

2021-22 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: ANDERSON EL

Campus Number: 170902101

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	81%	93%	79%	86%	*	*	-	*	29%	*	82%	76%	81%	71%
	2021	67%	79%	75%	100%	67%	88%	-	-	-	*	44%	*	74%	80%	72%	60%
At Meets Grade Level or Above	2022	51%	62%	52%	71%	46%	59%	*	*	-	*	21%	*	53%	47%	51%	38%
	2021	39%	53%	43%	71%	30%	71%	-	-	-	*	22%	*	42%	60%	36%	33%
At Masters Grade Level	2022	30%	41%	32%	36%	27%	41%	*	*	-	*	14%	*	29%	47%	29%	19%
	2021	19%	32%	22%	43%	13%	41%	-	-	-	*	0%	*	22%	20%	16%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	82%	79%	86%	77%	83%	*	*	-	*	50%	*	82%	65%	79%	73%
	2021	62%	80%	77%	100%	72%	82%	-	-	-	*	44%	*	77%	80%	75%	64%
At Meets Grade Level or Above	2022	43%	59%	47%	64%	41%	55%	*	*	-	*	29%	*	48%	41%	45%	35%
	2021	31%	52%	44%	100%	31%	59%	-	-	-	*	33%	*	45%	40%	36%	29%
At Masters Grade Level	2022	21%	34%	22%	43%	16%	24%	*	*	-	*	0%	*	22%	18%	21%	10%
	2021	14%	30%	19%	57%	7%	41%	-	-	-	*	0%	*	19%	20%	13%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	79%	100%	77%	74%	-	*	-	*	25%	60%	78%	87%	78%	66%
	2021	63%	77%	60%	*	60%	73%	*	*	-	*	31%	*	64%	30%	59%	61%
At Meets Grade Level or Above	2022	54%	65%	50%	70%	48%	48%	-	*	-	*	8%	60%	51%	47%	47%	36%
	2021	36%	52%	35%	*	36%	36%	*	*	-	*	31%	*	38%	10%	36%	31%
At Masters Grade Level	2022	28%	39%	25%	40%	27%	13%	-	*	-	*	0%	40%	25%	20%	22%	14%
	2021	17%	29%	18%	*	19%	9%	*	*	-	*	15%	*	21%	0%	19%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	83%	82%	70%	82%	87%	-	*	-	*	33%	80%	84%	73%	82%	80%
	2021	59%	79%	60%	80%	59%	73%	*	*	-	*	31%	*	63%	30%	57%	57%
At Meets Grade Level or Above	2022	43%	59%	53%	70%	52%	48%	-	*	-	*	25%	40%	53%	53%	50%	48%
	2021	36%	59%	29%	40%	29%	36%	*	*	-	*	23%	*	32%	10%	27%	27%
At Masters Grade Level	2022	23%	36%	21%	50%	17%	22%	-	*	-	*	0%	40%	22%	13%	17%	10%
	2021	21%	41%	15%	20%	13%	27%	*	*	-	*	0%	*	16%	0%	13%	14%
All Grades All Subjects																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	83%	80%	88%	79%	83%	*	*	-	*	35%	83%	81%	75%	80%	72%
	2021	67%	81%	67%	82%	64%	81%	*	*	-	50%	33%	28%	69%	45%	65%	61%
At Meets Grade Level or Above	2022	48%	61%	50%	69%	47%	53%	*	*	-	*	21%	67%	51%	47%	48%	39%
	2021	41%	58%	38%	64%	33%	54%	*	*	-	33%	23%	6%	40%	23%	34%	32%
At Masters Grade Level	2022	23%	35%	25%	42%	22%	26%	*	*	-	*	4%	39%	25%	25%	22%	13%
	2021	18%	32%	16%	32%	12%	30%	*	*	-	0%	4%	6%	17%	8%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	80%	96%	78%	81%	*	*	-	*	27%	78%	80%	81%	80%	68%
	2021	68%	80%	67%	82%	63%	82%	*	*	-	*	36%	29%	69%	47%	65%	60%
At Meets Grade Level or Above	2022	53%	63%	51%	71%	47%	54%	*	*	-	*	15%	78%	52%	47%	49%	37%
	2021	45%	59%	39%	55%	33%	57%	*	*	-	*	27%	0%	40%	27%	36%	32%
At Masters Grade Level	2022	25%	34%	28%	38%	27%	29%	*	*	-	*	8%	33%	27%	34%	25%	16%
	2021	18%	30%	20%	36%	16%	29%	*	*	-	*	9%	0%	21%	7%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	81%	79%	79%	85%	*	*	-	*	42%	89%	83%	69%	80%	77%
	2021	66%	82%	68%	92%	65%	79%	*	*	-	*	36%	29%	70%	47%	65%	60%
At Meets Grade Level or Above	2022	42%	57%	50%	67%	47%	52%	*	*	-	*	27%	56%	51%	47%	48%	42%
	2021	37%	58%	36%	75%	30%	50%	*	*	-	*	27%	14%	38%	20%	31%	27%
At Masters Grade Level	2022	20%	32%	21%	46%	16%	23%	*	*	-	*	0%	44%	22%	16%	19%	10%
	2021	18%	34%	17%	42%	10%	36%	*	*	-	*	0%	14%	18%	7%	13%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	50%	39%	57%	33%	45%	*	*	-	*	21%	*	40%	29%	36%	25%
	2021	24%	42%	33%	71%	20%	53%	-	-	-	*	22%	*	32%	40%	23%	21%
Reading and Mathematics Including EOC	2022	36%	50%	39%	57%	33%	45%	*	*	-	*	21%	*	40%	29%	36%	25%
	2021	24%	42%	33%	71%	20%	53%	-	-	-	*	22%	*	32%	40%	23%	21%
Reading Including EOC	2022	51%	62%	52%	71%	46%	59%	*	*	-	*	21%	*	53%	47%	51%	38%
	2021	38%	53%	43%	71%	30%	71%	-	-	-	*	22%	*	42%	60%	36%	33%
Math Including EOC	2022	43%	59%	47%	64%	41%	55%	*	*	-	*	29%	*	48%	41%	45%	35%
	2021	31%	52%	44%	100%	31%	59%	-	-	-	*	33%	*	45%	40%	36%	29%
4th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	52%	40%	70%	35%	39%	-	*	-	*	8%	40%	41%	33%	36%	28%
	2021	26%	44%	20%	*	20%	27%	*	*	-	*	23%	*	23%	0%	20%	18%
Reading and Mathematics Including EOC	2022	36%	52%	40%	70%	35%	39%	-	*	-	*	8%	40%	41%	33%	36%	28%
	2021	26%	44%	20%	*	20%	27%	*	*	-	*	23%	*	23%	0%	20%	18%
Reading Including EOC	2022	54%	65%	50%	70%	48%	48%	-	*	-	*	8%	60%	51%	47%	47%	36%
	2021	36%	52%	35%	*	36%	36%	*	*	-	*	31%	*	38%	10%	36%	31%
Math Including EOC	2022	43%	59%	53%	70%	52%	48%	-	*	-	*	25%	40%	53%	53%	50%	48%
	2021	36%	59%	29%	40%	29%	36%	*	*	-	*	23%	*	32%	10%	27%	27%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	49%	39%	63%	34%	42%	*	*	-	*	15%	56%	41%	31%	36%	27%
	2021	26%	44%	26%	55%	20%	43%	*	*	-	*	23%	0%	28%	13%	21%	20%
Reading and Mathematics Including EOC	2022	36%	51%	39%	63%	34%	42%	*	*	-	*	15%	56%	41%	31%	36%	27%
	2021	28%	47%	26%	55%	20%	43%	*	*	-	*	23%	0%	28%	13%	21%	20%
Reading Including EOC	2022	53%	63%	51%	71%	47%	54%	*	*	-	*	15%	78%	52%	47%	49%	37%
	2021	41%	56%	39%	55%	33%	57%	*	*	-	*	27%	0%	40%	27%	36%	32%
Math Including EOC	2022	43%	60%	50%	67%	47%	52%	*	*	-	*	27%	56%	51%	47%	48%	42%
	2021	37%	59%	36%	75%	30%	50%	*	*	-	*	27%	14%	38%	20%	31%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	77	79	94	82	68	-	-	-	*	56	80	77	90	75	67
	2019	61	70	70	83	70	60	-	-	-	*	64	*	68	76	66	66
Grade 4 Mathematics	2022	74	76	79	100	76	83	-	-	-	*	70	100	78	90	77	81
	2019	65	76	76	67	80	67	-	-	-	*	82	*	73	89	74	72
All Grades Both Subjects	2022	74	73	79	97	79	75	-	-	-	*	63	90	77	90	76	75
	2019	69	73	73	75	75	63	-	-	-	*	73	69	71	83	70	69
All Grades ELA/Reading	2022	78	76	79	94	82	68	-	-	-	*	56	80	77	90	75	67
	2019	68	71	70	83	70	60	-	-	-	*	64	*	68	76	66	66
All Grades Mathematics	2022	69	69	79	100	76	83	-	-	-	*	70	100	78	90	77	81
	2019	70	74	76	67	80	67	-	-	-	*	82	*	73	89	74	72

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	80%	73%	-	-	87%	70%	*	63%	63%	-	-	-	87%	72%	-
	2021	67%	81%	67%	62%	-	-	84%	57%	*	47%	47%	-	-	-	74%	60%	80%
At Meets Grade Level or Above	2022	48%	61%	50%	39%	-	-	50%	36%	*	38%	38%	-	-	-	59%	39%	-
	2021	41%	58%	38%	31%	-	-	42%	27%	*	26%	26%	-	-	-	46%	29%	67%
At Masters Grade Level	2022	23%	35%	25%	13%	-	-	8%	14%	*	19%	19%	-	-	-	34%	13%	-
	2021	18%	32%	16%	11%	-	-	13%	11%	*	11%	11%	-	-	-	22%	11%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	80%	70%	-	-	84%	67%	*	50%	50%	-	-	-	89%	68%	-
	2021	68%	80%	67%	61%	-	-	86%	55%	*	50%	50%	-	-	-	75%	59%	80%
At Meets Grade Level or Above	2022	53%	63%	51%	38%	-	-	53%	34%	*	25%	25%	-	-	-	62%	37%	-
	2021	45%	59%	39%	30%	-	-	50%	25%	*	38%	38%	-	-	-	47%	30%	60%
At Masters Grade Level	2022	25%	34%	28%	17%	-	-	11%	19%	*	13%	13%	-	-	-	37%	16%	-
	2021	18%	30%	20%	16%	-	-	21%	16%	*	13%	13%	-	-	-	25%	16%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	81%	77%	-	-	89%	73%	*	75%	75%	-	-	-	84%	77%	-
	2021	66%	82%	68%	62%	-	-	79%	58%	*	38%	38%	-	-	-	77%	59%	80%
At Meets Grade Level or Above	2022	42%	57%	50%	41%	-	-	47%	39%	*	50%	50%	-	-	-	57%	42%	-
	2021	37%	58%	36%	27%	-	-	29%	25%	*	25%	25%	-	-	-	47%	26%	60%
At Masters Grade Level	2022	20%	32%	21%	9%	-	-	5%	10%	*	25%	25%	-	-	-	30%	10%	-
	2021	18%	34%	17%	10%	-	-	0%	13%	*	13%	13%	-	-	-	23%	10%	20%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	79%	76%	-	-	89%	72%	-	67%	67%	-	-	-	83%	75%	-
	2019	69%	73%	73%	68%	-	-	-	68%	-	57%	57%	-	-	*	-	68%	-
All Grades ELA/Reading	2022	78%	76%	79%	69%	-	-	81%	65%	-	58%	58%	-	-	-	88%	67%	-
	2019	68%	71%	70%	66%	-	-	-	66%	-	50%	50%	-	-	*	-	65%	-
All Grades Mathematics	2022	69%	69%	79%	82%	-	-	95%	78%	-	75%	75%	-	-	-	78%	81%	-
	2019	70%	74%	76%	70%	-	-	-	70%	-	64%	64%	-	-	*	-	70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	93%	96%	92%	96%	*	*	-	*	90%	100%	98%	73%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	4%	6%	4%	*	*	-	*	3%	0%	1%	23%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	*	7%	0%	1%	5%	2%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	93%	96%	92%	96%	*	*	-	*	90%	100%	98%	73%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	4%	6%	4%	*	*	-	*	3%	0%	1%	23%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	*	-	*	7%	0%	1%	5%	2%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	93%	96%	92%	96%	*	*	-	*	90%	100%	98%	73%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	4%	6%	4%	*	*	-	*	3%	0%	1%	23%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	*	7%	0%	1%	5%	2%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	97%	98%	96%	*	60%	-	80%	97%	100%	97%	98%	97%	98%
Included in Accountability	83%	88%	90%	85%	92%	88%	*	60%	-	60%	93%	100%	93%	69%	92%	95%
Not Included in Accountability: Mobile	3%	4%	7%	12%	6%	8%	*	0%	-	20%	3%	0%	4%	29%	6%	3%

Texas Education Agency
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ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	3%	3%	2%	4%	*	40%	-	20%	3%	0%	3%	2%	3%	2%
Absent	2%	2%	1%	3%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	10%	6%	2%	0%	1%	4%	*	40%	-	20%	3%	0%	3%	0%	2%	2%
Reading																
Assessment Participant	89%	93%	96%	93%	98%	97%	*	*	-	*	96%	100%	96%	100%	97%	98%
Included in Accountability	83%	88%	89%	79%	92%	88%	*	*	-	*	92%	100%	92%	68%	90%	95%
Not Included in Accountability: Mobile	3%	4%	7%	14%	6%	9%	*	*	-	*	4%	0%	4%	32%	7%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	7%	4%	7%	2%	3%	*	*	-	*	4%	0%	4%	0%	3%	2%
Absent	2%	2%	1%	7%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Other	10%	5%	3%	0%	1%	3%	*	*	-	*	4%	0%	3%	0%	2%	2%
Mathematics																
Assessment Participant	88%	93%	97%	100%	98%	97%	*	*	-	*	96%	100%	96%	100%	97%	98%
Included in Accountability	84%	89%	89%	86%	92%	88%	*	*	-	*	92%	100%	92%	68%	91%	95%
Not Included in Accountability: Mobile	4%	4%	7%	14%	6%	9%	*	*	-	*	4%	0%	4%	32%	7%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	3%	0%	2%	3%	*	*	-	*	4%	0%	4%	0%	3%	2%
Absent	2%	2%	1%	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	0%
Other	10%	5%	3%	0%	1%	3%	*	*	-	*	4%	0%	3%	0%	2%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	96.6%	96.1%	96.7%	96.5%	*	*	-	94.3%	95.5%	96.5%	97.0%
2019-20	98.3%	99.0%	98.9%	98.5%	99.0%	98.9%	*	*	-	99.2%	97.8%	99.1%	99.4%
Chronic Absenteeism													
2020-21	15.0%	10.3%	8.8%	22.0%	6.9%	7.6%	*	*	-	23.1%	14.5%	9.1%	4.4%
2019-20	6.7%	4.1%	3.0%	8.1%	2.4%	2.4%	*	0.0%	-	0.0%	2.6%	2.3%	0.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	10.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	4,361	358,842
By Ethnicity:				
African American	-	-	374	44,018
Hispanic	-	-	1,621	183,306
White	-	-	2,023	103,898
American Indian	-	-	11	1,195
Asian	-	-	197	18,030
Pacific Islander	-	-	8	553
Two or More Races	-	-	127	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	561	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	3,794	287,316
Special Education Graduates	-	-	290	31,028
Economically Disadvantaged Graduates	-	-	1,359	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	259	32,809
At-Risk Graduates	-	-	1,628	155,884
CTE Completers	-	-	620	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	699	100.0%	67,490	5,402,928	703	100.0%	67,761	5,427,370
Students by Grade:								
Early Childhood Education	17	2.4%	0.3%	0.3%	20	2.8%	0.5%	0.4%
Pre-Kindergarten	89	12.7%	2.5%	4.1%	89	12.7%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	89	12.7%	2.5%	3.5%	89	12.7%	2.5%	3.5%
Kindergarten	116	16.6%	6.6%	6.8%	116	16.5%	6.6%	6.8%
Grade 1	121	17.3%	7.2%	7.1%	121	17.2%	7.2%	7.1%
Grade 2	123	17.6%	7.3%	7.1%	123	17.5%	7.3%	7.1%
Grade 3	122	17.5%	7.2%	7.1%	123	17.5%	7.1%	7.1%
Grade 4	111	15.9%	7.3%	7.1%	111	15.8%	7.3%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.2%	8.8%	0	0.0%	8.2%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	7.0%	6.7%
Ethnic Distribution:								
African American	60	8.6%	9.1%	12.8%	60	8.5%	9.1%	12.8%
Hispanic	488	69.8%	38.5%	52.8%	492	70.0%	38.5%	52.7%
White	133	19.0%	43.3%	26.3%	133	18.9%	43.3%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	3	0.4%	4.9%	4.8%	3	0.4%	4.9%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	13	1.9%	3.6%	2.9%	13	1.8%	3.6%	2.9%
Sex:								
Female	339	48.5%	48.9%	48.9%	340	48.4%	48.8%	48.8%
Male	360	51.5%	51.1%	51.1%	363	51.6%	51.2%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	590	84.4%	40.5%	60.7%	592	84.2%	40.4%	60.6%
Non-Educationally Disadvantaged	109	15.6%	59.5%	39.3%	111	15.8%	59.6%	39.4%
Section 504 Students	34	4.9%	9.4%	7.4%	34	4.8%	9.3%	7.4%
EB Students/EL	332	47.5%	17.6%	21.7%	333	47.4%	17.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	21	3.0%	5.7%	5.0%	21	3.0%	5.7%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	7	1.0%	0.7%	1.1%	7	1.0%	0.7%	1.1%
Immigrant	7	1.0%	3.6%	2.0%	7	1.0%	3.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	699	100.0%	29.4%	64.3%	703	100.0%	29.5%	64.3%
Military Connected	1	0.1%	0.6%	3.3%	1	0.1%	0.6%	3.3%
At-Risk	487	69.7%	41.2%	53.5%	488	69.4%	41.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	396	56.7%	17.2%	21.9%	397	56.5%	17.2%	21.8%
Gifted and Talented Education	11	1.6%	8.1%	8.0%	11	1.6%	8.0%	8.0%
Special Education	78	11.2%	9.1%	11.6%	82	11.7%	9.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	12.8%	36.6%	43.0%				
Students with Physical Disabilities	31	39.7%	22.1%	20.8%				
Students with Autism	17	21.8%	17.7%	14.7%				
Students with Behavioral Disabilities	7	9.0%	21.5%	20.0%				
Students with Non-Categorical Early Childhood	13	16.7%	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	80	18.1%	13.5%	13.6%				
By Ethnicity:								
African American	15	3.4%	1.8%	2.5%				
Hispanic	48	10.8%	5.3%	6.6%				
White	11	2.5%	5.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.4%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	17.9%	16.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	13.7%	14.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	66	18.8%	17.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	87	18.6%	16.9%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.4%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.1%	4.2%
Grade 2	0.0%	0.9%	1.7%	5.9%	1.3%	2.2%
Grade 3	0.0%	0.6%	1.0%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 5	-	0.1%	0.5%	-	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.6%	0.6%
Grade 7	-	0.6%	0.7%	-	0.2%	0.7%
Grade 8	-	0.3%	0.6%	-	0.5%	0.8%
Grade 9	-	1.5%	10.5%	-	2.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	20.2	18.7
Grade 1	20.5	20.2	18.7
Grade 2	16.7	20.3	18.6
Grade 3	20.0	19.8	18.7
Grade 4	17.3	20.0	18.8
Grade 5	-	23.1	20.2
Grade 6	-	23.8	19.2
Secondary:			
English/Language Arts	-	21.0	16.3
Foreign Languages	-	23.4	18.4
Mathematics	-	22.2	17.5
Science	-	22.5	18.5
Social Studies	-	24.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	59.3	76.2%	63.9%	64.1%
Teachers	51.8	66.6%	49.9%	49.3%
Professional Support	5.5	7.0%	10.8%	10.7%
Campus Administration (School Leadership)	2.0	2.6%	2.6%	2.9%
Educational Aides:	18.5	23.8%	9.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	62.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	166.0	13,550.0
Part-time Counselors	0.0	n/a	8.0	1,176.0
Total Minority Staff:	57.9	74.4%	34.6%	52.1%
Teachers by Ethnicity:				
African American	4.0	7.6%	6.4%	11.2%
Hispanic	30.9	59.5%	16.2%	28.9%
White	15.0	28.9%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.9%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.0	13.5%	20.3%	24.1%
Females	44.8	86.5%	79.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	40.8	78.8%	72.5%	72.6%
Masters	11.0	21.2%	26.1%	25.2%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.6%	4.9%	7.9%
1-5 Years Experience	17.8	34.4%	26.1%	26.7%
6-10 Years Experience	9.0	17.4%	22.1%	20.6%
11-20 Years Experience	19.0	36.7%	32.4%	28.6%
21-30 Years Experience	1.0	1.9%	12.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.9%	2.1%	2.9%
Number of Students per Teacher	13.5	n/a	15.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	5.0	7.3	5.4
Average Years Experience of Assistant Principals	14.0	7.4	5.5
Average Years Experience of Assistant Principals with District	14.0	6.4	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	11.2	11.1
Average Years Experience of Teachers with District:	5.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,727	\$57,624	\$51,054
1-5 Years Experience	\$59,291	\$59,624	\$54,577
6-10 Years Experience	\$61,383	\$61,445	\$57,746
11-20 Years Experience	\$64,227	\$64,268	\$61,377
21-30 Years Experience	\$67,570	\$68,783	\$65,949
Over 30 Years Experience	\$69,670	\$74,817	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,781	\$62,882	\$58,887
Professional Support	\$65,648	\$72,358	\$69,505
Campus Administration (School Leadership)	\$97,667	\$96,303	\$84,990
Instructional Staff Percent:	n/a	64.9%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	4.1	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	25.1	48.4%	8.2%	6.2%
Career and Technical Education	0.0	0.0%	4.7%	5.2%
Compensatory Education	0.0	0.0%	0.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	21.3	41.1%	65.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ANDERSON EL (170902101) - CONROE ISD - MONTGOMERY COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	5.4	10.4%	14.2%	9.6%
Other	0.0	0.0%	7.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)