



2020 College, Career, and Military Readiness Performance Report

Report to the Conroe ISD Board of Trustees

November 17, 2020

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Report Highlights

- In 2020, CISD has 29 National Merit Semifinalists
- **2,718** seniors took the SAT and **1,183** seniors took the ACT. College Board participation continues to outpace ACT, but the number of CISD students accessing college entrance exams remains steady.
- **In 2020, 4,525** students took **9,125** AP exams.
- The 2020 Advanced Placement mean score was **3.02** compared to the national mean score of **3.03**.
- There were **1,655 students enrolled in one or more** CISD dual credit courses with Lone Star College-Montgomery in the 2019-2020 school year. In summer 2020, CISD had **266** dual credit students enrolled through the CISD summer school program.

CISD administered over **1,156** TSI assessments for the Class of 2020. This decrease is a result in new dual credit eligibility options using PSAT scores.

Targeted Areas for Improvement

- *Increase African American and Hispanic student's participation in AP classes and taking AP exams.*
- *Maintain high levels of participation in academic and workforce development dual credit.*
- *Increase the number of students taking SAT, ACT, and TSI exams.*

Hard Work ⊕ High Expectations ⊕ Meaningful Relationships ⊕

Developing a Sense of Future ⊕ Creating Capacity ⊕ Aligning our Beliefs

We believe hard work and setting high expectations has a significant role in the success of our CISD students. In our efforts to develop a sense of future for our students, we believe that every CISD student will be academically prepared to enter any post-secondary program with confidence and the ability to strive for success. By developing meaningful relationship among students and adults, CISD students are given a strong foundation for student achievement in post-secondary programs. Under the leadership of our Board of Trustees and Superintendent, we are working to create the capacity within our organization to improve. We are working to align our action plans and operational procedures to support our district and campus goals as well as what we believe.

We have acknowledged that continuous improvement is a requirement in servicing the students. We are committed to working hard to raise the level of academic rigor and success for all CISD students. This report attempts to capture the performance of high school programs as they relate to preparing students for college and post-high school programs.

Description of College Entrance Exams

⊕ PSAT

The PSAT (Preliminary SAT) is a test designed for high school juniors; in CISD all sophomores and juniors sit for the October exam, along with freshmen who self-select to test. Students take the test to: (1) Assess their college-readiness academic skills; (2) Prepare for the SAT; (3) Qualify for national scholarship considerations; and (4) Receive information from colleges through College Board College Search. For juniors, the PSAT becomes the qualifying exam for the National Merit Scholarship Program (NMSQT).

National Merit Semifinalists

The National Merit Scholarship Program is an academic competition for recognition and scholarships that began in 1955. High school juniors enter the competition by taking the Preliminary SAT/National Merit Scholarship Qualifying Test.

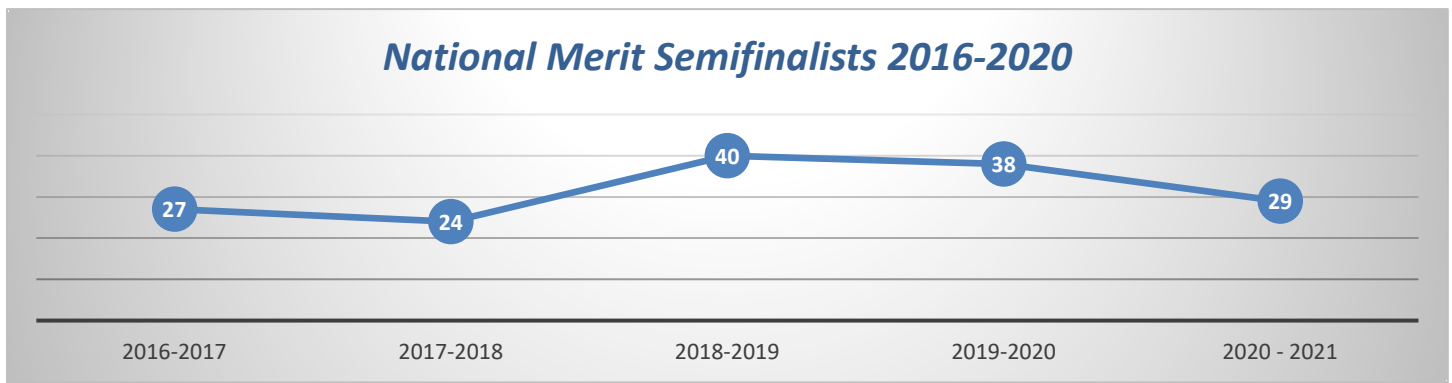
Of the 1.6 million entrants among 11th grade students nationwide, some 50,000 with the highest PSAT/NMSQT Selection Index Scores (calculated by doubling the sum of the Evidence based Reading and Writing Test Score and Math Test score) qualify for recognition in the National Merit Scholarship Program as either Commended students or Semifinalists.

In September, about 16,000 students, roughly 1% of the entrants, or approximately one-third of the 50,000 high scorers are identified as National Merit Semifinalists. Semifinalists are designated on a state representational basis, meaning that the highest scores for each state are represented. To advance to the Finalist standing in February, Semifinalists must apply, take the SAT, and meet high academic standards.

Number of National Merit Semifinalists by Campus

Campus	2016-2017	2017-2018	2018-2019	2019-2020	2020 - 2021
Caney Creek H.S.	-	-	-	-	
Conroe H.S.	-	-	-	-	
Grand Oaks H.S.					1
Hauke H.S.	-	-	-	-	
Oak Ridge H.S.	-	1	-	-	1
The Woodlands H.S.	11	5	13	11	6
TW College Park H.S.	16	18	27	27	21
District Total	27	24	40	38	29

National Merit Semifinalists 2016-2020



⊕ SAT

The SAT is accepted by many colleges and universities as part of the admissions process. It is scored on a scale from 400-1600. SAT consists of two sections: Math and Evidence-Based Reading and Writing. Each section receives a score on the scale of 200–800. The total score is the sum of both sections. SAT offers an optional Essay section that is required by some universities for admissions.

SAT Subject Tests

SAT Subject Tests measure the students' knowledge of concentrated academic subjects. Students may take up to three tests on a given test date. There are 20 SAT Subject Tests in five general subject areas: **English, history, languages, mathematics and science**. These tests can be required or strongly recommended by highly selective colleges for academic placement and holistic admissions.

⊕ ACT

The ACT is a curriculum-based examination that is accepted by most U.S. colleges and universities for admission. The ACT consists of four sections: English, Reading, Mathematics, and Science. Each section is scored on the scale of 1-36, with a mean composite score in the same range. In addition to the required composite score, some colleges will use the individual subject scores for academic placement. An optional Essay section is also available on the ACT.

⊕ AP

The Advanced Placement exams are administered each year in May and represent the culmination of college-level work attained in a given course in a high school setting. AP exams test students' ability to perform at a college level. The AP Program offers more than 30 courses across a wide variety of subject areas. The exams are scored on a 1-5 scale, and students who score a 3 or above are given credit at Texas public universities. Some students are able to begin college with sophomore standing. During the 2017-2018 school year, the Texas Education Agency provided a test fee subsidy in the amount of \$30 for each AP exam taken by students who qualify for the free and reduced lunch program significantly bringing the cost of the exam down. To support participation on exams all of our high school campuses subsidized the exam cost to some extent as well.

⊕ Texas Success Initiative (TSI)

The **Texas Success Initiative (TSI)** is a state legislated program designed to improve student success by requiring all students attending public institutions of higher education to complete assessments in reading, writing and mathematics before enrolling in classes. Students scoring below placement standards are required to enroll in developmental courses which do not apply towards a degree or certificate. TSI exempt status is obtained if a student acquires a qualifying score on the PSAT, SAT or ACT exams.

Recognizing Achievement

Each September, the College Board recognizes the many high school students who have distinguished themselves academically by announcing AP award recipients. There are several types of awards granted for various levels of achievement. Although there is no monetary award in addition to receiving the award certificate, this achievement is acknowledged on any score report that is sent to colleges the following fall.

AP Scholar = Granted to students who receive grades of 3 or higher on three or more AP Exams.
AP Scholar with Honor = Granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.
AP Scholar with Distinction = Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams.
National AP Scholar = Granted to students in the United States who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher on eight or more of these exams.
State AP Scholar = Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, and then the highest average score (at least 3.5) on all AP Exams taken.
International AP Scholar = Granted to the one male and one female student attending a school outside the United States and Canada that is not a Do DEA school with the highest average score on the greatest number of AP Exams. The minimum requirement is a score of 3 or higher on three exams.

AP Scholar Awards

Advanced Placement Student Awards	AP Scholars					Scholar with Honor					Scholar with Distinction				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Caney Creek	26	22	30	38	26	0	4	5	2	2	3	5	3	2	4
Conroe	53	53	74	85	76	11	4	10	15	14	13	15	15	19	16
Grand Oaks				10	56				0	10				0	14
Oak Ridge	108	114	149	157	144	30	35	38	52	39	24	35	53	68	47
College Park	129	137	156	138	110	56	61	73	68	61	182	199	205	205	172
The Woodlands	203	237	217	234	221	103	111	102	111	110	189	190	211	234	234
Conroe ISD	519	563	626	662	633	200	215	228	248	236	411	444	487	528	487
Advanced Placement Student Awards	National Scholar					International Scholar					AP Capstone Diploma		AP Seminar & Research Certificate		
	2016	2017	2018	2019	2020	2015	2016	2017	2019	2020	2020		2020		
Caney Creek	0	0	0	0	0	0	0	0	0	0					
Conroe	4	3	4	2	4	0	0	0	0	0	2				
Grand Oaks				0	1				0	0					
Oak Ridge	1	3	12	8	13	0	0	0	0	1					
College Park	52	55	80	91	80	1	1	2	1	1	4		1		
The Woodlands	38	30	41	69	54	1	0	1	2	2					
Conroe ISD	95	91	137	170	152	2	1	3	3	4					

Foundation High School Program and Distinguished Level of Achievement

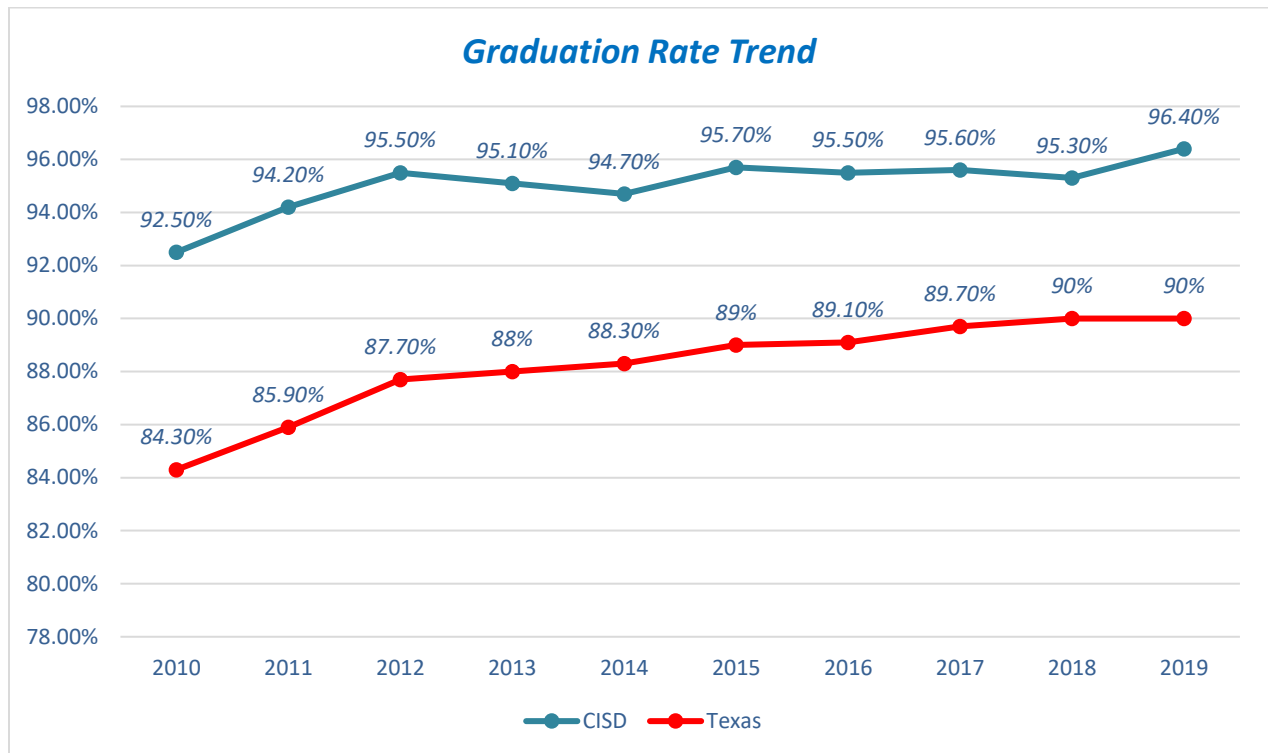
The Foundation High School Program with Endorsements is the default graduation plan for CISD students. The first class to graduate under this program was the class of 2018. The program is designed to better prepare graduates for post high school options and give them more flexibility in scheduling classes. The plan includes 4 credits in each of the core subjects, 2 credits in Foreign Language, 1 credit in PE and 1 credit in Fine Arts, plus ½ credit of health. The remaining 5 ½ credits will combine to complete an endorsement.

Endorsements may be chosen in the following areas:

- STEM
- Business and Industry
- Public Service
- Arts and Humanities
- Multidisciplinary Studies

To be eligible for automatic admission to a Texas Public 4 –year College students must:

- Complete the Foundation High School Program
- Complete at least one Endorsement
- Complete Algebra II
- Earn the Distinguished Level of Achievement

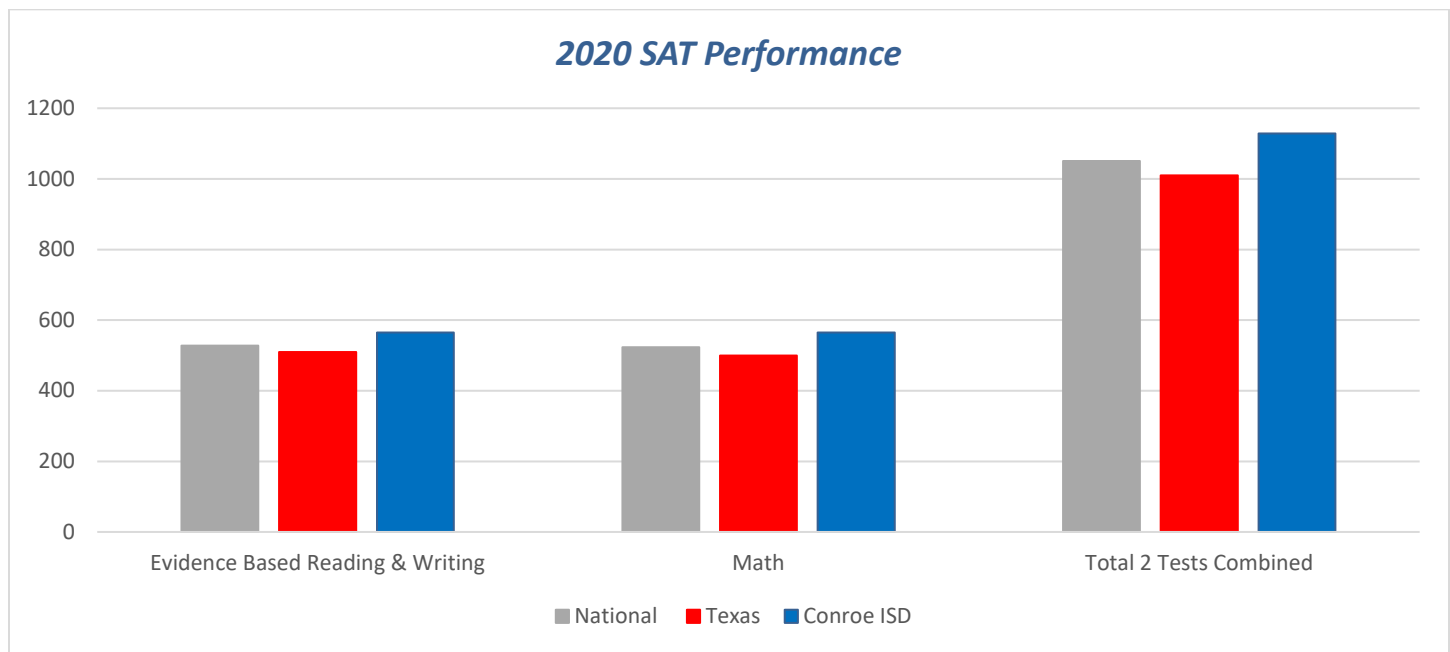


Endorsements Earned by Campus

	<i>STEM</i>	<i>Business and Industry</i>	<i>Public Service</i>	<i>Arts and Humanities</i>	<i>Multi-Disc.</i>	<i>Total Endorsements</i>
CHS	157	143	75	299	768	1442
Washington	0	0	0	1	13	14
TWHS	606	188	93	567	1023	2477
ORHS	402	227	158	418	1066	2271
CCHS	72	91	46	247	401	857
TWCP	341	62	68	287	706	1464
CISD	1578	711	440	1819	3977	8525

SAT MEAN SCORES

Spring 2020 Graduates								
Student Number/ Subject	National	Texas	Conroe ISD	Caney Creek	Conroe	Oak Ridge	TWCPHS	TWHS
Student Number	2,198,460	252,019	2,718	226	401	604	592	893
Evidence Based Reading & Writing	528	510	565	489	520	552	581	602
Math	523	500	565	475	512	568	587	608
Total 2 Tests Combined	1,051	1,010	1,129	965	1,032	1,098	1,168	1,210



Spring 2019 Graduates								
Student Number/ Subject	National	Texas	Conroe ISD	Caney Creek	Conroe	Oak Ridge	TWCPHS	TWHS
Student Number	2,220,087	236,665	2,617	246	313	617	538	898
Evidence Based Reading & Writing	531	515	570	487	534	548	600	602
Math	528	507	565	478	518	537	601	604
Total 2 Tests Combined	1,059	1,022	1,135	965	1,053	1,085	1,201	1,206

Spring 2018 Graduates								
Student Number/ Subject	National	Texas	Conroe ISD	Caney Creek	Conroe	Oak Ridge	TWCPHS	TWHS
Student Number	2,100,000	226,734	2,454	132	315	577	573	855
Evidence Based Reading & Writing	529	520	576	513	524	556	597	603
Math	520	512	572	501	506	542	599	610
Total 2 Tests Combined	1,049	1,032	1,148	1,014	1,030	1,098	1,196	1,213

Spring 2017 Graduates								
Student Number/ Subject	National	Texas	Conroe ISD	Caney Creek	Conroe	Oak Ridge	TWCPHS	TWHS
Student Number	1,715,481	204,409	2,308	150	295	502	502	854
Evidence Based Reading & Writing	533	513	573	509	516	551	599	603
Math	527	507	569	499	503	538	601	604
Total 2 Tests Combined	1,060	1,019	1,143	1,008	1,019	1,088	1,200	1,207

Spring 2016 Graduates								
Student Number/ Subject	National	Texas	Conroe ISD	Caney Creek	Conroe	Oak Ridge	TWCPHS	TWHS
Student Number	1,637,539	196,028	2,165	155	180	453	492	768
Critical Reading	494	466	521	453	468	499	545	554
Math	508	478	535	424	437	508	534	536
Writing	482	449	508	425	454	469	535	545
Combined Critical Reading and Math	1,002	934	1,056	877	905	1,007	1,079	1,090
Total 3 Tests	1,484	1,393	1,564	1,334	1,359	1,476	1,614	1,635

SAT Report Trends 2016-2020

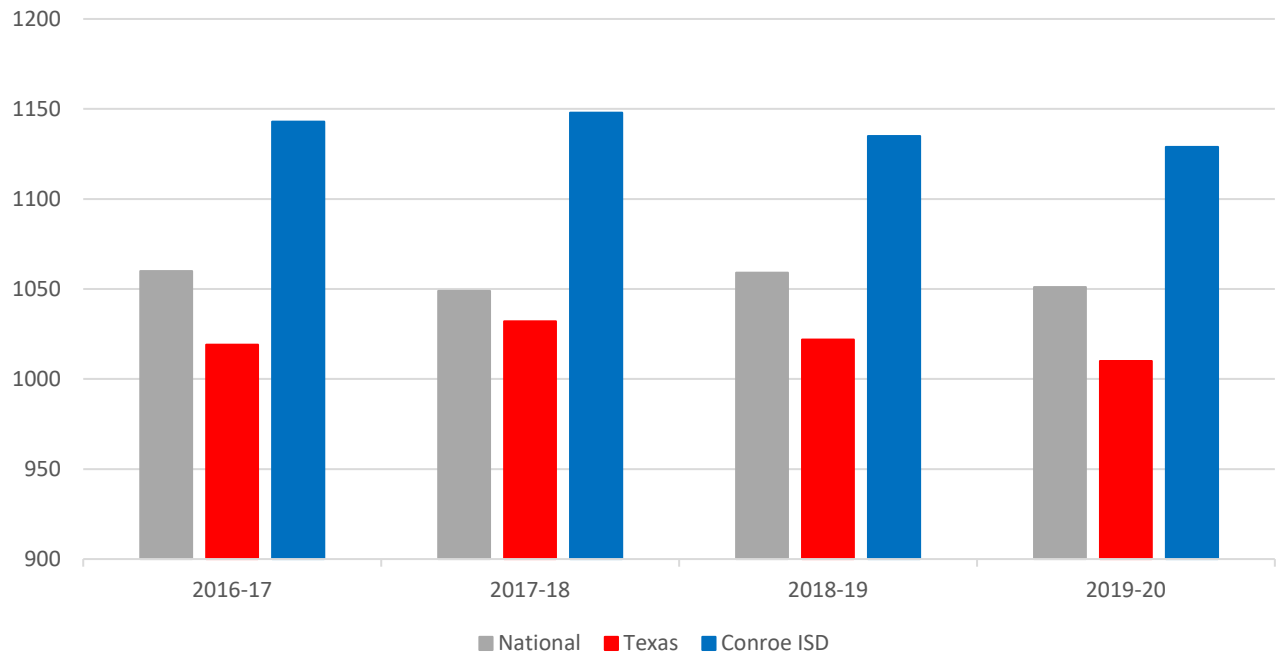
YEAR	SAT National Scores			SAT State Scores		
	VERBAL/CR (06) (MEAN SCORE)	MATH (MEAN SCORE)	TOTAL (MEAN SCORE)	VERBAL/ CR (06) (MEAN SCORE)	MATH (MEAN SCORE)	TOTAL (MEAN SCORE)
2016-2017	495	511	1006	470	486	956
2017-2018	529	520	1049	520	512	1032
2018-2019	531	528	1059	515	507	1022
2019-20	528	523	1051	510	500	1010

Conroe ISD Report Trend 2016-2020

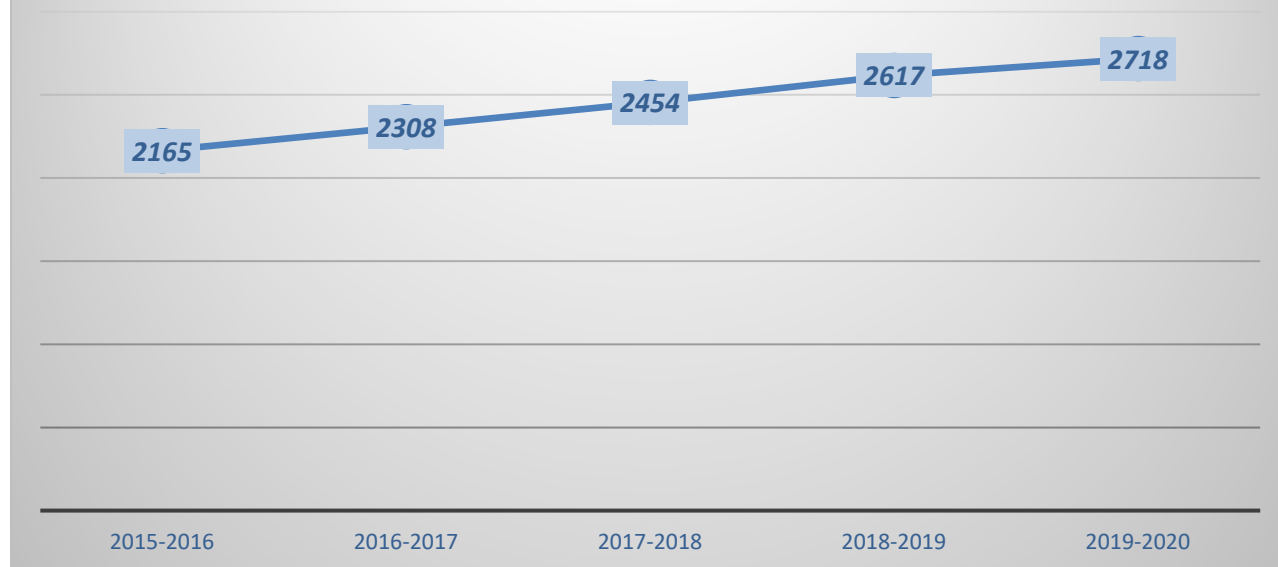
SAT

YEAR	SENIORS TAKING SAT	VERBAL/CR (06) (MEAN SCORE)	MATH (MEAN SCORE)	TOTAL (MEAN SCORE)
2015-2016	2165	521	535	1056
2016-2017	2308	573	569	1142
2017-2018	2454	576	572	1148
2018-2019	2617	570	565	1135
2019-20	2718	565	565	1129

SAT Combined Critical Reading and Math Trend 2016 - 2020

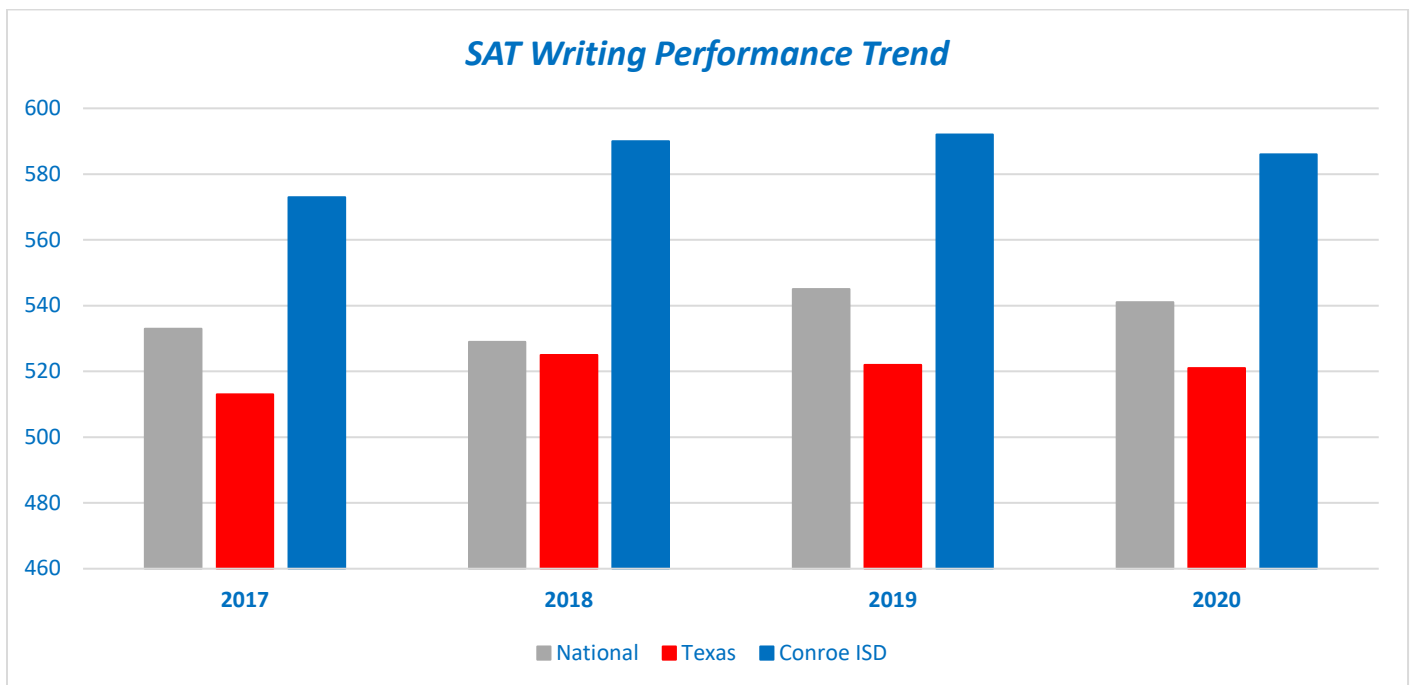


***SAT Number of Students Tested
5 Year Trend***



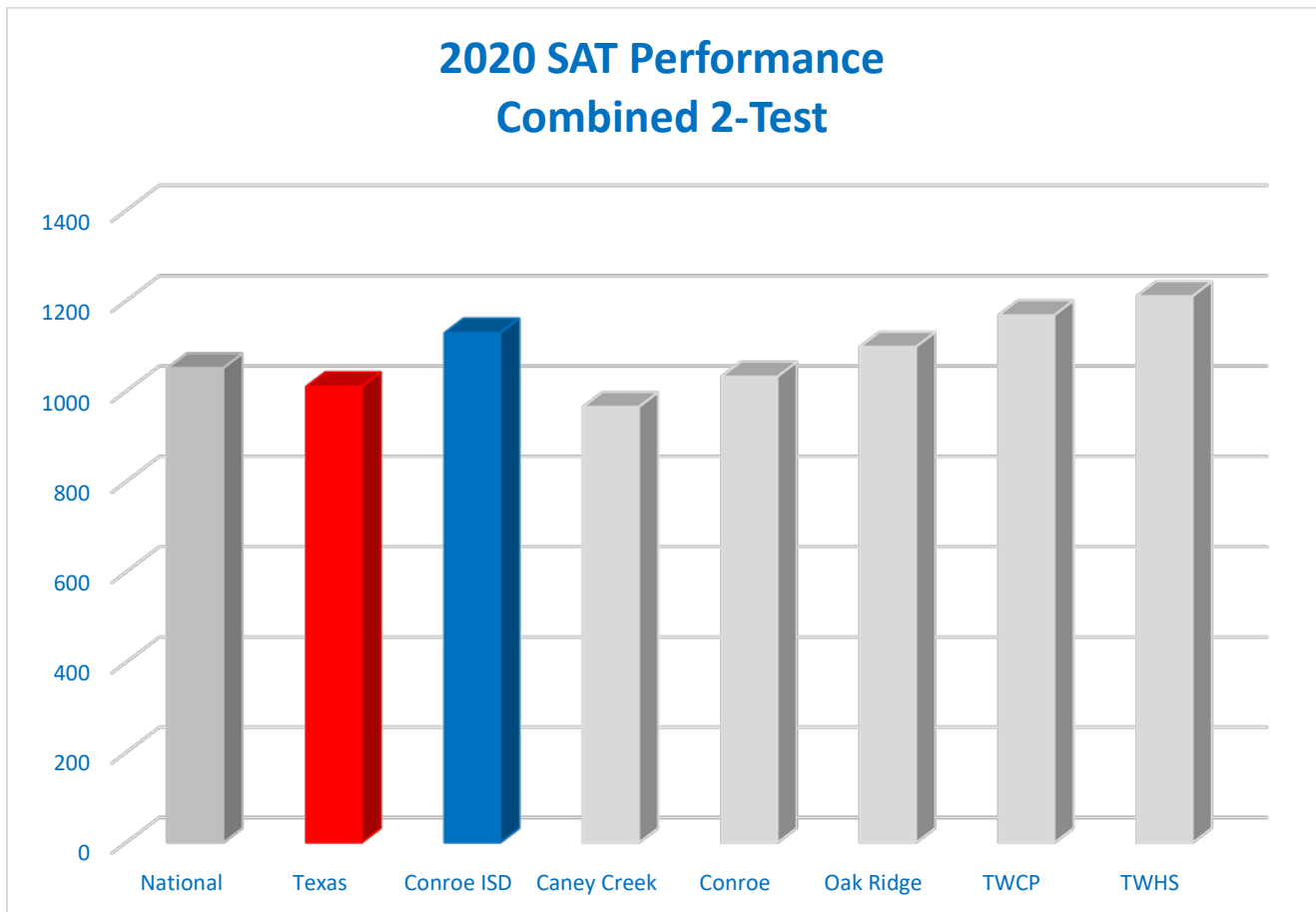
SAT Writing Performance Trend

	National	Texas	Conroe ISD	Caney Creek HS	Conroe HS	Oak Ridge HS	TWCPHS	TWHS
2017	533	513	573	509	516	551	599	603
2018	529	525	590	525	546	567	606	611
2019	545	522	592	526	548	564	614	614
2020	541	521	586	545	524	568	614	618

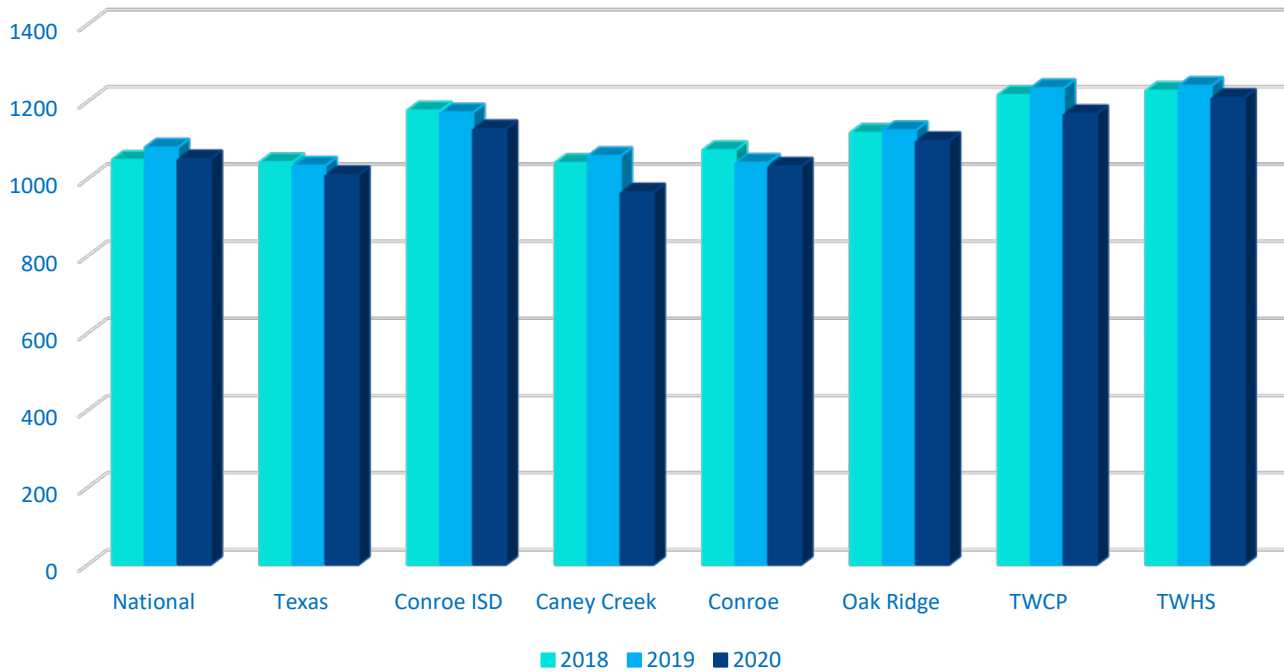


2-Test Combined Score Performance Trend

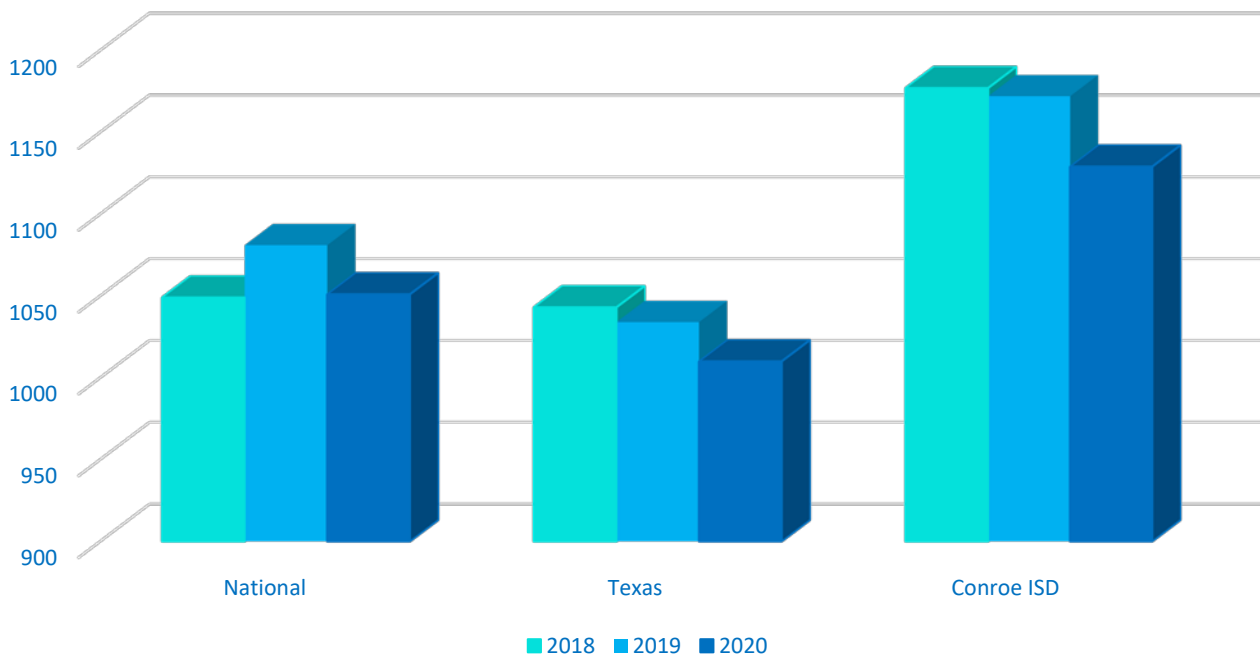
Combined 2-Test Performance Trend	National	Texas	Conroe ISD	Caney Creek HS	Conroe HS	Oak Ridge HS	TWCPHS	TWHS
2017	1060	1020	1143	1008	1019	1088	1200	1207
2018	1049	1043	1177	1041	1074	1119	1217	1228
2019	1081	1034	1172	1059	1042	1126	1235	1241
2020	1051	1010	1129	965	1032	1098	1168	1210



3-Year Combined SAT Score Trend



3-Year Combined SAT Score Trend 2 Test Combined



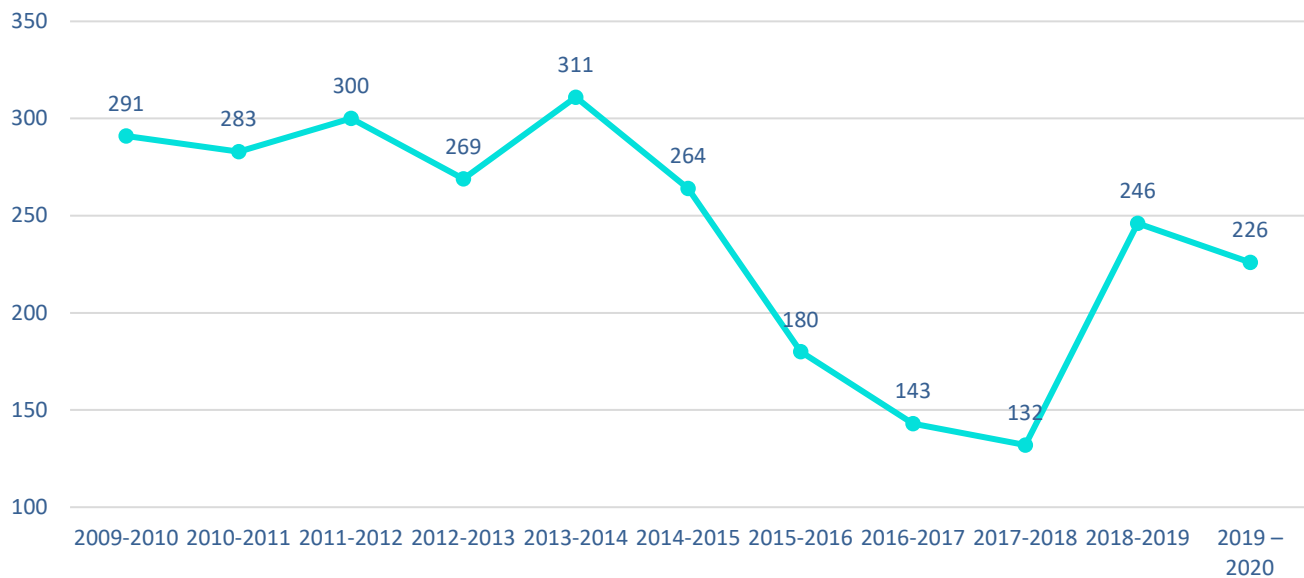
SAT Campus Performance Data

CANEY CREEK HIGH SCHOOL

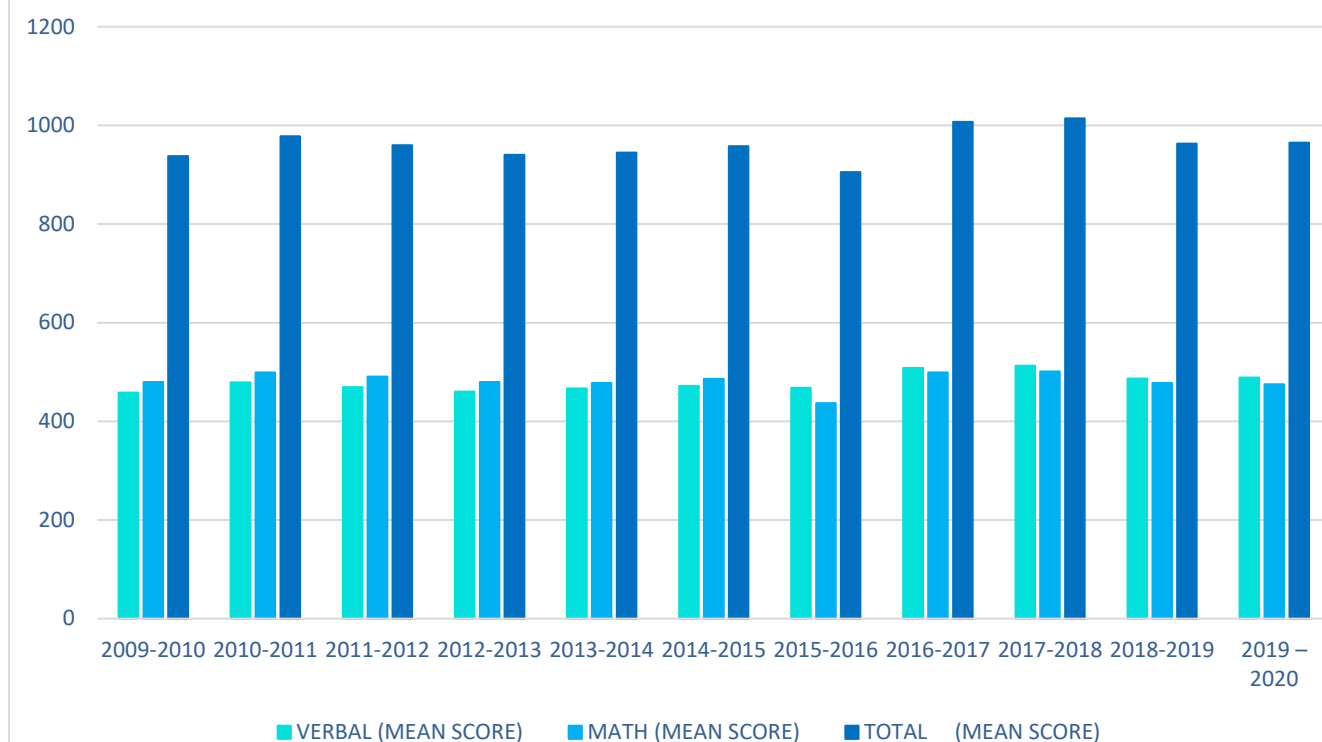
SAT Statistics

	SENIORS TAKING SAT	VERBAL (MEAN SCORE)	MATH (MEAN SCORE)	TOTAL (MEAN SCORE)
2009-2010	291	458	480	938
2010-2011	283	479	499	978
2011-2012	300	469	491	960
2012-2013	269	460	480	940
2013-2014	311	467	478	945
2014-2015	264	472	486	958
2015-2016	180	468	437	905
2016-2017	143	508	499	1007
2017-2018	132	513	501	1014
2018-2019	246	487	478	963
2019 – 2020	226	489	475	965

CCHS SAT Test Taker Trend



CCHS SAT Score Trend



CCHS SAT Writing Summary

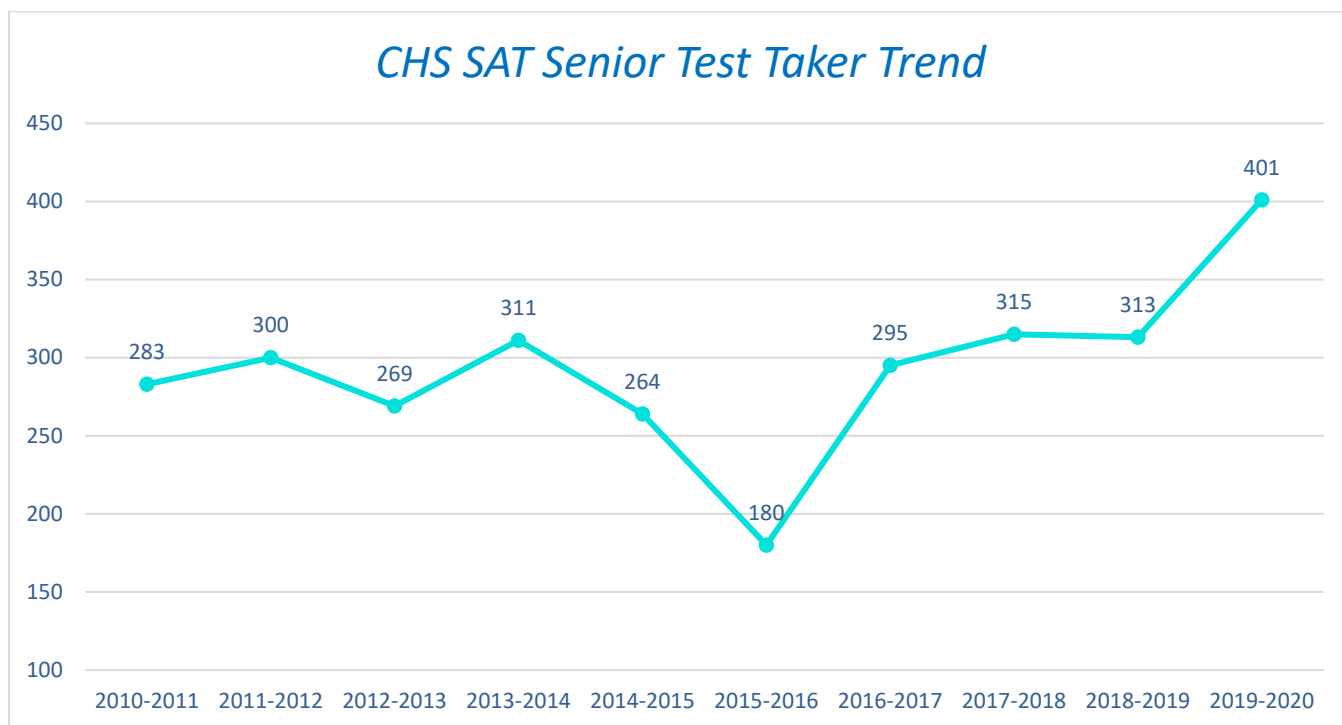
YEAR	WRITING (MEAN SCORE)	3-TEST TOTAL
2010-2011	442	1405
2011-2012	429	1350
2012-2013	444	1391
2013-2014	426	1346
2014-2015	425	1357
2015-2016	424	1334
EBRW		2-Test Total
2016-2017	509	1009
2017-2018	525	1041
2018-2019	526	1038
2019-2020	545	1059

CONROE HIGH SCHOOL

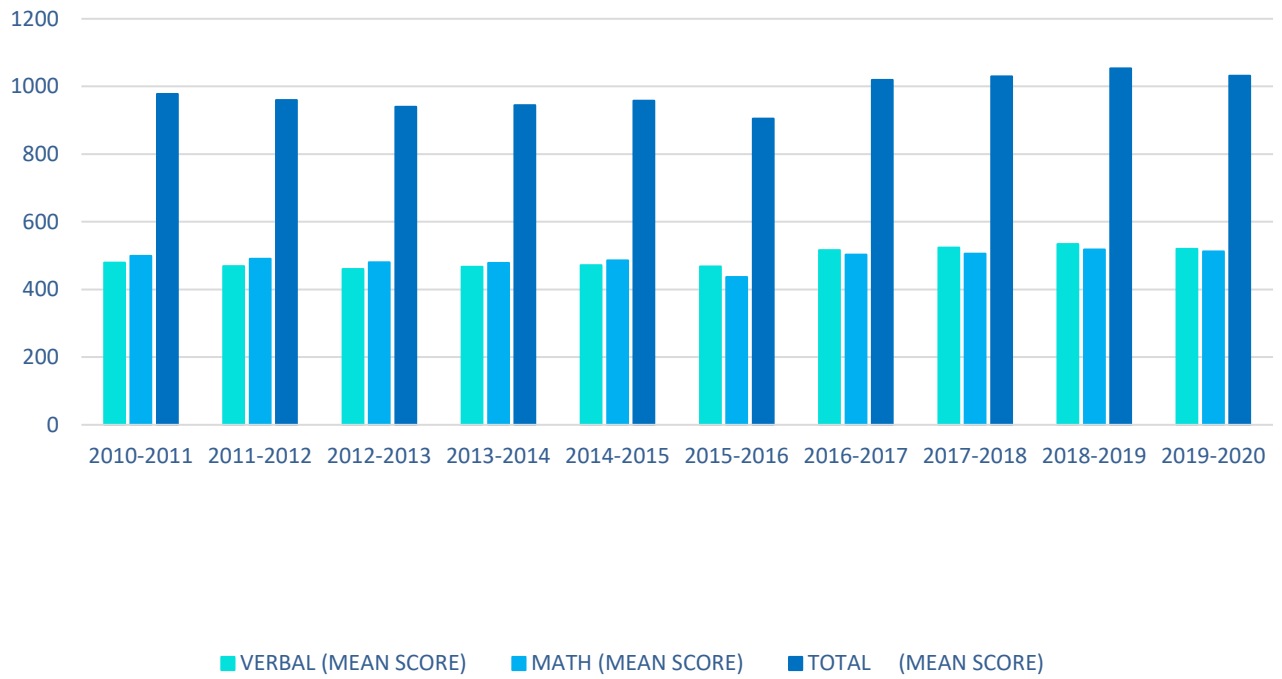
SAT Statistics

	SENIORS TAKING SAT	VERBAL (MEAN SCORE)	MATH (MEAN SCORE)	TOTAL (MEAN SCORE)
2010-2011	283	479	499	978
2011-2012	300	469	491	960
2012-2013	269	460	480	940
2013-2014	311	467	478	945
2014-2015	264	472	486	958
2015-2016	180	468	437	905
2016-2017	295	516	503	1019
2017-2018	315	524	506	1030
2018-2019	313	534	518	1053
2019-2020	401	520	512	1032

CHS SAT Senior Test Taker Trend



CHS SAT Score Trend



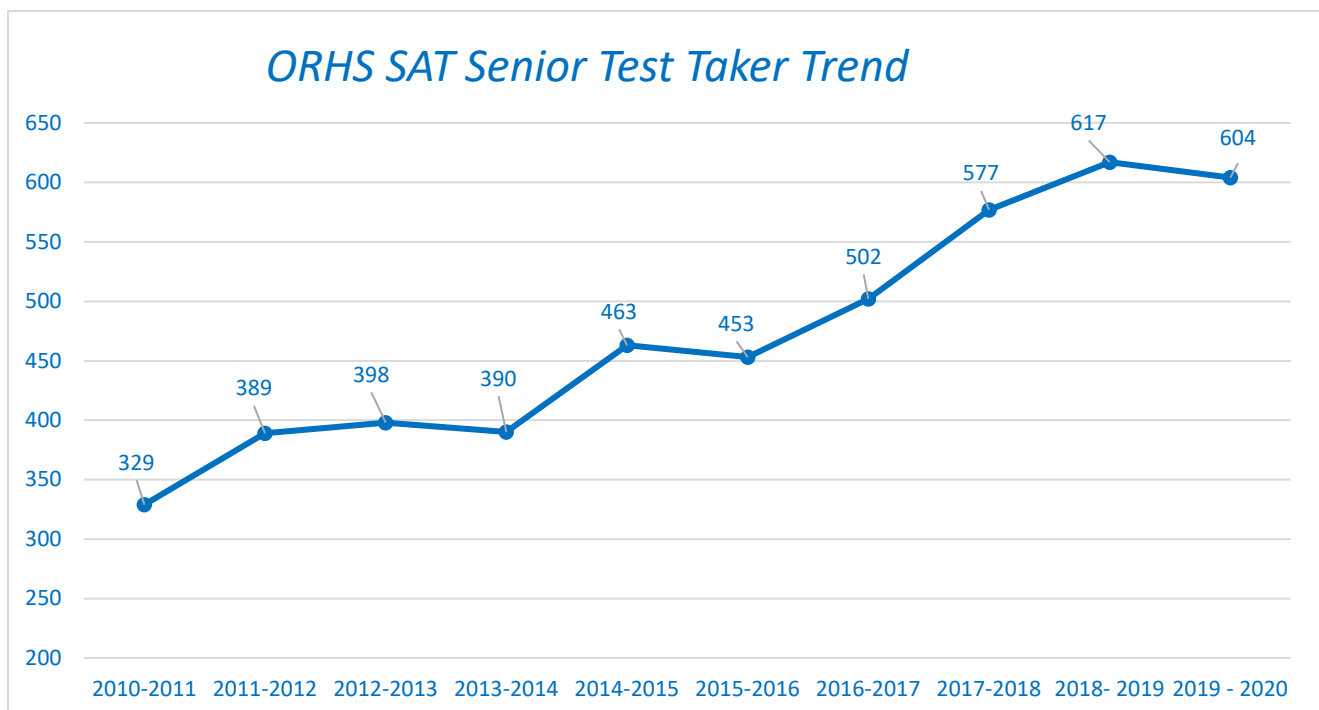
CHS SAT Writing Summary

YEAR	WRITING (MEAN SCORE)	3 TEST TOTAL
2010-2011	466	1444
2011-2012	454	1414
2012-2013	441	1381
2013-2014	448	1393
2014-2015	454	1412
2015-2016	439	1359
EBRW		2 Test Total
2016-2017	516	1019
2017-2018	546	1074
2018-19	548	1082
2019-20	524	1042

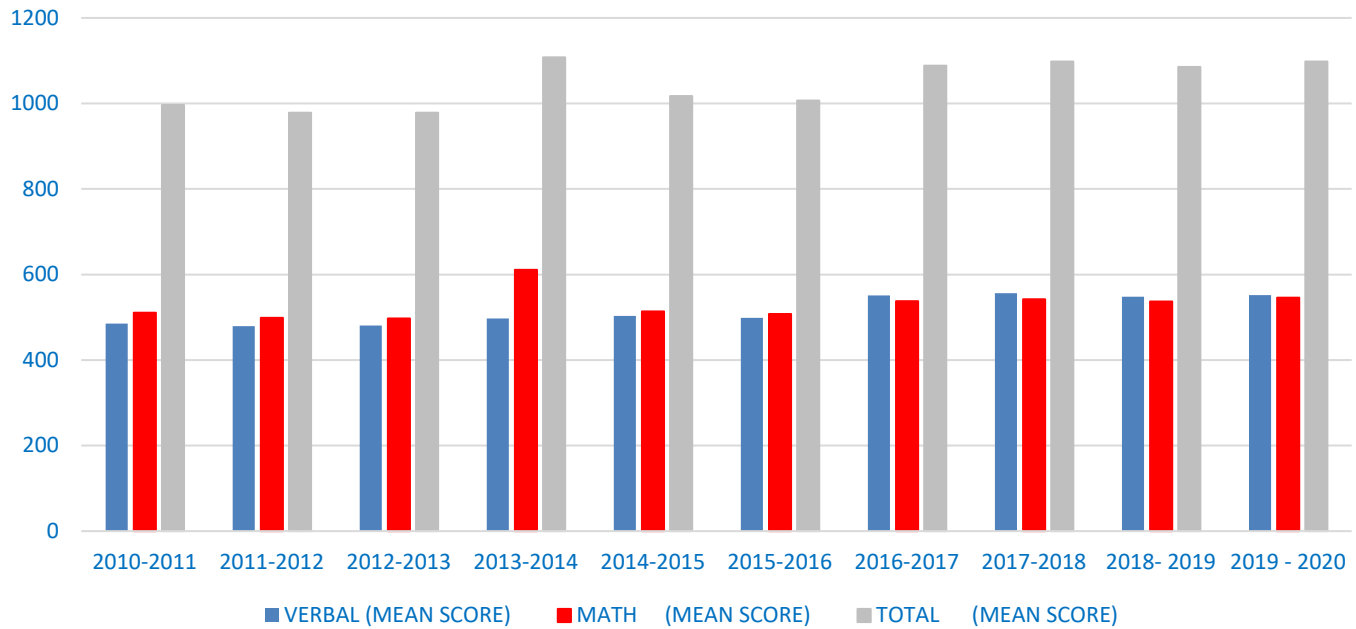
OAK RIDGE HIGH SCHOOL

SAT Statistics

YEAR	SENIORS TAKING SAT	PERCENTAGE OF SENIORS TESTED	VERBAL (MEAN SCORE)	MATH (MEAN SCORE)	TOTAL (MEAN SCORE)
2010-2011	329	58%	485	511	996
2011-2012	389	60%	479	499	978
2012-2013	398	56%	481	497	978
2013-2014	390	57%	497	611	1108
2014-2015	463	62%	503	514	1017
2015-2016	453	56%	499	508	1007
Redesigned			EBRW		
2016-2017	502	50%	551	538	1088
2017-2018	577	62%	556	542	1098
2018- 2019	617	64%	548	537	1085
2019 - 2020	604	55%	552	546	1098



ORHS SAT Score Trend



ORHS SAT Writing Summary

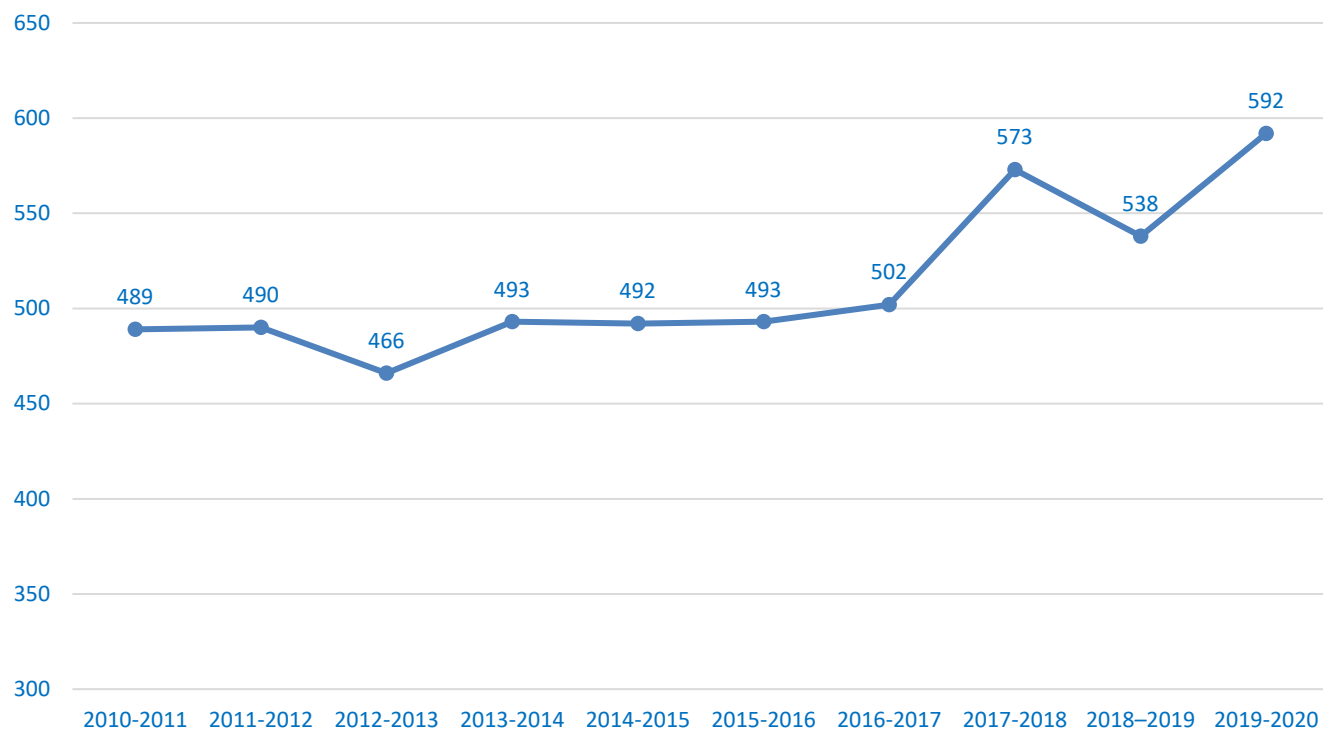
YEAR	WRITING (MEAN SCORE)	3-TEST TOTAL
2010-2011	458	1454
2011-2012	459	1437
2012-2013	452	1430
2013-2014	461	1469
2014-2015	473	1490
2015-2016	469	1476
EBRW		2-Test Total
2016-2017	551	1088
2017-2018	567	1119
2018 - 2019	564	1118
2019 – 2020	568	1126

THE WOODLANDS COLLEGE PARK HIGH SCHOOL

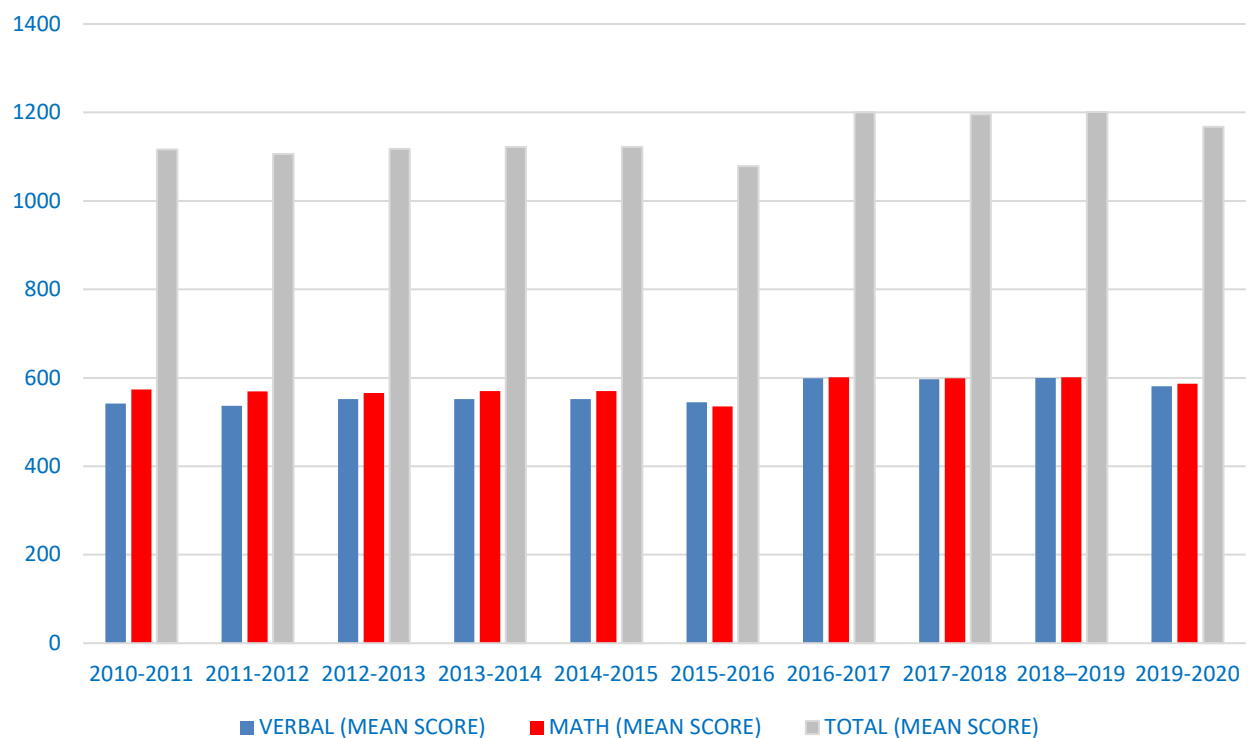
SAT Statistics

YEAR	SENIORS TAKING SAT	PERCENTAGE OF SENIORS TESTED	VERBAL (MEAN SCORE)	MATH (MEAN SCORE)	TOTAL (MEAN SCORE)
2010-2011	489	84%	542	574	1116
2011-2012	490	83%	537	569	1106
2012-2013	466	77%	552	566	1118
2013-2014	493	80%	552	570	1122
2014-2015	492	81%	552	570	1122
2015-2016	493	79%	545	535	1079
Redesigned					
2016-2017	502	74%	599	601	1200
2017-2018	573	77%	597	599	1196
2018-2019	538	76%	600	601	1201
2019-2020	592	78%	581	587	1168

TWCP SAT Senior Test Taker Trend



TWCP SAT Score Trend



TWCP SAT Writing Summary

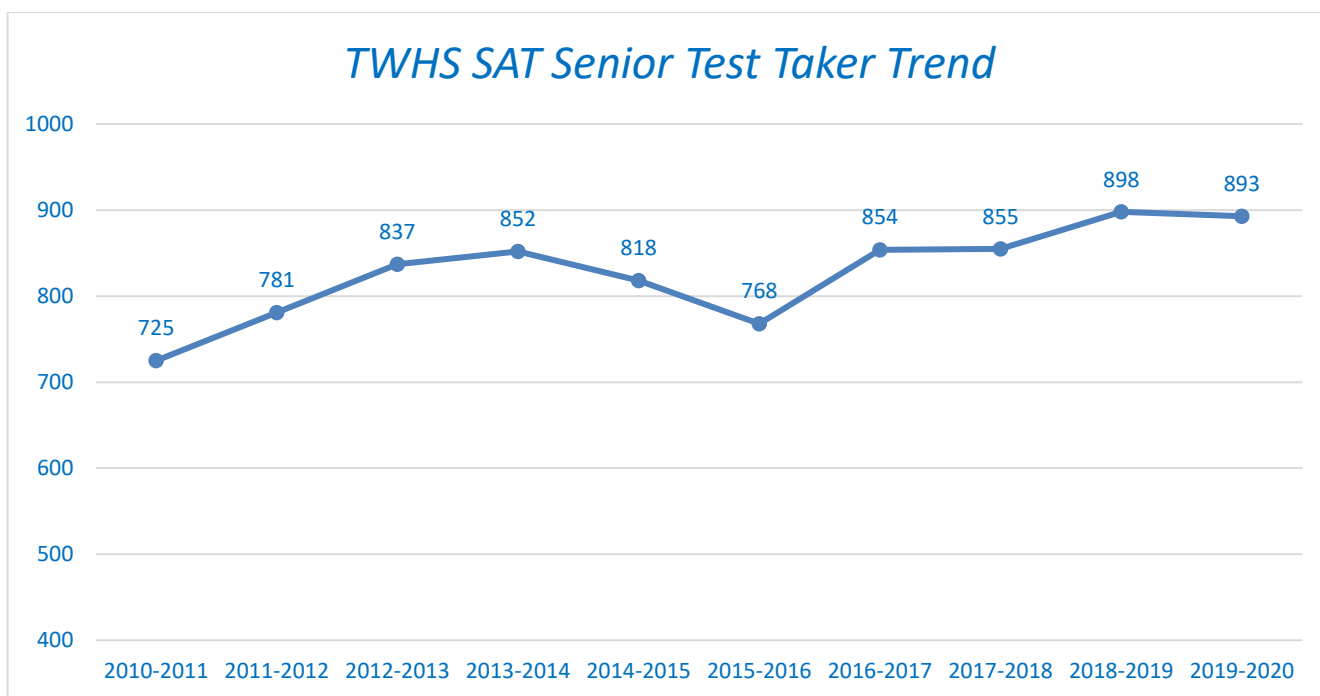
YEAR	WRITING (MEAN SCORE)	3-TEST TOTAL
2010-2011	530	1646
2011-2012	523	1629
2012-2013	528	1646
2013-2014	538	1660
2014-2015	535	1657
2015-2016	534	1655
EBRW		2-Test Total
2016-2017	599	1200
2017-2018	606	1217
2018-2019	614	1231
2019-2020	614	1235

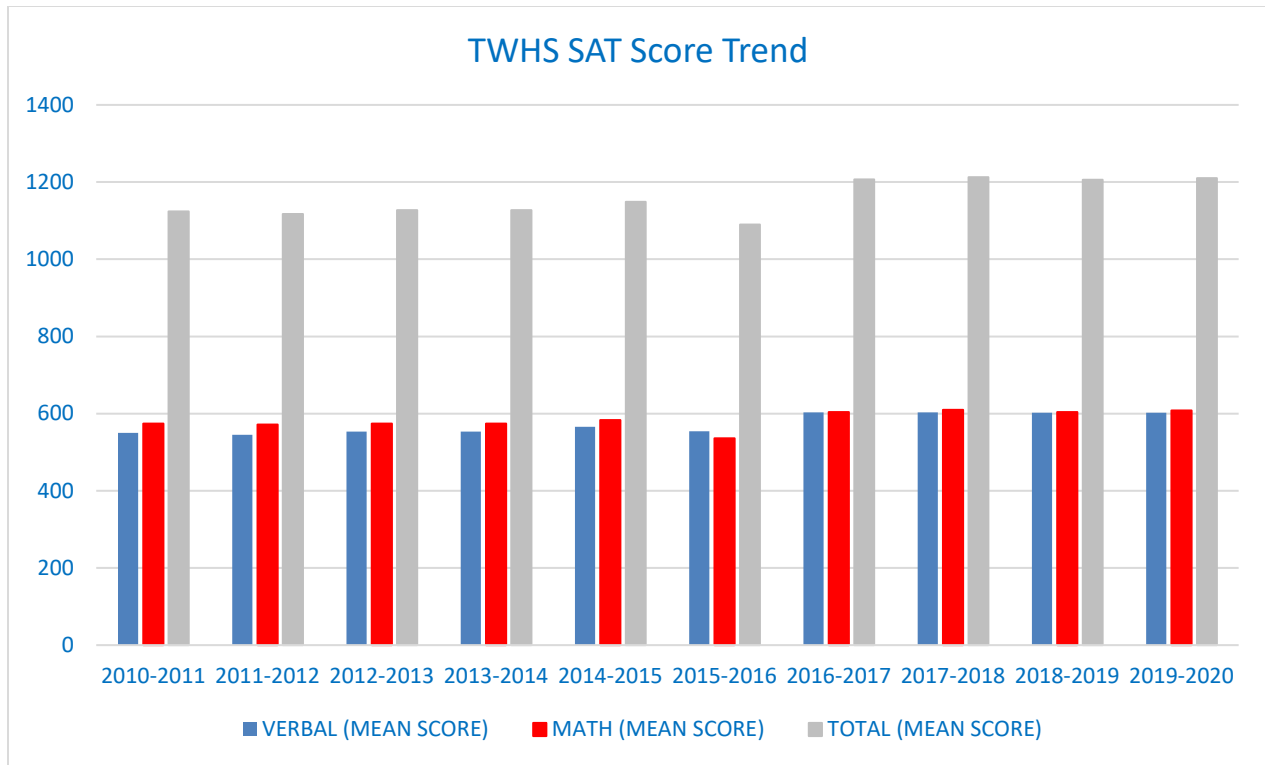
THE WOODLANDS HIGH SCHOOL

SAT Statistics

YEAR	SENIORS TAKING SAT	PERCENTAGE OF SENIORS TESTED	VERBAL (MEAN SCORE)	MATH (MEAN SCORE)	TOTAL (MEAN SCORE)
2010-2011	725	84%	550	574	1124
2011-2012	781	86%	545	572	1117
2012-2013	837	82%	553	574	1127
2013-2014	852	83%	553	574	1127
2014-2015	818	81%	566	583	1149
2015-2016	768	82%	554	536	1090
Redesigned					
2016-2017	854	76%	603	604	1207
2017-2018	855	83%	603	610	1213
2018-2019	898	82%	602	604	1206
2019-2020	893	82%	602	608	1210

TWHS SAT Senior Test Taker Trend





TWHS SAT Writing Summary

YEAR	WRITING (MEAN SCORE)	3-TEST TOTAL
2010-2011	542	1666
2011-2012	534	1651
2012-2013	539	1666
2013-2014	535	1662
2014-2015	545	1694
2015-2016	545	1635
EBRW		2 Test Total
2016-2017	603	1207
2017-2018	611	1228
2018-2019	614	1231
2019-2020	618	1241

2017-2020 CISD SAT Mean Scores Demographic Summary

This demographic report includes data regarding CISD graduate SAT scores by ethnicity from 2017 - 2020.

This data has been monitored by following the participation and performance of our students.

However, it should be noted that students self-report this data. Therefore, it has limited application.

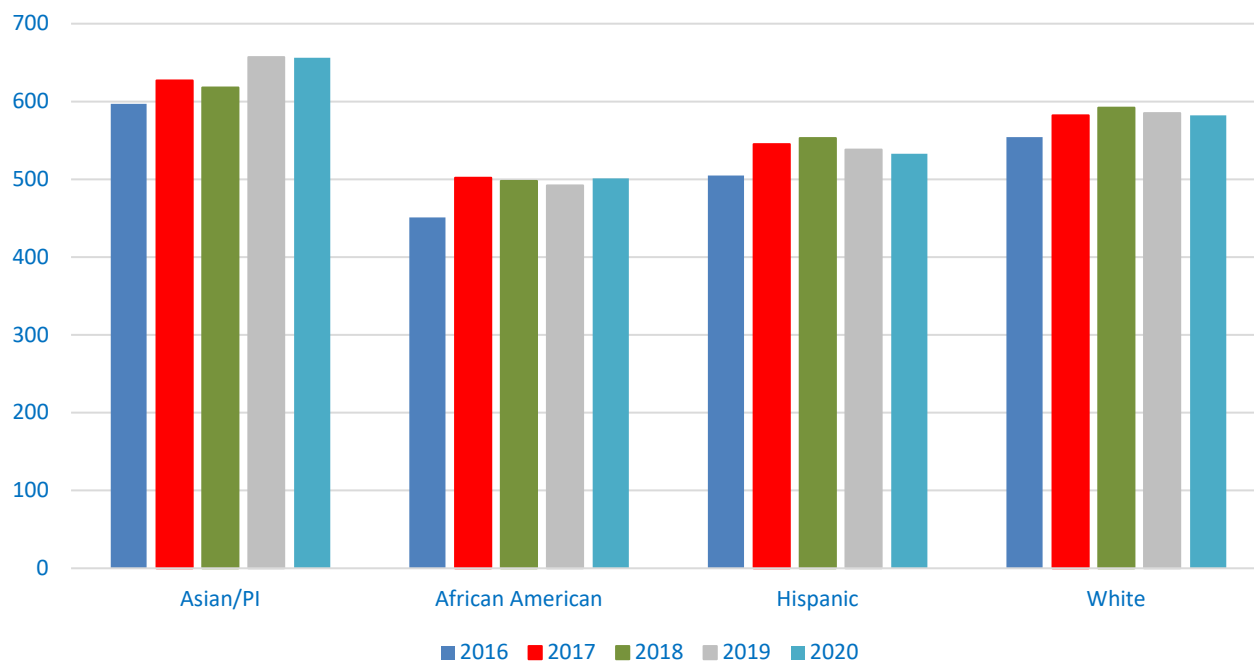
Student Group	AI	AS/PI	AA	Hispanic	W	Other	NR
2020 Percent Participating	0	6	6	32	49	4	2
2019 Percent Participating	0	7	7	31	50	3	2
2018 Percent Participating	1	7	7	28	53	3	1
2017 Percent Participating	1	5	8	26	57	3	1
2020 Evidence-Based Reading + Writing	0	622	510	538	581	565	586
2019 Evidence-Based Reading + Writing	523	634	505	544	585	581	575
2018 Evidence-Based Reading + Writing	572	618	498	553	592	601	551
2017 Evidence-Based Reading + Writing	495	611	515	547	589	605	543
2020 Math	0	656	501	533	582	561	582
2019 Math	523	634	505	544	585	581	575
2018 Math	582	644	488	547	586	601	551
2017 Math	0	624	499	547	581	602	529
2017 Writing Discontinued	*	*	*	*	*	*	*
2016 Writing	517	556	431	464	520	494	521
2015 Writing	507	566	447	484	521	525	502
2014 Writing	470	560	432	478	518	552	455
2013 Writing	494	551	430	473	513	527	480
2012 Writing	514	525	433	466	512	506	473
2017 Combined ERW + Math	985	1237	1017	1093	1171	1208	1077
2016 Combined CR and Math	1091	1158	903	974	1095	1029	1109
2015 Combined CR and Math	1083	1182	929	1026	1111	1106	1040
2014 Combined CR and Math	987	1162	956	929	1107	1133	960
2013 Combined CR and Math	1045	1150	900	995	1088	1140	1006
2012 Combined CR and Math	1074	1095	902	976	1083	1102	1039
2017 Total 3 Tests Discontinued	*	*	*	*	*	*	*
2016 Total 3 tests	1608	1714	1354	1438	1615	1523	1609
2015 Total 3 tests	1590	1748	1376	1510	1632	1631	1542
2014 Total 3 Tests	1457	1722	1388	1407	1625	1685	1415
2013 Total 3 Tests	1539	1701	1330	1468	1601	1667	1486
2012 Total 3 Tests	1588	1620	1335	1442	1595	1608	1512

SAT Math

Student Group	Asian/PI	African American	Hispanic	White
2013	591	454	508	553
2014	599	469	514	568
2015	609	463	519	560
2016	597	451	505	554
2017	627	502	545	582
2018	618	498	553	592
2019	657	492	538	585
2020	656	501	533	582

5-Year SAT Math Performance By Group

**2017 - Redesigned Test*

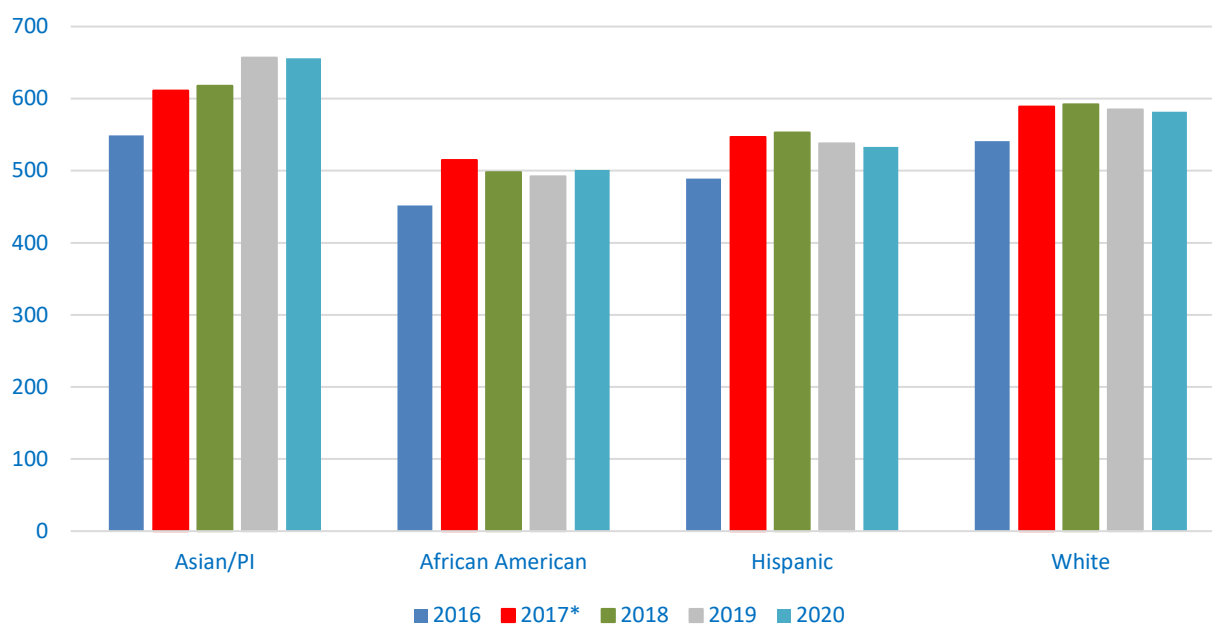


SAT Critical Reading (Evidence-Based Reading + Writing*)

Student Group	Asian/PI	African American	Hispanic	White
2016	549	452	489	541
2017*	611	515	547	589
2018	618	498	553	592
2019	657	492	538	585
2020	656	501	533	582

5-Year SAT Critical Reading Performance by Group

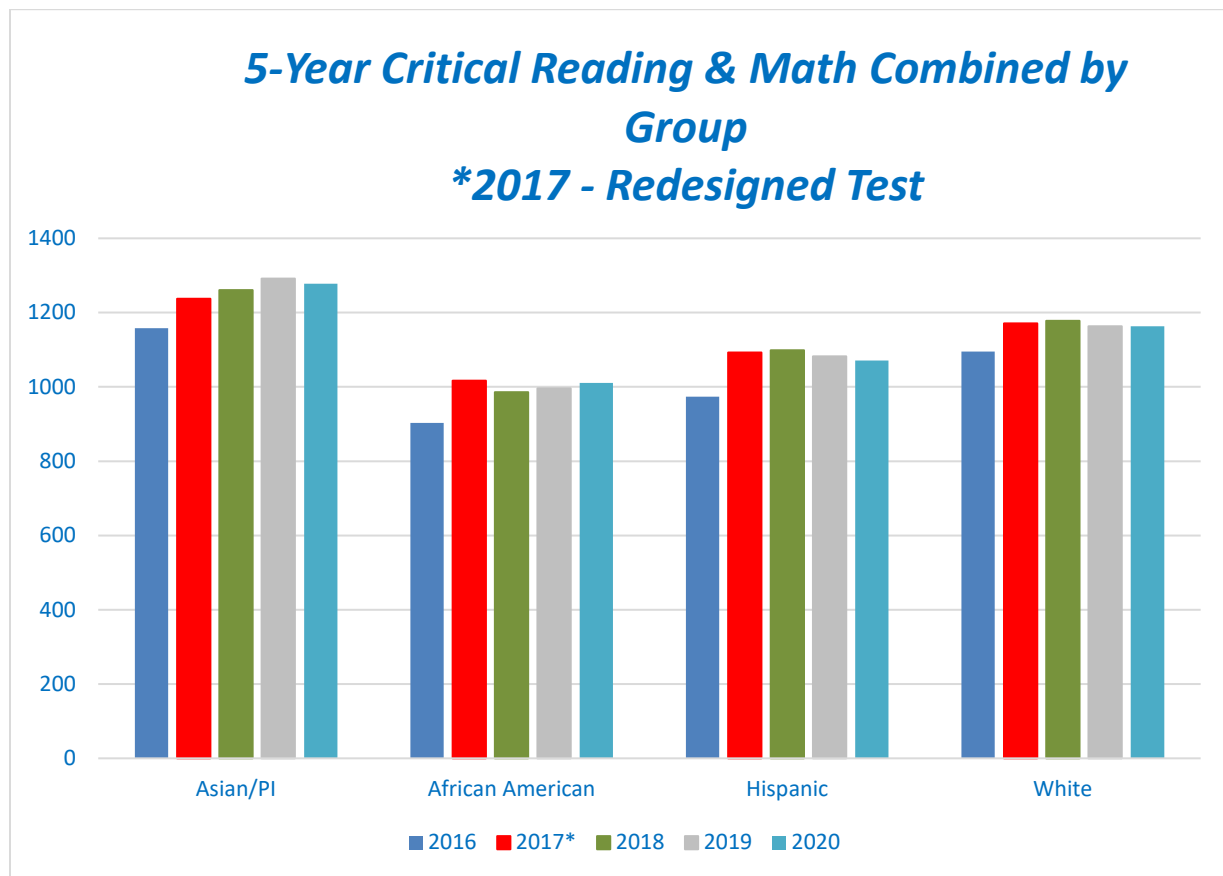
****2017 - Redesigned Test***

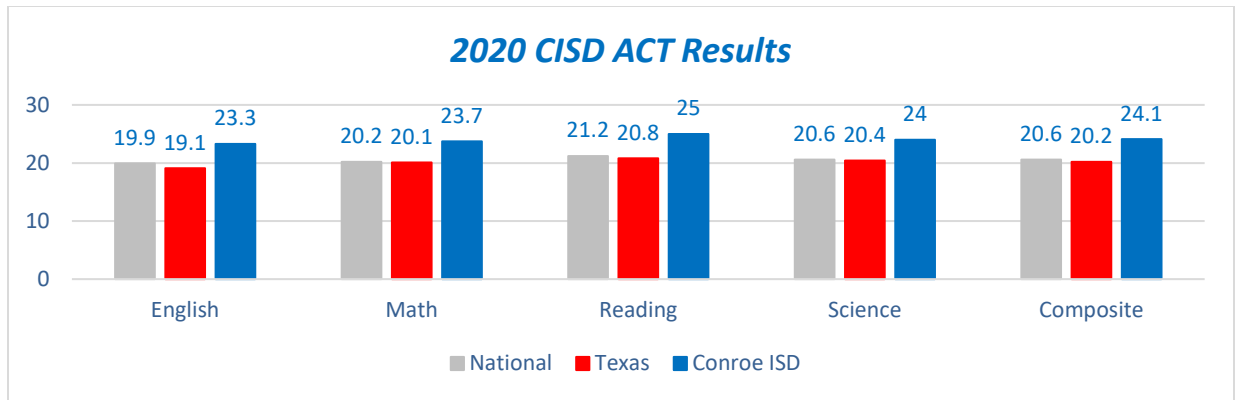


SAT Critical Reading and Math

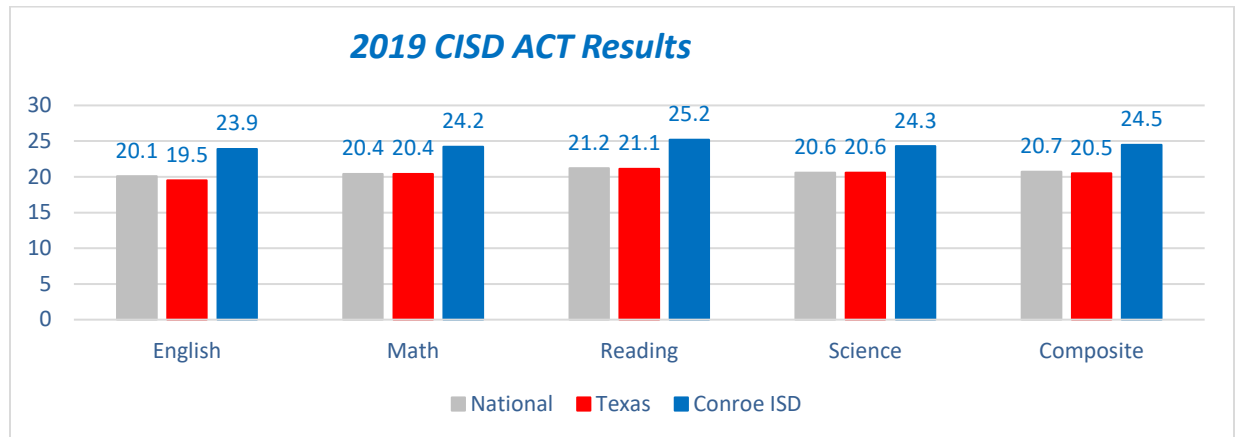
Student group	Asian/PI	African American	Hispanic	White
2016	1158	903	974	1095
2017*	1237	1017	1093	1171
2018	1261	986	1099	1178
2019	1292	996	1082	1163
2020	1278	1011	1071	1163

*Redesigned Test (EBRW + Math)



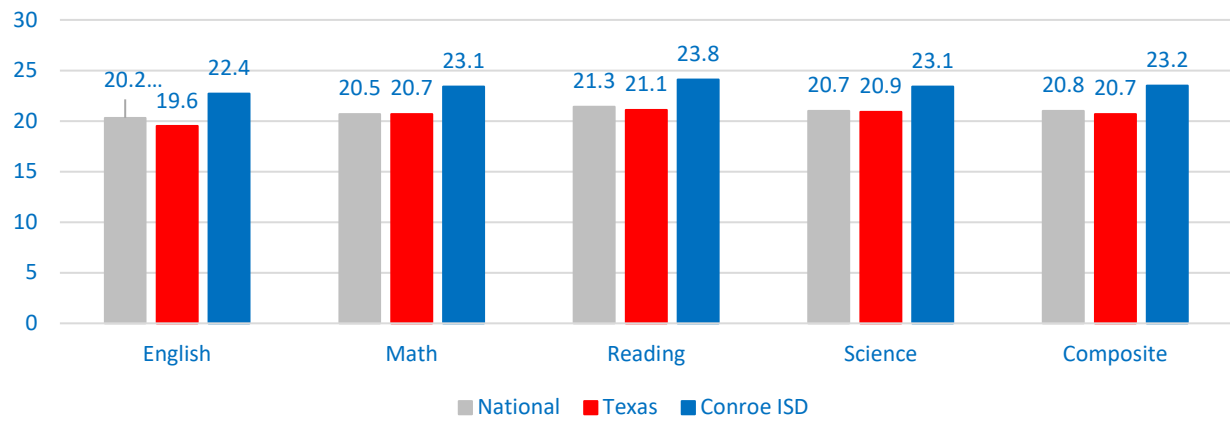


2020 ACT	Students, Taking	English	Math	Reading	Science	Composite
National	1,670,497	19.9	20.2	21.2	20.6	20.6
Texas	131,292	19.1	20.1	20.8	20.4	20.2
Conroe ISD	1,183	23.3	23.7	25	24	24.1



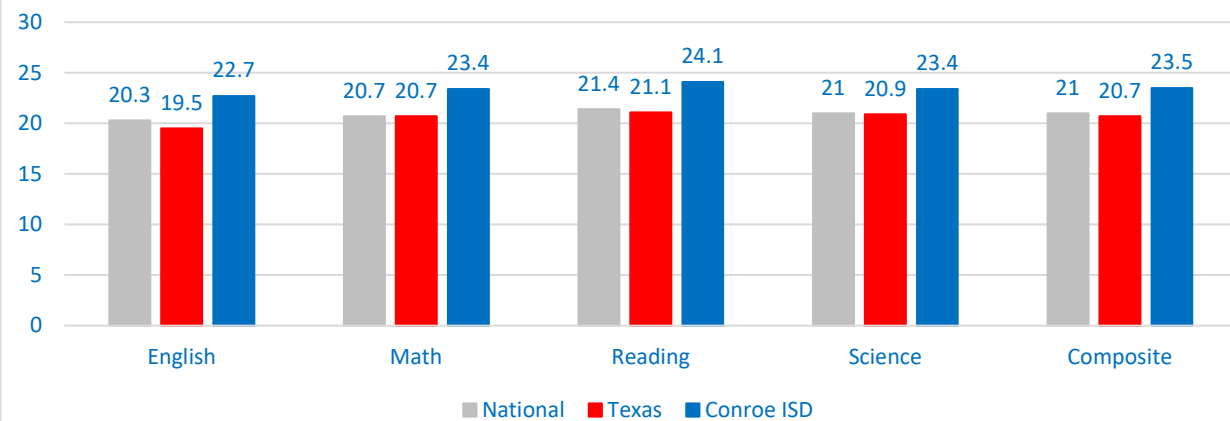
2019 ACT	Students, Taking	English	Math	Reading	Science	Composite
National	1,782,820	20.1	20.4	21.2	20.6	20.7
Texas	136,061	19.5	20.4	21.1	20.6	20.5
Conroe ISD	1,177	23.9	24.2	25.2	24.3	24.5

2018 CISD ACT Results

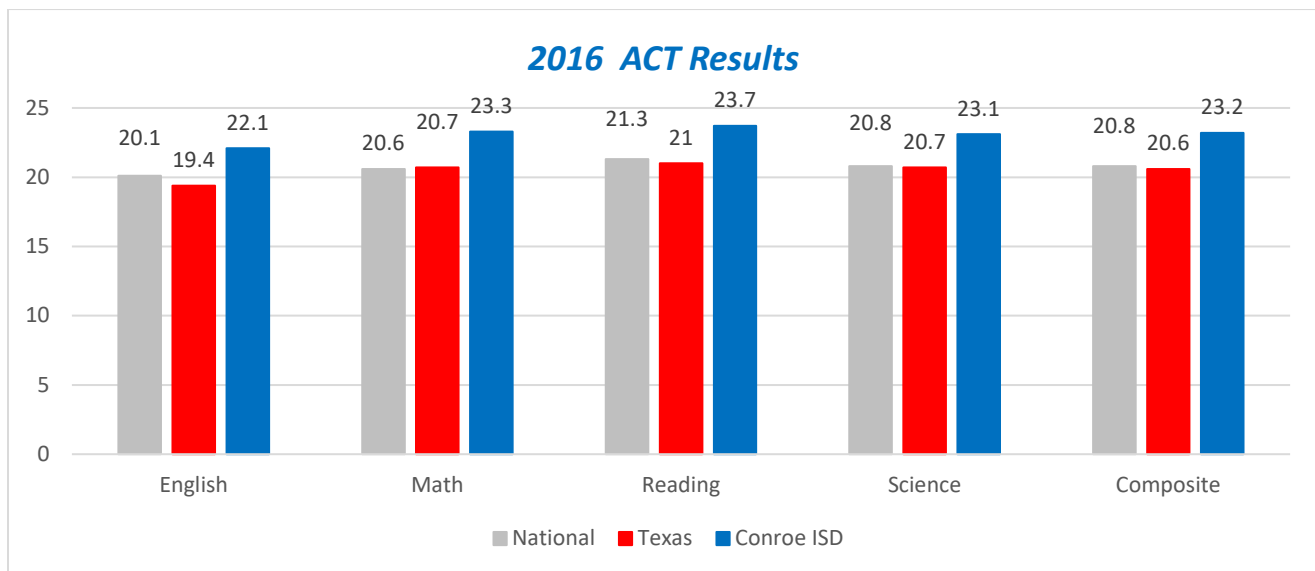


2018 ACT	Students, Taking	English	Math	Reading	Science	Composite
National	1,914,817	20.2	20.5	21.3	20.7	20.8
Texas	141,253	19.6	20.6	21.1	20.8	20.6
Conroe ISD	1,890	22.4	23.1	23.8	23.1	23.2

2017 CISD ACT Results



2017 ACT	Students, Taking	English	Math	Reading	Science	Composite
National	2,182,030	20.3	20.7	21.4	21.0	21.0
Texas	146,608	19.5	20.7	21.1	20.9	20.7
Conroe ISD	1,793	22.7	23.4	24.1	23.4	23.5

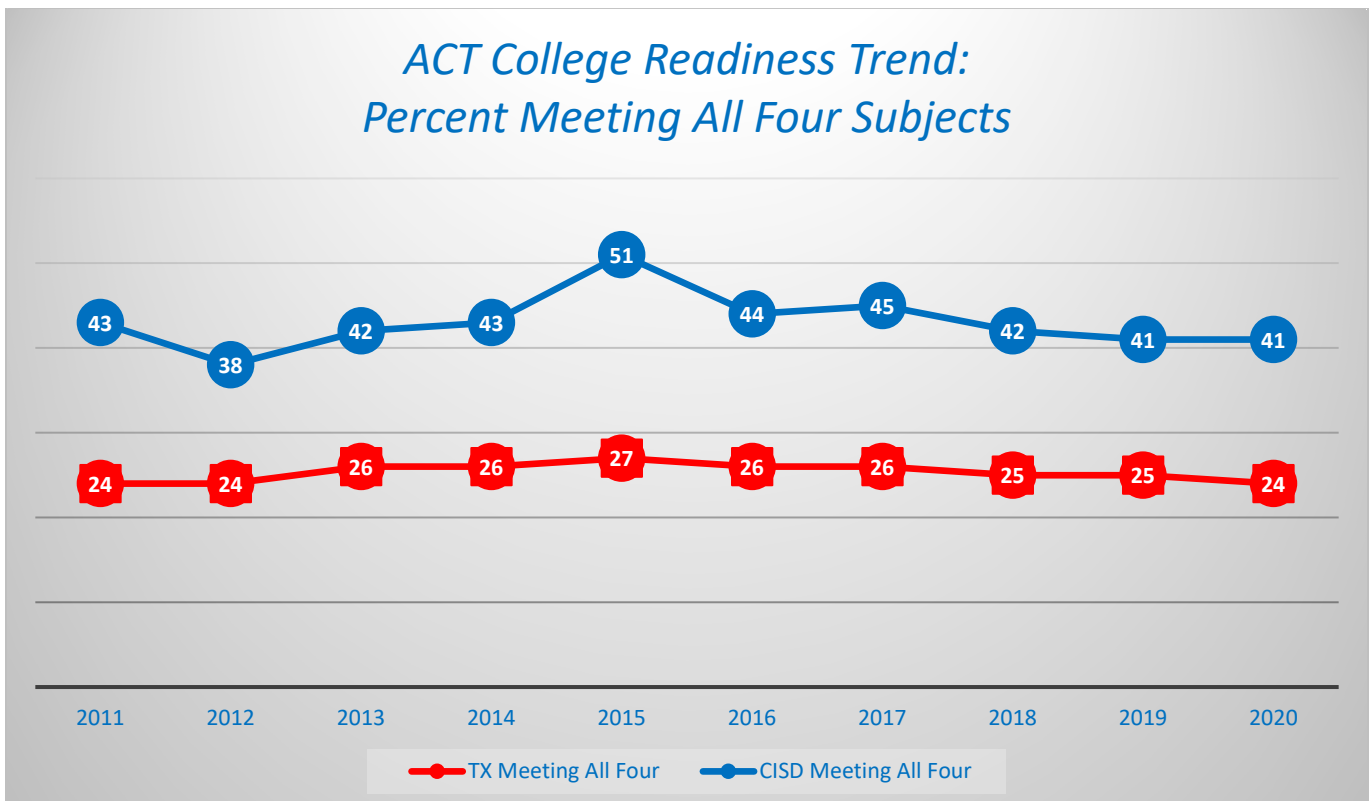


2016 ACT	Students, Taking	English	Math	Reading	Science	Composite
National	2,090,342	20.1	20.6	21.3	20.8	20.8
Texas	142,877	19.4	20.7	21.0	20.7	20.6
Conroe ISD	1,606	22.1	23.3	23.7	23.1	23.2

ACT Report Trends-National and State 2007-2018

College Readiness Benchmarks: A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding college credit course.

Percent Meeting College Readiness Benchmarks	Texas	CISD	TX Eng. (18)	CISD Eng. (18)	TX Math (22)	CISD Math (22)	TX Soc.Sci (22)	CISD Soc.Sci (22)	TX Science (23)	CISD Science (23)	TX Meeting All Four	CISD Meeting All Four
2011	101,569	1204	60	80	48	71	48	70	28	48	24	43
2012	110,180	1,412	61	75	48	66	48	64	29	44	24	38
2013	109,841	1,302	61	79	48	68	43	60	36	52	26	42
2014	116,547	1290	60	81	47	69	42	62	36	55	26	43
2015	124,764	1406	59	80	44	69	44	67	38	62	27	51
2016	142,877	1606	57	74	42	62	43	61	35	55	26	44
2017	146,608	1,793	57	78	40	63	45	65	35	55	26	45
2018	141,253	1,890	56	74	39	58	44	62	35	53	25	42
2019	136,061	1,177	55	76	38	62	45	68	35	57	25	41
2020	131,292	1,183	54	79	36	63	42	68	34	58	24	41



2020 ACT Results

2020	Students Taking	English	Math	Reading	Science	Composite
National	1,670,497	19.9	20.2	21.2	20.6	20.6
Texas	131,292	19.1	20.1	20.8	20.4	20.2
Conroe ISD	1,183	23.3	23.7	25.0	24.0	24.1
Caney Creek	53	17.3	18.3	20.7	20.0	19.2
Conroe	122	19.5	20.9	22.0	21.6	21.1
Oak Ridge	266	21.9	22.3	23.2	22.9	22.7
The Woodlands	477	25.3	24.9	26.5	25.1	25.6
The Woodlands College Park	265	24.1	25.0	25.9	24.8	25.1

2019 ACT Results

2019	Students Taking	English	Math	Reading	Science	Composite
National	1,782,820	20.1	20.4	21.2	20.6	20.7
Texas	136,061	19.5	20.4	21.1	20.6	20.5
Conroe ISD	1,177	23.9	24.2	25.2	24.3	24.5
Caney Creek	29	18.6	19.4	22.0	20.6	20.3
Conroe	268	20.7	21.6	22.8	22.1	21.9
Oak Ridge	251	22.2	22.6	24.1	23.3	23.2
343	343	25.0	25.0	25.7	24.8	25.3
The Woodlands College Park	286	25.4	25.8	26.7	25.6	26.0

2018 ACT Results

2018	Students Taking	English	Math	Reading	Science	Composite
National	1,914,817	20.2	20.5	21.3	20.7	20.8
Texas	141,253	19.6	20.7	21.1	20.8	20.6
Conroe ISD	1,890	22.4	23.1	23.8	23.1	23.2
Caney Creek	202	16.0	18.0	18.3	18.5	17.8
Conroe	316	18.7	19.5	20.5	20.4	19.9
Oak Ridge	361	21.7	21.9	23.2	22.4	22.5
The Woodlands	633	24.8	25.4	25.7	24.8	25.3
The Woodlands College Park	378	25.4	26.0	26.8	25.9	26.2

2017 ACT Results

2017	Students Taking	English	Math	Reading	Science	Composite
National	2,182,030	20.3	20.7	21.4	21.0	21.0
Texas	146,608	19.5	20.7	21.1	20.9	20.7
Conroe ISD	1,793	22.7	23.4	24.1	23.4	23.5
Caney Creek	118	18.3	19.5	20.3	20.2	19.6
Conroe	338	18.1	19.5	20.2	19.8	19.5
Oak Ridge	283	20.7	22.0	22.7	22.3	22.1
The Woodlands	714	25.1	25.4	26.0	25.1	25.5
The Woodlands College Park	340	25.4	25.6	26.6	25.5	25.9

2016 ACT Results

2016	Students Taking	English	Math	Reading	Science	Composite
National	2,090,342	20..1	20.6	21.3	20.8	20.8
Texas	142,877	19.4	20.7	21.0	20.7	20.6
Conroe ISD	1,606	23.3	24.3	24.4	23.8	24.1
Caney Creek	73	17.3	19.7	19.3	19.4	19.1
Conroe	321	18.2	19.2	20.4	20.2	19.6
Oak Ridge	282	20.4	21.9	22.5	22.1	21.9
The Woodlands	570	24.5	25.4	25.6	24.7	25.2
The Woodlands College Park	358	24.3	25.3	25.5	24.9	25.1

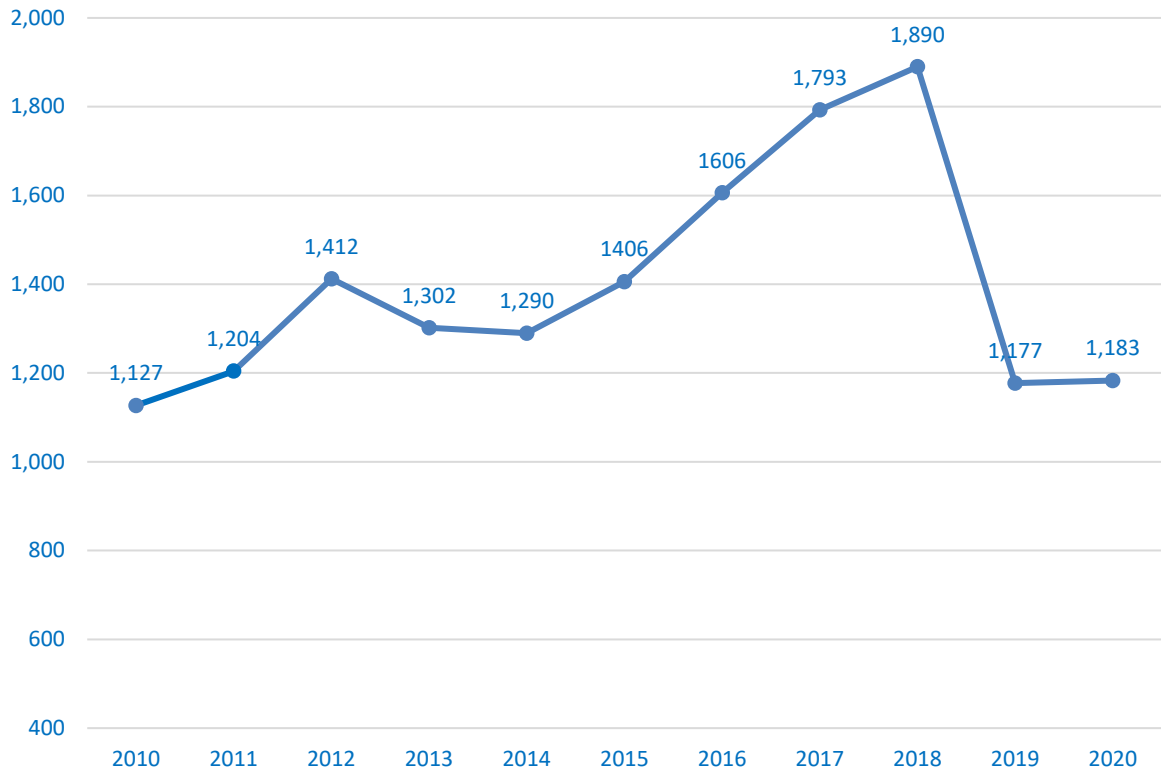
ACT COMPOSITE SCORE TREND 2010-2020

TEST ADMINISTRATION YEAR	NATIONAL	TEXAS	CISD	CISD STUDENT NUMBER
2010-2011	21.1	20.8	23.7	1,204
2011-2012	21.1	20.8	22.9	1,412
2012-2013	20.9	20.9	23.3	1,302
2013-2014	21.0	20.9	23.5	1,290
2014-2015	21.0	20.9	24.1	1,406
2015-2016	20.8	20.6	23.2	1,606
2016-2017	21.0	20.7	23.5	1,793
2017-2018	20.8	20.6	23.2	1,890
2018-2019	20.1	19.5	23.9	1177
2019-2020	20.6	20.2	24.1	1183

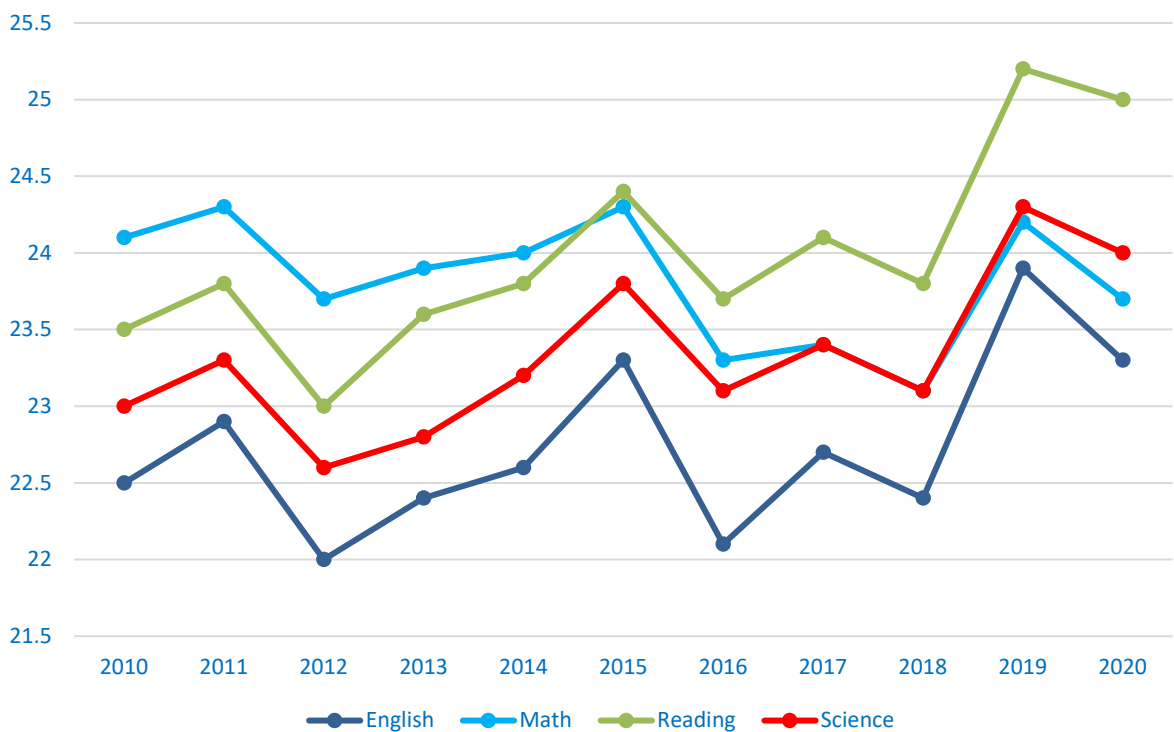
Conroe ISD ACT Score by Subject Area

Graduate Year	Number Tested	English	Math	Reading	Science	Composite
2010	1,127	22.5	24.1	23.5	23.0	23.4
2011	1,204	22.9	24.3	23.8	23.3	23.7
2012	1,412	22.0	23.7	23.0	22.6	22.9
2013	1,302	22.4	23.9	23.6	22.8	23.3
2014	1,290	22.6	24.0	23.8	23.2	23.5
2015	1406	23.3	24.3	24.4	23.8	24.1
2016	1606	22.1	23.3	23.7	23.1	23.2
2017	1,793	22.7	23.4	24.1	23.4	23.5
2018	1,890	22.4	23.1	23.8	23.1	23.2
2019	1,177	23.9	24.2	25.2	24.3	24.5
2020	1,183	23.3	23.7	25.0	24.0	24.1

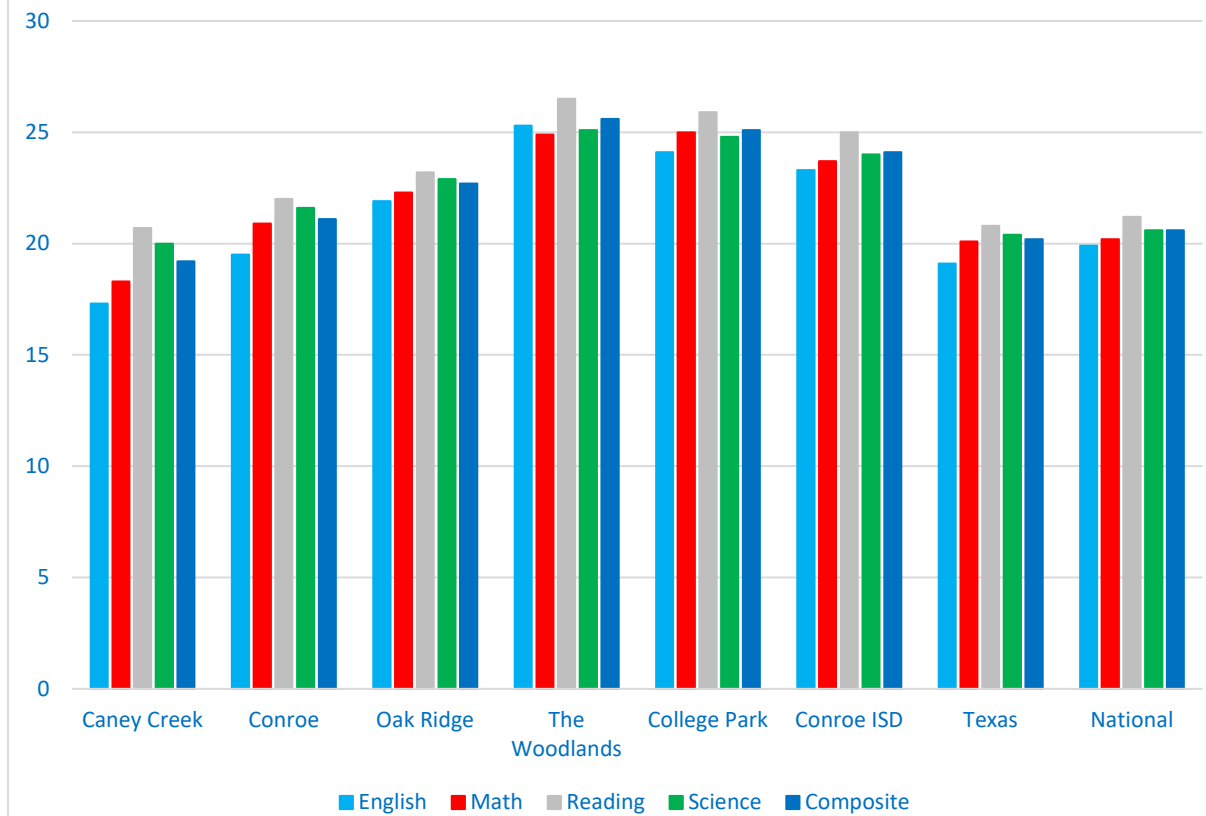
ACT NUMBER OF STUDENTS TESTED



10-Year ACT Subject Test Trend



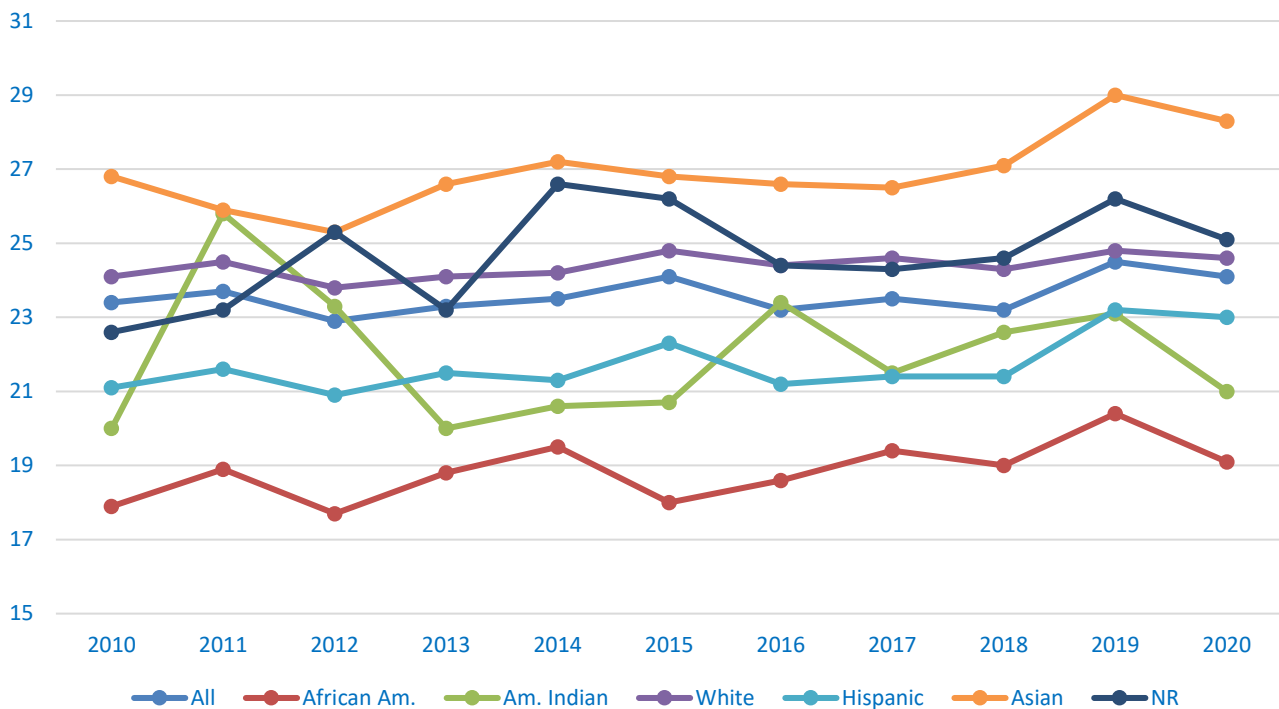
2020 ACT Performance by Subject



10 Year Trend for Composite Performance by Student Group

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
All	23.4	23.7	22.9	23.3	23.5	24.1	23.2	23.5	23.2	24.5	24.1
African Am.	17.9	18.9	17.7	18.8	19.5	18.0	18.6	19.4	19.0	20.4	19.1
Am. Indian	20.0	25.8	23.3	20.0	20.6	20.7	23.4	21.5	22.6	23.1	21.0
White	24.1	24.5	23.8	24.1	24.2	24.8	24.4	24.6	24.3	24.8	24.6
Hispanic	21.1	21.6	20.9	21.5	21.3	22.3	21.2	21.4	21.4	23.2	23.0
Asian	26.8	25.9	25.3	26.6	27.2	26.8	26.6	26.5	27.1	29.0	28.3
NR	22.6	23.2	25.3	23.2	26.6	26.2	24.4	24.3	24.6	26.2	25.1

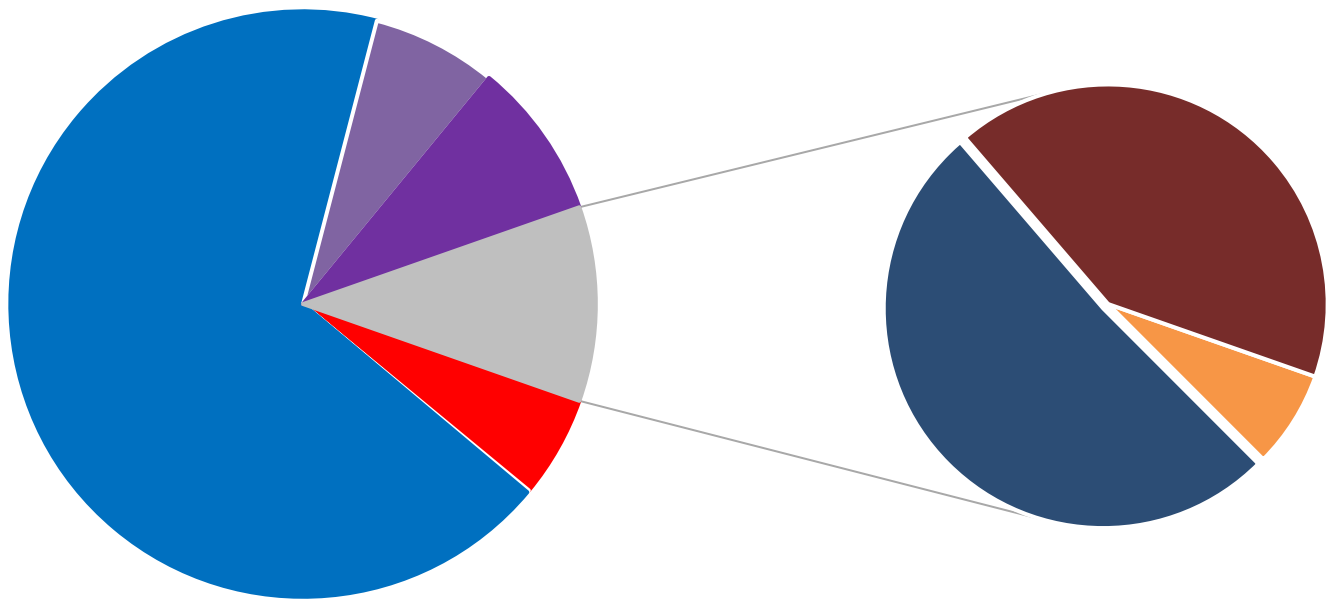
10-YEAR TREND ACT PERFORMANCE TREND BY ETHNICITY



CISD 2020 ACT Participation by Student Group

Student Group	Number Tested	English	Math	Reading	Science	Composite
All	1,183	23.3	23.7	25.0	24.0	24.1
African Am.	44	17.9	18.0	20.2	19.6	19.1
Am. Indian	1	20.0	23.0	21.0	19.5	21.0
White	532	23.7	24.2	25.3	24.5	24.6
Hispanic	54	22.2	22.2	24.2	22.8	23.0
Asian	68	28.6	28.0	28.4	27.6	28.3
Other Pac. Isl.	6	16.0	16.0	18.0	19.0	17.0
2 or More Races	43	24.6	24.6	25.4	24.6	24.9
No Response	35	24.8	24.5	26.1	24.6	25.1

CISD 2020 ACT PARTICIPATION BY STUDENT GROUP

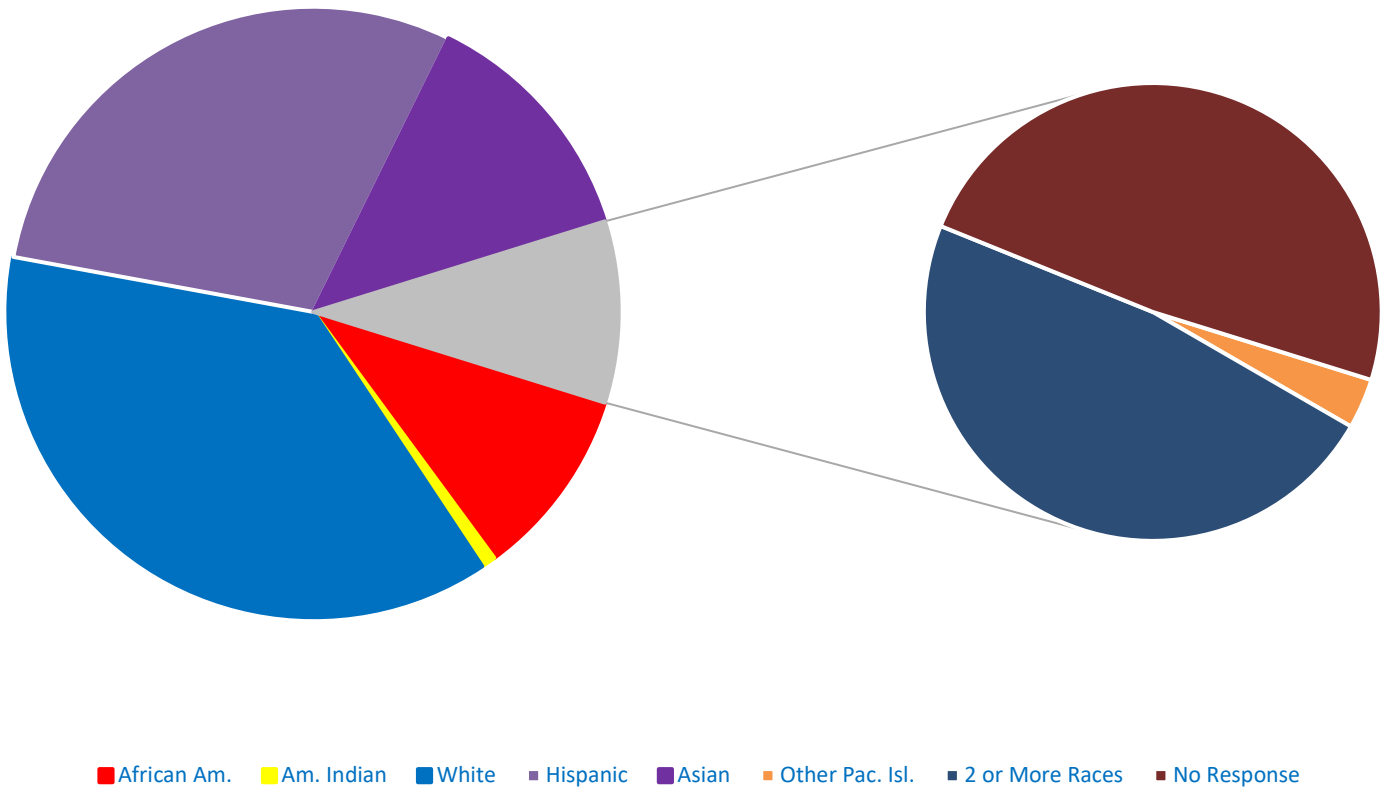


■ African Am.
 ■ Am. Indian
 ■ White
 ■ Hispanic
 ■ Asian
 ■ Other Pac. Isl.
 ■ 2 or More Races
 ■ No Response

CISD 2019 ACT Participation by Student Group

Student Group	Number Tested	English	Math	Reading	Science	Composite
All	1,177	23.9	24.2	25.2	24.3	24.5
African Am.	119	19.2	19.8	21.1	21.1	20.4
Am. Indian	9	22.0	23.3	24.2	22.7	23.1
White	438	24.2	24.6	25.4	24.6	24.8
Hispanic	346	22.5	22.9	24.0	22.9	23.2
Asian	152	28.9	28.7	29.7	28.3	29.0
Other Pac. Isl.	4	29.0	29.0	31.0	29.8	29.8
2 or More Races	54	22.7	23.8	24.6	23.9	23.9
No Response	55	26.1	25.6	26.9	25.7	26.2

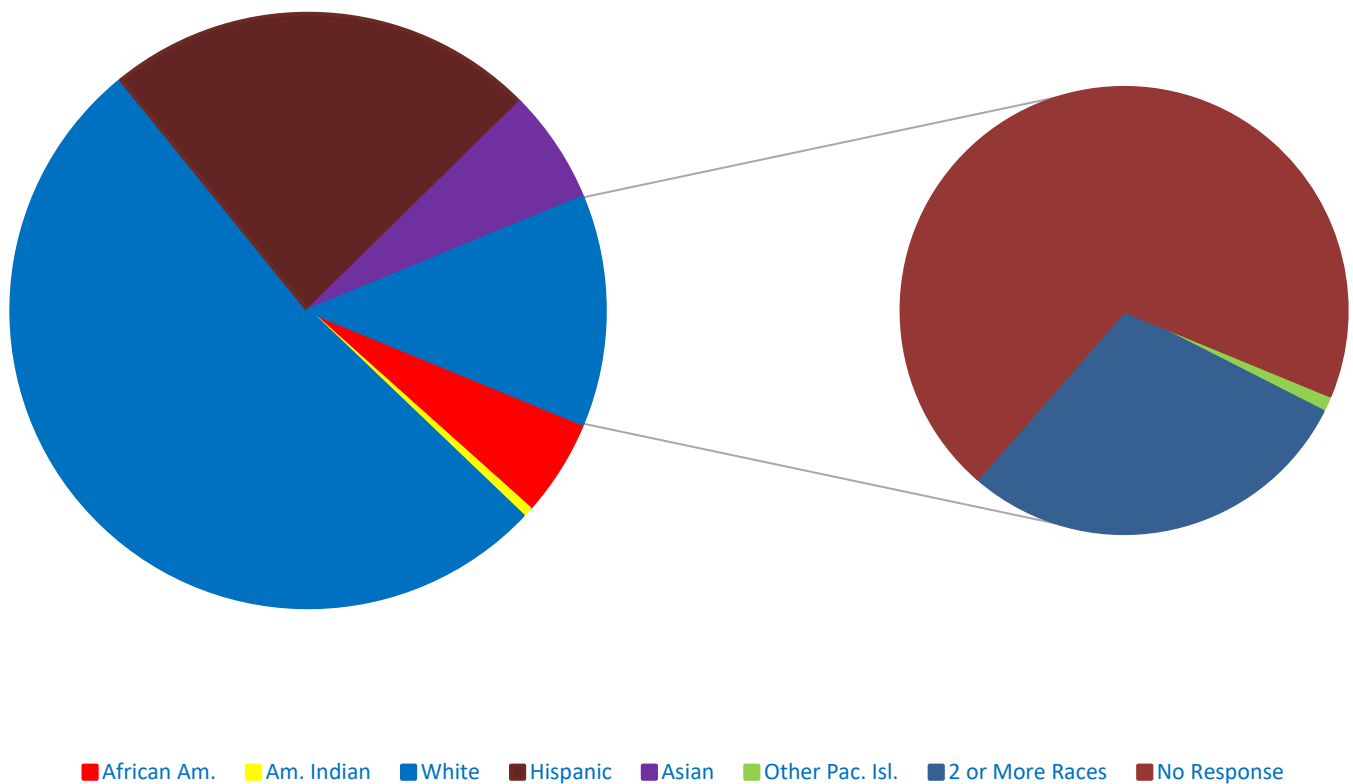
CISD 2019 ACT PARTICIPATION BY STUDENT GROUP



CISD 2018 ACT Participation by Student Group

Student Group	Number Tested	English	Math	Reading	Science	Composite
All	1,890	22.4	23.1	23.8	23.1	23.2
African Am.	102	17.5	19.1	19.6	19.2	19.0
Am. Indian	10	20.1	21.8	24.2	23.6	22.6
White	983	23.8	24.0	24.8	24.1	24.3
Hispanic	444	20.2	21.4	22.1	21.3	21.4
Asian	116	26.6	27.3	27.2	26.6	27.1
Other Pac. Isl.	3	22.0	27.3	25.0	25.7	25.0
2 or More Races	68	23.9	24.1	25.5	24.4	24.6
No Response	164	20.3	20.9	21.7	21.6	21.3

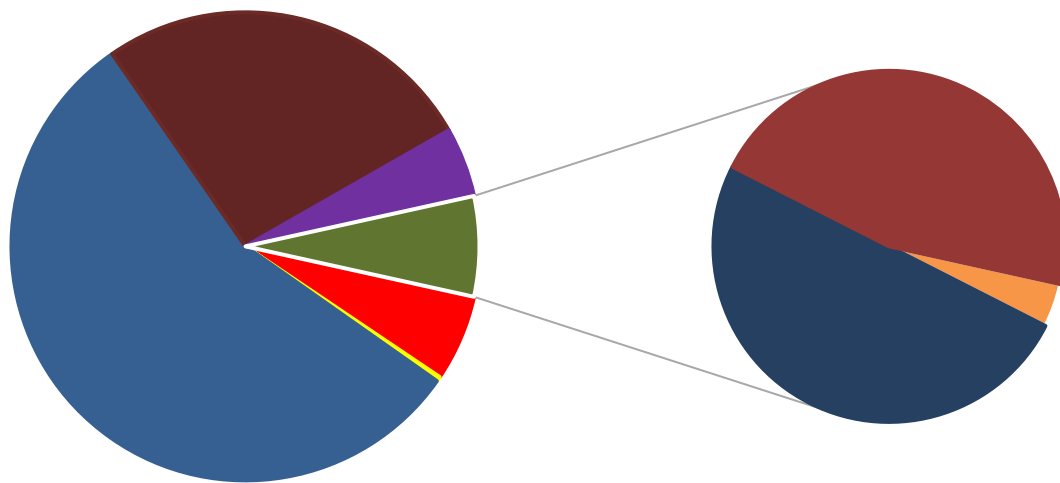
CISD 2018 ACT PARTICIPATION BY STUDENT GROUP



CISD 2017 ACT Participation by Student Group

Student Group	Number Tested	English	Math	Reading	Science	Composite
All	1,793	22.7	23.4	24.1	23.4	23.5
African Am.	107	18.1	18.3	19.5	19.7	19.4
Am. Indian	6	20.3	21.0	21.7	22.0	21.5
White	997	23.8	24.2	25.3	24.4	24.6
Hispanic	473	20.2	21.6	21.9	21.6	21.4
Asian	86	26.1	27.0	26.4	25.8	26.5
Other Pac. Isl.	5	22.0	22.8	24.6	22.4	23.0
2 or More Races	62	25.1	25.1	26.3	24.8	25.4
No Response	57	23.6	24.5	24.7	23.9	24.3

CISD 2017 ACT PARTICIPATION BY STUDENT GROUP

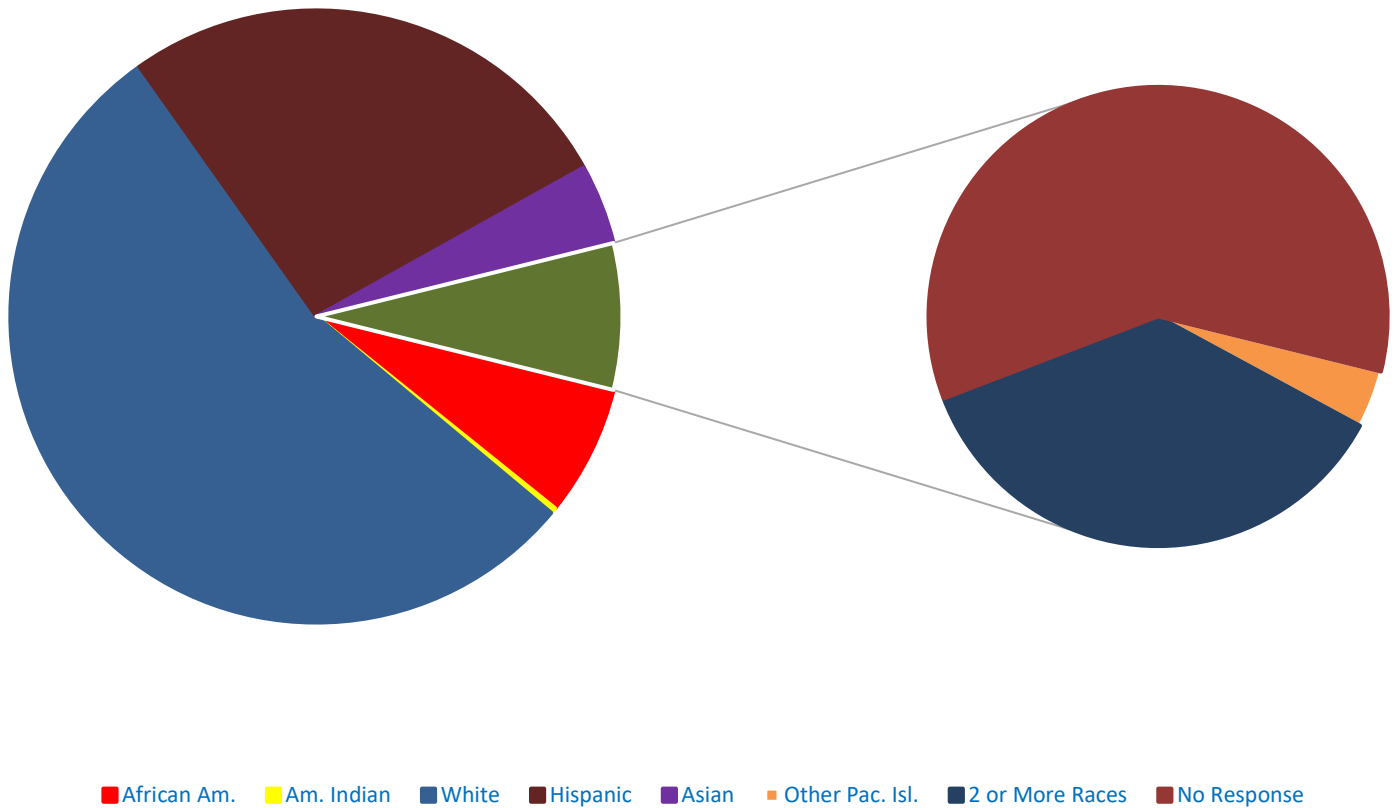


■ African Am.
 ■ Am. Indian
 ■ White
 ■ Hispanic
 ■ Asian
 ■ Other Pac. Isl.
 ■ 2 or More Races
 ■ No Response

CISD 2016 ACT Participation by Student Group

Student Group	Number Tested	English	Math	Reading	Science	Composite
All	1,606	22.1	23.3	23.7	23.1	23.2
African Am.	111	17.3	18.6	19.4	18.8	18.6
Am. Indian	5	21.2	24.6	24.0	23.2	23.4
White	869	23.5	24.4	24.8	24.2	24.4
Hispanic	429	19.7	21.4	21.7	21.5	21.2
Asian	68	25.9	27.0	27.0	26.0	26.6
Other Pac. Isl.	5	20.8	22.6	23.4	23.0	22.4
2 or More Races	45	22.7	22.3	24.7	23.0	23.3
No Response	74	23.6	24.5	25.1	24.0	24.4

CISD 2016 PARTICIPATION BY STUDENT GROUP

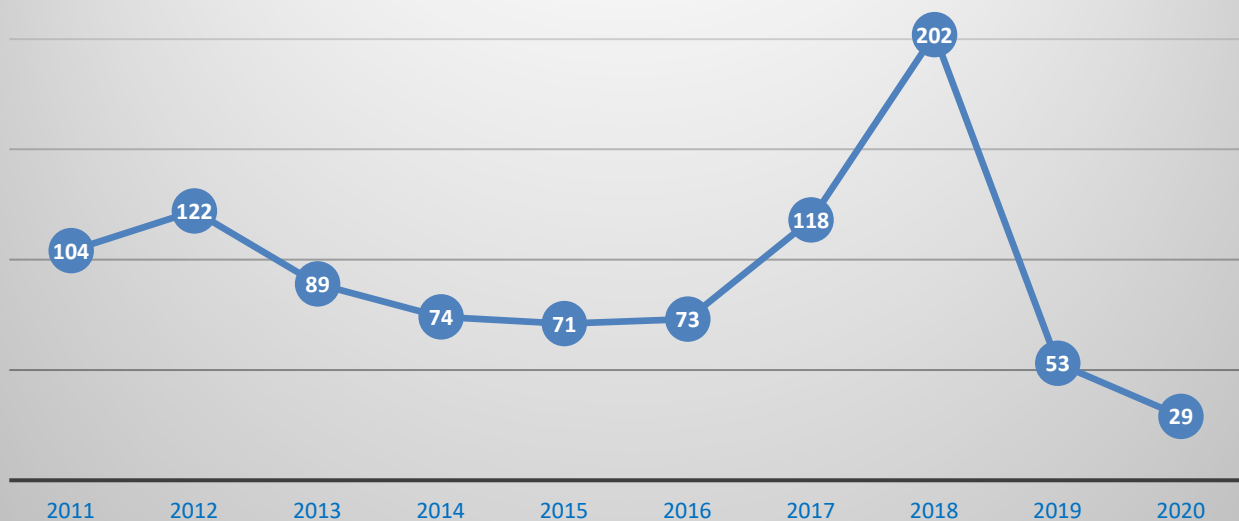


CISD ACT Campus Reports

Caney Creek High School

Graduate Year	Number Tested	English	Math	Reading	Science	Composite
2011	104	16.9	20.5	18.7	19.2	18.9
2012	122	16.7	20.1	18.1	18.3	18.4
2013	89	18.1	20.1	19.9	20.1	19.7
2014	74	16.8	19.6	18.5	18.6	18.4
2015	71	17.2	19.0	18.8	19.5	18.7
2016	73	17.3	19.7	19.3	19.4	19.1
2017	118	18.3	19.5	20.3	20.2	19.6
2018	202	16.0	18.0	18.3	18.5	17.8
2019	53	17.5	18.5	20.8	20.1	19.3
2020	29	17.3	18.3	20.7	20.0	19.2

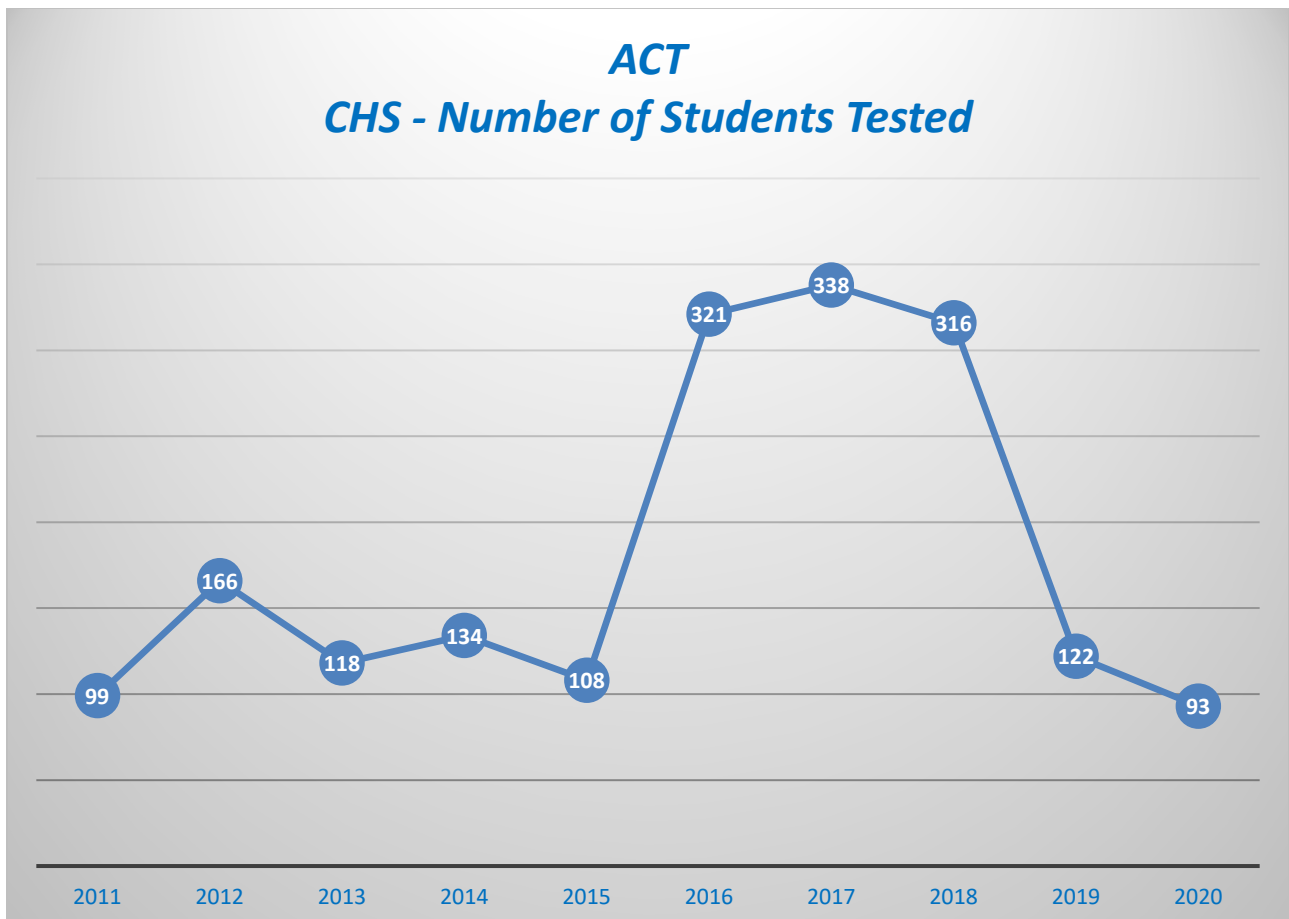
ACT
CCHS - Number of Students Tested



Conroe High School

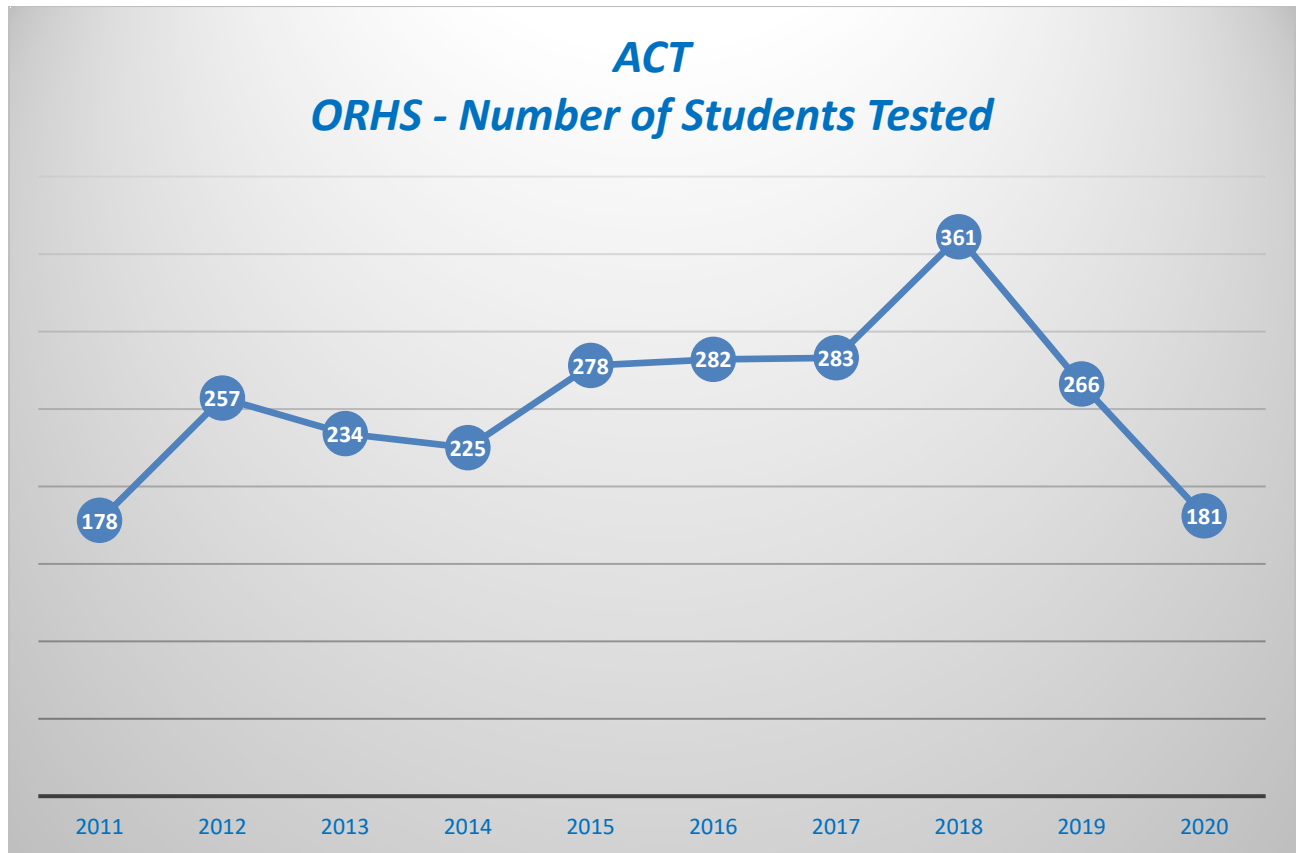
Graduate Year	Number Tested	English	Math	Reading	Science	Composite
2011	99	19.6	22.0	21.3	21.2	21.1
2012	166	18.1	20.3	19.1	19.6	19.4
2013	118	18.2	20.6	19.4	19.7	19.6
2014	134	19.3	21.3	20.7	20.6	20.6
2015	108	19.1	20.7	20.7	20.8	20.5
2016	321	18.2	19.2	20.4	20.2	19.6
2017	338	18.1	19.5	20.2	19.8	19.5
2018	316	18.7	19.5	20.5	20.4	19.9
2019	122	19.1	20.6	21.7	21.3	20.7
2020	93	19.5	20.9	22.0	21.6	21.1

ACT
CHS - Number of Students Tested



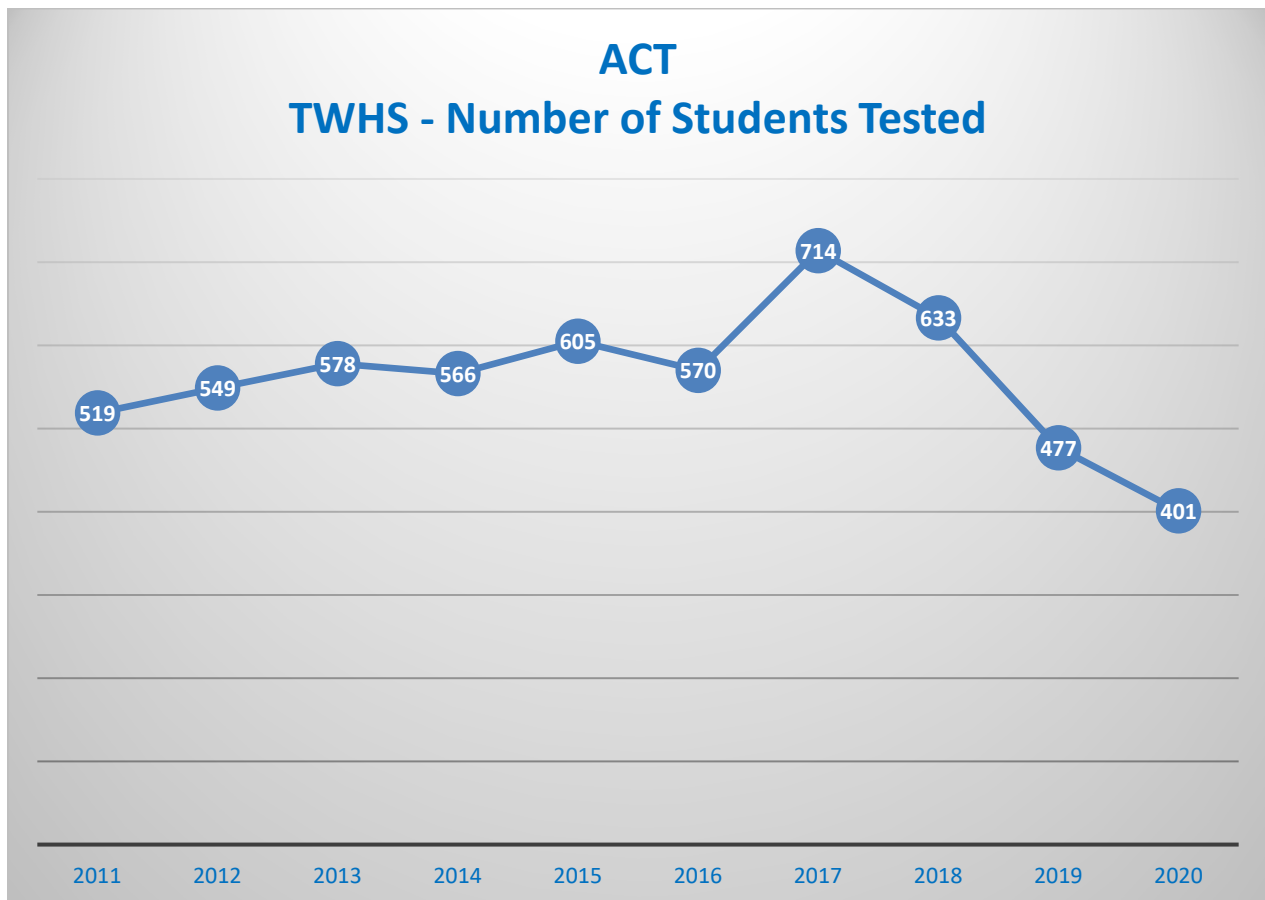
Oak Ridge High School

Graduate Year	Number Tested	English	Math	Reading	Science	Composite
2011	178	20.7	22.5	21.9	21.7	21.8
2012	257	19.9	21.4	21.6	21.0	21.1
2013	234	19.7	21.7	21.4	21.0	21.1
2014	225	20.5	22.0	22.0	21.1	21.5
2015	278	21.0	22.0	22.7	22.1	22.1
2016	282	20.4	21.9	22.5	22.1	21.9
2017	283	20.7	22.0	22.7	22.3	22.1
2018	361	21.7	21.9	23.2	22.4	22.5
2019	266	22.2	22.5	23.6	23.1	23.0
2020	181	21.9	22.3	23.2	22.9	22.7



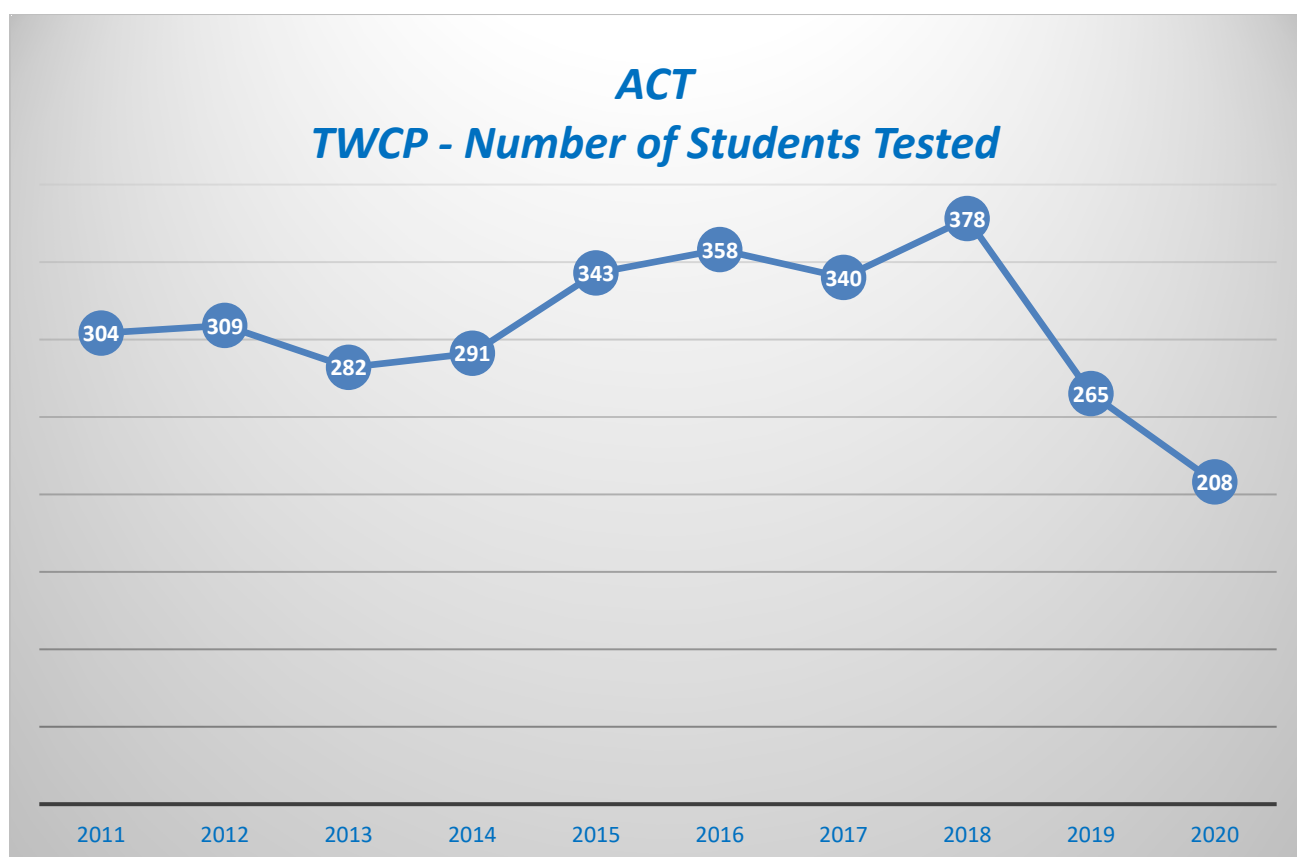
The Woodlands High School

Graduate Year	Number Tested	English	Math	Reading	Science	Composite
2011	519	24.3	25.2	24.9	24.1	24.8
2012	549	24.0	25.4	24.7	24.0	24.7
2013	578	24.2	25.5	25.1	24.0	24.8
2014	566	24.1	25.3	25.0	24.4	24.8
2015	605	25.2	26.0	25.9	25.2	25.7
2016	570	24.5	25.4	25.6	24.7	25.2
2017	714	25.1	25.4	26.0	25.1	25.5
2018	633	24.8	25.4	25.7	24.8	25.3
2019	477	25.1	24.5	26.0	24.7	25.2
2020	401	25.3	24.9	26.5	25.1	25.6



The Woodlands College Park High School

Graduate Year	Number Tested	English	Math	Reading	Science	Composite
2011	304	24.8	26.1	25.5	24.9	25.5
2012	309	24.4	26.0	25.3	24.8	25.3
2013	282	24.0	25.2	25.1	24.1	24.7
2014	291	24.4	25.5	25.5	24.9	24.2
2015	343	24.5	25.5	25.4	24.4	25.1
2016	358	24.3	25.3	25.5	24.9	25.1
2017	340	25.4	25.6	26.6	25.5	25.9
2018	378	25.4	26.0	26.8	25.9	26.2
2019	265	22.7	27.2	24.5	23.0	27.1
2020	208	24.1	25.0	25.9	24.8	25.1

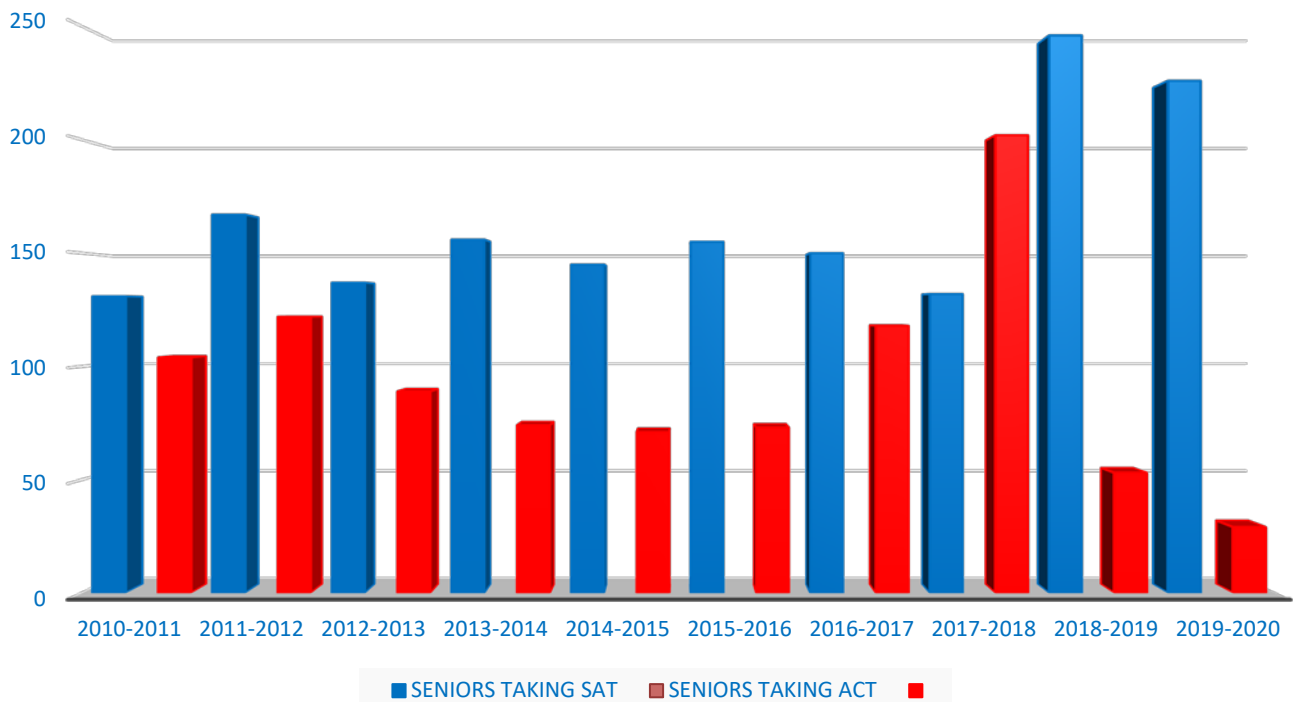


ACT / SAT Participation Results By School 2007-2018

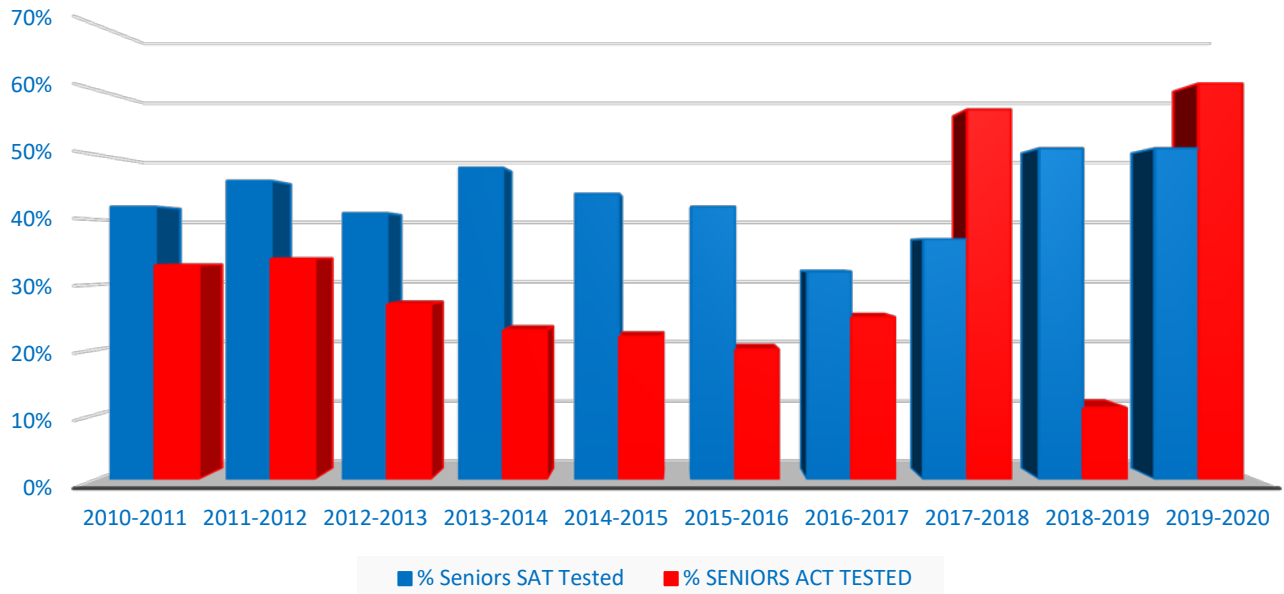
CANEY CREEK HIGH SCHOOL

YEAR	SENIORS TAKING SAT	PERCENTAGE OF SENIORS TESTED	SENIORS TAKING ACT	PERCENTAGE OF SENIORS TESTED
2010-2011	131	42%	104	33%
2011-2012	167	46%	122	34%
2012-2013	137	41%	89	27%
2013-2014	156	48%	74	23%
2014-2015	145	44%	71	22%
2015-2016	155	42%	73	20%
2016-2017	150	32%	118	25%
2017-2018	132	37%	202	57%
2018-2019	246	51%	53	11%
2019-2020	226	51%	29	61%

SAT / ACT Tests Taken Caney Creek

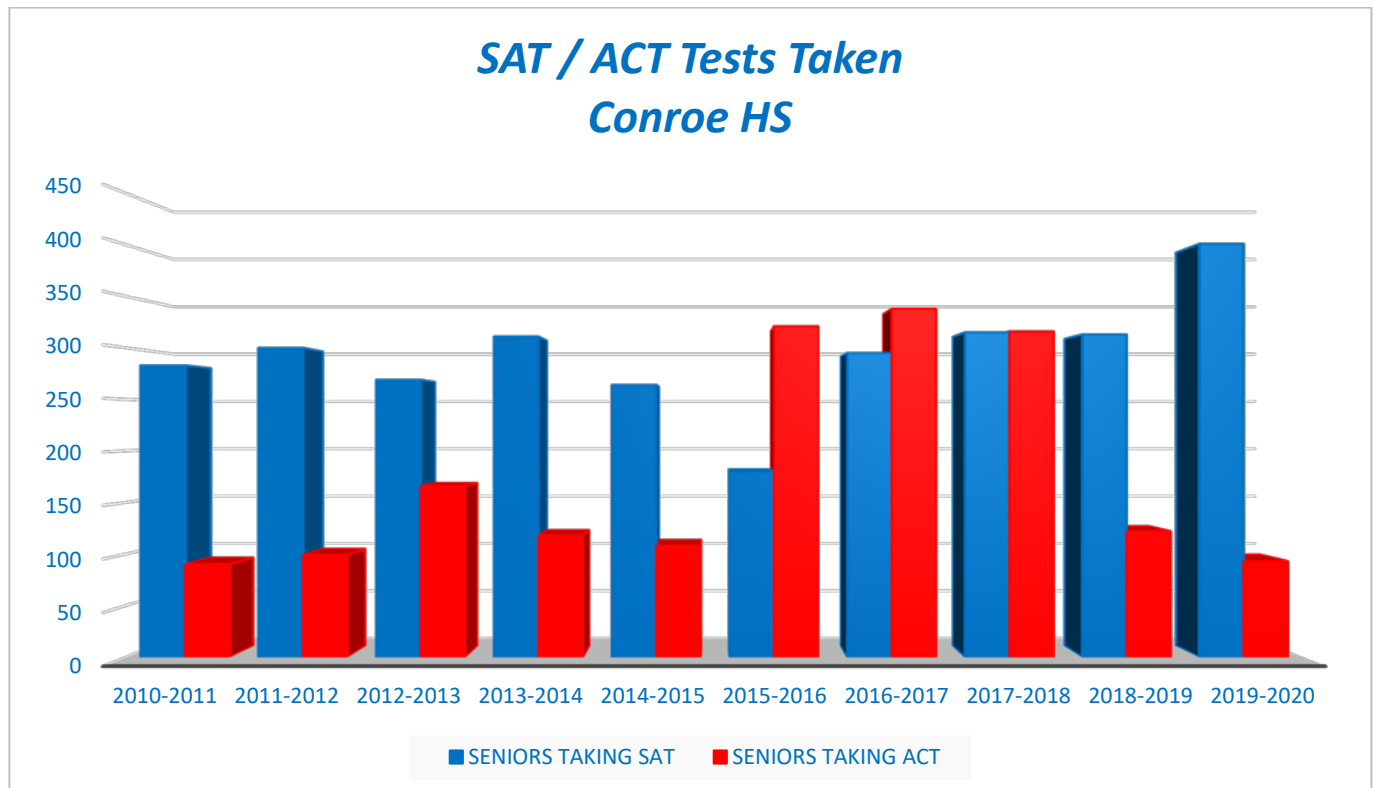


% Students Taking SAT / ACT Caney Creek

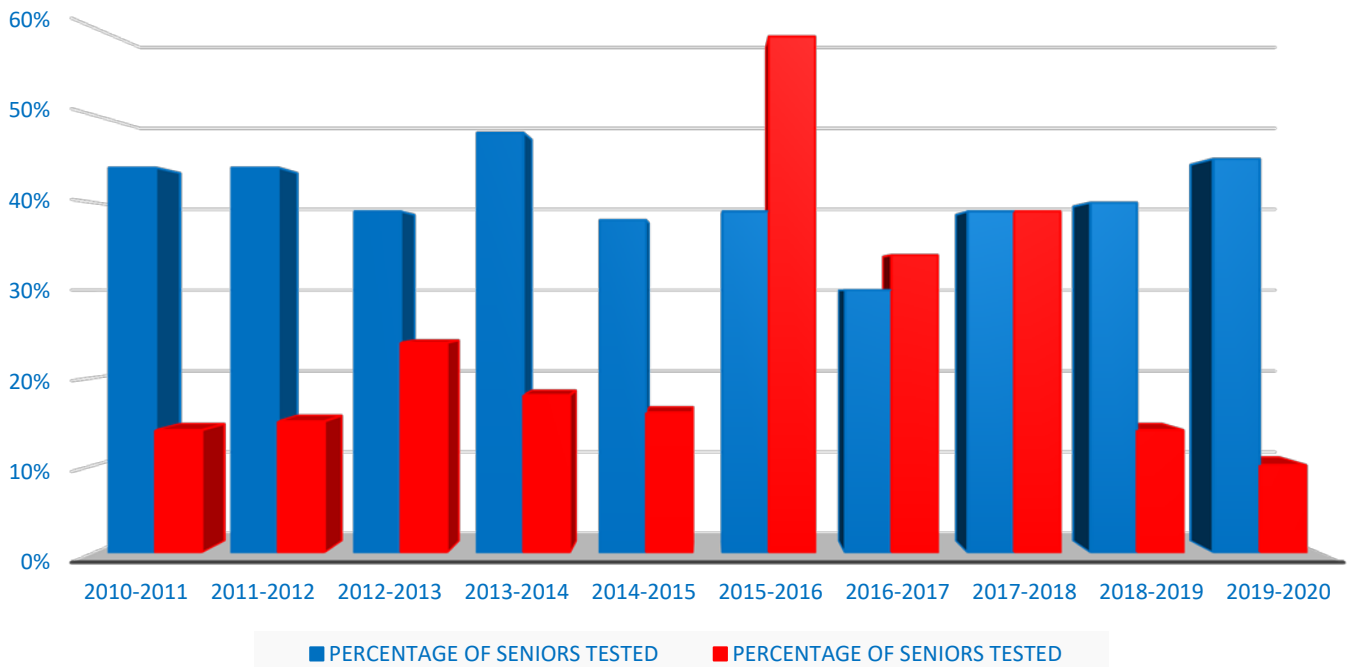


CONROE HIGH SCHOOL

YEAR	SENIORS TAKING SAT	PERCENTAGE OF SENIORS TESTED	SENIORS TAKING ACT	PERCENTAGE OF SENIORS TESTED
2010-2011	283	44%	90	14%
2011-2012	300	44%	99	15%
2012-2013	269	39%	166	24%
2013-2014	311	48%	118	18%
2014-2015	264	38%	108	16%
2015-2016	180	39%	321	59%
2016-2017	295	30%	338	34%
2017-2018	315	39%	316	39%
2018-2019	313	40%	122	14%
2019-2020	401	45%	93	10%

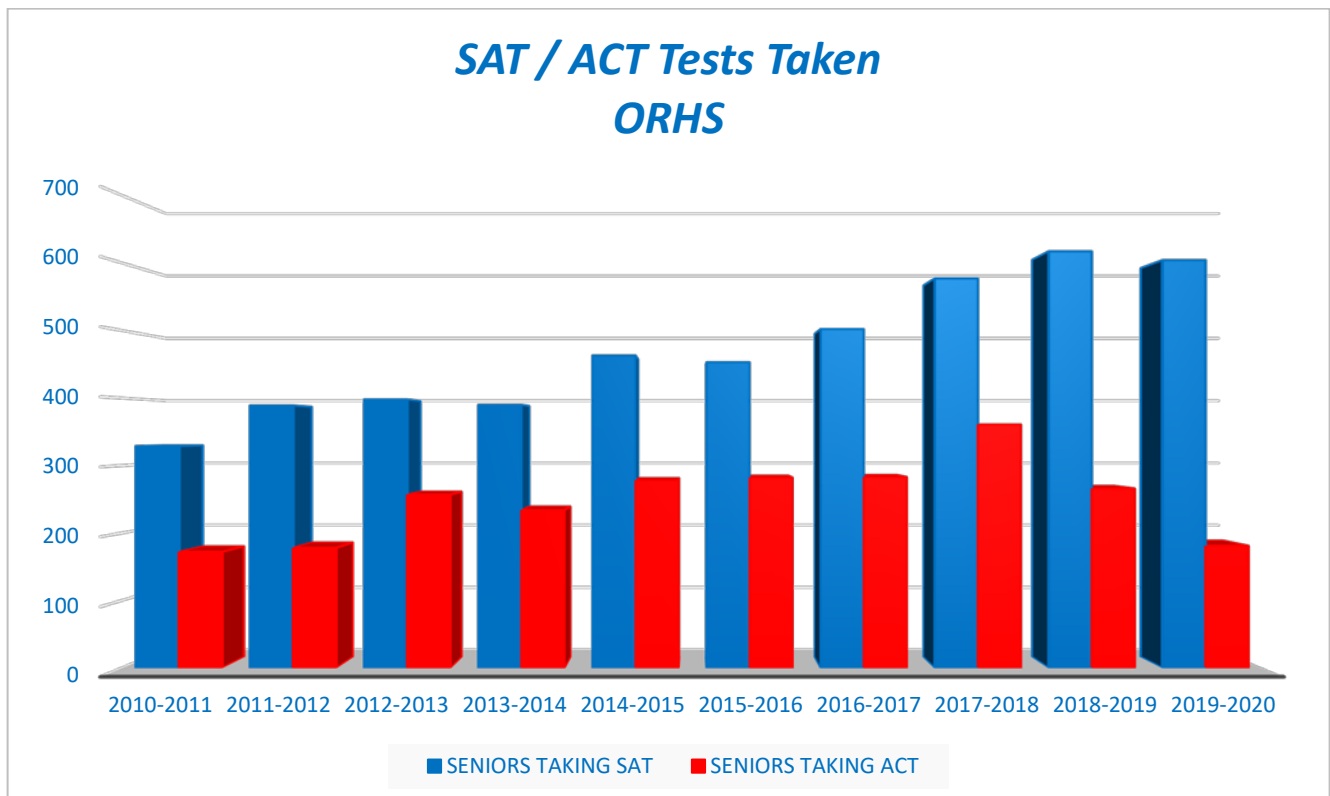


% Students Taking SAT / ACT Conroe HS

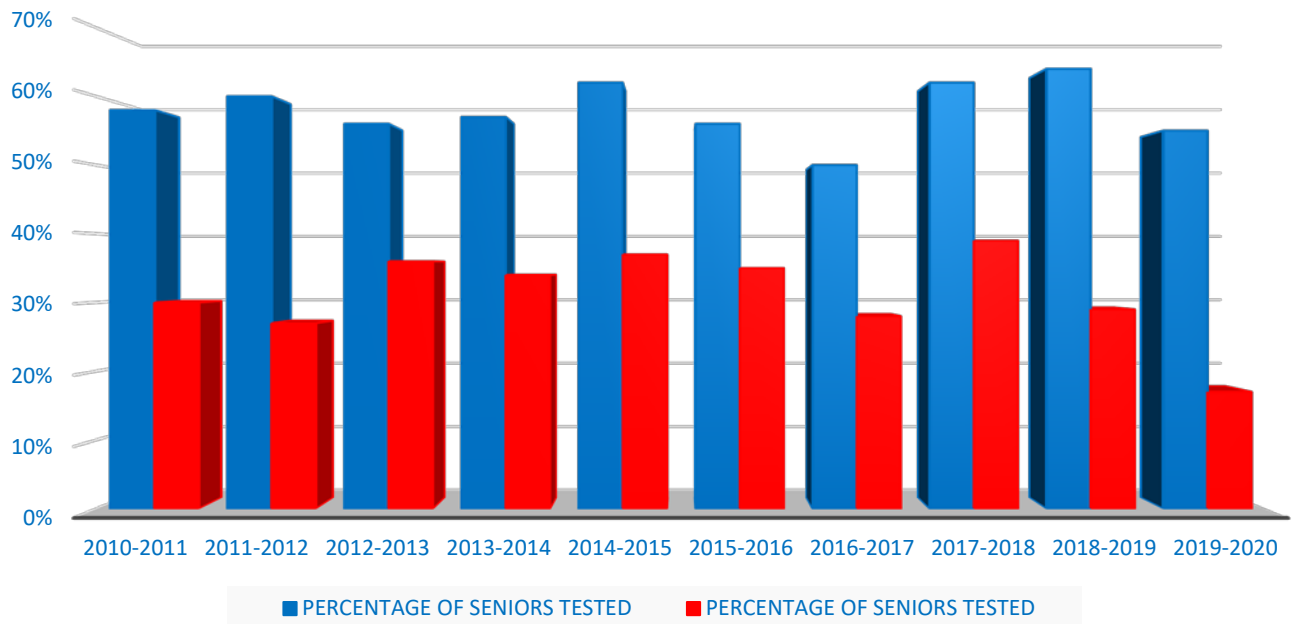


Oak Ridge High School

YEAR	SENIORS TAKING SAT	PERCENTAGE OF SENIORS TESTED	SENIORS TAKING ACT	PERCENTAGE OF SENIORS TESTED
2010-2011	329	58%	172	30%
2011-2012	389	60%	178	27%
2012-2013	398	56%	257	36%
2013-2014	390	57%	234	34%
2014-2015	463	62%	278	37%
2015-2016	453	56%	282	35%
2016-2017	502	50%	283	28%
2017-2018	577	62%	361	39%
2018-2019	617	64%	266	29%
2019-2020	604	55%	181	17%

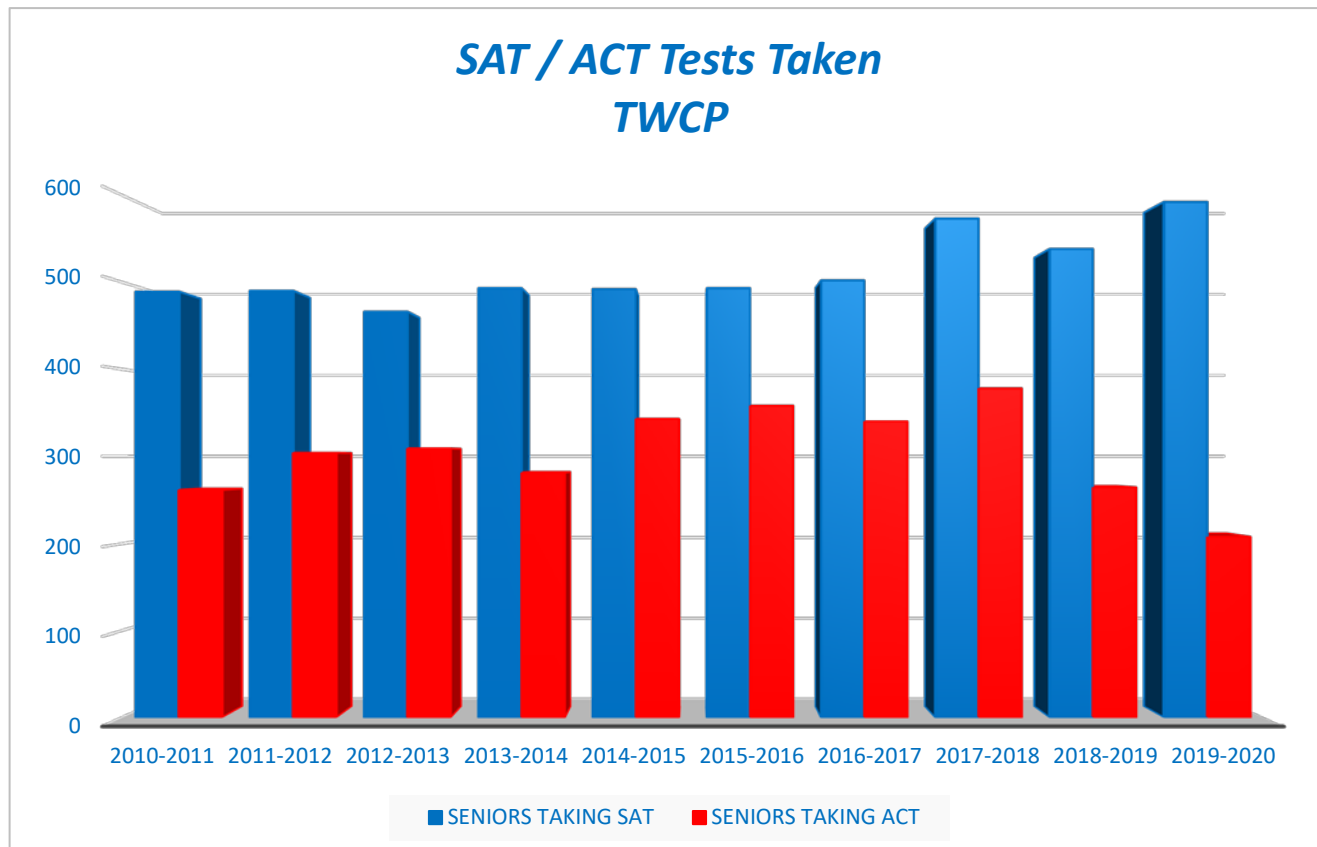


% Students Taking SAT / ACT **ORHS**

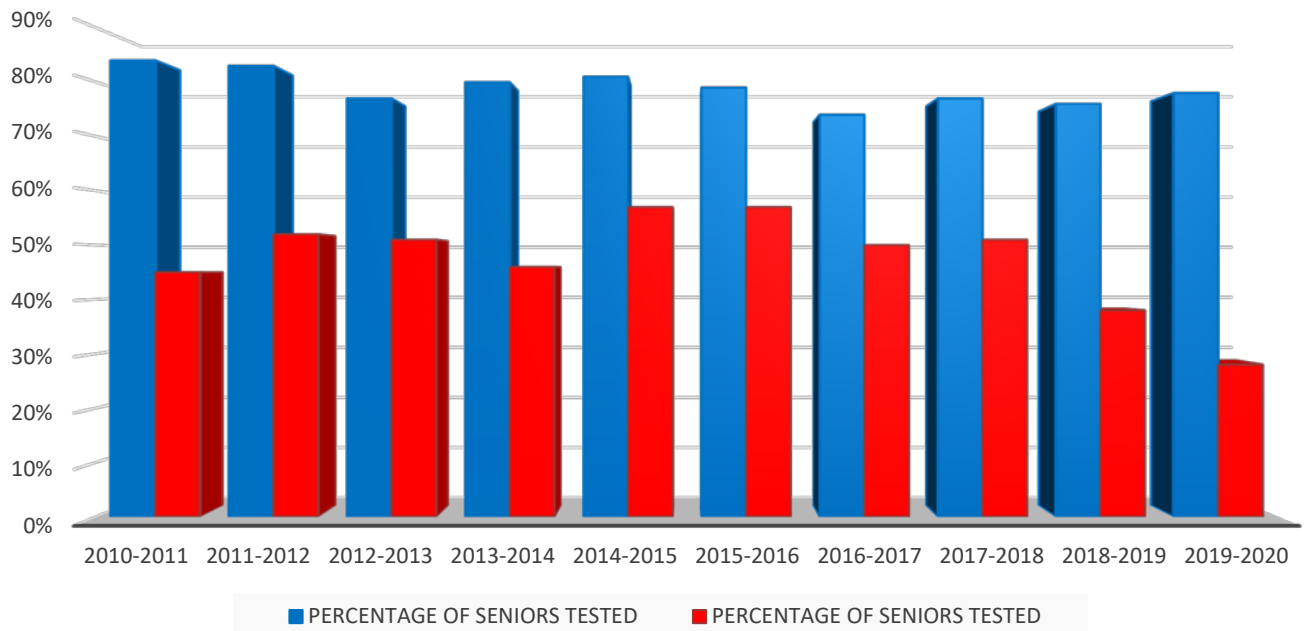


WOODLANDS COLLEGE PARK HIGH SCHOOL

YEAR	SENIORS TAKING SAT	PERCENTAGE OF SENIORS TESTED	SENIORS TAKING ACT	PERCENTAGE OF SENIORS TESTED
2010-2011	489	84%	262	45%
2011-2012	490	83%	304	52%
2012-2013	466	77%	309	51%
2013-2014	493	80%	282	46%
2014-2015	492	81%	343	57%
2015-2016	493	79%	358	57%
2016-2017	502	74%	340	50%
2017-2018	573	77%	378	51%
2018-2019	538	76%	265	38%
2019-2020	592	78%	208	28%

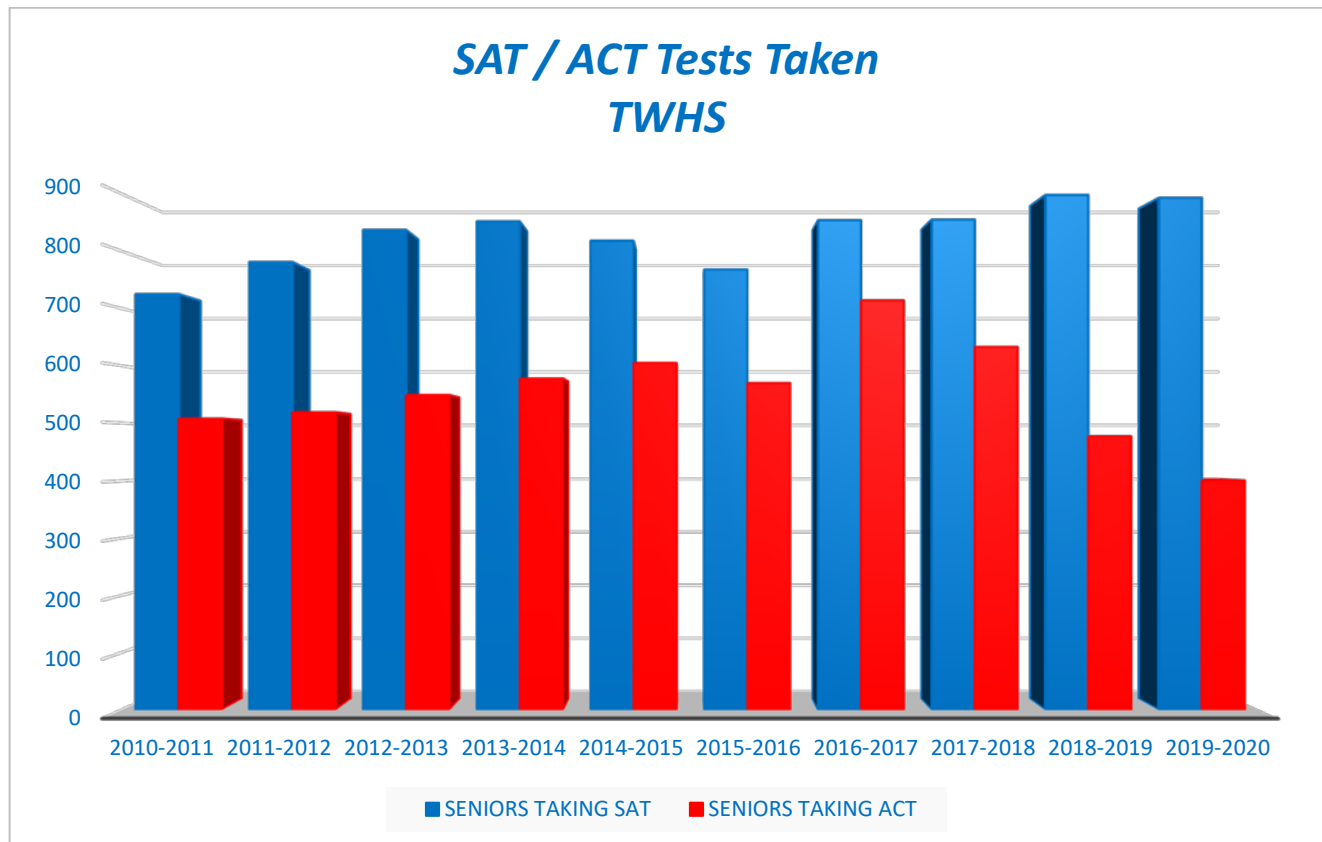


% Students Taking SAT / ACT *TWCP*

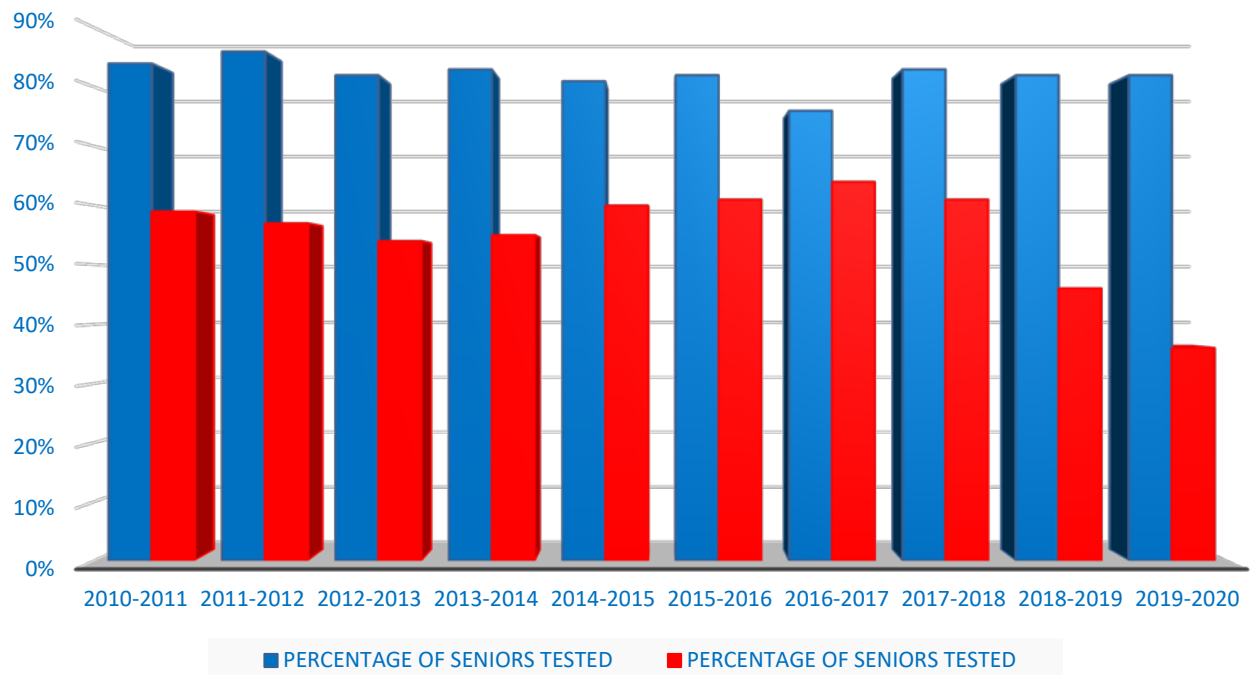


THE WOODLANDS HIGH SCHOOL

YEAR	SENIORS TAKING SAT	PERCENTAGE OF SENIORS TESTED	SENIORS TAKING ACT	PERCENTAGE OF SENIORS TESTED
2010-2011	725	84%	508	59%
2011-2012	781	86%	519	57%
2012-2013	837	82%	549	54%
2013-2014	852	83%	578	55%
2014-2015	818	81%	605	60%
2015-2016	768	82%	570	61%
2016-2017	854	76%	714	64%
2017-2018	855	83%	633	61%
2018-2019	898	82%	477	46%
2019-2020	893	82%	401	36%



% Students Taking SAT / ACT *TWHS*



CISD Advanced Placement Report

Secondary Curriculum and Instruction Equity Belief Statement

Conroe ISD encourages teachers, counselors, and principals to make equitable access a guiding principle for their advanced academic programs. Conroe ISD is committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses and programs. All students who are willing to accept the challenge of a rigorous academic curriculum should be considered for admission into Pre-AP and AP courses. Conroe ISD encourages the elimination of barriers that restrict access to these programs for students from ethnic, racial, and socioeconomic groups that have been traditionally underrepresented in the advanced programs. Schools should put forth a concerted effort to ensure that AP and Pre-AP classes reflect the diversity of the campus population.

The College Board Report to the Nation now offers a different approach to the measurement of AP success. In order to encourage the largest percentage of students to participate in AP, school results are now reported by the percentage of students in a total population who had at least one AP experience resulting in an exam score of 3 or higher. There are three objectives for success. 1) **Increase Access.** Recent research shows that participation in high-quality curricula, measured by an external assessment such as the AP exam, significantly boosts the likelihood of traditionally underserved students' future success in college. 2) **Improve Awareness.** Students who score a 3 or higher on AP exams typically experience greater academic success in college and have higher graduation rates than otherwise comparable non-AP peers. 3) **Strengthen Academics.** Research shows that students who took AP math or science exams were more likely than non-AP students to earn degrees in particular physical science, engineering and life science disciplines.

In the *2016 Education Pays* report, research supports the life-long benefits for students with access to higher education. There is not only a positive correlation between education and earnings but also the positive impact on the community. Although more students are graduating from high school, the income gap between a student with high school diploma and a one with a bachelor's degree has increased significantly.

The benefits of higher education include:

- Higher earnings and better likelihood of employment
- Better health care
- Less reliance on social safety-net programs
- Healthier lifestyles
- Higher levels of civic participation
- Better preparation of children for school

College Board AP Audit

The AP Course Audit was created at the request of secondary school and college and university members of the College Board who sought a means to provide teachers and administrators with clear guidelines on the curricular and resource requirements for AP courses. The AP Course Audit also helps colleges and universities better interpret secondary school courses marked "AP" on students' transcripts. To receive authorization from the College Board to label a course "AP," schools must demonstrate how their courses meet or exceed these requirements. All Conroe ISD AP teachers submit an audit and syllabus for their course. Schools and their approved courses are available to the public. Colleges and universities are sent a ledger listing all schools offering authorized AP courses as well as the names of all courses authorized at each school.

The Advanced Placement Program (34 College-level Courses and Exams)

English

- English Language and Composition, English Literature and Composition

History and Social Sciences

- Economics (2), European History, Government and Politics (2), Human Geography, U.S. History, World History, Psychology

Arts

- Art History, Music Theory, Studio Art (3)

World Languages and Cultures

- French, German, Italian, Latin, Spanish Language and Culture, Spanish Literature
Chinese, Japanese

STEM

- Calculus (2), Computer Science, Computer Science Principles, Statistics
- Biology, Chemistry, Environmental Science, Physics (4)

AP Capstone

- AP Seminar and AP Research

The Advanced Placement program in Conroe ISD

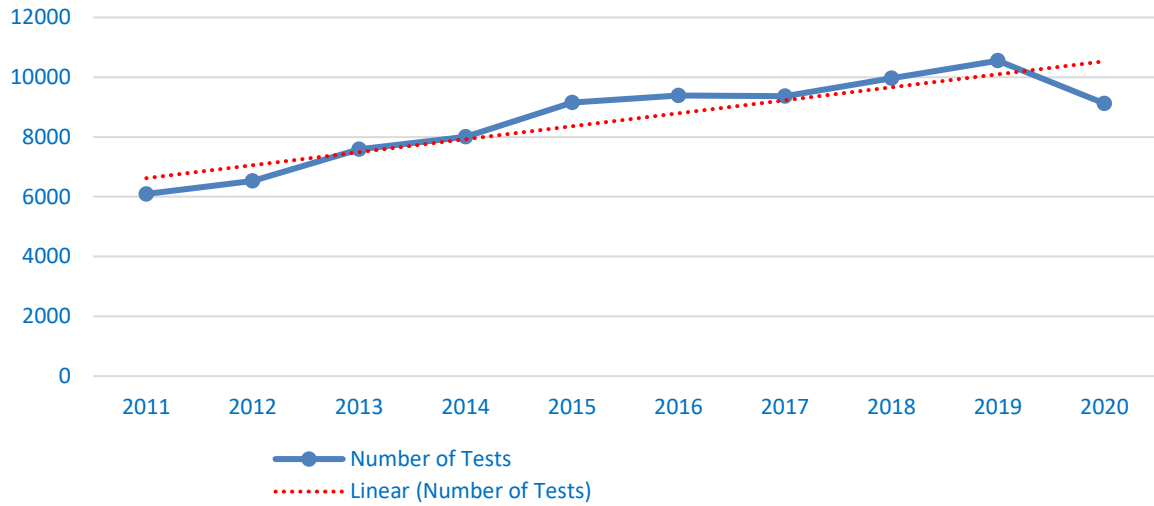
Access to rigorous courses and preparation for higher education is the foundation to the Advanced Placement program in Conroe ISD.

4,525 CUSD students took 9,125 AP Exams in 2020. 64% of Conroe ISD students scored 3 or higher on subject tests in 2020. The mean grade for CUSD students is 3.02. In CUSD the most popular tests, in order, are Human Geography, a freshman course (19%), World History, a sophomore course, (18%), US Government (14%), English Language and Composition (12%) and Psychology (11%). Social Studies subjects comprised 44% of all exams administered in 2020, while English was 11%, Science 19%, Math and Computer Science 16%, Foreign Language 5%, and Art and Music 5%.

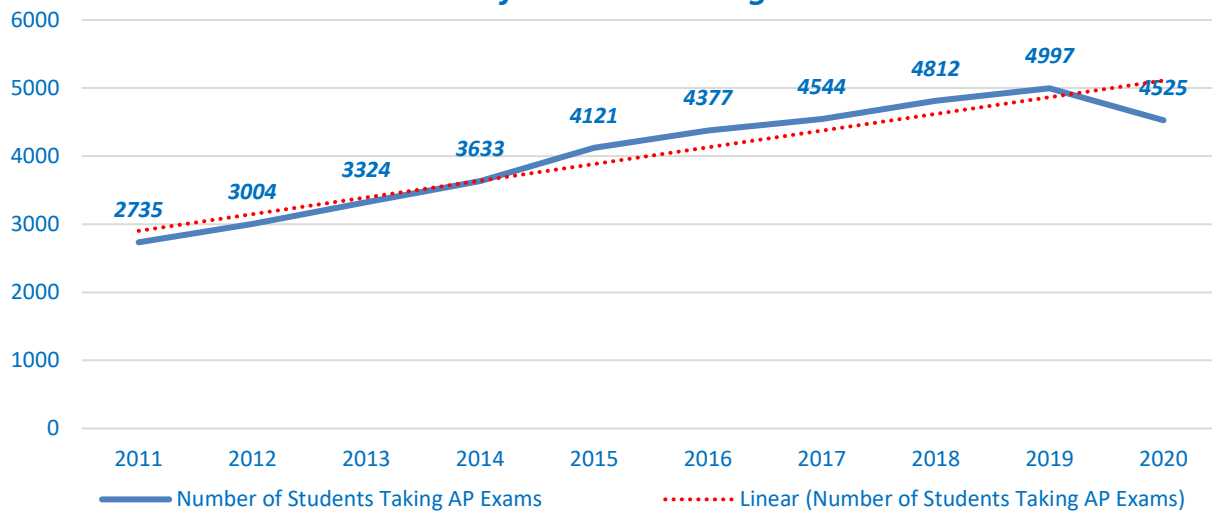
Conroe ISD AP Exam Participation

Year	Number of Tests	Number of Students Taking AP Exams
2011	6094	2735
2012	6525	3004
2013	7588	3324
2014	8009	3633
2015	9155	4121
2016	9386	4377
2017	9367	4544
2018	9969	4812
2019	10,552	4997
2020	9,125	4525

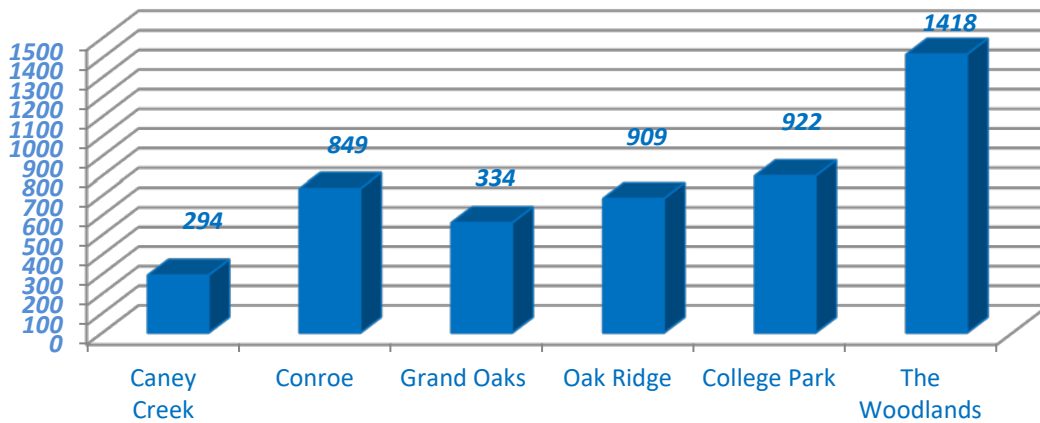
10 Year AP Test Trend For CISD



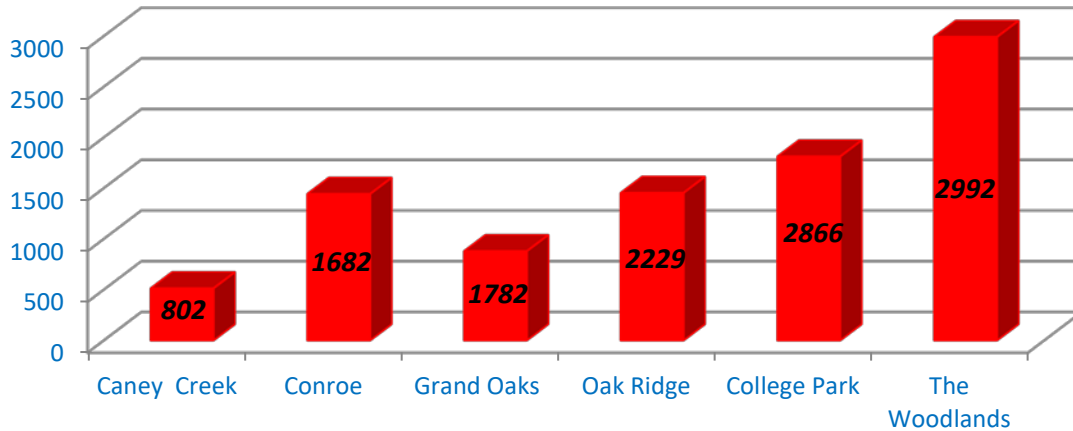
Number of Students Taking AP Exams



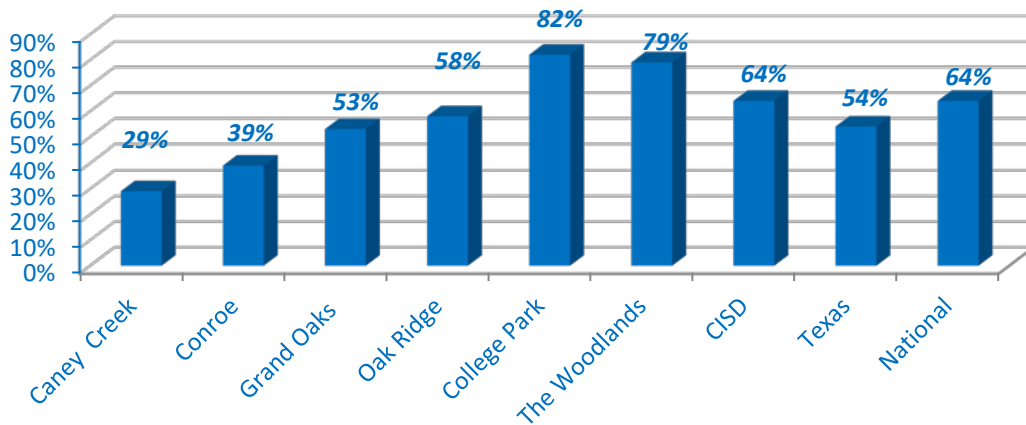
2020 Number of Students Tested



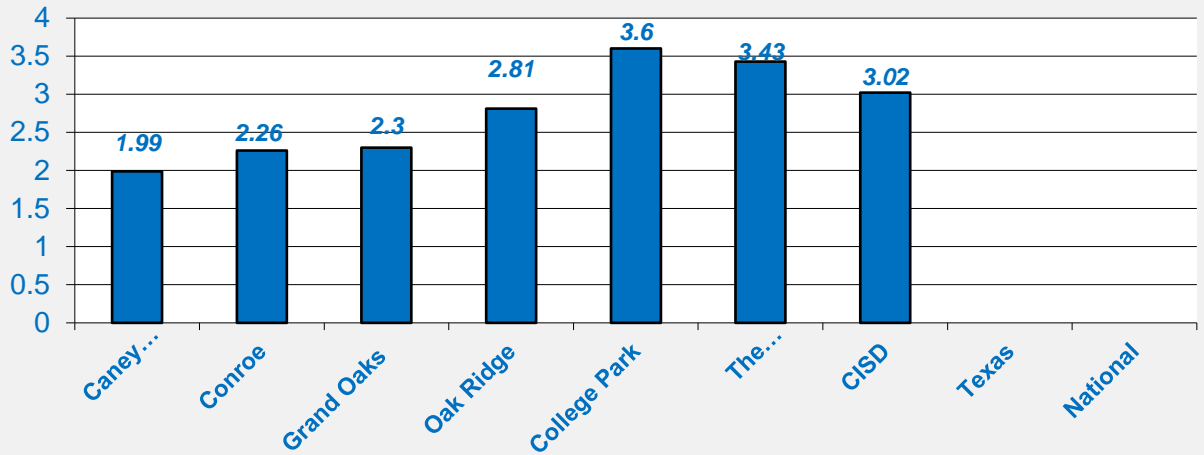
Number of AP Tests 2020



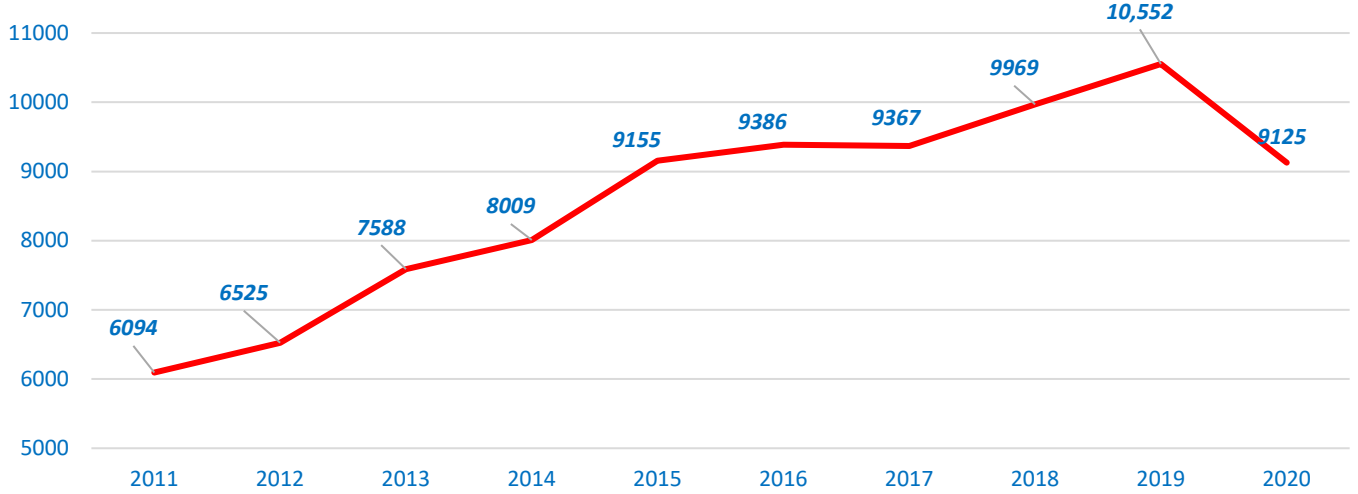
2020 Percentage of AP Tests 3 or Above



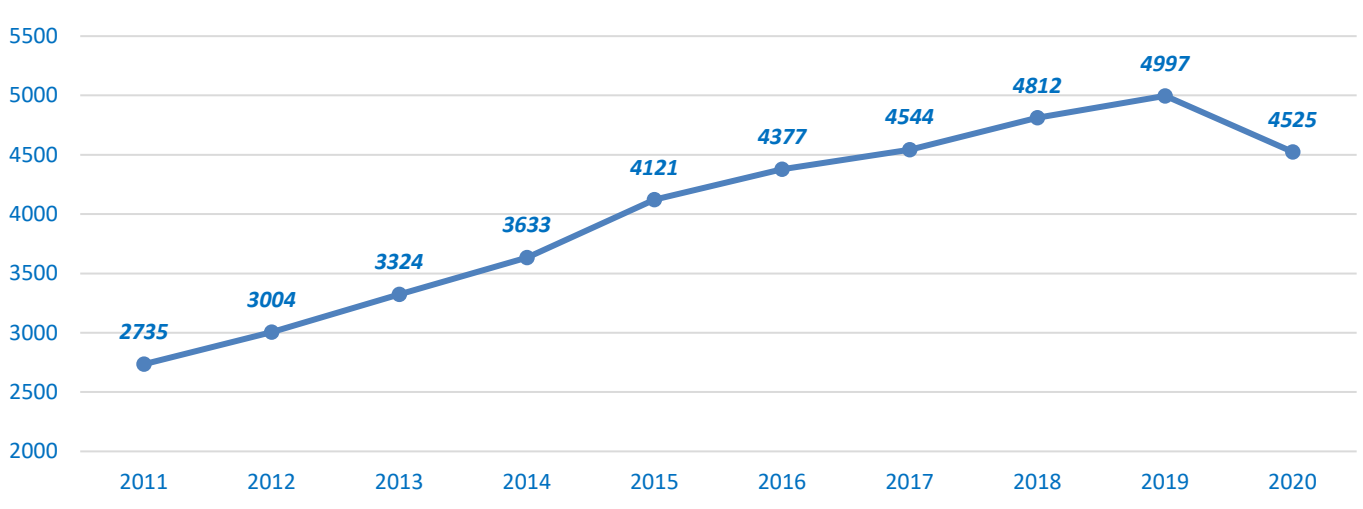
2020 AP Mean Score Comparison



10 Year AP Test Trend for CISD



Number of Students Taking AP exams



Previous Years' Results

2020 CISD Advanced Placement Results and Summaries

School	#Students	#Tests	National Mean	State Mean	School Mean	Percentage of Tests 3 or Above
Caney Creek	294	513	3.03		1.99	29%
Conroe	735	1443	3.03		2.26	39%
Grand Oaks	562	879	3.03		2.3	53%
Oak Ridge	685	1453	3.03		2.81	58%
College Park	799	1812	3.03		3.6	82%
The Woodlands	1418	2992	3.03		3.43	79%
CISD	4525	9,125	3.03		3.02	64%
Texas	291,838	531,744	3.03			54%
National	2,642,630	4,751,977	3.03		3.03	64%

2019 CISD Advanced Placement Results and Summaries

School	#Students	#Tests	National Mean	State Mean	School Mean	Percentage of Tests 3 or Above
Caney Creek	464	902	2.91	2.58	1.79	22%
Conroe	849	1843	2.91	2.58	2.15	33%
Grand Oaks	334	363	2.91	2.58	2.35	43%
Oak Ridge	909	1942	2.91	2.58	2.82	59%
College Park	922	2239	2.91	2.58	3.62	81%
The Woodlands	1503	3245	2.91	2.58	3.5	81%
CISD	4997	10,552	2.91	2.58	2.98	62%
Texas	325,088	598,008	2.58	2.58	2.58	49%
National	2,825,710	5,098,815	2.91	2.58	2.91	60%

2018 CISD Advanced Placement Results and Summaries

School	#Students	#Tests	National Mean	State Mean	School Mean	Percentage of Tests 3 or Above
Caney Creek	447	819	2.87	2.57	1.79	22%
Conroe	940	1798	2.87	2.57	2.1	32%
Oak Ridge	730	1538	2.87	2.57	2.77	57%
College Park	962	2292	2.87	2.57	3.63	82%
The Woodlands	1391	2850	2.87	2.57	3.49	80%
CISD	4377	9384	2.87	2.57	2.99	65%
Texas	291,679	547,276	2.87	2.57	2.57	48%
National	2,555,851	4,600,082	2.87	2.57	2.87	58%

2017 CISD Advanced Placement Results and Summaries

School	#Students	#Tests	National Mean	State Mean	School Mean	Percentage of Tests 3 or Above
Caney Creek	437	808	2.84	5.51	1.82	22%
Conroe	843	1682	2.84	2.51	1.98	28%
Oak Ridge	945	1782	2.84	2.51	2.56	49%
College Park	948	2229	2.84	2.51	3.56	82%
The Woodlands	1371	2866	2.84	2.51	3.42	80%
CISD	4544	9367	2.84	2.51	2.89	60%
Texas	313,517	590,006	2.84	2.51	2.51	46%
National	2,687,887	4,854,518	2.84	2.51	2.84	57%

2016 CISD Advanced Placement Results and Summaries

School	#Students	#Tests	National Mean	State Mean	School Mean	Percentage of Tests 3 or Above
Caney Creek	477	966	2.85	2.51	1.74	19%
Conroe	815	1738	2.85	2.51	1.9	25%
Oak Ridge	730	1538	2.85	2.51	2.65	52%
College Park	962	2292	2.85	2.51	3.53	80%
The Woodlands	1391	2850	2.85	2.51	3.44	80%
CISD	4377	9384	2.85	2.51	2.87	59%
Texas	291,679	547,276	2.85	2.51	2.51	46%
National	2,555,851	4,600,082	2.85	2.51	2.85	57%

CISD 2020 AP Exams

<i>TEST</i>	<i># Exams</i>		<i>TEST</i>	<i># Exams</i>
<i>Capstone – Research</i>	<i>9</i>		<i>Calculus AB</i>	<i>375</i>
<i>Capstone - Seminar</i>	<i>53</i>		<i>Calculus BC</i>	<i>257</i>
<i>Art History</i>	<i>300</i>		<i>Computer Science Principles</i>	<i>234</i>
<i>Music Theory</i>	<i>27</i>		<i>Computer Science A</i>	<i>122</i>
<i>Studio Art: 2-D Design Portfolio</i>	<i>40</i>		<i>Statistics</i>	<i>469</i>
<i>Studio Art: 3-D Design Portfolio</i>	<i>6</i>		<i>Biology</i>	<i>450</i>
<i>Studio Art: Drawing Portfolio</i>	<i>42</i>		<i>Chemistry</i>	<i>236</i>
<i>English Language and Composition</i>	<i>558</i>		<i>Environmental Science</i>	<i>335</i>
<i>English Literature and Composition</i>	<i>441</i>		<i>Physics 1</i>	<i>456</i>
<i>European History</i>	<i>156</i>		<i>Physics 2</i>	<i>35</i>
<i>Human Geography</i>	<i>881</i>		<i>Physics C: Electricity and Magnetism</i>	<i>84</i>
<i>Macroeconomics</i>	<i>493</i>		<i>Physics C: Mechanics</i>	<i>148</i>
<i>Microeconomics</i>	<i>4</i>		<i>Chinese Language and Culture</i>	<i>28</i>
<i>Psychology</i>	<i>517</i>		<i>French Language and Culture</i>	<i>18</i>
<i>U.S. Government and Politics</i>	<i>623</i>		<i>German Language and Culture</i>	<i>15</i>
<i>Comparative Govt. and Politics</i>	<i>0</i>		<i>Japanese Language and Culture</i>	<i>8</i>
<i>U.S. History</i>	<i>499</i>		<i>Spanish Language</i>	<i>282</i>
<i>World History</i>	<i>853</i>		<i>Spanish Literature</i>	<i>71</i>

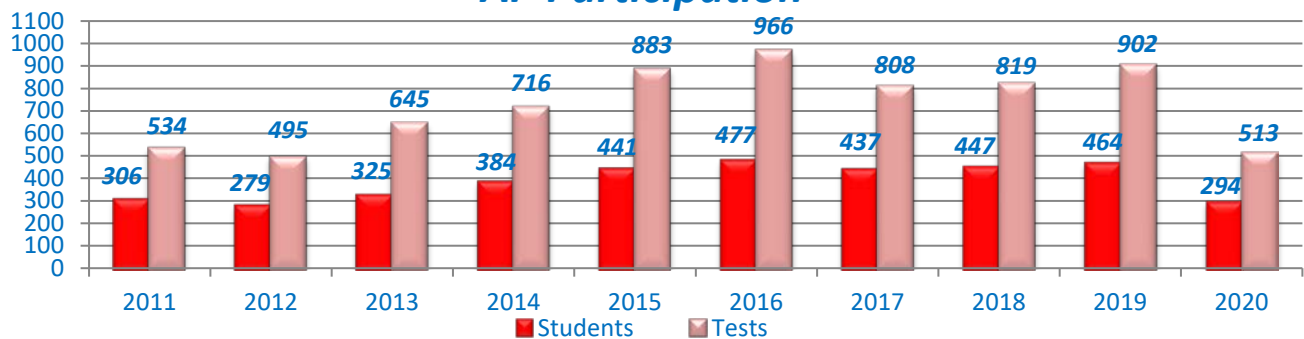
Caney Creek High School

Year	# Students	#Tests	National Mean	State Mean	School Mean	% of 3+
2011	306	534	2.84	2.48	1.87	24%
2012	279	495	2.89	2.56	1.77	22%
2013	325	645	2.87	2.56	1.7	19%
2014	384	716	2.87	2.57	1.81	23%
2015	441	883	2.82	2.48	1.73	20%
2016	477	966	2.85	2.51	1.74	19%
2017	437	808	2.84	2.51	1.82	22%
2018	447	819	2.87	2.57	1.79	22%
2019	464	902	2.91		1.79	22%
2020	294	513			1.99	29%

CCHS Participation by Ethnicity

Ethnicity	Asian	African American	Hispanic	White
2011	2	2	134	159
2012	3	2	101	166
2013	5	8	120	186
2014	6	8	160	199
2015	7	5	183	229
2016	4	7	233	213
2017	3	5	199	216
2018	2	4	241	177
2019	1	3	268	176
2020	1	5	179	105

Caney Creek AP Participation



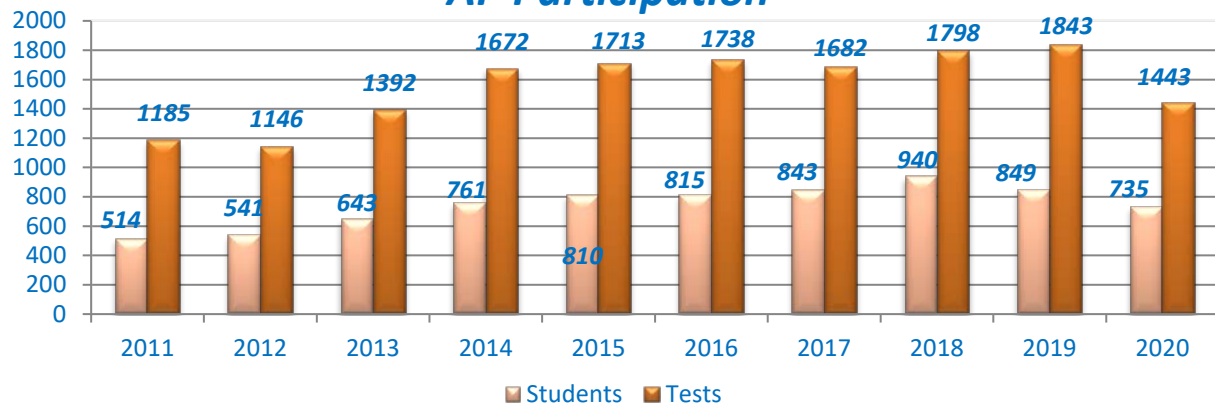
Conroe High School

Year	#Students	#Tests	National Mean	State Mean	School Mean	% of 3+
2011	514	1185	2.84	2.48	2.04	30%
2012	541	1146	2.89	2.56	1.87	25%
2013	643	1392	2.87	2.56	1.83	23%
2014	761	1672	2.87	2.57	1.95	27%
2015	810	1713	2.82	2.48	1.91	26%
2016	815	1738	2.85	2.51	1.9	25%
2017	843	1682	2.84	2.51	1.98	28%
2018	940	1798	2.87	2.57	2.1	32%
2019	849	1843	2.91		2.15	33%
2020	735	1443			2.26	39%

CHS Participation by Ethnicity

Ethnicity	Asian	African American	Hispanic	White
2011	17	29	214	233
2012	26	26	235	236
2013	26	42	280	274
2014	27	53	360	303
2015	25	73	347	332
2016	26	60	382	310
2017	40	54	369	344
2018	44	40	450	351
2019	45	54	385	329
2020	42	40	302	327

Conroe High School AP Participation



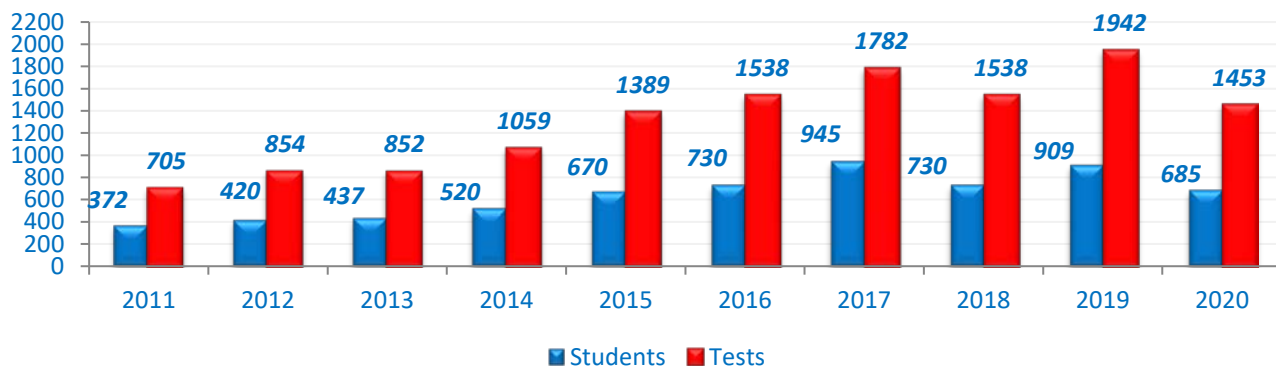
Oak Ridge High School

Year	#Students	#Tests	National Mean	State Mean	School Mean	% of 3+
2011	372	705	2.84	2.48	2.45	47%
2012	420	854	2.89	2.56	2.55	51%
2013	437	852	2.87	2.56	2.55	48%
2014	520	1059	2.87	2.57	2.61	52%
2015	670	1389	2.82	2.48	2.45	47%
2016	730	1538	2.85	2.51	2.65	52%
2017	945	1782	2.84	2.51	2.56	49%
2018	962	2292	2.87	2.57	3.63	82%
2019	909	1942	2.91		2.82	59%
2020	685	1453			2.81	58%

ORHS Participation by Ethnicity

Ethnicity	Asian	African American	Hispanic	White
2011	19	13	70	245
2012	28	26	88	261
2013	30	26	110	255
2014	31	33	141	307
2015	115	20	285	857
2016	129	23	334	846
2017	64	57	228	846
2018	78	79	270	626
2019	57	63	267	472
2020	55	56	214	330

Oak Ridge AP Participation



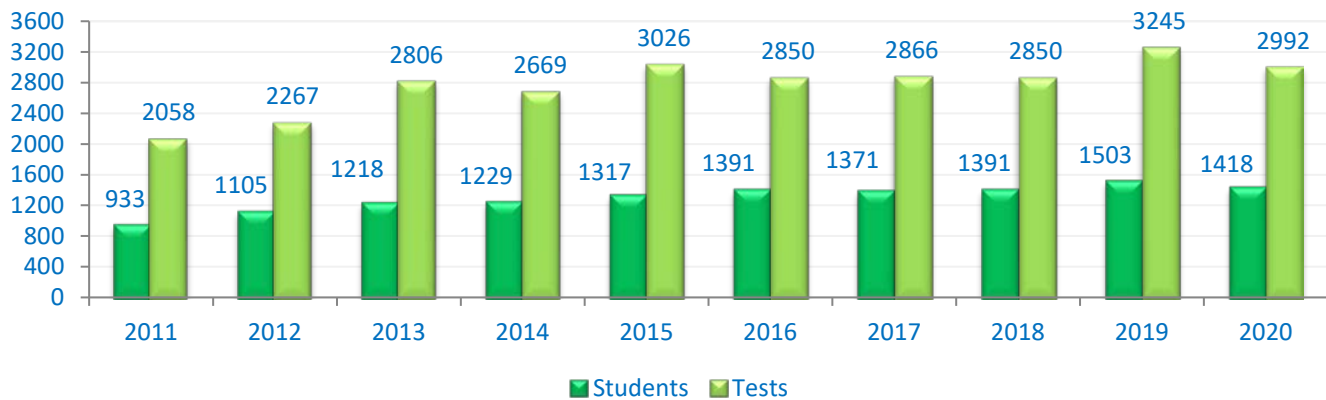
The Woodlands High School

Year	#Students	#Tests	National Mean	State Mean	School Mean	% of 3+
2011	933	2058	2.84	2.48	3.6	82%
2012	1105	2267	2.89	2.56	3.54	82%
2013	1218	2806	2.87	2.56	3.45	80%
2014	1229	2669	2.87	2.57	3.49	82%
2015	1317	3026	2.82	2.48	3.44	81%
2016	1391	2850	2.85	2.51	3.44	80%
2017	1371	2866	2.84	2.51	3.42	80%
2018	1391	2850	2.87	2.57	3.49	80%
2019	1503	3245	2.91		3.5	81%
2020	1418	2992			3.43	79%

TWHS Participation by Ethnicity

Ethnicity	Asian	African American	Hispanic	White
2011	78	15	126	657
2012	92	23	162	777
2013	108	17	210	839
2014	115	16	249	811
2015	115	20	285	857
2016	129	23	334	846
2017	156	29	337	807
2018	174	20	350	777
2019	191	27	415	812
2020	197	27	376	755

The Woodlands AP Participation



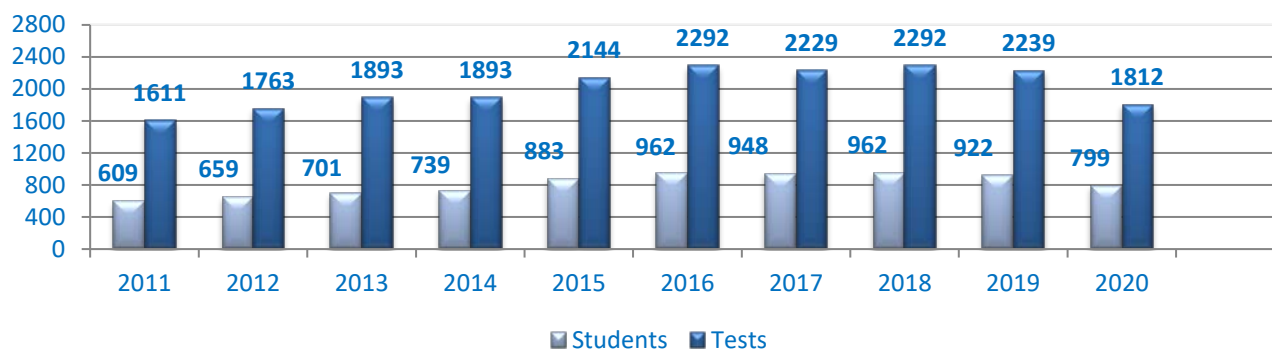
The Woodlands College Park High School

Year	#Students	#Tests	National Mean	State Mean	School Mean	% of 3+
2011	609	1611	2.84	2.48	3.46	77%
2012	659	1763	2.89	2.56	3.41	76%
2013	701	1893	2.87	2.56	3.44	80%
2014	739	1893	2.87	2.57	3.53	80%
2015	883	2144	2.82	2.48	3.55	81%
2016	962	2292	2.85	2.51	3.53	80%
2017	948	2229	2.84	2.51	3.56	82%
2018	962	2292	2.87	2.57	3.63	82%
2019	922	2239	2.91		3.62	81%
2020	799	1812			3.6	82%

TWCP Participation by Ethnicity

Ethnicity	Asian	African American	Hispanic	White
2011	76	14	80	413
2012	78	18	92	448
2013	86	20	117	445
2014	120	27	106	467
2015	145	28	142	549
2016	156	28	170	550
2017	176	25	176	531
2018	208	33	202	473
2019	192	35	178	473
2020	196	29	151	387

The Woodlands College Park AP Participation



Grand Oaks High School

Year	#Students	#Tests	National Mean	State Mean	School Mean	% of 3+
2019	334	363	2.91		2.35	43%
2020	562	879			2.3	53%

GOHS Participation by Ethnicity

Ethnicity	Asian	African American	Hispanic	White
2019	31	28	178	473
2020	60	45	139	293

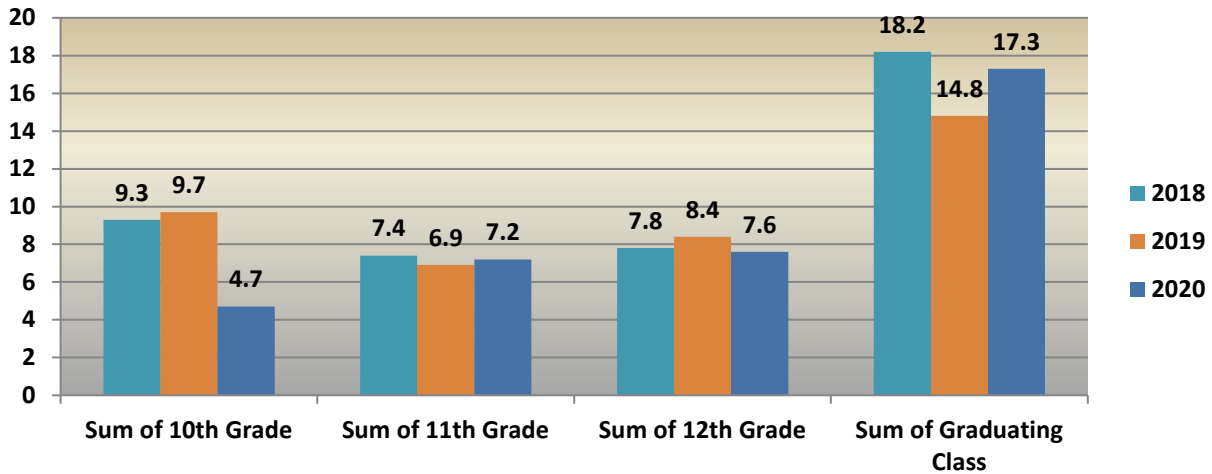
CISD AP Participation by Ethnicity

Year	Am. Indian	Asian/ PI	African Am.	Hispanic	White	Other	NR	2 or more Races
2010-11	22	197	74	636	1722	49	35	
2011-12	23	227	95	678	1888	48	45	
2012-13	28	255	113	837	1999	71	21	
2013-14	9	299	137	1016	2087	40	22	
2014-15	39	339	181	1116	2360	42	44	
2015-16	0	361	165	1324	2320	5	49	
2016-17	0	439	170	1309	2452	2	39	89
2017-18	31	510	179	1505	2434	0	0	106
2018-19	22	522	210	1582	2478	0	54	114

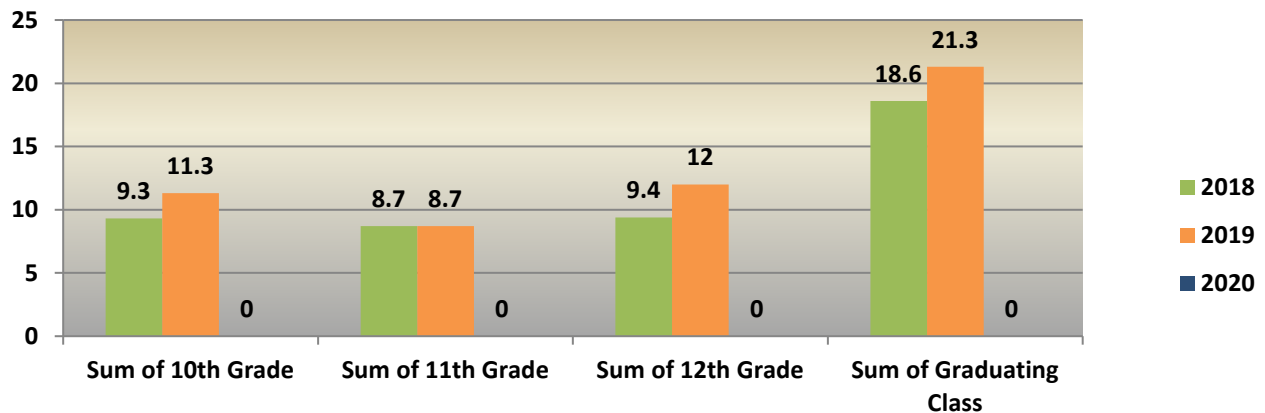
AP Access and Equity

This information enables a school to see what percentage of students enrolled in grades 10, 11, and 12 scored 3 or higher on at least one AP Exam this year, a good indicator of both the equity and excellence of a school's AP program. The graduating Class Summary shows what percentage of a school's twelfth graders scored a 3 or higher at any point in their high school years.

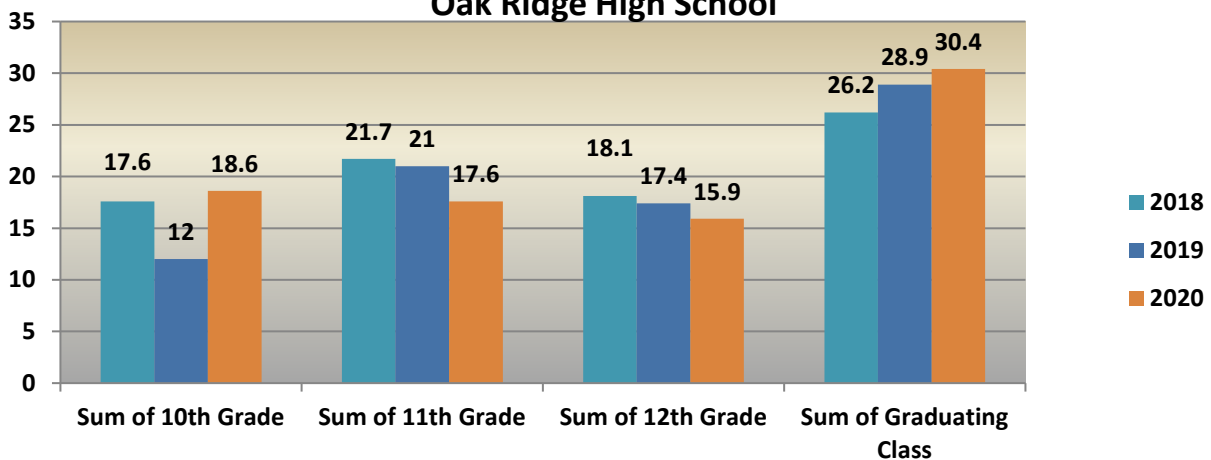
Caney Creek High School



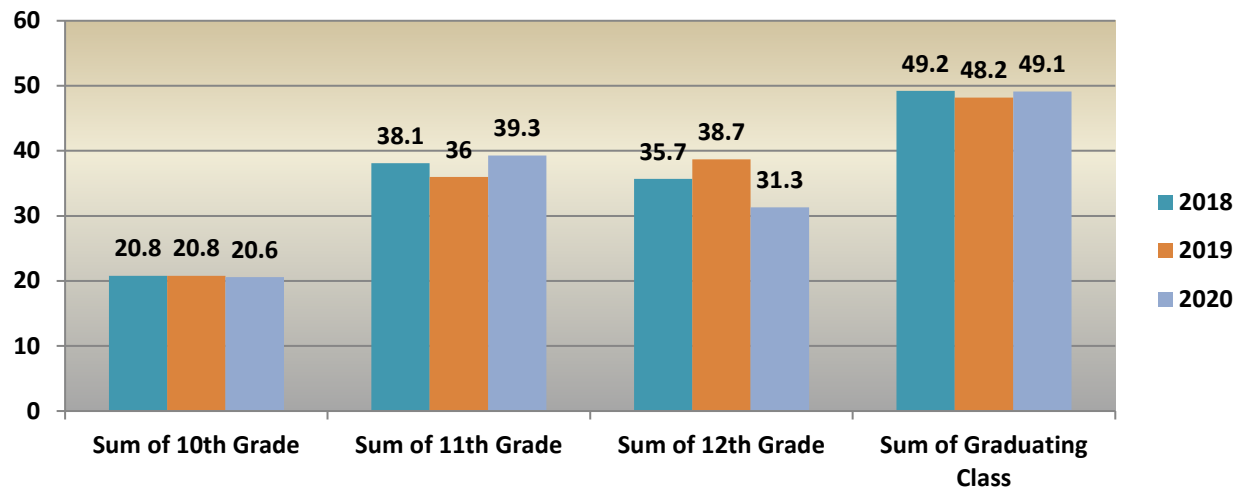
Conroe High School



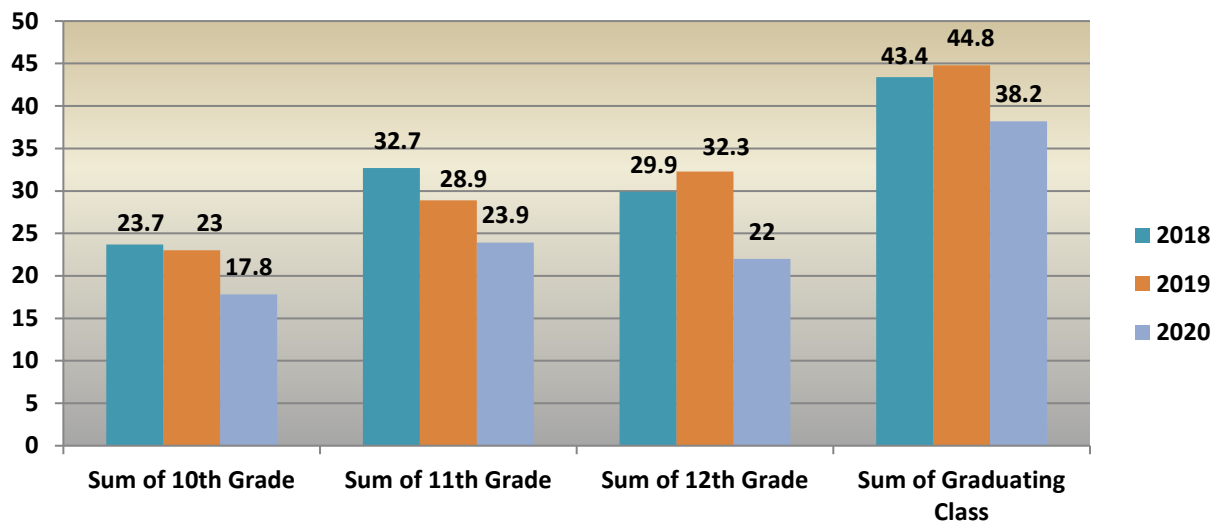
Oak Ridge High School



The Woodlands High School



College Park High School

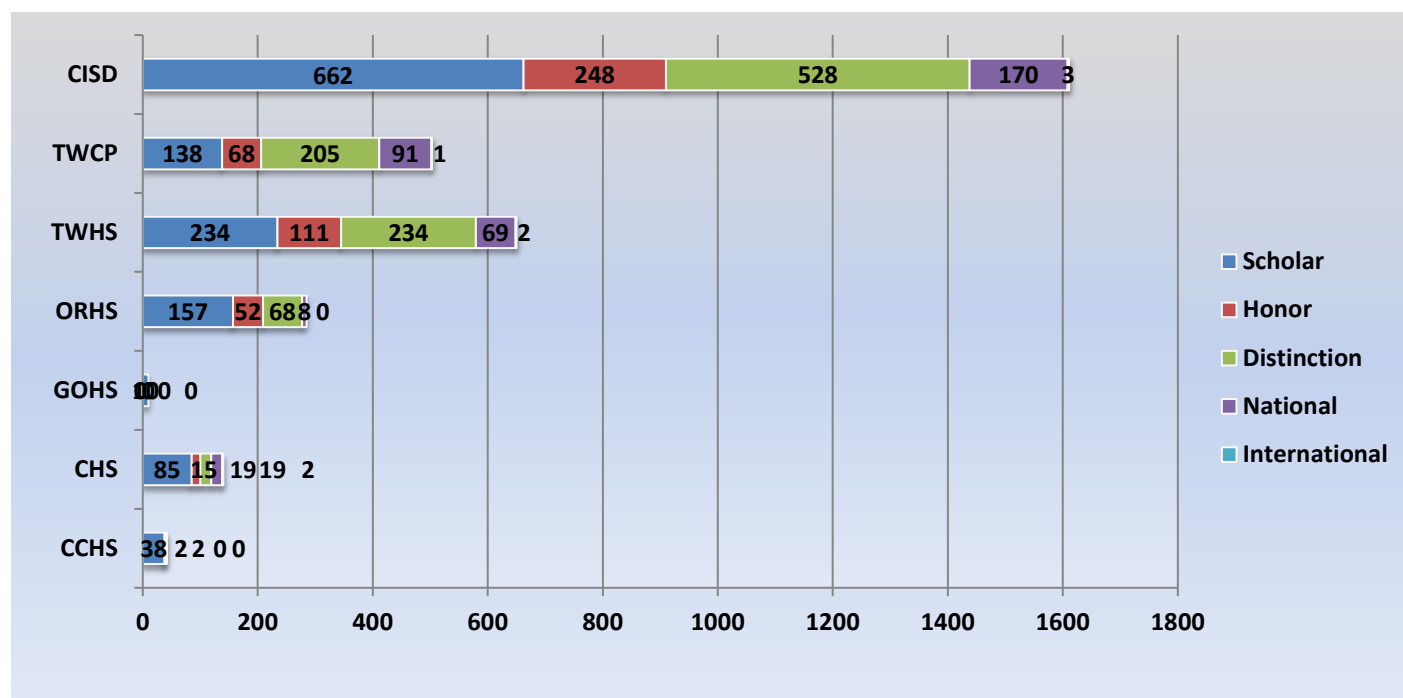


CISD AP Scholars

Recognizing Achievement

Each September, the College Board recognizes the many high school students who have distinguished themselves academically by announcing AP award recipients. There are several types of awards granted for various levels of achievement. Although there is no monetary award in addition to receiving an award certificate, this achievement is acknowledged on any score report that is sent to colleges the following fall.

AP Scholar = Granted to students who receive grades of 3 or higher on three or more AP Exams.
AP Scholar with Honor = Granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.
AP Scholar with Distinction = Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams.
National AP Scholar = Granted to students in the United States who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher on eight or more of these exams.
State AP Scholar = Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, and then the highest average score (at least 3.5) on all AP Exams taken



AP Prep Conference

To assist CISD AP students on their AP exams, CISD offers an AP Prep Conference every April. The conference has been offered each year at a different CISD high school and offers students the opportunity to attend up to four sessions of their choice where they learn tips and content for the tests from Master CISD AP teachers. Students attending the AP Prep Conference receive an AP t-shirt in recognition of their achievement in AP. In 2008, 445 students attended the prep conference. That number grew to 479 in 2009 and almost doubled in 2010 to 808, and had 900 students in 2011, in 2012 over 1000 students, and 2013 exceeded the previous year with over 1300 students. 2014 hosted a successful 1100 students, 2015 exceeded the previous

year with a total of 1207 students, 2016 registered well over 1250, April 2017 the conference topped over 1300 students as did 2018. This past year, 2019, there were 1200 students. Due to Covid-19 school closures, the 2020 AP Prep Conference was canceled.

2020 Current CISD Campus Dual Credit Enrollment by Course

The Conroe Independent School District has an ongoing relationship with Lone Star College Montgomery in offering dual credit and Work Force courses. These are classes taught for both high school and college credit at the same time. Instructors must be adjunct faculty members of the college. Here is a summary of the courses currently taught at our CISD high schools. All credits earned in dual credit classes are transferable to any state university. LSC tuition is waived for dual credit courses. CISD students pay \$72.00 per course in administrative fees. Traditional cost is approximately \$210.00 per course for non-dual credit students.

Caney Creek, Conroe and Oak Ridge High Schools offer an Accelerated College Program as an opportunity for students to earn an Associate of Arts of Science degree. Oak Ridge High School is in the tenth year of their Accelerated College Program. Currently, Caney Creek and Conroe High Accelerated College are in their fourth year in the Accelerated College Program. In 2017-2018, one student from Caney Creek and two students from Conroe High, and four students from Oak Ridge High School earned their Associates Degree with the CISD diploma.

Dual Credit 2019-2020

Campus	Eng. 1301	Eng. 1302	Eng. 2332	Eng. 2333	Hist 1301	Hist 1302	Math	Govt 2305	SPAN	Bio / Chem	Campus Totals
CCHS	65	59	37	37	58	59					315
Conroe	157	148	110	108	143	134	61	117	20	50	1048
GOHS	116	113			109	103	11				452
ORHS	202	170	107	106	118	111	189				1003
TWCP	162	161			219	212	478	170		5	1402
TWHS	388	361	200	198	133	119	359				1758
Total CISD	1090	1012	454	449	780	738	1098	287	20	55	5978

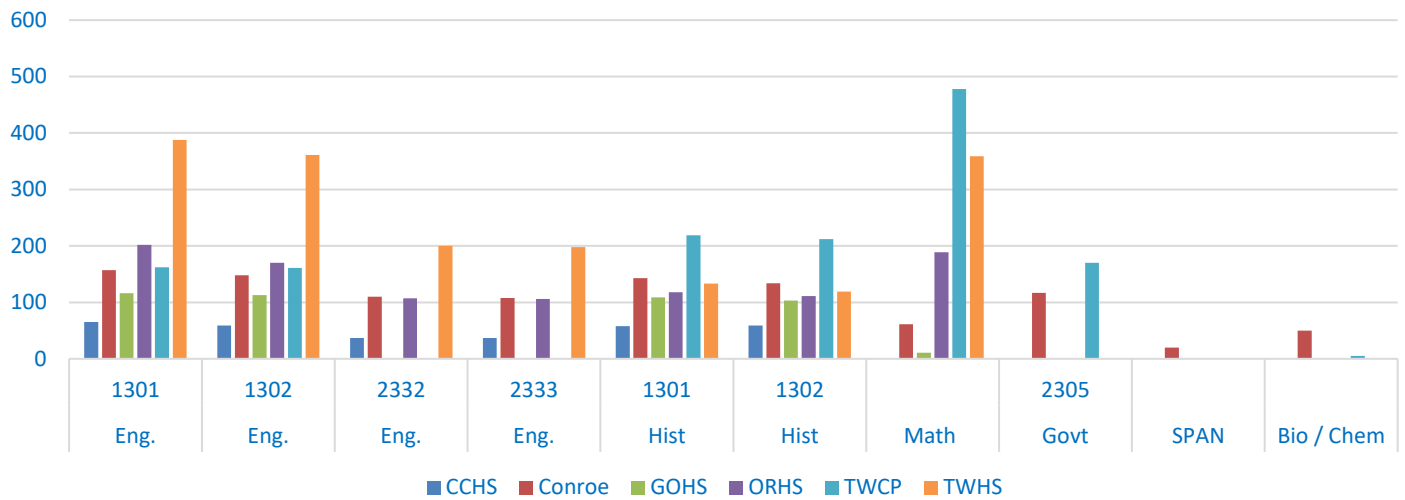
CISD students participate in Dual Credit courses during the summer. The following chart includes college courses taken by CISD student's during the summer of 2020

Dual Credit Summer 2020

Campus	Eng. 1301	Eng. 1302	Eng. 2332	Bio. 1414	Hist 1301	Hist 1302	Campus Totals
District					133	133	266

Summer School							
Total summer					133	133	266

2019-20 Dual Credit Enrollment by Campus



CISD Students Earned 17,625 College Credit Hours

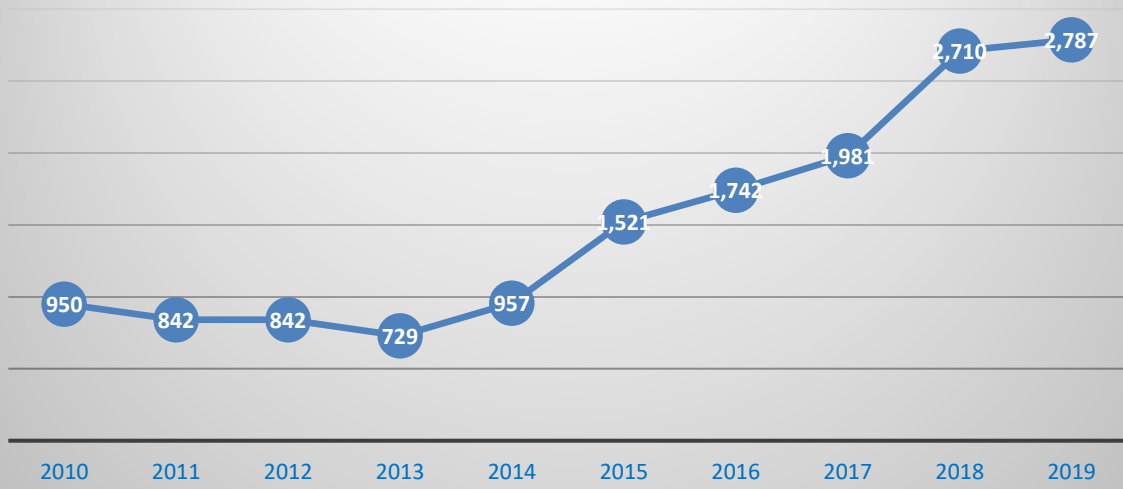
Caney Creek HS	912
Conroe HS	3084
Grand Oaks HS	1347
Oak Ridge HS	2946
College Park HS	4164
The Woodlands HS	5172

Dual Credit Enrollment Trends (Fall Semesters only)

Campus	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
CCHS	105	82	131	69	88	101	101	108	108	160
Conroe	251	253	216	187	228	314	477	481	575	575
Hauke		9								223
ORHS	290	175	177	250	254	380	423	455	399	456
TWCP	154	132	171	121	118	123	187	285	328	628
TWHS	150	191	147	102	269	603	669	652	1300	745
Total	950	842	842	729	957	1,521	1,742	1,981	2,710	2787

Note: The Chart above includes Workforce dual credit data.

Dual Credit Fall Enrollment Trend CISD Total



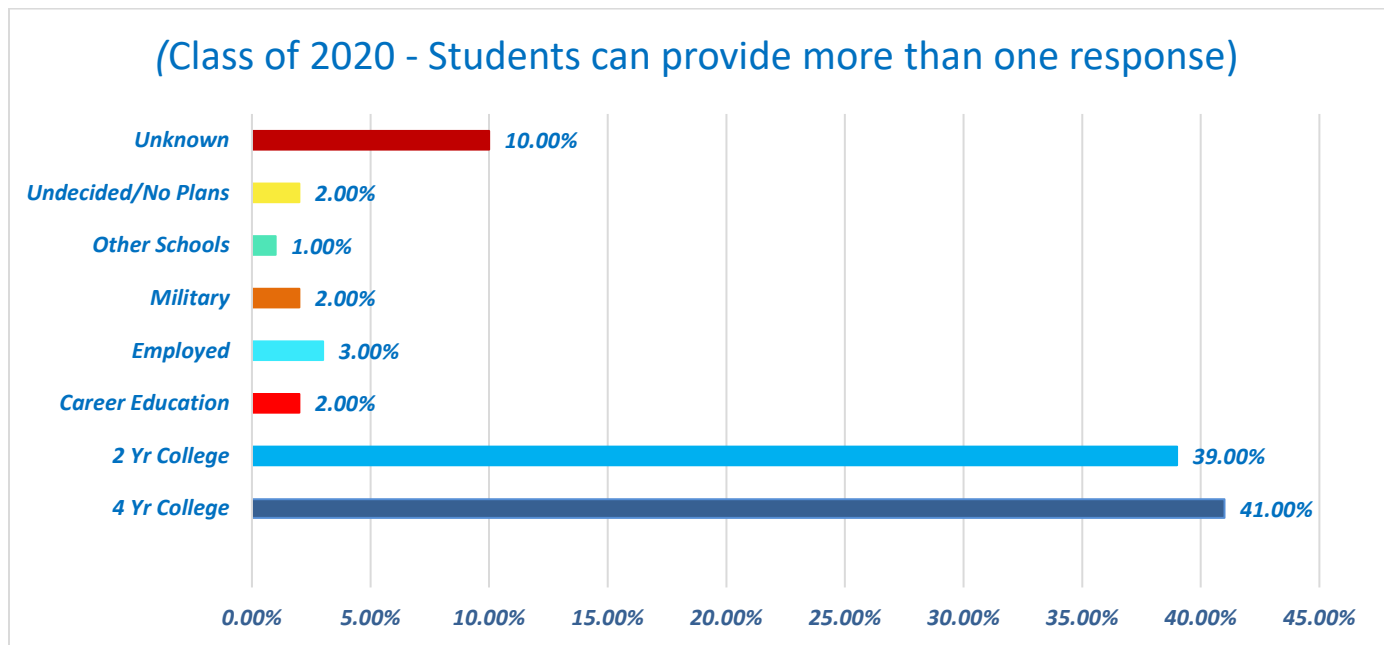
2019 CTE Certifications Earned

The Conroe ISD Career & Technical Education Program is pleased to announce the Annual Career Expo scheduled for Thursday, October 24, 2019 at the Lone Star Convention Center. This event provides our students and their families the opportunity to meet with business and industry representatives from Montgomery County. The goal of the Career Expo is to connect our students with Montgomery County career information and workforce opportunities that will enhance their successful transition into the workforce after graduation.

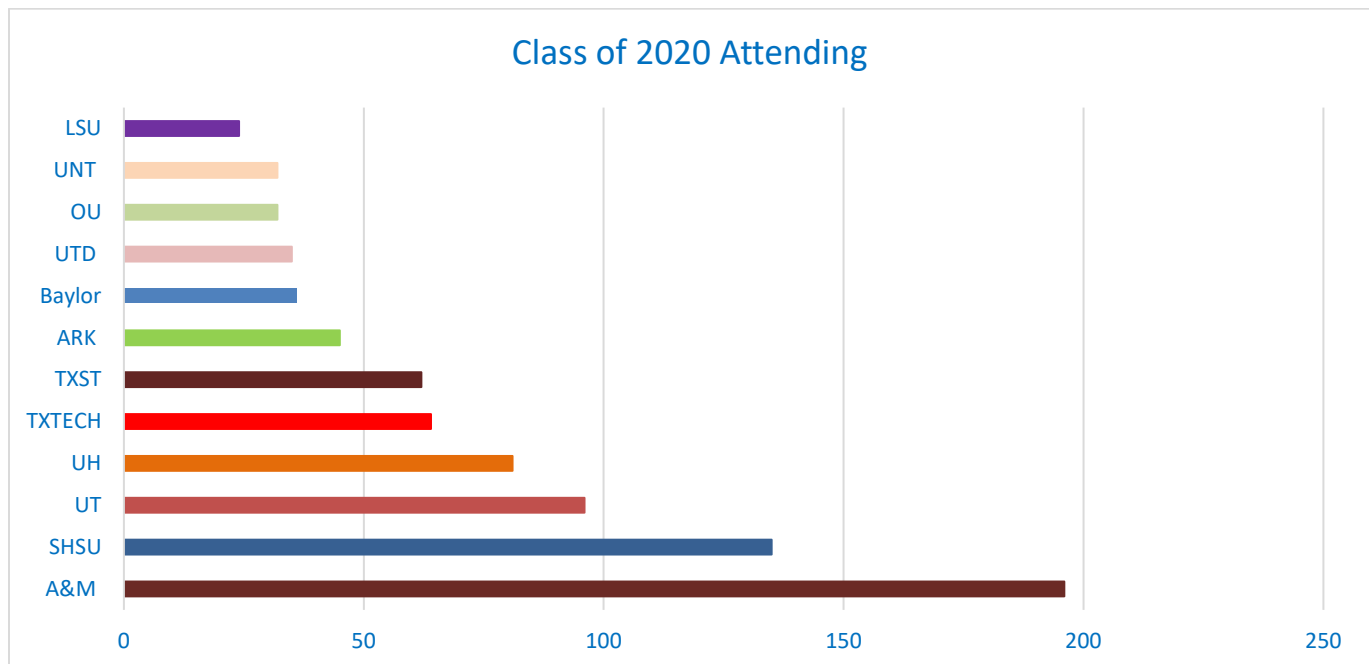
Industry Based Certifications	Earned
AutoCAD Certified User	7
Autodesk Certified Professional or User Revit Architecture	6
Autodesk Inventor Certified User	
AWS - D1.1 Certification	1
Certified Clinical Medical Assistant	71
Certified SolidWorks Associate (CSWA)	2
Certified Veterinary Assistant	3
CPR	42
Entrepreneurship/Small Business	18
Floral Design Certification (Texas State Florists' Association) Level One	7
Google Cloud Certified Professional G-Suite	16
Microsoft Office Specialist (MOS) - Access	4
Microsoft Office Specialist (MOS) - Excel	61
Microsoft Office Specialist (MOS) - Master	
Microsoft Office Specialist (MOS) - Outlook	1
Microsoft Office Specialist (MOS) - PowerPoint	28
Microsoft Office Specialist (MOS) - Word	273
Microsoft Technology Associate (MTA) - Networking Fundamentals	
Microsoft Office Expert - Excel	6
Microsoft Office Expert - Word	24
NCCER - Core Curriculum	
OSHA 10	103
ServSafe Food Handlers	123
Total Certifications	796

2020 CISD Graduate College Enrollment and Performance Report

What are the post-secondary and workforce plans for our 2020 graduates? According to the class of 2020 Exit Survey, 80% of our graduates will enter a two or four-year College or university. Less than 3% of our graduates reported attending vocational or technical schools or enlisting in the military. 3% of CISD graduates reported working full-time or part-time.



4 Year Universities



CISD Class of 2019 Graduate Performance as Freshmen

How well are our CISD performing in college? The student performance is reported by each **individual institution and may be different from the enrollment due to transfers** throughout the academic year.

Caney Creek High School

Institution	# Students	Avg. # Hours/Sem	Avg. GPA
Baylor	0	0	0
Sam Houston State University	116	14.49	2.74
Stephen F. Austin University	1	14.5	3.4
Texas A&M	12	13	2.85
LSU	0	0	0
Texas Christian University	0	0	0
Texas State University	3	16	2.94
Texas Tech University	0	0	0
University of Houston	12	13.3	2.65
University of Oklahoma	0	0	0
University of Texas-Austin	5	14	2.69
University of Texas-Dallas	0	0	0
University of Texas-San Antonio	***	***	***

**Numbers only given for total CISD enrollment*

****Information withheld – less than 5 students*

Conroe High School

Institution	# Students	Avg. # Hours/Sem	Avg. GPA
Baylor	2	14.5	3.0
Sam Houston State University	23	14	2.54
Stephen F. Austin University	11	14	2.43
Texas A&M	15	13.3	3.3
LSU	0	0	0
Texas Christian University	2	***	***
Texas State University	12	12	2.78
Texas Tech University	10	15.6	3.29
University of Houston	12	13.2	3.1
University of Oklahoma	0	0	0
University of Texas-Austin	10	13	3.35
University of Texas-Dallas	0	0	0
University of Texas-San Antonio	10	14	2.6

**Numbers only given for total CISD enrollment*

**** Information withheld – less than 5 students*

Oak Ridge High School

Institution	# Students	Avg. # Hours/Sem	Avg. GPA
Baylor	11	15.6	3.39
Sam Houston State University	42	14	2.52
Stephen F. Austin University	12	13.5	2.97
Texas A&M	37	12	3
LSU	3	***	***
Texas Christian University	3	***	***
Texas State University	22	15	3.05
Texas Tech University	10	14.8	3.32
University of Houston	27	13.2	2.56
University of Oklahoma	1	15	***
University of Texas-Austin	13	13	3.45
University of Texas-Dallas	4	14	3.35
University of Texas-San Antonio	11	12	2.7

*Numbers only given for total CISD enrollment

***Information withheld – less than 5 students

The Woodlands College Park High School

Institution	# Students	Avg. # Hours/Sem	Avg. GPA
Baylor	16	15.5	3.5
Sam Houston State University	20	15	3.18
Stephen F. Austin University	5	15	3.09
Texas A&M	41	13.3	3.55
LSU	12	13.5	3.35
Texas Christian University	1	***	***
Texas State University	11	15	2.92
Texas Tech University	18	14.58	2.74
University of Houston	14	14.2	3.25
University of Oklahoma	6	16	3.62
University of Texas-Austin	39	14	3.66
University of Texas-Dallas	13	14.5	3.4
University of Texas-San Antonio	***	***	***

*Numbers only given for total CISD enrollment

***Information withheld – less than 5 students

The Woodlands High School

Institution	# Students	Avg. # Hours/Sem	Avg. GPA
Baylor	23	15.3	3.27
Sam Houston State University	20	15	3.18
Stephen F. Austin University	14	15	3.09
Texas A&M	76	12.5	3.7
LSU	17	13	3.10
Texas Christian University	8	***	***
Texas State University	29	15	3.27
Texas Tech University	37	14.32	3
University of Houston	45	13.5	3
University of Oklahoma	16	14	3.39
University of Texas-Austin	56	13.5	3.60
University of Texas-Dallas	24	14.5	3.37
University of Texas-San Antonio	12	15	3.6

**Numbers only given for total CISD enrollment*

****Information withheld – less than 5 students*

CISD

Institution	# Students	Avg. # Hours/Sem	Avg. GPA
Baylor	52	15.39	3.36
Sam Houston State University	116	14.49	2.74
Stephen F. Austin University	43	14.31	2.89
Texas A&M	181	12.68	3.43
LSU	29	13.21	3.20
Texas Christian University	7	15.29	3.34
Texas State University	77	14.5	3.07
Texas Tech University	75	14.62	3.02
University of Houston	110	13.5	2.90
University of Oklahoma	22	14.55	3.45
University of Texas-Austin	123	13.59	3.55
University of Texas-Dallas	41	14.45	3.38
University of Texas-San Antonio	33	13.70	3.00

**Numbers only given for total CISD enrollment*

****Information withheld – less than 5 students*

Class of 2020 – Colleges Attending

In-State Four-Year

Abilene Christian University	Texas A&M University, Corpus Christi
Angelo State University	Texas A&M University at Galveston
Arlington Baptist College	Texas A&M University, Kingsville
Austin College	Texas A&M University, San Antonio
Baylor University	Texas A&M University, Texarkana
Concordia University Texas	Texas Christian University
Dallas Baptist University	Texas Lutheran University
East Texas Baptist University	Texas Southern University
Hardin-Simmons University	Texas State University
Houston Baptist University	Texas Tech University
Hutson-Tillison University	Texas Woman's University
Lamar University	The Art Institute Of Houston
LeTourneau University	The University of Texas at Arlington
Lubbock Christian University	The University of Texas at Austin
McMurry University	The University of Texas , Dallas
Midwestern State University	The University of Texas, El Paso
Our Lady of the Lake University	The University of Texas, Rio Grande Valley
Prairie View A&M University	The University of Texas, San Antonio
Rice University	The University of Texas, Tyler
Sam Houston State University	Trinity University
Schreiner University	University of Dallas
Southern Methodist University	University of Houston, Downtown
Southwestern Assemblies of God University	University of Houston-Main Campus
Southwestern College	University of Houston-Victoria
Southwestern University	University of Mary Hardin-Baylor
St. Edwards University	University of North Texas
Stephen F. Austin State University	University of St. Thomas
Tarleton State University	University of the Incarnate Word
Texas A&M University	Wade College
Texas A&M University, Commerce	Wayland Baptist University

In-State Two-Year

Angelina College
Austin Community College
Blinn College
Brazosport College
Coastal Bend College
Collin County Community College District
Eastfield Community College
El Paso Community College
Frank Phillips College
Galveston Community College
Hill College
Houston Community College System
Lee College
Lone Star Aviation
Lone Star College – Cy Fair
Lone Star College - Kingwood
Lone Star College - Montgomery
Lone Star College - North Harris
Lone Star College – Tomball
Lone Star College – University Park
McLennan Community College
Mountain View College
Navarro College
Odessa College
Ranger College
Richland College
San Jacinto College
South Plains College
Texas State Technical College
Texas State Technical College, Waco
Trinity Valley Community College
Tyler Junior College
Vernon College
Western Texas College
Wharton County Junior College

Out-of-State – Four Year

American International College	Presentation College South Dakota
Arizona State University	Principia College
Auburn University	Purdue University
Bacone College	Reed College
Ball State University	Rensselaer Polytechnic Institute
Belmont Abbey College	Rochester Institute of Technology
Belmont University	Rockhurst University
Boise State University	Sacred Heart University
Boston University	San Diego State University
Brandeis University	Savannah College of Art and Design
Brigham Young University	Seattle Pacific University
Brigham Young University, Idaho	Seattle University
Brigham Young University-Hawaii	Sewanee: The University of the South
Broward College	Shenandoah University
Bucknell University	Simmons College
California Baptist University	Simpson College
California Polytechnic State University, San Luis Obispo	Southern Arkansas University- Magnolia
Cameron University	Southern Nazarene University
Carnegie Mellon University	Southern University
Cedarville University	Southwestern Christian University
Centenary College of Louisiana	Spelman College
Chamberlain College of Nursing – Houston	Springfield College
Claremont McKenna College	St. John’s University – Queens Campus
Clemson University	St. Lawrence University
College for Creative Studies	Stanford University
College of Charleston	State University of New York at Albany
Colorado Christian University	Stephen F. Austin State University
Colorado Mesa University	Stony Brook University
Colorado School of Mines	Swarthmore College
Colorado State University	Temple University
Colorado State University Pueblo	Temple University Japan
Columbia College	The American Univeristy of Rome
Columbia College ,Hollywood	The George Washington University
Cornell University	The New School – All Divisions
Dartmouth College	The Peabody Institute, Johns Hopkins University
Duke University	The University of Alabama
Eastern Oklahoma State College	The University of Arizona
Embry-Riddle Aeronautical University	The University of Iowa
Emory University	The University of Oklahoma
Florida State University	The University of Tampa
Franklin College of Indiana	Trevecca Nazarene University
Full Sail University	Tulane University
Furman University	United States Air Force Academy

Out-of-State – Four Year (cont.)

Georgetown University	The United States Military Academy – Army
Georgia Institute of Technology	United States Naval Academy
Georgia State University	University of Alabama
Golden West College	University of Alaska Anchorage
Grambling State University	University of Alaska Fairbanks
Grinnell College	University of Arkansas
Hampton University	University of Arkansas at Fort Smith
Hastings University	University of California, Berkeley
Henderson State University	University of California, Los Angeles
Hofstra University	University of California, Santa Barbara
Houghton College	University of Central Arkansas
Indiana University at Bloomington	University of Central Florida
Iowa State University	University of Central Oklahoma
Jackson State University	University of Chicago
Jacksonville University	University of Colorado at Boulder
Johns Hopkins University	University of Dayton
Johnson and Wales University	University of Denver
Kansas State University	University of Evansville
Kent State University	University of Florida
Laguna College of Art and Design	University of Georgia
Langston University	University of Hawaii, Manoa
Lenoir-Rhyne University	University of Illinois at Urbana-Champaign
Lewis University	University of Kansas
Liberty University	University of Kentucky
Lindenwood University	University of Louisiana
Louisiana College	University of Maine
Louisiana State University	University of Maryland, College Park
Louisiana State University – Baton Rouge	University of Miami
Louisiana State University - Monroe	University of Michigan
Louisiana Tech University	University of Mississippi
Loyola Marymount University	University of New Mexico
Loyola University Chicago	University of Notre Dame
Loyola University Maryland	University of Ohio
Loyola University New Orleans	University of Oregon
Lyon College	University of Pittsburgh
Maine Maritime Academy	University of Saint Francis
Marietta College	University of San Francisco
Maryland Institute College of Art	University of South Carolina
Massachusetts College of Art and Design	University of South Florida, Tampa
Massachusetts Institute of Technology	University of Southern California
McNeese State University	University of Tennessee, Martin
Miami University, Oxford	University of the Ozarks
Michigan State University	University of Toronto, Undergraduate Only

Millsaps College	University of Tulsa
Milwaukee Institute of Art and Design	University of Utah
Mississippi State University	University of Vermont
Missouri State University	University of Victoria
Monmouth College	Utah State University
New York University	Utah Valley University
Newbury College	Vanderbilt University
Nicholls State University	Virginia Military Institute
North Carolina State University	Virginia Wesleyan University
Northeastern University	Wake Forest University
Northern Arizona University	Washington and Lee University
Northern State University	Watkins College of Art
Northwestern State University of Louisiana	Webster University
Northwestern University	Wellesley College
Ohio University	Wentworth Institute of Technology
Oklahoma City University	West Chester University of Pennsylvania
Oklahoma State University	Western University
Ottawa University	Western Washington University
Pennsylvania State University	Wichita State University
Pepperdine University	Winona State University
Piedmont College	Worcester Polytechnic Institute
Pratt Institute	Xavier University of Louisiana
	Yale University

Out of State Two-Year

Arkansas Baptist College
California College – San Diego
Clovis Community College
Colorado Mountain College
Fort Scott Community College
Georgia Perimeter College
Labette Community College
LDS Business College
Miami Dade College - All Campuses
Mississippi Gulf Coast Community College
Mt. San Jacinto College
New Mexico Jr. College
North Country Community College
Palo Alto College
Santa Barbara City College
Scott Community College
The Los Angeles Film School
Truckee Meadows Community College
Wake Technical Community College

Tech/Specialty

Automotive Training Center
Aveda Institute, Houston
Culinary Institute Houston
Culinary Institute of America – San Antonio
Lincoln College of Technology
MIAT College of Technology
Tulsa Welding School
Universal Technical Institute
Universal Technical Institute - Houston

Out of Country

IED Milan Design School
Inter-American University of Puerto Rico
London College of Fashion
Technologico de Monterrey
The University of Edinburgh
The University of Western Australia
Trinity College, Dublin
Universidad Alfonso X el Sabio
Universidad Anahuac
Universidad de las Americas Puebla
Universidad de Navarra
Universidad Iberoamericana
Universidad Panamericana
Universidad Panamericana, Guadalajara
University of East London
University of Waterloo