2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

District Number: 170902

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	School		Region		African	Llienenie	\A/bito	American	Acian	Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	rear	State			American	-		Grade, Sul		1			(Former)	Enrolled	Enrolled	DISauv	Monitored)
Grade 3 Reading			017				cotou	01000, 00	5,000,0		- mane						
At Approaches Grade Level or Above	2023	76%	79%	84%	77%	76%	90%	83%	95%	88%	90%	54%	87%	84%	84%	73%	72%
	2022	76%	78%	83%	76%	77%	88%	67%				49%	87%	83%	83%	72%	73%
At Meets Grade Level or Above	2023	50%	53%	61%	49%	49%	70%	72%	85%	63%	74%	30%	63%	61%	61%	44%	44%
	2022	51%	53%	62%	50%	52%	69%	30%	82%	20%	66%	29%	61%	62%	59%	44%	46%
At Masters Grade Level	2023	20%	21%	27%	18%	18%	33%	33%	56%	38%	36%	8%	27%	28%	26%	14%	17%
	2022	30%	32%	41%	32%	31%	48%	26%	64%	20%	46%	12%	35%	41%	39%	24%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	77%	83%	70%	77%	90%	89%	97%	75%	85%	59%	89%	84%	83%	73%	77%
	2022	71%	74%	82%	69%	77%	87%	71%	97%	100%	87%	51%	87%	83%	79%	70%	77%
At Meets Grade Level or Above	2023	45%	48%	59%	42%	47%	70%	78%	89%	63%	69%	34%	65%	61%	56%	43%	47%
	2022	43%	46%	59%	43%	49%	66%	46%	85%	20%	66%	28%	64%	60%	55%	41%	47%
At Masters Grade Level	2023	19%	21%	30%	16%	19%	38%	50%	59%	25%	37%	12%	27%	30%	28%	16%	19%
	2022	21%	24%	34%	23%	25%	41%	32%	65%	0%	37%	12%	35%	35%	31%	19%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	86%	80%	79%	90%	75%	97%	86%	91%	53%	83%	86%	86%	75%	76%
	2022	77%	79%	84%	77%	77%	89%	87%	93%	90%	81%	48%	84%	84%	83%	74%	72%
At Meets Grade Level or Above	2023	48%	50%	61%	50%	51%	69%	36%	81%	29%	65%	25%	54%	61%	60%	43%	45%
	2022	54%	57%	65%	55%	55%	73%	57%	84%	60%	63%	26%	58%	66%	65%	51%	50%
At Masters Grade Level	2023	22%	23%	31%	21%	24%	36%	14%	53%	0%	32%	7%	24%	31%	30%	17%	19%
	2022	28%	30%	39%	26%	27%	45%	30%	63%	40%	47%	11%	36%	39%	39%	24%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	83%	72%	78%	89%	75%	98%	71%	85%	50%	89%	84%	82%	72%	77%
	2022	70%	72%	83%	69%	75%	88%	90%	97%	100%	85%	47%	85%	84%	80%	71%	73%
At Meets Grade Level or Above	2023	48%	52%	65%	48%	56%	73%	50%	89%	43%	66%	33%	68%	67%	62%	48%	55%
	2022	43%	46%	59%	41%	46%	68%	70%	86%	70%	61%	28%	56%	61%	56%	42%	45%
At Masters Grade Level	2023	22%	26%	36%	23%	27%	44%	18%	64%	0%	34%	10%	32%	38%	33%	20%	25%
	2022	23%	26%	36%	22%	23%	44%	37%	67%	20%	36%	10%	32%	37%	35%	19%	22%
Grade 5 Reading																	

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific	Two or More Baces	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%		77%	80%		83%		78%		47%	89%			76%	76%
	2022	81%	80%	85%	80%	77%	90%	85%	96%	89%	88%	51%	86%	85%	84%	74%	73%
At Meets Grade Level or Above	2023	57%	58%	66%	56%	54%	75%	50%	91%	22%	67%	24%	64%	66%	66%	48%	50%
	2022	58%	57%	66%	57%	54%	74%	54%	90%	44%	70%	31%	68%	66%	64%	48%	47%
At Masters Grade Level	2023	28%	29%	39%	26%	25%	47%	40%	73%	11%	42%	6%	30%	39%	37%	20%	23%
	2022	36%	37%	45%	37%	33%	54%	38%	72%	33%	52%	13%	42%	46%	44%	27%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	88%	81%	82%	91%	97%	98%	78%	92%	59%	93%	89%	86%	79%	83%
	2022	77%	77%	84%	74%	77%	90%	93%	96%	89%	84%	57%	85%	85%	81%	73%	74%
At Meets Grade Level or Above	2023	51%	52%	64%	48%	51%	73%	60%	94%	56%	59%	29%	68%	65%	60%	43%	52%
	2022	48%	50%	60%	42%	48%	69%	64%	87%	78%	64%	29%	65%	61%	56%	40%	43%
At Masters Grade Level	2023	21%	23%	33%	16%	20%	42%	33%	70%	11%	26%	8%	36%	34%	30%	15%	21%
	2022	25%	27%	36%	19%	24%	45%	43%	71%	33%	40%	10%	34%	38%	32%	18%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	7 6 %	59%	65%	85%	80%	94%	78%	82%	42%	81%	76%	77%	60%	60%
	2022	66%	69%	78%	65%	68%	87%	77%	91%	67%	81%	48%	80%	79%	77%	64%	60%
At Meets Grade Level or Above	2023	36%	40%	50%	31%	33%	62%	47%	80%	44%	52%	24%	52%	51%	49%	29%	31%
	2022	38%	42%	54%	38%	39%	66%	62%	79%	22%	57%	26%	55%	55%	51%	33%	32%
At Masters Grade Level	2023	16%	19%	26%	11%	13%	36%	27%	56%	22%	23%	7%	28%	27%	24%	10%	12%
	2022	18%	20%	28%	14%	17%	37%	38%	57%	11%	31%	8%	27%	29%	26%	12%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	86%	80%	81%	91%	77%	95%	82%	88%	53%	92%	87%	84%	76%	75%
	2022	70%	73%	80%	70%	73%	88%	69%	92%	93%	88%	38%	86%	82%	77%	66%	63%
At Meets Grade Level or Above	2023	52%	55%	67%	56%	55%	77%	69%	88%	36%	71%	29%	72%	69%	64%	48%	46%
	2022	43%	47%	57%	43%	45%	68%	55%	82%	50%	65%	22%	59%	60%	52%	37%	33%
At Masters Grade Level	2023	22%	24%	36%	22%	23%	47%	38%	69%	27%	38%	7%	37%	38%	33%	17%	16%
	2022	23%	26%	35%	22%	23%	47%	21%	58%	14%	44%	7%	35%	37%	31%	17%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	86%	79%	81%	91%	92%	97%	91%	88%	59%	95%	87%	84%	76%	77%
	2022	73%	79%	86%	79%	81%	92%	86%	97%	100%	88%	56%	93%	88%	84%	77%	75%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	45%	60%	42%	46%	73%	69%	87%	55%	65%	28%	70%	62%	57%	39%	38%
	2022	39%	46%	60%	42%	48%	72%	41%	88%	86%	66%	25%	64%	63%	54%	39%	39%
At Masters Grade Level	2023	16%	21%	34%	18%	21%	44%	46%	68%	27%	36%	10%	41%	36%	29%	15%	16%
	2022	16%	23%	35%	20%	22%	46%	14%	67%	29%	46%	7%	37%	37%	30%	15%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	85%	79%	79%	91%	78%	96%	93%	89%	48%	88%	86%	84%	74%	69%
	2022	80%	81%	86%	80%	80%	92%	80%	95%	62%	90%	51%	86%	86%	84%	76%	69%
At Meets Grade Level or Above	2023	55%	56%	65%	52%	53%	76%	56%	87%	64%	75%	26%	68%	66%	62%	46%	40%
	2022	56%	57%	65%	55%	54%	75%	64%	88%	38%	70%	27%	68%	66%	61%	48%	37%
At Masters Grade Level	2023	27%	28%	38%	25%	26%	48%	37%	69%	21%	45%	8%	38%	40%	34%	19%	15%
	2022	37%	38%	46%	32%	34%	58%	48%	73%	31%	53%	9%	55%	48%	42%	28%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	64%	53%	57%	76%	65%	85%	75%	63%	41%	70%	64%	64%	55%	52%
	2022	61%	62%	67%	57%	63%	73%	67%	88%	75%	73%	39%	78%	67%	65%	59%	55%
At Meets Grade Level or Above	2023	37%	36%	36%	25%	29%	47%	30%	61%	50%	34%	22%	46%	37%	34%	26%	25%
	2022	31%	30%	30%	17%	26%	39%	50%	46%	13%	34%	21%	35%	31%	29%	22%	19%
At Masters Grade Level	2023	11%	9%	7%	5%	5%	10%	0%	17%	0%	7%	7%	7%	7%	8%	4%	4%
	2022	13%	11%	8%	4%	5%	11%	11%	19%	13%	11%	6%	8%	7%	9%	4%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	90%	84%	86%	93%	89%	99%	100%	94%	55%	91%	91%	87%	82%	76%
	2022	83%	83%	87%	81%	81%	92%	80%	98%	100%	90%	49%	89%	88%	83%	77%	69%
At Meets Grade Level or Above	2023	58%	59%	70%	59%	60%	78%	74%	94%	54%	79%	24%	71%	71%	66%	55%	43%
	2022	58%	58%	65%	52%	56%	73%	60%	88%	57%	67%	23%	70%	67%	59%	48%	38%
At Masters Grade Level	2023	28%	29%	39%	26%	28%	49%	33%	71%	46%	48%	5%	41%	41%	36%	22%	12%
	2022	37%	38%	44%	31%	35%	52%	27%	73%	57%	46%	10%	39%	47%	37%	28%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	80%	90%	84%	87%	92%	93%	98%	100%	94%	56%	93%	90%	88%	83%	82%
	2022	71%	75%	86%	78%	81%	91%	73%	98%	100%	90%	44%	93%	88%	82%	76%	72%
At Meets Grade Level or Above	2023	46%	52%	67%	52%	58%	75%	70%	93%	57%	77%	30%	77%	69%	63%	51%	47%
	2022	40%	48%	65%	49%	55%	73%	53%	92%	67%	73%	22%	78%	67%	59%	47%	43%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	17% 14%	22% 19%	34% 29%		23% 20%	42% 36%	37% 33%	73% 64%		47% 35%	10% 7%	44% 39%	36% 31%	29% 25%	17% 15%	16% 13%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	86%	78%	81%	92%	84%	97%	92%	91%	54%	93%	87%	85%	76%	69%
	2022	74%	77%	85%	79%	77%	92%	80%	98%	89%	90%	48%	96%	87%	81%	73%	65%
At Meets Grade Level or Above	2023	47%	51%	65%	50%	53%	77%	64%	90%	62%	73%	29%	68%	67%	59%	48%	36%
	2022	45%	49%	63%	47%	51%	74%	47%	86%	67%	69%	25%	74%	65%	55%	43%	36%
At Masters Grade Level	2023	17%	20%	31%	18%	20%	40%	36%	69%	31%	39%	6%	34%	34%	25%	15%	9%
	2022	24%	26%	40%	23%	27%	50%	33%	72%	56%	47%	8%	44%	42%	32%	20%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	74%	67%	64%	83%	85%	94%	85%	85%	37%	80%	75%	74%	60%	48%
	2022	61%	63%	74%	68%	62%	84%	73%	92%	78%	84%	40%	81%	75%	71%	57%	46%
At Meets Grade Level or Above	2023	33%	35%	47%	33%	35%	58%	54%	83%	38%	53%	19%	54%	49%	42%	29%	19%
	2022	31%	34%	47%	35%	33%	57%	40%	79%	56%	49%	22%	62%	49%	41%	26%	19%
At Masters Grade Level	2023	16%	18%	29%	17%	19%	36%	27%	66%	31%	29%	9%	32%	30%	24%	14%	8%
	2022	18%	21%	32%	20%	21%	40%	13%	66%	44%	34%	9%	40%	34%	26%	14%	9%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	75%	80%	72%	72%	88%	74%	96%	100%	84%	41%	84%	81%	76%	67%	59%
	2022	65%	67%	74%	64%	65%	83%	61%	94%	93%	82%	31%	73%	76%	69%	59%	48%
At Meets Grade Level or Above	2023	52%	56%	63%	51%	51%	76%	53%	89%	56%	72%	23%	61%	64%	59%	44%	32%
	2022	47%	50%	59%	47%	47%	71%	44%	87%	80%	69%	19%	56%	62%	54%	41%	27%
At Masters Grade Level	2023	13%	15%	21%	10%	11%	29%	21%	54%	56%	27%	4%	14%	22%	16%	8%	3%
	2022	11%	12%	18%	10%	9%	24%	11%	47%	20%	24%	5%	10%	19%	13%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	82%	74%	73%	91%	88%	94%	86%	91%	47%	74%	82%	80%	69%	55%
	2022	72%	74%	79%	71%	72%	87%	68%	94%	100%	86%	35%	61%	82%	71%	66%	51%
At Meets Grade Level or Above	2023	54%	57%	63%	51%	50%	77%	50%	85%	86%	75%	24%	46%	65%	57%	43%	27%
	2022	55%	58%	66%	53%	56%	78%	47%	90%	100%	74%	26%	49%	69%	58%	48%	32%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%			6%	18%	19%	35%			4%	12%	14%	8%	4%	2%
Find of Course Almohan I	2022	9%	9%	13%	7%	7%	17%	0%	38%	17%	19%	6%	4%	14%	8%	5%	1%
End of Course Algebra I															- · · · ·		
At Approaches Grade Level or Above	2023	79%	80%	85%	79%	79%	90%	84%	98%	100%	87%	54%	91%	85%	84%	75%	71%
	2022	76%	77%	80%	72%	74%	86%	76%	97%	92%	76%	43%	77%	82%	75%	69%	68%
At Meets Grade Level or Above	2023	43%	44%	52%	38%	39%	65%	37%	91%	80%	60%	17%	59%	54%	47%	31%	27%
	2022	43%	45%	50%	34%	39%	61%	57%	87%	42%	51%	17%	46%	54%	42%	32%	31%
At Masters Grade Level	2023	23%	24%	33%	20%	22%	43%	21%	78%	70%	38%	6%	47%	36%	27%	14%	13%
	2022	27%	29%	36%	20%	25%	46%	48%	78%	25%	34%	7%	36%	39%	28%	18%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	94%	89%	90%	98%	93%	99%	100%	96%	75%	93%	94%	92%	89%	85%
	2022	83%	86%	90%	83%	86%	95%	94%	98%	100%	90%	63%	86%	92%	86%	83%	77%
At Meets Grade Level or Above	2023	56%	61%	72%	59%	61%	84%	79%	94%	75%	78%	36%	74%	75%	65%	55%	43%
	2022	55%	60%	71%	57%	60%	82%	50%	94%	87%	76%	32%	67%	74%	64%	53%	41%
At Masters Grade Level	2023	21%	24%	37%	22%	26%	48%	36%	73%	63%	42%	8%	43%	40%	30%	18%	13%
	2022	21%	24%	34%	20%	22%	45%	22%	70%	33%	38%	8%	34%	38%	26%	17%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	98%	97%	97%	99%	100%	100%	100%	98%	82%	89%	98%	97%	96%	93%
	2022	89%	92%	95%	94%	92%	97%	91%	100%	86%	98%	70%	95%	96%	92%	91%	83%
At Meets Grade Level or Above	2023	70%	75%	83%	68%	77%	91%	86%	97%	100%	92%	49%	75%	85%	79%	71%	55%
	2022	68%	74%	83%	77%	75%	90%	73%	96%	86%	85%	41%	80%	84%	77%	70%	53%
At Masters Grade Level	2023	38%	43%	56%	38%	45%	69%	29%	82%	60%	70%	19%	50%	58%	51%	38%	24%
	2022	42%	49%	60%	47%	47%	71%	55%	87%	71%	68%	19%	50%	62%	53%	41%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	98%	97%	95%	99%	*	100%	*	100%	*	*	99%	91%	95%	100%
	2022	92%	95%	99%	93%	99%	100%	*	98%	*	100%	*	-	100%	95%	97%	*
At Meets Grade Level or Above	2023	61%	72%	89%	75%	78%	94%	*	99%	*	89%	*	*	91%	65%	71%	40%
	2022	64%	72%	93%	80%	87%	96%	*	97%	*	86%	*	-	94%	73%	80%	*

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	16% 15%	30% 30%		16% 23%	29% 28%	*	66% 63%		54%	*	*	32% 31%		15% 12%	0% *
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	85%	77%	79%	91%	84%	97%	89%	89%	53%	88%	85%	83%	74%	71%
	2022	74%	76%	83%	75%	76%	89%	78%	96%	89%	86%	48%	85%	84%	79%	71%	67%
At Meets Grade Level or Above	2023	49%	52%	63%	49%	51%	73%	58%	89%	56%	69%	28%	64%	64%	59%	44%	40%
	2022	48%	51%	61%	47%	50%	71%	53%	87%	60%	66%	26%	61%	63%	56%	43%	37%
At Masters Grade Level	2023	20%	22%	32%	19%	21%	40%	29%	64%	27%	36%	8%	32%	33%	28%	15%	14%
	2022	23%	26%	35%	22%	24%	43%	28%	65%	29%	39%	9%	34%	36%	30%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	85%	78%	78%	91%	81%	96%	89%	89%	50%	87%	85%	83%	74%	69%
	2022	75%	76%	82%	74%	75%	88%	74%	94%	87%	86%	44%	83%	83%	79%	70%	64%
At Meets Grade Level or Above	2023	53%	55%	64%	53%	53%	75%	56%	87%	54%	72%	26%	63%	65%	62%	46%	40%
	2022	53%	55%	63%	51%	52%	73%	51%	86%	57%	68%	25%	62%	65%	59%	45%	38%
At Masters Grade Level	2023	20%	22%	30%	18%	19%	38%	30%	60%	26%	35%	6%	29%	31%	27%	14%	13%
	2022	25%	27%	34%	24%	24%	43%	26%	61%	28%	40%	9%	35%	36%	31%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	84%	75%	79%	90%	85%	97%	87%	87%	54%	90%	85%	82%	74%	75%
	2022	72%	75%	82%	72%	76%	88%	80%	97%	94%	84%	49%	86%	84%	79%	71%	71%
At Meets Grade Level or Above	2023	45%	48%	60%	43%	47%	71%	56%	90%	57%	65%	28%	66%	62%	55%	40%	42%
	2022	42%	46%	57%	39%	45%	67%	55%	87%	59%	62%	25%	60%	60%	51%	38%	38%
At Masters Grade Level	2023	19%	21%	31%	17%	20%	39%	28%	67%	21%	35%	9%	34%	32%	27%	15%	17%
	2022	20%	23%	32%	18%	21%	40%	30%	67%	22%	35%	9%	33%	34%	28%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	86%	77%	80%	92%	84%	97%	90%	90%	56%	86%	86%	85%	76%	72%
	2022	76%	78%	85%	77%	78%	92%	85%	96%	88%	87%	53%	85%	86%	81%	74%	68%
At Meets Grade Level or Above	2023	47%	51%	63%	48%	51%	74%	59%	88%	60%	69%	29%	61%	65%	58%	44%	37%
	2022	47%	51%	63%	48%	51%	74%	52%	87%	64%	68%	28%	63%	65%	57%	44%	36%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	21%	32%	18%	20%	41%	32%	66%	37%	36%	7%	32%		27%	15%	11%
	2022	21%	24%	34%	19%	22%	44%	30%	67%	33%	38%	8%	33%	37%	28%	17%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%		86%	81%	80%	90%	90%	97%	89%	91%	55%	83%		84%	76%	67%
	2022	75%	77%	84%		77%	90%	81%	96%	81%	90%	54%	86%		81%	72%	62%
At Meets Grade Level or Above	2023	52%	54%	65%		56%	74%	65%	90%	56%	72%	32%	61%		58%	48%	34%
	2022	50%	54%	64%		54%	73%	54%	88%	69%	66%	31%	68%		57%	46%	33%
At Masters Grade Level	2023	27%	31%	42%	27%	32%	52%	28%	74%	39%	50%	14%	38%	44%	36%	25%	15%
	2022	30%	35%	46%	34%	34%	55%	31%	76%	56%	50%	13%	43%	48%	38%	26%	15%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	50%	34%	36%	60%	67%	81%	50%	62%	25%	54%	51%	48%	32%	35%
	2022	36%	38%	50%	35%	40%	57%	26%	76%	0%	55%	22%	51%	50%	47%	31%	35%
Reading and Mathematics Including EOC	2023	37%	40%	50%	34%	36%	60%	67%	81%	50%	62%	25%	54%	51%	48%	32%	35%
	2022	36%	38%	50%	35%	40%	57%	26%	76%	0%	55%	22%	51%	50%	47%	31%	35%
Reading Including EOC	2023	50%	53%	61%	49%	49%	70%	72%	85%	63%	74%	30%	63%	61%	61%	44%	44%
	2022	51%	53%	62%	50%	52%	69%	30%	82%	20%	66%	29%	61%	62%	59%	44%	46%
Math Including EOC	2023	45%	48%	59%	42%	47%	70%	78%	89%	63%	69%	34%	65%	61%	56%	43%	47%
	2022	43%	46%	59%	43%	49%	66%	46%	85%	20%	66%	28%	64%	60%	55%	41%	47%
4th Graders																	
Reading and Mathematics	2023	38%	41%	53%	39%	43%	62%	32%	75%	14%	56%	21%	50%	54%	51%	35%	39%
	2022	36%	39%	52%	36%	38%	60%	53%	79%	50%	52%	19%	42%	52%	50%	34%	36%
Reading and Mathematics Including EOC	2023	38%	41%	53%	39%	43%	62%	32%	75%	14%	56%	21%	50%	54%	51%	35%	39%
	2022	36%	39%	52%	36%	38%	60%	53%	79%	50%	52%	19%	42%	52%	50%	34%	36%
Reading Including EOC	2023	48%	50%	61%	50%	51%	69%	36%	81%	29%	65%	25%	54%	61%	60%	43%	45%
	2022	54%	57%	65%	55%	55%	73%	57%	84%	60%	63%	26%	58%	66%	65%	51%	50%
Math Including EOC	2023	48%	52%	65%	48%	56%	73%	50%	89%	43%	66%	33%	68%	67%	62%	48%	55%
	2022	43%	46%	59%	41%	46%	68%	70%	86%	70%	61%	28%	56%	61%	56%	42%	45%
5th Graders																	
Reading and Mathematics	2023	43%	44%	55%	41%	40%	66%	43%	89%	22%	51%	19%	55%	56%	53%	34%	39%
	2022	41%	42%	53%	35%	40%	63%	54%	85%	44%	57%	22%	57%	54%	49%	32%	33%

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	Year	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	55%	41%	40%	66%	43%	89%	22%	51%	19%	55%	56%	53%	34%	39%
	2022	41%	42%	53%	35%	40%	63%	54%	85%	44%	57%	22%	57%	54%	49%	32%	33%
Reading Including EOC	2023	57%	58%	66%	56%	54%	75%	50%	91%	22%	67%	24%	64%	66%	66%	48%	50%
	2022	58%	57%	66%	57%	54%	74%	54%	90%	44%	70%	31%	68%	66%	64%	48%	47%
Math Including EOC	2023	51%	53%	64%	48%	51%	73%	60%	94%	56%	59%	29%	68%	65%	60%	43%	52%
	2022	48%	50%	60%	42%	48%	69%	64%	87%	78%	64%	29%	65%	61%	56%	40%	43%
6th Graders																	
Reading and Mathematics	2023	35%	39%	54%	39%	39%	67%	62%	81%	36%	60%	21%	63%	56%	50%	32%	31%
	2022	31%	36%	49%	32%	35%	61%	38%	80%	50%	58%	18%	47%	52%	42%	26%	24%
Reading and Mathematics Including EOC	2023	35%	39%	54%	39%	39%	67%	62%	81%	36%	60%	21%	63%	56%	50%	32%	31%
5	2022	31%	36%	49%	32%	35%	61%	38%	80%	50%	58%	18%	47%	52%	42%	26%	24%
Reading Including EOC	2023	52%	55%		56%	55%	77%	69%	88%		71%	29%	72%	69%	64%	48%	46%
	2022	43%	47%		43%	45%	68%	55%	82%			22%	59%	60%	52%	37%	33%
Math Including EOC	2023	40%	45%		42%	46%	73%	69%	87%			28%	70%	62%	57%	39%	38%
5	2022	40%	46%		42%	48%	72%	41%	88%			25%	64%	63%		39%	39%
7th Graders																	
Reading and Mathematics	2023	37%	41%	52%	36%	39%	65%	46%	76%	57%	62%	20%	57%	54%	47%	30%	27%
5	2022	32%	36%		30%	35%	59%	50%	77%		56%	18%	52%	50%	40%	28%	21%
Reading and Mathematics Including EOC	2023	38%	42%		36%	40%		48%				20%	58%	56%		31%	28%
	2022	33%	37%	48%	31%	36%	60%	52%	83%	38%	57%	18%	55%	51%	41%	28%	22%
Reading Including EOC	2023	55%	56%	65%	52%	53%	76%	56%	87%	64%	75%	26%	68%	66%	62%	46%	40%
	2022	56%	57%	65%	55%	54%	75%	64%	88%	38%	70%	27%	68%	66%	61%	48%	37%
Math Including EOC	2023	43%	47%	59%	41%	46%	71%	48%	89%	64%	67%	25%	64%	62%	53%	37%	36%
	2022	37%	41%	54%	36%	42%	65%	60%	86%	46%	63%	22%	61%	57%	47%	34%	30%
8th Graders																	
Reading and Mathematics	2023	31%	32%	42%	32%	36%	50%	57%	83%	25%	53%	18%	52%	43%	42%	33%	26%
	2022	27%	30%		27%	32%	46%	22%	76%		51%	15%	53%	40%	37%	27%	20%
Reading and Mathematics Including EOC	2023	44%	46%		44%	48%		63%				18%	63%	61%		41%	33%
	2022	41%	44%	56%	39%	45%	65%	47%	85%	57%	63%	16%	61%	58%	48%	37%	30%
Reading Including EOC	2023	58%	59%		59%	60%	78%	74%	94%	54%	79%	24%	71%	71%	66%	55%	43%
	2022	58%	58%		52%	56%		60%				23%	70%	67%		48%	38%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	55%	67%	53%	58%	75%	67%	94%	62%	75%	29%	72%	69%	61%	51%	46%
	2022	48%	52%	65%	48%	56%	74%	60%	92%	57%	72%	21%	73%	68%	58%	48%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	52%	37%	39%	63%	49%	81%	37%	58%	21%	55%	53%	49%	32%	33%
	2022	34%	37%	49%	33%	37%	58%	42%	79%	40%	55%	19%	50%	50%	45%	30%	28%
Reading and Mathematics Including EOC	2023	39%	42%	54%	39%	41%	65%	50%	84%	42%	61%	21%	56%	56%	51%	34%	34%
	2022	36%	39%	51%	35%	39%	61%	44%	81%	43%	57%	19%	51%	53%	46%	31%	30%
Reading Including EOC	2023	53%	55%	65%	54%	54%	74%	57%	87%	47%	72%	27%	65%	66%	63%	47%	44%
	2022	53%	55%	63%	52%	53%	72%	53%	86%	47%	67%	26%	63%	65%	60%	46%	41%
Math Including EOC	2023	47%	50%	62%	46%	51%	72%	60%	90%	58%	67%	30%	68%	64%	58%	44%	46%
	2022	43%	47%	60%	42%	48%	69%	56%	88%	64%	66%	26%	63%	62%	54%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	56%	62%	56%	60%	64%	46%	76%	64%	61%	49%	53%	62%	63%	55%	57%
Grade 4 Mathematics	2023	63%	65%	73%	65%	71%	76%	54%	86%	50%	71%	57%	73%	73%	74%	67%	69%
Grade 5 ELA/Reading	2023	65%	64%	69%	66%	60%	74%	70%	89%	44%	73%	45%	67%	69%	70%	57%	60%
Grade 5 Mathematics	2023	71%	68%	73%	70%	68%	75%	77%	92%	81%	69%	70%	78%	73%	73%	64%	71%
Grade 6 ELA/Reading	2023	51%	54%	66%	56%	59%	72%	67%	85%	40%	65%	47%	64%	67%	63%	54%	54%
Grade 6 Mathematics	2023	54%	59%	72%	66%	65%	76%	81%	88%	55%	74%	66%	77%	71%	73%	63%	61%
Grade 7 ELA/Reading	2023	71%	70%	74%	70%	68%	78%	81%	89%	92%	77%	50%	77%	74%	73%	65%	62%
Grade 7 Mathematics	2023	56%	51%	49%	39%	45%	57%	45%	65%	43%	50%	43%	57%	48%	51%	43%	41%
Grade 8 ELA/Reading	2023	63%	63%	72%	67%	68%	74%	70%	91%	92%	73%	50%	71%	73%	69%	66%	63%
Grade 8 Mathematics	2023	74%	75%	7 9 %	76%	79%	79%	83%	89%	64%	82%	65%	84%	79%	80%	77%	78%
End of Course English I	2023	57%	59%	62%	57%	55%	68%	79%	76%	67%	69%	45%	55%	63%	61%	54%	50%
End of Course English II	2023	74%	74%	74%	69%	69%	79%	71%	78%	83%	78%	54%	60%	75%	72%	67%	59%
End of Course Algebra I	2023	76%	72%	73%	69%	65%	78%	64%	92%	81%	73%	66%	78%	73%	72%	60%	60%
All Grades Both Subjects	2023	64%	64%	70%	64%	64%	74%	68%	86%	68%	71%	55%	69%	70%	69%	61%	61%
All Grades ELA/Reading	2023	63%	63%	69%	63%	63%	73%	68%	84%	72%	71%	49%	64%	69%	67%	60%	58%
All Grades Mathematics	2023	66%	66%	71%	65%	66%	75%	67%	88%	63%	72%	62%	75%	71%	72%	63%	64%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	35%	40%	44%	37%	43%	33%	47%	*	45%	25%	22%	38%	46%	37%	35%
Grade 4 Mathematics	2023	27%	27%	35%	32%	32%	41%	38%	64%	*	30%	18%	50%	32%	41%	32%	31%
Grade 5 ELA/Reading	2023	37%	34%	38%	32%	33%	46%	*	58%	*	53%	20%	48%	35%	44%	33%	32%
Grade 5 Mathematics	2023	48%	46%	51%	53%	47%	55%	*	56%	*	67%	36%	67%	50%	52%	47%	48%
Grade 6 ELA/Reading	2023	26%	28%	36%	30%	37%	38%	*	36%	*	26%	23%	46%	36%	36%	33%	32%
Grade 6 Mathematics	2023	35%	36%	43%	45%	41%	45%	*	67%	*	45%	30%	57%	43%	43%	40%	39%
Grade 7 ELA/Reading	2023	39%	38%	37%	33%	36%	39%	44%	67%	*	28%	19%	40%	37%	38%	34%	33%
Grade 7 Mathematics	2023	22%	21%	25%	14%	22%	38%	*	20%	-	24%	13%	30%	25%	25%	22%	20%
Grade 8 ELA/Reading	2023	39%	40%	47%	46%	45%	49%	40%	82%	*	29%	27%	60%	50%	40%	44%	42%
Grade 8 Mathematics	2023	49%	49%	62%	66%	63%	59%	67%	86%	*	60%	34%	57%	62%	63%	61%	60%
End of Course English I	2023	26%	28%	31%	31%	25%	45%	*	40%	-	25%	15%	71%	32%	27%	24%	23%
End of Course English II	2023	41%	41%	43%	38%	38%	57%	60%	43%	*	53%	29%	50%	45%	39%	39%	31%
End of Course Algebra I	2023	58%	52%	48%	48%	45%	51%	*	80%	-	56%	38%	60%	44%	55%	45%	39%
All Grades Both Subjects	2023	38%	37%	42%	41%	39%	47%	47%	56%	67%	43%	25%	49%	41%	43%	39%	36%
All Grades ELA/Reading	2023	35%	35%	39%	37%	36%	46%	37%	54%	67%	37%	23%	43%	39%	39%	35%	33%
All Grades Mathematics	2023	40%	39%	45%	45%	43%	49%	60%	59%	67%	47%	28%	55%	44%	47%	43%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Lev								
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	78%	85%	70%	-	*	85%	69%	100%	69%	79%	68%	45%	80%	88%	69%	95%
	2022	74%	76%	83%	67%	-	-	83%	66%	85%	62%	76%	60%	*	75%	86%	64%	92%
At Meets Grade Level or Above	2023	49%	52%	63%	37%	-	*	52%	36%	100%	36%	54%	34%	14%	52%	68%	37%	78%
	2022	48%	51%	61%	35%	-	-	45%	35%	85%	32%	52%	29%	*	45%	67%	33%	71%
At Masters Grade Level	2023	20%	22%	32%	13%	-	*	25%	12%	16%	11%	24%	10%	6%	17%	36%	12%	40%
	2022	23%	26%	35%	15%	-	-	9%	15%	15%	12%	29%	10%	*	17%	39%	13%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	85%	69%	-	-	80%	68%	100%	66%	80%	64%	23%	77%	88%	67%	94%
	2022	75%	76%	82%	65%	-	-	85%	65%	67%	58%	76%	55%	-	72%	86%	61%	90%
At Meets Grade Level or Above	2023	53%	55%	64%	37%	-	-	52%	36%	100%	36%	53%	34%	13%	50%	71%	37%	81%
	2022	53%	55%	63%	36%	-	-	50%	36%	67%	32%	55%	28%	-	44%	69%	34%	74%
At Masters Grade Level	2023	20%	22%	30%	13%	-	-	30%	12%	22%	10%	22%	8%	5%	13%	34%	11%	34%
	2022	25%	27%	34%	16%	-	-	15%	16%	17%	12%	30%	9%	-	20%	39%	14%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	84%	75%	-	-	90%	75%	100%	72%	78%	71%	71%	81%	87%	73%	93%
	2022	72%	75%	82%	71%	-	-	81%	71%	100%	67%	76%	65%	-	78%	85%	69%	91%
At Meets Grade Level or Above	2023	45%	48%	60%	41%	-	-	56%	40%	100%	38%	55%	35%	24%	53%	64%	39%	72%
	2022	42%	46%	57%	37%	-	-	38%	37%	100%	34%	49%	30%	-	47%	62%	35%	66%
At Masters Grade Level	2023	19%	21%	31%	14%	-	-	20%	14%	11%	14%	27%	12%	14%	21%	34%	14%	42%
	2022	20%	23%	32%	15%	-	-	4%	15%	17%	15%	29%	12%	-	18%	35%	15%	37%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	86%	52%	-	-	89%	51%	*	74%	*	74%	-	83%	89%	70%	98%
	2022	76%	78%	85%	53%	-	-	*	52%	*	66%	*	66%	-	79%	89%	63%	97%
At Meets Grade Level or Above	2023	47%	51%	63%	21%	-	-	33%	20%	*	36%	*	36%	-	57%	69%	34%	83%
	2022	47%	51%	63%	23%	-	-	*	23%	*	33%	*	33%	-	46%	69%	31%	74%
At Masters Grade Level	2023	18%	21%	32%	5%	-	-	22%	5%	*	10%	*	10%	-	19%	37%	9%	45%
	2022	21%	24%	34%	6%	-	-	*	6%	*	11%	*	11%	-	15%	39%	10%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	86%	*	-	*	-	-	-	62%	*	62%	59%	82%	89%	63%	94%
	2022	75%	77%	84%	-	-	-	-	-	-	53%	*	53%	*	73%	89%	55%	93%
At Meets Grade Level or Above	2023	52%	54%	65%	*	-	*	-	-	-	27%	*	27%	9%	51%	70%	28%	76%
	2022	50%	54%	64%	-	-	-	-	-	-	23%	*	23%	*	39%	71%	24%	70%
At Masters Grade Level	2023	27%	31%	42%	*	-	*	-	-	-	9%	*	10%	0%	15%	48%	10%	46%
	2022	30%	35%	46%	-	-	-	-	-	-	8%	*	8%	*	14%	52%	9%	43%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	70%	57%	-	-	70%			60%	64%	60%	33%	62%	72%	59%	77%
All Grades ELA/Reading	2023	63%	63%	69%	51%	-	-	61%	50%	*	59%	59%	59%	25%	59%	71%	57%	76%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	School Year	State	Region 06		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	71%	64%	-	-	79%	64%	*	62%	69%	62%	42%	65%	73%	63%	78%
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	42%	35%	-	-	43%	34%	*	36%	38%	36%	0%	43%	45%	36%	68%
All Grades ELA/Reading	2023	35%	35%	39%	31%	-	-	40%	30%	*	32%	43%	32%	*	43%	43%	32%	66%
All Grades Mathematics	2023	40%	39%	45%	39%	-	-	*	39%	-	42%	34%	42%	*	45%	48%	41%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06	District	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	91%	91%	96%	93%	94%	97%	92%	92%	94%	97%	84%	91%	87%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	2%	4%	4%	3%	6%	4%	5%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	2%	2%	0%	1%	1%	0%	1%	4%	3%	8%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	99%	99%	99%	99%	100%
Included in Accountability	92%	93%	93%	91%	90%	96%	93%	93%	97%	92%	92%	94%	97%	84%	90%	84%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	2%	4%	4%	3%	6%	4%	5%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	6%	0%	3%	2%	0%	1%	3%	0%	1%	5%	4%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	91%	92%	96%	95%	94%	97%	92%	93%	94%	98%	85%	92%	90%
Not Included in Accountability: Mobile	5%	4%	4%	8%	4%	2%	4%	4%	3%	7%	4%	5%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	1%	0%	1%	1%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	97%	100%	100%	98%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	91%	92%	96%	90%	96%	97%	91%	93%	94%	98%	85%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	2%	5%	3%	3%	6%	5%	5%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	3%	1%	0%	1%	1%	0%	0%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	3%	0%	0%	2%	1%	1%	1%	1%	1%	1%

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	2%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	98%	99%	98%	98%	99%	100%	98%	96%	96%	99%	98%	98%	99%
Included in Accountability	94%	94%	94%	91%	94%	96%	93%	96%	95%	92%	91%	89%	98%	85%	93%	89%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	2%	5%	3%	5%	5%	5%	7%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	2%	2%	1%	2%	2%	1%	0%	2%	4%	4%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	2%	0%	0%	2%	3%	4%	1%	2%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	93%	92%	87%	95%	*	99%	*	98%	*	*	94%	88%	85%	71%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	98%	98%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	91%	91%	96%	96%	94%	92%	92%	91%	95%	97%	84%	93%	87%
Not Included in Accountability: Mobile	5%	5%	4%	8%	4%	3%	2%	4%	6%	6%	5%	4%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	1%	1%	0%	0%	2%	0%	1%	4%	2%	8%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	2%	2%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	98%	99%	98%	99%	99%	99%	99%	100%
Included in Accountability	92%	92%	92%	91%	89%	96%	96%	94%	90%	92%	90%	95%	97%	83%	92%	84%
Not Included in Accountability: Mobile	5%	5%	4%	8%	4%	3%	2%	4%	7%	7%	5%	3%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	6%	0%	2%	2%	1%	0%	3%	0%	1%	5%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	98%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	90%	92%	96%	98%	94%	91%	91%	92%	96%	98%	84%	93%	90%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	8%	5%	3%	2%	5%	7%	7%	5%	3%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	1%	0%	0%	1%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	2%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	2%	1%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	99%	98%	99%	100%	98%	97%	98%	99%	98%	98%	99%
Included in Accountability	93%	93%	94%	90%	92%	96%	94%	95%	94%	92%	92%	93%	98%	84%	93%	89%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	3%	4%	3%	6%	6%	5%	5%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	0%	1%	0%	0%	3%	1%	5%
Not Tested	2%	1%	1%	2%	1%	1%	2%	1%	0%	2%	3%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	2%	1%	0%	2%	3%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	99%	97%	99%	100%	98%	96%	99%	99%	98%	98%	98%
Included in Accountability	94%	94%	95%	92%	94%	96%	90%	97%	100%	94%	91%	93%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	2%	7%	2%	0%	4%	4%	6%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	3%	1%	4%
Not Tested	2%	1%	1%	1%	1%	1%	3%	1%	0%	2%	4%	1%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	1%	1%	3%	1%	0%	2%	3%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	93%	89%	86%	95%	*	96%	*	93%	20%	-	94%	76%	78%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	94.1%	94.0%	93.7%	94.3%	94.3%	96.3%	93.0%	94.1%	92.7%	93.0%	94.1%
2020-21	95.0%	94.9%	96.2%	95.3%	95.4%	96.8%	96.1%	98.7%	96.4%	96.6%	94.6%	94.5%	95.2%
Chronic Absenteeism													
2021-22	25.7%	19.7%	16.4%	19.1%	18.5%	15.0%	11.7%	7.2%	24.2%	17.5%	23.4%	22.4%	16.5%
2020-21	15.0%	15.1%	10.3%	14.8%	13.0%	8.1%	9.3%	2.1%	10.6%	9.3%	17.0%	16.6%	12.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.2%	0.3%	0.2%	0.1%	1.9%	0.0%	0.0%	0.5%	0.1%	0.3%	0.3%
2020-21	0.9%	0.5%	0.3%	0.9%	0.3%	0.2%	2.6%	0.2%	4.0%	0.0%	0.7%	0.5%	0.2%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	0.2%	0.3%	0.2%	0.3%	0.0%	0.1%	0.0%	0.1%	0.4%	0.3%	0.4%
2020-21	2.4%	1.3%	0.5%	0.4%	0.4%	0.6%	0.0%	0.0%	3.2%	0.6%	0.9%	0.7%	0.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.7%	96.5%	97.4%	96.3%	96.4%	100.0%	98.6%	88.9%	96.0%	90.5%	94.3%	90.5%
Received TxCHSE	0.3%	0.5%	0.5%	0.5%	0.3%	0.7%	0.0%	0.0%	0.0%	0.7%	0.3%	0.7%	0.0%
Continued HS	3.5%	2.6%	1.8%	1.7%	2.4%	1.5%	0.0%	0.9%	0.0%	2.7%	7.4%	2.8%	6.3%
Dropped Out	6.4%	4.1%	1.2%	0.5%	1.0%	1.5%	0.0%	0.5%	11.1%	0.7%	1.8%	2.2%	3.2%
Graduates and TxCHSE	90.0%	93.2%	97.0%	97.8%	96.7%	97.0%	100.0%	98.6%	88.9%	96.6%	90.8%	95.0%	90.5%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	98.8%	99.5%	99.0%	98.5%	100.0%	99.5%	88.9%	99.3%	98.2%	97.8%	96.8%
Class of 2021													
Graduated	90.0%	92.8%	96.5%	95.7%	95.9%	96.9%	92.3%	99.0%	100.0%	94.8%	88.8%	95.1%	90.4%
Received TxCHSE	0.3%	0.5%	0.5%	0.8%	0.2%	0.5%	0.0%	0.5%	0.0%	0.7%	0.0%	0.6%	0.0%
Continued HS	3.9%	2.7%	2.0%	1.6%	2.8%	1.5%	0.0%	0.5%	0.0%	3.0%	9.2%	2.5%	6.6%
Dropped Out	5.8%	4.0%	1.1%	1.9%	1.0%	1.1%	7.7%	0.0%	0.0%	1.5%	2.0%	1.9%	3.0%
Graduates and TxCHSE	90.3%	93.3%	96.9%	96.5%	96.2%	97.4%	92.3%	99.5%	100.0%	95.6%	88.8%	95.7%	90.4%
Graduates, TxCHSE, and Continuers	94.2%	96.0%	98.9%	98.1%	99.0%	98.9%	92.3%	100.0%	100.0%	98.5%	98.0%	98.1%	97.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.5%	98.0%	96.8%	98.4%	97.9%	92.3%	99.5%	100.0%	96.3%	93.1%	97.1%	97.0%
Received TxCHSE	0.4%	0.6%	0.6%	1.1%	0.3%	0.7%	0.0%	0.5%	0.0%	0.7%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.7%	0.3%	0.3%	0.2%	0.4%	0.0%	0.0%	0.0%	1.5%	4.5%	0.3%	0.0%
Dropped Out	6.3%	4.3%	1.1%	1.9%	1.0%	1.0%	7.7%	0.0%	0.0%	1.5%	2.4%	1.9%	3.0%
Graduates and TxCHSE	92.7%	95.1%	98.6%	97.9%	98.7%	98.6%	92.3%	100.0%	100.0%	97.0%	93.1%	97.8%	97.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	98.9%	98.1%	99.0%	99.0%	92.3%	100.0%	100.0%	98.5%	97.6%	98.1%	97.0%
Class of 2020													
Graduated	92.2%	94.1%	98.4%	99.1%	97.9%	98.6%	100.0%	99.5%	100.0%	98.3%	95.9%	97.1%	94.0%
Received TxCHSE	0.5%	0.8%	0.6%	0.6%	0.6%	0.7%	0.0%	0.0%	0.0%	0.8%	0.0%	1.1%	0.8%
Continued HS	1.1%	0.6%	0.2%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.2%	1.2%
Dropped Out	6.2%	4.6%	0.8%	0.3%	1.3%	0.6%	0.0%	0.0%	0.0%	0.8%	3.0%	1.6%	4.0%
Graduates and TxCHSE	92.7%	94.9%	99.0%	99.7%	98.4%	99.3%	100.0%	99.5%	100.0%	99.2%	95.9%	98.2%	94.8%
Graduates, TxCHSE, and Continuers	93.8%	95.4%	99.2%	99.7%	98.7%	99.4%	100.0%	100.0%	100.0%	99.2%	97.0%	98.4%	96.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.3%	98.5%	99.1%	98.1%	98.7%	100.0%	100.0%	100.0%	98.3%	96.6%	97.3%	95.2%
Received TxCHSE	0.5%	0.8%	0.6%	0.6%	0.6%	0.8%	0.0%	0.0%	0.0%	0.8%	0.4%	1.2%	0.8%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.2%	4.6%	0.8%	0.3%	1.3%	0.6%	0.0%	0.0%	0.0%	0.8%	2.6%	1.5%	4.0%
Graduates and TxCHSE	93.2%	95.2%	99.2%	99.7%	98.7%	99.4%	100.0%	100.0%	100.0%	99.2%	97.0%	98.5%	96.0%
Graduates, TxCHSE, and Continuers	93.8%	95.4%	99.2%	99.7%	98.7%	99.4%	100.0%	100.0%	100.0%	99.2%	97.4%	98.5%	96.0%
Class of 2019													
Graduated	92.6%	93.5%	97.9%	96.3%	98.8%	97.4%	100.0%	99.5%	100.0%	96.8%	96.4%	96.6%	96.8%
Received TxCHSE	0.6%	1.1%	1.3%	0.9%	0.8%	1.7%	0.0%	0.5%	0.0%	2.1%	0.9%	1.8%	1.4%
Continued HS	0.6%	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	5.0%	0.8%	2.5%	0.4%	0.8%	0.0%	0.0%	0.0%	1.1%	2.7%	1.5%	1.8%
Graduates and TxCHSE	93.2%	94.6%	99.2%	97.2%	99.6%	99.2%	100.0%	100.0%	100.0%	98.9%	97.3%	98.4%	98.2%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	99.2%	97.5%	99.6%	99.2%	100.0%	100.0%	100.0%	98.9%	97.3%	98.5%	98.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	92.7%	94.0%	93.8%	92.7%	94.9%	93.3%	97.7%	88.9%	92.3%	80.2%	90.4%	85.7%
Class of 2021	90.0%	92.8%	94.4%	93.4%	92.7%	95.6%	85.7%	98.5%	88.9%	94.8%	82.4%	91.2%	81.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2022	3.7%	4.2%	0.9%	1.7%	0.8%	0.9%	0.0%	0.5%	0.0%	0.7%	2.7%	0.8%	0.3%
Class of 2021	3.8%	2.8%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

										Two or			
	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.0%	89.4%	82.7%	86.3%	92.3%	85.7%	96.8%	87.5%	89.5%	57.8%	80.5%	75.5%
Class of 2021	81.9%	84.1%	88.4%	81.7%	85.2%	91.1%	83.3%	97.4%	87.5%	92.2%	52.1%	79.6%	70.2%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	88.2%	90.3%	84.4%	87.1%	93.2%	85.7%	97.2%	87.5%	90.2%	60.5%	81.4%	75.8%
Class of 2021	85.7%	86.9%	88.5%	81.7%	85.4%	91.2%	83.3%	97.4%	87.5%	92.2%	52.1%	79.8%	70.6%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	51.2%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.2%	0.9%	1.7%	0.8%	0.9%	0.0%	0.5%	0.0%	0.7%	2.8%	0.8%	0.3%
2020-21	3.8%	2.9%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.8%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.2%	87.4%	82.0%	83.6%	90.8%	85.7%	95.9%	77.8%	87.7%	53.5%	78.3%	71.5%
2020-21	80.4%	83.0%	87.0%	80.2%	83.8%	89.6%	90.9%	97.5%	87.5%	91.3%	48.3%	77.9%	68.7%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	86.5%	88.3%	83.7%	84.4%	91.7%	85.7%	96.4%	77.8%	88.4%	56.3%	79.1%	71.8%
2020-21	84.1%	85.8%	87.1%	80.2%	84.0%	89.6%	90.9%	97.5%	87.5%	91.3%	47.9%	77.9%	69.5%

Texas Education Agency 2022-23 Graduation Profile (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		rereent	count	rereent
Total Graduates	4,669	100.0%	368,686	100.0%
By Ethnicity:				
African American	411	8.8%	45,227	12.3%
Hispanic	1,739	37.2%	191,125	51.8%
White	2,128	45.6%	103,171	28.0%
American Indian	14	0.3%	1,159	0.3%
Asian	222	4.8%	18,794	5.1%
Pacific Islander	9	0.2%	569	0.2%
Two or More Races	146	3.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	544	11.7%	51,023	13.8%
Foundation H.S. Program (Endorsement)	43	0.9%	14,179	3.8%
Foundation H.S. Program (DLA)	4,082	87.4%	302,917	82.2%
Special Education Graduates	327	7.0%	32,447	8.8%
Economically Disadvantaged Graduates	1,482	31.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	340	7.3%	40,398	11.0%
At-Risk Graduates	1,650	35.3%	159,689	43.3%
CTE Completers	787	16.9%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achiever		İ				
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	68.2%	69.7%	54.0%	60.8%	77.7%	85.7%	90.1%	66.7%	69.2%	78.3%	54.0%	48.5%
2020-21	65.2%	63.5%	64.7%	50.3%	56.9%	71.4%	45.5%	87.3%	37.5%	66.1%	79.3%	48.6%	38.2%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	48.9%	55.1%	37.0%	42.3%	65.7%	64.3%	84.2%	55.6%	58.9%	5.8%	31.2%	16.8%
2020-21	52.7%	48.7%	56.0%	38.2%	45.8%	64.7%	27.3%	86.3%	37.5%	55.9%	3.8%	34.5%	14.7%
TSI Criteria	Gradua	tes in Eng	lish Lang	juage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	54.7%	60.0%	45.0%	44.4%	71.9%	57.1%	89.2%	77.8%	69.9%	9.5%	35.1%	11.2%
2020-21	56.1%	54.2%	59.1%	44.9%	46.2%	69.6%	45.5%	80.2%	50.0%	66.1%	5.9%	37.3%	13.5%
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	48.1%	55.0%	39.4%	40.7%	66.2%	50.0%	86.5%	55.6%	60.3%	10.1%	31.6%	11.8%
2020-21	45.7%	45.1%	52.7%	41.7%	39.7%	62.5%	45.5%	81.7%	25.0%	50.4%	7.2%	31.9%	10.8%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	42.6%	48.8%	32.1%	33.2%	60.8%	50.0%	82.4%	55.6%	54.8%	4.9%	23.1%	5.9%
2020-21	40.4%	40.3%	47.0%	33.7%	33.6%	57.5%	27.3%	77.2%	25.0%	47.2%	3.1%	24.6%	5.8%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	19.7%	29.7%	12.4%	24.6%	33.2%	14.3%	68.9%	0.0%	30.8%	0.6%	15.2%	13.8%
2020-21	21.3%	20.0%	30.2%	9.9%	25.2%	34.4%	18.2%	66.0%	25.0%	33.9%	2.4%	16.8%	9.3%
Associate I	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	22.8%	28.6%	17.0%	18.3%	36.7%	35.7%	50.9%	33.3%	30.8%	1.2%	13.4%	0.9%
2020-21	25.9%	23.9%	31.1%	19.3%	22.9%	37.9%	9.1%	50.8%	25.0%	34.6%	1.4%	16.0%	1.9%
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	lilitary R	eady (Ani	nual Grad	uates)									
2021-22	33.5%	33.8%	29.9%	24.8%	30.4%	30.9%	42.9%	26.6%	22.2%	30.1%	78.0%	30.6%	35.3%
2020-21	24.2%	23.7%	16.0%	15.2%	17.6%	14.9%	18.2%	14.7%	0.0%	18.9%	79.0%	17.6%	25.1%
Approved I	ndustry-	Based Ce	rtificatior	(Annual C	Graduates)								
2021-22	28.0%	29.1%	25.7%	16.1%	25.3%	28.0%	35.7%	24.8%	11.1%	26.0%	20.2%	24.3%	26.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	10.8%	5.3%	11.7%	10.5%	18.2%	14.2%	0.0%	15.7%	3.1%	9.6%	8.1%
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2020-21	0.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.7%	2.9%	6.8%	3.5%	1.9%	7.1%	0.5%	0.0%	4.1%	39.8%	4.9%	5.6%
2020-21	2.4%	3.1%	3.8%	8.8%	4.4%	2.8%	0.0%	0.5%	0.0%	1.6%	54.5%	6.3%	14.7%
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2021-22	5.0%	4.4%	3.9%	7.8%	4.4%	3.0%	0.0%	1.8%	11.1%	4.8%	56.3%	5.9%	7.9%
2020-21	4.4%	3.8%	3.2%	3.7%	3.5%	3.3%	0.0%	0.5%	0.0%	1.6%	47.9%	4.3%	8.5%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2021-22			11.9%			10.8%		15.8%	33.3%	12.3%	4.6%	11.5%	
	2020-21	25.9%	23.9%	17.2%	19.0%	15.7%	17.7%	0.0%	21.8%	25.0%	15.7%	2.4%	13.8%	2.3%
Mathematics	2021-22	18.7%	18.4%	15.1%	13.6%	15.8%	14.2%	21.4%	20.7%	11.1%	13.7%	4.6%	14.7%	5.6%
	2020-21	19.4%	18.1%	14.7%	14.7%	12.8%	15.7%	9.1%	21.3%	0.0%	15.0%	0.7%	11.2%	2.3%
Both Subjects	2021-22	12.6%	11.1%	6.8%	6.1%	6.8%	6.2%	14.3%	14.0%	11.1%	7.5%	2.1%	5.3%	1.5%
	2020-21	14.4%	13.7%	10.6%	11.5%	8.9%	11.4%	0.0%	18.3%	0.0%	8.7%	0.3%	7.4%	0.8%
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2021-22	11.7%	10.2%	2.5%	2.7%	2.6%	2.4%	7.1%	2.7%	11.1%	2.1%	0.3%	1.7%	2.1%
	2020-21	8.6%	9.6%	5.2%	10.4%	5.4%	4.3%	18.2%	2.0%	0.0%	5.5%	1.0%	7.0%	8.1%
Mathematics	2021-22	14.0%	12.6%	6.5%	10.7%	6.0%	6.6%	0.0%	0.9%	11.1%	6.8%	4.3%	5.7%	3.8%
	2020-21	10.3%	11.8%	8.9%	16.8%	8.6%	8.5%	9.1%	4.6%	0.0%	3.1%	4.8%	9.9%	6.6%
Both Subjects	2021-22	7.5%	6.6%	1.1%	1.2%	1.1%	1.2%	0.0%	0.0%	11.1%	0.7%	0.3%	0.8%	1.2%
	2020-21	4.9%	5.7%	2.7%	6.1%	2.5%	2.3%	0.0%	2.0%	0.0%	1.6%	0.7%	3.4%	3.1%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	21.3%	30.2%	17.3%	23.1%	34.3%	14.8%	70.0%	28.6%	34.9%	1.6%	18.1%	6.8%
	2021	21.1%	19.4%	26.5%	12.7%	21.3%	29.5%	19.2%	62.7%	20.0%	29.3%	1.9%	15.4%	7.1%
English Language Arts	2022	13.2%	9.4%	12.3%	9.1%	9.3%	12.8%	7.4%	34.0%	28.6%	15.9%	0.4%	8.3%	1.9%
	2021	12.1%	8.3%	9.8%	6.5%	7.5%	10.4%	3.8%	27.8%	13.3%	11.3%	0.7%	5.9%	0.8%
Mathematics	2022	6.9%	7.4%	12.1%	5.8%	6.5%	14.4%	7.4%	45.2%	7.1%	15.3%	0.3%	5.1%	1.1%
	2021	6.1%	6.6%	9.8%	4.0%	6.1%	11.5%	7.7%	33.5%	13.3%	10.2%	0.3%	3.9%	1.2%
Science	2022	9.6%	10.0%	15.5%	8.0%	9.3%	18.0%	11.1%	55.0%	14.3%	17.3%	0.4%	7.8%	1.8%
	2021	8.7%	9.5%	13.7%	5.1%	8.7%	15.8%	15.4%	46.7%	13.3%	19.1%	0.4%	5.6%	0.9%
Social Studies	2022	12.5%	11.1%	17. 9 %	10.9%	13.0%	20.5%	7.4%	42.1%	21.4%	23.1%	0.7%	10.7%	3.0%
	2021	11.6%	10.2%	15.1%	6.7%		17.6%		35.4%	6.7%	14.8%	1.5%	9.2%	1.7%
AP/IB Results (Examinees >=	Criterion) (Grad													
All Subjects	2022	53.3%		68.0%	50.0%	55.6%	72.0%	*	87.2%	*	80.6%	33.3%	45.7%	56.9%
5	2021	48.6%	57.4%	65.3%	46.1%		70.4%		81.7%	*	73.5%	50.0%		53.2%
English Language Arts	2022	53.2%	59.9%	69.3%	53.1%		75.5%		89.0%		78.7%			18.8%
	2021	42.7%	53.3%	58.2%	42.3%		64.5%		80.2%		62.5%		27.8%	
Mathematics	2022	50.4%	62.2%	65.6%	50.0%		68.3%		72.8%		68.9%			55.6%
	2021	49.4%	61.9%	64.8%	46.9%		67.1%		75.7%		72.4%			50.0%
Science	2022	44.7%	55.8%	65.7%	45.1%		72.5%		74.6%		74.5%			26.7%
	2021	41.4%	50.9%	63.1%	34.1%		69.0%		75.9%		64.8%			0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	53.7%	56.2%	41.2%	39.8%	60.4%	*	79.7%	*	72.1%	40.0%	28.5%	20.0%
	2021	42.2%	52.1%	54.5%	35.2%	37.1%	60.2%	*	75.0%	*	71.4%	27.3%	30.8%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	66.7%	69.3%	68.1%	54.5%	78.6%	64.3%	95.5%	55.6%	76.7%	23.1%	46.9%	29.9%
	2020-21	70.8%	61.5%	59.9%	54.0%	46.3%	69.6%	36.4%	82.2%	75.0%	62.2%	19.4%	40.9%	20.0%
At/Above Criterion for All Examinees	2021-22	32.1%	38.8%	56.6%	28.9%	39.9%	67.0%	66.7%	83.0%	60.0%	60.7%	7.7%	29.5%	8.8%
	2020-21	32.9%	39.2%	59.2%	30.7%	47.4%	67.0%	*	82.7%	33.3%	57.0%	10.5%	33.9%	11.5%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1035	1106	975	1036	1145	1047	1286	964	1120	836	992	866
	2020-21	1002	1042	1120	986	1058	1153	1150	1268	1010	1162	822	998	870
English Language Arts and Writing	2021-22	506	521	554	494	520	574	514	632	486	565	425	500	427
	2020-21	504	526	563	502	532	580	575	620	514	586	418	502	425
Mathematics	2021-22	496	514	551	481	516	571	532	654	478	555	411	492	440
	2020-21	498	516	557	485	526	572	575	648	496	576	404	496	445
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.9	24.6	18.7	23.7	25.0	*	29.2	*	23.5	18.8	20.0	15.7
	2020-21	20.0	20.4	25.8	19.8	24.2	26.0	23.0	30.3	20.0	27.8	20.8	22.1	17.0
English Language Arts	2021-22	19.2	19.5	24.7	18.5	23.7	25.2	*	29.4	*	23.7	19.2	19.6	14.8
	2020-21	19.6	20.1	25.9	19.5	24.1	26.2	19.5	30.5	20.8	28.2	20.1	21.9	15.3
Mathematics	2021-22	19.3	19.6	23.9	18.4	22.9	24.3	*	28.9	*	22.5	17.3	19.7	15.9
	2020-21	19.9	20.3	25.2	18.7	23.9	25.4	25.0	30.2	19.0	26.9	20.2	21.8	21.0
Science	2021-22	19.8	20.3	24.6	19.2	24.2	24.8	*	28.6	*	23.7	18.6	20.5	16.4
	2020-21	20.3	20.8	25.6	20.9	24.1	25.8	26.0	29.7	19.0	27.4	22.7	22.2	17.0

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2021-22	44.2%	40.6%	43.3%	32.3%	37.4%	48.1%	37.7%	69.6%	36.4%	46.3%	17.3%	32.5%	19.1%
	2020-21	42.5%	40.4%	43.4%	32.9%	37.0%	47.6%	30.8%	74.4%	48.3%	47.3%	17.7%	31.1%	16.8%
English Language Arts	2021-22	16.6%	13.2%	15.0%	11.4%	10.5%	18.0%	13.4%	30.8%	16.1%	16.2%	1.2%	9.0%	1.9%
	2020-21	16.3%	13.8%	15.2%	10.8%	11.1%	18.1%	7.9%	29.7%	17.9%	16.7%	1.5%	8.3%	1.3%
Mathematics	2021-22	19.9%	19.1%	23.2%	15.0%	17.2%	28.0%	19.1%	43.9%	12.9%	25.4%	1.6%	14.2%	4.9%
	2020-21	19.3%	18.8%	21.8 %	12.4%	16.6%	25.7%	12.7%	43.8%	18.5%	24.1%	2.4%	12.8%	3.9%
Science	2021-22	21.1%	22.0%	21.1%	16.4%	17.9%	22.9%	17.6%	39.1%	20.7%	20.8%	13.9%	16.0%	9.8%
	2020-21	20.6%	22.1%	22.2%	18.8%	18.6%	24.2%	12.7%	39.3%	34.6%	23.2%	15.4%	16.3%	9.0%
Social Studies	2021-22	22.8%	19.1%	23.4%	14.9%	16.9%	27.5%	13.0%	54.7%	22.6%	27.5%	1.4%	14.7%	3.4%
	2020-21	22.8%	19.3%	23.9%	14.7%	17.1%	27.8%	12.3%	58.6%	25.0%	28.5%	1.3%	13.6%	2.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IF	IE)								
	2020-21	46.7%	44.1%	46.0%	46.3%	37.8%	50.7%	18.2%	65.0%	25.0%	51.2%	21.8%	36.5%	13.5%
	2019-20	46.1%	43.4%	46.7%	44.6%	38.7%	51.4%	27.8%	63.7%	50.0%	53.4%	25.1%	36.9%	14.1%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	a Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	70,264	100.0%	5,504,150	100.0%	70,783	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	198	0.3%	17,201	0.3%	518	0.7%	25,110	0.5%
Pre-Kindergarten	1,941	2.8%	243,493	4.4%	1,950	2.8%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	1,941	2.8%	203,294	3.7%	1,950	2.8%	203,749	3.7%
Kindergarten	4,812	6.8%	367,180	6.7%	4,832	6.8%	367,633	6.7%
Grade 1	5,123	7.3%	399,048	7.2%	5,131	7.2%	399,419	7.2%
Grade 2	5,076	7.2%	395,639	7.2%	5,086	7.2%	395,969	7.2%
Grade 3	5,241	7.5%	393,583	7.2%	5,254	7.4%	393,871	7.1%
Grade 4	5,105	7.3%	393,765	7.2%	5,111	7.2%	394,020	7.1%
Grade 5	5,196	7.4%	395,111	7.2%	5,205	7.4%	395,384	7.2%
Grade 6	5,184	7.4%	399,341	7.3%	5,192	7.3%	399,557	7.2%
Grade 7	5,451	7.8%	409,362	7.4%	5,453	7.7%	409,566	7.4%
Grade 8	5,630	8.0%	425,589	7.7%	5,636	8.0%	425,758	7.7%
Grade 9	5,642	8.0%	477,875	8.7%	5,644	8.0%	478,101	8.7%
Grade 10	5,734	8.2%	436,752	7.9%	5,751	8.1%	437,002	7.9%
Grade 11	5,150	7.3%	385,894	7.0%	5,185	7.3%	386,246	7.0%
Grade 12	4,781	6.8%	364,317	6.6%	4,835	6.8%	366,512	6.6%
Ethnic Distribution:								
African American	6,649	9.5%	705,310	12.8%	6,706	9.5%	706,775	12.8%
Hispanic	27,630	39.3%	2,915,219	53.0%	27,788	39.3%	2,921,416	52.9%
White	29,152	41.5%	1,410,571	25.6%	29,408	41.5%	1,416,240	25.7%
American Indian	277	0.4%	17,920	0.3%	278	0.4%	17,976	0.3%
Asian	3,647	5.2%	280,306	5.1%	3,667	5.2%	280,742	5.1%
Pacific Islander	121	0.2%	8,696	0.2%	122	0.2%	8,718	0.2%
Two or More Races	2,788	4.0%	166,128	3.0%	2,814	4.0%	166,565	3.0%
Sex:								
Female	34,518	49.1%	2,688,496	48.8%	34,705	49.0%	2,693,780	48.8%
Male	35,746	50.9%	2,815,654	51.2%	36,078	51.0%	2,824,652	51.2%
Economically Disadvantaged	30,927	44.0%	3,415,987	62.1%	31,057	43.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	39,337	56.0%	2,088,163	37.9%	39,726	56.1%	2,097,215	38.0%
Section 504 Students	6,154	8.8%	407,619	7.4%	6,170	8.7%	407,904	7.4%
EB Students/EL	13,601	19.4%	1,269,408	23.1%	13,633	19.3%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	755	1.0%	87,162	1.5%				

Texas Education Agency 2022-23 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	4,138	5.9%	302,409	5.5%	4,144	5.9%	302,615	5.5%
Foster Care	114	0.2%	13,415	0.2%	114	0.2%	13,453	0.2%
Homeless	432	0.6%	72,534	1.3%	434	0.6%	72,654	1.3%
Immigrant	2,773	3.9%	122,390	2.2%	2,783	3.9%	122,504	2.2%
Migrant	34	0.0%	13,769	0.3%	34	0.0%	13,810	0.3%
Title I	21,213	30.2%	3,555,650	64.6%	21,400	30.2%	3,563,890	64.6%
Military Connected	417	0.6%	199,203	3.6%	417	0.6%	199,325	3.6%
At-Risk	28,686	40.8%	2,935,164	53.3%	28,792	40.7%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	13,332	19.0%	1,278,846	23.2%	13,357	18.9%	1,279,697	23.2%
Career and Technical Education	15,164	21.6%	1,459,380	26.5%	15,169	21.4%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	14,114	66.2%	1,203,083	72.3%	14,119	65.9%	1,203,363	72.2%
Gifted and Talented Education	5,771	8.2%	453,585	8.2%	5,771	8.2%	453,689	8.2%
Special Education	6,997	10.0%	693,061	12.6%	7,252	10.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	6,997		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	2,759	39.4%	305,800	44.1%				
Students with Physical Disabilities	1,516	21.7%	138,820	20.0%				
Students with Autism	1,237	17.7%	107,586	15.5%				
Students with Behavioral Disabilities	1,341	19.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	144		10,836					
Mobility (2021-22):								
Total Mobile Students	8,970	13.5%	893,031	16.8%				
By Ethnicity: African American	1,446	2.2%	176,665	3.3%				
Hispanic	3,678	5.5%	462,284	8.7%				
White	3,065	4.6%	180,620	3.4%				
American Indian	22	0.0%	3,221	0.1%				
Asian	346	0.5%	38,716	0.7%				
Pacific Islander	23	0.0%	2,067	0.0%				
Two or More Races	390	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,063	15.4%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	1,785		191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	4,685	17.2%	604,295	18.7%				
Student Attrition (2021-22):			,					
Total Student Attrition	7,645	15.9%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.9%	1.5%	2.0%	4.5%
Grade 1	1.0%	2.5%	1.8%	3.6%
Grade 2	0.6%	1.6%	0.4%	2.0%
Grade 3	0.3%	0.8%	1.2%	0.9%
Grade 4	0.2%	0.5%	0.9%	0.5%
Grade 5	0.1%	0.3%	0.3%	0.4%
Grade 6	0.1%	0.3%	0.0%	0.4%
Grade 7	0.2%	0.4%	0.2%	0.5%
Grade 8	0.4%	0.4%	0.9%	0.5%
Grade 9	1.4%	8.7%	1.2%	12.6%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	34	0.1%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.5	18.7
Grade 1	20.0	19.1
Grade 2	19.8	19.1
Grade 3	19.8	19.3
Grade 4	19.7	19.4
Grade 5	22.8	20.8
Grade 6	22.9	19.2
Secondary:		
English/Language Arts	20.4	16.2
Foreign Languages	23.6	18.8
Mathematics	21.3	17.5
Science	21.9	18.5
Social Studies	23.7	18.9

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	8,910.5	100.0%	763,729.4	100.0%	
Professional Staff:	5,803.5	65.1%	489,326.8	64.1%	
Teachers	4,517.6	50.7%	371,646.7	48.7%	
Professional Support	849.9	9.5%	82,878.8	10.9%	
Campus Administration (School Leadership)	331.5	3.7%	25,300.5	3.3%	
Central Administration	104.5	1.2%	9,500.8	1.2%	
Educational Aides:	839.5	9.4%	86,185.9	11.3%	
Auxiliary Staff:	2,267.5	25.4%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	65.0	n/a	4,258.0	n/a	
Part-time Librarians	1.0	n/a	646.0	n/a	
Full-time Counselors	175.0	n/a	13,815.0	n/a	
Part-time Counselors	4.0	n/a	1,240.0	n/a	
Total Minority Staff:	3,187.1	35.8%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	295.0	6.5%	44,033.4	11.8%	
Hispanic	768.9	17.0%	110,015.9	29.6%	
White	3,317.5	73.4%	203,967.5	54.9%	
American Indian	13.0	0.3%	1,274.2	0.3%	
Asian	65.4	1.4%	7,310.0	2.0%	
Pacific Islander	2.0	0.0%	514.6	0.1%	
Two or More Races	55.7	1.2%	4,531.1	1.2%	
Teachers by Sex:					
Males	898.2	19.9%	90,752.5	24.4%	
Females	3,619.3	80.1%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	37.8	0.8%	7,591.2	2.0%	
Bachelors	3,281.0	72.6%	268,238.6	72.2%	
Masters	1,158.4	25.6%	92,878.9	25.0%	
Doctorate	40.3	0.9%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	284.2	6.3%	36,179.6	9.7%	
1-5 Years Experience	1,175.0	26.0%	97,667.0	26.3%	
6-10 Years Experience	1,014.5	22.5%	76,209.5	20.5%	
11-20 Years Experience	1,378.8		101,173.2	27.2%	

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	568.0	12.6%	49,550.0	13.3%	
Over 30 Years Experience	97.1	2.1%	10,867.4	2.9%	
Number of Students per Teacher	15.6	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	7.8	6.1
Average Years Experience of Principals with District	7.4	5.3
Average Years Experience of Assistant Principals	6.7	5.2
Average Years Experience of Assistant Principals with District	5.7	4.4
Average Years Experience of Teachers:	11.1	11.0
Average Years Experience of Teachers with District:	6.5	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$58,989	\$53,300
1-5 Years Experience	\$60,978	\$56,516
6-10 Years Experience	\$62,690	\$59,732
11-20 Years Experience	\$65,508	\$63,389
21-30 Years Experience	\$69,489	\$67,876
Over 30 Years Experience	\$75,759	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$64,008	\$60,717
Professional Support	\$73,797	\$72,022
Campus Administration (School Leadership)	\$88,147	\$85,167
Central Administration	\$99,138	\$112,702
Instructional Staff Percent:	65.2%	65.1%
Turnover Rate for Teachers:	16.2%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
		a : :
Contracted Instructional Staff:	7.7	2,105.4

	Distr	ict	Stat	e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	74	\$5,707	5,474	\$5,974		
Exemplary	77	\$11,439	4,862	\$11,898		
Master	43	\$21,381	2,224	\$21,920		

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	313.7	6.9%	22,050.2	5.9%			
Career and Technical Education	217.6	4.8%	19,907.7	5.4%			
Compensatory Education	113.1	2.5%	11,928.5	3.2%			
Gifted and Talented Education	1.4	0.0%	6,181.8	1.7%			
Regular Education	2,925.9	64.8%	262,398.5	70.6%			
Special Education	640.5	14.2%	36,110.2	9.7%			
Other	305.4	6.8%	13,069.7	3.5%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.