2021-22 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: CRYAR INTERMEDIATE

Campus Number: 170902073

2022 Accountability Rating: B

Distinction Designations:

    Academic Achievement in Mathematics

    Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CRYAR INTERMEDIATE (170902073) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
								STAAR Performance Rates by Tested Grade, Subject, and Performance Level									
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	85%	**83%**	80%	79%	87%	*	84%	-	73%	61%	80%	83%	82%	77%	78%
	2021	73%	81%	**81%**	72%	74%	87%	*	100%	-	100%	38%	67%	79%	84%	74%	68%
At Meets Grade Level or Above	2022	58%	66%	**62%**	57%	57%	65%	*	74%	-	47%	37%	50%	62%	62%	53%	52%
	2021	46%	58%	**51%**	48%	45%	56%	*	62%	-	58%	5%	44%	49%	54%	42%	43%
At Masters Grade Level	2022	36%	45%	**38%**	34%	32%	44%	*	32%	-	27%	16%	40%	39%	35%	29%	21%
	2021	30%	43%	**35%**	28%	30%	40%	*	54%	-	42%	0%	44%	34%	37%	27%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	**82%**	77%	80%	84%	*	84%	-	73%	69%	90%	86%	73%	73%	76%
	2021	70%	83%	**81%**	72%	78%	82%	*	100%	-	92%	38%	78%	81%	78%	77%	81%
At Meets Grade Level or Above	2022	48%	60%	**48%**	36%	46%	51%	*	58%	-	40%	33%	30%	51%	42%	38%	40%
	2021	44%	62%	**57%**	43%	53%	63%	*	77%	-	75%	13%	67%	59%	53%	49%	52%
At Masters Grade Level	2022	25%	36%	**27%**	16%	23%	32%	*	42%	-	20%	22%	20%	31%	21%	16%	24%
	2021	25%	41%	**32%**	15%	25%	40%	*	54%	-	50%	3%	44%	37%	20%	23%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	**71%**	57%	65%	80%	*	76%	-	50%	50%	60%	73%	67%	62%	59%
	2021	62%	79%	**78%**	60%	74%	84%	*	100%	-	100%	32%	89%	76%	81%	73%	70%
At Meets Grade Level or Above	2022	38%	54%	**40%**	27%	30%	49%	*	53%	-	36%	28%	40%	42%	38%	25%	21%
	2021	31%	51%	**40%**	18%	32%	55%	*	46%	-	45%	5%	56%	40%	40%	30%	29%
At Masters Grade Level	2022	18%	28%	**19%**	7%	12%	24%	*	41%	-	21%	20%	20%	19%	18%	9%	10%
	2021	13%	26%	**16%**	9%	6%	25%	*	38%	-	36%	0%	22%	17%	15%	11%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	**78%**	63%	72%	89%	*	94%	-	83%	36%	89%	79%	75%	70%	67%
	2021	62%	78%	**72%**	60%	66%	81%	*	86%	-	73%	35%	36%	74%	66%	58%	56%
At Meets Grade Level or Above	2022	43%	57%	**46%**	37%	34%	61%	*	76%	-	58%	17%	44%	48%	42%	36%	22%
	2021	32%	50%	**39%**	26%	31%	50%	*	64%	-	40%	18%	18%	37%	43%	25%	21%
At Masters Grade Level	2022	23%	35%	**26%**	15%	11%	45%	*	35%	-	50%	3%	22%	28%	21%	17%	7%
	2021	15%	27%	**15%**	2%	8%	27%	*	29%	-	13%	0%	0%	16%	14%	6%	3%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	86%	**90%**	85%	88%	93%	*	100%	-	92%	56%	100%	90%	90%	87%	84%
	2021	68%	87%	**84%**	70%	79%	93%	*	100%	-	79%	56%	82%	84%	83%	74%	76%
At Meets Grade Level or Above	2022	39%	60%	**57%**	37%	48%	69%	*	100%	-	75%	19%	44%	58%	53%	47%	46%
	2021	36%	63%	**51%**	28%	39%	70%	*	92%	-	50%	19%	64%	54%	45%	34%	39%
At Masters Grade Level	2022	16%	35%	**25%**	19%	12%	39%	*	53%	-	50%	11%	22%	26%	25%	19%	8%
	2021	15%	37%	**27%**	9%	17%	42%	*	77%	-	14%	9%	18%	28%	25%	11%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	**81%**	73%	77%	86%	100%	88%	-	74%	55%	83%	82%	77%	74%	73%
	2021	67%	81%	**79%**	67%	74%	85%	70%	97%	-	88%	40%	69%	79%	79%	72%	70%
At Meets Grade Level or Above	2022	48%	61%	**51%**	39%	43%	58%	43%	72%	-	50%	28%	42%	52%	48%	40%	36%
	2021	41%	58%	**48%**	32%	40%	59%	20%	68%	-	53%	12%	49%	48%	47%	37%	37%
At Masters Grade Level	2022	23%	35%	**27%**	18%	17%	36%	0%	40%	-	32%	15%	25%	29%	24%	18%	13%
	2021	18%	32%	**25%**	13%	18%	35%	0%	50%	-	30%	2%	24%	26%	22%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	**81%**	70%	75%	88%	*	89%	-	78%	51%	84%	81%	79%	73%	72%
	2021	68%	80%	**76%**	66%	70%	84%	*	93%	-	85%	37%	50%	77%	75%	67%	63%
At Meets Grade Level or Above	2022	53%	63%	**54%**	46%	44%	63%	*	75%	-	52%	29%	47%	55%	53%	44%	36%
	2021	45%	59%	**45%**	37%	38%	53%	*	63%	-	48%	11%	30%	43%	49%	35%	33%
At Masters Grade Level	2022	25%	34%	**32%**	23%	20%	44%	*	33%	-	37%	10%	32%	34%	28%	23%	13%
	2021	18%	30%	**25%**	15%	20%	34%	*	41%	-	26%	0%	20%	25%	26%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	**86%**	82%	84%	88%	*	92%	-	81%	63%	95%	88%	81%	80%	81%
	2021	66%	82%	**82%**	71%	79%	88%	*	100%	-	85%	46%	80%	83%	81%	75%	79%
At Meets Grade Level or Above	2022	42%	57%	**52%**	37%	47%	59%	*	78%	-	56%	28%	37%	54%	47%	42%	43%
	2021	37%	58%	**54%**	35%	46%	66%	*	85%	-	62%	15%	65%	56%	49%	42%	46%
At Masters Grade Level	2022	20%	32%	**26%**	17%	17%	35%	*	47%	-	33%	17%	21%	28%	23%	18%	15%
	2021	18%	34%	**29%**	12%	21%	41%	*	65%	-	31%	6%	30%	32%	22%	18%	21%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	**71%**	57%	65%	80%	*	76%	-	50%	50%	60%	73%	67%	62%	59%
	2021	71%	85%	**78%**	60%	74%	84%	*	100%	-	100%	32%	89%	76%	81%	73%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	63%	**40%**	27%	30%	49%	*	53%	-	36%	28%	40%	42%	38%	25%	21%
	2021	44%	64%	**40%**	18%	32%	55%	*	46%	-	45%	5%	56%	40%	40%	30%	29%
At Masters Grade Level	2022	21%	34%	**19%**	7%	12%	24%	*	41%	-	21%	20%	20%	19%	18%	9%	10%
	2021	20%	36%	**16%**	9%	6%	25%	*	38%	-	36%	0%	22%	17%	15%	11%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2022	41%	53%	**42%**	30%	41%	44%	*	58%	-	33%	29%	20%	44%	38%	32%	35%
	2021	34%	49%	**41%**	35%	35%	49%	*	54%	-	42%	5%	44%	42%	39%	31%	33%
Reading and Mathematics Including EOC	2022	41%	53%	**42%**	30%	41%	44%	*	58%	-	33%	29%	20%	44%	38%	32%	35%
	2021	34%	49%	**41%**	35%	35%	49%	*	54%	-	42%	5%	44%	42%	39%	31%	33%
Reading Including EOC	2022	58%	66%	**62%**	57%	57%	65%	*	74%	-	47%	37%	50%	62%	62%	53%	52%
	2021	46%	58%	**51%**	48%	45%	56%	*	62%	-	58%	5%	44%	49%	54%	42%	43%
Math Including EOC	2022	48%	60%	**48%**	36%	46%	51%	*	58%	-	40%	33%	30%	51%	42%	38%	40%
	2021	44%	62%	**57%**	43%	53%	63%	*	77%	-	75%	13%	67%	59%	53%	49%	52%
6th Graders																	
Reading and Mathematics	2022	31%	49%	**39%**	30%	23%	54%	*	76%	-	58%	11%	33%	41%	34%	27%	14%
	2021	24%	45%	**32%**	17%	21%	44%	*	69%	-	36%	16%	18%	32%	31%	18%	15%
Reading and Mathematics Including EOC	2022	31%	49%	**39%**	30%	23%	54%	*	76%	-	58%	11%	33%	41%	34%	27%	14%
	2021	24%	45%	**32%**	17%	21%	44%	*	69%	-	36%	16%	18%	32%	31%	18%	15%
Reading Including EOC	2022	43%	57%	**46%**	37%	34%	61%	*	76%	-	58%	17%	44%	48%	42%	36%	22%
	2021	32%	50%	**38%**	23%	31%	50%	*	64%	-	40%	18%	18%	37%	42%	25%	19%
Math Including EOC	2022	40%	60%	**57%**	37%	48%	69%	*	100%	-	75%	19%	44%	58%	53%	47%	46%
	2021	36%	63%	**51%**	28%	39%	70%	*	92%	-	50%	19%	64%	54%	45%	34%	39%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	49%	**40%**	30%	31%	48%	*	67%	-	44%	22%	26%	42%	36%	29%	24%
	2021	26%	44%	**37%**	26%	28%	47%	*	62%	-	38%	10%	30%	37%	35%	25%	25%
Reading and Mathematics Including EOC	2022	36%	51%	**40%**	30%	31%	48%	*	67%	-	44%	22%	26%	42%	36%	29%	24%
	2021	28%	47%	**37%**	26%	28%	47%	*	62%	-	38%	10%	30%	37%	35%	25%	25%
Reading Including EOC	2022	53%	63%	**54%**	46%	44%	63%	*	75%	-	52%	29%	47%	55%	53%	44%	36%
	2021	41%	56%	**45%**	35%	38%	53%	*	63%	-	48%	11%	30%	43%	48%	35%	32%
Math Including EOC	2022	43%	60%	**52%**	37%	47%	59%	*	78%	-	56%	28%	37%	54%	47%	42%	43%
	2021	37%	59%	**54%**	35%	46%	66%	*	85%	-	62%	15%	65%	56%	49%	42%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							School Progress Domain - Academic Growth Score by Grade and Subject										
Grade 5 ELA/Reading	2022	87	85	**81**	88	75	83	*	87	-	87	80	89	79	86	77	68
	2019	81	79	**77**	79	78	74	*	77	*	85	73	71	76	78	76	81
Grade 5 Mathematics	2022	79	72	**59**	60	56	57	*	83	-	70	70	50	57	61	52	61
	2019	83	81	**74**	68	74	74	*	90	*	73	85	76	72	79	73	75
Grade 6 ELA/Reading	2022	61	68	**62**	51	53	76	*	54	-	63	59	67	63	59	56	53
	2019	42	52	**49**	44	43	56	*	59	*	60	41	50	49	52	45	45
Grade 6 Mathematics	2022	61	71	**71**	80	63	76	*	69	-	79	79	78	68	80	68	60
	2019	54	66	**53**	63	45	58	*	68	*	55	44	56	52	56	51	43
All Grades Both Subjects	2022	74	73	**68**	70	62	73	33	74	-	75	72	71	67	72	63	60
	2019	69	73	**64**	65	60	66	83	75	75	70	62	66	63	67	62	63
All Grades ELA/Reading	2022	78	76	**71**	68	63	80	*	71	-	76	70	78	70	74	66	60
	2019	68	71	**64**	64	61	66	*	69	*	74	59	63	63	66	61	65
All Grades Mathematics	2022	69	69	**65**	71	60	65	*	77	-	74	74	64	63	70	60	60
	2019	70	74	**64**	66	60	67	*	81	*	65	65	69	63	68	63	61

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Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CRYAR INTERMEDIATE (170902073) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level
All Grades All Subjects
At Approaches Grade Level or Above	2022	74%	83%	**81%**	66%	-	-	-	66%	-	79%	-	79%	-	44%	82%	70%	100%
	2021	67%	81%	**79%**	64%	-	-	-	63%	*	70%	-	70%	-	0%	81%	65%	96%
At Meets Grade Level or Above	2022	48%	61%	**51%**	32%	-	-	-	32%	-	36%	-	36%	-	22%	54%	33%	60%
	2021	41%	58%	**48%**	28%	-	-	-	28%	*	38%	-	38%	-	0%	50%	31%	66%
At Masters Grade Level	2022	23%	35%	**27%**	14%	-	-	-	14%	-	9%	-	9%	-	0%	30%	11%	30%
	2021	18%	32%	**25%**	12%	-	-	-	13%	*	14%	-	14%	-	0%	28%	13%	33%
All Grades ELA/Reading
At Approaches Grade Level or Above	2022	75%	82%	**81%**	65%	-	-	-	65%	-	76%	-	76%	-	*	82%	69%	100%
	2021	68%	80%	**76%**	51%	-	-	-	50%	*	68%	-	68%	-	*	80%	56%	94%
At Meets Grade Level or Above	2022	53%	63%	**54%**	36%	-	-	-	36%	-	28%	-	28%	-	*	58%	33%	61%
	2021	45%	59%	**45%**	23%	-	-	-	22%	*	30%	-	30%	-	*	48%	25%	70%
At Masters Grade Level	2022	25%	34%	**32%**	15%	-	-	-	15%	-	7%	-	7%	-	*	36%	11%	28%
	2021	18%	30%	**25%**	11%	-	-	-	11%	*	15%	-	15%	-	*	28%	12%	36%
All Grades Mathematics
At Approaches Grade Level or Above	2022	72%	82%	**86%**	73%	-	-	-	73%	-	89%	-	89%	-	*	87%	78%	100%
	2021	66%	82%	**82%**	77%	-	-	-	77%	*	74%	-	74%	-	*	83%	75%	97%
At Meets Grade Level or Above	2022	42%	57%	**52%**	39%	-	-	-	39%	-	46%	-	46%	-	*	54%	41%	67%
	2021	37%	58%	**54%**	37%	-	-	-	36%	*	51%	-	51%	-	*	56%	41%	67%
At Masters Grade Level	2022	20%	32%	**26%**	16%	-	-	-	16%	-	9%	-	9%	-	*	29%	13%	39%
	2021	18%	34%	**29%**	19%	-	-	-	19%	*	18%	-	18%	-	*	32%	18%	36%
All Grades Science
At Approaches Grade Level or Above	2022	76%	85%	**71%**	51%	-	-	-	51%	-	60%	-	60%	-	*	74%	54%	100%
	2021	71%	85%	**78%**	63%	-	-	-	63%	-	68%	-	68%	-	*	80%	64%	100%
At Meets Grade Level or Above	2022	47%	63%	**40%**	11%	-	-	-	11%	-	30%	-	30%	-	*	45%	18%	43%
	2021	44%	64%	**40%**	23%	-	-	-	23%	-	27%	-	27%	-	*	43%	24%	54%
At Masters Grade Level	2022	21%	34%	**19%**	6%	-	-	-	6%	-	15%	-	15%	-	*	21%	9%	14%
	2021	20%	36%	**16%**	5%	-	-	-	5%	-	5%	-	5%	-	*	20%	5%	15%
School Progress Domain - Academic Growth Score
All Grades Both Subjects	2022	74%	73%	**68%**	60%	-	-	-	60%	-	61%	-	61%	-	33%	70%	60%	60%
	2019	69%	73%	**64%**	71%	*	-	-	72%		52%	-	52%		83%		64%	

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CRYAR INTERMEDIATE (170902073) - CONROE ISD - MONTGOMERY COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	76%	**71%**	62%	-	-	-	62%	-	60%	-	60%	-	*	75%	60%	56%
	2019	68%	71%	**64%**	70%	*	-	-	71%		57%	-	57%		83%		66%	
All Grades Mathematics	2022	69%	69%	**65%**	59%	-	-	-	59%	-	62%	-	62%	-	*	66%	60%	65%
	2019	70%	74%	**64%**	72%	*	-	-	73%		46%	-	46%		83%		63%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	100%	98%	-	99%	98%	94%	99%	98%	99%	100%
Included in Accountability	93%	93%	**91%**	86%	91%	94%	100%	90%	-	87%	85%	89%	97%	81%	92%	88%
Not Included in Accountability: Mobile	5%	4%	**7%**	12%	7%	5%	0%	8%	-	12%	12%	6%	2%	16%	6%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	2%	0%	1%	0%	2%	-	1%	2%	6%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	0%	2%	-	1%	2%	6%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	*	100%	-	100%	98%	95%	100%	98%	99%	100%
Included in Accountability	92%	92%	**91%**	87%	91%	93%	*	92%	-	90%	84%	90%	97%	81%	92%	87%
Not Included in Accountability: Mobile	5%	4%	**7%**	12%	6%	6%	*	8%	-	10%	13%	5%	2%	16%	6%	9%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	2%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	**1%**	2%	0%	1%	*	0%	-	0%	2%	5%	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	*	0%	-	0%	2%	5%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	*	100%	-	100%	98%	95%	100%	98%	99%	100%
Included in Accountability	93%	93%	**92%**	87%	92%	93%	*	92%	-	90%	85%	90%	97%	81%	92%	89%
Not Included in Accountability: Mobile	5%	4%	**7%**	12%	7%	6%	*	8%	-	10%	13%	5%	2%	16%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	2%	0%	1%	*	0%	-	0%	2%	5%	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	*	0%	-	0%	2%	5%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**98%**	96%	99%	99%	*	90%	-	94%	96%	92%	98%	97%	98%	100%
Included in Accountability	93%	94%	**90%**	83%	89%	95%	*	81%	-	78%	88%	83%	96%	80%	91%	86%
Not Included in Accountability: Mobile	4%	4%	**8%**	13%	9%	4%	*	10%	-	17%	9%	8%	2%	16%	7%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	**2%**	4%	1%	1%	*	10%	-	6%	4%	8%	2%	3%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	4%	1%	1%	*	10%	-	6%	4%	8%	2%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	**93%**	90%	95%	91%	100%	86%	-	97%	92%	91%	94%	90%	93%	99%
Included in Accountability	83%	88%	**86%**	84%	87%	85%	77%	85%	-	90%	86%	88%	90%	77%	87%	90%
Not Included in Accountability: Mobile	3%	4%	**6%**	6%	6%	6%	23%	0%	-	7%	6%	4%	4%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	12%	8%	**7%**	10%	5%	9%	0%	14%	-	3%	8%	9%	6%	10%	7%	1%
Absent	2%	2%	**1%**	1%	0%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	0%
Other	10%	6%	**7%**	8%	5%	8%	0%	14%	-	1%	6%	9%	5%	9%	6%	1%
Reading																
Assessment Participant	89%	93%	**93%**	91%	95%	92%	100%	90%	-	100%	94%	91%	94%	91%	93%	100%
Included in Accountability	83%	88%	**86%**	85%	87%	86%	80%	87%	-	93%	88%	87%	90%	78%	87%	90%
Not Included in Accountability: Mobile	3%	4%	**6%**	6%	7%	6%	20%	0%	-	7%	6%	4%	4%	10%	5%	6%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	2%	0%	0%	3%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	11%	7%	**7%**	9%	5%	8%	0%	10%	-	0%	6%	9%	6%	9%	7%	0%
Absent	2%	2%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	10%	5%	**6%**	8%	4%	8%	0%	10%	-	0%	6%	9%	5%	8%	6%	0%
Mathematics																
Assessment Participant	88%	93%	**93%**	91%	96%	91%	100%	84%	-	97%	92%	91%	95%	90%	93%	98%
Included in Accountability	84%	89%	**86%**	85%	88%	85%	80%	84%	-	90%	86%	87%	90%	77%	88%	89%
Not Included in Accountability: Mobile	4%	4%	**6%**	6%	7%	6%	20%	0%	-	7%	6%	4%	4%	10%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	12%	7%	**7%**	9%	4%	9%	0%	16%	-	3%	8%	9%	5%	10%	7%	2%
Absent	2%	2%	**1%**	1%	0%	1%	0%	0%	-	3%	2%	0%	0%	1%	1%	0%
Other	10%	5%	**6%**	8%	4%	8%	0%	16%	-	0%	6%	9%	5%	9%	6%	2%
Science																
Assessment Participant	87%	91%	**91%**	87%	94%	90%	*	81%	-	92%	91%	90%	92%	87%	91%	99%
Included in Accountability	84%	87%	**85%**	82%	87%	85%	*	81%	-	85%	84%	90%	89%	76%	86%	93%
Not Included in Accountability: Mobile	3%	4%	**5%**	5%	5%	5%	*	0%	-	8%	7%	0%	3%	9%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	13%	9%	**9%**	13%	6%	10%	*	19%	-	8%	9%	10%	8%	13%	9%	1%
Absent	2%	3%	**2%**	4%	1%	3%	*	0%	-	0%	2%	0%	2%	2%	2%	0%
Other	10%	6%	**7%**	9%	5%	8%	*	19%	-	8%	7%	10%	6%	10%	7%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	**95.7%**	95.3%	95.4%	96.1%	96.0%	99.0%	*	93.6%	93.5%	95.1%	95.8%
2019-20	98.3%	99.0%	**99.0%**	98.9%	99.1%	98.8%	*	99.4%	*	99.2%	98.3%	98.8%	99.2%
Chronic Absenteeism													
2020-21	15.0%	10.3%	**14.1%**	17.9%	16.4%	12.0%	0.0%	0.0%	*	15.2%	24.3%	17.3%	13.3%
2019-20	6.7%	4.1%	**3.5%**	6.3%	2.5%	3.6%	*	2.6%	*	3.8%	7.5%	4.8%	2.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	10.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	4,361	358,842
By Ethnicity:				
African American	-	-	374	44,018
Hispanic	-	-	1,621	183,306
White	-	-	2,023	103,898
American Indian	-	-	11	1,195
Asian	-	-	197	18,030
Pacific Islander	-	-	8	553
Two or More Races	-	-	127	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	561	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	3,794	287,316
Special Education Graduates	-	-	290	31,028
Economically Disadvantaged Graduates	-	-	1,359	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	259	32,809
At-Risk Graduates	-	-	1,628	155,884
CTE Completers	-	-	620	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	771	100.0%	67,490	5,402,928	772	100.0%	67,761	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	387	50.2%	7.3%	7.2%	387	50.1%	7.3%	7.2%
Grade 6	384	49.8%	7.8%	7.4%	385	49.9%	7.8%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.2%	8.8%	0	0.0%	8.2%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.0%	6.7%
Ethnic Distribution:								
African American	114	14.8%	9.1%	12.8%	115	14.9%	9.1%	12.8%
Hispanic	274	35.5%	38.5%	52.8%	274	35.5%	38.5%	52.7%
White	309	40.1%	43.3%	26.3%	309	40.0%	43.3%	26.3%
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%
Asian	37	4.8%	4.9%	4.8%	37	4.8%	4.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	33	4.3%	3.6%	2.9%	33	4.3%	3.6%	2.9%
Sex:								
Female	367	47.6%	48.9%	48.9%	368	47.7%	48.8%	48.8%
Male	404	52.4%	51.1%	51.1%	404	52.3%	51.2%	51.2%
Economically Disadvantaged	431	55.9%	40.5%	60.7%	431	55.8%	40.4%	60.6%
Non-Educationally Disadvantaged	340	44.1%	59.5%	39.3%	341	44.2%	59.6%	39.4%
Section 504 Students	112	14.5%	9.4%	7.4%	112	14.5%	9.3%	7.4%
EB Students/EL	139	18.0%	17.6%	21.7%	139	18.0%	17.6%	21.7%

		Membership				Enrollment		
		Campus				Campus		
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	96	12.5%	5.7%	5.0%	96	12.4%	5.7%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	8	1.0%	0.7%	1.1%	8	1.0%	0.7%	1.1%
Immigrant	15	1.9%	3.6%	2.0%	15	1.9%	3.6%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	771	100.0%	29.4%	64.3%	772	100.0%	29.5%	64.3%
Military Connected	2	0.3%	0.6%	3.3%	2	0.3%	0.6%	3.3%
At-Risk	300	38.9%	41.2%	53.5%	300	38.9%	41.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	135	17.5%	17.2%	21.9%	135	17.5%	17.2%	21.8%
Gifted and Talented Education	59	7.7%	8.1%	8.0%	59	7.6%	8.0%	8.0%
Special Education	96	12.5%	9.1%	11.6%	97	12.6%	9.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	50.0%	36.6%	43.0%				
Students with Physical Disabilities	8	8.3%	22.1%	20.8%				
Students with Autism	12	12.5%	17.7%	14.7%				
Students with Behavioral Disabilities	28	29.2%	21.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	154	18.3%	13.5%	13.6%				
By Ethnicity:								
African American	25	3.0%	1.8%	2.5%				
Hispanic	65	7.7%	5.3%	6.6%				
White	54	6.4%	5.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.4%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	7	0.8%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	20.0%	16.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	14.7%	14.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	102	21.3%	17.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	82	20.8%	16.9%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.4%	5.2%
Grade 1	-	1.6%	2.9%	-	3.1%	4.2%
Grade 2	-	0.9%	1.7%	-	1.3%	2.2%
Grade 3	-	0.6%	1.0%	-	0.5%	1.0%
Grade 4	-	0.4%	0.7%	-	0.7%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 7	-	0.6%	0.7%	-	0.2%	0.7%
Grade 8	-	0.3%	0.6%	-	0.5%	0.8%
Grade 9	-	1.5%	10.5%	-	2.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.2	18.7
Grade 1	-	20.2	18.7
Grade 2	-	20.3	18.6
Grade 3	-	19.8	18.7
Grade 4	-	20.0	18.8
Grade 5	24.1	23.1	20.2
Grade 6	20.3	23.8	19.2
Secondary:			
English/Language Arts	-	21.0	16.3
Foreign Languages	-	23.4	18.4
Mathematics	-	22.2	17.5
Science	-	22.5	18.5
Social Studies	-	24.2	19.1

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	61.5	89.1%	63.9%	64.1%
Teachers	48.8	70.7%	49.9%	49.3%
Professional Support	9.7	14.1%	10.8%	10.7%
Campus Administration (School Leadership)	3.0	4.3%	2.6%	2.9%
Educational Aides:	7.5	10.9%	9.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	62.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	2.0	n/a	166.0	13,550.0
Part-time Counselors	0.0	n/a	8.0	1,176.0
Total Minority Staff:	17.8	25.8%	34.6%	52.1%
Teachers by Ethnicity:				
African American	6.0	12.3%	6.4%	11.2%
Hispanic	5.0	10.3%	16.2%	28.9%
White	37.8	77.4%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	8.0	16.4%	20.3%	24.1%
Females	40.8	83.6%	79.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	0.7%	1.4%
Bachelors	34.0	69.7%	72.5%	72.6%
Masters	12.8	26.2%	26.1%	25.2%
Doctorate	1.0	2.1%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.3%	4.9%	7.9%
1-5 Years Experience	26.0	53.3%	26.1%	26.7%
6-10 Years Experience	7.8	15.9%	22.1%	20.6%
11-20 Years Experience	6.0	12.3%	32.4%	28.6%
21-30 Years Experience	4.0	8.2%	12.4%	13.2%

Staff Information	--------- Campus ---------			
	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	15.8	n/a	15.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.6	6.3
Average Years Experience of Principals with District	1.0	7.3	5.4
Average Years Experience of Assistant Principals	2.5	7.4	5.5
Average Years Experience of Assistant Principals with District	2.5	6.4	4.8
Average Years Experience of Teachers:	6.3	11.2	11.1
Average Years Experience of Teachers with District:	3.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,690	$57,624	$51,054
1-5 Years Experience	$59,423	$59,624	$54,577
6-10 Years Experience	$61,468	$61,445	$57,746
11-20 Years Experience	$63,803	$64,268	$61,377
21-30 Years Experience	$67,870	$68,783	$65,949
Over 30 Years Experience	-	$74,817	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$60,905	$62,882	$58,887
Professional Support	$67,770	$72,358	$69,505
Campus Administration (School Leadership)	$86,349	$96,303	$84,990
Instructional Staff Percent:	n/a	64.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	4.1	2,113.6

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	8.2%	8.2%	6.2%
Career and Technical Education	0.0	0.0%	4.7%	5.2%
Compensatory Education	0.0	0.0%	0.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	38.8	79.5%	65.2%	70.8%

| Program Information | ----- Campus ----- | | District | State |
	Count	Percent	District	State
Special Education	6.0	12.3%	14.2%	9.6%
Other	0.0	0.0%	7.1%	3.5%

- \- Indicates there are no students in the group.

- * Indicates results are masked due to small numbers to protect student confidentiality.

- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

- n/a Indicates data reporting is not applicable for this group.

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
   (To open link in a new window, press the "Ctrl" key and click on the link.)