

2022-23 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

Campus Name: ARMSTRONG EL

Campus Number: 170902107

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 64% | 46% | 66% | 83% | * | - | - | * | 33% | * | 63% | 71% | 64% | 68% |
| | 2022 | 76% | 83% | 65% | 56% | 66% | 63% | - | - | - | * | 27% | * | 61% | 86% | 63% | 59% |
| At Meets Grade Level or Above | 2023 | 50% | 61% | 34% | 8% | 37% | 67% | * | - | - | * | 25% | * | 30% | 53% | 33% | 38% |
| | 2022 | 51% | 62% | 35% | 31% | 37% | 38% | - | - | - | * | 14% | * | 33% | 50% | 33% | 31% |
| At Masters Grade Level | 2023 | 20% | 27% | 3% | 0% | 3% | 17% | * | - | - | * | 0% | * | 4% | 0% | 2% | 4% |
| | 2022 | 30% | 41% | 19% | 25% | 18% | 13% | - | - | - | * | 5% | * | 16% | 36% | 15% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 83% | 60% | 31% | 62% | 83% | * | - | - | * | 42% | * | 59% | 65% | 59% | 64% |
| | 2022 | 71% | 82% | 72% | 56% | 75% | 75% | * | - | - | * | 41% | * | 70% | 86% | 71% | 76% |
| At Meets Grade Level or Above | 2023 | 45% | 59% | 37% | 8% | 38% | 83% | * | - | - | * | 33% | * | 34% | 47% | 36% | 42% |
| | 2022 | 43% | 59% | 35% | 31% | 35% | 38% | * | - | - | * | 14% | * | 33% | 50% | 33% | 38% |
| At Masters Grade Level | 2023 | 19% | 30% | 7% | 8% | 6% | 17% | * | - | - | * | 0% | * | 5% | 12% | 5% | 6% |
| | 2022 | 21% | 34% | 12% | 6% | 13% | 13% | * | - | - | * | 5% | * | 11% | 21% | 12% | 16% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 74% | 50% | 77% | 71% | * | * | - | * | 57% | * | 74% | 74% | 73% | 75% |
| | 2022 | 77% | 84% | 76% | 67% | 75% | 100% | - | - | - | * | 36% | * | 78% | 70% | 77% | 74% |
| At Meets Grade Level or Above | 2023 | 48% | 61% | 37% | 33% | 35% | 29% | * | * | - | * | 19% | * | 30% | 57% | 35% | 36% |
| | 2022 | 54% | 65% | 41% | 33% | 38% | 100% | - | - | - | * | 14% | * | 37% | 52% | 42% | 34% |
| At Masters Grade Level | 2023 | 22% | 31% | 15% | 0% | 18% | 0% | * | * | - | * | 0% | * | 11% | 26% | 13% | 16% |
| | 2022 | 28% | 39% | 15% | 17% | 14% | 33% | - | - | - | * | 7% | * | 12% | 26% | 16% | 15% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 83% | 66% | 33% | 70% | 71% | * | * | - | * | 43% | * | 65% | 70% | 65% | 72% |
| | 2022 | 70% | 83% | 63% | 42% | 65% | 83% | - | - | - | * | 33% | * | 66% | 52% | 64% | 65% |
| At Meets Grade Level or Above | 2023 | 48% | 65% | 45% | 25% | 44% | 57% | * | * | - | * | 24% | * | 45% | 43% | 42% | 43% |
| | 2022 | 43% | 59% | 34% | 8% | 36% | 67% | - | - | - | * | 13% | * | 35% | 30% | 35% | 39% |
| At Masters Grade Level | 2023 | 22% | 36% | 12% | 0% | 16% | 0% | * | * | - | * | 0% | * | 10% | 17% | 10% | 15% |
| | 2022 | 23% | 36% | 16% | 8% | 15% | 50% | - | - | - | * | 13% | * | 13% | 26% | 16% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 66% | 40% | 69% | 77% | 100% | * | - | * | 45% | * | 65% | 70% | 65% | 70% |
| | 2022 | 74% | 83% | 69% | 55% | 70% | 79% | * | - | - | * | 34% | 38% | 68% | 70% | 69% | 69% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 38% | 18% | 39% | 58% | 67% | * | - | * | 24% | * | 35% | 50% | 36% | 40% |
| | 2022 | 48% | 61% | 36% | 27% | 36% | 57% | * | - | - | * | 14% | 13% | 34% | 45% | 36% | 36% |
| At Masters Grade Level | 2023 | 20% | 32% | 9% | 2% | 11% | 8% | 17% | * | - | * | 0% | * | 8% | 15% | 8% | 10% |
| | 2022 | 23% | 35% | 16% | 14% | 15% | 25% | * | - | - | * | 7% | 0% | 13% | 27% | 15% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 69% | 48% | 72% | 77% | * | * | - | * | 48% | * | 69% | 73% | 69% | 71% |
| | 2022 | 75% | 82% | 70% | 61% | 71% | 79% | - | - | - | * | 31% | * | 69% | 76% | 70% | 66% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 36% | 20% | 36% | 46% | * | * | - | * | 21% | * | 30% | 55% | 34% | 37% |
| | 2022 | 53% | 63% | 38% | 32% | 37% | 64% | - | - | - | * | 14% | * | 35% | 51% | 37% | 33% |
| At Masters Grade Level | 2023 | 20% | 30% | 9% | 0% | 11% | 8% | * | * | - | * | 0% | * | 8% | 15% | 8% | 10% |
| | 2022 | 25% | 34% | 17% | 21% | 16% | 21% | - | - | - | * | 6% | * | 14% | 30% | 16% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 63% | 32% | 66% | 77% | * | * | - | * | 42% | * | 62% | 68% | 62% | 68% |
| | 2022 | 72% | 82% | 68% | 50% | 70% | 79% | * | - | - | * | 38% | * | 68% | 65% | 67% | 71% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 41% | 16% | 41% | 69% | * | * | - | * | 27% | * | 39% | 45% | 39% | 42% |
| | 2022 | 42% | 57% | 35% | 21% | 36% | 50% | * | - | - | * | 14% | * | 34% | 38% | 34% | 38% |
| At Masters Grade Level | 2023 | 19% | 31% | 9% | 4% | 11% | 8% | * | * | - | * | 0% | * | 8% | 15% | 7% | 10% |
| | 2022 | 20% | 32% | 14% | 7% | 14% | 29% | * | - | - | * | 8% | * | 12% | 24% | 14% | 15% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 50% | 27% | 8% | 28% | 67% | * | - | - | * | 25% | * | 23% | 41% | 25% | 28% |
| | 2022 | 36% | 50% | 24% | 25% | 24% | 25% | - | - | - | * | 14% | * | 21% | 43% | 22% | 22% |
| Reading and Mathematics Including EOC | 2023 | 37% | 50% | 27% | 8% | 28% | 67% | * | - | - | * | 25% | * | 23% | 41% | 25% | 28% |
| | 2022 | 36% | 50% | 24% | 25% | 24% | 25% | - | - | - | * | 14% | * | 21% | 43% | 22% | 22% |
| Reading Including EOC | 2023 | 50% | 61% | 34% | 8% | 37% | 67% | * | - | - | * | 25% | * | 30% | 53% | 33% | 38% |
| | 2022 | 51% | 62% | 35% | 31% | 37% | 38% | - | - | - | * | 14% | * | 33% | 50% | 33% | 31% |
| Math Including EOC | 2023 | 45% | 59% | 37% | 8% | 38% | 83% | * | - | - | * | 33% | * | 34% | 47% | 36% | 42% |
| | 2022 | 43% | 59% | 35% | 31% | 35% | 38% | * | - | - | * | 14% | * | 33% | 50% | 33% | 38% |
| 4th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2023 | 38% | 53% | 33% | 25% | 32% | 29% | * | * | - | * | 20% | * | 29% | 43% | 31% | 31% |
| | 2022 | 36% | 52% | 25% | 8% | 25% | 67% | - | - | - | * | 14% | * | 24% | 30% | 26% | 26% |
| Reading and Mathematics Including EOC | 2023 | 38% | 53% | 33% | 25% | 32% | 29% | * | * | - | * | 20% | * | 29% | 43% | 31% | 31% |
| | 2022 | 36% | 52% | 25% | 8% | 25% | 67% | - | - | - | * | 14% | * | 24% | 30% | 26% | 26% |
| Reading Including EOC | 2023 | 48% | 61% | 37% | 33% | 35% | 29% | * | * | - | * | 19% | * | 30% | 57% | 35% | 36% |
| | 2022 | 54% | 65% | 41% | 33% | 38% | 100% | - | - | - | * | 14% | * | 37% | 52% | 42% | 34% |
| Math Including EOC | 2023 | 48% | 65% | 45% | 25% | 44% | 57% | * | * | - | * | 24% | * | 45% | 43% | 42% | 43% |
| | 2022 | 43% | 59% | 34% | 8% | 36% | 67% | - | - | - | * | 13% | * | 35% | 30% | 35% | 39% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 52% | 30% | 16% | 30% | 46% | * | * | - | * | 22% | * | 26% | 43% | 28% | 30% |
| | 2022 | 34% | 49% | 25% | 18% | 24% | 43% | - | - | - | * | 14% | * | 22% | 35% | 24% | 24% |
| Reading and Mathematics Including EOC | 2023 | 39% | 54% | 30% | 16% | 30% | 46% | * | * | - | * | 22% | * | 26% | 43% | 28% | 30% |
| | 2022 | 36% | 51% | 25% | 18% | 24% | 43% | - | - | - | * | 14% | * | 22% | 35% | 24% | 24% |
| Reading Including EOC | 2023 | 53% | 65% | 36% | 20% | 36% | 46% | * | * | - | * | 21% | * | 30% | 55% | 34% | 37% |
| | 2022 | 53% | 63% | 38% | 32% | 37% | 64% | - | - | - | * | 14% | * | 35% | 51% | 37% | 33% |
| Math Including EOC | 2023 | 47% | 62% | 41% | 16% | 41% | 69% | * | * | - | * | 27% | * | 39% | 45% | 39% | 42% |
| | 2022 | 43% | 60% | 35% | 21% | 36% | 50% | * | - | - | * | 14% | * | 34% | 38% | 34% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 62% | 52% | 17% | 58% | 43% | - | - | - | * | 65% | * | 50% | 59% | 51% | 57% |
| Grade 4 Mathematics | 2023 | 63% | 73% | 59% | 29% | 64% | 71% | * | - | - | * | 50% | * | 57% | 68% | 57% | 60% |
| All Grades Both Subjects | 2023 | 64% | 70% | 56% | 23% | 61% | 57% | * | - | - | * | 58% | * | 53% | 64% | 54% | 59% |
| All Grades ELA/Reading | 2023 | 63% | 69% | 52% | 17% | 58% | 43% | - | - | - | * | 65% | * | 50% | 59% | 51% | 57% |
| All Grades Mathematics | 2023 | 66% | 71% | 59% | 29% | 64% | 71% | * | - | - | * | 50% | * | 57% | 68% | 57% | 60% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 40% | 48% | 20% | 58% | * | - | - | - | - | 46% | - | 52% | 33% | 47% | 50% |
| Grade 4 Mathematics | 2023 | 27% | 35% | 18% | 0% | 16% | * | - | - | - | - | 31% | - | 11% | 33% | 18% | 20% |
| All Grades Both Subjects | 2023 | 38% | 42% | 34% | 9% | 40% | 40% | - | - | - | - | 38% | - | 34% | 33% | 33% | 38% |
| All Grades ELA/Reading | 2023 | 35% | 39% | 48% | 20% | 58% | * | - | - | - | - | 46% | - | 52% | 33% | 47% | 50% |
| All Grades Mathematics | 2023 | 40% | 45% | 18% | 0% | 16% | * | - | - | - | - | 31% | - | 11% | 33% | 18% | 20% |

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- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 66% | 72% | - | - | - | 72% | - | 50% | 50% | - | - | 88% | 61% | 70% | - |
| | 2022 | 74% | 83% | 69% | 76% | - | - | - | 76% | - | 46% | 46% | - | - | * | 69% | 69% | - |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 38% | 44% | - | - | - | 44% | - | 11% | 11% | - | - | 50% | 36% | 40% | - |
| | 2022 | 48% | 61% | 36% | 38% | - | - | - | 38% | - | 29% | 29% | - | - | * | 37% | 36% | - |
| At Masters Grade Level | 2023 | 20% | 32% | 9% | 11% | - | - | - | 11% | - | 7% | 7% | - | - | 0% | 8% | 10% | - |
| | 2022 | 23% | 35% | 16% | 16% | - | - | - | 16% | - | 15% | 15% | - | - | * | 16% | 16% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 69% | 73% | - | - | - | 73% | - | 50% | 50% | - | - | * | 67% | 71% | - |
| | 2022 | 75% | 82% | 70% | 71% | - | - | - | 71% | - | 50% | 50% | - | - | * | 74% | 66% | - |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 36% | 41% | - | - | - | 41% | - | 7% | 7% | - | - | * | 33% | 37% | - |
| | 2022 | 53% | 63% | 38% | 37% | - | - | - | 37% | - | 20% | 20% | - | - | * | 44% | 33% | - |
| At Masters Grade Level | 2023 | 20% | 30% | 9% | 11% | - | - | - | 11% | - | 7% | 7% | - | - | * | 8% | 10% | - |
| | 2022 | 25% | 34% | 17% | 16% | - | - | - | 16% | - | 15% | 15% | - | - | * | 19% | 16% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 63% | 71% | - | - | - | 71% | - | 50% | 50% | - | - | * | 56% | 68% | - |
| | 2022 | 72% | 82% | 68% | 80% | - | - | - | 80% | - | 43% | 43% | - | - | * | 63% | 71% | - |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 41% | 46% | - | - | - | 46% | - | 14% | 14% | - | - | * | 39% | 42% | - |
| | 2022 | 42% | 57% | 35% | 40% | - | - | - | 40% | - | 38% | 38% | - | - | * | 30% | 38% | - |
| At Masters Grade Level | 2023 | 19% | 31% | 9% | 11% | - | - | - | 11% | - | 7% | 7% | - | - | * | 8% | 10% | - |
| | 2022 | 20% | 32% | 14% | 16% | - | - | - | 16% | - | 14% | 14% | - | - | * | 13% | 15% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 70% | 56% | 63% | - | - | - | 63% | - | 43% | 43% | - | - | - | 51% | 59% | - |
| All Grades ELA/Reading | 2023 | 63% | 69% | 52% | 60% | - | - | - | 60% | - | 45% | 45% | - | - | - | 45% | 57% | - |
| All Grades Mathematics | 2023 | 66% | 71% | 59% | 65% | - | - | - | 65% | - | 40% | 40% | - | - | - | 58% | 60% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 42% | 34% | 33% | - | - | - | 33% | - | 50% | 50% | - | - | - | 27% | 38% | - |
| All Grades ELA/Reading | 2023 | 35% | 39% | 48% | 50% | - | - | - | 50% | - | 50% | 50% | - | - | - | 44% | 50% | - |
| All Grades Mathematics | 2023 | 40% | 45% | 18% | 9% | - | - | - | 9% | - | * | * | - | - | - | 15% | 20% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | 100% | * | - | * | 97% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 93% | 88% | 93% | 88% | 76% | 100% | * | - | * | 94% | * | 98% | 65% | 88% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 11% | 7% | 10% | 24% | 0% | * | - | * | 3% | * | 1% | 32% | 10% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 1% | 0% | 0% | * | - | * | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | 0% | * | - | * | 3% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 0% | * | - | * | 3% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | * | - | * | 97% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 93% | 88% | 93% | 88% | 76% | * | * | - | * | 94% | * | 98% | 65% | 88% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 11% | 7% | 10% | 24% | * | * | - | * | 3% | * | 1% | 32% | 10% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | * | * | - | * | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | * | - | * | 3% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | * | * | - | * | 3% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | * | * | - | * | 97% | * | 99% | 100% | 99% | 99% |
| Included in Accountability | 94% | 94% | 88% | 93% | 87% | 76% | * | * | - | * | 94% | * | 97% | 65% | 88% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 11% | 7% | 10% | 24% | * | * | - | * | 3% | * | 1% | 32% | 10% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | * | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | * | 3% | * | 1% | 0% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | * | 3% | * | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 90% | * | - | - | * | 99% | 100% | 98% | 100% | 99% | 100% |
| Included in Accountability | 93% | 93% | 88% | 97% | 88% | 70% | * | - | - | * | 94% | 100% | 96% | 65% | 89% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 3% | 7% | 20% | * | - | - | * | 5% | 0% | 2% | 25% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 4% | 0% | * | - | - | * | 0% | 0% | 1% | 11% | 4% | 6% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 1% | 1% | 1% | 0% | 0% | 10% | * | - | - | * | 1% | 0% | 2% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 10% | * | - | - | * | 1% | 0% | 2% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 90% | * | - | - | * | 97% | * | 98% | 100% | 99% | 100% |
| Included in Accountability | 92% | 92% | 87% | 97% | 87% | 70% | * | - | - | * | 92% | * | 94% | 65% | 88% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 3% | 7% | 20% | * | - | - | * | 5% | * | 2% | 25% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 4% | 0% | 5% | 0% | * | - | - | * | 0% | * | 2% | 11% | 4% | 8% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 10% | * | - | - | * | 3% | * | 2% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 10% | * | - | - | * | 3% | * | 2% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 90% | * | - | - | * | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 93% | 88% | 97% | 89% | 70% | * | - | - | * | 95% | * | 97% | 65% | 90% | 87% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 3% | 7% | 20% | * | - | - | * | 5% | * | 2% | 25% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 4% | 0% | * | - | - | * | 0% | * | 0% | 11% | 3% | 5% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 10% | * | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 10% | * | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 94.1% | 94.8% | 94.3% | 95.4% | 92.2% | * | - | * | 92.9% | 94.4% | 94.9% | 95.9% |
| 2020-21 | 95.0% | 96.2% | 96.0% | 92.6% | 96.9% | 94.8% | 96.1% | - | * | * | 95.1% | 96.0% | 97.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 16.4% | 13.6% | 17.6% | 8.5% | 32.4% | * | - | * | 22.2% | 14.0% | 12.5% | 6.5% |
| 2020-21 | 15.0% | 10.3% | 9.5% | 26.2% | 5.3% | 13.7% | 0.0% | - | * | 14.3% | 9.3% | 8.7% | 4.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,669 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 411 | 45,227 |
| Hispanic | - | - | 1,739 | 191,125 |
| White | - | - | 2,128 | 103,171 |
| American Indian | - | - | 14 | 1,159 |
| Asian | - | - | 222 | 18,794 |
| Pacific Islander | - | - | 9 | 569 |
| Two or More Races | - | - | 146 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 544 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 43 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 4,082 | 302,917 |
| Special Education Graduates | - | - | 327 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,482 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 340 | 40,398 |
| At-Risk Graduates | - | - | 1,650 | 159,689 |
| CTE Completers | - | - | 787 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 608 | 100.0% | 70,264 | 5,504,150 | 609 | 100.0% | 70,783 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 1 | 0.2% | 0.3% | 0.3% | 2 | 0.3% | 0.7% | 0.5% |
| Pre-Kindergarten | 101 | 16.6% | 2.8% | 4.4% | 101 | 16.6% | 2.8% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 101 | 16.6% | 2.8% | 3.7% | 101 | 16.6% | 2.8% | 3.7% |
| Kindergarten | 99 | 16.3% | 6.8% | 6.7% | 99 | 16.3% | 6.8% | 6.7% |
| Grade 1 | 97 | 16.0% | 7.3% | 7.2% | 97 | 15.9% | 7.2% | 7.2% |
| Grade 2 | 112 | 18.4% | 7.2% | 7.2% | 112 | 18.4% | 7.2% | 7.2% |
| Grade 3 | 97 | 16.0% | 7.5% | 7.2% | 97 | 15.9% | 7.4% | 7.1% |
| Grade 4 | 101 | 16.6% | 7.3% | 7.2% | 101 | 16.6% | 7.2% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.3% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.4% | 0 | 0.0% | 7.7% | 7.4% |
| Grade 8 | 0 | 0.0% | 8.0% | 7.7% | 0 | 0.0% | 8.0% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.7% | 0 | 0.0% | 8.0% | 8.7% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.9% | 0 | 0.0% | 8.1% | 7.9% |
| Grade 11 | 0 | 0.0% | 7.3% | 7.0% | 0 | 0.0% | 7.3% | 7.0% |
| Grade 12 | 0 | 0.0% | 6.8% | 6.6% | 0 | 0.0% | 6.8% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 72 | 11.8% | 9.5% | 12.8% | 73 | 12.0% | 9.5% | 12.8% |
| Hispanic | 455 | 74.8% | 39.3% | 53.0% | 455 | 74.7% | 39.3% | 52.9% |
| White | 60 | 9.9% | 41.5% | 25.6% | 60 | 9.9% | 41.5% | 25.7% |
| American Indian | 6 | 1.0% | 0.4% | 0.3% | 6 | 1.0% | 0.4% | 0.3% |
| Asian | 1 | 0.2% | 5.2% | 5.1% | 1 | 0.2% | 5.2% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 14 | 2.3% | 4.0% | 3.0% | 14 | 2.3% | 4.0% | 3.0% |
| Sex: | | | | | | | | |
| Female | 291 | 47.9% | 49.1% | 48.8% | 292 | 47.9% | 49.0% | 48.8% |
| Male | 317 | 52.1% | 50.9% | 51.2% | 317 | 52.1% | 51.0% | 51.2% |
| Economically Disadvantaged | 592 | 97.4% | 44.0% | 62.1% | 593 | 97.4% | 43.9% | 62.0% |
| Non-Educationally Disadvantaged | 16 | 2.6% | 56.0% | 37.9% | 16 | 2.6% | 56.1% | 38.0% |
| Section 504 Students | 17 | 2.8% | 8.8% | 7.4% | 17 | 2.8% | 8.7% | 7.4% |
| EB Students/EL | 368 | 60.5% | 19.4% | 23.1% | 368 | 60.4% | 19.3% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 1 | 0.1% | 1.0% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 24 | 3.9% | 5.9% | 5.5% | 24 | 3.9% | 5.9% | 5.5% |
| Foster Care | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Homeless | 5 | 0.8% | 0.6% | 1.3% | 5 | 0.8% | 0.6% | 1.3% |
| Immigrant | 40 | 6.6% | 3.9% | 2.2% | 40 | 6.6% | 3.9% | 2.2% |
| Migrant | 5 | 0.8% | 0.0% | 0.3% | 5 | 0.8% | 0.0% | 0.3% |
| Title I | 608 | 100.0% | 30.2% | 64.6% | 609 | 100.0% | 30.2% | 64.6% |
| Military Connected | 0 | 0.0% | 0.6% | 3.6% | 0 | 0.0% | 0.6% | 3.6% |
| At-Risk | 469 | 77.1% | 40.8% | 53.3% | 469 | 77.0% | 40.7% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 358 | 58.9% | 19.0% | 23.2% | 358 | 58.8% | 18.9% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 21.6% | 26.5% | 0 | 0.0% | 21.4% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 66.2% | 72.3% | 0 | - | 65.9% | 72.2% |
| Gifted and Talented Education | 0 | 0.0% | 8.2% | 8.2% | 0 | 0.0% | 8.2% | 8.2% |
| Special Education | 63 | 10.4% | 10.0% | 12.6% | 63 | 10.3% | 10.2% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 63 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 27 | 42.9% | 39.4% | 44.1% | | | | |
| Students with Physical Disabilities | 19 | 30.2% | 21.7% | 20.0% | | | | |
| Students with Autism | ** | ** | 17.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | * | * | 19.2% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.1% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 111 | 22.3% | 13.5% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 21 | 4.2% | 2.2% | 3.3% | | | | |
| Hispanic | 62 | 12.4% | 5.5% | 8.7% | | | | |
| White | 24 | 4.8% | 4.6% | 3.4% | | | | |
| American Indian | 1 | 0.2% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.5% | 0.7% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 22.2% | 15.4% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 50 | 18.8% | 15.9% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 91 | 19.8% | 17.2% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 126 | 25.1% | 15.9% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.9% | 1.5% | 0.0% | 2.0% | 4.5% |
| Grade 1 | 0.0% | 1.0% | 2.5% | 0.0% | 1.8% | 3.6% |
| Grade 2 | 0.0% | 0.6% | 1.6% | 0.0% | 0.4% | 2.0% |
| Grade 3 | 0.0% | 0.3% | 0.8% | 0.0% | 1.2% | 0.9% |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.9% | 0.5% |
| Grade 5 | - | 0.1% | 0.3% | - | 0.3% | 0.4% |
| Grade 6 | - | 0.1% | 0.3% | - | 0.0% | 0.4% |
| Grade 7 | - | 0.2% | 0.4% | - | 0.2% | 0.5% |
| Grade 8 | - | 0.4% | 0.4% | - | 0.9% | 0.5% |
| Grade 9 | - | 1.4% | 8.7% | - | 1.2% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.5 | 18.7 |
| Grade 1 | - | 20.0 | 19.1 |
| Grade 2 | - | 19.8 | 19.1 |
| Grade 3 | 15.0 | 19.8 | 19.3 |
| Grade 4 | - | 19.7 | 19.4 |
| Grade 5 | - | 22.8 | 20.8 |
| Grade 6 | - | 22.9 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 20.4 | 16.2 |
| Foreign Languages | - | 23.6 | 18.8 |
| Mathematics | - | 21.3 | 17.5 |
| Science | - | 21.9 | 18.5 |
| Social Studies | - | 23.7 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 63.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.3 | 84.6% | 65.1% | 64.1% |
| Teachers | 40.8 | 64.7% | 50.7% | 48.7% |
| Professional Support | 7.6 | 12.0% | 9.5% | 10.9% |
| Campus Administration (School Leadership) | 5.0 | 7.9% | 3.7% | 3.3% |
| Educational Aides: | 9.7 | 15.4% | 9.4% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 65.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 175.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,240.0 |
| Total Minority Staff: | 35.1 | 55.7% | 35.8% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 2.5% | 6.5% | 11.8% |
| Hispanic | 21.8 | 53.4% | 17.0% | 29.6% |
| White | 17.0 | 41.7% | 73.4% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.5% | 1.4% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.0 | 12.3% | 19.9% | 24.4% |
| Females | 35.8 | 87.7% | 80.1% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 2.0% |
| Bachelors | 27.8 | 68.1% | 72.6% | 72.2% |
| Masters | 13.0 | 31.9% | 25.6% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.8 | 19.1% | 6.3% | 9.7% |
| 1-5 Years Experience | 11.0 | 27.0% | 26.0% | 26.3% |
| 6-10 Years Experience | 5.0 | 12.3% | 22.5% | 20.5% |
| 11-20 Years Experience | 16.0 | 39.2% | 30.5% | 27.2% |
| 21-30 Years Experience | 1.0 | 2.5% | 12.6% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.1% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 14.9 | n/a | 15.6 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 7.8 | 6.1 |
| Average Years Experience of Principals with District | 3.0 | 7.4 | 5.3 |
| Average Years Experience of Assistant Principals | 10.5 | 6.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 8.5 | 5.7 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 8.8 | 11.1 | 11.0 |
| Average Years Experience of Teachers with District: | 4.7 | 6.5 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$60,039 | \$58,989 | \$53,300 |
| 1-5 Years Experience | \$61,127 | \$60,978 | \$56,516 |
| 6-10 Years Experience | \$62,710 | \$62,690 | \$59,732 |
| 11-20 Years Experience | \$65,694 | \$65,508 | \$63,389 |
| 21-30 Years Experience | \$68,570 | \$69,489 | \$67,876 |
| Over 30 Years Experience | - | \$75,759 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,087 | \$64,008 | \$60,717 |
| Professional Support | \$70,184 | \$73,797 | \$72,022 |
| Campus Administration (School Leadership) | \$82,370 | \$88,147 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 65.2% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.5 | 7.7 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 27.0 | 66.2% | 6.9% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 4.8% | 5.4% |
| Compensatory Education | 5.0 | 12.3% | 2.5% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 4.0 | 9.8% | 64.8% | 70.6% |
| Special Education | 4.8 | 11.7% | 14.2% | 9.7% |
| Other | 0.0 | 0.0% | 6.8% | 3.5% |

Texas Education Agency
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ARMSTRONG EL (170902107) - CONROE ISD - MONTGOMERY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.