# Accountability Rating School Information

#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name:CONROE ISDCampus Type:ElementaryTotal Students:957Grade Span:PK - 04

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about AUSTIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

\_

	Campus	District	State
Attendance Rate (2018-19)	96.4%	96.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	8.5%	12.6%
Hispanic	60.4%	37.3%	52.8%
White	38.1%	45.8%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	0.1%	4.7%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.4%	3.1%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.9%	39.3%	60.2%
Special Education	11.4%	9.0%	10.7%
English Learners	46.2%	15.3%	20.3%
Mobility Rate (2018-19)	17.2%	12.8%	15.3%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	17.6	19.4	19.0						
Grade 1	17.8	19.1	18.9						
Grade 2	17.7	19.8	18.8						
Grade 3	17.6	19.6	19.0						
Grade 4	18.8	19.7	19.2						

### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	64.5%	64.6%
Instructional Expenditure Ratio	n/a	67.2%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,436	\$8,664	\$9,913
Instruction	\$5,488	\$5,195	\$5,558
Instructional Leadership	\$76	\$72	\$162
School Leadership	\$458	\$522	\$589

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	85%	72%	-	70%	74%	86%	-	*	*	71%
	2018	77%	85%	7 <b>0</b> %	*	65%	78%	90%	-	-	86%	67%
ELA/Reading	2019	75%	83%	70%	-	68%	73%	100%	-	*	*	70%
	2018	74%	83%	67%	*	57%	83%	100%	-	-	*	64%
Mathematics	2019	82%	88%	80%	-	84%	75%	*	-	*	*	81%
	2018	81%	89%	81%	*	81%	82%	80%	-	-	*	81%
Writing	2019	68%	77%	<b>58%</b>	-	49%	75%	60%	-	-	-	54%
-	2018	66%	75%	53%	-	48%	60%	-	-	-	*	47%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or A	Above (All G	Grades Test	ed)					
All Subjects	2019	50%	62%	42%	-	40%	45%	43%	-	*	*	40%
	2018	48%	62%	40%	*	36%	46%	40%	-	-	43%	37%
ELA/Reading	2019	48%	59%	37%	-	32%	44%	60%	-	*	*	35%
	2018	46%	59%	35%	*	28%	49%	0%	-	-	*	31%
Mathematics	2019	52%	65%	52%	-	56%	45%	*	-	*	*	52%
	2018	50%	64%	51%	*	51%	51%	80%	-	-	*	50%
Writing	2019	38%	48%	31%	-	22%	47%	20%	-	-	-	26%
	2018	41%	51%	26%	-	22%	31%	-	-	-	*	22%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (/	All Grades 1	(ested)						
All Subjects	2019	24%	35%	20%	-	19%	22%	21%	-	*	*	20%
	2018	22%	34%	15%	*	14%	17%	10%	-	-	14%	13%
ELA/Reading	2019	21%	30%	17%	-	13%	23%	20%	-	*	*	15%
	2018	19%	30%	14%	*	10%	20%	0%	-	-	*	12%
Mathematics	2019	26%	39%	30%	-	31%	29%	*	-	*	*	30%
	2018	24%	37%	21%	*	22%	19%	20%	-	-	*	20%
Writing	2019	14%	19%	6%	-	6%	7%	0%	-	-	-	8%
	2018	13%	19%	5%	-	4%	7%	-	-	-	*	3%
Academic Gro	wth Scor	e (All Gra	des Teste	d)								
Both Subjects	2019	69	73	76	-	72	81	83	-	-	-	75
	2018	69	73	72	-	70	75	-	-	-	*	71
ELA/Reading	2019	68	71	78	-	77	79	90	-	-	-	77
-	2018	69	71	70	-	69	72	-	-	-	*	71
Mathematics	2019	70	74	73	-	68	83	*	-	-	-	72
	2018	70	75	74	-	71	78	-	-	-	*	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

							Two or				
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	41%	45%	-	46%	38%	-	-	-	-	45%
2018	38%	41%	41%	-	29%	60%	-	-	-	-	39%
Mathemati	cs										
2019	45%	47%	21%	-	11%	29%	*	-	-	-	15%
2018	47%	52%	38%	-	27%	50%	-	-	-	-	38%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

This page is intentionally blank.