

**Texas Education Agency  
2017-18 School Report Card  
TRAVIS INT (170902070)**

District Name: **CONROE ISD**  
Campus Type: **Middle School**

Total Students: **647**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	76
School Progress	Met Standard	88
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.8%	7.6%	12.6%
Hispanic	76.4%	36.0%	52.4%
White	7.7%	48.2%	27.8%
American Indian	0.6%	0.6%	0.4%
Asian	0.0%	4.5%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.5%	2.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.7%	37.2%	58.8%
English Learners	50.4%	14.0%	18.8%
Special Education	11.0%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	15.9%	13.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	21.1	23.7	21.2
Grade 6	20.5	24.1	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$8,396	\$8,319	\$9,503
				Instruction	\$5,882	\$5,070	\$5,338
				Instructional Leadership	\$79	\$72	\$149
				School Leadership	\$533	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>79%</b>	71%	81%	79%	*	-	-	*	79%
	2017	75%	85%	<b>78%</b>	69%	79%	81%	*	-	-	*	77%
Reading	2018	74%	83%	<b>76%</b>	68%	77%	77%	*	-	-	*	75%
	2017	72%	82%	<b>73%</b>	66%	73%	81%	*	-	-	*	72%
Mathematics	2018	81%	89%	<b>85%</b>	74%	87%	83%	*	-	-	*	85%
	2017	79%	88%	<b>83%</b>	*	85%	84%	*	-	-	*	83%
Science	2018	80%	88%	<b>76%</b>	*	77%	*	*	-	-	*	74%
	2017	79%	88%	<b>77%</b>	68%	78%	76%	*	-	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>41%</b>	30%	43%	42%	*	-	-	*	40%
	2017	45%	61%	<b>38%</b>	33%	37%	48%	*	-	-	*	36%
Reading	2018	46%	59%	<b>41%</b>	30%	42%	43%	*	-	-	*	40%
	2017	44%	59%	<b>34%</b>	34%	32%	53%	*	-	-	*	32%
Mathematics	2018	50%	64%	<b>46%</b>	33%	49%	43%	*	-	-	*	45%
	2017	46%	63%	<b>40%</b>	*	41%	49%	*	-	-	*	40%
Science	2018	51%	66%	<b>32%</b>	*	33%	*	*	-	-	*	31%
	2017	49%	67%	<b>40%</b>	38%	40%	40%	*	-	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>16%</b>	10%	17%	18%	*	-	-	*	17%
	2017	20%	32%	<b>14%</b>	10%	14%	21%	*	-	-	*	14%
Reading	2018	19%	30%	<b>16%</b>	11%	17%	23%	*	-	-	*	16%
	2017	19%	30%	<b>13%</b>	11%	13%	22%	*	-	-	*	12%
Mathematics	2018	24%	37%	<b>20%</b>	10%	22%	15%	*	-	-	*	20%
	2017	22%	36%	<b>14%</b>	*	15%	19%	*	-	-	*	14%
Science	2018	23%	36%	<b>10%</b>	*	11%	*	*	-	-	*	10%
	2017	19%	33%	<b>16%</b>	18%	16%	24%	*	-	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>69</b>	71	69	63	61	-	-	78	69
Reading	2018	69	71	<b>69</b>	72	69	65	*	-	-	75	69
Mathematics	2018	70	75	<b>69</b>	70	69	62	*	-	-	81	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>46%</b>	32%	49%	50%	*	-	-	*	44%
	2017	35%	35%	<b>34%</b>	38%	34%	*	-	-	-	*	34%
Mathematics	2018	47%	52%	<b>61%</b>	43%	68%	46%	*	-	-	*	60%
	2017	43%	48%	<b>57%</b>	44%	60%	*	*	-	-	*	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>76%</b>	68%	78%	76%	*	-	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>24%</b>	32%	22%	24%	*	-	-	*	25%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>79%</b>	73%	81%	81%	*	-	-	*	79%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>81%</b>	68%	83%	86%	*	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>19%</b>	32%	17%	*	*	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>87%</b>	73%	90%	90%	*	-	-	100%	87%

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