

**Texas Education Agency  
2017-18 School Report Card  
IRONS J H (170902054)**

District Name: **CONROE ISD**  
Campus Type: **Middle School**

Total Students: **1,087**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	89
School Progress	Met Standard	88
Closing the Gaps	Met Standard	95

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Academic Growth</b>
<b>Comparative Closing the Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.1%	7.6%	12.6%
Hispanic	34.5%	36.0%	52.4%
White	47.3%	48.2%	27.8%
American Indian	0.2%	0.6%	0.4%
Asian	3.3%	4.5%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.6%	2.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.4%	37.2%	58.8%
English Learners	7.4%	14.0%	18.8%
Special Education	6.6%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	12.2%	13.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.7	19.6	16.7
Foreign Languages	23.6	23.5	18.6
Mathematics	19.9	21.6	17.9
Science	23.2	22.4	19.0
Social Studies	24.7	23.6	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$6,814	\$8,319	\$9,503
				Instruction	\$5,053	\$5,070	\$5,338
				Instructional Leadership	\$72	\$72	\$149
				School Leadership	\$469	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>85%</b>	76%	80%	91%	*	91%	-	86%	76%
	2017	75%	85%	<b>88%</b>	77%	85%	90%	*	92%	*	86%	80%
Reading	2018	74%	83%	<b>86%</b>	80%	80%	91%	*	92%	-	85%	77%
	2017	72%	82%	<b>89%</b>	78%	88%	91%	*	93%	*	89%	81%
Mathematics	2018	81%	89%	<b>89%</b>	77%	87%	94%	*	95%	-	85%	82%
	2017	79%	88%	<b>93%</b>	85%	93%	93%	*	98%	*	92%	88%
Writing	2018	66%	75%	<b>79%</b>	66%	69%	87%	*	100%	-	*	69%
	2017	67%	75%	<b>82%</b>	*	77%	86%	-	*	-	*	67%
Science	2018	80%	88%	<b>85%</b>	73%	80%	91%	-	88%	-	89%	75%
	2017	79%	88%	<b>89%</b>	78%	84%	93%	*	87%	*	80%	82%
Social Studies	2018	78%	88%	<b>82%</b>	80%	76%	87%	-	75%	-	89%	73%
	2017	77%	87%	<b>80%</b>	59%	76%	85%	*	83%	*	80%	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>60%</b>	48%	52%	67%	*	81%	-	54%	46%
	2017	45%	61%	<b>61%</b>	47%	53%	68%	*	73%	*	58%	48%
Reading	2018	46%	59%	<b>58%</b>	50%	49%	65%	*	78%	-	50%	44%
	2017	44%	59%	<b>62%</b>	52%	53%	70%	*	63%	*	55%	48%
Mathematics	2018	50%	64%	<b>67%</b>	54%	61%	73%	*	92%	-	56%	54%
	2017	46%	63%	<b>66%</b>	49%	62%	72%	*	83%	*	55%	54%
Writing	2018	41%	51%	<b>55%</b>	47%	40%	65%	*	95%	-	*	41%
	2017	36%	45%	<b>50%</b>	*	41%	56%	-	*	-	*	34%
Science	2018	51%	66%	<b>63%</b>	45%	56%	72%	-	63%	-	58%	48%
	2017	49%	67%	<b>68%</b>	41%	58%	76%	*	83%	*	75%	56%
Social Studies	2018	53%	69%	<b>51%</b>	37%	48%	55%	-	63%	-	63%	38%
	2017	49%	67%	<b>51%</b>	34%	41%	58%	*	70%	*	60%	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>32%</b>	24%	26%	38%	*	57%	-	30%	23%
	2017	20%	32%	<b>30%</b>	17%	24%	35%	*	47%	*	26%	19%
Reading	2018	19%	30%	<b>34%</b>	32%	26%	39%	*	49%	-	28%	24%
	2017	19%	30%	<b>31%</b>	19%	28%	36%	*	37%	*	24%	20%
Mathematics	2018	24%	37%	<b>37%</b>	23%	30%	42%	*	78%	-	31%	26%
	2017	22%	36%	<b>33%</b>	18%	25%	39%	*	59%	*	26%	20%
Writing	2018	13%	19%	<b>18%</b>	18%	8%	22%	*	67%	-	*	12%
	2017	11%	17%	<b>19%</b>	*	17%	23%	-	*	-	*	9%
Science	2018	23%	36%	<b>38%</b>	20%	32%	47%	-	44%	-	42%	26%
	2017	19%	33%	<b>33%</b>	17%	21%	40%	*	65%	*	40%	24%
Social Studies	2018	31%	49%	<b>31%</b>	20%	30%	33%	-	31%	-	32%	22%
	2017	27%	46%	<b>29%</b>	20%	22%	34%	*	43%	*	30%	21%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>78</b>	79	77	78	*	88	-	74	77
	2018	69	71	<b>76</b>	79	74	77	*	86	-	66	75
Mathematics	2018	70	75	<b>80</b>	78	80	80	*	90	-	82	79

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>47%</b>	52%	44%	49%	-	*	-	*	43%
	2017	35%	35%	<b>48%</b>	28%	55%	40%	*	*	-	*	41%
Mathematics	2018	47%	52%	<b>50%</b>	33%	49%	62%	-	*	-	*	41%
	2017	43%	48%	<b>62%</b>	67%	58%	63%	-	*	-	*	56%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>86%</b>	76%	82%	90%	-	75%	-	89%	75%
Students Requiring Accelerated Instruction												
	2018	21%	14%	<b>14%</b>	24%	18%	10%	-	*	-	*	25%
STAAR Cumulative Met Standard												
	2018	85%	91%	<b>90%</b>	87%	86%	93%	-	81%	-	94%	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	91%	<b>93%</b>	84%	92%	95%	-	87%	-	93%	87%
Students Requiring Accelerated Instruction												
	2018	20%	9%	<b>7%</b>	16%	8%	5%	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>94%</b>	86%	94%	96%	-	87%	-	87%	89%

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