2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: DERETCHIN EL

Campus Number: 170902074

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| | School Year | | | - | | - | | | | | Races | | Ed | Continu- ously Enrolled | ously | Econ | EB⁄EL (Current & Monitored) |
|---------------------------------------|----------------|--------|------|---------|------------|------------|--------|-----------|----------|-----------|--------|---------|------|-------------------------------|-------|------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | oject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | | 96% | 100% | 91% | | * | 96% | - | 100% | 81% | 100% | | 96% | 89% | 89% |
| | 2022 | 76% | | 94% | * | 3170 | | - | 100% | - | * | 62% | * | 9370 | 97% | 76% | 96% |
| At Meets Grade Level or Above | 2023 | 50% | 61% | 81% | 75% | 75% | 82% | * | 91% | - | 89% | 31% | 100% | 82% | 78% | 78% | 84% |
| | 2022 | 51% | 62% | 73% | * | 71% | 69% | - | 93% | - | * | 38% | * | 72% | 76% | 53% | 65% |
| At Masters Grade Level | 2023 | 20% | 27% | 43% | 13% | 45% | 41% | * | 57% | - | 44% | 6% | 60% | 44% | 40% | 33% | 37% |
| | 2022 | 30% | 41% | 50% | * | 51% | 44% | - | 67% | - | * | 23% | * | 50% | 48% | 41% | 42% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 83% | 95% | 100% | 91% | 96% | * | 96% | - | 100% | 88% | 100% | 96% | 93% | 72% | 95% |
| | 2022 | 71% | 82% | 92% | * | 91% | 93% | - | 100% | - | * | 54% | * | 91% | 93% | 71% | 96% |
| At Meets Grade Level or Above | 2023 | 45% | 59% | 77% | 50% | 69% | 76% | * | 91% | - | 100% | 56% | 100% | 81% | 68% | 56% | 68% |
| | 2022 | 43% | 59% | 74% | * | 71% | 71% | - | 93% | - | * | 46% | * | 74% | 72% | 47% | 69% |
| At Masters Grade Level | 2023 | 19% | 30% | 47% | 13% | 44% | 45% | * | 65% | - | 56% | 19% | 60% | 51% | 39% | 33% | 32% |
| | 2022 | 21% | 34% | 48% | * | 40% | 45% | _ | 73% | - | * | 15% | * | 54% | 31% | 24% | 42% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 95% | 88% | 94% | 94% | - | 100% | - | 100% | 69% | * | 95% | 94% | 84% | 94% |
| | 2022 | 77% | 84% | 94% | 86% | 96% | 92% | - | 95% | - | * | 67% | * | 92% | 96% | 100% | 88% |
| At Meets Grade Level or Above | 2023 | 48% | 61% | 82% | 75% | 85% | 82% | - | 85% | - | 71% | 38% | * | 87% | 77% | 68% | 82% |
| | 2022 | 54% | 65% | 87% | 86% | 82% | 88% | _ | 90% | - | * | 67% | * | 86% | 87% | 71% | 75% |
| At Masters Grade Level | 2023 | 22% | 31% | 52% | 50% | 51% | 49% | _ | 65% | - | 43% | 13% | * | 56% | 46% | 32% | 56% |
| | 2022 | 28% | | 61% | 57% | 46% | 62% | _ | 76% | _ | * | 50% | * | | 54% | 43% | 38% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 83% | 92% | 88% | 91% | 92% | - | 100% | - | 71% | 56% | * | 93% | 91% | 74% | 94% |
| | 2022 | 70% | 83% | 96% | 100% | 93% | 96% | - | 100% | - | * | 67% | * | 97% | 96% | 100% | 88% |
| At Meets Grade Level or Above | 2023 | 48% | 65% | 80% | 63% | 81% | 83% | - | 85% | - | 57% | 44% | * | 85% | 74% | 68% | 88% |
| | 2022 | 43% | | 79% | 71% | 61% | | _ | 100% | - | * | 50% | * | | | 57% | 63% |
| At Masters Grade Level | 2023 | 22% | | 56% | 50% | 51% | | _ | 70% | _ | 43% | 31% | * | | | 32% | 59% |
| | 2022 | 23% | | 57% | 57% | 43% | | _ | 76% | _ | | 50% | * | | | 14% | 44% |
| Grade 5 Reading | | == / 0 | 2270 | | 2.70 | | | | / . | | | 2370 | | 2370 | | | , . |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--|
| At Approaches Grade Level or Above | 2023 | 81% | | | | 92% | | - | 96% | - | * | 75% | * | 97% | 96% | 75% | 87% |
| | 2022 | 81% | | 95% | 80% | 94% | | | 100% | - | | 0470 | 100% | | 91% | 83% | 100% |
| At Meets Grade Level or Above | 2023 | 57% | | | 71% | 66% | | | 96% | - | * | 2370 | * | 0570 | 76% | 58% | 61% |
| | 2022 | 58% | | 85% | 60% | 77% | 87% | | 100% | - | * | 5070 | 100% | | 83% | 67% | 88% |
| At Masters Grade Level | 2023 | 28% | 39% | 58% | 71% | 55% | 51% | - | 70% | - | * | 25% | * | 57% | 58% | 50% | 48% |
| | 2022 | 36% | 45% | 67% | 40% | 61% | 66% | - | 88% | - | * | 9% | 80% | 68% | 65% | 25% | 50% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 88% | 99% | 100% | 95% | 100% | - | 100% | - | * | 88% | * | 99% | 99% | 92% | 96% |
| | 2022 | 77% | 84% | 98% | 100% | 100% | 97% | - | 94% | - | * | 82% | 100% | 96% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2023 | 51% | 64% | 80% | 57% | 66% | 86% | - | 93% | - | * | 63% | * | 81% | 79% | 67% | 70% |
| | 2022 | 48% | 60% | 85% | 60% | 84% | 84% | - | 94% | - | * | 36% | 100% | 85% | 85% | 58% | 88% |
| At Masters Grade Level | 2023 | 21% | 33% | 45% | 43% | 37% | 43% | - | 63% | - | * | 25% | * | 48% | 40% | 25% | 39% |
| | 2022 | 25% | 36% | 63% | 20% | 55% | 68% | - | 71% | - | * | 18% | 60% | 65% | 61% | 33% | 63% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 76% | 92% | 57% | 89% | 96% | - | 96% | - | * | 75% | * | 92% | 93% | 92% | 96% |
| | 2022 | 66% | 78% | 95% | 100% | 100% | 93% | - | 88% | - | * | 73% | 100% | 93% | 98% | 100% | 100% |
| At Meets Grade Level or Above | 2023 | 36% | 50% | 69% | 57% | 55% | 76% | - | 74% | - | * | 38% | * | 75% | 63% | 58% | 52% |
| | 2022 | 38% | 54% | 80% | 80% | 74% | 81% | - | 88% | _ | * | 27% | 80% | 82% | 76% | 58% | 81% |
| At Masters Grade Level | 2023 | 16% | | 39% | 43% | 24% | | | 44% | _ | * | | * | | 33% | 17% | 9% |
| | 2022 | 18% | | | 20% | 35% | | | 65% | _ | * | 9% | 60% | | 42% | 17% | 38% |
| Grade 6 Reading | 2022 | 1070 | 2070 | -1070 | 2070 | 5570 | 5270 | | 0070 | | | 570 | 0070 | 5270 | 1270 | 17 70 | 5070 |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 98% | 100% | 100% | 96% | - | 100% | - | * | 75% | 100% | 97% | 100% | 92% | 100% |
| | 2022 | 70% | 80% | 98% | * | 95% | 100% | - | 95% | - | * | 86% | 90% | 99% | 96% | 83% | 95% |
| At Meets Grade Level or Above | 2023 | 52% | 67% | 93% | 100% | 89% | 92% | - | 100% | - | * | 75% | 80% | 93% | 92% | 77% | 94% |
| | 2022 | 43% | 57% | 83% | * | 84% | 83% | - | 90% | - | * | 43% | 60% | 83% | 82% | 58% | 79% |
| At Masters Grade Level | 2023 | 22% | 36% | 65% | 50% | 56% | 66% | - | 82% | - | * | 13% | 20% | 67% | 60% | 38% | 50% |
| | 2022 | 23% | | 63% | * | 56% | | - | 67% | - | * | | 40% | | 59% | 58% | 53% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 86% | 97% | 100% | 94% | 97% | - | 100% | - | * | 75% | 100% | 98% | 96% | 92% | 94% |
| | 2022 | 73% | 86% | 98% | * | 98% | 98% | - | 100% | - | * | 86% | 90% | 97% | 100% | 92% | 100% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--|
| At Meets Grade Level or Above | 2023 | 40% | 60% | 85% | 100% | 81% | 86% | - | 91% | - | * | 50% | 100% | 89% | 79% | 69% | 78% |
| | 2022 | 39% | 60% | 85% | * | 81% | 87% | - | 95% | - | * | 43% | 70% | 88% | 82% | 58% | 95% |
| At Masters Grade Level | 2023 | 16% | 34% | 52% | 33% | 36% | 55% | - | 73% | - | * | 25% | 60% | 58% | 42% | 23% | 33% |
| | 2022 | 16% | 35% | 67% | * | 63% | 72% | - | 76% | - | * | 29% | 50% | 69% | 65% | 50% | 74% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 96% | 92% | 93% | 96% | * | 98% | - | 96% | 75% | 100% | 96% | 95% | 84% | 94% |
| | 2022 | 74% | 83% | 96% | 95% | 95% | 95% | - | 97% | - | 92% | 69% | 93% | 95% | 96% | 87% | 96% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 81% | 71% | 74% | 83% | * | 90% | - | 81% | 45% | 86% | 84% | 76% | 67% | 76% |
| | 2022 | 48% | 61% | 81% | 68% | 77% | 82% | - | 94% | - | 69% | 41% | 78% | 82% | 80% | 57% | 77% |
| At Masters Grade Level | 2023 | 20% | 32% | 50% | 40% | 45% | 50% | * | 65% | - | 46% | 20% | 42% | 54% | 45% | 32% | 42% |
| | 2022 | 23% | 35% | 58% | 41% | 51% | 60% | - | 73% | - | 54% | 22% | 47% | 60% | 56% | 34% | 49% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 96% | 97% | 94% | 97% | * | 98% | - | 100% | 75% | 100% | 96% | 96% | 85% | 93% |
| | 2022 | 75% | 82% | 95% | 89% | 94% | 95% | - | 97% | - | 100% | 68% | 90% | 95% | 95% | 83% | 95% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 84% | 79% | 79% | 85% | * | 93% | - | 86% | 40% | 88% | 87% | 80% | 71% | 80% |
| | 2022 | 53% | 63% | 82% | 67% | 79% | 82% | - | 93% | - | 75% | 43% | 75% | 82% | 83% | 60% | 75% |
| At Masters Grade Level | 2023 | 20% | 30% | 54% | 45% | 52% | 52% | * | 68% | - | 50% | 13% | 31% | 56% | 51% | 37% | 49% |
| | 2022 | 25% | 34% | 60% | 50% | 54% | 60% | _ | 74% | - | 67% | 24% | 40% | 62% | 58% | 42% | 45% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 96% | 97% | 93% | 97% | * | 99% | - | 91% | 75% | 100% | 96% | 95% | 81% | 95% |
| | 2022 | 72% | 82% | 96% | 100% | 96% | 96% | - | 99% | - | 83% | 70% | 95% | 95% | 98% | 88% | 96% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 80% | 66% | 74% | 83% | * | 90% | - | 77% | 52% | 94% | 84% | 75% | 65% | 78% |
| | 2022 | 42% | 57% | 81% | 67% | 75% | 81% | _ | 96% | - | 67% | 43% | 80% | 82% | 79% | 54% | 78% |
| At Masters Grade Level | 2023 | 19% | 31% | 50% | 34% | 43% | 50% | * | 67% | - | 45% | 25% | 56% | 55% | 41% | 29% | 44% |
| | 2022 | 20% | 32% | 59% | 39% | 51% | 62% | _ | 74% | _ | 42% | 24% | 50% | 61% | 57% | 31% | 55% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 92% | 57% | 89% | 96% | - | 96% | - | * | 75% | * | 92% | 93% | 92% | 96% |
| | 2022 | 76% | 85% | 95% | 100% | 100% | 93% | - | 88% | - | * | 73% | 100% | 93% | 98% | 100% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 63% | 69% | 57% | 55% | 76% | - | 74% | - | * | 38% | * | 75% | 63% | 58% | 52% |
| | 2022 | 47% | 63% | 80% | 80% | 74% | 81% | _ | 88% | - | * | 27% | 80% | 82% | 76% | 58% | 81% |

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|--|----------------|-----|----------|--------------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 18% | 32% | 39% | 43% | 24% | 46% | - | 44% | - | * | 38% | * | 44% | 33% | 17% | 9% |
| | 2022 | 21% | 34% | 48% | 20% | 35% | 52% | - | 65% | - | * | 9% | 60% | 52% | 42% | 17% | 38% |
| | | | ST | AAR Per | formance I | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 50% | 70% | 38% | 61% | 72% | * | 87% | - | 89% | 31% | 100% | 75% | 62% | 56% | 63% |
| | 2022 | 36% | 50% | 65% | * | 66% | 60% | - | 87% | - | * | 31% | * | 63% | 69% | 41% | 58% |
| Reading and Mathematics Including EOC | 2023 | 37% | 50% | 70% | 38% | 61% | 72% | * | 87% | - | 89% | 31% | 100% | 75% | 62% | 56% | 63% |
| - | 2022 | 36% | 50% | 65% | * | 66% | 60% | _ | 87% | - | . * | 31% | * | 63% | 69% | 41% | 58% |
| Reading Including EOC | 2023 | 50% | 61% | 81% | 75% | 75% | 82% | * | 91% | - | 89% | 31% | 100% | 82% | 78% | 78% | 84% |
| | 2022 | 51% | 62% | 73% | * | 71% | 69% | _ | 93% | - | . * | 38% | * | 72% | 76% | 53% | 65% |
| Math Including EOC | 2023 | 45% | 59% | 77% | 50% | 69% | 76% | * | 91% | - | 100% | 56% | 100% | 81% | 68% | 56% | 68% |
| J | 2022 | 43% | 59% | 74% | * | 71% | 71% | _ | 93% | - | | 46% | * | 74% | 72% | 47% | 69% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 53% | 74% | 63% | 77% | 74% | _ | 80% | - | 57% | 31% | * | 80% | 66% | 63% | 79% |
| J | 2022 | 36% | | 73% | 71% | 57% | 77% | - | 90% | | * | 50% | * | | 70% | 57% | 50% |
| Reading and Mathematics Including EOC | 2023 | 38% | | 74% | 63% | 77% | 74% | - | 80% | - | 57% | 31% | * | 80% | 66% | 63% | 79% |
| - | 2022 | 36% | 52% | 73% | 71% | 57% | 77% | - | 90% | - | * | 50% | * | 76% | 70% | 57% | 50% |
| Reading Including EOC | 2023 | 48% | 61% | 82% | 75% | 85% | 82% | _ | 85% | - | 71% | 38% | * | 87% | 77% | 68% | 82% |
| | 2022 | 54% | 65% | 87% | 86% | 82% | 88% | - | 90% | - | * | 67% | * | 86% | 87% | 71% | 75% |
| Math Including EOC | 2023 | 48% | 65% | 80% | 63% | 81% | 83% | - | 85% | - | 57% | 44% | * | 85% | 74% | 68% | 88% |
| - | 2022 | 43% | 59% | 79% | 71% | 61% | 83% | _ | 100% | - | * | 50% | * | 82% | 74% | 57% | 63% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 55% | 71% | 43% | 53% | 76% | _ | 89% | - | * | 25% | * | 73% | 67% | 50% | 48% |
| 5 | 2022 | 41% | 53% | 79% | 60% | 74% | 78% | _ | 94% | _ | * | 36% | 100% | 80% | 76% | 50% | 81% |
| Reading and Mathematics Including EOC | 2023 | 43% | | 71% | 43% | 53% | | - | 89% | | * | | * | | | 50% | |
| - | 2022 | 41% | 53% | 7 9 % | 60% | 74% | 78% | - | 94% | - | * | 36% | 100% | 80% | 76% | 50% | 81% |
| Reading Including EOC | 2023 | 57% | 66% | 81% | 71% | 66% | 83% | - | 96% | - | * | 25% | * | 85% | 76% | 58% | 61% |
| | 2022 | 58% | | | 60% | 77% | | - | 100% | | * | | 100% | | 83% | 67% | |
| Math Including EOC | 2023 | 51% | 64% | 80% | 57% | 66% | 86% | - | 93% | - | * | | * | 81% | 79% | 67% | 70% |
| - | 2022 | 48% | 60% | 85% | 60% | 84% | 84% | - | 94% | - | * | 36% | 100% | 85% | 85% | 58% | 88% |
| 6th Graders | | | | | | | | | | | | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--|
| Reading and Mathematics | 2023 | 35% | 54% | 84% | 100% | 78% | 84% | - | 91% | - | * | 50% | 80% | 88% | 77% | 62% | 78% |
| | 2022 | 31% | 49% | 77% | * | 74% | 77% | - | 90% | - | * | 29% | 50% | 79% | 75% | 50% | 79% |
| Reading and Mathematics Including EOC | 2023 | 35% | 54% | 84% | 100% | 78% | 84% | - | 91% | - | * | 50% | 80% | 88% | 77% | 62% | 78% |
| | 2022 | 31% | 49% | 77% | * | 74% | 77% | - | 90% | - | * | 29% | 50% | 79% | 75% | 50% | 79% |
| Reading Including EOC | 2023 | 52% | 67% | 93% | 100% | 89% | 92% | - | 100% | - | * | 75% | 80% | 93% | 92% | 77% | 94% |
| | 2022 | 43% | 57% | 83% | * | 84% | 83% | - | 90% | - | * | 43% | 60% | 83% | 82% | 58% | 79% |
| Math Including EOC | 2023 | 40% | 60% | 85% | 100% | 81% | 86% | - | 91% | - | * | 50% | 100% | 89% | 79% | 69% | 78% |
| | 2022 | 40% | 60% | 85% | * | 81% | 87% | - | 95% | - | * | 43% | 70% | 88% | 82% | 58% | 95% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 52% | 74% | 59% | 67% | 77% | * | 87% | - | 73% | 33% | 81% | 79% | 68% | 58% | 68% |
| | 2022 | 34% | 49% | 74% | 61% | 69% | 73% | - | 91% | - | 58% | 35% | 65% | 74% | 73% | 48% | 66% |
| Reading and Mathematics Including EOC | 2023 | 39% | 54% | 74% | 59% | 67% | 77% | * | 87% | - | 73% | 33% | 81% | 79% | 68% | 58% | 68% |
| | 2022 | 36% | 51% | 74% | 61% | 69% | 73% | - | 91% | - | 58% | 35% | 65% | 74% | 73% | 48% | 66% |
| Reading Including EOC | 2023 | 53% | 65% | 84% | 79% | 79% | 85% | * | 93% | - | 86% | 40% | 88% | 87% | 80% | 71% | 80% |
| | 2022 | 53% | 63% | 82% | 67% | 79% | 82% | - | 93% | - | 75% | 43% | 75% | 82% | 83% | 60% | 75% |
| Math Including EOC | 2023 | 47% | 62% | 80% | 66% | 74% | 83% | * | 90% | - | 77% | 52% | 94% | 84% | 75% | 65% | 78% |
| | 2022 | 43% | 60% | 81% | 67% | 75% | 81% | - | 96% | - | 67% | 43% | 80% | 82% | 79% | 54% | 78% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 62% | 79% | 81% | 83% | 80% | - | 74% | - | * | 63% | * | 84% | 73% | 76% | 84% |
| Grade 4 Mathematics | 2023 | 63% | 73% | 87% | 75% | 90% | 88% | - | 84% | - | * | 81% | * | 92% | 79% | 97% | 95% |
| Grade 5 ELA/Reading | 2023 | 65% | 69% | 7 8 % | 83% | 72% | 80% | - | 83% | - | * | 43% | * | 81% | 74% | 59% | 65% |
| Grade 5 Mathematics | 2023 | 71% | 73% | 7 9 % | 50% | 74% | 82% | - | 88% | - | * | 86% | * | 79% | 80% | 73% | 80% |
| Grade 6 ELA/Reading | 2023 | 51% | 66% | 85% | 100% | 85% | 84% | - | 90% | - | * | 94% | 20% | 85% | 86% | 85% | 92% |
| Grade 6 Mathematics | 2023 | 54% | 72% | 75% | 100% | 62% | 76% | - | 90% | - | * | 63% | 80% | 82% | 62% | 77% | 64% |
| All Grades Both Subjects | 2023 | 64% | 70% | 81% | 81% | 78% | 82% | - | 85% | - | 59% | 72% | 73% | 84% | 76% | 79% | 82% |
| All Grades ELA/Reading | 2023 | 63% | 69% | 81% | 88% | 80% | 81% | - | 83% | - | 50% | 66% | 64% | 83% | 77% | 74% | 80% |
| All Grades Mathematics | 2023 | 66% | 71% | 81% | 75% | 77% | 82% | - | 87% | - | 69% | 77% | 82% | 84% | 75% | 84% | 83% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade ar | nd Subj | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 40% | 50% | - | * | 50% | - | - | - | - | 38% | - | 50% | * | * | * |
| Grade 4 Mathematics | 2023 | 27% | 35% | 31% | * | * | 29% | - | * | - | * | 13% | - | 14% | 44% | 29% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 38% | 50% | * | * | * | - | - | - | - | * | * | * | * | * | * |
| Grade 5 Mathematics | 2023 | 48% | 51% | 67% | - | * | * | - | - | - | - | * | - | * | * | * | * |
| Grade 6 ELA/Reading | 2023 | 26% | 36% | 56% | * | * | 40% | - | - | - | - | * | - | * | 83% | * | * |
| Grade 6 Mathematics | 2023 | 35% | 43% | * | - | * | * | - | * | - | - | * | - | * | * | - | - |
| All Grades Both Subjects | 2023 | 38% | 42% | 47% | * | 37% | 50% | - | * | - | * | 35% | * | 40% | 54% | 38% | 45% |
| All Grades ELA/Reading | 2023 | 35% | 39% | 52% | * | 40% | 53% | - | - | - | - | 43% | * | 46% | 57% | 43% | 33% |
| All Grades Mathematics | 2023 | 40% | 45% | 42% | * | 33% | 45% | - | * | - | * | 25% | - | 33% | 50% | 33% | 60% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | BE-Dual One-Way | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-----|----------|------------|---------------------------------|---------------------------|-----------------|------------|--------------------|---------------------------------|------|-----|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAF | R Performa | ance Rate b | by Subject | and Perfo | rmance Lev | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 96% | - | - | - | - | - | - | 93% | 92% | 94% | - | 96% | 96% | 93% | 100% |
| | 2022 | 74% | 83% | 96% | - | - | - | - | - | - | 95% | 92% | 98% | - | 100% | 95% | 95% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 81% | - | - | - | - | - | - | 73% | 83% | 64% | - | 85% | 82% | 74% | 95% |
| | 2022 | 48% | 61% | 81% | - | - | - | - | - | - | 73% | 67% | 81% | - | 81% | 82% | 74% | 95% |
| At Masters Grade Level | 2023 | 20% | 32% | 50% | - | - | - | - | - | - | 42% | 51% | 34% | - | 33% | 52% | 40% | 63% |
| | 2022 | 23% | 35% | 58% | - | - | - | - | - | - | 45% | 42% | 49% | - | 44% | 60% | 45% | 76% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 96% | - | - | - | - | - | - | 92% | 92% | 92% | - | 92% | 97% | 92% | 100% |
| | 2022 | 75% | 82% | 95% | - | - | - | - | - | - | 93% | 92% | 96% | - | 100% | 95% | 94% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 84% | - | - | _ | - | - | - | 78% | 84% | 71% | - | 83% | 85% | 78% | 100% |
| | 2022 | 53% | 63% | 82% | - | - | - | - | - | - | 70% | 66% | 78% | - | 88% | 83% | 72% | 89% |
| At Masters Grade Level | 2023 | 20% | 30% | 54% | - | - | - | - | - | - | 47% | 50% | 45% | - | 42% | 55% | 47% | 78% |
| | 2022 | 25% | 34% | 60% | - | - | - | - | - | - | 39% | 39% | 39% | - | 50% | 63% | 41% | 78% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 96% | - | - | - | - | - | - | 93% | 92% | 95% | - | 100% | 96% | 94% | 100% |
| | 2022 | 72% | 82% | 96% | - | - | - | - | - | - | 95% | 92% | 100% | - | 100% | 96% | 96% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 80% | - | - | - | - | - | - | 74% | 82% | 66% | - | 92% | 81% | 76% | 89% |
| | 2022 | 42% | 57% | 81% | - | - | _ | - | - | - | 75% | 68% | 87% | - | 75% | 81% | 75% | 100% |
| At Masters Grade Level | 2023 | 19% | 31% | 50% | - | - | _ | - | - | - | 43% | 53% | 34% | - | 33% | 51% | 42% | 56% |
| | 2022 | 20% | 32% | 59% | - | - | - | - | - | - | 52% | 45% | 65% | - | 38% | 60% | 51% | 89% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 92% | - | - | - | - | - | - | 95% | - | 95% | - | * | 92% | 95% | * |
| | 2022 | 76% | 85% | 95% | - | - | - | - | - | - | 100% | - | 100% | - | - | 94% | 100% | * |
| At Meets Grade Level or Above | 2023 | 47% | 63% | 69% | - | - | - | - | - | - | 47% | - | 47% | - | * | 72% | 50% | * |
| | 2022 | 47% | 63% | 80% | - | - | - | - | - | - | 77% | - | 77% | - | - | 79% | 77% | * |
| At Masters Grade Level | 2023 | 18% | 32% | 39% | - | - | - | - | - | - | 11% | - | 11% | - | * | 45% | 9% | * |
| | 2022 | 21% | 34% | 48% | - | - | - | - | - | - | 38% | - | 38% | - | - | 51% | 38% | * |
| | | | | | | Sc | hool Progr | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 70% | 81% | - | - | - | - | - | - | 80% | 89% | 73% | - | 86% | 81% | 81% | 75% |
| All Grades ELA/Reading | 2023 | 63% | 69% | 81% | - | - | - | - | - | - | 80% | 83% | 77% | - | 82% | 81% | 80% | 75% |
| All Grades Mathematics | 2023 | 66% | 71% | 81% | - | - | - | - | - | - | 80% | 94% | 70% | - | 91% | 80% | 82% | 75% |
| | | | | | | Schoo | l Progress | - Accelera | ated Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 42% | 47% | - | - | - | - | - | - | 40% | * | 43% | - | * | 48% | 45% | - |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|-----|---|---|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2023 | 35% | 39% | 52% | - | - | - | - | - | - | 20% | * | * | - | * | 57% | 33% | - |
| All Grades Mathematics | 2023 | 40% | 45% | 42% | - | - | - | - | - | - | 60% | * | * | - | - | 38% | 60% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | - | White | American Indian Participat | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB∕EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|--------|-------|----------------------------------|-------|---------------------|------|------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 : | | irades) | lon | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 100% | 91% | 95% | * | 96% | - | 100% | 93% | 95% | 99% | 89% | 86% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 3% | 3% | * | 3% | - | 0% | 5% | 5% | 1% | 6% | 9% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 5% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 5% | 5% | 11% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | * | 100% | - | 100% | 98% | 100% | 99% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | 94% | 100% | 91% | 95% | * | 97% | - | 100% | 92% | 94% | 99% | 88% | 85% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 3% | 4% | * | 2% | - | 0% | 6% | 6% | 1% | 6% | 10% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 2% | 0% | 5% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 5% | 5% | 11% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | * | 0% | - | 0% | 2% | 0% | 1% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | * | 0% | - | 0% | 2% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | - | 100% | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 100% | 91% | 95% | * | 97% | - | 100% | 92% | 94% | 99% | 89% | 85% | 82% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 0% | 3% | 4% | * | 2% | - | 0% | 6% | 6% | 1% | 6% | 10% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 5% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 5% | 5% | 11% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | - | 100% | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | 100% | 93% | 99% | - | 93% | - | * | 100% | * | 100% | 92% | 100% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 0% | 2% | 0% | - | 7% | - | * | 0% | * | 0% | 4% | 0% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 5% | 0% | - | 0% | - | * | 0% | * | 0% | 3% | 0% | 8% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Special Ed (Former) | ously | ously | Econ Disadv | EB ∕ EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-----------------------|------|---------------------|------|----------------------------|---------------------------|-------|-------|----------------|--|
| Absent | 1% | | 1% | 0% | 0% | 1% | - | 0% | - | * | 0% | * | 0% | | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 87% | 87% | 96% | - | 91% | - | 100% | 94% | 100% | 100% | 81% | 98% | 79% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 13% | 3% | 4% | - | 8% | - | 0% | 6% | 0% | 0% | 11% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 10% | 0% | - | 1% | - | 0% | 0% | 0% | 0% | 8% | 0% | 17% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 92% | 86% | 87% | 96% | - | 91% | - | 100% | 95% | 100% | 100% | 81% | 98% | 79% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 14% | 3% | 4% | - | 7% | - | 0% | 5% | 0% | 0% | 11% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 3% | 0% | 10% | 0% | - | 1% | - | 0% | 0% | 0% | 0% | 8% | 0% | 17% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 86% | 87% | 96% | - | 93% | - | 100% | 95% | 100% | 100% | 82% | 98% | 79% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 14% | 3% | 4% | - | 8% | - | 0% | 5% | 0% | 0% | 11% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 10% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 8% | 0% | 16% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 100% | 99% | - | 100% | - | * | 100% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 94% | 92% | 100% | 89% | 95% | - | 85% | - | * | 92% | 100% | 100% | 80% | 100% | 76% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 0% | 0% | 4% | - | 15% | - | * | 8% | 0% | 0% | 11% | 0% | 5% |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|----|--------------------|----|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 11% | 0% | - | 0% | - | * | 0% | 0% | 0% | 7% | 0% | 19% |
| Not Tested | 2% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | * | 0% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | * | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|-----------------|----------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | | | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | - | | | | | | | | | | |
| 2021-22 | 92.2% | 94.1% | 95.8% | 96.1% | 95.0% | 95.8% | * | 97.0% | - | 96.4% | 95.4% | 94.7% | 95.5% |
| 2020-21 | 95.0% | 96.2% | 97.4% | 98.0% | 96.7% | 97.5% | * | 98.3% | _ | 97.7% | 96.9% | 95.8% | 97.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 16.4% | 6.5% | 13.2% | 9.9% | 5.6% | * | 1.8% | - | 4.2% | 4.2% | 12.5% | 7.3% |
| 2020-21 | 15.0% | 10.3% | 4.1% | 3.0% | 6.7% | 3.4% | 0.0% | 1.9% | - | 5.9% | 5.6% | 11.5% | 3.6% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|---------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
| Graduates, TxCHSE, | 93.7% | 98.9% | - | - | - | - | - | - | - | - | - | - | - 10/22 |
| and Continuers | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2021 | 81.9% | | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 4,669 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 411 | 45,227 |
| Hispanic | - | - | 1,739 | 191,125 |
| White | - | - | 2,128 | 103,171 |
| American Indian | - | - | 14 | 1,159 |
| Asian | - | - | 222 | 18,794 |
| Pacific Islander | - | - | 9 | 569 |
| Two or More Races | - | - | 146 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 544 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 43 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 4,082 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 327 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,482 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 340 | 40,398 |
| At-Risk Graduates | - | - | 1,650 | 159,689 |
| CTE Completers | - | - | 787 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DERETCHIN EL (170902074) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 1,156 | 100.0% | 70,264 | 5,504,150 | 1,170 | 100.0% | 70,783 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 27 | 2.3% | 0.3% | 0.3% | 41 | 3.5% | 0.7% | 0.5% | |
| Pre-Kindergarten | 139 | 12.0% | 2.8% | 4.4% | 139 | 11.9% | 2.8% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 139 | 12.0% | 2.8% | 3.7% | 139 | 11.9% | 2.8% | 3.7% | |
| Kindergarten | 137 | 11.9% | 6.8% | 6.7% | 137 | 11.7% | 6.8% | 6.7% | |
| Grade 1 | 127 | 11.0% | 7.3% | 7.2% | 127 | 10.9% | 7.2% | 7.2% | |
| Grade 2 | 100 | 8.7% | 7.2% | 7.2% | 100 | 8.5% | 7.2% | 7.2% | |
| Grade 3 | 173 | 15.0% | 7.5% | 7.2% | 173 | 14.8% | 7.4% | 7.1% | |
| Grade 4 | 154 | 13.3% | 7.3% | 7.2% | 154 | 13.2% | 7.2% | 7.1% | |
| Grade 5 | 151 | 13.1% | 7.4% | 7.2% | 151 | 12.9% | 7.4% | 7.2% | |
| Grade 6 | 148 | 12.8% | 7.4% | 7.3% | 148 | 12.6% | 7.3% | 7.2% | |
| Grade 7 | 0 | 0.0% | 7.8% | 7.4% | 0 | 0.0% | 7.7% | 7.4% | |
| Grade 8 | 0 | 0.0% | 8.0% | 7.7% | 0 | 0.0% | 8.0% | 7.7% | |
| Grade 9 | 0 | 0.0% | 8.0% | 8.7% | 0 | 0.0% | 8.0% | 8.7% | |
| Grade 10 | 0 | 0.0% | 8.2% | 7.9% | 0 | 0.0% | 8.1% | 7.9% | |
| Grade 11 | 0 | 0.0% | 7.3% | 7.0% | 0 | 0.0% | 7.3% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.8% | 6.6% | 0 | 0.0% | 6.8% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 61 | 5.3% | 9.5% | 12.8% | 64 | 5.5% | 9.5% | 12.8% | |
| Hispanic | 372 | 32.2% | 39.3% | 53.0% | 377 | 32.2% | 39.3% | 52.9% | |
| White | 495 | 42.8% | 41.5% | 25.6% | 500 | 42.7% | 41.5% | 25.7% | |
| American Indian | 4 | 0.3% | 0.4% | 0.3% | 4 | 0.3% | 0.4% | 0.3% | |
| Asian | 173 | 15.0% | 5.2% | 5.1% | 173 | 14.8% | 5.2% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | |
| Two or More Races | 51 | 4.4% | 4.0% | 3.0% | 52 | 4.4% | 4.0% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 573 | 49.6% | 49.1% | 48.8% | 575 | 49.1% | 49.0% | 48.8% | |
| Male | 583 | 50.4% | 50.9% | 51.2% | 595 | 50.9% | 51.0% | 51.2% | |
| Economically Disadvantaged | 200 | 17.3% | 44.0% | 62.1% | 201 | 17.2% | 43.9% | 62.0% | |
| Non-Educationally Disadvantaged | 956 | 82.7% | 56.0% | 37.9% | | 82.8% | | 38.0% | |
| Section 504 Students | 61 | 5.3% | 8.8% | 7.4% | | 5.2% | | 7.4% | |
| EB Students/EL | 277 | 24.0% | 19.4% | 23.1% | | 23.7% | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 1.0% | 1.5% | | 23.770 | 13.370 | 23.070 | |

| | Membership | | | | Enro | llment | | |
|--|------------|---------|----------|-------|-------|---------|----------|-------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 41 | 3.5% | 5.9% | 5.5% | 41 | 3.5% | 5.9% | 5.5% |
| Foster Care | 5 | 0.4% | 0.2% | 0.2% | 5 | 0.4% | 0.2% | 0.2% |
| Homeless | 3 | 0.3% | 0.6% | 1.3% | 3 | 0.3% | 0.6% | 1.3% |
| Immigrant | 172 | 14.9% | 3.9% | 2.2% | 173 | 14.8% | 3.9% | 2.2% |
| Migrant | 2 | 0.2% | 0.0% | 0.3% | 2 | 0.2% | 0.0% | 0.3% |
| Title I | 3 | 0.3% | 30.2% | 64.6% | 3 | 0.3% | 30.2% | 64.6% |
| Military Connected | 14 | 1.2% | 0.6% | 3.6% | 14 | 1.2% | 0.6% | 3.6% |
| At-Risk | 403 | 34.9% | 40.8% | 53.3% | 403 | 34.4% | 40.7% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 300 | 26.0% | 19.0% | 23.2% | 300 | 25.6% | 18.9% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 21.6% | 26.5% | 0 | 0.0% | 21.4% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 66.2% | 72.3% | 0 | - | 65.9% | 72.2% |
| Gifted and Talented Education | 120 | 10.4% | 8.2% | 8.2% | 120 | 10.3% | 8.2% | 8.2% |
| Special Education | 108 | 9.3% | 10.0% | 12.6% | 115 | 9.8% | 10.2% | 12.7% |
| Students with Disabilities by Type of Primary Disability | <i>ı</i> : | | | | | | | |
| Total Students with Disabilities | 108 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 19 | 17.6% | 39.4% | 44.1% | | | | |
| Students with Physical Disabilities | 35 | 32.4% | 21.7% | 20.0% | | | | |
| Students with Autism | 25 | 23.1% | 17.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | 11 | 10.2% | 19.2% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 18 | 16.7% | 2.1% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 79 | 10.5% | 13.5% | 16.8% | | | | |
| By Ethnicity: African American | 13 | 1.7% | 2.2% | 3.3% | | | | |
| Hispanic | 23 | 3.1% | 5.5% | 8.7% | | | | |
| White | 32 | 4.2% | 4.6% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 8 | 1.1% | 0.5% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.4% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 6.9% | 15.4% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 11.2% | 15.9% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 15 | 19.5% | 17.2% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 186 | 23.9% | 15.9% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 2.6% | 0.9% | 1.5% | 0.0% | 2.0% | 4.5% | |
| Grade 1 | 0.0% | 1.0% | 2.5% | 20.0% | 1.8% | 3.6% | |
| Grade 2 | 0.0% | 0.6% | 1.6% | 0.0% | 0.4% | 2.0% | |
| Grade 3 | 1.0% | 0.3% | 0.8% | 0.0% | 1.2% | 0.9% | |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.9% | 0.5% | |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.3% | 0.4% | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | 0.4% | |
| Grade 7 | - | 0.2% | 0.4% | - | 0.2% | 0.5% | |
| Grade 8 | - | 0.4% | 0.4% | - | 0.9% | 0.5% | |
| Grade 9 | - | 1.4% | 8.7% | - | 1.2% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.6 | 19.5 | 18.7 |
| Grade 1 | 19.0 | 20.0 | 19.1 |
| Grade 2 | 20.0 | 19.8 | 19.1 |
| Grade 3 | 21.6 | 19.8 | 19.3 |
| Grade 4 | 18.7 | 19.7 | 19.4 |
| Grade 5 | 25.0 | 22.8 | 20.8 |
| Grade 6 | 24.6 | 22.9 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 20.4 | 16.2 |
| Foreign Languages | - | 23.6 | 18.8 |
| Mathematics | - | 21.3 | 17.5 |
| Science | - | 21.9 | 18.5 |
| Social Studies | - | 23.7 | 18.9 |

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 95.0 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 82.3 | 86.6% | 65.1% | 64.1% |
| Teachers | 73.0 | 76.8% | 50.7% | 48.7% |
| Professional Support | 5.3 | 5.6% | 9.5% | 10.9% |
| Campus Administration (School Leadership) | 4.0 | 4.2% | 3.7% | 3.3% |
| Educational Aides: | 12.7 | 13.4% | 9.4% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 65.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 175.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 20.4 | 21.4% | 35.8% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 6.5% | 11.8% |
| Hispanic | 11.0 | 15.1% | 17.0% | 29.6% |
| White | 59.9 | 82.2% | 73.4% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 1.4% | 1.4% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.4% | 1.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 4.1% | 19.9% | 24.4% |
| Females | 70.0 | 95.9% | 80.1% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.4% | 0.8% | 2.0% |
| Bachelors | 54.9 | 75.3% | 72.6% | 72.2% |
| Masters | 17.0 | 23.3% | 25.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.0 | 8.2% | 6.3% | 9.7% |
| 1-5 Years Experience | 27.0 | 37.0% | 26.0% | 26.3% |
| 6-10 Years Experience | 10.0 | 13.7% | 22.5% | 20.5% |
| 11-20 Years Experience | 18.9 | 26.0% | 30.5% | 27.2% |
| 21-30 Years Experience | 9.0 | 12.3% | 12.6% | 13.3% |
| Over 30 Years Experience | 2.0 | 2.7% | 2.1% | 2.9% |

| | Campus | | | | |
|---|-------------------|------|----------|-------|----------|
| Staff Information | Count/Average Per | cent | District | State | |
| | | | | | |
| Number of Students per Teacher | 15.8 | n/a | 15.6 | 14.8 | |
| | | | <u></u> | | <u>.</u> |
| Staff Information | Campus | | District | | State |
| Experience of Campus Leadership: | | | | | |
| Average Years Experience of Principals | 9.0 | | | 7.8 | 6. |
| Average Years Experience of Principals with District | 9.0 | | | 7.4 | 5. |
| Average Years Experience of Assistant Principals | 2.5 | | | 6.7 | 5. |
| Average Years Experience of Assistant Principals with Distric | t 2.5 | | | 5.7 | 4. |
| | | | | | |
| Average Years Experience of Teachers: | 10.2 | | 1 | 1.1 | 11. |
| Average Years Experience of Teachers with District: | 6.5 | | | 6.5 | 6. |
| Average Teacher Salary by Years of Experience (regular | duties only): | | | | |
| Beginning Teachers | \$60,100 | | \$58, | 989 | \$53,30 |
| 1-5 Years Experience | \$60,560 | | \$60, | 978 | \$56,51 |
| 6-10 Years Experience | \$62,610 | | \$62, | 690 | \$59,73 |
| 11-20 Years Experience | \$65,088 | | \$65, | 508 | \$63,38 |
| 21-30 Years Experience | \$69,867 | | \$69, | 489 | \$67,87 |
| Over 30 Years Experience | \$74,122 | | \$75, | 759 | \$72,56 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | \$63,499 | | \$64, | 800 | \$60,71 |
| Professional Support | \$72,743 | | \$73, | 797 | \$72,02 |
| Campus Administration (School Leadership) | \$84,485 | | \$88, | 147 | \$85,16 |
| | | | | | |
| Instructional Staff Percent: | n/a | | 65 | .2% | 65.19 |
| | | | | | |
| Contracted Instructional Staff (not incl. above): | 0.2 | | | 7.7 | 2,105. |

| | Campus | | | |
|--------------------------------|-----------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (populat | ion serve | d): | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.9% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 4.8% | 5.4% |
| Compensatory Education | 6.9 | 9.5% | 2.5% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 59.0 | 80.9% | 64.8% | 70.6% |
| Special Education | 7.0 | 9.6% | 14.2% | 9.7% |
| Other | 0.0 | 0.0% | 6.8% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.