

**Texas Education Agency  
2019-20 School Report Card  
CREIGHTON EL (170902106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CONROE ISD  
**Campus Type:** Elementary  
**Total Students:** 810  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CREIGHTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.1%	8.5%	12.6%
Hispanic	59.4%	37.3%	52.8%
White	37.9%	45.8%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	0.1%	4.7%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.9%	3.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.0%	39.3%	60.2%
Special Education	10.9%	9.0%	10.7%
English Learners	40.2%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	16.6%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.5	19.4	19.0
Grade 1	18.0	19.1	18.9
Grade 2	21.3	19.8	18.8
Grade 3	20.6	19.6	19.0
Grade 4	17.0	19.7	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,260	\$8,664	\$9,913
Instruction	\$5,279	\$5,195	\$5,558
Instructional Leadership	\$70	\$72	\$162
School Leadership	\$554	\$522	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>67%</b>	71%	68%	66%	-	-	-	*	64%
	2018	77%	85%	<b>67%</b>	*	66%	69%	-	-	-	-	66%
ELA/Reading	2019	75%	83%	<b>67%</b>	*	68%	66%	-	-	-	*	63%
	2018	74%	83%	<b>68%</b>	*	67%	70%	-	-	-	-	68%
Mathematics	2019	82%	88%	<b>74%</b>	*	76%	72%	-	-	-	*	72%
	2018	81%	89%	<b>76%</b>	*	75%	77%	-	-	-	-	75%
Writing	2019	68%	77%	<b>53%</b>	*	52%	55%	-	-	-	*	52%
	2018	66%	75%	<b>48%</b>	-	47%	50%	-	-	-	-	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>30%</b>	43%	30%	29%	-	-	-	*	27%
	2018	48%	62%	<b>34%</b>	*	33%	34%	-	-	-	-	34%
ELA/Reading	2019	48%	59%	<b>27%</b>	*	26%	29%	-	-	-	*	24%
	2018	46%	59%	<b>31%</b>	*	29%	36%	-	-	-	-	31%
Mathematics	2019	52%	65%	<b>40%</b>	*	42%	37%	-	-	-	*	38%
	2018	50%	64%	<b>43%</b>	*	45%	40%	-	-	-	-	44%
Writing	2019	38%	48%	<b>13%</b>	*	12%	14%	-	-	-	*	12%
	2018	41%	51%	<b>20%</b>	-	21%	19%	-	-	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>12%</b>	0%	12%	13%	-	-	-	*	10%
	2018	22%	34%	<b>12%</b>	*	12%	12%	-	-	-	-	12%
ELA/Reading	2019	21%	30%	<b>12%</b>	*	9%	17%	-	-	-	*	9%
	2018	19%	30%	<b>13%</b>	*	12%	16%	-	-	-	-	13%
Mathematics	2019	26%	39%	<b>17%</b>	*	19%	13%	-	-	-	*	15%
	2018	24%	37%	<b>15%</b>	*	16%	13%	-	-	-	-	15%
Writing	2019	14%	19%	<b>3%</b>	*	3%	3%	-	-	-	*	2%
	2018	13%	19%	<b>5%</b>	-	5%	5%	-	-	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>65</b>	*	63	68	-	-	-	*	64
	2018	69	73	<b>62</b>	-	62	62	-	-	-	-	62
ELA/Reading	2019	68	71	<b>58</b>	*	55	63	-	-	-	*	58
	2018	69	71	<b>62</b>	-	63	62	-	-	-	-	63
Mathematics	2019	70	74	<b>71</b>	*	69	73	-	-	-	*	70
	2018	70	75	<b>62</b>	-	62	62	-	-	-	-	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>36%</b>	-	28%	45%	-	-	-	-	26%
2018	38%	41%	<b>35%</b>	-	44%	*	-	-	-	-	36%
Mathematics											
2019	45%	47%	<b>35%</b>	-	37%	33%	-	-	-	-	37%
2018	47%	52%	<b>25%</b>	-	28%	*	-	-	-	-	23%

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