

2019-20 Texas Academic Performance Report

District Name: **CONROE ISD**

District Number: **170902**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Assistance

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District Name: CONROE ISD
 County Name: MONTGOMERY
 District Number: 170902

Texas Education Agency
 Texas Academic Performance Report
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current & Monitored)	
										Races	(Current)	(Former)	Enrolled	Enrolled			
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	81%	68%	75%	87%	74%	93%	69%	82%	46%	79%	81%	81%	69%	71%
	2018	77%	79%	84%	75%	78%	90%	90%	97%	75%	91%	55%	75%	84%	85%	74%	73%
At Meets Grade Level or Above	2019	45%	45%	54%	37%	43%	63%	52%	76%	31%	59%	26%	52%	54%	54%	35%	36%
	2018	43%	44%	53%	38%	41%	62%	42%	76%	25%	68%	33%	41%	53%	55%	34%	32%
At Masters Grade Level	2019	27%	28%	36%	20%	24%	44%	39%	59%	15%	43%	10%	32%	36%	35%	17%	20%
	2018	25%	26%	34%	21%	22%	43%	32%	59%	17%	39%	13%	23%	34%	35%	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	85%	73%	81%	90%	78%	94%	85%	84%	49%	84%	86%	85%	76%	80%
	2018	78%	80%	87%	76%	84%	91%	81%	98%	75%	88%	60%	79%	88%	85%	79%	83%
At Meets Grade Level or Above	2019	49%	51%	60%	41%	49%	69%	48%	86%	62%	66%	29%	56%	61%	58%	41%	48%
	2018	47%	49%	62%	44%	55%	67%	68%	89%	33%	72%	37%	60%	63%	59%	47%	53%
At Masters Grade Level	2019	25%	26%	36%	17%	25%	44%	30%	63%	15%	43%	10%	31%	36%	33%	18%	23%
	2018	23%	25%	35%	21%	27%	41%	32%	66%	8%	44%	14%	32%	36%	33%	21%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	76%	84%	72%	78%	88%	96%	97%	75%	84%	47%	77%	84%	82%	72%	75%
	2018	73%	74%	81%	73%	73%	87%	81%	96%	*	86%	43%	81%	81%	81%	68%	66%
At Meets Grade Level or Above	2019	44%	45%	56%	41%	44%	65%	65%	85%	42%	64%	28%	55%	57%	54%	37%	38%
	2018	46%	47%	58%	44%	44%	67%	38%	80%	*	64%	27%	56%	57%	58%	36%	34%
At Masters Grade Level	2019	22%	23%	32%	20%	21%	41%	27%	61%	17%	37%	10%	31%	32%	32%	16%	16%
	2018	24%	25%	35%	23%	23%	43%	31%	63%	*	41%	9%	36%	36%	35%	16%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	86%	73%	83%	90%	96%	99%	83%	89%	50%	89%	87%	84%	77%	82%
	2018	78%	80%	88%	77%	85%	92%	81%	99%	*	89%	54%	88%	89%	87%	80%	82%
At Meets Grade Level or Above	2019	48%	51%	66%	46%	58%	73%	68%	92%	33%	74%	36%	66%	67%	61%	49%	55%
	2018	49%	51%	65%	47%	56%	73%	69%	88%	*	70%	32%	68%	66%	63%	47%	51%
At Masters Grade Level	2019	28%	32%	45%	27%	34%	53%	36%	79%	8%	57%	17%	50%	46%	42%	26%	30%
	2018	27%	29%	41%	24%	29%	49%	50%	72%	*	43%	13%	49%	42%	39%	22%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	75%	65%	68%	81%	65%	94%	75%	80%	37%	70%	76%	74%	60%	63%
	2018	63%	61%	71%	61%	61%	78%	63%	92%	*	75%	36%	66%	71%	72%	54%	56%
At Meets Grade Level or Above	2019	35%	34%	45%	33%	35%	52%	46%	79%	33%	55%	22%	40%	45%	45%	26%	29%
	2018	39%	37%	48%	37%	37%	55%	44%	77%	*	56%	24%	43%	48%	48%	29%	29%
At Masters Grade Level	2019	11%	10%	16%	9%	10%	19%	15%	41%	8%	18%	5%	12%	16%	16%	6%	8%
	2018	11%	10%	17%	9%	9%	20%	13%	43%	*	22%	4%	11%	17%	16%	6%	7%

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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
		State	06	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current & Monitored)
											Races	(Current)	(Former)	Enrolled	Enrolled		
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	89%	80%	83%	93%	94%	98%	100%	96%	47%	89%	89%	87%	79%	79%
	2018	84%	82%	88%	79%	82%	94%	75%	97%	90%	88%	52%	92%	88%	88%	78%	79%
At Meets Grade Level or Above	2019	54%	52%	61%	45%	49%	71%	63%	86%	100%	72%	23%	59%	62%	60%	41%	40%
	2018	54%	53%	65%	50%	52%	75%	45%	86%	60%	72%	32%	71%	65%	64%	44%	45%
At Masters Grade Level	2019	29%	29%	38%	24%	25%	46%	56%	66%	100%	46%	8%	36%	39%	35%	19%	20%
	2018	26%	26%	38%	26%	25%	47%	30%	65%	40%	46%	12%	40%	38%	38%	19%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	93%	88%	90%	96%	100%	100%	100%	96%	65%	94%	94%	92%	88%	89%
	2018	91%	89%	95%	86%	93%	97%	80%	99%	100%	95%	77%	99%	95%	94%	90%	92%
At Meets Grade Level or Above	2019	58%	56%	68%	50%	58%	75%	81%	91%	100%	77%	27%	66%	70%	63%	50%	55%
	2018	58%	56%	69%	52%	60%	77%	70%	89%	70%	73%	35%	74%	71%	66%	52%	56%
At Masters Grade Level	2019	36%	35%	47%	25%	36%	55%	63%	81%	100%	55%	10%	44%	49%	42%	28%	35%
	2018	30%	30%	43%	25%	31%	51%	20%	75%	30%	52%	12%	50%	44%	39%	23%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	85%	73%	77%	91%	81%	98%	100%	94%	46%	86%	86%	83%	73%	73%
	2018	76%	76%	86%	76%	78%	92%	75%	93%	100%	89%	52%	93%	86%	85%	75%	73%
At Meets Grade Level or Above	2019	49%	52%	64%	45%	52%	74%	56%	88%	100%	74%	27%	63%	66%	61%	45%	45%
	2018	41%	42%	56%	39%	40%	68%	45%	79%	50%	62%	28%	62%	56%	54%	35%	33%
At Masters Grade Level	2019	24%	27%	38%	17%	26%	48%	38%	68%	80%	47%	10%	38%	40%	36%	20%	21%
	2018	17%	18%	28%	15%	16%	36%	20%	58%	20%	33%	11%	31%	28%	26%	12%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	68%	78%	66%	68%	86%	61%	94%	73%	84%	36%	79%	79%	75%	62%	60%
	2018	69%	70%	82%	70%	74%	88%	81%	93%	33%	90%	43%	82%	83%	79%	68%	68%
At Meets Grade Level or Above	2019	37%	39%	51%	35%	37%	61%	44%	76%	47%	68%	18%	52%	52%	47%	28%	28%
	2018	39%	40%	55%	41%	42%	64%	52%	79%	0%	70%	25%	56%	56%	53%	35%	32%
At Masters Grade Level	2019	18%	19%	28%	18%	17%	36%	17%	57%	13%	38%	7%	28%	29%	27%	11%	12%
	2018	19%	20%	31%	22%	19%	38%	29%	63%	0%	40%	6%	32%	31%	30%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	89%	80%	83%	93%	78%	98%	93%	90%	57%	90%	89%	87%	80%	81%
	2018	77%	80%	88%	77%	84%	92%	81%	98%	67%	92%	65%	92%	89%	85%	79%	81%
At Meets Grade Level or Above	2019	47%	51%	63%	42%	49%	73%	50%	91%	67%	72%	27%	66%	65%	57%	40%	44%
	2018	44%	49%	62%	44%	49%	73%	48%	90%	50%	73%	32%	71%	64%	58%	40%	43%
At Masters Grade Level	2019	21%	26%	37%	22%	23%	46%	33%	77%	40%	52%	9%	43%	39%	33%	15%	18%
	2018	18%	23%	35%	21%	23%	43%	29%	75%	0%	50%	9%	40%	37%	32%	14%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	84%	72%	78%	89%	75%	96%	83%	88%	44%	87%	85%	79%	71%	70%
	2018	74%	75%	85%	77%	78%	89%	75%	98%	80%	88%	43%	84%	86%	82%	73%	73%

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	50%	61%	48%	50%	70%	45%	86%	67%	71%	24%	65%	63%	56%	41%	37%	
	2018	48%	49%	61%	44%	48%	70%	58%	84%	80%	68%	27%	59%	62%	57%	40%	36%	
At Masters Grade Level	2019	29%	31%	41%	27%	29%	49%	20%	76%	50%	54%	7%	45%	42%	37%	23%	19%	
	2018	29%	30%	41%	24%	28%	50%	33%	65%	40%	50%	12%	40%	42%	37%	22%	18%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	73%	78%	65%	77%	82%	80%	89%	100%	77%	45%	79%	79%	75%	72%	74%	
	2018	72%	71%	77%	66%	73%	84%	80%	94%	*	77%	44%	84%	78%	75%	69%	70%	
At Meets Grade Level or Above	2019	43%	39%	41%	28%	35%	50%	33%	57%	20%	42%	25%	44%	41%	41%	32%	30%	
	2018	40%	37%	42%	31%	36%	50%	60%	78%	*	41%	24%	41%	42%	42%	30%	32%	
At Masters Grade Level	2019	17%	12%	11%	6%	8%	14%	0%	16%	0%	16%	9%	13%	10%	13%	7%	7%	
	2018	18%	15%	16%	9%	13%	20%	10%	50%	*	12%	8%	13%	15%	17%	10%	11%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	70%	78%	69%	70%	85%	60%	94%	50%	88%	31%	76%	80%	73%	63%	62%	
	2018	69%	71%	79%	68%	68%	86%	83%	98%	100%	84%	30%	74%	80%	76%	63%	59%	
At Meets Grade Level or Above	2019	42%	41%	50%	38%	38%	58%	40%	82%	33%	65%	19%	45%	52%	45%	31%	28%	
	2018	43%	45%	54%	43%	39%	63%	50%	87%	60%	64%	21%	42%	55%	51%	33%	27%	
At Masters Grade Level	2019	18%	17%	22%	14%	14%	27%	5%	54%	0%	34%	5%	17%	23%	20%	9%	8%	
	2018	15%	16%	21%	11%	11%	26%	17%	56%	20%	28%	6%	13%	22%	19%	8%	7%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	86%	91%	84%	87%	94%	71%	98%	100%	95%	48%	89%	92%	87%	83%	80%	
	2018	86%	86%	91%	81%	88%	94%	92%	96%	71%	91%	51%	97%	92%	86%	82%	79%	
At Meets Grade Level or Above	2019	55%	57%	67%	49%	56%	75%	57%	91%	33%	76%	22%	53%	69%	61%	47%	40%	
	2018	49%	51%	63%	44%	52%	71%	62%	85%	29%	65%	25%	60%	65%	56%	43%	36%	
At Masters Grade Level	2019	28%	30%	40%	25%	27%	48%	43%	72%	33%	57%	5%	27%	41%	35%	20%	14%	
	2018	27%	28%	38%	22%	28%	45%	23%	65%	14%	48%	7%	31%	39%	34%	21%	17%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	89%	94%	88%	93%	96%	94%	99%	100%	96%	54%	98%	95%	92%	89%	90%	
	2018	86%	86%	94%	89%	93%	96%	93%	98%	86%	92%	58%	98%	95%	91%	89%	91%	
At Meets Grade Level or Above	2019	57%	62%	77%	61%	69%	83%	82%	96%	83%	82%	29%	80%	78%	73%	60%	60%	
	2018	51%	56%	75%	59%	68%	81%	86%	93%	71%	78%	29%	81%	78%	68%	59%	59%	
At Masters Grade Level	2019	17%	23%	36%	24%	26%	43%	29%	73%	17%	50%	10%	39%	38%	33%	18%	18%	
	2018	15%	21%	36%	22%	26%	43%	29%	66%	43%	39%	10%	36%	38%	31%	20%	19%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	83%	89%	82%	83%	94%	100%	97%	100%	92%	52%	93%	90%	86%	79%	72%	
	2018	76%	77%	85%	72%	78%	92%	79%	96%	86%	89%	41%	87%	87%	79%	72%	66%	
At Meets Grade Level or Above	2019	51%	55%	67%	47%	53%	79%	50%	91%	67%	75%	27%	66%	69%	62%	45%	36%	
	2018	52%	54%	68%	44%	55%	79%	64%	90%	57%	75%	26%	65%	70%	61%	46%	37%	
At Masters Grade Level	2019	25%	29%	42%	22%	26%	53%	36%	74%	33%	58%	8%	38%	45%	33%	19%	13%	
	2018	28%	31%	44%	20%	29%	55%	36%	75%	57%	51%	11%	47%	46%	37%	21%	17%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	80%	70%	70%	87%	79%	95%	100%	84%	40%	85%	81%	76%	65%	58%
	2018	65%	67%	79%	67%	71%	85%	71%	93%	71%	85%	36%	77%	81%	72%	63%	56%
At Meets Grade Level or Above	2019	37%	39%	52%	36%	39%	60%	36%	86%	67%	62%	19%	49%	54%	46%	31%	25%
	2018	36%	38%	53%	36%	40%	62%	43%	83%	29%	59%	22%	51%	55%	47%	31%	25%
At Masters Grade Level	2019	21%	23%	35%	20%	23%	42%	36%	70%	17%	50%	6%	33%	36%	29%	16%	12%
	2018	21%	23%	36%	19%	25%	45%	29%	72%	0%	45%	10%	30%	38%	33%	17%	13%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	79%	68%	71%	86%	71%	94%	70%	81%	35%	75%	80%	74%	64%	53%
	2018	65%	66%	77%	64%	70%	83%	65%	95%	62%	77%	28%	73%	79%	72%	63%	49%
At Meets Grade Level or Above	2019	50%	51%	63%	48%	52%	74%	57%	88%	40%	70%	20%	51%	65%	57%	42%	27%
	2018	44%	45%	58%	41%	47%	69%	40%	83%	38%	64%	15%	44%	60%	53%	39%	23%
At Masters Grade Level	2019	11%	12%	20%	9%	11%	26%	19%	55%	0%	22%	4%	6%	21%	16%	6%	3%
	2018	7%	8%	14%	8%	7%	18%	10%	42%	8%	21%	2%	7%	15%	11%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	78%	71%	71%	85%	55%	94%	77%	86%	30%	74%	81%	70%	65%	48%
	2018	67%	69%	77%	66%	67%	87%	63%	92%	89%	85%	33%	69%	80%	70%	62%	38%
At Meets Grade Level or Above	2019	49%	51%	61%	49%	48%	72%	40%	82%	69%	73%	18%	48%	64%	51%	42%	22%
	2018	48%	50%	61%	46%	47%	74%	46%	85%	72%	73%	21%	46%	63%	55%	39%	16%
At Masters Grade Level	2019	8%	8%	12%	6%	7%	15%	5%	31%	8%	19%	5%	5%	13%	8%	5%	1%
	2018	8%	9%	14%	6%	7%	19%	6%	42%	28%	16%	4%	9%	15%	12%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	88%	81%	85%	91%	84%	98%	83%	87%	46%	93%	90%	83%	79%	79%
	2018	83%	82%	89%	83%	85%	92%	79%	99%	90%	92%	46%	90%	91%	83%	81%	74%
At Meets Grade Level or Above	2019	61%	57%	68%	57%	59%	74%	63%	93%	83%	75%	23%	71%	71%	58%	51%	46%
	2018	55%	53%	65%	49%	56%	72%	47%	93%	60%	75%	19%	62%	68%	56%	47%	40%
At Masters Grade Level	2019	37%	37%	48%	32%	38%	56%	32%	85%	67%	57%	8%	54%	52%	37%	29%	26%
	2018	32%	33%	46%	25%	34%	54%	26%	83%	20%	54%	7%	35%	49%	37%	25%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	93%	90%	90%	96%	89%	99%	91%	95%	67%	91%	94%	90%	87%	81%
	2018	87%	87%	92%	91%	89%	95%	87%	100%	88%	94%	66%	98%	94%	88%	87%	77%
At Meets Grade Level or Above	2019	62%	65%	75%	61%	65%	83%	72%	93%	55%	82%	30%	73%	78%	67%	58%	42%
	2018	59%	62%	73%	62%	62%	82%	67%	92%	63%	80%	25%	70%	77%	65%	57%	37%
At Masters Grade Level	2019	25%	27%	37%	20%	24%	46%	17%	73%	36%	43%	5%	33%	40%	29%	19%	11%
	2018	24%	26%	37%	21%	24%	46%	20%	68%	38%	52%	6%	29%	39%	31%	19%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	97%	94%	95%	99%	95%	99%	94%	98%	77%	97%	97%	95%	94%	86%
	2018	92%	92%	97%	95%	95%	99%	92%	99%	87%	98%	76%	96%	97%	95%	94%	85%
At Meets Grade Level or Above	2019	73%	78%	88%	78%	82%	94%	74%	96%	82%	89%	50%	89%	90%	82%	77%	59%
	2018	70%	74%	86%	74%	79%	92%	79%	95%	67%	92%	44%	78%	88%	81%	73%	51%

District Name: CONROE ISD
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 District Number: 170902

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	51%	66%	49%	55%	76%	58%	81%	59%	75%	22%	62%	68%	60%	47%	28%
	2018	40%	46%	63%	44%	50%	72%	50%	83%	53%	71%	15%	52%	64%	57%	41%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	85%	76%	80%	90%	80%	96%	84%	89%	47%	85%	86%	82%	74%	73%
	2018	77%	77%	85%	76%	79%	90%	79%	96%	83%	88%	49%	85%	86%	82%	74%	71%
At Meets Grade Level or Above	2019	50%	51%	62%	47%	51%	71%	56%	87%	57%	71%	26%	59%	64%	57%	43%	39%
	2018	48%	49%	62%	46%	50%	71%	55%	86%	56%	69%	27%	59%	63%	58%	42%	38%
At Masters Grade Level	2019	24%	25%	35%	20%	24%	42%	29%	66%	28%	45%	8%	33%	36%	31%	17%	16%
	2018	22%	23%	34%	19%	23%	41%	26%	64%	29%	41%	9%	31%	35%	30%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	83%	72%	76%	88%	75%	95%	78%	87%	42%	82%	84%	79%	70%	67%
	2018	74%	75%	83%	72%	76%	89%	77%	96%	76%	87%	43%	83%	84%	80%	70%	66%
At Meets Grade Level or Above	2019	48%	49%	59%	44%	48%	69%	53%	84%	50%	69%	23%	55%	61%	55%	39%	34%
	2018	46%	47%	59%	43%	47%	69%	46%	82%	49%	68%	25%	55%	60%	56%	39%	32%
At Masters Grade Level	2019	21%	22%	30%	18%	20%	38%	27%	59%	21%	40%	7%	29%	31%	28%	14%	13%
	2018	19%	21%	30%	18%	19%	37%	23%	58%	25%	38%	8%	29%	30%	28%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	88%	79%	85%	92%	87%	98%	90%	90%	52%	90%	89%	86%	80%	83%
	2018	81%	81%	89%	79%	86%	92%	82%	98%	87%	90%	58%	90%	90%	86%	81%	82%
At Meets Grade Level or Above	2019	52%	53%	65%	48%	55%	73%	61%	91%	61%	72%	28%	65%	66%	60%	47%	49%
	2018	50%	51%	64%	47%	55%	72%	63%	90%	62%	71%	30%	66%	66%	60%	46%	48%
At Masters Grade Level	2019	26%	28%	39%	23%	28%	47%	32%	75%	31%	50%	10%	41%	41%	34%	21%	23%
	2018	24%	26%	37%	21%	27%	45%	29%	72%	25%	44%	10%	38%	38%	33%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	68%	77%	67%	69%	83%	63%	94%	67%	84%	34%	72%	78%	73%	61%	62%
	2018	66%	66%	75%	65%	65%	82%	71%	95%	100%	80%	33%	70%	76%	74%	58%	57%
At Meets Grade Level or Above	2019	38%	38%	48%	35%	37%	55%	43%	80%	33%	60%	21%	42%	49%	45%	29%	29%
	2018	41%	41%	51%	40%	38%	59%	46%	82%	78%	60%	22%	42%	52%	50%	31%	28%
At Masters Grade Level	2019	14%	14%	19%	11%	12%	23%	11%	48%	6%	25%	5%	14%	19%	18%	7%	8%
	2018	13%	13%	19%	10%	10%	23%	14%	49%	44%	25%	5%	12%	19%	17%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	89%	82%	83%	94%	90%	98%	95%	94%	55%	89%	90%	86%	80%	75%
	2018	80%	81%	88%	80%	82%	93%	80%	96%	92%	91%	53%	92%	89%	84%	78%	72%
At Meets Grade Level or Above	2019	54%	57%	69%	51%	57%	79%	60%	91%	68%	77%	28%	66%	71%	64%	50%	42%
	2018	51%	53%	66%	49%	52%	77%	57%	87%	56%	72%	26%	65%	68%	60%	46%	35%
At Masters Grade Level	2019	25%	28%	39%	20%	25%	49%	29%	72%	45%	49%	8%	36%	41%	32%	19%	15%
	2018	23%	25%	36%	18%	23%	46%	24%	67%	36%	44%	9%	35%	38%	31%	17%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	88%	82%	82%	93%	88%	97%	96%	90%	57%	88%	89%	85%	78%	68%
	2018	78%	80%	88%	80%	82%	92%	84%	96%	82%	91%	52%	82%	89%	82%	77%	66%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	58%	70%	56%	61%	77%	58%	90%	78%	75%	34%	59%	72%	63%	52%	37%
	2018	53%	56%	69%	54%	59%	76%	66%	89%	55%	73%	30%	57%	71%	62%	50%	34%
At Masters Grade Level	2019	33%	37%	50%	34%	39%	59%	48%	75%	48%	62%	13%	41%	52%	43%	30%	17%
	2018	31%	34%	49%	31%	37%	58%	42%	78%	36%	55%	12%	35%	51%	44%	28%	16%

District Name: CONROE ISD
 County Name: MONTGOMERY
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Progress**

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	65	67	71	75	84	63	72	55	73	69	70	65	67
	2018	63	64	69	63	64	71	53	81	*	69	63	76	68	70	62	64
Grade 4 Mathematics	2019	65	68	76	69	72	79	70	92	71	80	66	75	76	76	68	70
	2018	65	66	72	63	68	76	63	89	*	71	62	76	71	75	65	67
Grade 5 ELA/Reading	2019	81	78	79	77	78	80	96	87	100	80	72	77	79	79	77	79
	2018	80	76	78	80	75	78	82	89	75	77	67	76	77	81	74	75
Grade 5 Mathematics	2019	83	79	81	76	79	82	91	94	100	86	76	79	81	81	78	80
	2018	81	78	79	76	77	79	75	91	81	85	81	80	78	80	75	78
Grade 6 ELA/Reading	2019	42	45	52	48	46	55	50	72	36	60	38	54	52	53	42	44
	2018	47	47	57	50	52	61	67	77	30	62	44	59	58	56	48	51
Grade 6 Mathematics	2019	54	61	66	62	56	71	58	89	86	75	51	69	66	66	54	54
	2018	56	61	69	64	63	73	66	90	70	72	65	75	69	69	60	61
Grade 7 ELA/Reading	2019	77	77	78	74	74	80	63	90	100	79	65	83	78	78	72	72
	2018	76	73	75	72	74	76	63	81	*	74	61	74	75	74	71	73
Grade 7 Mathematics	2019	62	59	60	54	61	59	54	60	*	56	42	58	58	64	59	60
	2018	67	65	67	62	67	68	65	75	*	69	54	67	67	69	67	67
Grade 8 ELA/Reading	2019	77	78	79	75	76	79	73	90	80	86	67	77	79	77	74	76
	2018	79	79	80	79	79	80	67	88	50	80	71	80	80	80	79	80
Grade 8 Mathematics	2019	82	82	82	85	81	81	72	85	*	86	70	85	81	84	82	82
	2018	81	80	82	86	85	80	89	81	86	75	73	83	82	83	86	87
End of Course English II	2019	69	69	70	67	69	70	64	72	78	75	61	70	70	68	67	65
	2018	67	67	68	62	66	70	71	78	77	71	51	70	69	66	63	57
End of Course Algebra I	2019	75	71	75	68	70	78	73	95	83	79	31	78	76	70	62	61
	2018	72	69	75	66	69	78	68	94	92	82	33	73	76	71	63	59
All Grades Both Subjects	2019	69	69	73	69	69	74	70	86	74	77	58	73	73	72	67	68
	2018	69	69	73	69	70	75	69	85	74	74	61	74	73	73	68	68
All Grades ELA/Reading	2019	68	68	71	68	68	73	70	82	67	75	59	72	71	71	66	67
	2018	69	68	71	68	68	73	68	83	65	72	60	72	71	71	66	67
All Grades Mathematics	2019	70	70	74	70	70	76	70	90	82	79	56	75	74	74	67	68
	2018	70	70	75	70	72	76	71	89	84	76	62	76	74	75	69	70

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	38%	41%	32%	40%	46%	50%	52%	44%	47%	19%	37%	37%
	2018	38%	37%	41%	36%	40%	44%	47%	55%	*	35%	19%	37%	38%
Mathematics	2019	45%	43%	47%	45%	46%	49%	56%	71%	60%	41%	26%	45%	45%
	2018	47%	44%	52%	44%	53%	53%	40%	76%	*	41%	32%	49%	51%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	83%	71%	75%	88%	88%	96%	100%	93%	32%	69%	58%
Students Requiring Accelerated Instruction														
	2019	22%	23%	17%	29%	25%	12%	13%	4%	0%	7%	68%	31%	42%
STAAR Cumulative Met Standard														
	2019	86%	85%	89%	80%	83%	93%	94%	98%	100%	96%	43%	79%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	80%	86%	92%	100%	99%	100%	93%	54%	81%	79%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	20%	14%	8%	0%	1%	0%	7%	46%	19%	21%
STAAR Cumulative Met Standard														
	2019	90%	88%	93%	88%	90%	96%	100%	100%	100%	96%	63%	88%	85%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	85%	76%	78%	90%	64%	95%	83%	88%	29%	72%	42%
Students Requiring Accelerated Instruction														
	2019	22%	21%	15%	24%	22%	10%	36%	5%	17%	12%	71%	28%	58%
STAAR Cumulative Met Standard														
	2019	85%	86%	90%	84%	86%	94%	71%	97%	100%	95%	40%	82%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	*	*	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	92%	85%	88%	95%	94%	99%	100%	94%	41%	84%	73%
Students Requiring Accelerated Instruction														
	2019	18%	16%	8%	15%	12%	5%	6%	1%	0%	6%	59%	16%	27%
STAAR Cumulative Met Standard														
	2019	88%	89%	94%	88%	92%	96%	94%	99%	100%	96%	48%	88%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	*	*	-	-	-	-	-	-	*	-	-

District Name: CONROE ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	85%	67%	*	-	-	67%	61%	71%	59%	70%	63%	63%
	2018	77%	77%	85%	65%	80%	-	-	65%	58%	68%	56%	65%	61%	61%
At Meets Grade Level or Above	2019	50%	51%	62%	28%	*	-	-	28%	26%	39%	24%	32%	27%	27%
	2018	48%	49%	62%	26%	40%	-	-	26%	24%	35%	22%	27%	25%	25%
At Masters Grade Level	2019	24%	25%	35%	10%	*	-	-	10%	9%	17%	7%	9%	9%	9%
	2018	22%	23%	34%	9%	0%	-	-	9%	8%	13%	7%	9%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	83%	61%	*	-	-	61%	53%	73%	49%	64%	56%	56%
	2018	74%	75%	83%	59%	*	-	-	59%	50%	66%	47%	59%	54%	54%
At Meets Grade Level or Above	2019	48%	49%	59%	20%	*	-	-	20%	21%	39%	17%	26%	20%	21%
	2018	46%	47%	59%	18%	*	-	-	18%	19%	31%	17%	24%	19%	19%
At Masters Grade Level	2019	21%	22%	30%	7%	*	-	-	7%	7%	16%	5%	6%	7%	7%
	2018	19%	21%	30%	5%	*	-	-	5%	6%	13%	4%	9%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	88%	78%	*	-	-	78%	76%	77%	75%	82%	77%	77%
	2018	81%	81%	89%	79%	*	-	-	79%	72%	78%	71%	78%	76%	76%
At Meets Grade Level or Above	2019	52%	53%	65%	38%	*	-	-	38%	38%	46%	35%	41%	38%	38%
	2018	50%	51%	64%	40%	*	-	-	40%	35%	45%	33%	36%	38%	38%
At Masters Grade Level	2019	26%	28%	39%	16%	*	-	-	16%	14%	24%	12%	17%	15%	15%
	2018	24%	26%	37%	15%	*	-	-	15%	13%	18%	12%	13%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	68%	77%	54%	-	-	-	54%	49%	57%	45%	55%	51%	51%
	2018	66%	66%	75%	43%	-	-	-	43%	40%	50%	34%	52%	41%	42%
At Meets Grade Level or Above	2019	38%	38%	48%	17%	-	-	-	17%	17%	21%	15%	28%	17%	18%
	2018	41%	41%	51%	17%	-	-	-	17%	16%	24%	11%	19%	16%	16%
At Masters Grade Level	2019	14%	14%	19%	4%	-	-	-	4%	4%	4%	4%	2%	4%	4%
	2018	13%	13%	19%	4%	-	-	-	4%	3%	2%	3%	4%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	89%	57%	-	-	-	57%	65%	-	65%	75%	62%	63%
	2018	80%	81%	88%	55%	*	-	-	55%	59%	50%	59%	64%	58%	59%
At Meets Grade Level or Above	2019	54%	57%	69%	25%	-	-	-	25%	25%	-	25%	31%	25%	25%
	2018	51%	53%	66%	10%	*	-	-	10%	21%	13%	21%	23%	18%	18%
At Masters Grade Level	2019	25%	28%	39%	6%	-	-	-	6%	6%	-	6%	8%	6%	6%
	2018	23%	25%	36%	1%	*	-	-	1%	6%	0%	6%	4%	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	88%	-	-	-	-	-	51%	-	51%	60%	51%	52%
	2018	78%	80%	88%	-	-	-	-	-	51%	*	51%	66%	51%	52%
At Meets Grade Level or Above	2019	55%	58%	70%	-	-	-	-	-	23%	-	23%	27%	23%	23%
	2018	53%	56%	69%	-	-	-	-	-	21%	*	21%	20%	21%	20%
At Masters Grade Level	2019	33%	37%	50%	-	-	-	-	-	9%	-	9%	8%	9%	8%
	2018	31%	34%	49%	-	-	-	-	-	7%	*	7%	6%	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	73%	65%	*	-	-	65%	65%	69%	64%	68%	65%	65%
	2018	69%	69%	73%	66%	*	-	-	66%	66%	66%	66%	71%	66%	66%
All Grades ELA/Reading	2019	68%	68%	71%	64%	*	-	-	64%	67%	67%	67%	66%	66%	66%
	2018	69%	68%	71%	62%	*	-	-	62%	67%	65%	67%	68%	65%	65%
All Grades Mathematics	2019	70%	70%	74%	66%	*	-	-	66%	63%	72%	62%	70%	64%	64%

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(Current EL Students)

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	2018	State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	75%	68%	*	-	-	69%	66%	67%	66%	73%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	38%	41%	37%	-	-	-	37%	36%	37%	36%	48%	36%	37%
	2018	38%	37%	41%	35%	-	-	-	35%	39%	37%	40%	47%	37%	38%
Mathematics	2019	45%	43%	47%	38%	-	-	-	38%	47%	33%	50%	63%	44%	45%
	2018	47%	44%	52%	51%	-	-	-	51%	50%	49%	50%	56%	50%	51%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: CONROE ISD
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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	92%	94%	96%	95%	95%	94%	96%	94%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	3%	3%	3%	6%	3%	4%	5%	5%
Other Exclusions	1%	1%	1%	0%	2%	0%	1%	2%	0%	0%	1%	1%	7%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	93%	95%	96%	93%	94%	93%	97%	94%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	3%	3%	3%	4%	2%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	4%	2%	2%	0%	1%	1%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: CONROE ISD
County Name: MONTGOMERY
District Number: 170902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.9%	96.3%	96.2%	96.3%	96.1%	96.0%	97.8%	95.8%	96.2%	95.0%	95.6%	96.6%
2017-18	95.4%	95.8%	96.2%	96.1%	96.3%	96.0%	95.7%	97.7%	95.5%	96.1%	95.0%	95.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
2017-18	0.4%	0.2%	0.2%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	0.7%	0.4%	0.2%	0.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.3%	0.2%	0.4%	0.3%	0.2%	0.0%	0.1%	0.0%	0.4%	0.4%	0.5%	0.9%
2017-18	1.9%	1.6%	0.2%	0.2%	0.2%	0.2%	0.0%	0.1%	0.0%	0.0%	0.6%	0.3%	0.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.4%	96.4%	94.1%	97.0%	96.3%	92.0%	97.6%	92.3%	96.8%	84.5%	94.4%	91.4%
Received TxCHSE	0.5%	0.9%	1.0%	0.6%	0.6%	1.4%	0.0%	0.5%	0.0%	1.1%	0.4%	1.2%	0.5%
Continued HS	3.7%	2.8%	1.8%	2.8%	2.0%	1.4%	8.0%	1.9%	7.7%	0.0%	12.4%	2.4%	5.9%
Dropped Out	5.9%	4.9%	0.9%	2.5%	0.5%	0.9%	0.0%	0.0%	0.0%	2.1%	2.6%	1.9%	2.3%
Graduates and TxCHSE	90.4%	92.3%	97.4%	94.7%	97.6%	97.6%	92.0%	98.1%	92.3%	97.9%	85.0%	95.6%	91.8%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	99.1%	97.5%	99.5%	99.1%	100.0%	100.0%	100.0%	97.9%	97.4%	98.1%	97.7%
Class of 2018													
Graduated	90.0%	91.5%	95.3%	95.5%	93.7%	95.9%	92.3%	98.4%	*	98.1%	84.1%	91.9%	83.6%
Received TxCHSE	0.4%	0.9%	1.0%	0.0%	1.1%	1.1%	0.0%	0.5%	*	0.0%	1.0%	1.8%	0.0%
Continued HS	3.8%	2.8%	2.8%	2.4%	4.3%	2.0%	7.7%	0.5%	*	1.9%	13.4%	4.7%	14.0%
Dropped Out	5.7%	4.7%	0.9%	2.1%	0.8%	1.0%	0.0%	0.5%	*	0.0%	1.5%	1.6%	2.3%
Graduates and TxCHSE	90.4%	92.4%	96.3%	95.5%	94.9%	97.0%	92.3%	98.9%	*	98.1%	85.1%	93.7%	83.6%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	99.1%	97.9%	99.2%	99.0%	100.0%	99.5%	*	100.0%	98.5%	98.4%	97.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.5%	97.7%	96.6%	97.7%	97.6%	100.0%	98.9%	*	100.0%	94.9%	95.9%	97.6%
Received TxCHSE	0.6%	1.1%	1.2%	0.7%	1.3%	1.4%	0.0%	0.5%	*	0.0%	1.5%	2.1%	0.0%
Continued HS	1.1%	0.6%	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	*	0.0%	1.5%	0.2%	0.0%
Dropped Out	6.1%	4.8%	0.9%	2.4%	0.8%	0.9%	0.0%	0.5%	*	0.0%	2.1%	1.7%	2.4%
Graduates and TxCHSE	92.8%	94.6%	98.9%	97.3%	98.9%	99.0%	100.0%	99.5%	*	100.0%	96.4%	98.0%	97.6%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	99.1%	97.6%	99.2%	99.1%	100.0%	99.5%	*	100.0%	97.9%	98.3%	97.6%
Class of 2017													
Graduated	92.0%	93.3%	97.3%	97.2%	96.7%	97.6%	85.7%	98.6%	100.0%	99.0%	94.1%	95.1%	92.2%
Received TxCHSE	0.6%	1.3%	1.2%	1.4%	1.4%	1.2%	0.0%	0.0%	0.0%	1.0%	1.6%	2.3%	0.0%
Continued HS	1.1%	0.6%	0.1%	0.0%	0.2%	0.1%	0.0%	0.7%	0.0%	0.0%	2.2%	0.1%	1.0%
Dropped Out	6.3%	4.8%	1.3%	1.4%	1.8%	1.1%	14.3%	0.7%	0.0%	0.0%	2.2%	2.5%	6.8%
Graduates and TxCHSE	92.6%	94.6%	98.5%	98.6%	98.0%	98.8%	85.7%	98.6%	100.0%	100.0%	95.7%	97.4%	92.2%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	98.7%	98.6%	98.2%	98.9%	85.7%	99.3%	100.0%	100.0%	97.8%	97.5%	93.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: CONROE ISD
County Name: MONTGOMERY
District Number: 170902

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.6%	97.2%	96.5%	96.7%	97.6%	85.7%	98.6%	100.0%	98.0%	95.2%	94.9%	93.1%
Received TxCHSE	0.7%	1.4%	1.4%	2.1%	1.5%	1.3%	0.0%	0.0%	0.0%	2.0%	1.6%	2.7%	0.0%
Continued HS	0.6%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	0.0%	0.0%
Dropped Out	6.3%	4.7%	1.3%	1.4%	1.8%	1.1%	14.3%	0.7%	0.0%	0.0%	2.2%	2.5%	6.9%
Graduates and TxCHSE	93.2%	95.0%	98.6%	98.6%	98.2%	98.9%	85.7%	98.6%	100.0%	100.0%	96.8%	97.5%	93.1%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	98.7%	98.6%	98.2%	98.9%	85.7%	99.3%	100.0%	100.0%	97.8%	97.5%	93.1%
Class of 2016													
Graduated	92.1%	92.6%	96.3%	93.9%	96.9%	96.1%	91.4%	99.3%	100.0%	95.3%	95.0%	94.6%	92.0%
Received TxCHSE	0.8%	1.7%	1.6%	1.6%	1.0%	2.0%	5.7%	0.0%	0.0%	3.5%	1.8%	2.6%	0.0%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.5%	2.1%	4.5%	2.0%	1.9%	2.9%	0.7%	0.0%	1.2%	3.2%	2.8%	8.0%
Graduates and TxCHSE	92.9%	94.3%	97.9%	95.5%	98.0%	98.1%	97.1%	99.3%	100.0%	98.8%	96.8%	97.2%	92.0%
Graduates, TxCHSE, and Continuers	93.4%	94.5%	97.9%	95.5%	98.0%	98.1%	97.1%	99.3%	100.0%	98.8%	96.8%	97.2%	92.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.4%	93.4%	89.9%	92.5%	94.1%	92.0%	97.6%	92.3%	94.8%	76.1%	89.2%	82.7%
Class of 2018	90.0%	91.5%	93.0%	91.4%	90.2%	94.4%	92.3%	98.4%	*	96.2%	78.6%	87.6%	74.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	49.4%	68.8%	*	92.3%	46.7%	*	*	-	-	0.0%	75.0%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	3.4%	0.3%	0.3%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	1.7%	0.3%	0.0%
Class of 2018	5.0%	3.8%	0.2%	0.4%	0.4%	0.1%	4.3%	0.0%	*	0.0%	2.0%	0.2%	0.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	86.4%	93.9%	89.7%	92.8%	94.8%	95.7%	99.5%	83.3%	94.6%	33.7%	90.2%	90.3%
Class of 2018	82.0%	86.7%	97.0%	94.8%	96.2%	97.7%	91.3%	98.9%	*	98.0%	86.1%	93.6%	91.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.8%	94.2%	90.0%	93.1%	95.2%	95.7%	99.5%	83.3%	94.6%	35.4%	90.5%	90.3%
Class of 2018	86.8%	90.3%	97.0%	94.8%	96.5%	97.4%	95.8%	98.9%	*	98.0%	82.4%	93.6%	92.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	10.9%	9.1%	*	*	0.0%	-	-	-	-	0.0%	-	-
2017-18	37.7%	18.9%	37.3%	44.4%	58.1%	21.2%	*	*	-	0.0%	0.0%	46.4%	88.9%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	3.4%	0.4%	0.3%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	1.5%	0.2%	0.0%
2017-18	4.9%	3.9%	0.3%	0.4%	0.6%	0.1%	4.2%	0.0%	*	0.0%	1.9%	0.4%	0.7%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.2%	92.5%	88.4%	91.1%	93.4%	87.5%	99.5%	83.3%	93.5%	33.0%	88.4%	87.4%
2017-18	81.5%	86.3%	97.2%	93.8%	96.5%	97.9%	91.7%	98.9%	*	98.1%	83.7%	94.1%	94.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: CONROE ISD
 County Name: MONTGOMERY
 District Number: 170902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	88.3%	92.6%	88.4%	91.2%	93.7%	87.5%	99.5%	83.3%	93.5%	33.3%	88.6%	87.4%
2017-18	85.1%	88.8%	96.2%	92.6%	96.1%	96.7%	88.9%	98.4%	*	93.6%	67.9%	93.1%	95.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: CONROE ISD
 County Name: MONTGOMERY
 District Number: 170902

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	4,158	100.0%	355,615	100.0%
By Ethnicity:				
African American	313	7.5%	43,953	12.4%
Hispanic	1,502	36.1%	180,673	50.8%
White	2,008	48.3%	105,577	29.7%
American Indian	24	0.6%	1,293	0.4%
Asian	207	5.0%	16,564	4.7%
Pacific Islander	12	0.3%	537	0.2%
Two or More Races	92	2.2%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	10	0.2%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	321	7.7%	51,579	14.5%
Foundation H.S. Program (Endorsement)	16	0.4%	15,160	4.3%
Foundation H.S. Program (DLA)	3,810	91.6%	285,538	80.3%
Special Education Graduates	226	5.4%	27,598	7.8%
Economically Disadvantaged Graduates	1,298	31.2%	186,364	52.4%
LEP Graduates	228	5.5%	25,189	7.1%
At-Risk Graduates	1,398	33.6%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: CONROE ISD
 County Name: MONTGOMERY
 District Number: 170902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	73.6%	74.6%	58.8%	68.0%	80.1%	87.5%	93.2%	79.2%	70.7%	81.2%	60.1%	44.7%
2017-18	65.5%	66.4%	70.9%	45.7%	65.3%	76.3%	59.3%	90.5%	*	70.5%	60.1%	50.1%	57.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	51.7%	60.2%	39.3%	50.1%	67.8%	66.7%	89.9%	66.7%	59.8%	5.8%	37.6%	22.8%
2017-18	50.0%	50.3%	62.2%	33.4%	55.2%	68.4%	55.6%	88.9%	*	61.8%	6.2%	35.7%	46.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.3%	69.1%	50.8%	58.4%	77.8%	66.7%	89.9%	66.7%	71.7%	10.2%	47.1%	18.9%
2017-18	58.2%	61.9%	70.4%	49.8%	60.9%	77.3%	63.0%	90.5%	*	76.4%	12.4%	43.6%	36.0%
Mathematics													
2018-19	48.6%	49.1%	57.6%	39.0%	44.5%	66.6%	66.7%	91.3%	66.7%	58.7%	6.2%	33.1%	15.8%
2017-18	46.0%	47.9%	60.1%	33.4%	49.9%	67.6%	48.1%	92.1%	*	60.9%	7.2%	32.3%	35.3%
Both Subjects													
2018-19	44.2%	47.0%	55.5%	36.1%	42.2%	64.9%	58.3%	88.4%	66.7%	58.7%	4.4%	29.7%	11.8%
2017-18	42.1%	45.5%	57.7%	31.7%	46.7%	65.6%	48.1%	87.9%	*	60.0%	5.7%	28.1%	30.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.8%	23.3%	14.1%	16.6%	28.5%	33.3%	33.3%	25.0%	22.8%	1.8%	13.0%	2.2%
2017-18	20.7%	21.2%	24.4%	9.6%	18.3%	30.3%	7.4%	27.9%	*	24.5%	1.0%	9.8%	4.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.3%	32.5%	10.9%	27.4%	35.7%	33.3%	69.1%	25.0%	37.0%	0.0%	16.9%	17.1%
2017-18	20.4%	19.4%	32.8%	9.6%	29.4%	34.8%	29.6%	66.3%	*	40.0%	1.0%	16.6%	26.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	0.1%	0.0%	0.1%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.0%
2017-18	1.4%	0.8%	0.2%	0.3%	0.2%	0.1%	0.0%	0.5%	*	0.0%	0.0%	0.2%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	39.0%	29.8%	27.6%	32.1%	29.3%	39.6%	23.9%	16.7%	23.9%	80.8%	34.0%	25.9%
2017-18	28.7%	27.1%	17.5%	14.8%	19.0%	17.4%	9.3%	13.7%	*	17.7%	59.5%	21.0%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	12.1%	8.5%	4.8%	7.3%	9.8%	16.7%	11.1%	0.0%	6.5%	2.7%	6.3%	3.1%
2017-18	4.8%	6.2%	2.7%	0.7%	3.2%	2.5%	3.7%	3.7%	*	1.8%	2.1%	2.4%	4.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
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District Name: CONROE ISD
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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.1%	3.1%	7.7%	3.6%	2.3%	8.3%	0.0%	8.3%	2.2%	57.1%	5.2%	6.1%
2017-18	1.7%	2.3%	0.8%	1.4%	0.7%	0.8%	3.7%	0.0%	*	2.7%	12.9%	1.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.0%	39.0%	33.5%	45.0%	36.6%	37.5%	30.0%	25.0%	32.6%	43.4%	46.0%	33.3%
2017-18	38.7%	36.0%	25.2%	17.7%	29.0%	24.6%	7.4%	22.6%	*	20.9%	26.8%	29.1%	21.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.7%	2.6%	1.6%	2.6%	3.1%	0.0%	1.0%	0.0%	1.1%	2.2%	3.2%	0.9%
2017-18	4.3%	2.6%	1.0%	1.7%	0.5%	1.3%	0.0%	0.5%	*	0.0%	1.0%	0.9%	1.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	1.6%	2.2%	1.5%	1.7%	0.0%	1.0%	0.0%	2.2%	29.6%	2.5%	3.5%
2017-18	2.6%	2.4%	2.3%	2.7%	2.0%	2.5%	0.0%	0.0%	*	2.7%	45.9%	3.5%	2.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
2017-18	0.6%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.9%	0.0%	0.1%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: CONROE ISD
County Name: MONTGOMERY
District Number: 170902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	35.8%	36.6%	24.0%	32.4%	39.9%	37.5%	56.0%	25.0%	32.6%	6.6%	25.1%	7.9%
2017-18	32.1%	34.9%	39.5%	23.9%	37.2%	42.5%	22.2%	50.0%	*	39.1%	8.2%	26.2%	14.7%
Mathematics													
2018-19	24.7%	25.0%	26.0%	21.1%	21.5%	28.6%	41.7%	40.1%	33.3%	20.7%	5.3%	17.3%	9.2%
2017-18	23.7%	23.8%	28.4%	18.4%	26.6%	29.2%	22.2%	51.6%	*	23.6%	5.2%	17.6%	18.7%
Both Subjects													
2018-19	18.8%	20.6%	21.3%	13.4%	17.5%	24.0%	29.2%	34.8%	25.0%	19.6%	3.1%	12.7%	5.7%
2017-18	18.1%	19.7%	23.9%	13.3%	22.1%	25.0%	11.1%	44.2%	*	20.9%	2.6%	12.7%	10.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	54.7%	40.5%	34.8%	46.3%	38.3%	41.7%	31.4%	25.0%	33.7%	44.7%	48.0%	34.6%
2017-18	58.4%	50.9%	36.1%	27.0%	41.3%	35.5%	25.9%	26.8%	*	30.0%	39.2%	41.9%	32.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	9.9%	4.1%	0.0%	6.2%	3.6%	4.2%	0.5%	0.0%	2.2%	1.3%	8.5%	5.3%
2017-18	2.0%	6.6%	0.4%	1.4%	0.3%	0.3%	0.0%	0.5%	*	0.0%	0.0%	0.8%	0.0%
Mathematics													
2018-19	7.3%	7.1%	2.0%	0.3%	2.9%	1.7%	4.2%	0.5%	0.0%	2.2%	0.9%	3.9%	2.2%
2017-18	3.9%	5.7%	1.3%	0.3%	2.4%	0.9%	0.0%	0.0%	*	0.9%	0.0%	3.4%	2.7%
Both Subjects													
2018-19	2.6%	4.7%	1.3%	0.0%	1.9%	1.1%	4.2%	0.0%	0.0%	1.1%	0.4%	2.4%	1.3%
2017-18	0.9%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.7%	33.8%	15.9%	27.5%	37.2%	31.7%	75.1%	28.6%	42.6%	n/a	20.6%	n/a
2018	25.8%	23.1%	34.4%	16.5%	29.2%	36.9%	30.9%	68.4%	29.4%	41.7%	n/a	21.2%	n/a
English Language Arts													
2019	14.5%	10.7%	12.8%	6.9%	10.0%	13.1%	14.6%	38.9%	14.3%	17.1%	n/a	9.0%	n/a
2018	15.3%	11.1%	13.1%	7.1%	10.3%	13.5%	7.3%	35.6%	17.6%	19.0%	n/a	8.1%	n/a
Mathematics													
2019	7.4%	7.9%	13.1%	4.1%	7.5%	15.3%	9.8%	49.1%	7.1%	16.2%	n/a	4.8%	n/a
2018	7.3%	7.7%	12.8%	5.0%	8.2%	14.4%	10.9%	38.1%	17.6%	18.0%	n/a	5.1%	n/a
Science													
2019	10.4%	10.4%	18.0%	6.6%	12.4%	19.9%	9.8%	57.9%	14.3%	23.1%	n/a	8.5%	n/a
2018	10.8%	10.2%	17.5%	6.5%	12.1%	19.5%	12.7%	49.3%	17.6%	24.6%	n/a	7.6%	n/a
Social Studies													
2019	13.9%	12.1%	21.2%	9.9%	16.2%	23.4%	19.5%	52.6%	17.9%	28.7%	n/a	13.1%	n/a
2018	14.5%	12.5%	21.3%	10.4%	16.7%	23.5%	12.7%	45.8%	17.6%	26.1%	n/a	13.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	58.2%	65.6%	41.7%	56.3%	68.4%	61.5%	84.7%	75.0%	72.8%	n/a	42.2%	n/a
2018	50.7%	57.8%	65.4%	44.1%	52.4%	70.2%	52.9%	83.3%	80.0%	75.0%	n/a	38.1%	n/a
English Language Arts													
2019	41.2%	50.6%	63.5%	31.9%	45.3%	68.8%	50.0%	88.7%	*	78.4%	n/a	29.5%	n/a
2018	42.5%	53.2%	66.2%	38.6%	47.5%	72.8%	*	87.4%	*	67.5%	n/a	31.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: CONROE ISD
 County Name: MONTGOMERY
 District Number: 170902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	59.4%	63.2%	46.4%	50.4%	65.3%	*	72.6%	*	71.4%	n/a	37.2%	n/a
2018	52.8%	59.5%	62.1%	61.3%	45.6%	63.8%	50.0%	77.8%	*	73.7%	n/a	33.1%	n/a
Science													
2019	40.6%	52.5%	61.6%	42.2%	44.9%	66.5%	*	76.4%	*	60.0%	n/a	31.4%	n/a
2018	38.0%	50.3%	58.0%	52.5%	38.3%	64.2%	42.9%	67.2%	*	59.6%	n/a	26.5%	n/a
Social Studies													
2019	46.3%	58.2%	59.3%	38.8%	42.5%	65.1%	50.0%	76.7%	60.0%	71.0%	n/a	31.6%	n/a
2018	44.6%	55.5%	61.1%	42.2%	43.5%	66.7%	28.6%	78.3%	*	81.8%	n/a	27.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	60.1%	70.0%	65.5%	57.2%	77.4%	62.5%	92.8%	75.0%	78.3%	n/a	50.7%	n/a
2017-18	74.6%	61.2%	72.4%	67.6%	59.7%	78.9%	63.0%	92.6%	*	79.1%	n/a	51.9%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	49.2%	61.3%	33.2%	47.5%	69.1%	60.0%	87.0%	77.8%	69.4%	n/a	30.0%	n/a
2017-18	37.9%	51.0%	63.7%	28.8%	52.3%	70.9%	58.8%	86.4%	*	65.5%	n/a	31.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1088	1153	1018	1090	1181	1111	1304	1198	1196	n/a	1015	n/a
2017-18	1036	1097	1162	996	1108	1191	1113	1293	*	1199	n/a	1024	n/a
English Language Arts and Writing													
2018-19	517	549	579	514	549	593	549	641	598	599	n/a	512	n/a
2017-18	521	553	583	503	556	598	558	632	*	599	n/a	515	n/a
Mathematics													
2018-19	510	540	574	504	541	588	561	663	600	597	n/a	503	n/a
2017-18	515	545	580	493	551	593	555	661	*	600	n/a	509	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.2	23.6	19.9	21.1	24.5	23.7	28.5	*	25.6	n/a	19.1	n/a
2017-18	20.6	22.4	23.6	19.4	21.2	24.5	23.5	27.7	*	23.9	n/a	19.0	n/a
English Language Arts													
2018-19	20.3	22.1	23.6	19.8	20.8	24.6	21.9	28.4	*	26.1	n/a	18.6	n/a
2017-18	20.3	22.1	23.5	19.1	20.9	24.5	23.6	27.6	*	23.9	n/a	18.4	n/a
Mathematics													
2018-19	20.4	21.8	23.2	19.0	21.0	24.0	26.0	28.3	*	25.0	n/a	19.2	n/a
2017-18	20.6	22.2	23.4	19.3	21.2	24.1	22.5	27.8	*	23.4	n/a	19.1	n/a
Science													
2018-19	20.8	22.3	23.6	20.5	21.4	24.3	24.6	28.2	*	25.0	n/a	19.6	n/a
2017-18	20.9	22.6	23.6	19.8	21.3	24.5	23.6	27.2	*	23.9	n/a	19.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: CONROE ISD
County Name: MONTGOMERY
District Number: 170902

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.3%	45.6%	33.8%	40.6%	48.6%	46.4%	75.2%	44.4%	46.7%	12.1%	32.3%	21.0%
2017-18	43.4%	40.0%	45.5%	35.2%	39.6%	48.5%	45.7%	74.3%	34.1%	49.6%	13.3%	32.2%	20.6%
English Language Arts													
2018-19	17.8%	13.9%	14.0%	8.3%	11.1%	15.4%	22.1%	30.9%	17.8%	16.6%	1.0%	8.5%	1.4%
2017-18	17.3%	14.2%	15.3%	9.3%	11.5%	17.4%	16.1%	29.9%	14.6%	18.2%	1.3%	8.2%	1.8%
Mathematics													
2018-19	20.4%	19.5%	24.0%	17.1%	18.7%	27.2%	21.2%	45.0%	26.7%	25.1%	1.4%	13.7%	5.3%
2017-18	20.7%	19.7%	23.9%	16.6%	18.1%	27.2%	22.6%	44.6%	14.6%	25.7%	1.4%	12.8%	6.3%
Science													
2018-19	21.7%	21.1%	21.5%	16.6%	18.8%	22.2%	22.4%	42.3%	22.2%	22.7%	9.2%	15.1%	10.1%
2017-18	21.2%	20.8%	20.8%	16.4%	17.1%	22.2%	18.6%	39.8%	17.1%	23.3%	9.6%	14.4%	9.9%
Social Studies													
2018-19	23.6%	19.7%	25.6%	15.7%	19.0%	29.0%	23.2%	60.0%	22.2%	30.3%	1.2%	14.5%	2.6%
2017-18	22.8%	19.8%	26.4%	16.0%	20.3%	29.4%	26.7%	57.4%	22.0%	32.0%	0.8%	15.2%	2.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.5%	52.7%	47.4%	48.7%	54.1%	22.2%	70.0%	*	62.7%	25.7%	42.7%	33.3%
2016-17	54.6%	51.6%	55.0%	63.1%	47.0%	57.4%	36.4%	73.0%	22.2%	58.8%	27.7%	46.0%	24.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	64.4%	71.3%	46.6%	62.5%	78.0%	66.7%	87.4%	*	65.6%	17.0%	45.9%	40.4%
2016-17	59.2%	64.5%	71.7%	50.9%	58.5%	79.5%	*	87.9%	*	78.4%	11.3%	49.3%	30.4%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: CONROE ISD
County Name: MONTGOMERY
District Number: 170902

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	64,517	100.0%	5,479,173	100.0%	64,799	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	155	0.2%	16,848	0.3%	312	0.5%	25,883	0.5%
Pre-Kindergarten	1,516	2.3%	248,413	4.5%	1,520	2.3%	249,226	4.5%
Kindergarten	4,530	7.0%	383,585	7.0%	4,546	7.0%	384,114	7.0%
Grade 1	4,652	7.2%	391,175	7.1%	4,658	7.2%	391,449	7.1%
Grade 2	4,689	7.3%	388,370	7.1%	4,694	7.2%	388,675	7.1%
Grade 3	4,731	7.3%	391,565	7.1%	4,734	7.3%	391,795	7.1%
Grade 4	4,947	7.7%	399,883	7.3%	4,947	7.6%	400,111	7.3%
Grade 5	5,155	8.0%	417,272	7.6%	5,157	8.0%	417,444	7.6%
Grade 6	5,028	7.8%	422,605	7.7%	5,032	7.8%	422,740	7.7%
Grade 7	5,115	7.9%	423,421	7.7%	5,116	7.9%	423,545	7.7%
Grade 8	4,903	7.6%	411,170	7.5%	4,904	7.6%	411,272	7.5%
Grade 9	5,133	8.0%	448,929	8.2%	5,137	7.9%	449,122	8.2%
Grade 10	5,063	7.8%	406,785	7.4%	5,075	7.8%	407,044	7.4%
Grade 11	4,552	7.1%	376,894	6.9%	4,566	7.0%	377,208	6.9%
Grade 12	4,348	6.7%	352,258	6.4%	4,401	6.8%	354,312	6.4%
Ethnic Distribution:								
African American	5,455	8.5%	691,582	12.6%	5,478	8.5%	692,925	12.6%
Hispanic	24,108	37.4%	2,892,928	52.8%	24,189	37.3%	2,899,504	52.8%
White	29,489	45.7%	1,477,699	27.0%	29,652	45.8%	1,483,688	27.0%
American Indian	288	0.4%	19,999	0.4%	288	0.4%	20,062	0.4%
Asian	3,042	4.7%	250,065	4.6%	3,051	4.7%	250,463	4.6%
Pacific Islander	133	0.2%	8,466	0.2%	134	0.2%	8,481	0.2%
Two or More Races	2,002	3.1%	138,434	2.5%	2,007	3.1%	138,817	2.5%
Sex:								
Female	31,437	48.7%	2,673,270	48.8%	31,531	48.7%	2,678,619	48.8%
Male	33,080	51.3%	2,805,903	51.2%	33,268	51.3%	2,815,321	51.2%
Economically Disadvantaged	25,290	39.2%	3,303,974	60.3%	25,475	39.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	39,227	60.8%	2,175,199	39.7%	39,324	60.7%	2,184,330	39.8%
Section 504 Students	4,913	7.6%	376,734	6.9%	4,916	7.6%	376,956	6.9%
English Learners (EL)	9,860	15.3%	1,112,674	20.3%	9,887	15.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	668	1.0%	82,551	1.5%				
Students w/ Dyslexia	3,118	4.8%	224,619	4.1%	3,118	4.8%	224,741	4.1%
Foster Care	157	0.2%	17,393	0.3%	157	0.2%	17,451	0.3%
Homeless	449	0.7%	78,178	1.4%	451	0.7%	78,296	1.4%
Immigrant	2,038	3.2%	126,747	2.3%	2,048	3.2%	126,858	2.3%
Migrant	37	0.1%	18,888	0.3%	37	0.1%	18,992	0.3%
Title I	19,870	30.8%	3,568,526	65.1%	19,965	30.8%	3,576,850	65.1%
Military Connected	324	0.5%	105,751	1.9%	324	0.5%	105,787	1.9%
At-Risk	24,338	37.7%	2,773,390	50.6%	24,418	37.7%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: CONROE ISD
County Name: MONTGOMERY
District Number: 170902

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	9,610	14.9%	1,128,904	20.6%	9,627	14.9%	1,129,558	20.6%
Career & Technical Education	16,301	25.3%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	6,154	32.2%	805,496	50.8%	6,162	32.1%	806,117	50.8%
Gifted & Talented Education	4,945	7.7%	444,125	8.1%	4,946	7.6%	444,196	8.1%
Special Education	5,612	8.7%	577,868	10.5%	5,829	9.0%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,612		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,929	34.4%	245,216	42.4%				
Students with Physical Disabilities	1,309	23.3%	123,847	21.4%				
Students with Autism	986	17.6%	79,952	13.8%				
Students with Behavioral Disabilities	1,295	23.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	93	1.7%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	7,833	12.8%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.6%	2.9%	5.5%
Grade 1	0.6%	2.9%	1.9%	4.9%
Grade 2	0.4%	1.6%	1.9%	2.0%
Grade 3	0.2%	0.9%	0.0%	0.8%
Grade 4	0.1%	0.5%	0.0%	0.4%
Grade 5	0.2%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.1%	0.5%	0.8%	0.6%
Grade 8	0.2%	0.4%	0.0%	0.6%
Grade 9	2.4%	7.8%	4.6%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	19	0.1%	5,686	0.2%

District Name: CONROE ISD
 County Name: MONTGOMERY
 District Number: 170902

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.4	19.0
Grade 1	19.1	18.9
Grade 2	19.8	18.8
Grade 3	19.6	19.0
Grade 4	19.7	19.2
Grade 5	23.7	20.9
Grade 6	24.7	20.4
Secondary:		
English/Language Arts	20.0	16.4
Foreign Languages	22.3	18.7
Mathematics	21.7	17.8
Science	21.9	18.8
Social Studies	23.7	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CONROE ISD
County Name: MONTGOMERY
District Number: 170902

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	7,951.9	100.0%	734,726.4	100.0%
Professional Staff:	5,061.2	63.6%	468,132.4	63.7%
Teachers	3,930.1	49.4%	363,121.3	49.4%
Professional Support	885.1	11.1%	74,698.8	10.2%
Campus Administration (School Leadership)	210.9	2.7%	21,960.1	3.0%
Central Administration	35.0	0.4%	8,352.3	1.1%
Educational Aides:	698.8	8.8%	78,096.8	10.6%
Auxiliary Staff:	2,191.9	27.6%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	60.0	n/a	4,373.0	n/a
Part-time	3.0	n/a	595.0	n/a
Counselors				
Full-time	145.0	n/a	12,901.0	n/a
Part-time	4.0	n/a	1,103.0	n/a
Total Minority Staff:	2,532.5	31.8%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	222.1	5.7%	39,132.5	10.8%
Hispanic	577.8	14.7%	102,099.7	28.1%
White	3,039.7	77.3%	209,453.0	57.7%
American Indian	13.9	0.4%	1,239.6	0.3%
Asian	38.0	1.0%	6,393.2	1.8%
Pacific Islander	4.0	0.1%	638.2	0.2%
Two or More Races	34.6	0.9%	4,165.2	1.1%
Males	799.2	20.3%	86,302.4	23.8%
Females	3,130.9	79.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	24.0	0.6%	4,859.9	1.3%
Bachelors	2,876.0	73.2%	266,596.3	73.4%
Masters	1,000.4	25.5%	89,088.4	24.5%
Doctorate	29.7	0.8%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	198.0	5.0%	26,878.7	7.4%
1-5 Years Experience	1,069.0	27.2%	101,305.8	27.9%
6-10 Years Experience	853.6	21.7%	70,305.4	19.4%
11-20 Years Experience	1,259.5	32.0%	106,767.7	29.4%
Over 20 Years Experience	550.1	14.0%	57,863.9	15.9%
Number of Students per Teacher	16.4	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CONROE ISD
 County Name: MONTGOMERY
 District Number: 170902

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.5	6.2
Average Years Experience of Principals with District	8.2	5.3
Average Years Experience of Assistant Principals	7.7	5.3
Average Years Experience of Assistant Principals with District	6.7	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	11.0	11.1
	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,597	\$49,868
1-5 Years Experience	\$56,362	\$52,823
6-10 Years Experience	\$58,209	\$55,756
11-20 Years Experience	\$60,976	\$59,308
Over 20 Years Experience	\$67,231	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$59,725	\$57,091
Professional Support	\$68,710	\$67,352
Campus Administration (School Leadership)	\$92,093	\$82,512
Central Administration	\$126,457	\$108,367
Instructional Staff Percent:	64.5%	64.6%
Turnover Rate for Teachers:	13.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	3.9	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CONROE ISD
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	329.9	8.4%	23,626.0	6.5%
Career & Technical Education	173.7	4.4%	18,120.4	5.0%
Compensatory Education	30.4	0.8%	10,147.3	2.8%
Gifted & Talented Education	25.6	0.7%	7,053.3	1.9%
Regular Education	2,536.7	64.5%	257,548.7	70.9%
Special Education	549.5	14.0%	33,620.4	9.3%
Other	284.4	7.2%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)