

**Texas Education Agency  
2019-20 School Report Card  
ARMSTRONG EL (170902107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CONROE ISD  
**Campus Type:** Elementary  
**Total Students:** 660  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ARMSTRONG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	96.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.3%	8.5%	12.6%
Hispanic	70.0%	37.3%	52.8%
White	14.1%	45.8%	27.0%
American Indian	1.4%	0.4%	0.4%
Asian	0.3%	4.7%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.0%	3.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.0%	39.3%	60.2%
Special Education	12.9%	9.0%	10.7%
English Learners	57.8%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	22.9%	12.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.7	19.1	18.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,195	\$8,664	\$9,913
Instruction	\$5,954	\$5,195	\$5,558
Instructional Leadership	\$79	\$72	\$162
School Leadership	\$497	\$522	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>80%</b>	86%	80%	59%	71%	-	-	100%	79%
	2018	77%	85%	<b>70%</b>	75%	71%	47%	*	-	-	86%	69%
ELA/Reading	2019	75%	83%	<b>78%</b>	87%	77%	73%	*	-	-	*	77%
	2018	74%	83%	<b>73%</b>	80%	73%	55%	*	-	-	*	72%
Mathematics	2019	82%	88%	<b>83%</b>	83%	85%	64%	*	-	-	*	83%
	2018	81%	89%	<b>78%</b>	82%	80%	54%	*	-	-	*	78%
Writing	2019	68%	77%	<b>77%</b>	89%	77%	20%	*	-	-	*	77%
	2018	66%	75%	<b>49%</b>	50%	50%	17%	-	-	-	*	47%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>42%</b>	44%	44%	11%	14%	-	-	67%	40%
	2018	48%	62%	<b>38%</b>	41%	39%	30%	*	-	-	43%	37%
ELA/Reading	2019	48%	59%	<b>38%</b>	47%	38%	9%	*	-	-	*	36%
	2018	46%	59%	<b>34%</b>	43%	33%	36%	*	-	-	*	33%
Mathematics	2019	52%	65%	<b>55%</b>	53%	58%	9%	*	-	-	*	53%
	2018	50%	64%	<b>51%</b>	41%	54%	31%	*	-	-	*	50%
Writing	2019	38%	48%	<b>27%</b>	22%	30%	20%	*	-	-	*	24%
	2018	41%	51%	<b>22%</b>	38%	20%	17%	-	-	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>19%</b>	14%	21%	11%	0%	-	-	17%	17%
	2018	22%	34%	<b>16%</b>	16%	16%	3%	*	-	-	29%	14%
ELA/Reading	2019	21%	30%	<b>16%</b>	13%	17%	9%	*	-	-	*	15%
	2018	19%	30%	<b>10%</b>	17%	9%	9%	*	-	-	*	9%
Mathematics	2019	26%	39%	<b>29%</b>	17%	33%	9%	*	-	-	*	26%
	2018	24%	37%	<b>26%</b>	21%	28%	0%	*	-	-	*	25%
Writing	2019	14%	19%	<b>7%</b>	11%	5%	20%	*	-	-	*	5%
	2018	13%	19%	<b>4%</b>	6%	4%	0%	-	-	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>77</b>	82	75	90	*	-	-	*	77
	2018	69	73	<b>68</b>	79	66	58	-	-	-	*	67
ELA/Reading	2019	68	71	<b>77</b>	76	77	80	*	-	-	*	77
	2018	69	71	<b>66</b>	84	63	60	-	-	-	*	65
Mathematics	2019	70	74	<b>77</b>	88	73	100	*	-	-	*	76
	2018	70	75	<b>69</b>	74	69	57	-	-	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>55%</b>	*	48%	*	-	-	-	-	57%
2018	38%	41%	<b>34%</b>	*	39%	*	-	-	-	-	29%
Mathematics											
2019	45%	47%	<b>30%</b>	*	23%	*	*	-	-	*	32%
2018	47%	52%	<b>40%</b>	*	34%	*	-	-	-	-	39%

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