2021-22 Texas Academic Performance Report (TAPR)

District Name: CONROE ISD

District Number: 170902

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year		Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by T	ested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	83%	76%	77%	88%	67%	94%	80%	85%	49%	87%	83%	83%	72%	73%
	2021	67%	73%	79%	66%	68%	87%	74%	96%	85%	78%	49%	72%	79%	80%	64%	64%
At Meets Grade Level or Above	2022	51%	53%	62%	50%	52%	69%	30%	82%	20%	66%	29%	61%	62%	59%	44%	46%
	2021	39%	44%	53%	38%	36%	65%	45%	74%	31%	53%	29%	49%	53%	53%	33%	33%
At Masters Grade Level	2022	30%	32%	41%	32%	31%	48%	26%	64%	20%	46%	12%	35%	41%	39%	24%	25%
	2021	19%	23%	32%	17%	18%	41%	19%	56%	23%	23%	13%	33%	32%	31%	15%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	82%	69%	77%	87%	71%	97%	100%	87%	51%	87%	83%	79%	70%	77%
	2021	62%	71%	80%	61%	71%	86%	87%	96%	77%	85%	51%	77%	80%	79%	66%	72%
At Meets Grade Level or Above	2022	43%	46%	59%	43%	49%	66%	46%	85%	20%	66%	28%	64%	60%	55%	41%	47%
	2021	31%	39%	52%	30%	37%	63%	45%	78%	31%	51%	32%	52%	53%	50%	32%	37%
At Masters Grade Level	2022	21%	24%	34%	23%	25%	41%	32%	65%	0%	37%	12%	35%	35%	31%	19%	24%
	2021	14%	20%	30%	14%	15%	40%	23%	62%	8%	29%	14%	30%	30%	30%	12%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	84%	77%	77%	89%	87%	93%	90%	81%	48%	84%	84%	83%	74%	72%
	2021	63%	67%	77%	67%	67%	84%	62%	90%	78%	81%	39%	77%	77%	75%	62%	62%
At Meets Grade Level or Above	2022	54%	57%	65%	55%	55%	73%	57%	84%	60%	63%	26%	58%	66%	65%	51%	50%
	2021	36%	41%	52%	42%	39%	62%	46%	71%	44%	56%	22%	45%	53%	50%	34%	33%
At Masters Grade Level	2022	28%	30%	39%	26%	27%	45%	30%	63%	40%	47%	11%	36%	39%	39%	24%	24%
	2021	17%	21%	29%	18%	19%	37%	23%	49%	22%	29%	7%	21%	30%	27%	15%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	83%	69%	75%	88%	90%	97%	100%	85%	47%	85%	84%	80%	71%	73%
	2021	59%	69%	79%	66%	71%	86%	77%	92%	100%	80%	46%	75%	80%	76%	66%	68%
At Meets Grade Level or Above	2022	43%	46%	59%	41%	46%	68%	70%	86%	70%	61%	28%	56%	61%	56%	42%	45%
	2021	36%	46%	59%	37%	46%	71%	62%	78%	56%	60%	29%	57%	60%	55%	40%	43%
At Masters Grade Level	2022	23%	26%	36%	22%	23%	44%	37%	67%	20%	36%	10%	32%	37%	35%	19%	22%
	2021	21%	29%	41%	22%	28%	51%	38%	67%	44%	44%	13%	40%	42%	37%	22%	25%
Grade 5 Reading																	

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		85%	80%	77%		85%	96%	89%	88%	51%	86%	85%	84%	74%	73%
	2021	73%	75%	81%	72%			71%	94%	79%	89%	38%	84%		80%	68%	70%
At Meets Grade Level or Above	2022	58%	57%	66%	57%	54%	74%	54%	90%	44%	70%	31%	68%	66%	64%	48%	47%
	2021	46%	49%	58%	44%	46%	68%	67%	78%	50%	68%	20%	56%	59%	55%	38%	41%
At Masters Grade Level	2022	36%	37%	45%	37%	33%	54%	38%	72%	33%	52%	13%	42%	46%	44%	27%	24%
	2021	30%	33%	43%	29%	31%	54%	42%	66%	43%	50%	10%	43%	45%	40%	22%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	84%	74%	77%	90%	93%	96%	89%	84%	57%	85%	85%	81%	73%	74%
	2021	70%	77%	83%	72%	77%	89%	92%	94%	100%	90%	50%	85%	84%	80%	72%	75%
At Meets Grade Level or Above	2022	48%	50%	60%	42%	48%	69%	64%	87%	78%	64%	29%	65%	61%	56%	40%	43%
	2021	44%	51%	62%	44%	51%	72%	50%	83%	57%	69%	25%	58%	64%	57%	42%	46%
At Masters Grade Level	2022	25%	27%	36%	19%	24%	45%	43%	71%	33%	40%	10%	34%	38%	32%	18%	20%
	2021	25%	31%	41%	24%	29%	52%	38%	72%	29%	49%	10%	37%	43%	37%	22%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	78%	65%	68%	87%	77%	91%	67%	81%	48%	80%	79%	77%	64%	60%
	2021	62%	70%	79%	64%	70%	88%	58%	95%	85%	89%	41%	82%	79%	78%	63%	62%
At Meets Grade Level or Above	2022	38%	42%	54%	38%	39%	66%	62%	79%	22%	57%	26%	55%	55%	51%	33%	32%
	2021	31%	38%	51%	30%	37%	65%	42%	71%	31%	63%	21%	50%	52%	49%	29%	30%
At Masters Grade Level	2022	18%	20%	28%	14%	17%	37%	38%	57%	11%	31%	8%	27%	29%	26%	12%	12%
	2021	13%	17%	26%	12%	14%	37%	21%	51%	8%	36%	7%	30%	28%	22%	10%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	80%	70%	73%	88%	69%	92%	93%	88%	38%	86%	82%	77%	66%	63%
	2021	62%	67%	78%	68%	70%	85%	79%	95%	67%	79%	39%	67%	79%	73%	63%	59%
At Meets Grade Level or Above	2022	43%	47%	57%	43%	45%	68%	55%	82%	50%	65%	22%	59%	60%	52%	37%	33%
	2021	32%	37%	50%	37%	36%	62%	50%	80%	50%	57%	19%	43%	51%	46%	30%	26%
At Masters Grade Level	2022	23%	26%	35%	22%	23%		21%	58%	14%	44%	7%	35%		31%	17%	13%
	2021	15%	18%	27%	17%	17%	36%	25%	53%	33%	31%	4%	27%	29%	23%	12%	10%
Grade 6 Mathematics	<u> </u>																
At Approaches Grade Level or Above	2022	73%	79%	86%	79%	81%	92%	86%	97%	100%	88%	56%	93%	88%	84%	77%	75%
	2021	68%	77%	87%	79%	82%	92%	83%	97%	67%	88%	60%	90%	88%	85%	77%	77%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%	60%	42%	48%	72%	41%	88%	86%	66%	25%	64%			39%	39%
	2021	36%	47%	63%	45%		74%	58%	91%	50%	68%	28%	66%			43%	42%
At Masters Grade Level	2022	16%	23%	35%	20%		46%	14%	67%	29%	46%	7%	37%			15%	17%
	2021	15%	23%	37%	20%	23%	48%	17%	73%	33%	41%	9%	39%	38%	33%	17%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	86%	80%	80%	92%	80%	95%	62%	90%	51%	86%	86%	84%	76%	69%
	2021	69%	73%	81%	72%	75%	87%	82%	96%	100%	87%	36%	78%	83%	77%	68%	66%
At Meets Grade Level or Above	2022	56%	57%	65%	55%	54%	75%	64%	88%	38%	70%	27%	68%	66%	61%	48%	37%
	2021	45%	49%	61%	47%	49%	70%	64%	87%	100%	64%	21%	63%	62%	56%	42%	36%
At Masters Grade Level	2022	37%	38%	46%	32%	34%	58%	48%	73%	31%	53%	9%	55%	48%	42%	28%	19%
	2021	25%	29%	39%	25%	28%	47%	36%	67%	83%	42%	8%	40%	40%	33%	20%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	67%	57%	63%	73%	67%	88%	75%	73%	39%	78%	67%	65%	59%	55%
	2021	55%	59%	64%	51%	58%	72%	67%	84%	*	76%	34%	63%	66%	59%	54%	51%
At Meets Grade Level or Above	2022	31%	30%	30%	17%	26%	39%	50%	46%	13%	34%	21%	35%	31%	29%	22%	19%
	2021	27%	29%	29%	19%	23%	38%	67%	40%	*	36%	17%	34%	29%	29%	19%	19%
At Masters Grade Level	2022	13%	11%	8%	4%	5%	11%	11%	19%	13%	11%	6%	8%	7%	9%	4%	4%
	2021	12%	10%	7%	3%	6%	10%	17%	12%	*	8%	5%	8%	7%	9%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	87%	81%	81%	92%	80%	98%	100%	90%	49%	89%	88%	83%	77%	69%
	2021	73%	76%	83%	74%	77%	88%	73%	96%	85%	85%	40%	81%	85%	76%	72%	68%
At Meets Grade Level or Above	2022	58%	58%	65%	52%	56%	73%	60%	88%	57%	67%	23%	70%	67%	59%	48%	38%
	2021	46%	50%	59%	47%	47%	70%	40%	80%	62%	72%	20%	55%	62%	52%	40%	33%
At Masters Grade Level	2022	37%	38%	44%	31%	35%	52%	27%	73%	57%	46%	10%	39%	47%	37%	28%	19%
	2021	21%	24%	33%	22%	21%	42%	40%	61%	38%	47%	6%	34%		26%	17%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	86%	78%	81%	91%	73%	98%	100%	90%	44%	93%	88%	82%	76%	72%
	2021	62%	74%	85%	74%	80%	90%	72%	95%	80%	88%	44%	88%	86%	82%	74%	75%
At Meets Grade Level or Above	2022	40%	48%	65%	49%	55%	73%	53%	92%	67%	73%	22%	78%	67%	59%	47%	43%
	2021	36%	50%		48%			56%	88%	70%		23%	74%	67%	61%	48%	48%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	29%	16%	20%		33%	64%	22%	35%	7%	39%	31%	25%	15%	13%
	2021	11%	18%	29%	15%	19%	37%	17%	62%	30%	28%	7%	34%	30%	26%	13%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	85%	79%	77%	92%	80%	98%	89%	90%	48%	96%	87%	81%	73%	65%
	2021	68%	76%	83%	73%	74%	91%	64%	97%	93%	88%	45%	81%	84%	79%	70%	63%
At Meets Grade Level or Above	2022	45%	49%	63%	47%	51%	74%	47%	86%	67%	69%	25%	74%	65%	55%	43%	36%
	2021	43%	51%	63%	48%	48%	77%	43%	88%	71%	75%	26%	61%	66%	55%	41%	33%
At Masters Grade Level	2022	24%	26%	40%	23%	27%	50%	33%	72%	56%	47%	8%	44%	42%	32%	20%	15%
	2021	24%	30%	42%	27%	25%	56%	29%	73%	50%	55%	13%	48%	45%	32%	18%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	74%	68%	62%	84%	73%	92%	78%	84%	40%	81%	75%	71%	57%	46%
	2021	57%	64%	72%	63%	59%	82%	57%	91%	92%	82%	32%	75%	74%	66%	54%	46%
At Meets Grade Level or Above	2022	31%	34%	47%	35%	33%	57%	40%	79%	56%	49%	22%	62%	49%	41%	26%	19%
	2021	28%	35%	43%	30%	28%	56%	29%	75%	38%	56%	16%	52%	46%	35%	22%	17%
At Masters Grade Level	2022	18%	21%	32%	20%	21%	40%	13%	66%	44%	34%	9%	40%	34%	26%	14%	9%
	2021	14%	18%	26%	15%	13%	36%	21%	53%	38%	33%	6%	33%	28%	20%	10%	7%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	67%	74%	64%	65%	83%	61%	94%	93%	82%	31%	73%	76%	69%	59%	48%
	2021	67%	70%	80%	69%	72%	88%	79%	94%	*	85%	37%	71%	81%	74%	66%	56%
At Meets Grade Level or Above	2022	47%	50%	59%	47%	47%	71%	44%	87%	80%	69%	19%	56%	62%	54%	41%	27%
	2021	50%	53%	66%	54%	54%	78%	47%	89%	*	73%	24%	54%	68%	60%	47%	34%
At Masters Grade Level	2022	11%	12%	18%	10%	9%	24%	11%	47%	20%	24%	5%	10%	19%	13%	6%	3%
	2021	12%	15%	24%	13%	15%	32%	5%	56%	*	34%	3%	13%	26%	19%	8%	4%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	79%	71%	72%	87%	68%	94%	100%	86%	35%	61%	82%	71%	66%	51%
	2021	71%	74%	81%	74%	73%	88%	75%	93%	*	88%	38%	74%	83%	75%	68%	54%
At Meets Grade Level or Above	2022	55%	58%	66%	53%	56%	78%	47%	90%	100%	74%	26%	49%	69%	58%	48%	32%
	2021	57%	61%	70%	59%	60%	80%	75%	90%	*	76%	24%	52%	73%	62%	53%	35%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	13%	7%	7%	17%	0%	38%	17%	19%	6%	4%	14%	8%	5%	1%
	2021	11%	13%	19%	10%	10%	24%	8%	49%	*	32%	4%	2%	19%	16%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	80%	72%	74%	86%	76%	97%	92%	76%	43%	77%	82%	75%	69%	68%
	2021	73%	78%	85%	76%	79%	90%	84%	97%	90%	90%	48%	78%	87%	79%	75%	73%
At Meets Grade Level or Above	2022	43%	45%	50%	34%	39%	61%	57%	87%	42%	51%	17%	46%	54%	42%	32%	31%
	2021	41%	48%	59%	45%	45%	69%	37%	91%	70%	69%	22%	54%	62%	50%	39%	34%
At Masters Grade Level	2022	27%	29%	36%	20%	25%	46%	48%	78%	25%	34%	7%	36%	39%	28%	18%	18%
	2021	23%	30%	40%	29%	28%	48%	26%	79%	60%	51%	9%	37%	43%	32%	21%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	86%	90%	83%	86%	95%	94%	98%	100%	90%	63%	86%	92%	86%	83%	77%
	2021	82%	86%	92%	87%	88%	95%	78%	97%	80%	96%	64%	87%	93%	87%	85%	79%
At Meets Grade Level or Above	2022	55%	60%	71%	57%	60%	82%	50%	94%	87%	76%	32%	67%	74%	64%	53%	41%
	2021	55%	63%	76%	65%	65%	85%	56%	93%	60%	88%	35%	71%	79%	68%	60%	47%
At Masters Grade Level	2022	21%	24%	34%	20%	22%	45%	22%	70%	33%	38%	8%	34%	38%	26%	17%	11%
	2021	22%	28%	40%	26%	27%	51%	28%	73%	0%	56%	8%	34%	43%	33%	20%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	92%	95%	94%	92%	97%	91%	100%	86%	98%	70%	95%	96%	92%	91%	83%
	2021	88%	91%	94%	90%	92%	97%	87%	98%	75%	93%	69%	94%	95%	91%	89%	81%
At Meets Grade Level or Above	2022	68%	74%	83%	77%	75%	90%	73%	96%	86%	85%	41%	80%	84%	77%	70%	53%
	2021	69%	75%	83%	68%	77%	90%	87%	94%	75%	86%	45%	79%	85%	76%	71%	56%
At Masters Grade Level	2022	42%	49%	60%	47%	47%	71%	55%	87%	71%	68%	19%	50%	62%	53%	41%	23%
	2021	43%	51%	63%	42%	51%	75%	67%	81%	38%	74%	21%	61%	65%	54%	44%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	95%	99%	93%	99%	100%	*	98%	*	100%	*	-	100%	95%	97%	*
	2021	95%	96%	99%	98%	99%	100%	*	100%	*	97%	*	-	99%	97%	98%	100%
At Meets Grade Level or Above	2022	64%	72%	93%	80%	87%	96%	*	97%	*	86%	*	-	94%	73%	80%	*
	2021	69%	75%	91%	70%	85%	94%	*	99%	*	95%	*	_	93%	76%	79%	80%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	15%	30%	13%	23%	28%	*	63%	*	23%	*	-	31%	12%	12%	*
	2021	14%	16%	32%	25%	22%	30%	*	63%	*	38%	*	-	33%	16%	11%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	83%	75%	76%	89%	78%	96%	89%	86%	48%	85%	84%	79%	71%	67%
	2021	67%	73%	81%	70%	73%	87%	76%	94%	84%	86%	43%	77%	82%	77%	68%	65%
At Meets Grade Level or Above	2022	48%	51%	61%	47%	50%	71%	53%	87%	60%	66%	26%	61%	63%	56%	43%	37%
	2021	41%	47%	58%	43%	46%	69%	52%	82%	54%	66%	24%	54%	60%	53%	39%	35%
At Masters Grade Level	2022	23%	26%	35%	22%	24%	43%	28%	65%	29%	39%	9%	34%	36%	30%	18%	16%
	2021	18%	23%	32%	19%	21%	41%	25%	61%	31%	38%	8%	30%	34%	28%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	82%	74%	75%	88%	74%	94%	87%	86%	44%	83%	83%	79%	70%	64%
	2021	68%	72%	80%	70%	72%	87%	74%	94%	81%	84%	40%	76%	81%	76%	66%	62%
At Meets Grade Level or Above	2022	53%	55%	63%	51%	52%	73%	51%	86%	57%	68%	25%	62%	65%	59%	45%	38%
	2021	45%	48%	59%	47%	47%	69%	53%	81%	53%	65%	23%	52%	61%	54%	40%	34%
At Masters Grade Level	2022	25%	27%	34%	24%	24%	43%	26%	61%	28%	40%	9%	35%	36%	31%	19%	16%
	2021	18%	21%	30%	19%	19%	39%	25%	57%	35%	36%	7%	29%	32%	27%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	82%	72%	76%	88%	80%	97%	94%	84%	49%	86%	84%	79%	71%	71%
	2021	66%	73%	82%	70%	75%	88%	83%	95%	86%	86%	48%	81%	83%	78%	70%	71%
At Meets Grade Level or Above	2022	42%	46%	57%	39%	45%	67%	55%	87%	59%	62%	25%	60%	60%	51%	38%	38%
	2021	37%	46%	58%	40%	46%	69%	52%	84%	58%	64%	26%	58%	60%	53%	39%	39%
At Masters Grade Level	2022	20%	23%	32%	18%	21%	40%	30%	67%	22%	35%	9%	33%	34%	28%	16%	17%
	2021	18%	23%	34%	19%	22%	43%	25%	67%	32%	39%	10%	34%	35%	30%	16%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	85%	77%	78%	92%	85%	96%	88%	87%	53%	85%	86%	81%	74%	68%
	2021	71%	77%	85%	75%	78%	91%	66%	96%	88%	91%	49%	83%	86%	82%	73%	68%
At Meets Grade Level or Above	2022	47%	51%	63%	48%	51%	74%	52%	87%	64%	68%	28%	63%	65%	57%	44%	36%
	2021	44%	51%	64%	49%	51%	76%	46%	84%	53%	76%	27%	58%	66%	57%	43%	36%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	24% 25%	34% 36%	19% 22%	22% 22%	44% 48%			33% 25%	38% 49%	8% 9%	33% 35%	37% 39%	28% 29%	17% 16%	13% 12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	84%	81%	77%	90%	81%	96%	81%	90%	54%	86%	85%	81%	72%	62%
	2021	73%	78%	83%	77%	75%	90%	72%	94%	86%	87%	50%	82%	84%	78%	69%	60%
At Meets Grade Level or Above	2022	50%	54%	64%	56%	54%	73%	54%	88%	69%	66%	31%	68%	67%	57%	46%	33%
	2021	49%	55%	63%	49%	52%	73%	59%	83%	52%	71%	30%	62%	66%	55%	44%	32%
At Masters Grade Level	2022	30%	35%	46%	34%	34%	55%	31%	76%	56%	50%	13%	43%	48%	38%	26%	15%
	2021	29%	34%	44%	28%	32%	56%	45%	65%	38%	53%	13%	43%	47%	36%	25%	14%
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	50%	35%	40%	57%	26%	76%	0%	55%	22%	51%	50%	47%	31%	35%
3	2021	24%	31%	42%	23%	25%	54%	39%	66%	15%	43%	24%	41%	43%	40%	21%	23%
Reading and Mathematics Including EOC	2022	36%	38%	50%	35%	40%	57%	26%	76%	0%		22%	51%	50%	47%	31%	35%
_	2021	24%	31%	42%	23%	25%	54%	39%	66%	15%	43%	24%	41%	43%	40%	21%	23%
Reading Including EOC	2022	51%	53%	62%	50%	52%	69%	30%	82%	20%	66%	29%	61%	62%	59%	44%	46%
	2021	38%	44%	53%	38%	36%	65%	45%	73%	31%	52%	29%	49%	53%	53%	33%	33%
Math Including EOC	2022	43%	46%	59%	43%	49%	66%	46%	85%	20%	66%	28%	64%	60%	55%	41%	47%
3	2021	31%	39%	52%	30%	37%	63%		78%	31%	51%	32%	52%	53%	50%	32%	37%
4th Graders																	
Reading and Mathematics	2022	36%	39%	52%	36%	38%	60%	53%	79%	50%	52%	19%	42%	52%	50%	34%	36%
3	2021	26%	33%	44%	28%	31%	55%		66%	44%	48%	19%	37%	46%	40%	25%	27%
Reading and Mathematics Including EOC	2022	36%	39%	52%	36%	38%	60%			50%		19%	42%	52%	50%	34%	36%
	2021	26%	33%	44%	28%	31%	55%	46%	66%	44%	48%	19%	37%	46%	40%	25%	27%
Reading Including EOC	2022	54%	57%	65%	55%	55%	73%	57%	84%	60%		26%	58%	66%	65%	51%	50%
3 3	2021	36%	41%	52%	42%	39%	62%		71%	44%	56%	22%	45%	53%	50%	34%	33%
Math Including EOC	2022	43%	46%	59%	41%	46%	68%		86%	70%		28%	56%	61%	56%	42%	45%
3	2021	36%	46%	59%		46%	71%			56%		29%	57%	60%		40%	43%
5th Graders																	
Reading and Mathematics	2022	41%	42%	53%	35%	40%	63%	54%	85%	44%	57%	22%	57%	54%	49%	32%	33%
J	2021	34%	39%	49%		37%	61%			36%		15%	42%	52%		28%	31%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%		53%		40%		54%	85%	44%		22%	57%			32%	33%
	2021	34%	39%	49%	31%	37%	61%	50%	73%	36%		15%	42%	52%	44%	28%	31%
Reading Including EOC	2022	58%	57%	66%	57%	54%	74%	54%	90%	44%		31%	68%	66%	64%	48%	47%
	2021	46%	49%	58%	44%	46%	68%	67%	78%	50%	68%	20%	56%	59%	55%	38%	41%
Math Including EOC	2022	48%	50%	60%	42%	48%	69%	64%	87%	78%	64%	29%	65%	61%	56%	40%	43%
	2021	44%	52%	62%	44%	51%	72%	50%	83%	57%	69%	25%	58%	64%	56%	42%	46%
6th Graders																	
Reading and Mathematics	2022	31%	36%	49%	32%	35%	61%	38%	80%	50%	58%	18%	47%	52%	42%	26%	24%
3	2021	24%	31%			31%		46%	78%	50%		16%	39%			24%	21%
Reading and Mathematics Including EOC	2022	31%				35%		38%	80%	50%		18%	47%			26%	24%
	2021	24%	31%	45%	29%	31%	57%	46%	78%	50%	48%	16%	39%	46%	41%	24%	21%
Reading Including EOC	2022	43%	47%	57%	43%	45%	68%	55%	82%	50%	65%	22%	59%	60%	52%	37%	33%
g are g	2021	32%	37%	50%	36%	36%		50%	80%	50%		19%	43%	51%	46%	30%	26%
Math Including EOC	2022	40%				48%	72%	41%	88%	86%		25%	64%			39%	39%
maan melaamig 200	2021	36%	47%			51%		58%	91%	50%		28%	66%			43%	42%
7th Graders		3370	, ,	0070	.0,0	3.70	,0	30,0	0.70	33,0	00,0		33,0	0.70	3370	.5,0	,
Reading and Mathematics	2022	32%	36%	47%	30%	35%	59%	50%	77%	38%	56%	18%	52%	50%	40%	28%	21%
reading and Mathematics	2021	26%	34%	46%		33%		64%	70%	100%		14%	50%			25%	24%
Reading and Mathematics Including EOC	2022	33%				36%		52%	83%	38%		18%	55%				22%
melading 200	2021	27%	35%	48%	29%	34%	59%	64%	79%	100%	54%	14%	51%	50%	42%	25%	24%
Reading Including EOC	2022	56%	57%	65%		54%	75%	64%	88%	38%		27%	68%			48%	37%
reading melading LOC	2021	45%	49%	61%		49%		64%	87%	100%		21%	63%			42%	36%
Math Including EOC	2021	37%	41%			49%		60%	86%	46%		21%	61%			34%	30%
Watti including LOC	2022	32%	41%	55%		42%		82%	83%	100%		19%	60%			32%	33%
8th Graders	2021	3270	42 70	33 /6	3470	42 70	00%	0270	03 70	10076	0270	1970	00 70	37 70	4970	32 70	33 70
	2022	270/	200/	200/	270/	220/	400/	220/	7.00/	*	E40/	4 = 0 /	F20/	400/	270/	270/	200/
Reading and Mathematics	2022	27%	30%			32%		22%	76%		3170	15%	53%			27%	20%
	2021	21%	25%	33%		25%		15%	65%	43%		14%	30%			21%	18%
Reading and Mathematics Including EOC	2022	41%				45%		47%	85%	57%		16%	61%			37%	30%
	2021	33%	39%	51%	36%	38%	63%	27%	77%	54%	64%	15%	52%	54%	44%	30%	25%
Reading Including EOC	2022	58%	58%	65%		56%		60%	88%	57%		23%	70%		59%	48%	38%
	2021	47%	50%	59%	47%	47%	70%	40%	80%	62%	72%	20%	55%	62%	52%	40%	33%

	School Year	State	Region 06	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	52%	65%	48%	56%	74%	60%	92%	57%	72%	21%	73%	68%	58%	48%	44%
	2021	43%	53%	66%	49%	54%	75%	50%	90%	79%	73%	23%	67%	68%	58%	46%	44%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	49%	33%	37%	58%	42%	79%	40%	55%	19%	50%	50%	45%	30%	28%
	2021	26%	32%	44%	27%	31%	56%	43%	70%	43%	50%	18%	41%	45%	40%	24%	24%
Reading and Mathematics Including EOC	2022	36%	39%	51%	35%	39%	61%	44%	81%	43%	57%	19%	51%	53%	46%	31%	30%
	2021	28%	35%	47%	29%	33%	58%	44%	73%	45%	53%	18%	43%	48%	42%	26%	25%
Reading Including EOC	2022	53%	55%	63%	52%	53%	72%	53%	86%	47%	67%	26%	63%	65%	60%	46%	41%
	2021	41%	45%	56%	42%	42%	66%	52%	78%	52%	62%	22%	52%	57%	52%	36%	34%
Math Including EOC	2022	43%	47%	60%	42%	48%	69%	56%	88%	64%	66%	26%	63%	62%	54%	41%	41%
	2021	37%	47%	59%	40%	47%	70%	55%	84%	59%	65%	26%	59%	61%	55%	39%	41%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	77	77	75	77	81	84	100	81	64	73	77	78	75	72
	2019	61	62	70	65	67	71	75	84	63	72	55	73	69	70	65	67
Grade 4 Mathematics	2022	74	72	76	75	72	77	92	88	100	83	64	72	75	78	72	72
	2019	65	68	76	69	72	79	70	92	71	80	66	75	76	76	68	70
Grade 5 ELA/Reading	2022	87	84	85	87	82	86	88	92	88	88	75	88	85	86	80	82
	2019	81	78	79	77	78	80	96	87	100	80	72	77	79	79	77	79
Grade 5 Mathematics	2022	79	73	72	73	69	73	73	88	75	78	70	65	72	73	67	68
	2019	83	79	81	76	79	82	91	94	100	86	76	79	81	81	78	80
Grade 6 ELA/Reading	2022	61	62	68	60	65	72	58	77	58	70	61	70	68	69	63	62
	2019	42	45	52	48	46	55	50	72	36	60	38	54	52	53	42	44
Grade 6 Mathematics	2022	61	64	71	70	66	74	63	85	85	76	68	72	71	73	65	64
	2019	54	61	66	62	56	71	58	89	86	75	51	69	66	66	54	54
Grade 7 ELA/Reading	2022	88	86	86	83	83	88	80	92	55	88	74	86	86	85	82	79
	2019	77	77	78	74	74	80	63	90	100	79	65	83	78	78	72	72
Grade 7 Mathematics	2022	60	52	48	45	46	51	64	55	86	49	40	48	47	52	45	42
	2019	62	59	60	54	61	59	54	60	*	56	42	58	58	64	59	60
Grade 8 ELA/Reading	2022	83	80	79	78	77	81	77	89	*	77	68	72	79	79	74	72
	2019	77	78	79	75	76	79	73	90	80	86	67	77	79	77	74	76
Grade 8 Mathematics	2022	74	71	73	72	73	71	86	81	50	73	60	76	72	75	73	74
	2019	82	82	82	85	81	81	72	85	*	86	70	85	81	84	82	82
End of Course English II	2022	71	68	62	64	62	61	53	66	*	64	61	60	62	62	63	62
	2019	69	69	70	67	69	70	64	72	78	75	61	70	70	68	67	65
End of Course Algebra I	2022	67	63	63	53	54	70	61	92	67	65	29	68	64	60	48	48
	2019	75	71	75	68	70	78	73	95	83	79	31	78	76	70	62	61
All Grades Both Subjects	2022	74	71	73	70	69	75	73	85	78	75	62	73	72	73	67	67
	2019	69	69	73	69	69	74	70	86	74	77	58	73	73	72	67	68
All Grades ELA/Reading	2022	78	76	76	75	74	78	72	83	77	78	68	77	76	77	73	72
	2019	68	68	71	68	68	73	70	82	67	75	59	72	71	71	66	67
All Grades Mathematics	2022	69	66	69	65	64	71	73	86	80	72	57	68	68	70	62	62
	2019	70	70	74	70	70	76	70	90	82	79	56	75	74	74	67	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
										rmance Leve				(114114)	2 0		(54115115)	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	83%	67%	-	-	83%	66%	85%	62%	76%	60%	*	75%	86%	64%	92%
	2021	67%	73%	81%	59%	-	-	76%	59%	75%	56%	65%	55%	31%	65%	85%	58%	91%
At Meets Grade Level or Above	2022	48%	51%	61%	35%	-	-	45%	35%	85%	32%	52%	29%	*	45%	67%	33%	71%
	2021	41%	47%	58%	26%	-	-	39%	26%	75%	25%	35%	23%	25%	34%	65%	26%	68%
At Masters Grade Level	2022	23%	26%	35%	15%	-	-	9%	15%	15%	12%	29%	10%	*	17%	39%	13%	36%
	2021	18%	23%	32%	10%	-	-	10%	10%	14%	9%	18%	8%	0%	12%	37%	10%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	82%	65%	-	-	85%	65%	67%	58%	76%	55%	-	72%	86%	61%	90%
	2021	68%	72%	80%	56%	-	_	85%	56%	73%	53%	66%	50%	40%	60%	85%	54%	92%
At Meets Grade Level or Above	2022	53%	55%	63%	36%	-	-	50%	36%	67%	32%	55%	28%	-	44%	69%	34%	74%
	2021	45%	48%	59%	23%	-	-	45%	23%	73%	24%	34%	22%	40%	34%	66%	24%	71%
At Masters Grade Level	2022	25%	27%	34%	16%	-	-	15%	16%	17%	12%	30%	9%	-	20%	39%	14%	31%
	2021	18%	21%	30%	11%	-	-	15%	11%	9%	8%	16%	6%	0%	14%	35%	9%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	82%	71%	-	-	81%	71%	100%	67%	76%	65%	-	78%	85%	69%	91%
	2021	66%	73%	82%	68%	-	-	75%	68%	82%	64%	69%	63%	*	70%	85%	66%	92%
At Meets Grade Level or Above	2022	42%	46%	57%	37%	-	-	38%	37%	100%	34%	49%	30%	-	47%	62%	35%	66%
	2021	37%	46%	58%	32%	-	-	40%	32%	82%	32%	41%	30%	*	35%	64%	32%	69%
At Masters Grade Level	2022	20%	23%	32%	15%	-	-	4%	15%	17%	15%	29%	12%	-	18%	35%	15%	37%
	2021	18%	23%	34%	13%	-	-	5%	13%	9%	14%	24%	12%	*	15%	38%	14%	37%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	85%	53%	-	-	*	52%	*	66%	*	66%	-	79%	89%	63%	97%
	2021	71%	77%	85%	51%	-	-	33%	51%	*	61%	45%	61%	*	69%	89%	58%	93%
At Meets Grade Level or Above	2022	47%	51%	63%	23%	-	-	*	23%	*	33%	*	33%	-	46%	69%	31%	74%
	2021	44%	51%	64%	17%	-	-	0%	17%	*	25%	36%	25%	*	40%	71%	23%	71%
At Masters Grade Level	2022	21%	24%	34%	6%	-	-	*	6%	*	11%	*	11%	-	15%	39%	10%	38%
	2021	20%	25%	36%	3%	-	-	0%	3%	*	7%	0%	7%	*	12%	43%	6%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	84%	-	-	-	-	-	-	53%	*	53%	*	73%	89%	55%	93%
	2021	73%	78%	83%	-	-	-	-	-	-	47%	-	47%	*	65%	88%	48%	83%
At Meets Grade Level or Above	2022	50%	54%	64%	-	-	-	-	-	-	23%	*	23%	*	39%	71%	24%	70%
	2021	49%	55%	63%	-	-	-	-	-	-	20%	-	20%	*	39%	70%	21%	56%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	46%	-	-	-	-	-	-	8%	*	8%	*	14%	52%	9%	43%
	2021	29%	34%	44%	-	-	_	-	-	_	6%	-	6%	*	7%	51%	6%	32%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	73%	67%	-	_	75%	67%	92%	65%	77%	64%	-	73%	74%	66%	73%
	2019	69%	69%	73%	65%	*	-	-	65%		65%	69%	64%		68%		65%	
All Grades ELA/Reading	2022	78%	76%	76%	70%	-	_	77%	69%	*	72%	78%	72%	-	76%	77%	72%	76%
	2019	68%	68%	71%	64%	*	_	-	64%		67%	67%	67%		66%		66%	
All Grades Mathematics	2022	69%	66%	69%	65%	-	_	74%	65%	*	59%	76%	57%	-	69%	70%	61%	68%
	2019	70%	70%	74%	66%	*	-	-	66%		63%	72%	62%		70%		64%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	98%	98%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	91%	91%	96%	96%	94%	92%	92%	91%	95%	97%	84%	93%	87%
Not Included in Accountability: Mobile	5%	5%	4%	8%	4%	3%	2%	4%	6%	6%	5%	4%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	1%	1%	0%	0%	2%	0%	1%	4%	2%	8%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	2%	2%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	98%	99%	98%	99%	99%	99%	99%	100%
Included in Accountability	92%	92%	92%	91%	89%	96%	96%	94%	90%	92%	90%	95%	97%	83%	92%	84%
Not Included in Accountability: Mobile	5%	5%	4%	8%	4%	3%	2%	4%	7%	7%	5%	3%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	6%	0%	2%	2%	1%	0%	3%	0%	1%	5%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	98%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	90%	92%	96%	98%	94%	91%	91%	92%	96%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	5%	4%	8%	5%	3%	2%	5%	7%	7%	5%	3%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	1%	0%	0%	1%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	2%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	2%	1%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	99%	98%	99%	100%	98%	97%	98%	99%	98%	98%	99%
Included in Accountability	93%	93%	94%	90%	92%	96%	94%	95%	94%	92%	92%	93%	98%	84%	93%	89%
Not Included in Accountability: Mobile	4%	5%	4%	8%	4%	3%	4%	3%	6%	6%	5%	5%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	0%	1%	0%	0%	3%	1%	5%
Not Tested	2%	1%	1%	2%	1%	1%	2%	1%	0%	2%	3%	2%	1%	2%	2%	1%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	1%	2%	1%	0%	2%	3%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	99%	97%	99%	100%	98%	96%	99%	99%	98%	98%	98%
Included in Accountability	94%	94%	95%	92%	94%	96%	90%	97%	100%	94%	91%	93%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	2%	7%	2%	0%	4%	4%	6%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	3%	1%	4%
Not Tested	2%	1%	1%	1%	1%	1%	3%	1%	0%	2%	4%	1%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	1%	1%	3%	1%	0%	2%	3%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	93%	89%	86%	95%	*	96%	*	93%	20%	-	94%	76%	78%	*
					2021 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	92%	89%	93%	93%	94%	91%	93%	90%	90%	91%	93%	91%	92%	96%
Included in Accountability	83%	89%	88%	83%	88%	89%	90%	87%	89%	83%	84%	90%	92%	78%	88%	89%
Not Included in Accountability: Mobile	3%	4%	4%	6%	4%	3%	3%	3%	1%	6%	4%	1%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	3%	0%	2%	0%	0%	2%	1%	4%
Not Tested	12%	6%	8%	11%	7%	7%	6%	9%	7%	10%	10%	9%	7%	9%	8%	4%
Absent	2%	2%	2%	2%	2%	2%	1%	0%	1%	2%	3%	2%	2%	2%	2%	1%
Other	10%	5%	6%	9%	5%	5%	5%	9%	6%	8%	8%	7%	5%	7%	5%	3%
Reading																
Assessment Participant	89%	94%	93%	89%	94%	93%	94%	92%	92%	91%	91%	91%	94%	91%	93%	97%
Included in Accountability	83%	88%	88%	83%	87%	90%	90%	88%	86%	84%	83%	90%	91%	78%	87%	86%
Not Included in Accountability: Mobile	3%	4%	4%	6%	4%	3%	3%	3%	1%	6%	4%	1%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	1%	2%	5%	0%	4%	0%	1%	3%	2%	7%
Not Tested	11%	6%	7%	11%	6%	7%	6%	8%	8%	9%	9%	9%	6%	9%	7%	3%
Absent	2%	2%	2%	3%	2%	2%	1%	0%	0%	2%	2%	2%	2%	2%	2%	1%
Other	10%	4%	5%	8%	4%	5%	5%	8%	8%	8%	7%	7%	5%	6%	5%	2%
Mathematics																
Assessment Participant	88%	94%	93%	90%	94%	94%	97%	93%	95%	91%	90%	91%	94%	91%	93%	96%
Included in Accountability	84%	89%	89%	83%	89%	90%	93%	89%	92%	84%	86%	90%	93%	79%	89%	91%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	3%	3%	3%	1%	7%	4%	1%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	7%	10%	6%	6%	3%	7%	5%	9%	10%	9%	6%	9%	7%	4%
Absent	2%	1%	2%	2%	2%	1%	1%	0%	0%	2%	2%	2%	1%	2%	2%	1%
Other	10%	5%	5%	9%	5%	5%	3%	7%	5%	7%	7%	7%	5%	6%	5%	3%
Science																
Assessment Participant	87%	93%	91%	88%	92%	92%	94%	90%	94%	87%	88%	93%	92%	90%	91%	95%
Included in Accountability	84%	89%	87%	82%	88%	88%	89%	87%	91%	81%	84%	93%	91%	79%	88%	90%
Not Included in Accountability: Mobile	3%	4%	4%	6%	3%	3%	5%	2%	0%	6%	4%	1%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	1%	3%	0%	0%	0%	0%	1%	0%	2%
Not Tested	13%	7%	9%	12%	8%	8%	6%	10%	6%	13%	12%	7%	8%	10%	9%	5%
Absent	2%	2%	3%	3%	3%	3%	2%	1%	3%	3%	4%	2%	2%	3%	3%	2%
Other	10%	5%	6%	9%	5%	6%	5%	9%	3%	9%	8%	5%	6%	7%	6%	3%
Social Studies																
Assessment Participant	87%	92%	90%	86%	90%	91%	86%	84%	92%	86%	87%	86%	90%	88%	89%	92%
Included in Accountability	84%	89%	87%	82%	87%	88%	83%	82%	88%	79%	82%	85%	90%	78%	86%	89%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	2%	3%	2%	0%	7%	4%	1%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	8%	10%	14%	10%	9%	14%	16%	8%	14%	13%	14%	10%	12%	11%	8%
Absent	3%	2%	3%	4%	3%	2%	6%	1%	4%	3%	4%	4%	3%	3%	4%	3%
Other	10%	5%	8%	10%	7%	7%	9%	15%	4%	11%	9%	11%	7%	9%	8%	5%
Accelerated Testers																
SAT/ACT Participant	85%	83%	88%	85%	81%	90%	*	93%	*	88%	*	-	89%	78%	77%	71%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.9%	96.2%	95.3%		96.8%	96.1%	98.7%	96.4%	96.6%	94.6%		95.2%
2019-20	98.3%	98.8%	99.0%	98.8%	98.9%	99.0%	98.8%	99.6%	98.5%	99.0%	98.3%	98.6%	99.1%
Chronic Absenteeism													
2020-21	15.0%	15.1%	10.3%	14.8%	13.0%	8.1%	9.3%	2.1%	10.6%	9.3%	17.0%	16.6%	12.9%
2019-20	6.7%	5.4%	4.1%	5.9%	4.1%	3.9%	5.6%	1.1%	8.8%	4.6%	8.0%	5.8%	3.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	0.3%	0.9%	0.3%	0.2%	2.6%	0.2%	4.0%	0.0%	0.7%	0.5%	0.2%
2019-20	0.5%	0.2%	0.2%	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.8%	0.5%	0.3%	0.4%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.3%	0.5%	0.4%	0.4%	0.6%	0.0%	0.0%	3.2%	0.6%	0.9%	0.7%	0.8%
2019-20	1.6%	1.0%	0.3%	0.4%	0.3%	0.2%	1.6%	0.0%	2.6%	0.3%	0.3%	0.4%	0.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.8%	96.5%	95.7%	95.9%	96.9%	92.3%	99.0%	100.0%	94.8%	88.8%	95.1%	90.4%
Received TxCHSE	0.3%	0.5%	0.5%	0.8%	0.2%	0.5%	0.0%	0.5%	0.0%	0.7%	0.0%	0.6%	0.0%
Continued HS	3.9%	2.7%	2.0%	1.6%	2.8%	1.5%	0.0%	0.5%	0.0%	3.0%	9.2%	2.5%	6.6%
Dropped Out	5.8%	4.0%	1.1%	1.9%	1.0%	1.1%	7.7%	0.0%	0.0%	1.5%	2.0%	1.9%	3.0%
Graduates and TxCHSE	90.3%	93.3%	96.9%	96.5%	96.2%	97.4%	92.3%	99.5%	100.0%	95.6%	88.8%	95.7%	90.4%
Graduates, TxCHSE, and Continuers	94.2%	96.0%	98.9%	98.1%	99.0%	98.9%	92.3%	100.0%	100.0%	98.5%	98.0%	98.1%	97.0%
Class of 2020													
Graduated	90.3%	92.5%	97.3%	98.5%	96.3%	97.6%	100.0%	99.5%	100.0%	98.3%	91.3%	96.1%	90.7%
Received TxCHSE	0.4%	0.7%	0.5%	0.6%	0.4%	0.6%	0.0%	0.0%	0.0%	0.8%	0.0%	1.0%	0.8%
Continued HS	3.9%	2.6%	1.4%	0.6%	2.0%	1.2%	0.0%	0.5%	0.0%	0.0%	6.1%	1.4%	4.4%
Dropped Out	5.4%	4.2%	0.8%	0.3%	1.2%	0.6%	0.0%	0.0%	0.0%	0.8%	2.7%	1.5%	4.0%
Graduates and TxCHSE	90.7%	93.2%	97.8%	99.1%	96.8%	98.2%	100.0%	99.5%	100.0%	99.2%	91.3%	97.1%	91.5%
Graduates, TxCHSE, and Continuers	94.6%	95.8%	99.2%	99.7%	98.8%	99.4%	100.0%	100.0%	100.0%	99.2%	97.3%	98.5%	96.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.1%	98.4%	99.1%	97.9%	98.6%	100.0%	99.5%	100.0%	98.3%	95.9%	97.1%	94.0%
Received TxCHSE	0.5%	0.8%	0.6%	0.6%	0.6%	0.7%	0.0%	0.0%	0.0%	0.8%	0.0%	1.1%	0.8%
Continued HS	1.1%	0.6%	0.2%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.2%	1.2%
Dropped Out	6.2%	4.6%	0.8%	0.3%	1.3%	0.6%	0.0%	0.0%	0.0%	0.8%	3.0%	1.6%	4.0%
Graduates and TxCHSE	92.7%	94.9%	99.0%	99.7%	98.4%	99.3%	100.0%	99.5%	100.0%	99.2%	95.9%	98.2%	94.8%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

										Two or			
	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	More	Special	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	99.2%	99.7%	98.7%	99.4%	100.0%	100.0%	100.0%	99.2%	97.0%	98.4%	96.0%
Class of 2019													
Graduated	92.0%	93.2%	98.0%	96.6%	98.8%	97.5%	100.0%	99.5%	100.0%	96.8%	96.7%	96.6%	96.8%
Received TxCHSE	0.5%	1.1%	1.2%	0.6%	0.8%	1.7%	0.0%	0.5%	0.0%	2.1%	0.9%	1.8%	1.4%
Continued HS	1.3%	0.8%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.1%	4.9%	0.7%	2.5%	0.4%	0.8%	0.0%	0.0%	0.0%	1.1%	2.3%	1.5%	1.8%
Graduates and TxCHSE	92.6%	94.3%	99.2%	97.2%	99.6%	99.2%	100.0%	100.0%	100.0%	98.9%	97.7%	98.4%	98.2%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	99.3%	97.5%	99.6%	99.2%	100.0%	100.0%	100.0%	98.9%	97.7%	98.5%	98.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.5%	97.9%	96.3%	98.8%	97.4%	100.0%	99.5%	100.0%	96.8%	96.4%	96.6%	96.8%
Received TxCHSE	0.6%	1.1%	1.3%	0.9%	0.8%	1.7%	0.0%	0.5%	0.0%	2.1%	0.9%	1.8%	1.4%
Continued HS	0.6%	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	5.0%	0.8%	2.5%	0.4%	0.8%	0.0%	0.0%	0.0%	1.1%	2.7%	1.5%	1.8%
Graduates and TxCHSE	93.2%	94.6%	99.2%	97.2%	99.6%	99.2%	100.0%	100.0%	100.0%	98.9%	97.3%	98.4%	98.2%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	99.2%	97.5%	99.6%	99.2%	100.0%	100.0%	100.0%	98.9%	97.3%	98.5%	98.2%
Class of 2018													
Graduated	92.6%	93.7%	97.8%	97.0%	97.9%	97.7%	100.0%	98.9%	*	100.0%	96.4%	96.1%	97.6%
Received TxCHSE	0.7%	1.2%	1.3%	1.0%	1.3%	1.4%	0.0%	0.5%	*	0.0%	2.1%	2.2%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	0.9%	2.0%	0.8%	0.9%	0.0%	0.5%	*	0.0%	1.5%	1.6%	2.4%
Graduates and TxCHSE	93.3%	94.9%	99.1%	98.0%	99.2%	99.1%	100.0%	99.5%	*	100.0%	98.5%	98.4%	97.6%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	99.1%	98.0%	99.2%	99.1%	100.0%	99.5%	*	100.0%	98.5%	98.4%	97.6%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	92.8%	94.4%	93.4%	92.7%	95.6%	85.7%	98.5%	88.9%	94.8%	82.4%	91.2%	81.1%
Class of 2020	90.3%	92.5%	95.1%	92.2%	93.6%	96.1%	100.0%	99.5%	100.0%	97.5%	82.4%	92.2%	84.3%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2021	87.5%	100.0%	-	-	-	-	_	_	_	_	-	-	
Class of 2020	83.0%	*	-	_	_	-	_	_	_	_	-	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate	<u>:</u>)										
Class of 2021	3.8%	2.8%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%
Class of 2020	4.3%	6.4%	10.0%	1.2%	15.0%	8.7%	12.5%	1.0%	0.0%	4.3%	12.1%	21.9%	20.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	84.1%	88.4%	81.7%	85.2%	91.1%	83.3%	97.4%	87.5%	92.2%	52.1%	79.6%	70.2%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	State	Region 06	District	African American	Hisnanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	FR/FI
Class of 2020	83.5%			87.6%	_	85.8%	81.3%						61.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	86.9%	88.5%	81.7%	85.4%	91.2%	83.3%	97.4%	87.5%	92.2%	52.1%	79.8%	70.6%
Class of 2020	87.8%	89.3%	93.2%	88.8%	91.6%	94.5%	93.8%	99.5%	100.0%	94.0%	56.9%	88.0%	81.8%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	51.2%	*	-	-	*	-	-	-	-	*	*	-
2019-20	38.6%	3.8%	0.0%	*	-	0.0%	-	*	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.9%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.8%
2019-20	4.4%	6.4%	9.7%	1.4%	14.7%	8.4%	11.1%	1.0%	0.0%	4.2%	10.7%	21.4%	19.8%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.0%	87.0%	80.2%	83.8%	89.6%	90.9%	97.5%	87.5%	91.3%	48.3%	77.9%	68.7%
2019-20	81.8%	81.4%	82.1%	84.5%	75.7%	84.7%	72.2%	97.5%	100.0%	90.7%	40.7%	65.1%	61.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.8%	87.1%	80.2%	84.0%	89.6%	90.9%	97.5%	87.5%	91.3%	47.9%	77.9%	69.5%
2019-20	85.8%	87.6%	91.6%	85.7%	90.3%	92.9%	83.3%	98.0%	100.0%	94.9%	50.7%	86.5%	81.5%

Texas Education Agency 2021-22 Graduation Profile (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	4,361	100.0%	358,842	100.0%
By Ethnicity:				
African American	374	8.6%	44,018	12.3%
Hispanic	1,621	37.2%	183,306	51.1%
White	2,023	46.4%	103,898	29.0%
American Indian	11	0.3%	1,195	0.3%
Asian	197	4.5%	18,030	5.0%
Pacific Islander	8	0.2%	553	0.2%
Two or More Races	127	2.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	2	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	561	12.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	4	0.1%	13,582	3.8%
Foundation H.S. Program (DLA)	3,794	87.0%	287,316	80.1%
Special Education Graduates	290	6.6%	31,028	8.6%
Economically Disadvantaged Graduates	1,359	31.2%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	259	5.9%	32,809	9.1%
At-Risk Graduates	1,628	37.3%	155,884	43.4%
CTE Completers	620	14.2%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	63.5%	64.7%	50.3%	56.9%	71.4%	45.5%	87.3%	37.5%	66.1%	79.3%	48.6%	38.2%
2019-20	63.0%	60.4%	63.6%	41.7%	55.5%	70.8%	61.1%	87.3%	60.0%	73.7%	83.9%	47.1%	43.1%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	48.7%	56.0%	38.2%	45.8%	64.7%	27.3%	86.3%	37.5%	55.9%	3.8%	34.5%	14.7%
2019-20	53.4%	48.4%	55.9%	30.3%	46.6%	64.1%	44.4%	85.8%	40.0%	66.9%	5.1%	35.6%	23.7%
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	54.2%	59.1%	44.9%	46.2%	69.6%	45.5%	80.2%	50.0%	66.1%	5.9%	37.3%	13.5%
2019-20	59.7%	58.8%	64.7%	43.1%	54.7%	73.6%	55.6%	86.8%	50.0%	73.7%	8.8%	48.7%	25.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	45.1%	52.7%	41.7%	39.7%	62.5%	45.5%	81.7%	25.0%	50.4%	7.2%	31.9%	10.8%
2019-20	47.9%	44.5%	51.1%	29.4%	39.1%	60.4%	33.3%	84.8%	50.0%	61.0%	5.1%	29.1%	13.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	40.3%	47.0%	33.7%	33.6%	57.5%	27.3%	77.2%	25.0%	47.2%	3.1%	24.6%	5.8%
2019-20	43.2%	41.9%	49.4%	27.7%	36.7%	59.4%	33.3%	81.9%	40.0%	61.0%	2.6%	27.1%	11.2%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	20.0%	30.2%	9.9%	25.2%	34.4%	18.2%	66.0%	25.0%	33.9%	2.4%	16.8%	9.3%
2019-20	21.1%	20.0%	31.8%	10.9%	27.0%	34.5%	22.2%	71.1%	30.0%	45.8%	2.6%	18.0%	16.8%
Associate I	Degree (Annual Gr	aduates)										
2020-21	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	23.9%	31.1%	19.3%	22.9%	37.9%	9.1%	50.8%	25.0%	34.6%	1.4%	16.0%	1.9%
2019-20	24.6%	21.0%	25.8%	12.3%	18.3%	33.1%	11.1%	32.8%	30.0%	29.7%	1.1%	11.5%	0.9%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	/lilitary R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	23.7%	16.0%	15.2%	17.6%	14.9%	18.2%	14.7%	0.0%	18.9%	79.0%	17.6%	25.1%
2019-20	18.7%	18.9%	15.9%	17.4%	15.6%	15.4%	33.3%	15.7%	20.0%	19.5%	83.2%	16.5%	23.7%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	10.8%	5.3%	11.7%	10.5%	18.2%	14.2%	0.0%	15.7%	3.1%	9.6%	8.1%
2019-20	13.2%	13.9%	10.7%	8.6%	9.7%	11.1%	22.2%	15.2%	10.0%	15.3%	3.6%	8.7%	6.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	aduates)						
2020-21	2.4%	3.1%	3.8%	8.8%	4.4%	2.8%	0.0%	0.5%	0.0%	1.6%	54.5%	6.3%	14.7%
2019-20	2.4%	3.2%	3.6%	7.4%	4.6%	2.6%	5.6%	0.5%	10.0%	1.7%	55.1%	6.2%	15.1%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	3.8%	3.2%	3.7%	3.5%	3.3%	0.0%	0.5%	0.0%	1.6%	47.9%	4.3%	8.5%
2019-20	3.7%	3.2%	3.2%	3.4%	3.1%	3.4%	5.6%	0.0%	10.0%	3.4%	50.7%	3.9%	7.3%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	23.9%	17.2%	19.0%	15.7%	17.7%	0.0%	21.8%	25.0%	15.7%	2.4%	13.8%	2.3%
	2019-20	30.1%	29.7%	29.6%	16.6%	23.8%	34.6%	27.8%	46.1%	30.0%	31.4%	4.4%	18.6%	1.3%
Mathematics	2020-21	19.4%	18.1%	14.7%	14.7%	12.8%	15.7%	9.1%	21.3%	0.0%	15.0%	0.7%	11.2%	2.3%
	2019-20	21.2%	18.6%	17.8%	12.6%	14.5%	20.3%	11.1%	27.5%	40.0%	17.8%	3.6%	9.2%	4.7%
Both Subjects	2020-21	14.4%	13.7%	10.6%	11.5%	8.9%	11.4%	0.0%	18.3%	0.0%	8.7%	0.3%	7.4%	0.8%
	2019-20	16.4%	15.2%	14.8%	8.6%	11.3%	17.5%	11.1%	23.5%	30.0%	16.9%	1.1%	6.7%	0.9%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	9.6%	5.2%	10.4%	5.4%	4.3%	18.2%	2.0%	0.0%	5.5%	1.0%	7.0%	8.1%
	2019-20	7.3%	9.8%	7.3%	2.6%	11.8%	5.4%	11.1%	0.5%	0.0%	4.2%	1.8%	16.5%	18.1%
Mathematics	2020-21	10.3%	11.8%	8.9%	16.8%	8.6%	8.5%	9.1%	4.6%	0.0%	3.1%	4.8%	9.9%	6.6%
	2019-20	9.7%	8.0%	3.1%	0.3%	5.6%	1.9%	5.6%	0.0%	0.0%	2.5%	0.4%	7.1%	4.7%
Both Subjects	2020-21	4.9%	5.7%	2.7%	6.1%	2.5%	2.3%	0.0%	2.0%	0.0%	1.6%	0.7%	3.4%	3.1%
	2019-20	4.2%	5.2%	2.2%	0.0%	4.4%	1.2%	5.6%	0.0%	0.0%	1.7%	0.0%	5.3%	4.7%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	19.4%	26.5%	12.7%	21.3%	29.5%	19.2%	62.7%	20.0%	29.3%	1.9%	15.4%	7.1%
	2020	22.0%	20.3%	29.2%	13.3%	22.6%	33.2%	15.2%	67.7%	20.0%	37.3%	2.0%	15.9%	4.0%
English Language Arts	2021	12.1%	8.3%	9.8%	6.5%	7.5%	10.4%	3.8%	27.8%	13.3%	11.3%	0.7%	5.9%	0.8%
	2020	12.7%	9.2%	10.9%	6.1%	8.7%	11.0%	9.1%	34.7%	5.0%	15.6%	0.4%	6.7%	0.5%
Mathematics	2021	6.1%	6.6%	9.8%	4.0%	6.1%	11.5%	7.7%	33.5%	13.3%	10.2%	0.3%	3.9%	1.2%
	2020	6.4%	6.7%	11.2%	4.1%	6.7%	13.6%	3.0%	35.7%	5.0%	14.8%	0.7%	4.3%	0.8%
Science	2021	8.7%	9.5%	13.7%	5.1%	8.7%	15.8%	15.4%	46.7%	13.3%	19.1%	0.4%	5.6%	0.9%
	2020	9.4%	9.7%	15.1%	5.5%	9.5%	18.1%	6.1%	44.9%	5.0%	20.5%	0.6%	6.2%	0.8%
Social Studies	2021	11.6%	10.2%	15.1%	6.7%	11.6%	17.6%	3.8%	35.4%	6.7%	14.8%	1.5%	9.2%	1.7%
	2020	12.4%	10.8%	17.8%	7.7%	13.4%	20.2%	9.1%	44.2%	10.0%	22.5%	1.0%	9.6%	1.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%		65.3%	46.1%		70.4%	80.0%	81.7%		73.5%			53.2%
	2020	59.0%	62.9%	70.8%	49.0%	61.5%	74.4%	60.0%	83.5%	*	76.9%	57.1%	49.1%	79.2%
English Language Arts	2021	42.7%	53.3%	58.2%	42.3%	40.0%	64.5%	*	80.2%		62.5%		27.8%	0.0%
	2020	50.1%	53.4%	62.6%	53.3%	50.2%	65.5%	*	79.0%	*	73.7%	*	39.9%	
Mathematics	2021	49.4%	61.9%	64.8%	46.9%	53.3%	67.1%	*	75.7%	*	72.4%	*	48.7%	50.0%
	2020	56.5%	59.6%	65.0%	70.0%	49.6%	66.6%	*	80.3%	*	69.4%	40.0%	44.1%	80.0%
Science	2021	41.4%	50.9%	63.1%	34.1%	45.4%	69.0%	*	75.9%	*	64.8%	*	32.1%	0.0%
	2020	47.6%	55.0%	64.5%	46.3%	52.4%	67.8%	*	74.6%	*	68.0%	*	41.6%	60.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	52.1%	54.5%	35.2%	37.1%	60.2%	*	75.0%	*	71.4%	27.3%	30.8%	0.0%
	2020	52.3%	60.4%	62.9%	50.9%	49.8%	67.5%	*	73.1%	*	76.4%	71.4%	35.2%	50.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	61.5%	59.9%	54.0%	46.3%	69.6%	36.4%	82.2%	75.0%	62.2%	19.4%	40.9%	20.0%
	2019-20	76.7%	65.9%	65.6%	55.7%	51.9%	74.8%	44.4%	91.7%	40.0%	73.7%	15.5%	44.4%	19.9%
At/Above Criterion for All Examinees	2020-21	32.9%	39.2%	59.2%	30.7%	47.4%	67.0%	*	82.7%	33.3%	57.0%	10.5%	33.9%	11.5%
	2019-20	35.7%	43.7%	64.6%	35.4%	51.4%	71.8%	62.5%	87.7%	*	79.3%	11.4%	35.9%	22.9%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1042	1120	986	1058	1153	*	1268	1010	1162	822	998	870
	2019-20	1019	1066	1147	1020	1080	1176	1135	1310	1123	1188	887	1019	960
English Language Arts and Writing	2020-21	504	526	563	502	532	580	*	620	514	586	418	502	425
	2019-20	513	537	573	516	542	588	586	639	565	595	443	513	466
Mathematics	2020-21	498	516	557	485	526	572	*	648	496	576	404	496	445
	2019-20	506	529	573	504	538	588	549	671	558	593	444	506	494
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.4	25.8	19.8	24.2	26.0	*	30.3	*	27.8	20.8	22.1	*
	2019-20	20.2	21.4	25.0	20.1	23.4	25.3	28.0	29.9	28.0	25.7	18.3	21.1	16.4
English Language Arts	2020-21	19.6	20.1	25.9	19.5	24.1	26.2	*	30.5	*	28.2	20.1	21.9	*
	2019-20	19.9	21.1	25.0	20.0	23.5	25.3	28.7	30.1	27.5	25.8	17.3	21.0	14.8
Mathematics	2020-21	19.9	20.3	25.2	18.7	23.9	25.4	*	30.2	*	26.9	20.2	21.8	*
	2019-20	20.1	21.1	24.5	19.4	22.9	25.0	27.7	29.4	27.5	25.5	19.1	20.5	18.0
Science	2020-21	20.3	20.8	25.6	20.9	24.1	25.8	*	29.7	*	27.4	22.7	22.2	*
	2019-20	20.5	21.6	24.8	20.4	23.3	25.2	26.0	29.5	28.5	25.3	19.3	21.5	18.1

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	40.4%	43.4%	32.9%	37.0%	47.6%	30.8%	74.4%	48.3%	47.3%	17.7%	31.1%	16.8%
	2019-20	46.3%	41.8%	47.1%	35.7%	41.7%	50.6%	40.6%	74.9%	44.1%	50.0%	17.5%	35.0%	20.9%
English Language Arts	2020-21	16.3%	13.8%	15.2%	10.8%	11.1%	18.1%	7.9%	29.7%	17.9%	16.7%	1.5%	8.3%	1.3%
	2019-20	18.2%	14.5%	15.6%	10.4%	11.8%	17.9%	16.1%	29.7%	18.8%	17.8%	1.3%	9.3%	1.2%
Mathematics	2020-21	19.3%	18.8%	21.8%	12.4%	16.6%	25.7%	12.7%	43.8%	18.5%	24.1%	2.4%	12.8%	3.9%
	2019-20	20.7%	19.3%	24.1%	17.1%	18.8%	27.8%	18.3%	42.0%	25.0%	26.7%	3.1%	14.2%	4.9%
Science	2020-21	20.6%	22.1%	22.2%	18.8%	18.6%	24.2%	12.7%	39.3%	34.6%	23.2%	15.4%	16.3%	9.0%
	2019-20	22.4%	21.5%	22.2%	17.0%	19.3%	23.6%	25.0%	37.5%	25.0%	26.0%	13.4%	17.3%	11.5%
Social Studies	2020-21	22.8%	19.3%	23.9%	14.7%	17.1%	27.8%	12.3%	58.6%	25.0%	28.5%	1.3%	13.6%	2.0%
	2019-20	24.6%	20.0%	26.4%	16.4%	20.0%	29.8%	17.2%	62.0%	18.2%	29.9%	1.5%	15.4%	2.4%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	53.1%	39.2%	34.6%	45.4%	36.9%	50.0%	27.5%	20.0%	28.8%	44.2%	47.5%	46.6%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	43.4%	46.7%	44.6%	38.7%	51.4%	27.8%	63.7%	50.0%	53.4%	25.1%	36.9%	14.1%
	2018-19	52.6%	48.8%	52.0%	47.3%	45.9%	54.7%	58.3%	74.9%	25.0%	59.8%	27.5%	41.6%	20.7%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	67,490	100.0%	5,402,928	100.0%	67,761	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	190	0.3%	14,290	0.3%	306	0.5%	21,375	0.4%
Pre-Kindergarten	1,709	2.5%	222,767	4.1%	1,720	2.5%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,709	2.5%	188,798	3.5%	1,720	2.5%	189,474	3.5%
Kindergarten	4,476	6.6%	370,054	6.8%	4,497	6.6%	371,502	6.8%
Grade 1	4,854	7.2%	384,494	7.1%	4,864	7.2%	386,232	7.1%
Grade 2	4,947	7.3%	382,008	7.1%	4,958	7.3%	383,838	7.1%
Grade 3	4,829	7.2%	383,078	7.1%	4,836	7.1%	384,872	7.1%
Grade 4	4,948	7.3%	383,959	7.1%	4,959	7.3%	386,011	7.1%
Grade 5	4,932	7.3%	387,945	7.2%	4,935	7.3%	389,971	7.2%
Grade 6	5,254	7.8%	398,640	7.4%	5,256	7.8%	400,447	7.4%
Grade 7	5,385	8.0%	418,486	7.7%	5,388	8.0%	418,788	7.7%
Grade 8	5,350	7.9%	424,287	7.9%	5,354	7.9%	424,544	7.8%
Grade 9	5,546	8.2%	475,437	8.8%	5,548	8.2%	475,746	8.8%
Grade 10	5,457	8.1%	408,393	7.6%	5,460	8.1%	408,700	7.5%
Grade 11	4,949	7.3%	389,034	7.2%	4,961	7.3%	389,454	7.2%
Grade 12	4,664	6.9%	360,056	6.7%	4,719	7.0%	362,157	6.7%
Ethnic Distribution:								
African American	6,148	9.1%	690,999	12.8%	6,163	9.1%	694,302	12.8%
Hispanic	25,962	38.5%	2,850,147	52.8%	26,060	38.5%	2,860,754	52.7%
White	29,208	43.3%	1,420,166	26.3%	29,349	43.3%	1,427,241	26.3%
American Indian	278	0.4%	17,944	0.3%	279	0.4%	18,028	0.3%
Asian	3,326	4.9%	259,342	4.8%	3,332	4.9%	261,788	4.8%
Pacific Islander	127	0.2%	8,443	0.2%	128	0.2%	8,477	0.2%
Two or More Races	2,441	3.6%	155,887	2.9%	2,450	3.6%	156,780	2.9%
Sex:								
Female	33,012	48.9%	2,640,313	48.9%	33,096	48.8%	2,650,563	48.8%
Male	34,478	51.1%	2,762,615	51.1%	34,665	51.2%	2,776,807	51.2%
Economically Disadvantaged	27,318	40.5%	3,278,452	60.7%	27,387	40.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	40,172	59.5%	2,124,476	39.3%	40,374	59.6%	2,137,950	39.4%
Section 504 Students	6,319	9.4%	400,729	7.4%	6,329	9.3%	401,648	7.4%
EB Students/EL	11,899	17.6%	1,171,661	21.7%	11,918	17.6%	1,175,333	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	Membership			Enrollment					
	Dis	strict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Disciplinary Placements (2020-21)	391	0.6%	34,054	0.6%					
Students w/ Dyslexia	3,877	5.7%	270,260	5.0%	3,881	5.7%	270,966	5.0%	
Foster Care	162	0.2%	15,338	0.3%	162	0.2%	15,409	0.3%	
Homeless	483	0.7%	61,433	1.1%	485	0.7%	61,687	1.1%	
Immigrant	2,424	3.6%	108,510	2.0%	2,427	3.6%	108,787	2.0%	
Migrant	28	0.0%	14,366	0.3%	28	0.0%	14,426	0.3%	
Title I	19,865	29.4%	3,473,996	64.3%	19,956	29.5%	3,487,333	64.3%	
Military Connected	392	0.6%	176,253	3.3%	393	0.6%	176,554	3.3%	
At-Risk	27,789	41.2%	2,892,191	53.5%	27,850	41.1%	2,901,015	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	11,626	17.2%	1,182,035	21.9%	11,641	17.2%	1,185,511	21.8%	
Gifted and Talented Education	5,447	8.1%	434,269	8.0%	5,448	8.0%	435,356	8.0%	
Special Education	6,158	9.1%	624,256	11.6%	6,374	9.4%	635,097	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	6,158		624,256						
By Type of Primary Disability									
Students with Intellectual Disabilities	2,251	36.6%	- '						
Students with Physical Disabilities	1,360		-,						
Students with Autism	1,092	17.7%	-	14.7%					
Students with Behavioral Disabilities	1,324								
Students with Non-Categorical Early Childhood	131	2.1%	9,066	1.5%					
Mobility (2020-21):									
Total Mobile Students	8,600	13.5%	705,063	13.6%					
By Ethnicity:									
African American	1,152	1.8%							
Hispanic	3,367	5.3%							
White	3,411	5.3%	- ,	3.5%					
American Indian	30	0.0%		0.1%					
Asian	249								
Pacific Islander	25								
Two or More Races	366	0.070							
Count and Percent of Special Ed Students who are Mobile									
Count and Percent of EB Students/EL who are Mobile	1,446		-						
Count and Percent of Econ Dis Students who are Mobile	4,630	17.9%	467,226	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	7,750	16.9%	772,746	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) CONROE ISD (170902) - MONTGOMERY COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State I		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	1.0%	1.9%	4.4%	5.2%				
Grade 1	1.6%	2.9%	3.1%	4.2%				
Grade 2	0.9%	1.7%	1.3%	2.2%				
Grade 3	0.6%	1.0%	0.5%	1.0%				
Grade 4	0.4%	0.7%	0.7%	0.7%				
Grade 5	0.1%	0.5%	0.4%	0.7%				
Grade 6	0.1%	0.6%	0.6%	0.6%				
Grade 7	0.6%	0.7%	0.2%	0.7%				
Grade 8	0.3%	0.6%	0.5%	0.8%				
Grade 9	1.5%	10.5%	2.7%	14.1%				

	Dis	strict	State		
	Count Percent		Count Perce		
Data Quality:					
Underreported Students	25	0.1%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.2	18.7
Grade 1	20.2	18.7
Grade 2	20.3	18.6
Grade 3	19.8	18.7
Grade 4	20.0	18.8
Grade 5	23.1	20.2
Grade 6	23.8	19.2
Secondary:		
English/Language Arts	21.0	16.3
Foreign Languages	23.4	18.4
Mathematics	22.2	17.5
Science	22.5	18.5
Social Studies	24.2	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	8,492.3	100.0%	749,473.4	100.0%
Professional Staff:	5,422.8	63.9%	480,632.3	64.1%
Teachers	4,239.6	49.9%	369,695.8	49.3%
Professional Support	919.6	10.8%	80,190.4	10.7%
Campus Administration (School Leadership)	221.1	2.6%	22,091.4	2.9%
Central Administration	42.5	0.5%	8,654.8	1.2%
Educational Aides:	811.9	9.6%	82,972.4	11.1%
Auxiliary Staff:	2,257.6	26.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	62.0	n/a	4,194.0	n/a
Part-time Librarians	3.0	n/a	607.0	n/a
Full-time Counselors	166.0	n/a	13,550.0	n/a
Part-time Counselors	8.0	n/a	1,176.0	n/a
Total Minority Staff:	2,938.8	34.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	272.2	6.4%	41,286.1	11.2%
Hispanic	686.3	16.2%	106,866.5	28.9%
White	3,165.2	74.7%	208,485.4	56.4%
American Indian	15.0	0.4%	1,235.6	0.3%
Asian	50.0	1.2%	6,956.0	1.9%
Pacific Islander	3.0	0.1%	553.2	0.1%
Two or More Races	48.0	1.1%	4,312.0	1.2%
Teachers by Sex:				
Males	859.5	20.3%	89,015.4	24.1%
Females	3,380.1	79.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	30.3	0.7%	5,187.9	1.4%
Bachelors	3,072.5	72.5%	268,560.2	72.6%
Masters	1,105.2	26.1%	93,139.5	25.2%
Doctorate	31.6	0.7%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	207.9	4.9%	29,215.8	7.9%
1-5 Years Experience	1,106.4	26.1%	98,764.8	26.7%
6-10 Years Experience	937.7	22.1%	76,197.2	20.6%

	District		Sta	te
Staff Information	Count Percent		Count	Percent
11-20 Years Experience	1,374.9	32.4%	105,811.4	28.6%
21-30 Years Experience	525.5	12.4%	48,804.6	13.2%
Over 30 Years Experience	87.2	2.1%	10,902.0	2.9%
Number of Students per Teacher	15.9	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.6	6.3
Average Years Experience of Principals with District	7.3	5.4
Average Years Experience of Assistant Principals	7.4	5.5
Average Years Experience of Assistant Principals with District	6.4	4.8
Average Years Experience of Teachers:	11.2	11.1
Average Years Experience of Teachers with District:	6.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$57,624	\$51,054
1-5 Years Experience	\$59,624	\$54,577
6-10 Years Experience	\$61,445	\$57,746
11-20 Years Experience	\$64,268	\$61,377
21-30 Years Experience	\$68,783	\$65,949
Over 30 Years Experience	\$74,817	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$62,882	\$58,887
Professional Support	\$72,358	\$69,505
Campus Administration (School Leadership)	\$96,303	\$84,990
Central Administration	\$133,259	\$112,797
Instructional Staff Percent:	64.9%	64.9%
Turnover Rate for Teachers:	13.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	4.1	2,113.6

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	347.4	8.2%	22,926.8	6.2%		
Career and Technical Education	198.0	4.7%	19,365.5	5.2%		
Compensatory Education	18.6	0.4%	11,037.2	3.0%		
Gifted and Talented Education	5.3	0.1%	6,465.0	1.7%		
Regular Education	2,766.2	65.2%	261,685.1	70.8%		
Special Education	603.2	14.2%	35,441.0	9.6%		
Other	301.0	7.1%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)