	37%	37%	-	*	37%	35%
Mathematics	2017	20%	27%	<b>41%</b>	67%	-	-	-	67%	46%	46%	-	*	62%	61%
	2016	17%	21%	<b>23%</b>	30%	-	-	-	30%	*	*	-	*	28%	27%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	35%	<b>48%</b>	*	-	-	-	*	*	*	-	*	*	*
	2016	35%	41%	<b>32%</b>	*	-	-	-	*	*	*	-	*	42%	43%
Mathematics	2017	43%	48%	<b>53%</b>	*	-	-	-	*	*	*	-	-	*	*

District Name: CONROE ISD  
 Campus Name: FORD EL  
 Campus Number: 170902112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	95%	<b>89%</b>	72%	91%	91%	*	86%	-	92%	79%	88%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	27%	7%	9%	*	5%	-	8%	17%	12%	7%
Other Exclusions	1%	1%	<b>1%</b>	1%	2%	0%	*	8%	-	0%	0%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>90%</b>	83%	88%	93%	-	100%	*	100%	79%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	17%	9%	7%	-	0%	*	0%	21%	7%	6%
Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	-	0%	*	0%	0%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.4%	<b>95.9%</b>	95.9%	96.2%	95.4%	*	97.6%	*	95.2%	95.0%	96.1%	96.6%
2014-15	95.7%	96.2%	<b>96.2%</b>	96.0%	96.4%	95.8%	*	97.3%	*	96.5%	95.6%	96.2%	97.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	862	100.0%	59,489	5,343,834
Students by Grade:				
Early Childhood Education	1	0.1%	0.2%	0.3%
Pre-Kindergarten	60	7.0%	2.2%	4.2%
Kindergarten	150	17.4%	6.9%	7.0%
Grade 1	161	18.7%	7.6%	7.4%
Grade 2	160	18.6%	7.9%	7.6%
Grade 3	165	19.1%	7.9%	7.7%
Grade 4	165	19.1%	7.8%	7.7%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.8%
Grade 12	0	0.0%	6.4%	6.2%
Ethnic Distribution:				
African American	85	9.9%	7.1%	12.6%
Hispanic	410	47.6%	36.3%	52.4%
White	312	36.2%	48.8%	28.1%
American Indian	4	0.5%	0.5%	0.4%
Asian	28	3.2%	4.1%	4.2%
Pacific Islander	4	0.5%	0.2%	0.1%
Two or More Races	19	2.2%	3.1%	2.2%
Economically Disadvantaged	428	49.7%	35.8%	59.0%
Non-Educationally Disadvantaged	434	50.3%	64.2%	41.0%
English Language Learners (ELL)	249	28.9%	14.1%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	0.9%	1.4%
At-Risk	331	38.4%	34.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	33.9%	44.5%
Students with Physical Disabilities	33	56.9%	25.4%	21.9%
Students with Autism	12	20.7%	16.2%	12.5%
Students with Behavioral Disabilities	6	10.3%	23.3%	19.9%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	156	18.7%	12.9%	16.2%
By Ethnicity:				
African American	25	3.0%		
Hispanic	72	8.6%		
White	49	5.9%		
American Indian	2	0.2%		
Asian	4	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

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**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 862  
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 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.0%	7.7%
Grade 1	5.0%	3.6%	3.8%	5.0%	10.7%	6.8%
Grade 2	3.6%	2.2%	2.4%	6.7%	4.3%	3.1%
Grade 3	1.2%	2.2%	1.6%	0.0%	0.9%	1.2%
Grade 4	0.0%	0.3%	0.8%	0.0%	0.5%	0.7%
Grade 5	-	0.4%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.9%	0.7%
Grade 7	-	0.3%	0.7%	-	0.3%	0.8%
Grade 8	-	0.4%	0.5%	-	0.3%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.0	18.8
Grade 1	17.4	19.0	18.8
Grade 2	20.2	19.7	18.9
Grade 3	19.3	19.5	19.0
Grade 4	19.3	19.7	19.0
Grade 5	-	23.4	20.9
Grade 6	-	24.2	20.4
Secondary:			
English/Language Arts	-	19.9	16.8
Foreign Languages	-	23.0	18.7
Mathematics	-	22.0	18.0
Science	-	22.5	19.0
Social Studies	-	23.6	19.4

District Name: CONROE ISD  
 Campus Name: FORD EL  
 Campus Number: 170902112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.2	100.0%	100.0%	100.0%
Professional Staff:	65.6	80.7%	63.3%	64.0%
Teachers	55.0	67.7%	49.9%	50.0%
Professional Support	7.6	9.4%	10.4%	10.0%
Campus Administration (School Leadership)	3.0	3.7%	2.5%	2.9%
Educational Aides:	15.6	19.3%	8.4%	9.6%
Total Minority Staff:	38.6	47.5%	28.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.5%	4.8%	10.2%
Hispanic	22.0	40.0%	12.8%	26.6%
White	29.0	52.8%	80.5%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.8%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	4.0	7.3%	19.6%	23.7%
Females	51.0	92.7%	80.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	47.0	85.4%	73.0%	74.5%
Masters	7.0	12.7%	25.5%	23.6%
Doctorate	1.0	1.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.2%	5.6%	7.8%
1-5 Years Experience	14.0	25.5%	24.2%	28.0%
6-10 Years Experience	10.0	18.2%	25.0%	20.9%
11-20 Years Experience	19.0	34.6%	30.4%	27.8%
Over 20 Years Experience	8.0	14.6%	14.8%	15.5%
Number of Students per Teacher	15.7	n/a	16.4	15.1

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TEXAS EDUCATION AGENCY  
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Total Students: 862  
 Grade Span: EE - 04  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	22.3	19.5
Average Years Experience of Principals with District	9.0	16.6	12.2
Average Years Experience of Assistant Principals	11.5	17.7	15.7
Average Years Experience of Assistant Principals with District	2.5	12.3	10.1
Average Years Experience of Teachers:	11.3	11.2	10.9
Average Years Experience of Teachers with District:	6.9	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,731	\$51,716	\$46,199
1-5 Years Experience	\$51,955	\$52,450	\$48,779
6-10 Years Experience	\$54,175	\$54,188	\$51,184
11-20 Years Experience	\$57,432	\$57,405	\$54,396
Over 20 Years Experience	\$64,323	\$64,706	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,036	\$56,167	\$52,525
Professional Support	\$59,672	\$64,269	\$61,728
Campus Administration (School Leadership)	\$77,333	\$87,573	\$76,471
Instructional Staff Percent:	n/a	63.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	5.9	2,110.5

District Name: CONROE ISD  
 Campus Name: FORD EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 862  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	241	28.0%	13.4%	18.8%
Career & Technical Education	0	0.0%	20.4%	25.0%
Gifted & Talented Education	21	2.4%	7.3%	7.8%
Special Education	58	6.7%	7.8%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	23.6%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	4.0%	4.5%
Compensatory Education	1.0	1.8%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	36.0	65.4%	66.8%	72.8%
Special Education	5.0	9.1%	12.8%	8.6%
Other	0.0	0.0%	7.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.