### 2019-20 Texas Academic Performance Report

District Name: **CONROE ISD** 

Campus Name: CONROE H S

Campus Number: **170902001** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001 Total Students: 4,203 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	79% 77%	68% 68%	57% 55%	65% 65%	76% 80%	80% *	95% 83%	*	70% 67%	29% 21%	67% 76%	69% 69%	63% 63%	63% 62%	52% 43%
At Meets Grade Level or Above	2019 2018	50% 44%	63% 58%	47% 45%	35% 31%	42% 39%	61% 64%	80% *	80% 61%	*	56% 46%	15% 12%	37% 24%	49% 46%	40% 40%	40% 38%	23% 17%
At Masters Grade Level	2019 2018	11% 7%	20% 14%	7% 5%	4% 5%	5% 3%	13% 8%	0% *	20% 22%	*	7% 21%	6% 4%	0% 0%	8% 6%	6% 4%	4% 4%	2% 1%
End of Course English II  At Approaches Grade Level or																	
Above	2019 2018	68% 67%	78% 77%	68% 64%	63% 57%	64% 56%	78% 85%	* 33%	82% 88%	*	90% 80%	26% 27%	67% 70%	71% 67%	58% 56%	64% 55%	40% 25%
At Meets Grade Level or Above	2019 2018	49% 48%	61% 61%	46% 46%	36% 32%	39% 36%	65% 71%	* 33%	55% 75%	*	70% 65%	14% 15%	56% 40%	49% 48%	33% 40%	39% 36%	15% 11%
At Masters Grade Level	2019 2018	8% 8%	12% 14%	6% 6%	5% 4%	4% 3%	10% 12%	* 11%	14% 21%	*	20% 10%	8% 8%	0% 10%	7% 6%	4% 6%	4% 4%	1% 1%
End of Course Algebra I  At Approaches Grade Level or																	
Above	2019 2018	85% 83%	88% 89%	81% 80%	73% 71%	81% 80%	86% 84%	86% *	89% 100%	*	72% 89%	44% 39%	89% 67%	82% 82%	77% 75%	79% 78%	78% 70%
At Meets Grade Level or Above	2019 2018	61% 55%	68% 65%	49% 41%	41% 28%	48% 41%	53% 46%	43% *	78% 78%	*	56% 47%	21% 15%	41% 47%	50% 43%	45% 34%	45% 38%	39% 27%
At Masters Grade Level	2019 2018	37% 32%	48% 46%	24% 19%	17% 10%	23% 18%	28% 26%	29% *	56% 67%	*	33% 16%	8% 8%	30% 13%	25% 21%	20% 15%	21% 16%	17% 11%
End of Course Biology At Approaches Grade Level or	2010	000/	030/	90%	990/	990/	0.40/	900/	1000/	*	050/	690/	020/	010/	900/	990/	010/
Above  At Meets Grade Level or Above	2019 2018 2019	88% 87% 62%	93% 92% 75%	90% 91% 67%	88% 86% 61%	88% 90% 60%	94% 95% 79%	80% * 60%	100% 100% 100%	- *	95% 95% 77%	68% 70% 27%	92% 100% 72%	91% 93% 68%	89% 86% 63%	88% 89% 61%	81% 80% 44%
At Masters Grade Level	2019 2018 2019	59% 25%	73% 37%	65% 24%	56% 13%	59% 17%	81% 38%	00 % * 0%	79% 50%	-	71% 23%	23% 7%	60% 24%	68% 25%	57% 18%	60% 17%	36% 7%
End of Course U.S. History	2018	24%	37%	25%	14%	19%	39%	*	53%	-	43%	6%	27%	27%	19%	17%	8%
At Approaches Grade Level or Above	2019	93%	97%	94%	93%	93%	98%	83%	96%	*	88%	70%	100%	95%	91%	94%	82%
At Meets Grade Level or Above	2018 2019	92% 73%	97% 88%	95% 82%	87% 78%	94% 77%	100% 93%	* 50%	94% 92%	*	100% 81%	70% 44%	* 86%	96% 84%	91% 73%	94% 77%	83% 52%
At Masters Grade Level	2018 2019 2018	70% 45% 40%	86% 66% 63%	77% 52% 48%	55% 43% 24%	73% 45% 41%	90% 67% 66%	* 50% *	88% 75% 59%	* *	89% 56% 56%	39% 18% 9%	* 57% *	80% 53% 49%	67% 48% 42%	72% 45% 39%	37% 18% 12%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	85%	79%	73%	76%	86%	73%	92%	67%	83%	46%	82%	80%	74%	75%	63%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001 Total Students: 4,203 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	85%	78%	69%	75%	88%	55%	92%	*	84%	44%	80%	80%	72%	74%	57%
At Meets Grade Level or Above	2019	50%	62%	57%	48%	51%	70%	50%	81%	33%	67%	23%	53%	59%	49%	50%	31%
	2018	48%	62%	54%	39%	48%	71%	45%	76%	*	60%	19%	42%	56%	46%	47%	24%
At Masters Grade Level	2019	24%	35%	20%	15%	16%	29%	19%	42%	22%	25%	9%	19%	21%	17%	16%	7%
	2018	22%	34%	19%	10%	15%	29%	15%	40%	*	26%	7%	14%	20%	15%	14%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	83%	68%	60%	64%	77%	50%	88%	*	79%	28%	67%	70%	60%	63%	46%
	2018	74%	83%	66%	56%	60%	82%	36%	86%	*	73%	24%	74%	68%	59%	59%	34%
At Meets Grade Level or Above	2019	48%	59%	46%	35%	40%	63%	50%	67%	*	62%	15%	42%	49%	37%	39%	19%
	2018	46%	59%	46%	31%	38%	67%	36%	69%	*	55%	13%	30%	47%	40%	37%	14%
At Masters Grade Level	2019	21%	30%	7%	5%	4%	12%	0%	17%	*	13%	7%	0%	7%	5%	4%	1%
	2018	19%	30%	6%	5%	3%	10%	9%	21%	*	16%	6%	4%	6%	5%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	88%	81%	73%	81%	86%	86%	89%	*	72%	44%	89%	82%	77%	79%	78%
	2018	81%	89%	80%	71%	80%	84%	*	100%	-	89%	39%	67%	82%	75%	78%	70%
At Meets Grade Level or Above	2019	52%	65%	49%	41%	48%	53%	43%	78%	*	56%	21%	41%	50%	45%	45%	39%
	2018	50%	64%	41%	28%	41%	46%	*	78%	-	47%	15%	47%	43%	34%	38%	27%
At Masters Grade Level	2019	26%	39%	24%	17%	23%	28%	29%	56%	*	33%	8%	30%	25%	20%	21%	17%
AU C	2018	24%	37%	19%	10%	18%	26%	*	67%	-	16%	8%	13%	21%	15%	16%	11%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	89%	90%	88%	88%	94%	80%	100%	*	95%	68%	92%	91%	89%	88%	81%
	2018	80%	88%	91%	86%	90%	95%	*	100%	*	95%	70%	100%	93%	86%	89%	80%
At Meets Grade Level or Above	2019	54%	69%	67%	61%	60%	79%	60% *	100%		77%	27%	72%	68%	63%	61%	44%
At Masters Crade Lavel	2018	51%	66%	65%	56%	59%	81%		79%	*	71%	23%	60%	68%	57%	60%	36%
At Masters Grade Level	2019 2018	25% 23%	39% 36%	24% 25%	13% 14%	17% 19%	38% 39%	0% *	50% 53%	_	23% 43%	7% 6%	24% 27%	25% 27%	18% 19%	17% 17%	7% 8%
All Grades Social Studies	2016	25%	30%	25%	14%	19%	39%		55%	-	45%	0%	2/%	2/%	19%	17%	0%
At Approaches Grade Level or	2010	010/	000/	0.40/	020/	020/	000/	020/	000/	*	000/	700/	1000/	050/	010/	0.407	020/
Above	2019	81%	88%	94%	93%	93%	98%	83% *	96%	*	88%	70%	100% *	95%	91%	94%	82%
At Moote Crade Lovel or Above	2018 2019	78% 55%	88% 70%	95% 82%	87% 78%	94% 77%	100%	50%	94%	*	100% 81%	70% 44%	86%	96% 84%	91% 73%	94% 77%	83% 52%
At Meets Grade Level or Above	2019	55% 53%	70% 69%	82% 77%	78% 55%	77% 73%	93% 90%	50% *	92% 88%	*	81% 89%	44% 39%	86% *	84% 80%	73% 67%	77% 72%	52% 37%
At Masters Grade Level	2016	33%	50%	77% 52%	55% 43%	75% 45%	90% 67%	50%	75%	*	69% 56%	39% 18%	57%	53%	48%	72% 45%	3/% 18%
At Iviasters Grade Level	2019	33% 31%	49%	52% 48%	43% 24%	45% 41%	66%	3070 *	75% 59%	*	56% 56%	9%	3/% *	53% 49%	40% 42%	45% 39%	12%
	2010	J 1 70	45/0	40 /0	24 /0	4170	0070		3970		2070	9 70		45/0	42 /0	25/0	12 70

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001 Total Students: 4,203 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	oy Grade a	nd Subject												
End of Course English II	2019 2018	69 67	70 68	71 67	68 62	69 65	75 73	* 60	83 78	- *	85 82	68 42	79 72	71 67	71 70	68 64	63 53
End of Course Algebra I	2019 2018	75 72	75 75	59 55	58 47	58 54	60 59	70 *	86 86	* -	64 60	30 29	57 36	58 55	62 54	55 52	52 44
All Grades Both Subjects	2019 2018	69 69	73 73	65 62	63 55	64 59	68 67	58 50	84 80	*	76 72	47 35	62 50	65 61	67 63	62 58	57 48
All Grades ELA/Reading	2019 2018	68 69	71 71	71 67	68 62	69 65	75 73	* 60	83 78	- *	85 82	68 42	79 72	71 67	71 70	68 64	63 53
All Grades Mathematics	2019 2018	70 70	74 75	59 55	58 47	58 54	60 59	70 *	86 86	*	64 60	30 29	57 36	58 55	62 54	55 52	52 44

#### District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 4,203 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

### **Texas Education Agency**

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 4,203 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				_		BE-Trans					ESL	ESL		LEP with	Total
CTAADD of an and Date by Cubinst and D		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	'erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	85%	<b>79</b> %	-	-	-	-	-	51%	*	51%	67%	51%	53%
	2018	77%	85%	78%	-	-	-	-	-	45%	44%	45%	56%	45%	46%
At Meets Grade Level or Above	2019	50%	62%	57%	-	-	-	-	-	18%	*	18%	24%	18%	19%
	2018	48%	62%	54%	-	-	-	-	-	14%	13%	14%	21%	14%	14%
At Masters Grade Level	2019	24%	35%	20%	-	-	-	-	-	3%	*	3%	3%	3%	3%
	2018	22%	34%	19%	-	-	-	-	-	3%	6%	3%	8%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	68%	-	_	-	-	-	32%	*	32%	48%	32%	33%
, hh	2018	74%	83%	66%	_	_	_	-	_	21%	14%	21%	25%	21%	21%
At Meets Grade Level or Above	2019	48%	59%	46%	_	_	_	_	_	8%	*	8%	10%	8%	8%
7 11 11 10 10 0 1 1 1 1 1 1 1 1 1 1 1 1	2018	46%	59%	46%	_	_	_	_	-	6%	0%	6%	9%	6%	6%
At Masters Grade Level	2019	21%	30%	7%	_	_	_	_	_	0%	*	0%	0%	0%	0%
A Masters Grade Level	2018	19%	30%	6%	_	_	_	_	_	0%	0%	0%	3%	0%	0%
All Grades Mathematics	2010	1370	3070	0,0						0 70	0 70	070	370	0 70	070
At Approaches Grade Level or Above	2019	82%	88%	81%						72%	_	72%	83%	72%	73%
Al Apploacties Glade Level of Above	2019	81%	89%	80%	-	-	-	-	-	59%	*	58%	83%	59%	61%
At Meets Grade Level or Above	2019	52%	65%	49%	-	-	-	-	-	31%		31%	28%	31%	30%
At Meets Grade Level of Above		52% 50%	64%	49% 41%	-	-	-	-	-	31% 15%	*	31% 15%	26% 28%	31% 15%	30% 16%
At Mantaga Cyarla Layed	2018			41% 24%	-	-	-	-	-		*				
At Masters Grade Level	2019	26%	39%		-	-	-	-	-	9%	*	9%	11%	9%	9%
All Condes Colones	2018	24%	37%	19%	-	-	-	-	-	6%	4	5%	22%	6%	7%
All Grades Science	2010	0.10/	222/										2221		
At Approaches Grade Level or Above	2019	81%	89%	90%	-	-	-	-	-	72%	-	72%	90%	72%	74%
	2018	80%	88%	91%	-	-	-	-	-	70%	*	71%	78%	70%	71%
At Meets Grade Level or Above	2019	54%	69%	67%	-	-	-	-	-	24%	-	24%	38%	24%	25%
	2018	51%	66%	65%	-	-	-	-	-	20%	*	20%	33%	20%	21%
At Masters Grade Level	2019	25%	39%	24%	-	-	-	-	-	0%	-	0%	5%	0%	1%
	2018	23%	36%	25%	-	-	-	-	-	2%	*	2%	6%	2%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	88%	94%	-	-	-	-	-	75%	-	75%	83%	75%	75%
	2018	78%	88%	95%	-	-	-	-	-	80%	*	79%	80%	80%	80%
At Meets Grade Level or Above	2019	55%	70%	82%	-	-	-	-	-	37%	_	37%	67%	37%	38%
	2018	53%	69%	77%	-	_	-	-	-	33%	*	34%	20%	33%	32%
At Masters Grade Level	2019	33%	50%	52%	_	_	_	-	_	9%	_	9%	0%	9%	9%
	2018	31%	49%	48%	_	_	_	_	-	11%	*	11%	0%	11%	10%
		0.70	.5,0	1070						, 0		,	0,0	, 0	
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	73%	65%	_	_	_	_	_	54%	*	54%	52%	54%	54%
7 th Grades Both Subjects	2019	69%	73%	62%	_	_	_	_	_	44%	_	44%	44%	44%	44%
All Grades ELA/Reading	2019	68%	71%	71%	-	_	_	_	_	63%	*	64%	64%	63%	64%
All Glades ELA/Readility	2019	69%	71%	67%	-	-	-	-	-	57%	_	57%	29%	57%	55%
All Grades Mathematics	2019	70%	71%	59%	-	-	-	-	-	46%	-	46%	41%	46%	46%
All Glades Mathematics	2019	70% 70%	74% 75%	55%	-	-	-	-	-	33%	-	46% 33%	41% 50%	33%	46% 35%
	2018	/0%	/5%	<b>33</b> %	-	-	-	-	-	33%	-	33%	50%	33%	35%

District Name: CONROE ISD

Campus Number: 170902001

Campus Name: CONROE H S

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001 Total Students: 4,066 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99%	99%	99%	98%	99%	99%	90%	100%	100%	98%	98%	99%	99%
	94%	95%	93%	91%	92%	95%	84%	96%	100%	93%	89%	93%	84%
	4%	3%	3%	7%	2%	4%	0%	0%	0%	5%	3%	3%	1%
	1%	1%	3%	0%	4%	0%	6%	4%	0%	0%	6%	3%	13%
Not Tested Absent Other	1%	1%	1%	2%	1%	1%	10%	0%	0%	2%	2%	1%	1%
	1%	1%	1%	2%	1%	1%	10%	0%	0%	2%	2%	1%	1%
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 92%	98% 92%	99% 92%	98% 94%	94% 61%	100% 93%	*	97% 94%	100% 92%	99% 92%	99% 80%
Mobile	4%	3%	3%	6%	2%	5%	0%	1%	*	3%	5%	3%	3%
Other Exclusions	1%	1%	3%	0%	5%	0%	33%	6%		0%	2%	4%	16%
Not Tested	1%	1%	1%	2%	1%	2%	6%	0%	*	3%	0%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	6%	0%	*	3%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

### **Texas Education Agency Texas Academic Performance Report**

2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,203 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Cumpus	American	Порине	VVIIICE	maan	ASIGIT	isiariaci	Ruces		Disauv	(Current)
Attendance Rate													
2018-19	95.4%	96.3%	94.8%	93.8%	95.0%	94.8%	95.6%	97.2%	*	94.4%	93.1%	94.4%	94.5%
2017-18	95.4%	96.2%	95.1%	94.1%	95.4%	94.7%	93.2%	97.6%	*	94.3%	92.6%	94.8%	94.5%
Annual Dropout Rate (Gr 7-8)													
2018-19 <b>.</b>	0.4%	0.0%	-	-	_	_	_	_	_	_	_	_	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.2%	0.6%	1.1%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.4%	0.8%	1.2%
2017-18	1.9%	0.2%	0.4%	0.7%	0.3%	0.6%	0.0%	0.0%	*	0.0%	1.3%	0.5%	0.2%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	96.4%	95.5%	90.1%	97.1%	95.0%	*	95.2%	*	100.0%	89.6%	95.3%	89.7%
Received TxCHSE	0.5%	1.0%	1.0%	2.2%	0.8%	1.1%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.7%	1.8%	1.8%	1.1%	1.4%	1.8%	*	4.8%	*	0.0%	7.5%	1.8%	8.2%
Dropped Out	5.9%	0.9%	1.7%	6.6%	0.6%	2.1%	*	0.0%	*	0.0%	3.0%	2.2%	2.1%
Graduates and TxCHSE	90.4%	97.4%	96.5%	92.3%	97.9%	96.1%	*	95.2%	*	100.0%	89.6%	96.0%	89.7%
Graduates, TxCHSE,	30.470	37.470	30.3 /0	92.570	37.370	30.170		95.2 /0		100.070	09.070	90.070	03.7 /
and Continuers	94.1%	99.1%	98.3%	93.4%	99.4%	97.9%	*	100.0%	*	100.0%	97.0%	97.8%	97.9%
Class of 2018													
Graduated	90.0%	95.3%	94.8%	95.2%	94.1%	95.4%	100.0%	93.8%	-	100.0%	85.4%	94.2%	80.8%
Received TxCHSE	0.4%	1.0%	0.8%	0.0%	0.7%	1.1%	0.0%	6.3%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.8%	2.8%	3.3%	3.6%	4.6%	1.5%	0.0%	0.0%	-	0.0%	10.4%	3.7%	15.4%
Dropped Out	5.7%	0.9%	1.1%	1.2%	0.7%	1.9%	0.0%	0.0%	-	0.0%	4.2%	1.1%	3.8%
Graduates and TxCHSE	90.4%	96.3%	95.7%	95.2%	94.7%	96.6%	100.0%	100.0%	-	100.0%	85.4%	95.3%	80.8%
Graduates, TxCHSE,													
and Continuers	94.3%	99.1%	98.9%	98.8%	99.3%	98.1%	100.0%	100.0%	-	100.0%	95.8%	98.9%	96.2%
5-Year Extended Longitudinal R Class of 2018	tate (Gr 9-12)												
Graduated	92.2%	97.7%	97.6%	97.6%	98.2%	96.6%	100.0%	93.8%	-	100.0%	93.9%	97.4%	96.0%
Received TxCHSE	0.6%	1.2%	1.2%	0.0%	0.9%	1.9%	0.0%	6.3%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.9%	1.1%	2.4%	0.7%	1.5%	0.0%	0.0%	_	0.0%	6.1%	1.3%	4.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.9%	98.8%	97.6%	99.1%	98.5%	100.0%	100.0%	-	100.0%	93.9%	98.7%	96.0%
and Continuers	93.9%	99.1%	98.9%	97.6%	99.3%	98.5%	100.0%	100.0%	-	100.0%	93.9%	98.7%	96.0%
Class of 2017	00.00/			0= 404	20.10/	0000/		100.00/		100.00/	00.00/	0= 40/	22.22
Graduated	92.0%	97.3%	97.5%	97.1%	98.1%	96.3%	*	100.0%	*	100.0%	96.2%	97.1%	93.0%
Received TxCHSE	0.6%	1.2%	1.5%	1.9%	0.8%	2.5%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Continued HS	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.3%	1.1%	1.0%	1.1%	1.2%	*	0.0%	*	0.0%	3.8%	1.2%	7.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.5%	98.9%	99.0%	98.9%	98.8%	*	100.0%	*	100.0%	96.2%	98.8%	93.0%
and Continuers	93.7%	98.7%	98.9%	99.0%	98.9%	98.8%	*	100.0%	*	100.0%	96.2%	98.8%	93.0%
6-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)												
Graduated	92.4%	97.2%	96.8%	95.3%	97.8%	95.9%	*	100.0%	*	94.7%	96.3%	96.2%	93.0%

District Name: CONROE ISD

Campus Number: 170902001

Campus Name: CONROE H S

### Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,203 Grade Span: 09 - 12 School Type: High School

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	1.4%	2.1%	3.8%	1.1%	2.9%	*	0.0%	*	5.3%	0.0%	2.6%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.3%	1.1%	0.9%	1.1%	1.2%	*	0.0%	*	0.0%	3.7%	1.2%	7.0%
Graduates and TxCHSE	93.2%	98.6%	98.9%	99.1%	98.9%	98.8%	*	100.0%	*	100.0%	96.3%	98.8%	93.0%
Graduates, TxCHSE,													
and Continuers	93.7%	98.7%	98.9%	99.1%	98.9%	98.8%	*	100.0%	*	100.0%	96.3%	98.8%	93.0%
Class of 2016													
Graduated	92.1%	96.3%	95.6%	93.4%	97.5%	92.8%	100.0%	91.7%	_	100.0%	91.8%	95.2%	93.5%
Received TxCHSE	0.8%	1.6%	2.6%	3.9%	1.8%	4.0%	0.0%	0.0%	_	0.0%	4.1%	3.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	2.1%	1.8%	2.6%	0.8%	3.1%	0.0%	8.3%	_	0.0%	4.1%	1.3%	6.5%
Graduates and TxCHSE	92.9%	97.9%	98.2%	97.4%	99.2%	96.9%	100.0%	91.7%	_	100.0%	95.9%	98.7%	93.5%
Graduates, TxCHSE,	32.370	37.370	30.270	37.170	33.270	30.370	100.070	31.770		100.070	33.370	30.7 70	33.370
and Continuers	93.4%	97.9%	98.2%	97.4%	99.2%	96.9%	100.0%	91.7%	_	100.0%	95.9%	98.7%	93.5%
and Continuers	33.470	37.370	JO.2 /0	37.470	33.270	30.370	100.070	31.7 70		100.070	33.370	30.7 70	33.370
4-Year Federal Graduation Rate	Without Evol	lusions (Gr 9.	12)										
Class of 2019	90.0%	93.4%	90.7%	84.5%	91.0%	92.4%	*	95.2%	*	91.7%	85.7%	89.9%	80.6%
Class of 2018	90.0%	93.0%	89.9%	86.8%	88.4%	92.6%	100.0%	93.8%	_	95.7%	78.8%	88.1%	63.6%
Class of 2010	30.070	33.070	05.570	00.070	00.470	32.070	100.070	33.070		33.7 70	70.070	00.170	03.070
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	68.8%	66.7%	_	*	*	_	_	_	_	*	60.0%	*
Class of 2010	00.570	00.070	00.7 70									00.070	
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
0.000 0. 20.0	0.070	0.270	0.070	0.070	0.070	0.070	0.070	0.070		0.070	0.070	0.070	0.070
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	93.9%	93.3%	83.8%	93.8%	95.1%	*	100.0%	*	81.8%	20.8%	92.2%	88.4%
Class of 2018	82.0%	97.0%	98.4%	98.7%	97.7%	99.1%	100.0%	100.0%	_	100.0%	50.0%	98.6%	97.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	94.2%	93.3%	83.8%	93.8%	95.1%	*	100.0%	*	81.8%	20.8%	92.2%	88.4%
Class of 2018	86.8%	97.0%	98.1%	98.7%	97.8%	98.3%	100.0%	100.0%	_	100.0%	40.0%	98.1%	97.4%
RHSP/DAP Graduates (Annual I	Rate)												
2018-19	32.7%	9.1%	*	_	*	-	-	_	_	-	*	_	_
2017-18	37.7%	37.3%	56.0%	*	80.0%	40.0%	-	_	_	*	0.0%	58.3%	100.0%
FHSP-E Graduates (Annual Rat	e)												
2018-19	4.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	92.5%	92.1%	84.3%	92.5%	93.7%	*	100.0%	*	83.3%	25.4%	91.5%	88.0%
2017-18	81.5%	97.2%	98.4%	97.5%	98.0%	99.2%	100.0%	100.0%	-	100.0%	50.0%	98.4%	97.6%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	92.6%	92.0%	84.3%	92.3%	93.7%	*	100.0%	*	83.3%	25.0%	91.5%	88.0%
2017-18	85.1%	96.2%	97.1%	95.2%	97.6%	96.8%	100.0%	100.0%	-	95.7%	30.8%	97.2%	97.9%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	887	100.0%	4,158	355,615
By Ethnicity:				
African American	85	9.6%	313	43,953
Hispanic	496	55.9%	1,502	180,673
White	270	30.4%	2,008	105,577
American Indian	3	0.3%	24	1,293
Asian	19	2.1%	207	16,564
Pacific Islander	2	0.2%	12	537
Two or More Races	12	1.4%	92	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.1%	10	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	1,090
Foundation H.S. Program (No Endorsement)	77	8.7%	321	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	16	15,160
Foundation H.S. Program (DLA)	809	91.2%	3,810	285,538
Special Education Graduates	67	7.6%	226	27,598
Economically Disadvantaged Graduates	500	56.4%	1,298	186,364
LEP Graduates	93	10.5%	228	25,189
At-Risk Graduates	382	43.1%	1,398	146,432
AL-KISK Glaudales	302	43.1%	1,390	140,432

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001 Total Students: 4,203 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, or Military Ready 2018-19	(Annuai Gra 72.9%	duates) 74.6%	63.2%	43.5%	60.0%	74.6%	*	76.3%	*	58.3%	91.0%	56.9%	42.5%
2010-19	65.5%	74.0%	53.5%	29.9%	54.6%	59.7%	33.3%	70.5 % 71.9%	_	45.7%	36.7%	47.0%	43.0%
2017 10	03.370	70.570	33.370	23.370	34.070	33.7 70	33.370	71.570		43.7 70	30.7 70	47.070	43.070
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	60.2%	41.1%	17.6%	36.3%	55.6%	*	73.7%	*	25.0%	3.0%	32.8%	19.4%
2017-18	50.0%	62.2%	41.5%	17.2%	41.3%	49.4%	33.3%	62.5%	-	34.8%	0.0%	33.4%	32.0%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	69.1%	46.1%	28.2%	38.9%	63.3%	*	68.4%	*	33.3%	4.5%	35.6%	5.4%
2017-18	58.2%	70.4%	49.7%	33.3%	45.0%	61.6%	16.7%	75.0%	-	52.2%	2.2%	37.8%	10.0%
Mathematics													
2018-19	48.6%	57.6%	34.8%	17.6%	27.4%	51.5%	*	68.4%	*	25.0%	1.5%	24.4%	5.4%
2017-18	46.0%	60.1%	34.6%	14.9%	31.8%	43.7%	16.7%	62.5%	-	39.1%	0.0%	26.9%	10.0%
Both Subjects		/		40 =0/	a= aa/	== == /	*	22 121		0= 00/	. = 0./	22.60/	
2018-19	44.2%	55.5%	33.3%	16.5%	25.6%	50.0%	•	68.4%	*	25.0%	1.5%	22.6%	4.3%
2017-18	42.1%	57.7%	32.6%	12.6%	29.5%	42.6%	16.7%	62.5%	-	34.8%	0.0%	24.7%	10.0%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	23.3%	21.5%	8.2%	16.9%	33.3%	*	31.6%	*	16.7%	3.0%	15.4%	2.2%
2017-18	20.7%	24.4%	17.8%	10.3%	14.2%	26.2%	16.7%	25.0%	-	13.0%	0.0%	10.7%	2.0%
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2018-19	21.1%	32.5%	20.1%	3.5%	18.5%	25.9%	*	47.4%	*	8.3%	0.0%	15.4%	17.2%
2017-18	20.4%	32.8%	18.8%	3.4%	20.8%	19.4%	33.3%	31.3%	-	21.7%	0.0%	15.7%	24.0%
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.2%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.2%	0.0%
OnRamps Course Credits (Annual C													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Craduates)												
2018-19	40.4%	29.8%	31.9%	29.4%	32.7%	32.4%	*	23.7%	*	33.3%	91.0%	32.6%	25.8%
2017-18	28.7%	17.5%	18.4%	14.4%	20.5%	17.3%	0.0%	15.6%	-	15.2%	36.7%	19.4%	14.0%
Approved Industry-Based Certific				4 201	2.40/	4.004	ai-	E 20/	at.	0.00/	0.007	2.604	0.007
2018-19	10.7%	8.5%	2.1%	1.2%	2.4%	1.9%	*	5.3%	*	0.0%	0.0%	2.6%	0.0%
2017-18	4.8%	2.7%	1.6%	2.3%	1.7%	1.1%	0.0%	6.3%	-	0.0%	0.0%	1.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

### Texas Education Agency

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.1%	5.7%	16.5%	4.8%	4.1%	*	0.0%	*	16.7%	76.1%	6.6%	8.6%
2017-18	1.7%	0.8%	1.0%	1.1%	0.5%	1.5%	0.0%	0.0%	-	4.3%	11.1%	1.5%	0.0%
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cei	rtifications (Ani	nual Graduates)	)							
2018-19 ·	55.6%	39.0%	46.0%	31.8%	51.2%	42.6%	*	42.1%	*	33.3%	49.3%	47.4%	36.6%
2017-18	38.7%	25.2%	32.6%	21.8%	37.5%	30.4%	0.0%	25.0%	-	21.7%	37.8%	33.9%	28.0%
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.6%	3.6%	0.0%	2.4%	7.4%	*	0.0%	*	0.0%	3.0%	2.4%	0.0%
2017-18	4.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Ac	dvanced Degree Plan	and Identified	l as a current	Special Educ	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	1.6%	1.7%	2.4%	1.0%	3.0%	*	0.0%	*	0.0%	22.4%	2.2%	3.2%
2017-18	2.6%	2.3%	0.5%	1.1%	0.5%	0.4%	0.0%	0.0%	-	0.0%	8.9%	0.7%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	uates)										
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	iterion) (Annu	al Graduates	)										
2018-19 2017-18	33.4% 32.1%	36.6% 39.5%	33.9% 35.5%	17.6% 18.4%	30.6% 35.8%	45.6% 42.2%	* 16.7%	31.6% 31.3%	*	25.0% 26.1%	4.5% 2.2%	28.0% 24.9%	5.4% 6.0%
Mathematics	24.70/	20.00/	10.00/	10.00/	17.70/	21.10/	*	21.10/	*	0.00/	1 50/	10 20/	□ 40/
2018-19 2017-18	24.7% 23.7%	26.0% 28.4%	18.0% 20.6%	10.6% 6.9%	17.7% 23.6%	21.1% 21.3%	0.0%	21.1% 25.0%	-	0.0% 13.0%	1.5% 0.0%	16.2% 18.4%	5.4% 8.0%
Both Subjects 2018-19	18.8%	21.3%	15.9%	9.4%	15.1%	19.6%	*	15.8%	*	0.0%	1.5%	14.0%	4.3%
2017-18	18.1%	23.9%	17.0%	4.6%	20.0%	17.1%	0.0%	18.8%	-	8.7%	0.0%	14.0%	6.0%
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	40.5%	48.0%	35.3%	52.4%	45.6%	*	47.4%	*	33.3%	52.2%	49.4%	37.6%
2017-18	58.4%	36.1%	45.1%	31.0%	52.6%	41.1%	0.0%	25.0%	-	30.4%	62.2%	48.2%	40.0%
Completed and Received Creding English Language Arts	t for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18 Mathematics	2.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	7.3%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18 Both Subjects	3.9%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.6%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2019	25.2%	33.8%	26.8%	16.3%	22.0%	35.3%	50.0%	73.8%	20.0%	29.6%	n/a	18.9%	n/a
2018 English Language Arts	25.8%	34.4%	28.0%	12.1%	25.5%	34.7%	36.4%	61.8%	*	33.3%	n/a	20.1%	n/a
2019	14.5%	12.8%	10.0%	8.4%	7.3%	13.4%	33.3%	35.7%	20.0%	3.7%	n/a	7.4%	n/a
2019 2018 Mathematics	15.3%	13.1%	9.3%	4.4%	7.3%	12.7%	0.0%	20.6%	20.0% *	23.1%	n/a	6.5%	n/a
2019	7.4%	13.1%	9.7%	2.6%	6.0%	15.9%	16.7%	42.9%	20.0%	18.5%	n/a	4.8%	n/a
2018	7.3%	12.8%	9.5%	3.8%	7.3%	14.1%	0.0%	17.6%	20.070	17.9%	n/a	5.1%	n/a
Science													
2019	10.4%	18.0%	15.3%	6.8%	11.8%	21.7%	0.0%	54.8%	20.0%	18.5%	n/a	9.7%	n/a
2018 Social Studies	10.8%	17.5%	13.5%	2.7%	10.1%	20.4%	9.1%	47.1%	*	20.5%	n/a	7.4%	n/a
2019	13.9%	21.2%	18.0%	12.1%	13.8%	24.3%	50.0%	57.1%	20.0%	22.2%	n/a	11.8%	n/a
2018	14.5%	21.3%	18.0%	9.9%	14.8%	23.2%	27.3%	52.9%	*	25.6%	n/a	12.3%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Gra	des 11-12)											
2019	51.0%	65.6%	36.6%	9.7%	31.0%	43.5%	*	58.1%	*	37.5%	n/a	32.2%	n/a
2018 English Language Arts	50.7%	65.4%	32.5%	9.1%	26.0%	41.1%	*	38.1%	*	46.2%	n/a	25.6%	n/a
2019	41.2%	63.5%	27.3%	12.5%	19.7%	32.9%	*	53.3%	*	*	n/a	22.8%	n/a
2018 Mathematics	42.5%	66.2%	28.4%	12.5%	18.1%	37.5%	-	42.9%	*	33.3%	n/a	15.7%	n/a
2019	52.2%	63.2%	33.3%	40.0%	17.5%	40.0%	*	50.0%	*	40.0%	n/a	23.5%	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	62.1%	27.2%	14.3%	16.7%	37.5%	-	0.0%	*	42.9%	n/a	14.8%	n/a
Science													
2019	40.6%	61.6%	30.9%	15.4%	16.3%	41.5%	-	52.2%	*	60.0%	n/a	19.2%	n/a
2018	38.0%	58.0%	23.2%	20.0%	12.1%	31.9%	*	18.8%	*	37.5%	n/a	12.7%	n/a
Social Studies													
2019	46.3%	59.3%	24.5%	8.7%	18.1%	31.9%	*	29.2%	*	50.0%	n/a	17.5%	n/a
2018	44.6%	61.1%	28.7%	11.1%	19.3%	38.6%	*	27.8%	*	60.0%	n/a	17.4%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	70.0%	47.5%	44.7%	40.3%	59.6%	*	73.7%	*	33.3%	n/a	38.9%	n/a
2017-18	74.6%	72.4%	54.7%	67.8%	45.3%	63.5%	50.0%	75.0%	-	52.2%	n/a	47.8%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	61.3%	41.1%	18.4%	30.0%	55.9%	*	78.6%	*	*	n/a	23.6%	n/a
2017-18	37.9%	63.7%	32.4%	11.9%	25.0%	43.7%	*	66.7%	-	41.7%	n/a	21.7%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1153	1068	938	1025	1132	*	1156	*	*	n/a	994	n/a
2017-18	1036	1162	1038	892	1017	1110	*	1053	_	1084	n/a	977	n/a
English Language Arts													
and Writing													
2018-19	517	579	542	469	520	576	*	574	*	*	n/a	504	n/a
2017-18	521	583	527	447	516	569	*	517	_	541	n/a	491	n/a
Mathematics													
2018-19	510	574	526	469	505	555	*	582	*	*	n/a	490	n/a
2017-18	515	580	511	445	502	542	*	537	-	543	n/a	486	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	23.6	21.7	17.8	20.3	23.5	*	23.8	*	*	n/a	19.7	n/a
2017-18	20.6	23.6	20.1	16.8	19.1	21.9	*	20.4	-	21.4	n/a	18.5	n/a
English Language Arts													
2018-19	20.3	23.6	21.7	17.4	20.1	23.9	*	23.1	*	*	n/a	19.4	n/a
2017-18	20.3	23.5	19.8	16.3	18.6	21.9	*	19.9	-	21.4	n/a	17.9	n/a
Mathematics													
2018-19	20.4	23.2	20.8	17.5	19.6	22.3	*	24.3	*	*	n/a	19.1	n/a
2017-18	20.6	23.4	19.6	17.1	18.9	20.8	*	20.3	-	20.9	n/a	18.4	n/a
Science													
2018-19	20.8	23.6	21.9	18.7	20.8	23.5	*	23.7	*	*	n/a	20.4	n/a
2017-18	20.9	23.6	20.7	17.4	19.7	22.4	*	20.7	-	21.7	n/a	19.2	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)											<u> </u>
Any Subject	•												
2018-19	44.6%	45.6%	36.7%	26.3%	33.5%	44.5%	35.7%	70.0%	80.0%	27.4%	9.8%	30.2%	14.4%
2017-18	43.4%	45.5%	40.9%	33.4%	36.1%	49.4%	45.8%	77.3%	*	48.0%	12.9%	32.2%	17.5%
English Language Arts													
2018-19	17.8%	14.0%	12.0%	6.8%	9.4%	17.1%	23.1%	35.0%	40.0%	6.9%	2.0%	7.8%	1.4%
2017-18	17.3%	15.3%	12.3%	6.4%	9.6%	17.9%	15.0%	24.0%	*	19.7%	1.8%	7.4%	1.3%
Mathematics													
2018-19	20.4%	24.0%	19.1%	11.3%	17.2%	24.3%	23.1%	39.2%	60.0%	8.8%	0.6%	14.8%	4.4%
2017-18	20.7%	23.9%	19.0%	12.9%	16.2%	23.8%	30.0%	38.7%	*	31.9%	0.4%	13.8%	3.8%
Science													
2018-19	21.7%	21.5%	16.9%	12.4%	16.2%	18.5%	7.7%	37.5%	40.0%	13.2%	7.6%	13.8%	7.1%
2017-18	21.2%	20.8%	17.4%	16.6%	15.7%	19.9%	5.0%	30.7%	*	21.4%	10.9%	14.2%	9.3%
Social Studies													
2018-19	23.6%	25.6%	19.6%	11.6%	14.2%	29.8%	28.6%	52.6%	20.0%	20.8%	0.5%	12.1%	1.4%
2017-18	22.8%	26.4%	23.0%	12.1%	16.8%	35.0%	26.1%	62.7%	*	31.4%	0.6%	13.8%	1.7%
Graduates Enrolled in Texas Ir	nstitution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	52.7%	43.8%	35.6%	41.5%	50.2%	0.0%	56.3%	-	47.8%	12.8%	39.0%	13.7%
2016-17	54.6%	55.0%	46.6%	53.1%	37.4%	55.7%	*	84.6%	*	62.5%	31.4%	40.6%	21.6%
Graduates in TX IHE Completi	ing One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	irse							
2017-18	60.7%	71.3%	56.5%	23.3%	53.4%	66.1%	-	66.7%	-	80.0%	0.0%	48.0%	33.3%
2016-17	59.2%	71.7%	52.1%	29.4%	43.4%	65.9%	*	81.8%	-	88.9%	6.3%	34.5%	25.0%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

		Enrollment						
	Car	mpus	•			mpus	District	
Student Information	Count	Percent		State	Count	Percent		State
Total Students	4,203	100.0%	64,517	5,479,173	4,243	100.0%	64,799	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.3%	4.5%	0	0.0%	2.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.6%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.6%	7.7 %	0	0.0%	7.6%	7.5%
Grade 9	1,148	27.3%	8.0%	7.5% 8.2%	1,148	27.1%	7.0% 7.9%	7.5% 8.2%
Grade 10	1,163	27.7%	7.8%	7.4%	1,170	27.6%	7.8%	7.4%
Grade 11	1,011	24.1%	7.1%	6.9%	1,018	24.0%	7.0%	6.9%
Grade 12	881	21.0%	6.7%	6.4%	907	21.4%	6.8%	6.4%
Ethnic Distribution:								
African American	460	10.9%	8.5%	12.6%	470	11.1%	8.5%	12.6%
Hispanic	2,342	55.7%	37.4%	52.8%	2,365	55.7%	37.3%	52.8%
White	1,220	29.0%	45.7%	27.0%	1,227	28.9%	45.8%	27.0%
American Indian	16	0.4%	0.4%	0.4%	<sup>^</sup> 16	0.4%	0.4%	0.4%
Asian	83	2.0%	4.7%	4.6%	83	2.0%	4.7%	4.6%
Pacific Islander	4	0.1%	0.2%	0.2%	4	0.1%	0.2%	0.2%
Two or More Races	78	1.9%	3.1%	2.5%	78	1.8%	3.1%	2.5%
Sex:								
Female	1,992	47.4%	48.7%	48.8%	2,012	47.4%	48.7%	48.8%
Male	2,211	52.6%	51.3%	51.2%	2,231	52.6%	51.3%	51.2%
Economically Disadvantaged	2,429	57.8%	39.2%	60.3%	2,443	57.6%	39.3%	60.2%
Non-Educationally Disadvantaged	1,774	42.2%	60.8%	39.7%	1,800	42.4%	60.7%	39.8%
Section 504 Students	300	7.1%	7.6%	6.9%	302	7.1%	7.6%	6.9%
English Learners (EL)	699	16.6%	15.3%	20.3%	710	16.7%	15.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	144	3.3%	1.0%	1.5%	710	10.7 70	13.370	20.570
Students w/ Dyslexia	263	6.3%	4.8%	4.1%	263	6.2%	4.8%	4.1%
Foster Care	203	0.0%	0.2%	0.3%	203	0.2%	0.2%	0.3%
Homeless	44	1.0%	0.7%	1.4%	44	1.0%	0.2%	1.4%
	144	3.4%	3.2%	2.3%	151	3.6%	3.2%	2.3%
Immigrant	4	3.4% 0.1%	3.2% 0.1%	2.3% 0.3%	4	3.6% 0.1%	3.2% 0.1%	2.3% 0.3%
Migrant	•							
Title I	42	1.0%	30.8%	65.1%	42 13	1.0%	30.8%	65.1%
Military Connected	12	0.3%	0.5%	1.9%	12	0.3%	0.5%	1.9%
At-Risk	2,327	55.4%	37.7%	50.6%	2,366	55.8%	37.7%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

		Membersh	ip	Enrollment				
	Car	mpus	•		Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-		-		-	-	
Bilingual/ESL Education	641	15.3%	14.9%	20.6%	652	15.4%	14.9%	20.6%
Career & Technical Education	2,477	58.9%	25.3%	27.6%				
Career & Technical Education (9-12 grades only)	1,610	38.3%	32.2%	50.8%	1,615	38.1%	32.1%	50.8%
Gifted & Talented Education	165	3.9%	7.7%	8.1%	166	3.9%	7.6%	8.1%
Special Education	449	10.7%	8.7%	10.5%	452	10.7%	9.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	449							
By Type of Primary Disability								
Students with Intellectual Disabilities	300	66.8%	34.4%	42.4%				
Students with Physical Disabilities	7	1.6%	23.3%	21.4%				
Students with Autism	57	12.7%	17.6%	13.8%				
Students with Behavioral Disabilities	85	18.9%	23.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	615	14.0%	12.8%	15.3%				
By Ethnicity:								
African American	108	2.5%						
Hispanic	294	6.7%						
White	188	4.3%						
American Indian	5	0.1%						
Asian	6	0.1%						
Pacific Islander	2	0.0%						
Two or More Races	12	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	420	13.1%						

	Non-Special Education Rates			Spec	:S	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	2.9%	5.5%
Grade 1	-	0.6%	2.9%	-	1.9%	4.9%
Grade 2	-	0.4%	1.6%	-	1.9%	2.0%
Grade 3	-	0.2%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.8%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	1.1%	2.4%	7.8%	0.8%	4.6%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.1	18.9
Grade 2	-	19.8	18.8
Grade 3	-	19.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	23.7	20.9
Grade 6	-	24.7	20.4
Secondary:			
English/Language Arts	19.0	20.0	16.4
Foreign Languages	19.7	22.3	18.7
Mathematics	20.9	21.7	17.8
Science	21.1	21.9	18.8
Social Studies	22.1	23.7	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

	Cai	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	337.1	100.0%	100.0%	100.0%
Professional Staff:	307.1	91.1%	63.6%	63.7%
Teachers	257.4	76.4%	49.4%	49.4%
Professional Support	34.7	10.3%	11.1%	10.2%
Campus Administration (School Leadership)	15.0	4.4%	2.7%	3.0%
Educational Aides:	30.0	8.9%	8.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	60.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	12.0	n/a	145.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	91.4	27.1%	31.8%	51.1%
Total Willomby Stall.	31.4	27.170	31.070	31.170
Teachers by Ethnicity and Sex:				
African American	25.8	10.0%	5.7%	10.8%
Hispanic	28.9	11.2%	14.7%	28.1%
White	190.4	74.0%	77.3%	57.7%
American Indian	3.3	1.3%	0.4%	0.3%
Asian	5.0	1.9%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	1.6%	0.9%	1.1%
Males	98.7	38.3%	20.3%	23.8%
Females	158.7	61.7%	79.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.7	3.0%	0.6%	1.3%
Bachelors	7.7 171.5	66.6%	73.2%	73.4%
Masters	74.2	28.8%	25.5%	24.5%
Doctorate	4.0	1.6%	0.8%	0.7%
Tanahara bu Vanus of Europianas				
Teachers by Years of Experience:	F.0	2.20/	F 00/	7 40/
Beginning Teachers	5.8	2.3%	5.0%	7.4%
1-5 Years Experience	76.2	29.6%	27.2%	27.9%
6-10 Years Experience	59.2	23.0%	21.7%	19.4%
11-20 Years Experience				
·	77.9	30.3%	32.0%	29.4%
Over 20 Years Experience		30.3% 14.9%	32.0% 14.0%	29.4% 15.9%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.5	6.2
Average Years Experience of Principals with District	4.0	8.2	5.3
Average Years Experience of Assistant Principals	8.1	7.7	5.3
Average Years Experience of Assistant Principals with District	6.0	6.7	4.7
Average Years Experience of Teachers:	11.4	11.0	11.1
Average Years Experience of Teachers with District:	6.5	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,018	\$55,597	\$49,868
1-5 Years Experience	\$56,710	\$56,362	\$52,823
6-10 Years Experience	\$57,970	\$58,209	\$55,756
11-20 Years Experience	\$61,276	\$60,976	\$59,308
Over 20 Years Experience	\$68,307	\$67,231	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,091	\$59,725	\$57,091
Professional Support	\$69,659	\$68,710	\$67,352
Campus Administration (School Leadership)	\$96,151	\$92,093	\$82,512
Instructional Staff Percent:	n/a	64.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.6	3.9	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CONROE ISD Campus Name: CONROE H S Campus Number: 170902001 Total Students: 4,203 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	1.1%	8.4%	6.5%
Career & Technical Education	29.8	11.6%	4.4%	5.0%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	143.6	55.8%	64.5%	70.9%
Special Education	45.4	17.6%	14.0%	9.3%
Other	35.8	13.9%	7.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.