

**Texas Education Agency  
2017-18 School Report Card  
ARMSTRONG EL (170902107)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **696**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	70
School Progress	Met Standard	77
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.2%	7.6%	12.6%
Hispanic	73.6%	36.0%	52.4%
White	11.8%	48.2%	27.8%
American Indian	1.0%	0.6%	0.4%
Asian	0.1%	4.5%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.3%	2.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.7%	37.2%	58.8%
English Learners	58.5%	14.0%	18.8%
Special Education	8.3%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	20.0%	13.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	19.2	18.7
Grade 2	17.0	19.4	18.8
Grade 4	16.5	19.5	19.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$7,319	\$8,319	\$9,503
				Instruction	\$5,376	\$5,070	\$5,338
				Instructional Leadership	\$76	\$72	\$149
				School Leadership	\$448	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>70%</b>	75%	71%	*	*	-	-	*	69%
	2017	75%	85%	<b>68%</b>	85%	67%	*	*	-	-	*	68%
Reading	2018	74%	83%	<b>73%</b>	80%	73%	*	*	-	-	*	72%
	2017	72%	82%	<b>64%</b>	*	63%	*	*	-	-	*	63%
Mathematics	2018	81%	89%	<b>78%</b>	82%	80%	*	*	-	-	*	78%
	2017	79%	88%	<b>82%</b>	92%	82%	*	*	-	-	*	83%
Writing	2018	66%	75%	<b>49%</b>	*	*	*	-	-	-	*	*
	2017	67%	75%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>38%</b>	41%	39%	*	*	-	-	*	37%
	2017	45%	61%	<b>38%</b>	41%	39%	*	*	-	-	*	38%
Reading	2018	46%	59%	<b>34%</b>	43%	33%	*	*	-	-	*	33%
	2017	44%	59%	<b>28%</b>	*	28%	*	*	-	-	*	28%
Mathematics	2018	50%	64%	<b>51%</b>	41%	54%	*	*	-	-	*	50%
	2017	46%	63%	<b>57%</b>	54%	60%	*	*	-	-	*	57%
Writing	2018	41%	51%	<b>22%</b>	*	*	*	-	-	-	*	*
	2017	36%	45%	*	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>16%</b>	16%	16%	*	*	-	-	*	14%
	2017	20%	32%	<b>18%</b>	25%	18%	*	*	-	-	*	17%
Reading	2018	19%	30%	<b>10%</b>	17%	9%	*	*	-	-	*	9%
	2017	19%	30%	<b>10%</b>	*	9%	*	*	-	-	*	9%
Mathematics	2018	24%	37%	<b>26%</b>	21%	28%	*	*	-	-	*	25%
	2017	22%	36%	<b>33%</b>	42%	34%	*	*	-	-	*	33%
Writing	2018	13%	19%	<b>4%</b>	*	*	*	-	-	-	*	*
	2017	11%	17%	*	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>68</b>	79	66	58	-	-	-	*	67
Reading	2018	69	71	<b>66</b>	84	63	*	-	-	-	*	65
Mathematics	2018	70	75	<b>69</b>	74	69	*	-	-	-	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>34%</b>	*	39%	*	-	-	-	-	29%
	2017	35%	35%	<b>35%</b>	*	37%	-	*	-	-	*	34%
Mathematics	2018	47%	52%	<b>40%</b>	*	34%	*	-	-	-	-	39%
	2017	43%	48%	<b>67%</b>	-	75%	*	*	-	-	*	69%

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