2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: COLLINS INT

Campus Number: 170902050



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	86%	93%	80%	88%	94%	*	100%	-	94%	43%	100%	94%	92%	82%	85%
	2022	81%	85%	95%	90%	91%	97%	-	97%	*	100%	58%	100%	97%	91%	87%	83%
At Meets Grade Level or Above	2023	57%	66%	82%	67%	69%	84%	*	98%	_	72%	33%	90%	82%	82%	58%	62%
	2022	58%	66%	86%	75%	82%	87%	-	90%	*	96%	37%	88%	88%	79%	64%	78%
At Masters Grade Level	2023	28%	39%	57%	40%	38%	58%	*	86%	-	50%	3%	40%	58%	54%	26%	38%
	2022	36%	45%	64%	50%	53%	65%	-	83%	*	78%	32%	59%	67%	56%	43%	52%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	97%	93%	94%	97%	*	100%	-	100%	69%	100%	98%	95%	89%	100%
	2022	77%	84%	96%	75%	95%	98%	-	97%	*	96%	74%	100%	97%	91%	85%	87%
At Meets Grade Level or Above	2023	51%	64%	83%	60%	67%	85%	*	100%	-	72%	34%	85%	86%	75%	56%	76%
	2022	48%	60%	82%	60%	78%	84%	-	97%	*	83%	37%	100%	85%	74%	64%	70%
At Masters Grade Level	2023	21%	33%	59%	40%	38%	58%	*	95%	-	56%	14%	65%	61%	54%	31%	48%
	2022	25%	36%	58%	35%	45%	58%	-	90%	*	74%	11%	47%	59%	54%	40%	61%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	76%	90%	80%	79%	91%	*	100%	-	94%	45%	100%	92%	87%	79%	88%
	2022	66%	78%	93%	80%	88%	95%	-	97%	*	96%	63%	100%	95%	87%	77%	74%
At Meets Grade Level or Above	2023	36%	50%	78%	60%	70%	77%	*	98%	_	78%	28%	90%	80%	74%	58%	65%
	2022	38%	54%	78%	50%	68%	83%	-	90%	*	74%	47%	76%	81%	70%	60%	70%
At Masters Grade Level	2023	16%	26%	54%	33%	40%	55%	*	74%	_	67%	14%	65%	56%	50%	37%	46%
	2022	18%	28%	53%	30%	45%	54%	-	73%	*	65%	21%	41%	56%	45%	38%	48%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	96%	96%	93%	97%	-	100%	*	96%	56%	100%	97%	93%	94%	90%
	2022	70%	80%	94%	72%	95%	95%	*	97%	*	100%	42%	100%	95%	89%	84%	100%
At Meets Grade Level or Above	2023	52%	67%	86%	65%	82%	88%	-	95%	*	87%	28%	94%	89%	77%	72%	71%
	2022	43%	57%	80%	52%	80%	82%	*	90%	*	88%	31%	100%	84%	69%	58%	85%
At Masters Grade Level	2023	22%		59%	17%	58%	59%	_	84%	*	57%	11%	59%			32%	52%
	2022	23%		57%	44%	50%		*	71%	*		19%	80%			27%	38%
Grade 6 Mathematics				2.70	,•	2270	•		- , •			/ 0	22,0	2.70		•	2270

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	86%	94%	83%	89%	96%	-	100%	*	100%	50%	100%	95%	90%	88%	90%
	2022	73%	86%	96%		93%	98%	*	97%	*	100%	62%	100%	96%	96%	89%	100%
At Meets Grade Level or Above	2023	40%	60%	84%	61%	78%	85%	-	97%	*	91%	33%	94%	88%	71%	66%	76%
	2022	39%	60%	82%	56%	80%	84%	*	87%	*	94%	27%	100%	86%	67%	58%	77%
At Masters Grade Level	2023	16%	34%	57%	26%	59%	54%	-	84%	*	59%	22%	47%	62%	39%	36%	57%
	2022	16%	35%	56%	28%	47%	59%	*	74%	*	75%	12%	70%	61%	40%	27%	62%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
	2022	76%	80%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	52%	*	_	_	-	-	-	-	*	-	-	-	*	-	-
	2022	43%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	33%	*	_	-	-	-	-	-	*	-	-	-	*	-	-
	2022	27%	36%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	94%	87%	89%	95%	100%	100%	*	97%	52%	100%	95%	91%	86%	91%
	2022	74%	83%	95%	81%	92%	97%	*	97%	100%	98%	59%	100%	96%	91%	85%	86%
At Meets Grade Level or Above	2023	49%	63%	82%	63%	74%	84%	83%	98%	*	81%	31%	90%	85%	76%	61%	70%
	2022	48%	61%	82%	58%	78%	84%	*	91%	80%	86%	35%	92%	85%	72%	60%	75%
At Masters Grade Level	2023	20%	32%	57%	30%	48%	57%	50%	85%	*	58%	12%	55%	60%	49%	32%	48%
	2022	23%	35%	58%	37%	48%	59%	*	78%	40%	68%	18%	56%	61%	48%	34%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	95%	89%	91%	95%	*	100%	*	95%	48%	100%	96%	93%	88%	87%
	2022	75%	82%	94%	80%	93%	96%	*	97%	*	100%	49%	100%	96%	90%	85%	89%
At Meets Grade Level or Above	2023	53%	64%	84%	66%	77%	86%	*	96%	*	80%	31%	92%	85%	80%	64%	66%
	2022	53%	63%	83%	62%	81%	84%	*	90%	*	92%	33%	93%	86%	74%	61%	81%
At Masters Grade Level	2023	20%	30%	58%	26%	50%	58%	*	85%	*	54%	6%	49%	61%	49%	29%	45%
	2022	25%	34%	61%	47%	51%	63%	*	77%	*	64%	24%	67%	64%	51%	34%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	96%	87%	91%	97%	*	100%	*	100%	62%	100%	97%	93%	88%	96%
	2022	72%	82%	96%	82%	94%	98%	*	97%	*	97%	67%	100%	97%	94%	87%	92%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%		83%	61%	74%	85%	*	99%	*	83%	34%	89%	87%	73%	60%	76%
	2022	42%	57%	82%	58%	79%	84%	*	92%	*	87%	31%	100%	86%	70%	61%	72%
At Masters Grade Level	2023	19%	31%	58%	32%	50%	56%	*	90%	*	59%	17%	57%	61%	48%	33%	52%
	2022	20%	32%	57%	31%	46%	59%	*	82%	*	74%	11%	56%	60%	47%	33%	61%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	86%	90%	80%	79%	91%	*	100%	-	94%	45%	100%	92%	87%	79%	88%
	2022	76%	85%	93%	80%	88%	95%	-	97%	*	96%	63%	100%	95%	87%	77%	74%
At Meets Grade Level or Above	2023	47%	63%	78%	60%	70%	77%	*	98%	-	78%	28%	90%	80%	74%	58%	65%
	2022	47%	63%	78%	50%	68%	83%	-	90%	*	74%	47%	76%	81%	70%	60%	70%
At Masters Grade Level	2023	18%	32%	54%	33%	40%		*	74%		67%	14%		56%	50%	37%	46%
	2022	21%		53%	30%	45%		_	73%		65%	21%		56%	45%	38%	48%
					formance I			d Grade at					,0	33,0	.5 / 0	0070	.070
5th Graders			<u> </u>			tutes by I		_	ccts	O.uuc L		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Reading and Mathematics	2023	43%	55%	77%	53%	63%	79%	*	98%	_	61%	24%	85%	80%	71%	49%	60%
reading and Mathematics	2023	41%		77%	60%	71%		_	90%		83%	32%		80%	69%	53%	65%
Reading and Mathematics Including EOC	2023	43%		77%	53%	63%		*	98%		61%	24%		80%	71%	49%	60%
	2022	41%	53%	77%	60%	71%	78%	_	90%	*	83%	32%	88%	80%	69%	53%	65%
Reading Including EOC	2023	57%	66%	82%	67%	69%		*	98%		72%	33%		82%	82%	58%	62%
reading melading 200	2022	58%	66%	86%	75%	82%		_	90%			37%		88%	79%	64%	78%
Math Including EOC	2023	51%	64%	83%	60%	67%		*	100%		72%	34%		86%	75%	56%	76%
Watt melading LOC	2022	48%		82%	60%	78%		_	97%			37%		85%	74%	64%	70%
6th Graders	2022	1070	0070	G 2 /0	0070	7070	0170		37 70		0370	37 70	10070	0370	7 4 70	0470	7070
Reading and Mathematics	2023	35%	54%	79%	57%	72%	81%	_	95%	*	82%	22%	88%	84%	63%	60%	62%
recading and Mathematics	2022	31%		74%	40%	73%	76%	*	87%		88%	23%		79%	60%	47%	69%
Reading and Mathematics Including EOC	2023	35%		79%	57%	72%		-	95%		83%	22%		84%	64%	60%	62%
	2022	31%	49%	74%	40%	73%	76%	*	87%	*	88%	23%	100%	79%	60%	47%	69%
Reading Including EOC	2023	52%	67%	86%	65%	82%		_	95%		87%	28%		89%	77%	72%	71%
reading melading 200	2022	43%	57%	80%	52%	80%		*	90%		88%	31%		84%	69%	58%	85%
Math Including EOC	2022	40%	60%	84%	61%	78%		_	97%		91%	33%		88%	71%	66%	76%
Maar including LOC	2023	40%	60%	82%	56%	80%		*	87%			27%		86%	67%	58%	70%
3rd - 8th Graders	2022	70 /0	30 /0	U Z /0	3070	00 70	U-7 /0		J/ /0		J-7 /0	21 /0	10070	0070	07 70	JU /0	7 7 70

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	52%	78%	55%	69%	80%	*	96%	*	73%	23%	86%	82%	68%	54%	61%
	2022	34%	49%	75%	49%	72%	77%	*	89%	*	85%	27%	93%	79%	65%	50%	67%
Reading and Mathematics Including EOC	2023	39%	54%	78%	55%	69%	80%	*	96%	*	73%	23%	86%	82%	68%	54%	61%
	2022	36%	51%	75%	49%	72%	77%	*	89%	*	85%	27%	93%	79%	65%	50%	67%
Reading Including EOC	2023	53%	65%	84%	66%	77%	86%	*	96%	*	80%	31%	92%	85%	80%	64%	66%
	2022	53%	63%	83%	62%	81%	84%	*	90%	*	92%	33%	93%	86%	74%	61%	81%
Math Including EOC	2023	47%	62%	83%	61%	74%	85%	*	99%	*	83%	34%	89%	87%	73%	60%	76%
	2022	43%	60%	82%	58%	79%	84%	*	92%	*	87%	31%	100%	86%	70%	61%	72%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 5 ELA/Reading	2023	65%	69%	82%	70%	74%	82%	*	96%	-	83%	38%	71%	81%	86%	72%	69%
Grade 5 Mathematics	2023	71%	73%	88%	93%	81%	88%	*	100%	-	80%	83%	92%	88%	86%	84%	94%
Grade 6 ELA/Reading	2023	51%	66%	78%	57%	82%	76%	-	93%	*	73%	53%	76%	81%	67%	65%	76%
Grade 6 Mathematics	2023	54%	72%	81%	71%	84%	79%	-	91%	*	83%	57%	76%	82%	75%	71%	83%
End of Course Algebra I	2023	76%	73%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
All Grades Both Subjects	2023	64%	70%	82%	72%	81%	82%	75%	95%	*	80%	58%	79%	83%	80%	73%	81%
All Grades ELA/Reading	2023	63%	69%	80%	63%	79%	80%	*	95%	*	77%	43%	74%	81%	77%	69%	72%
All Grades Mathematics	2023	66%	71%	84%	81%	82%	84%	*	96%	*	82%	74%	85%	85%	82%	78%	89%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 5 ELA/Reading	2023	37%	38%	44%	*	33%	52%	-	*	-	*	17%	-	43%	46%	23%	33%
Grade 5 Mathematics	2023	48%	51%	76%	86%	63%	78%	-	-	-	-	61%	*	81%	67%	69%	*
Grade 6 ELA/Reading	2023	26%	36%	50%	*	38%	40%	-	*	-	*	38%	-	50%	50%	67%	*
Grade 6 Mathematics	2023	35%	43%	67%	*	*	*	-	*	-	*	40%	-	50%	100%	86%	*
All Grades Both Subjects	2023	38%	42%	59%	67%	45%	60%	-	*	-	80%	39%	*	58%	61%	56%	50%
All Grades ELA/Reading	2023	35%	39%	46%	*	35%	50%	-	*	-	*	23%	-	45%	47%	37%	30%
All Grades Mathematics	2023	40%	45%	73%	82%	58%	71%	-	*	-	*	57%	*	71%	76%	75%	83%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

																		Monitored
	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
										rmance Leve				, ,			,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	85%	94%	-	-	-	-	-	-	85%	-	85%	-	93%	94%	86%	98%
	2022	74%	83%	95%	*	-	-	-	*		85%	-	85%	-	_	95%	86%	93%
At Meets Grade Level or Above	2023	49%	63%	82%	-	-	-	-	-		57%	-	57%	-	57%	83%	57%	90%
	2022	48%	61%	82%	*	-	-	-	*	-	70%	-	70%	-	_	82%	71%	93%
At Masters Grade Level	2023	20%	32%	57%	-	-	-	-	-	-	35%	-	35%	-	7%	58%	30%	76%
	2022	23%	35%	58%	*	-	-	-	*	-	51%	-	51%	-	_	58%	49%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	95%	-	-	-	-	-	-	79%	-	79%	-	100%	95%	83%	95%
	2022	75%	82%	94%	*	-	-	-	*		89%	-	89%	-	_	95%	90%	92%
At Meets Grade Level or Above	2023	53%	64%	84%	-	-	-	-	-	-	50%	-	50%	-	60%	85%	52%	85%
	2022	53%	63%	83%	*	-	-	-	*		79%	-	79%	-	_	83%	79%	92%
At Masters Grade Level	2023	20%	30%	58%	-	-	-	-	-		33%	-	33%	-	20%	59%	31%	65%
	2022	25%	34%	61%	*	-	-	-	*		50%	-	50%	-	_	61%	48%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	84%	96%	-	-	-	-	-	-	92%	-	92%	-	100%	96%	93%	100%
	2022	72%	82%	96%	*	-	-	-	*	-	89%	-	89%	-	-	96%	90%	100%
At Meets Grade Level or Above	2023	45%	60%	83%	-	-	-	-	-		63%	-	63%	-	80%	84%	66%	95%
	2022	42%	57%	82%	*	-	-	-	*	-	64%	-	64%	-	-	82%	66%	100%
At Masters Grade Level	2023	19%	31%	58%	-	-	-	-	-		38%	-	38%	-	0%	58%	31%	84%
	2022	20%	32%	57%	*	-	-	-	*		57%	-	57%	-	_	57%	55%	77%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	86%	90%	-	-	-	-	-	-	83%	-	83%	-	. *	91%	81%	100%
	2022	76%	85%	93%	*	-	-	-	*	-	72%	-	72%	-	-	94%	74%	*
At Meets Grade Level or Above	2023	47%	63%	78%	-	-	-	-	-	-	58%	-	58%	-	. *	79%	50%	90%
	2022	47%	63%	78%	*	-	-	-	*	-	67%	-	67%	-	_	79%	68%	*
At Masters Grade Level	2023	18%	32%	54%	-	-	-	-	-	-	33%	-	33%	-	. *	55%	25%	80%
	2022	21%	34%	53%	*	-	-	-	*		44%	-	44%	-	_	53%	42%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	70%	82%	-	-	-	-	-		80%	-	80%	_	70%	82%	78%	86%
All Grades ELA/Reading	2023	63%	69%	80%	-	-	_	_	_		75%	-	75%	-	60%	81%	72%	75%
All Grades Mathematics	2023	66%	71%	84%	_	-	_	_	_	-	85%	_	85%	_	80%	84%	84%	97%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	42%	59%	-	-	-	-	-	-	46%	-	46%	-	. *	60%	53%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

						BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2023	35%	39%	46%	-	-	_	-	-	-	25%	-	25%	-	*	49%	33%	*
All Grades Mathematics	2023	40%	45%	73%	-	-	-	-	-	-	80%	-	80%	-	*	71%	83%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2022-23 STAAR Participation (TAPR)
COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	99%	100%	100%	99%
Included in Accountability	93%	93%	94%	81%	92%	97%	100%	88%	*	94%	88%	100%	99%	84%	86%	80%
Not Included in Accountability: Mobile	4%	4%	5%	19%	7%	2%	0%	10%	*	6%	11%	0%	1%	15%	13%	14%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	83%	93%	98%	*	88%	*	95%	89%	100%	99%	84%	87%	81%
Not Included in Accountability: Mobile	4%	4%	5%	17%	6%	2%	*	10%	*	5%	11%	0%	1%	14%	12%	14%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	100%	99%	100%	99%	98%
Included in Accountability	94%	94%	94%	83%	93%	97%	*	88%	*	95%	87%	100%	99%	84%	86%	79%
Not Included in Accountability: Mobile	5%	4%	5%	17%	6%	2%	*	10%	*	5%	11%	0%	1%	14%	12%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	2%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	71%	90%	96%	*	91%	-	90%	88%	100%	98%	83%	84%	81%
Not Included in Accountability: Mobile	4%	4%	6%	29%	10%	2%	*	9%	-	10%	9%	0%	1%	17%	15%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	1%	0%	0%	0%

2022-23 STAAR Participation (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat	ion								
All Tests						(7 (11)	ruucs,									
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	97%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	96%	96%	93%	97%	*	96%	100%	92%	89%	100%	99%	87%	94%	89%
Not Included in Accountability: Mobile	5%	4%	4%	4%	6%	2%	*	4%	0%	8%	7%	0%	1%	12%	6%	11%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	3%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	3%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	96%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	96%	96%	93%	97%	*	97%	*	91%	88%	100%	99%	87%	93%	88%
Not Included in Accountability: Mobile	5%	4%	4%	4%	6%	2%	*	3%	*	9%	8%	0%	1%	13%	6%	12%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	4%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	4%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%		100%	96%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	96%	93%	97%	*	97%	*	91%	88%	100%	99%	87%	93%	88%
Not Included in Accountability: Mobile	5%	4%	4%	4%	6%	2%	*	3%	*	9%	8%	0%	1%	13%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	4%	0%	1%	1%	1%	0%
Absent	1%		1%	0%	1%	0%	*	0 70		0 70	4%	0%			1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		97%	100%	95%	98%	-	94%	*	96%	95%	100%	100%	89%	96%	92%
Not Included in Accountability: Mobile	4%	4%	3%	0%	5%	2%	-	6%	*	4%	5%	0%	0%	11%	4%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

									- ·c	Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.1%	95.5%	96.3%	95.0%	95.6%	*	95.6%	*	96.3%	95.0%	94.3%	95.7%
2020-21	95.0%	96.2%	98.7%	97.9%	98.4%	98.7%	*	99.5%	*	99.1%	96.2%	97.1%	98.3%
Chronic Absenteeism													
2021-22	25.7%	16.4%	9.6%	8.5%	12.9%	8.7%	*	7.6%	*	6.8%	10.7%	19.5%	2.9%
2020-21	15.0%	10.3%	2.5%	6.5%	3.0%	2.5%	*	0.0%	*	0.0%	11.1%	9.5%	5.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	97.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.6%	-	-	_	-	_	-	_	-	-	-	
Continued HS	1.0%	0.3%	-	_	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	1.1%	-	_	-	-	_	-	_	-	_	-	
Graduates and TxCHSE	92.7%	98.6%	-	-	-	_	-	-	-	-	_	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	-	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, , ,											
Graduated	92.7%	98.5%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%			_	-	-	_	_	-	_	-	_	
Continued HS	0.5%		-	_	-	-	_	_	-	_	-	_	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.9%	-	-	_	_	_	_	_	_	-	_	
Received TxCHSE	0.6%	1.3%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	_	-	-	_	-	-	-	-
Class of 2021	90.0%	94.4%	-	_	-	-	-	-	_	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	_	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	_	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	_	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	0.9%	-	-	-	-	-	-	_	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	4,669	368,686
By Ethnicity:				
African American	-	-	411	45,227
Hispanic	-	-	1,739	191,125
White	-	-	2,128	103,171
American Indian	-	-	14	1,159
Asian	-	-	222	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	146	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	544	51,023
Foundation H.S. Program (Endorsement)	-	-	43	14,179
Foundation H.S. Program (DLA)	-	-	4,082	302,917
Special Education Graduates	-	-	327	32,447
Economically Disadvantaged Graduates	-	-	1,482	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	40,398
At-Risk Graduates	-	-	1,650	159,689
CTE Completers	-	-	787	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	752	100.0%	70,264	5,504,150	752	100.0%	70,783	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%	
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.1%	
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	388	51.6%	7.4%	7.2%	388	51.6%	7.4%	7.2%	
Grade 6	364	48.4%	7.4%	7.3%	364	48.4%	7.3%	7.2%	
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	8.0%	8.7%	
Grade 10	0	0.0%	8.2%	7.9%		0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.3%	7.0%		0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.8%	6.6%		0.0%	6.8%	6.6%	
Ethnic Distribution:									
African American	38	5.1%	9.5%	12.8%	38	5.1%	9.5%	12.8%	
Hispanic	133	17.7%	39.3%	53.0%	133	17.7%	39.3%	52.9%	
White	449	59.7%	41.5%	25.6%		59.7%	41.5%	25.7%	
American Indian	3	0.4%	0.4%	0.3%		0.4%	0.4%	0.3%	
Asian	83	11.0%	5.2%	5.1%	83	11.0%	5.2%	5.1%	
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Two or More Races	45	6.0%	4.0%	3.0%		6.0%	4.0%	3.0%	
Sex:		0.070	110 70	0.070		0.070		3.07.	
Female	377	50.1%	49.1%	48.8%	377	50.1%	49.0%	48.8%	
Male		49.9%		51.2%		49.9%		51.2%	
	373	.5.570	33.370	J1.2/0	3,3	13.570	31.070	31.270	
Economically Disadvantaged	117	15.6%	44.0%	62.1%	117	15.6%	43.9%	62.0%	
Non-Educationally Disadvantaged	635	84.4%	56.0%	37.9%		84.4%		38.0%	
Section 504 Students	87	11.6%	8.8%	7.4%		11.6%		7.4%	
EB Students/EL	34	4.5%	19.4%	23.1%		4.5%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%		7.5 /0	13.570	23.070	

Texas Education Agency 2022-23 Student Information (TAPR)

COLLINS INT (170902050) - CONROE ISD - MONTGOMERY COUNTY

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	59	7.8%	5.9%	5.5%	59	7.8%	5.9%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	0	0.0%	0.6%	1.3%	0	0.0%	0.6%	1.3%	
Immigrant	24	3.2%	3.9%	2.2%	24	3.2%	3.9%	2.2%	
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%	
Title I	0	0.0%	30.2%	64.6%	0	0.0%	30.2%	64.6%	
Military Connected	6	0.8%	0.6%	3.6%	6	0.8%	0.6%	3.6%	
At-Risk	138	18.4%	40.8%	53.3%	138	18.4%	40.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	29	3.9%	19.0%	23.2%	29	3.9%	18.9%	23.2%	
Career and Technical Education	0	0.0%	21.6%	26.5%	0	0.0%	21.4%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	66.2%	72.3%	0	-	65.9%	72.2%	
Gifted and Talented Education	209	27.8%	8.2%	8.2%	209	27.8%	8.2%	8.2%	
Special Education	56	7.4%	10.0%	12.6%	56	7.4%	10.2%	12.7%	
Students with Disabilities by Type of Primary Disability	<i>y</i> :								
Total Students with Disabilities	56								
By Type of Primary Disability Students with Intellectual Disabilities	29	51.8%	39.4%	44.1%					
Students with Physical Disabilities	9	16.1%	21.7%	20.0%					
Students with Autism	9	16.1%	17.7%	15.5%					
Students with Behavioral Disabilities	9	16.1%	19.2%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%					
Mobility (2021-22):									
Total Mobile Students	71	9.3%	13.5%	16.8%					
By Ethnicity: African American	5	0.7%	2.2%	3.3%					
Hispanic	32	4.2%	5.5%	8.7%					
White	22	2.9%	4.6%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	6	0.8%	0.5%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	6	0.8%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	7	12.5%	15.4%	18.6%					
Count and Percent of EB Students/EL who are Mobile	8	21.6%	15.9%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	18	14.6%	17.2%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	36	10.1%	15.9%	18.1%					

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	0.9%	1.5%	-	2.0%	4.5%		
Grade 1	-	1.0%	2.5%	-	1.8%	3.6%		
Grade 2	-	0.6%	1.6%	-	0.4%	2.0%		
Grade 3	-	0.3%	0.8%	-	1.2%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.9%	0.5%		
Grade 5	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%		
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.2%	0.4%	-	0.2%	0.5%		
Grade 8	-	0.4%	0.4%	-	0.9%	0.5%		
Grade 9	-	1.4%	8.7%	-	1.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	20.0	19.1
Grade 2	-	19.8	19.1
Grade 3	-	19.8	19.3
Grade 4	-	19.7	19.4
Grade 5	25.6	22.8	20.8
Grade 6	23.9	22.9	19.2
Secondary:			
English/Language Arts	-	20.4	16.2
Foreign Languages	-	23.6	18.8
Mathematics	1.0	21.3	17.5
Science	-	21.9	18.5
Social Studies	-	23.7	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	54.4	88.9%	65.1%	64.1%
Teachers	45.2	73.9%	50.7%	48.7%
Professional Support	6.2	10.1%	9.5%	10.9%
Campus Administration (School Leadership)	3.0	4.9%	3.7%	3.3%
Educational Aides:	6.8	11.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	65.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	175.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	7.9	12.9%	35.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.5%	11.8%
Hispanic	5.0	11.1%	17.0%	29.6%
White	38.2	84.5%	73.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.4%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.4%	1.2%	1.2%
Teachers by Sex:				
Males	5.0	11.1%	19.9%	24.4%
Females	40.2	88.9%	80.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	2.0%
Bachelors	33.0	73.0%	72.6%	72.2%
Masters	12.2	27.0%	25.6%	25.0%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	6.3%	9.7%
1-5 Years Experience	12.0	26.5%	26.0%	26.3%
6-10 Years Experience	13.0	28.8%	22.5%	20.5%
11-20 Years Experience	13.0	28.8%	30.5%	27.2%
21-30 Years Experience	4.2	9.3%	12.6%	13.3%
Over 30 Years Experience	1.0	2.2%	2.1%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	16.6	n/a	15.6	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.8	6.1
Average Years Experience of Principals with District	9.0	7.4	5.3
Average Years Experience of Assistant Principals	2.0	6.7	5.2
Average Years Experience of Assistant Principals with District	2.0	5.7	4.4
Average Years Experience of Teachers:	11.0	11.1	11.0
Average Years Experience of Teachers with District:	5.9	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$58,989	\$53,300
1-5 Years Experience	\$61,400	\$60,978	\$56,516
6-10 Years Experience	\$62,542	\$62,690	\$59,732
11-20 Years Experience	\$65,416	\$65,508	\$63,389
21-30 Years Experience	\$68,965	\$69,489	\$67,876
Over 30 Years Experience	\$73,372	\$75,759	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,792	\$64,008	\$60,717
Professional Support	\$73,827	\$73,797	\$72,022
Campus Administration (School Leadership)	\$87,827	\$88,147	\$85,167
Instructional Staff Percent:	n/a	65.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.2	7.7	2,105.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	6.9%	5.9%				
Career and Technical Education	0.0	0.0%	4.8%	5.4%				
Compensatory Education	0.0	0.0%	2.5%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	41.2	91.2%	64.8%	70.6%				
Special Education	4.0	8.8%	14.2%	9.7%				
Other	0.0	0.0%	6.8%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.