

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: CONROE ISD**

**Campus Name: DAVID EL**

**Campus Number: 170902118**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 79%      | <b>96%</b> | *                | 94%      | 97%   | -               | 92%   | -                | 100%              | 71%                  | *                   | 97%                   | 92%                       | 80%         | 100%                        |
|  | 2019        | 76%   | 81%      | <b>95%</b> | 100%             | 82%      | 96%   | -               | 100%  | -                | 100%              | 33%                  | *                   | 96%                   | 93%                       | 90%         | *                           |
| At Meets Grade Level or Above  | 2021        | 39%   | 53%      | <b>85%</b> | *                | 88%      | 84%   | -               | 85%   | -                | 86%               | 57%                  | *                   | 84%                   | 88%                       | 80%         | 100%                        |
|  | 2019        | 45%   | 54%      | <b>80%</b> | 80%              | 47%      | 81%   | -               | 100%  | -                | 100%              | 17%                  | *                   | 81%                   | 75%                       | 80%         | *                           |
| At Masters Grade Level   | 2021        | 19%   | 32%      | <b>62%</b> | *                | 50%      | 65%   | -               | 69%   | -                | 43%               | 29%                  | *                   | 59%                   | 73%                       | 40%         | 75%                         |
|  | 2019        | 27%   | 36%      | <b>60%</b> | 60%              | 29%      | 61%   | -               | 87%   | -                | 67%               | 17%                  | *                   | 59%                   | 64%                       | 30%         | *                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 80%      | <b>95%</b> | *                | 100%     | 95%   | -               | 92%   | -                | 100%              | 71%                  | *                   | 95%                   | 96%                       | 80%         | 100%                        |
|  | 2019        | 79%   | 85%      | <b>95%</b> | 100%             | 88%      | 95%   | -               | 100%  | -                | 100%              | 17%                  | *                   | 97%                   | 89%                       | 90%         | *                           |
| At Meets Grade Level or Above  | 2021        | 31%   | 52%      | <b>85%</b> | *                | 88%      | 86%   | -               | 85%   | -                | 71%               | 57%                  | *                   | 87%                   | 81%                       | 60%         | 100%                        |
|  | 2019        | 49%   | 60%      | <b>87%</b> | 80%              | 65%      | 89%   | -               | 100%  | -                | 100%              | 17%                  | *                   | 89%                   | 82%                       | 50%         | *                           |
| At Masters Grade Level   | 2021        | 14%   | 30%      | <b>66%</b> | *                | 63%      | 67%   | -               | 77%   | -                | 57%               | 29%                  | *                   | 66%                   | 69%                       | 60%         | 63%                         |
|  | 2019        | 25%   | 36%      | <b>63%</b> | 40%              | 24%      | 68%   | -               | 87%   | -                | 67%               | 17%                  | *                   | 66%                   | 54%                       | 30%         | *                           |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 77%      | <b>88%</b> | *                | 83%      | 90%   | -               | 100%  | -                | 83%               | 58%                  | *                   | 91%                   | 81%                       | 56%         | 50%                         |
|  | 2019        | 75%   | 84%      | <b>94%</b> | 100%             | 93%      | 94%   | -               | 88%   | -                | 100%              | 30%                  | *                   | 95%                   | 91%                       | 93%         | 83%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 52%      | <b>75%</b> | *                | 70%      | 74%   | -               | 100%  | -                | 83%               | 42%                  | *                   | 78%                   | 65%                       | 33%         | 50%                         |
|  | 2019        | 44%   | 56%      | <b>82%</b> | 100%             | 87%      | 76%   | -               | 88%   | -                | 100%              | 10%                  | *                   | 86%                   | 68%                       | 71%         | 67%                         |
| At Masters Grade Level   | 2021        | 17%   | 29%      | <b>59%</b> | *                | 50%      | 60%   | -               | 100%  | -                | 67%               | 42%                  | *                   | 63%                   | 48%                       | 11%         | 33%                         |
|  | 2019        | 22%   | 32%      | <b>52%</b> | 40%              | 60%      | 51%   | -               | 50%   | -                | 44%               | 10%                  | *                   | 58%                   | 35%                       | 36%         | 25%                         |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 79%      | <b>90%</b> | *                | 87%      | 91%   | -               | 100%  | -                | 83%               | 50%                  | *                   | 92%                   | 84%                       | 67%         | 83%                         |
|  | 2019        | 75%   | 86%      | <b>94%</b> | 100%             | 93%      | 94%   | -               | 88%   | -                | 100%              | 30%                  | *                   | 95%                   | 91%                       | 93%         | 83%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 59%      | <b>84%</b> | *                | 74%      | 87%   | -               | 100%  | -                | 83%               | 50%                  | *                   | 86%                   | 77%                       | 67%         | 67%                         |
|  | 2019        | 48%   | 66%      | <b>85%</b> | 100%             | 93%      | 80%   | -               | 88%   | -                | 100%              | 10%                  | *                   | 89%                   | 74%                       | 71%         | 75%                         |
| At Masters Grade Level   | 2021        | 21%   | 41%      | <b>74%</b> | *                | 58%      | 77%   | -               | 100%  | -                | 83%               | 33%                  | *                   | 74%                   | 74%                       | 44%         | 50%                         |
|  | 2019        | 28%   | 45%      | <b>68%</b> | 40%              | 73%      | 62%   | -               | 88%   | -                | 100%              | 10%                  | *                   | 74%                   | 50%                       | 29%         | 67%                         |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 68%      | <b>82%</b> | *                | 71%      | 84%   | -               | 100%  | -                | 83%               | 42%                  | *                   | 83%                   | 77%                       | 44%         | 50%                         |
|                                    | 2019        | 67%   | 75%      | <b>84%</b> | 80%              | 86%      | 83%   | -               | 88%   | -                | 89%               | 9%                   | *                   | 86%                   | 77%                       | 64%         | 67%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 41%      | <b>67%</b> | *                | 61%      | 66%   | -               | 100%  | -                | 67%               | 25%                  | *                   | 69%                   | 61%                       | 22%         | 33%                         |
|                                    | 2019        | 35%   | 45%      | <b>60%</b> | 40%              | 72%      | 56%   | -               | 63%   | -                | 67%               | 9%                   | *                   | 64%                   | 49%                       | 43%         | 50%                         |
| At Masters Grade Level             | 2021        | 8%    | 15%      | <b>39%</b> | *                | 32%      | 34%   | -               | 78%   | -                | 67%               | 8%                   | *                   | 40%                   | 35%                       | 0%          | 0%                          |
|                                    | 2019        | 11%   | 16%      | <b>27%</b> | 20%              | 28%      | 27%   | -               | 38%   | -                | 22%               | 0%                   | *                   | 33%                   | 9%                        | 14%         | 17%                         |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 81%      | <b>90%</b> | 81%              | 85%      | 92%   | -               | 96%   | -                | 91%               | 56%                  | 100%                | 92%                   | 86%                       | 62%         | 79%                         |
|                                    | 2019        | 78%   | 85%      | <b>92%</b> | 96%              | 89%      | 92%   | -               | 94%   | -                | 97%               | 23%                  | 100%                | 94%                   | 88%                       | 85%         | 80%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 58%      | <b>79%</b> | 69%              | 73%      | 80%   | -               | 92%   | -                | 78%               | 44%                  | 100%                | 81%                   | 74%                       | 49%         | 74%                         |
|                                    | 2019        | 50%   | 62%      | <b>79%</b> | 80%              | 76%      | 76%   | -               | 91%   | -                | 92%               | 12%                  | 87%                 | 82%                   | 69%                       | 63%         | 65%                         |
| At Masters Grade Level             | 2021        | 18%   | 32%      | <b>60%</b> | 50%              | 49%      | 61%   | -               | 82%   | -                | 63%               | 28%                  | 91%                 | 61%                   | 59%                       | 27%         | 47%                         |
|                                    | 2019        | 24%   | 35%      | <b>54%</b> | 40%              | 46%      | 54%   | -               | 74%   | -                | 59%               | 9%                   | 60%                 | 58%                   | 41%                       | 27%         | 35%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 80%      | <b>92%</b> | 83%              | 87%      | 94%   | -               | 95%   | -                | 92%               | 63%                  | 100%                | 94%                   | 86%                       | 64%         | 79%                         |
|                                    | 2019        | 75%   | 83%      | <b>95%</b> | 100%             | 89%      | 95%   | -               | 96%   | -                | 100%              | 31%                  | 100%                | 96%                   | 92%                       | 92%         | 86%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 59%      | <b>80%</b> | 67%              | 76%      | 80%   | -               | 90%   | -                | 85%               | 47%                  | 100%                | 81%                   | 75%                       | 50%         | 79%                         |
|                                    | 2019        | 48%   | 59%      | <b>81%</b> | 90%              | 72%      | 79%   | -               | 96%   | -                | 100%              | 13%                  | 83%                 | 84%                   | 71%                       | 75%         | 64%                         |
| At Masters Grade Level             | 2021        | 18%   | 30%      | <b>61%</b> | 33%              | 50%      | 63%   | -               | 81%   | -                | 54%               | 37%                  | 100%                | 61%                   | 60%                       | 21%         | 57%                         |
|                                    | 2019        | 21%   | 30%      | <b>56%</b> | 50%              | 49%      | 56%   | -               | 74%   | -                | 53%               | 13%                  | 67%                 | 58%                   | 48%                       | 33%         | 29%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 82%      | <b>93%</b> | 83%              | 91%      | 93%   | -               | 95%   | -                | 92%               | 58%                  | 100%                | 94%                   | 89%                       | 71%         | 93%                         |
|                                    | 2019        | 82%   | 88%      | <b>95%</b> | 100%             | 91%      | 95%   | -               | 96%   | -                | 100%              | 25%                  | 100%                | 96%                   | 90%                       | 92%         | 86%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 58%      | <b>85%</b> | 83%              | 79%      | 87%   | -               | 90%   | -                | 77%               | 53%                  | 100%                | 87%                   | 79%                       | 64%         | 86%                         |
|                                    | 2019        | 52%   | 65%      | <b>86%</b> | 90%              | 83%      | 85%   | -               | 96%   | -                | 100%              | 13%                  | 100%                | 89%                   | 77%                       | 63%         | 79%                         |
| At Masters Grade Level             | 2021        | 18%   | 34%      | <b>70%</b> | 67%              | 60%      | 71%   | -               | 86%   | -                | 69%               | 32%                  | 80%                 | 69%                   | 72%                       | 50%         | 57%                         |
|                                    | 2019        | 26%   | 39%      | <b>66%</b> | 40%              | 55%      | 65%   | -               | 87%   | -                | 87%               | 13%                  | 67%                 | 70%                   | 52%                       | 29%         | 57%                         |
| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 71%      | <b>82%</b> | *                | 71%      | 84%   | -               | 100%  | -                | 83%               | 42%                  | *                   | 83%                   | 77%                       | 44%         | 50%                         |
|                                    | 2019        | 68%   | 77%      | <b>84%</b> | 80%              | 86%      | 83%   | -               | 88%   | -                | 89%               | 9%                   | *                   | 86%                   | 77%                       | 64%         | 67%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                               | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021        | 30%   | 43%      | <b>67%</b> | *                | 61%      | 66%   | -               | 100%  | -                | 67%               | 25%                  | *                   | 69%                   | 61%                       | 22%         | 33%                         |
|                               | 2019        | 38%   | 48%      | <b>60%</b> | 40%              | 72%      | 56%   | -               | 63%   | -                | 67%               | 9%                   | *                   | 64%                   | 49%                       | 43%         | 50%                         |
| At Masters Grade Level        | 2021        | 9%    | 15%      | <b>39%</b> | *                | 32%      | 34%   | -               | 78%   | -                | 67%               | 8%                   | *                   | 40%                   | 35%                       | 0%          | 0%                          |
|                               | 2019        | 14%   | 19%      | <b>27%</b> | 20%              | 28%      | 27%   | -               | 38%   | -                | 22%               | 0%                   | *                   | 33%                   | 9%                        | 14%         | 17%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 70       | <b>80</b> | 100              | 82       | 77    | -               | 88    | -                | 88                | 38                   | *                   | 80                    | 83                        | 73          | 67                          |
|  | 2018        | 63    | 69       | <b>78</b> | *                | 75       | 79    | *               | 80    | -                | *                 | 42                   | *                   | 79                    | 74                        | 75          | *                           |
| Grade 4 Mathematics  | 2019        | 65    | 76       | <b>87</b> | 100              | 87       | 84    | -               | 88    | -                | 100               | 56                   | *                   | 87                    | 86                        | 95          | 79                          |
|  | 2018        | 65    | 72       | <b>84</b> | *                | 86       | 87    | *               | 100   | -                | *                 | 88                   | *                   | 83                    | 87                        | 74          | *                           |
| All Grades Both Subjects   | 2019        | 69    | 73       | <b>83</b> | 100              | 84       | 81    | -               | 88    | -                | 94                | 47                   | 100                 | 83                    | 84                        | 84          | 73                          |
|  | 2018        | 69    | 73       | <b>81</b> | 43               | 80       | 83    | *               | 90    | -                | 50                | 68                   | 83                  | 81                    | 80                        | 74          | 100                         |
| All Grades ELA/Reading   | 2019        | 68    | 71       | <b>80</b> | 100              | 82       | 77    | -               | 88    | -                | 88                | 38                   | *                   | 80                    | 83                        | 73          | 67                          |
|  | 2018        | 69    | 71       | <b>78</b> | *                | 75       | 79    | *               | 80    | -                | *                 | 42                   | *                   | 79                    | 74                        | 75          | *                           |
| All Grades Mathematics   | 2019        | 70    | 74       | <b>87</b> | 100              | 87       | 84    | -               | 88    | -                | 100               | 56                   | *                   | 87                    | 86                        | 95          | 79                          |
|  | 2018        | 70    | 75       | <b>84</b> | *                | 86       | 87    | *               | 100   | -                | *                 | 88                   | *                   | 83                    | 87                        | 74          | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 81%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | 70%               | -            | -                | -                          | 91%         | 70%                   | 100%                     |
|  | 2019        | 78%   | 85%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 68%       | 68%               | -            | -                | *                          |             | 71%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 58%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | 61%               | -            | -                | -                          | 80%         | 61%                   | 100%                     |
|  | 2019        | 50%   | 62%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | 48%               | -            | -                | *                          |             | 54%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 32%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | 30%               | -            | -                | -                          | 61%         | 30%                   | 82%                      |
|  | 2019        | 24%   | 35%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | 24%               | -            | -                | *                          |             | 25%                   |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 80%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | -                          | 93%         | 67%                   | 100%                     |
|  | 2019        | 75%   | 83%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | 78%               | -            | -                | *                          |             | 80%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 59%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | -                          | 80%         | 67%                   | 100%                     |
|  | 2019        | 48%   | 59%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | 56%               | -            | -                | *                          |             | 60%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 30%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | 33%               | -            | -                | -                          | 61%         | 33%                   | 100%                     |
|  | 2019        | 21%   | 30%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | 22%               | -            | -                | *                          |             | 20%                   |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 82%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | 89%               | -            | -                | -                          | 93%         | 89%                   | 100%                     |
|  | 2019        | 82%   | 88%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | 78%               | -            | -                | *                          |             | 80%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 58%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | 78%               | -            | -                | -                          | 85%         | 78%                   | 100%                     |
|  | 2019        | 52%   | 65%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | *                          |             | 70%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 34%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 44%       | 44%               | -            | -                | -                          | 71%         | 44%                   | 80%                      |
|  | 2019        | 26%   | 39%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 44%       | 44%               | -            | -                | *                          |             | 50%                   |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 71%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | 40%               | -            | -                | -                          | 83%         | 40%                   | *                        |
|  | 2019        | 68%   | 77%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | -            | -                | *                          |             | 50%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 43%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | 20%               | -            | -                | -                          | 68%         | 20%                   | *                        |
|  | 2019        | 38%   | 48%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 14%               | -            | -                | *                          |             | 25%                   |                          |
| At Masters Grade Level   | 2021        | 9%    | 15%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | -            | -                | -                          | 41%         | 0%                    | *                        |
|  | 2019        | 14%   | 19%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | -            | -                | *                          |             | 0%                    |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 92%      | <b>98%</b> | 100%             | 96%      | 99%   | -               | 97%   | -                | 100%              | 100%                 | 85%                 | 98%                   | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 83%   | 88%      | <b>94%</b> | 89%              | 92%      | 97%   | -               | 84%   | -                | 80%               | 93%                  | 85%                 | 97%                   | 85%                       | 90%         | 94%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | <b>5%</b>  | 11%              | 4%       | 1%    | -               | 13%   | -                | 20%               | 7%                   | 0%                  | 1%                    | 15%                       | 10%         | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 8%       | <b>2%</b>  | 0%               | 4%       | 1%    | -               | 3%    | -                | 0%                | 0%                   | 15%                 | 2%                    | 0%                        | 0%          | 0%                          |
| Absent   | 2%    | 2%       | <b>0%</b>  | 0%               | 2%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 6%       | <b>1%</b>  | 0%               | 1%       | 1%    | -               | 3%    | -                | 0%                | 0%                   | 15%                 | 2%                    | 0%                        | 0%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 100%             | 99%      | 100%  | -               | 100%  | -                | 95%               | 100%                 | 100%                | 99%                   | 100%                      | 96%         | 100%                        |
| Included in Accountability                       | 94%   | 95%      | <b>95%</b> | 93%              | 91%      | 97%   | -               | 93%   | -                | 91%               | 90%                  | 100%                | 98%                   | 88%                       | 81%         | 82%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>4%</b>  | 7%               | 8%       | 2%    | -               | 3%    | -                | 5%                | 10%                  | 0%                  | 1%                    | 11%                       | 13%         | 14%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 3%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 3%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | -               | 0%    | -                | 5%                | 0%                   | 0%                  | 1%                    | 0%                        | 4%          | 0%                          |
| Absent   | 1%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | -               | 0%    | -                | 5%                | 0%                   | 0%                  | 1%                    | 0%                        | 4%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 99.0%    | <b>99.6%</b> | 99.8%            | 99.4%    | 99.6% | -               | 99.6% | -                | 99.7%             | 99.5%      | 99.2%       | 99.4% |
| 2018-19  | 95.4% | 96.3%    | <b>97.3%</b> | 98.4%            | 97.2%    | 97.3% | -               | 97.7% | -                | 97.3%             | 96.3%      | 96.4%       | 97.4% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 4.1%     | <b>0.9%</b>  | 5.6%             | 1.0%     | 0.9%  | -               | 0.0%  | -                | 0.0%              | 2.2%       | 4.1%        | 0.0%  |
| 2018-19  | 11.4% | 7.6%     | <b>1.2%</b>  | 0.0%             | 1.0%     | 1.1%  | -               | 2.0%  | -                | 2.9%              | 2.0%       | 3.6%        | 3.4%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 99.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 10.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 83.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 94.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 82.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 4,402             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 350               | 44,729         |
| Hispanic   | -               | -                 | 1,624             | 184,060        |
| White  | -               | -                 | 2,078             | 105,215        |
| American Indian  | -               | -                 | 18                | 1,226          |
| Asian  | -               | -                 | 204               | 17,126         |
| Pacific Islander   | -               | -                 | 10                | 557            |
| Two or More Races  | -               | -                 | 118               | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 7                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 361               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 427               | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,607             | 292,532        |
| Special Education Graduates                                | -               | -                 | 274               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,400             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 232               | 29,639         |
| At-Risk Graduates  | -               | -                 | 1,546             | 148,836        |

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 599        | 100.0%  | 64,294   | 5,359,040 | 603        | 100.0%  | 64,563   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 3          | 0.5%    | 0.5%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 2.2%     | 3.7%      | 0          | 0.0%    | 2.2%     | 3.7%      |
| Kindergarten                                  | 103        | 17.2%   | 6.7%     | 6.7%      | 104        | 17.2%   | 6.7%     | 6.7%      |
| Grade 1                                       | 106        | 17.7%   | 7.1%     | 7.1%      | 106        | 17.6%   | 7.1%     | 7.1%      |
| Grade 2                                       | 123        | 20.5%   | 7.2%     | 7.1%      | 123        | 20.4%   | 7.1%     | 7.1%      |
| Grade 3                                       | 141        | 23.5%   | 7.2%     | 7.1%      | 141        | 23.4%   | 7.2%     | 7.1%      |
| Grade 4                                       | 126        | 21.0%   | 7.2%     | 7.2%      | 126        | 20.9%   | 7.2%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 7.7%     | 7.4%      | 0          | 0.0%    | 7.7%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.9%     | 7.7%      | 0          | 0.0%    | 7.9%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 8.0%     | 7.9%      | 0          | 0.0%    | 8.0%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 8.0%     | 7.9%      | 0          | 0.0%    | 8.0%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.9%     | 8.1%      | 0          | 0.0%    | 7.9%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 8.1%     | 7.8%      | 0          | 0.0%    | 8.1%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.5%     | 7.2%      | 0          | 0.0%    | 7.5%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.8%      | 0          | 0.0%    | 7.0%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 18         | 3.0%    | 8.7%     | 12.7%     | 18         | 3.0%    | 8.7%     | 12.7%     |
| Hispanic                                      | 109        | 18.2%   | 38.0%    | 52.9%     | 110        | 18.2%   | 37.9%    | 52.9%     |
| White   | 382        | 63.8%   | 44.5%    | 26.5%     | 385        | 63.8%   | 44.5%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.3%      |
| Asian   | 48         | 8.0%    | 4.9%     | 4.7%      | 48         | 8.0%    | 4.9%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.2%     | 0.2%      | 0          | 0.0%    | 0.2%     | 0.2%      |
| Two or More Races                             | 42         | 7.0%    | 3.3%     | 2.7%      | 42         | 7.0%    | 3.3%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 306        | 51.1%   | 49.1%    | 48.9%     | 307        | 50.9%   | 49.0%    | 48.9%     |
| Male  | 293        | 48.9%   | 50.9%    | 51.1%     | 296        | 49.1%   | 51.0%    | 51.1%     |
| Economically Disadvantaged                    | 47         | 7.8%    | 39.8%    | 60.3%     | 47         | 7.8%    | 39.8%    | 60.2%     |
| Non-Educationally Disadvantaged               | 552        | 92.2%   | 60.2%    | 39.7%     | 556        | 92.2%   | 60.2%    | 39.8%     |
| Section 504 Students                          | 18         | 3.0%    | 8.1%     | 7.2%      | 18         | 3.0%    | 8.1%     | 7.2%      |
| EB Students/EL                                | 42         | 7.0%    | 16.3%    | 20.7%     | 42         | 7.0%    | 16.3%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 0.8%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 19         | 3.2%    | 5.1%     | 4.5%      | 19         | 3.2%    | 5.1%     | 4.5%      |
| Foster Care                                   | 2          | 0.3%    | 0.3%     | 0.3%      | 2          | 0.3%    | 0.3%     | 0.3%      |



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 5          | 0.8%    | 0.5%     | 1.1%  | 5          | 0.8%    | 0.5%     | 1.1%  |
| Immigrant  | 36         | 6.0%    | 2.8%     | 2.0%  | 36         | 6.0%    | 2.8%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Title I  | 5          | 0.8%    | 29.4%    | 64.5% | 5          | 0.8%    | 29.4%    | 64.5% |
| Military Connected   | 4          | 0.7%    | 0.6%     | 2.7%  | 4          | 0.7%    | 0.5%     | 2.7%  |
| At-Risk  | 90         | 15.0%   | 39.1%    | 49.2% | 90         | 14.9%   | 39.0%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 41         | 6.8%    | 15.9%    | 21.0% | 41         | 6.8%    | 15.9%    | 20.9% |
| Gifted and Talented Education                                    | 100        | 16.7%   | 8.3%     | 8.3%  | 100        | 16.6%   | 8.3%     | 8.3%  |
| Special Education  | 35         | 5.8%    | 8.8%     | 11.1% | 39         | 6.5%    | 9.1%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 35         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 5          | 14.3%   | 34.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 16         | 45.7%   | 22.9%    | 21.3% |            |         |          |       |
| Students with Autism   | 7          | 20.0%   | 17.5%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 7          | 20.0%   | 22.5%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.2%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 38         | 6.8%    | 11.2%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 1.6%     | 2.8%  |            |         |          |       |
| Hispanic   | 12         | 2.1%    | 4.4%     | 7.1%  |            |         |          |       |
| White  | 13         | 2.3%    | 4.3%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 11         | 2.0%    | 0.3%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |
| Two or More Races  | 2          | 0.4%    | 0.4%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 1          | 2.2%    | 15.9%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 7          | 18.4%   | 14.0%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 8          | 14.0%   | 16.3%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 80         | 16.0%   | 16.7%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.4%     | 1.4%  | 0.0%                          | 0.8%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.6%     | 1.9%  | 0.0%                          | 0.8%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.1%     | 1.0%  | 0.0%                          | 0.8%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.2%     | 0.5%  | 0.0%                          | 0.6%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.0%     | 0.3%  | 0.0%                          | 0.2%     | 0.4%  |
| Grade 5                          | -                               | 0.1%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 6                          | -                               | 0.0%     | 0.2%  | -                             | 0.2%     | 0.3%  |
| Grade 7                          | -                               | 0.1%     | 0.3%  | -                             | 0.2%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 1.3%     | 4.7%  | -                             | 1.1%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 20.6   | 18.7     | 17.7  |
| Grade 1                | 17.7   | 18.6     | 18.0  |
| Grade 2                | 20.3   | 19.7     | 18.0  |
| Grade 3                | 20.1   | 19.3     | 18.2  |
| Grade 4                | 19.8   | 19.6     | 18.3  |
| Grade 5                | -      | 23.2     | 19.8  |
| Grade 6                | -      | 24.0     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 20.1     | 15.7  |
| Foreign Languages      | -      | 22.8     | 17.8  |
| Mathematics            | -      | 21.8     | 16.9  |
| Science                | -      | 22.2     | 17.9  |
| Social Studies         | -      | 23.5     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 50.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 45.4               | 90.6%   | 63.7%    | 64.3%    |
| Teachers                                      | 37.0               | 73.8%   | 49.8%    | 49.6%    |
| Professional Support                          | 6.4                | 12.8%   | 10.8%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 4.0%    | 2.6%     | 3.0%     |
| Educational Aides:                            | 4.7                | 9.4%    | 9.1%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 63.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 1.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 159.0    | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 4.0                | 7.9%    | 32.8%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 5.7%     | 11.1%    |
| Hispanic                                      | 1.0                | 2.7%    | 15.8%    | 28.4%    |
| White   | 34.0               | 91.9%   | 76.0%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian   | 1.0                | 2.7%    | 1.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                             | 1.0                | 2.7%    | 1.1%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 1.0                | 2.7%    | 20.2%    | 23.8%    |
| Females                                       | 36.0               | 97.3%   | 79.8%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.6%     | 1.2%     |
| Bachelors                                     | 31.0               | 83.8%   | 72.8%    | 73.0%    |
| Masters                                       | 6.0                | 16.2%   | 25.7%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.8%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.0                | 0.0%    | 5.0%     | 6.7%     |
| 1-5 Years Experience                          | 5.0                | 13.5%   | 26.8%    | 27.8%    |
| 6-10 Years Experience                         | 7.0                | 18.9%   | 21.6%    | 20.3%    |
| 11-20 Years Experience                        | 19.0               | 51.4%   | 32.5%    | 29.1%    |
| 21-30 Years Experience                        | 6.0                | 16.2%   | 11.8%    | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.3%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 16.2               | n/a     | 15.6     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 18.0     | 7.1      | 6.4      |
| Average Years Experience of Principals with District                        | 18.0     | 6.8      | 5.5      |
| Average Years Experience of Assistant Principals                            | 8.0      | 7.6      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 8.0      | 6.5      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 12.9     | 11.0     | 11.2     |
| Average Years Experience of Teachers with District:                         | 8.8      | 6.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | -        | \$56,647 | \$50,849 |
| 1-5 Years Experience  | \$58,200 | \$58,275 | \$53,288 |
| 6-10 Years Experience   | \$59,744 | \$59,997 | \$56,282 |
| 11-20 Years Experience  | \$62,291 | \$62,496 | \$59,900 |
| 21-30 Years Experience  | \$66,053 | \$67,349 | \$64,637 |
| Over 30 Years Experience  | -        | \$74,006 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$61,867 | \$61,365 | \$57,641 |
| Professional Support  | \$65,901 | \$70,762 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$97,482 | \$93,986 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 64.5%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 4.3      | 5,731.4  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 7.6%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 4.6%     | 5.1%  |
| Compensatory Education                          | 0.0              | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.3%     | 1.8%  |
| Regular Education                               | 33.2             | 89.6%   | 66.5%    | 71.0% |
| Special Education                               | 3.8              | 10.4%   | 14.0%    | 9.4%  |
| Other   | 0.0              | 0.0%    | 7.1%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAVID EL (170902118) - CONROE ISD - MONTGOMERY COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)