

**Texas Education Agency  
2017-18 School Report Card  
FORD EL (170902112)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **825**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	88
School Progress	Met Standard	85
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	13.7%	7.6%	12.6%	Kindergarten	22.0	19.2	18.7
Hispanic	46.1%	36.0%	52.4%	Grade 1	17.8	19.1	18.8
White	34.5%	48.2%	27.8%	Grade 2	18.6	19.4	18.8
American Indian	0.7%	0.6%	0.4%	Grade 3	21.4	19.7	19.0
Asian	2.5%	4.5%	4.4%	Grade 4	18.4	19.5	19.2
Pacific Islander	0.5%	0.2%	0.1%				
Two or More Races	1.9%	2.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	50.9%	37.2%	58.8%				
English Learners	28.1%	14.0%	18.8%				
Special Education	7.4%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.1%	13.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$6,867	\$8,319	\$9,503
				Instruction	\$5,225	\$5,070	\$5,338
				Instructional Leadership	\$80	\$72	\$149
				School Leadership	\$462	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>86%</b>	83%	85%	90%	*	93%	*	*	82%
	2017	75%	85%	<b>82%</b>	68%	83%	85%	*	91%	-	77%	81%
Reading	2018	74%	83%	<b>84%</b>	79%	81%	92%	*	82%	*	*	79%
	2017	72%	82%	<b>82%</b>	55%	84%	87%	*	92%	-	*	79%
Mathematics	2018	81%	89%	<b>92%</b>	88%	92%	93%	*	*	*	*	88%
	2017	79%	88%	<b>91%</b>	86%	92%	91%	*	92%	-	78%	89%
Writing	2018	66%	75%	<b>79%</b>	*	78%	77%	-	*	-	*	75%
	2017	67%	75%	<b>67%</b>	*	65%	70%	*	*	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>59%</b>	47%	63%	61%	*	59%	*	*	54%
	2017	45%	61%	<b>55%</b>	38%	54%	59%	*	75%	-	55%	52%
Reading	2018	46%	59%	<b>56%</b>	44%	59%	59%	*	55%	*	*	51%
	2017	44%	59%	<b>54%</b>	41%	50%	61%	*	69%	-	*	47%
Mathematics	2018	50%	64%	<b>68%</b>	52%	73%	71%	*	*	*	*	63%
	2017	46%	63%	<b>65%</b>	38%	67%	65%	*	92%	-	67%	64%
Writing	2018	41%	51%	<b>49%</b>	*	51%	47%	-	*	-	*	44%
	2017	36%	45%	<b>36%</b>	*	34%	41%	*	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>28%</b>	23%	29%	29%	*	34%	*	*	22%
	2017	20%	32%	<b>29%</b>	22%	27%	30%	*	44%	-	36%	24%
Reading	2018	19%	30%	<b>28%</b>	25%	27%	31%	*	45%	*	*	19%
	2017	19%	30%	<b>31%</b>	21%	28%	35%	*	46%	-	*	25%
Mathematics	2018	24%	37%	<b>34%</b>	25%	37%	36%	*	*	*	*	30%
	2017	22%	36%	<b>35%</b>	28%	34%	35%	*	54%	-	56%	31%
Writing	2018	13%	19%	<b>16%</b>	*	17%	11%	-	*	-	*	10%
	2017	11%	17%	<b>11%</b>	*	9%	11%	*	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>63</b>	54	66	63	-	57	-	*	60
Reading	2018	69	71	<b>62</b>	66	63	59	-	*	-	*	58
Mathematics	2018	70	75	<b>64</b>	42	70	68	-	*	-	*	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>25%</b>	*	*	*	-	*	-	*	*
	2017	35%	35%	<b>48%</b>	*	62%	*	*	*	-	-	47%
Mathematics	2018	47%	52%	<b>45%</b>	*	*	*	-	-	-	*	*
	2017	43%	48%	<b>53%</b>	*	60%	*	*	*	-	-	55%

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