Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: CONROE ISD **District ID:** 170902

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	Special Educ	EL (Current and Former)
Academic Performance (At Meets		Baseline 2016-17											
Grade Level or Above) Re	eading/ELA	Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-18 through 2021-22 2022-23 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2026-27 2027-28 through	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33 Baseline 2016-17	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Ma	athematics	Rates 2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22 2022-23 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2026-27 2027-28 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Rates 2017-18 through											41%
		2021-22 2022-23 through											42%
		2026-27 2027-28 through											44%
		2031-32											46%
Graduation Rate:4-Year Longitudinal		Baseline 2016-17											
Rate		Rates 2017-18 through	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2021-22 2022-23 through	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%

	All Students	African American	ı Hispanic	White	American Indian		Pacific Islander			Special	(Current and Former)
2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

Two or Non Pacific More Econ Econ Region African American Foster State 06 DistrictAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL MaleFemaleMigrantHomeless Care Military STAAR Percent at Approaches Grade Level or Above Grade 3 Reading Αll 77% 78% 84% 74% 77% 89% 90% 96% 69% 91% 73% 92% 56% 87% 69% 82% 86% 68% 70% 75% Students CWD 51% 56% 47% 47% 63% 73% 69% 67% 50% 44% 56% 36% 55% 92% 82% 72% **CWOD 79%** 80% 87% 77% 80% 96% 97% 93% 76% 94% 87% 72% 86% 88% 75% 70% 67% 69% 67% 81% 75% 84% 67% 78% 36% 72% 69% 66% 75% FΙ 72% 88% 95% 73% 90% 55% Male 74% 75% 82% 73% 74% 85% 89% 71% 86% 66% 82% 71% 86% 71% Female 79% 91% 98% * 94% 81% 86% 75% 80% 94% 76% 94% 57% 88% 72% 86% 63% 76% Mathematics All 77% 79% 87% 75% 83% 91% 81% 97% 69% 87% 78% 93% 60% 89% 79% 86% 87% 66% 70% 76% Students * * CWD 52% 51% 60% 42% 55% 67% 83% * 54% 48% 73% 60% 50% 61% 58% 82% CWOD 80% 81% 89% 78% 86% 93% 89% 98% 91% 81% 95% 89% 82% 90% 89% 70% 76% 74% 73% 79% 78% 81% 75% 89% 78% 84% 50% 82% 79% 79% 79% EL 75% _ 78% 90% 73% 71% Male 77% 86% 78% 82% 69% 96% 84% 77% 93% 61% 90% 79% 86% 74% 86% Female 78% 79% 87% 72% 84% 91% 89% 99% 91% 78% 94% 58% 89% 79% 87% 53% 78% Grade 4 87% Reading ΑII 72% 73% 81% 72% 72% 76% 95% 85% 68% 90% 43% 84% 57% 78% 68% 60% 96% Students 50% * * 43% 45% 33% 56% 42% 52% 43% CWD 46% 42% 38% 23% 43% 44% * CWOD 75% 76% 84% 75% 76% 90% 81% 96% 89% 72% 92% 84% 61% 83% 85% 79% 75% 96% 60% 54% 57% * 79% * 66% 72% 23% 61% 57% 57% FΙ 56% 54% 58% 70% 71% 78% 71% 69% 84% 73% 95% 84% 65% 88% 43% 83% 57% 78% 62% 71% 100% Male Female 75% 75% 83% 72% 75% 89% 83% 94% 86% 71% 92% 44% 85% 58% -83% 76% 92% 77% 79% 87% 75% 84% 91% 82% 99% 89% 79% 94% 53% 90% 77% 86% 88% 71% 70% 100% Mathematics All Students 49% 53% 48% 59% 78% 42% 43% CWD 48% 44% 66% 53% 38% 54% 50% * **CWOD 81%** 82% 90% 87% 94% 100% 83% 96% 90% 81% 91% 79% 100% 79% 88% 93% 90% 88% 72% * EL 71% 77% 76% 92% 94% 75% 87% 38% 81% 77% 76% 78% * 77% 78% 86% 79% 82% 90% 82% 98% 93% 77% 54% 91% 67% 71% 100% 94% 76% 86% * Female 78% 80% 88% 72% 86% 92% 83% 99% 85% 80% 94% 50% 90% 78% -88% 76% 100% Grade 5 83% 82% 93% 82% ΑII 88% 78% 82% 76% 96% 89% 78% 95% 52% 91% 69% 85% 90% 65% 63% 85% Reading Students CWD 54% 46% 52% 44% 34% 68% 75% 50% 37% 71% 52% 25% 52% 53%

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EL 27% 23% 23 % * 21% 50% * 46% * - 19% 36% 12% 25% 23% 20% 28% - * * * - Male 61% 62% 71% 57% 60% 82% 58% 87% 75% 77% 53% 83% 28% 75% 20% 71% - * 47% * *										*	*	*								*	*	-
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Algebra I	All	82%	80%	87%	81%	83%	91%	73%	99%	91%	92%	78%	93%	45%	91%	56% 85%	90%	*	75%	57%	92%
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	CWD CWOD	47% 86%	40% 85%	45% 91%	32% 89%	46% 86%	48% 94%	76%	99%	100%	94%	39% 84%	95%	45% -	91%	31% 45% 59% 89%	45% 93%	*	83%	73%	- 92%
	EL	67%	56%	56%	09 /0 *	55%	50%	/ O /0 *	92%	-	9 4 /0 *	54%	61%	31%		56% 56%	55%		*	1370 *	92 /0
	Male	78%	76%	85%	78%	79%	89%	75%	98%	86%	89%	76%	91%	45%		56% 85%	JJ 70 -	*	78%	*	100%
	Female	-	85%	90%	85%	86%	93%	70%	99%	*	96%	82%	96%	45%			90%	*	71%	70%	86%
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	Students																				
	CWD	56%	53%	65%	62%	58%	72%	-	*	-	*	60%	74%	65%	-	46% 66%	63%	-	45%	*	-
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	EL	64%	60%	63%	*	61%	77%	*	91%	*	*	60%	70%	46%		63% 61%	64%	-	71%	*	-
	Male .	83%	84%	90%	87%	85%	94%	100%	99%	*	92%	84%	95%			61% 90%	-	*	88%	*	100%
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	CWOD		45%	54%	38%	42%	64%	46%	77%	27%	70%	35%	69%	-		26% 52%	57%	*	26%	*	58%
	EL	32%	24%	25%	*	24%	37%	25%	41%	<u>-</u>	*	22%	40%	18%		25% 23%	27%	-	25%	*	-
	Male	40%	40%	50%	36%	38%	59%	54%	70%	27%	60%	32%	63%	33%		23% 50%	-	-	26%	29%	29%
	Female	45%	46%	55%	38%	43%	65%	33%	81%	*	78%	35%	71%	30%	57%	27% -	55%	*	26%	*	71%
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	EL	39%	36%	47%	*	46%	47%	58%	71%	-	*	46%	57%	31%		47% 51%	43%	_	67%	*	-
	Male	47%	48%	63%	45%	56%	69%	62%	88%	27%	73%	49%	74%	37%		51% 63%	-	_	48%	43%	57%
	Female	45%	47%	59%	40%	52%	64%	72%	85%	*	71%	43%	71%	32%	60%		59%	*	42%	*	67%
Grade 4																					
Reading	All	45%	46%	57%	43%	44%	66%	35%	78%	*	64%	36%	73%	26%	60%	23% 55%	59%	*	39%	20%	64%
	Students	/			/		/					/	/								
	CWD	28%	27%	26%	26%	21%	30%	200/	44%	*	17%	22%	33%	26%	-	14% 27%	25%	- *	440/	050/	070/
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Mathematics	All	48%	50%	64%	46%	55%	72%	65%	87%	*	71%	46%	78%	32%	67%	42% 65%	64%	*	42%	40%	72%
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Grade 5																					
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· ·	Students																				
	CWD	30%	27%	32%	28%	18%	41%	*	50%	*	50%	18%	49%	32%	-	9% 31%	34%	-	*	*	*
	CWOD	56%	54%	67%	51%	53%	77%	42%	85%	60%	75%	47%	81%	-	67%	32% 66%	67%	-	39%	*	55%
	EL	35%	24%	29%	*	27%	50%	*	59%	*	*	25%	46%	9%	32%	29% 30%	28%	-	22%	*	-
	Male	50%	50%	62%	47%	49%	73%	42%	84%	50%	71%	42%	77%	31%	66%	30% 62%	-	-	33%	*	57%
	Female	56%	54%	66%	52%	53%	76%	44%	82%	*	74%	45%	81%	34%	67%	28% -	66%	-	44%	*	33%
Mathematics	: All	57%	55%	68%	50%	59%	76%	71%	88%	64%	73%	51%	81%	35%	71%	42% 68%	69%	-	44%	50%	75%
	Students																				
	CWD	34%	29%	35%	27%	22%	45%	*	42%	*	43%	20%	52%	35%	-	12% 35%	33%	-	*	*	*
	CWOD		58%	71%	53%	62%	79%	74%	90%	70%	75%	54%	83%	-		45% 71%	71%	-	46%	*	73%
	EL	46%	37%	42%	0%	40%	68%	*	65%	*	*	38%	55%	12%	-	42% 40%	44%	-	30%	*	-
	Male	57%	55%	68%	47%	57%	77%	67%	87%	50%	77%	49%	81%			40% 68%	-	-	48%	*	83%
	Female	58%	55%	69%	55%	60%	76%	78%	89%	80%	70%	53%	81%	33%	71%	44% -	69%	-	38%	*	67%
Science	All	40%	41%	55%	38%	39%	68%	43%	76%	45%	62%	34%	70%	28%	57%	18% 56%	54%	-	28%	38%	77%
	Students																				
	CWD	25%	25%	28%	22%	14%	39%	*	*	*	40%	17%	41%	28%	-	7% 28%	28%	-	*	*	*
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	EL	24%	16%	18%	0%	16%	36%	*	42%	*	*	14%	36%	7%		18% 21%	15%	-	0%	*	-
	Male	42%	44%	56%	38%	40%	70%	42%	77%	50%	67%	35%	71%	28%		21% 56%	-	-	26%	*	71%
	Female	38%	39%	54%	38%	38%	66%	44%	75%	40%	58%	33%	69%	28%	55%	15% -	54%	-	31%	*	83%
Canada C																					
Grade 6	Λ ΙΙ	200/	400/	F 40/	440/	400/	C 40/	E00/	700/	*	CO0/	250/	C70/	250/	FC0/	400/ 540/	E00/	*	220/	200/	700/
Reading	All	38%	40%	54%	41%	42%	64%	52%	78%		69%	35%	67%	25%	50%	18% 51%	58%		32%	38%	72%
	Students CWD	22%	22%	25%	19%	25%	28%	*	*	*	8%	23%	29%	25%		2% 29%	20%		*	*	*
	CWD		41%	56%	43%	43%	66%	50%	79%	*	73%	36%	29% 69%	25%	- 56%	2% 29% 20% 53%	60%	- *	33%	17%	77%
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	Male	34%	36%	51%	39%	38%	61%	50%	76%	*	66%	31%	65%	29%		15% 51%	ZZ /0 -	*	29%	*	- 67%
	Female	-	43%	51 % 58%	43%	46%	66%	57%	79%	*	72%	39%	70%		60%		- 58%	_	35%	*	75%
	Геппан	; 4∠ /0	43 /0	30 /0	43 /0	40 /0	00 /0	31 /0	1970		1 2 /0	39 /0	7070	20 /0	00 /6	ZZ /0 -	30 /0	-	33 /0		1370
Mathematics	s All	43%	48%	61%	42%	49%	72%	48%	89%	*	72%	40%	76%	32%	64%	33% 62%	60%	*	56%	63%	76%
Mathematics	Students	40 /0	40 /0	0170	⊣∠ /0	4570	1270	40 70	0070		1270	40 /0	1070	02 /0	0-70	00 70 02 70	0070		00 /0	0070	7070
	CWD	23%	25%	32%	29%	29%	34%	*	38%	*	21%	29%	36%	32%	_	16% 34%	27%	_	57%	*	*
	CWOD			64%	44%	51%	75%	45%	91%	*	77%	41%	78%	-		35% 65%		*	56%	50%	77%
	EL	24%		33%	*	32%	70%	*	42%	_	-	28%	55%			33% 33%		_	43%	-	-
	Male			62%	42%	50%	73%	50%	89%	*	73%	40%	77%			33% 62%	-	*	61%	*	67%
	Female			60%	42%	48%	70%	43%	89%	*	72%	40%				34% -	60%	_	50%	*	81%
	1 Official	1270	10 70	00 /0	1270	10 70	1070	10 70	0070		1270	1070	7 1 70	2170	0270	0170	0070		0070		0170
Grade 7																					
Reading	All	47%	48%	60%	43%	47%	70%	50%	82%	*	68%	40%	73%	27%	62%	21% 55%	66%	_	38%	*	73%
	Students	,		/0		,	. 5 , 0	5576	0_,0		55,0		. 3 , 0	,5			00,0		00,0		
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	EL	16%	13%	21%	*	19%	38%	*	35%	_	*	14%	44%	22%		21% 14%		_	*	*	-
	Male	42%	43%	55%	36%	41%	64%	*	80%	*	66%	33%	69%	24%		14% 55%	-	_	28%	*	83%
	Female		54%	66%	51%	53%	75%	50%	83%	*	71%	48%	77%		67%		66%	_	53%	*	67%
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Mathematics	s All	39%	36%	41%	29%	35%	49%	50%	74%	*	43%	29%	54%	24%	44%	24% 39%	43%	_	32%	*	63%
	Students																				
	CWD	20%	20%	24%	22%	24%	26%	*	*	_	*	19%	34%	24%	_	18% 25%	23%	-	*	_	_
	CWOD	41%	38%	44%	31%	37%	52%	60%	74%	*	44%	31%	56%	_	44%	25% 42%	45%	-	34%	*	63%
	EL	17%	16%	24%	*	23%	29%	*	50%	-	*	18%	50%	18%	25%	24% 20%	28%	-	*	*	-
	Male	38%	36%	39%	26%	34%	47%	*	55%	*	48%	28%	52%	25%	42%	20% 39%	_	-	23%	*	*
	Female		37%	43%	34%	37%	51%	*	91%	*	38%	30%	57%		45%	28% -	43%	-	44%	*	60%
Grade 8																					
Reading	All	48%	50%	62%	44%	51%	70%	57%	84%	29%	65%	41%	73%	24%	65%	14% 58%	66%	*	40%	*	79%
· ·	Students																				
	CWD	23%	22%	24%	10%	28%	26%	*	33%	*	15%	20%	30%	24%	-	0% 24%	25%	-	*	-	_
	CWOD	51%	53%	65%	50%	53%	73%	54%	86%	40%	71%	44%	76%	-	65%	15% 62%	68%	*	39%	*	79%
	EL	13%	10%	14%	*	13%	36%	*	20%	*	*	11%	23%	0%	15%	14% 13%	14%	*	*	_	_
	Male	44%	45%	58%	36%	47%	66%	57%	81%	*	60%	36%	70%	24%	62%	13% 58%	_	_	44%	*	60%
	Female	53%	55%	66%	53%	55%	73%	57%	87%	*	71%	47%	76%	25%	68%	14% -	66%	*	35%	*	89%
Mathematics	s All	50%	55%	74%	58%	67%	80%	86%	92%	71%	77%	58%	84%	28%	78%	42% 72%	76%	*	55%	29%	93%
	Students																				
	CWD	25%	24%	28%	14%	32%	30%	*	*	*	*	20%	39%	28%	_	13% 30%	25%	-	*	-	-
	CWOD	53%	58%	78%	65%	70%	83%	92%	94%	100%	84%	63%	86%	-	78%	47% 77%	79%	*	56%	29%	93%
	EL	30%	28%	42%	*	40%	69%	*	64%	*	*	36%	64%	13%	47%	42% 39%	46%	*	17%	_	_
	Male	48%	53%	72%	52%	64%	78%	*	91%	67%	76%	54%	83%	30%	77%	39% 72%	_	_	44%	*	100%
	Female		57%	76%	66%	69%	82%	90%	94%	*	79%	63%	84%	25%	79%		76%	*	67%	*	89%
Science	All	50%	53%	66%	42%	53%	78%	60%	88%	57%	75%	45%	80%	25%	70%	17% 68%	65%	*	44%	*	86%
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	CWD	23%	23%	25%	7%	26%	31%	*	33%	*	*	17%	36%	25%	_	3% 26%	23%	-	*	_	_
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	EL	19%	13%	17%	*	15%	67%	*	*	*	*	13%	30%	3%		17% 20%	13%	*	*	*	-
	Male	51%	54%	68%	40%	55%	79%	*	86%	*	72%	45%	81%	26%		20% 68%	-	_	50%	*	100%
	Female		52%	65%	45%	51%	76%	63%	90%	*	80%	44%	78%			13% -	65%	*	35%	*	78%
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	CWOD		48%	61%	44%	49%	72%	38%	81%	43%	66%	41%	74%	-	61%	8% 54%		*	43%	50%	50%
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	Male	37%		50%	28%	39%	61%	50%	73%	22%	51%	31%	65%		54%	5% 50%	-	*	27%	*	*
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		14%	14%	21%	20%	12%	29%	*	*	*	*	17%	25%	21%	_	5% 19%		_	*	*	-
	CWOD	51%	53%	63%	48%	48%	76%	47%	83%	72%	75%	40%	76%	_	63%	8% 57%	69%	*	42%	*	67%
	EL	9%	7%	8%	*	6%	25%	*	23%	*	_	5%	15%	5%	8%	8% 6%	9%	_	*	*	_
		41%	43%	54%	34%	41%	67%	42%	77%	50%	66%	32%	69%	19%	57%	6% 54%	_	*	21%	*	*
	Female		56%	67%	58%	52%	79%	50%	87%	82%	79%	46%	80%	25%	69%	9% -	67%	_	55%	*	*
Algebra I	All	53%	52%	63%	46%	53%	71%	45%	92%	55%	75%	45%	76%	19%	67%	17% 60%	67%	*	41%	36%	69%
_	Students																				
	CWD	19%	16%	19%	13%	17%	20%	*	*	*	*	16%	24%	19%	-	9% 20%	16%	-	*	*	_
	CWOD	58%	56%	67%	51%	57%	75%	48%	92%	60%	77%	49%	78%	-	67%	18% 64%	70%	*	44%	45%	69%
	EL	29%	18%	17%	*	16%	25%	*	54%	-	*	14%	26%	9%	18%	17% 14%	21%	-	*	*	_
	Male	49%	47%	60%	43%	48%	69%	50%	91%	43%	70%	42%	73%	20%	64%	14% 60%	-	*	41%	*	67%
	Female	58%	57%	67%	49%	59%	72%	40%	93%	*	82%	49%	78%	16%	70%	21% -	67%	*	41%	40%	71%
Biology	All	57%	60%	71%	61%	59%	81%	53%	91%	55%	80%	55%	83%	25%	75%	18% 69%	74%	*	57%	33%	89%
•	Students																				
	CWD	22%	20%	25%	17%	20%	33%	-	*	-	*	21%	33%	25%	-	3% 27%	22%	-	0%	*	-
	CWOD	61%	64%	75%	67%	63%	85%	53%	91%	55%	83%	60%	85%	-	75%	21% 74%	77%	*	66%	50%	89%
	EL	20%	17%	18%	*	17%	23%	*	43%	*	*	14%	31%	3%	21%	18% 18%	18%	-	0%	*	-
	Male	55%	58%	69%	55%	57%	79%	56%	89%	*	71%	53%	80%	27%	74%	18% 69%	-	*	57%	*	100%
	Female	59%	63%	74%	65%	62%	83%	50%	92%	*	89%	57%	85%	22%	77%	18% -	74%	*	57%	50%	*
074 A D D				_																	
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Grade 3	A II	240/	250/	220/	240/	240/	420/	220/	E00/	150/	200/	160/	460/	120/	250/	00/ 220/	250/	*	160/	00/	200/
Reading	All	24%	25%	33%	21%	21%	43%	32%	58%	15%	39%	16%	46%	13%	35%	9% 32%	35%		16%	0%	29%
	Students	00/	00/	420/	00/	C 0/	400/	*	070/	*	00/	50 /	220/	400/		00/ 440/	400/		*	*	
	CWD	9%	8% 27%	13%	9%	6%	19%		27%		8%	5%	22%	13%	250/	0% 14%		*		*	200/
	CWOD			35%	22%	23%	45%	36%	59%	18%	42% *	17%	48%	-00/	35%	10% 34%			17%	*	29%
	EL	15%	9%	9%		8%	19%	17%	16%	-		7%	16%	0%	10%	9% 8%	10%	-	17%		4.40/
	Male	22%	23%	32%	20%	19%	41%	38%	56%	18% *	38%	15%	44%	14%	34%	8% 32%	-	*	23%	0% *	14%
	Female	20%	27%	35%	23%	24%	44%	28%	60%		40%	17%	49%	12%	36%	10% -	35%		5%		35%
Mathematic	s All	22%	24%	35%	20%	26%	40%	32%	66%	8%	44%	20%	46%	14%	270/	20% 37%	33%	*	14%	10%	20%
Matriciliatio	Students	ZZ /0	Z 4 /0	JJ /0	20 /0	20 /0	40 /0	JZ /0	00 70	0 70	44 /0	2070	40 /0	14 /0	31 /0	20 /0 31 /0	3370		14 /0	10 /0	2070
		12%	11%	14%	3%	5%	20%	*	42%	*	31%	5%	22%	14%		4% 16%	8%	_	*	*	
	CWD		25%	37%	21%	28%	42%	36%	67%	9%	45%	22%	48%	14 /0	37%	22% 39%	-	*	15%	*	20%
	EL	17%	14%	20%	Z 1 /0 *	20%	25%	17%	26%	<i>97</i> 0	*	18%	28%	- 4%		20% 21%			25%	*	2070
	Male	23%	25%	20 % 37%		27%	44%	46%	66%	0%	40%	21%	48%	16%		21% 37%	-	-	23%	14%	- 14%
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Grade 4																					
Reading	All	23%	25%	35%	22%	23%	43%	29%	61%	*	42%	16%	49%	9%	37%	10% 33%	37%	*	8%	10%	36%
rtcaurig	Students	2070	2070	JJ /0	22 /0	2070	7370	2370	0170		72 /0	10 70	7370	370	31 70	10 /0 33 /0	31 /0		0 70	1070	30 70
	CWD	9%	9%	9%	8%	5%	11%	*	33%		0%	4%	15%	9%	_	4% 10%	7%		*	*	*
	CWD		26%	37%	24%	24%	46%	31%	62%	*	45%	17%	51%	9 70		10% 36%		*	10%	13%	38%
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		22%	24%	33%	18%	22%	40%	27%	56%	*	43%	14%	47%			9% 33%	-	*	10%	14%	31%
	Female			37%	26%	24%	45%	33%	66%	*	40%	18%				10% -	- 37%	*	6%	1470 *	42%
	i c iliale	20/0	20 /0	J1 /0	ZU /0	∠ '1 /0	40 /0	JJ /0	00 /0		40 /0	10 /0	J 1 /0	1 /0	JU /0	10 /0 -	31 /0		U /0		→∠ /0

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		State	06	DISTRICT	American	піврапі	Cvvnite	mulan	ASian	isianuei	Races	Disauv	Disauv	CWD	CWOL) EL Maie	remale	wiigraniin	omeiess	Care	wiiitary
Mathematics	All	26%	28%	40%	23%	28%	49%	47%	71%	*	44%	22%	54%	12%	43%	19% 42%	39%	*	18%	10%	52%
	Students	2070	2070	10 70	2070	2070	1070	11 70	1 1 70		1170	/0	0170	1270	1070	1070 1270	0070		1070	1070	0270
·	CWD	11%	11%	12%	12%	8%	15%	*	22%	_	8%	6%	20%	12%	_	6% 12%	13%	_	*	*	*
	CWOD		30%	43%	24%	30%	52%	50%	73%	*	46%	24%	56%	-	43%	21% 45%	40%	*	24%	13%	54%
	EL	18%	16%	19%	*	18%	38%	*	30%	_	*	17%	30%	6%	-	19% 21%	17%	*	*	*	-
	Male	27%	30%	42%	22%	29%	51%	45%	70%	*	51%	22%	56%	12%		21% 42%	-	*	19%	14%	54%
	Female		27%	39%	23%	28%	46%	50%	71%	*	37%	21%	51%		40%		39%	*	18%	*	50%
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Grade 5																					
Reading	All	26%	26%	37%	26%	24%	46%	29%	63%	36%	47%	18%	51%	11%	39%	7% 34%	40%	-	8%	13%	38%
•	Students																				
	CWD	9%	9%	11%	6%	4%	17%	*	8%	*	43%	3%	21%	11%	_	1% 11%	13%	-	*	*	*
	CWOD	27%	28%	39%	28%	26%	48%	32%	66%	40%	47%	20%	53%	_	39%	8% 37%	42%	-	8%	*	45%
	EL	12%	6%	7%	*	6%	21%	*	24%	*	*	5%	17%	1%	8%	7% 7%	9%	-	0%	*	_
	Male	24%	24%	34%	21%	23%	42%	33%	62%	33%	49%	15%	48%	11%	37%	7% 34%	-	-	4%	*	43%
	Female	28%	28%	40%	31%	26%	50%	22%	63%	*	45%	21%	54%	13%	42%	9% -	40%	-	13%	*	33%
Mathematics	All	30%	29%	42%	25%	30%	50%	19%	73%	27%	51%	22%	56%	12%	44%	16% 42%	42%	-	17%	25%	42%
	Students																				
	CWD	13%	11%	12%	8%	5%	17%	*	17%	*	36%	5%	20%	12%	_	4% 14%	9%	-	*	*	*
	CWOD		31%	44%	27%	33%	53%	21%	77%	30%	52%	24%	59%	_	44%	18% 45%	44%	_	18%	*	45%
	EL	19%	14%	16%	0%	14%	36%	*	46%	*	*	12%	31%	4%	18%	16% 18%	14%	_	0%	*	-
	Male	29%	30%	42%	23%	31%	50%	17%	76%	33%	55%	22%	57%	14%	45%	18% 42%	-	-	20%	*	33%
	Female		29%	42%	28%	30%	50%	22%	71%	20%	48%	22%	56%	9%	44%	14% -	42%	-	13%	*	50%
Science	All	16%	18%	27%	14%	16%	35%	19%	55%	18%	33%	12%	39%	10%	29%	5% 29%	25%	-	8%	25%	23%
9	Students																				
	CWD	9%	8%	10%	11%	3%	15%	*	*	*	33%	5%	17%	10%	-	0% 10%	11%	-	*	*	*
	CWOD	17%	19%	29%	15%	17%	37%	21%	58%	20%	32%	13%	40%	-	29%	6% 31%	26%	-	8%	*	27%
	EL	7%	4%	5%	0%	4%	16%	*	29%	*	*	3%	14%	0%	6%	5% 6%	4%	-	0%	*	_
	Male	18%	20%	29%	14%	18%	37%	25%	56%	17%	40%	13%	41%	10%	31%	6% 29%	-	-	9%	*	0%
	Female	15%	16%	25%	15%	14%	33%	11%	54%	20%	27%	11%	37%	11%	26%	4% -	25%	-	6%	*	50%
Grade 6																					
Reading	All	18%	20%	30%	21%	19%	38%	29%	61%	*	40%	14%	41%	7%	32%	5% 28%	33%	*	13%	13%	44%
	Students																				
	CWD	8%	9%	7%	3%	6%	8%	*	*	*	0%	6%	8%	7%	-	0% 9%	3%	-	*	*	*
	CWOD	20%	21%	32%	23%	20%	40%	25%	64%	*	43%	15%	43%	-	32%	6% 30%	35%	*	12%	17%	50%
	EL	4%	4%	5%	*	5%	20%	*	10%	-	-	3%	16%	0%	6%	5% 3%	7%	-	*	-	_
	Male	15%	18%	28%	19%	17%	36%	29%	55%	*	36%	12%	38%	9%	30%	3% 28%		*	10%	*	56%
	Female			33%	24%	22%	40%	29%	68%	*	44%	17%	44%			7% -		-	18%	*	38%
Mathematics	All	18%	22%	34%	20%	23%	43%	29%	73%	*	49%	14%	49%	9%	37%	11% 35%	33%	*	17%	25%	48%
	Students																				
	CWD	9%	10%	9%	5%	7%	10%	*	13%	*	7%	8%	10%	9%	-	0% 9%	8%	-	14%	*	*
	CWOD			37%	22%	24%	45%	25%	76%	*	53%	15%	51%	-		12% 38%		*	18%	17%	50%
	EL		6%	11%	*	10%	35%	*	25%	-	-	7%	26%	0%		11% 11%		-	0%	-	-
	Male	18%	23%	35%	20%	23%	44%	36%	75%	*	48%	14%	50%	9%	38%	11% 35%	-	*	13%	*	44%

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	Female	1/%	21%	33%	19%	22%	41%	14%	71%		51%	14%	4/%	8%	35%	10%	-	33%	-	22%	*	50%
0																						
Grade 7	ΛII	200/	200/	400/	220/	200/	400/	200/	620/	*	E00/	22%	E40/	120/	400/	00/	250/	460/		100/	*	600/
Reading	All	28%	30%	40%	23%	28%	49%	29%	63%		50%	22%	51%	1270	42%	9%	35%	40%	-	18%		60%
	Students	400/	440/	400/	00/	400/	400/	*	*		*	400/	450/	400/		400/	00/	470/		*		
	CWD	10%	11%	12%	9%	13%	12%			*		10%	15%	12%	400/	13%		17%	-		*	-
	CWOD		31%	42%	25% *	29%	52%	33%	64%		52% *	24%	53%	-	42%		37%	47%	-	19% *		60%
	EL .	6%	5%	9%		8%	19%		24%	-		6%	22%	13%	9%		6%	13%	-		_	-
	Male	24%	26%	35%	18%	24%	43%	*	61%	*	47%	18%	45%	9%	37%		35%	-	-	12%	*	67%
	Female	33%	34%	46%	28%	32%	56%	38%	65%	*	53%	26%	58%	17%	47%	13%	-	46%	-	27%	*	56%
5.4 (1) (2	A 11	400/	4.40/	400/	00/	400/	400/	00/	470/		400/	400/	000/	00/	400/	00/	450/	400/		5 0/		050/
Mathematics		18%	14%	16%	8%	13%	19%	8%	47%		13%	10%	22%	8%	16%	8%	15%	16%	-	5%	*	25%
	Students		-01		-01	-01																
	CWD	7%	8%	8%	8%	9%	7%	*	*	-	*	7%	10%	8%	-	7%	9%	7%	-	*	-	
	CWOD		15%	16%	8%	13%	21%	10%	48%	*	12%	10%	23%	-	16%		16%	17%	-	6%	*	25%
	EL	5%	4%	8%	*	6%	18%	*	38%	-	*	5%	18%	7%	8%	8%	6%	10%	-	*	*	-
	Male	17%	14%	15%	7%	13%	18%	*	28%	*	18%	10%	20%	9%	16%	6%	15%	-	-	9%	*	*
	Female	18%	14%	16%	9%	12%	20%	*	64%	*	9%	10%	23%	7%	17%	10%	-	16%	-	0%	*	40%
Grade 8																						
Reading	All	26%	28%	37%	21%	28%	44%	21%	64%	14%	48%	21%	47%	7%	40%	5%	34%	41%	*	23%	*	36%
	Students																					
	CWD	8%	8%	7%	2%	10%	6%	*	0%	*	8%	5%	8%	7%	-	0%	8%	5%	_	*	-	-
	CWOD	28%	30%	40%	25%	29%	47%	15%	67%	20%	52%	23%	49%	-	40%	5%	37%	43%	*	21%	*	36%
	EL	4%	3%	5%	*	4%	7%	*	10%	*	*	3%	10%	0%	5%	5%	5%	4%	*	*	_	_
	Male	22%	24%	34%	18%	25%	40%	29%	57%	*	42%	18%	43%	8%	37%		34%	_	_	28%	*	20%
	Female		32%	41%	25%	30%	49%	14%	73%	*	54%	23%	51%	5%	43%	4%	-	41%	*	18%	*	44%
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Mathematics	s All	15%	20%	35%	21%	25%	42%	29%	64%	43%	39%	19%	44%	10%	37%	9%	34%	36%	*	12%	29%	73%
	Students																					
	CWD	9%	9%	10%	6%	9%	12%	*	*	*	*	5%	16%	10%	_	0%	10%	9%	_	*	_	_
	CWOD		21%	37%	24%	26%	44%	25%	66%	60%	42%	21%	46%	-	37%		37%	37%	*	13%	29%	73%
	EL	6%	4%	9%	*	7%	50%	*	27%	*	*	5%	22%	0%	10%	9%		10%	*	0%	-	-
	Male	14%	20%	34%	19%	26%	40%	*	61%	50%	43%	19%	44%	10%	37%		34%	-	_	22%	*	100%
	Female		21%	36%	23%	24%	44%	30%	68%	*	34%	19%	45%	9%	-	10%		36%	*	0%	*	56%
	1 Ciliaic	, 1070	2170	00 /0	2070	2470	7770	00 70	0070		0470	15 70	40 /0	3 70	01 70	10 70		0070		0 70		30 70
Science	All	27%	30%	43%	19%	29%	54%	33%	73%	57%	50%	20%	57%	10%	46%	5%	46%	40%	*	12%	*	50%
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	CWD	8%	9%	10%	5%	9%	13%	*	11%	*	*	5%	18%	10%		20%	12%	8%		*		
	CWOD		32%	46%	21%	30%	57%	38%	76%	80%	55%	22%	59%	10 /0	46%			42%	*	9%	*	50%
			-		∠ I /0 *			30 /0 *	*	OU /0 *	*			20/					*	9 /0 *	*	30 /0
	EL	6%	3%	5%		4%	40%	*				3%	13%	2%	6%			5%			*	-
	Male		32%	46%	19%	33%	57%		72%		50%	22%	60%		50%		46%	400/	-	22%	•	60%
	Female	25%	2/%	40%	19%	25%	52%	38%	74%		51%	18%	53%	8%	42%	5%	-	40%		0%		44%
End of Course																						
End of Course		70/	00/	420/	00/	70/	170/	00/	410/	70/	200/	E0/	200/	20/	1.40/	00/	100/	100/	*	E0/	70/	200/
English I	All	7%	8%	13%	8%	7%	17%	9%	41%	7%	20%	5%	20%	∠%	14%	U%	10%	10%	•	5%	7%	20%
	Students		001	001	00/	00/	00/	*	*	*	*	001	001	00/		00/	00/	00/		*		
	CWD	3%	3%	2%	2%	2%	2%					2%	2%	2%	-		2%	3%	*		400/	-
	CWOD	1%	8%	14%	9%	7%	19%	10%	41%	7%	21%	5%	21%	-	14%	υ%	10%	18%		5%	10%	20%

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			Region		African			American		Pacific	or Moro	Econ	Non Econ								Foster	•
		State	06		American	lienani								CWD	-WOD	E	Malo	-omalo	Migrapti			
	EL	0%	0%	0%	*	0%	*	*	0%	*	*	0%	0%	0%	0%		0%	0%	wiigiaiiti	*	*	wiiitai y
	Male	5%	5%	10%	4%	5%	13%	8%	36%	0%	10%	3%	14%	2%	10%	0%		-	*	2%	*	*
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	гентане	970	1170	10 70	1170	970	2270	970	40%		33%	070	20%	370	1070	076	-	1070		1 70	1370	
English II	All Students	8%	8%	14%	6%	7%	18%	6%	41%	26%	16%	4%	20%	4%	14%	0%	10%	17%	*	6%	*	17%
	CWD	4%	4%	4%	4%	4%	5%	*	*	*	*	5%	3%	4%	-	2%	4%	3%	-	*	*	-
	CWOD	8%	9%	14%	6%	7%	19%	6%	42%	28%	16%	4%	21%	-	14%	0%	11%	18%	*	8%	*	17%
	EL	0%	0%	0%	*	0%	0%	*	0%	*	_	0%	0%	2%	0%	0%	0%	0%	-	*	*	_
	Male	5%	6%	10%	4%	5%	14%	4%	38%	13%	15%	3%	15%	4%	11%		10%	_	*	3%	*	*
	Female		11%	17%	8%	10%	23%	8%	45%	36%	16%	6%	25%	3%	18%	0%	-	17%	-	10%	*	*
Algebra I	All	31%	32%	44%	24%	33%	52%	23%	82%	18%	55%	24%	58%	7%	47%	7%	42%	47%	*	13%	7%	69%
,	Students	70/	E0/	70/	60/	40/	8%	*	*	*	*	E0/	100/	7%		4%	00/	E0/		*	*	
	CWD	7%	5%	7%	6%	4%						5%	10%		470/		8%	5%	*			-
	CWOD	-	35%	47%	27%	35%	56%	24%	82%	20%	57%	27%	60%	-	47%	8%		49%	^	14%	9%	69%
	EL	12%	7%	7%	*	6%	17%	*	38%	-	*	5%	16%	4%	8%	7%		11%	-	*	*	
	Male	28%	29%	42%	24%	29%	51%	42%	79%	0%	47%	21%	56%	8%	45%	5%	42%	-	*	15%	*	67%
	Female	34%	35%	47%	24%	37%	54%	0%	85%	*	64%	27%	59%	5%	49%	11%	-	47%	*	12%	10%	71%
Biology	All Students	23%	25%	36%	20%	23%	45%	16%	66%	36%	52%	18%	48%	6%	38%	3%	35%	36%	*	18%	13%	44%
	CWD	5%	5%	6%	2%	4%	9%	_	*	_	*	5%	7%	6%	_	0%	7%	4%	_	0%	*	_
	CWOD		27%	38%	23%	25%	48%	16%	67%	36%	54%	20%	50%	-	38%		38%	38%	*	21%	20%	44%
	EL	3%	3%	3%	*	3%	8%	*	17%	*	*	2%	9%	0%	4%	3%		4%	_	0%	*	-
	Male	22%	25%	35%	19%	23%	45%	22%	66%	*	44%	19%	47%	7%	38%	-	35%	-	*	19%	*	50%
	Female		26%	36%	21%	23%	45%	10%	67%	*	60%	18%	48%	4%	38%	4%	-	36%	*	16%	13%	*
STAAR Percent	at Appro	aches	Grade	e Level	or Above																	
All Grades																						
All Subjects	All Students	77%	77%	85%	75%	79%	90%	77%	96%	79%	89%	75%	92%	50%	88%	63%	83%	87%	71%	72%	63%	90%
·	CWD	45%	42%	50%	40%	46%	56%	39%	67%	28%	47%	42%	62%	50%	_	35%	50%	51%	_	35%	56%	69%
	CWOD		81%	88%	80%	82%	93%	80%	97%	86%	92%	79%	94%	-	88%	66%		89%	71%	77%	66%	91%
						-				*									/ 1 /0 *			
	EL	60%	57%	63%	63%	62%	78%	48%	77%		84%	60%		35%	66%			65%		57%	35%	-
	Male	74%	74%	83%	72%	77%	89%	74%	95%	75%	87%	72%	91%	50%		61%		-	64%	72%	60%	92%
	Female	79%	80%	87%	78%	82%	92%	80%	97%	85%	91%	78%	94%	51%	89%	65%	-	87%	77%	71%	66%	89%
Reading	All Students	73%	74%	82%	71%	75%	88%	74%	94%	73%	87%	69%	91%	43%	85%	53%	79%	86%	73%	66%	57%	89%
	CWD	39%	36%	43%	33%	36%	51%	40%	64%	*	43%	34%	55%	43%	-	23%	42%	46%	-	27%	53%	*
	CWOD		77%	85%	76%	78%	91%	78%	95%	79%	90%	74%	93%	-	85%	56%	82%	88%	73%	72%	59%	90%
	EL	52%	48%	53%	48%	52%	72%	45%	68%	*	83%	50%	63%	23%	56%			57%	*	44%	*	_
		69%		79%	67%	70%	86%	69%	93%	69%	83%	64%	88%					-	*	65%	52%	89%
	Female			86%	77%	80%	91%	81%	95%	77%	91%	75%	93%					86%	*	68%	63%	88%
Mathematics	All Students	80%	80%	88%	78%	84%	92%	80%	98%	85%	90%	80%	94%	57%	91%	75%	87%	89%	67%	75%	72%	92%

Non

			Dogion		A frican			A mariaar		Pacific	Or	Econ	Non							Foster	
		_	Region		African			Americar							CMOE	SEL Mala	Esmals	MinuontL			
	CMD	State				-		maian *		isianuei *						EL Male		ewigranic			willitary *
	CWD	52%	48%	57%	46%	56%	61%	0.40/	77%	020/	53%	49%		57%	- 010/	48% 57%		- 670/	41%	57%	020/
	CWOD		84%	91%	83%	87%	94%	84%	99%	92%	93%	84%	96%	400/		78% 91%		67% *	80%	76% *	92%
	EL	70%	68%	75%	81%	74%	85%	58%	89%		83%	73%	82%	48%		75% 73%	76%	*	74%		- 0.40/
	Male	78%	79%	87%	78%	83%	91%	78%	97%	83%	90%	78%	93%	57%		73% 87%	-	*	78%	74%	94%
	Female	82%	82%	89%	79%	86%	92%	82%	99%	90%	90%	82%	95%	58%	91%	76% -	89%		71%	70%	90%
Science	All Students	79%	80%	87%	78%	81%	93%	76%	96%	86%	91%	77%	94%	52%	90%	57% 86%	88%	*	79%	60%	89%
	CWD	48%	45%	52%	42%	46%	61%	*	50%	*	44%	45%	63%	52%	-	31% 54%		-	43%	63%	*
	CWOD	82%	83%	90%	84%	84%	95%	78%	97%	92%	95%	81%	96%	-	90%	61% 90%	90%	*	83%	59%	91%
	EL	58%	53%	57%	57%	56%	81%	35%	74%	*	86%	54%	70%	31%		57% 58%	56%	*	52%	*	-
	Male	78%	79%	86%	76%	80%	92%	79%	95%	76%	90%	76%	93%	54%	90%	58% 86%	-	*	80%	50%	94%
	Female	80%	80%	88%	81%	81%	93%	74%	96%	92%	92%	78%	94%	50%	90%	56% -	88%	*	77%	67%	83%
STAAR Percent	at Moots	Grad	ا میما	l or Aho	VA																
All Grades	at mooto	Orau	0 2010.	OI ABO																	
All Subjects	All Students	47%	49%	61%	44%	50%	71%	52%	84%	52%	69%	42%	74%	27%	64%	26% 59%	63%	33%	41%	35%	70%
	CWD	23%	22%	27%	18%	23%	32%	29%	47%	6%	30%	20%	37%	27%	_	12% 28%	25%	_	20%	31%	38%
	CWOD		51%	64%	48%	52%	74%	54%	85%	58%	73%	45%	77%		64%			33%	44%	37%	72%
	EL	26%	22%	26%	24%	25%	46%	19%	45%	*	58%	23%	41%	12%		26% 26%		*	20%	12%	-
	Male	45%	46%	59%	41%	47%	69%	52%	82%	42%	68%	40%	73%			26% 59%	-	45%	38%	31%	70%
	Female		51%	63%	49%	52%	72%	52%	86%	67%	71%	45%	76%	25%			63%	23%	46%	40%	71%
Reading	All Students	46%	47%	58%	43%	46%	68%	44%	80%	48%	68%	38%	72%	25%	61%	19% 54%	63%	36%	36%	32%	64%
	CWD	22%	20%	25%	18%	21%	29%	27%	43%	*	27%	19%	34%	25%	_	9% 25%	25%	-	16%	29%	*
	CWOD		49%	61%	46%	48%	71%	46%	82%	53%	71%	40%	74%	-	61%	20% 57%		36%	39%	33%	67%
	EL	21%	16%	19%	26%	18%	37%	7%	33%	*	42%	16%	33%	9%	20%	19% 18%		*	14%	*	_
	Male	41%	42%	54%	37%	42%	65%	46%	77%	38%	63%	34%	68%	25%	57%	18% 54%		*	29%	24%	61%
	Female		51%	63%	49%	50%	72%	42%	84%	60%	73%	43%	76%	-	-		63%	*	45%	40%	67%
																	0.40/	000/			
Mathematics	All Students	48%	49%	63%	45%	54%	71%	62%	88%	58%	71%	45%	76%	29%	66%	37% 62%	64%	33%	45%	40%	73%
	CWD	26%	24%	29%	20%	26%	33%	*	54%	*	32%	22%	40%	29%	-	18% 31%	26%	-	29%	36%	*
	CWOD	51%	52%	66%	49%	56%	74%	65%	90%	65%	74%	48%	78%	-	66%	39% 66%	66%	33%	47%	41%	74%
	EL	33%	29%	37%	35%	35%	57%	42%	61%	*	75%	33%	53%	18%	39%	37% 36%	38%	*	35%	*	-
	Male	47%	49%	62%	44%	52%	71%	60%	88%	46%	72%	44%	76%	31%	66%	36% 62%	_	*	44%	41%	74%
	Female	49%	50%	64%	47%	55%	71%	64%	89%	80%	69%	46%	76%	26%	66%	38% -	64%	*	46%	39%	73%
Science			52%	64%	47%	51%	76%	51%	85%	54%	72%	45%	78%	26%	68%	18% 64%	64%	*	47%	33%	83%
	Students		0001		4	0.504	0 (0)	,	0.507		0601	4001	0=01	0001		=0/ ==:	0.404		- 0.	0=01	a.
	CWD			26%	14%	20%	34%	*	38%	*	29%	19%		26%		5% 27%		-	7%	25%	× 050/
	CWOD		55%	68%	52%	54%	79%	51%	87%	60%	75%	48%	80%	-		20% 69%		*	51%	36%	85%
	EL .	21%	16%	18%	0%	16%	42%	0%	41%	*	57%	14%	33%	5%		18% 20%		*	0%	*	-
			52%	64%	44%	51%	76%	50%	84%	47%	70%	45%				20% 64%		*	48%	25%	
	Female	49%	51%	64%	51%	51%	75%	52%	86%	58%	73%	45%	78%	24%	67%	16% -	64%	*	46%	39%	78%

Two or Non Pacific More Econ Econ

Foster

		State	06	District	American	Hispani	cWhite	Indian	Asian	slande	rRaces	Disadv	Disadv	CWD	CWOD	EL Male	Female	MigrantH	omeless	Care	Military
STAAR Percen	t at Maste	rs Gra	ade Le	vel																	
All Grades																					
All Subjects	All	21%	23%	33%	19%	22%	41%	24%	63%	26%	41%	16%	44%	9%	35%	9% 32%	34%	13%	12%	11%	41%
,	Students																				
	CWD	8%	8%	9%	6%	6%	12%	13%	18%	0%	16%	5%	14%	9%	-	3% 10%	8%	-	5%	8%	8%
	CWOD	23%	24%	35%	20%	23%	43%	25%	65%	29%	43%	18%	46%	-	35%	10% 34%	36%	13%	14%	12%	43%
	EL	9%	7%	9%	9%	8%	22%	5%	23%	*	23%	7%	18%	3%	10%	9% 9%	9%	*	5%	6%	-
	Male	20%	22%	32%	17%	21%	39%	27%	61%	24%	40%	15%	43%	10%	34%	9% 32%	-	27%	14%	11%	40%
	Female	22%	24%	34%	21%	23%	42%	20%	65%	29%	42%	17%	46%	8%	36%	9% -	34%	0%	11%	10%	42%
Reading	All	19%	20%	29%	18%	19%	37%	22%	56%	24%	38%	14%	40%	8%	31%	6% 26%	33%	9%	11%	6%	37%
· ·	Students																				
	CWD	7%	7%	8%	5%	6%	10%	13%	15%	*	12%	5%	12%	8%	-	2% 8%	7%	-	4%	0%	*
	CWOD	20%	21%	31%	19%	20%	39%	22%	58%	26%	40%	15%	41%	-	31%	6% 28%	34%	9%	12%	8%	39%
	EL	7%	5%	6%	11%	5%	14%	5%	13%	*	25%	4%	13%	2%	6%	6% 5%	7%	*	5%	*	-
	Male	16%	18%	26%	14%	16%	32%	21%	53%	20%	35%	12%	36%	8%	28%	5% 26%	-	*	10%	6%	36%
	Female	22%	23%	33%	21%	21%	41%	22%	60%	29%	41%	16%	44%	7%	34%	7% -	33%	*	12%	6%	38%
Mathematic	s All	23%	25%	36%	20%	26%	44%	28%	71%	24%	44%	19%	49%	10%	39%	14% 36%	36%	11%	14%	15%	46%
	Students																				
	CWD	10%	9%	10%	7%	7%	13%	*	25%	*	18%	6%	16%	10%	-	4% 11%	8%	-	5%	7%	*
	CWOD	25%	26%	39%	22%	28%	46%	29%	72%	27%	46%	21%	51%	-	39%	15% 39%	38%	11%	15%	17%	47%
	EL	13%	10%	14%	12%	13%	32%	8%	34%	*	33%	12%	25%	4%	15%	14% 14%	14%	*	7%	*	-
	Male	23%	25%	36%	19%	26%	44%	35%	69%	23%	45%	19%	49%	11%	39%	14% 36%	-	*	17%	15%	48%
	Female	24%	25%	36%	21%	26%	43%	20%	72%	25%	43%	19%	48%	8%	38%	14% -	36%	*	10%	15%	45%
Science	All	22%	24%	35%	18%	23%	45%	22%	64%	36%	44%	17%	48%	9%	38%	5% 36%	34%	*	14%	13%	39%
	Students																				
	CWD	7%	7%	9%	5%	5%	12%	*	8%	*	21%	5%	14%	9%	-	0% 9%	8%	-	7%	25%	*
	CWOD		26%	38%	20%	24%	48%	24%	67%	40%	46%	18%	50%	-	38%	5% 40%	35%	*	14%	9%	41%
	EL	5%	4%	5%	0%	4%	21%	0%	23%	*	0%	3%	12%	0%	5%	5% 5%	4%	*	0%	*	-
	Male	23%	26%	36%	17%	24%	46%	25%	64%	35%	45%	18%	49%	9%	40%	5% 36%	-	*	17%	17%	33%
	Female	21%	23%	34%	18%	21%	43%	19%	64%	33%	43%	15%	46%	8%	35%	4% -	34%	*	10%	11%	44%

American

Region

African

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score			-								
Reading											
All Students	71	68	68	73	67	83	64	72	66	60	65
CWD	60	60	58	62	67	80	*	50	58	60	57
CWOD	72	69	69	74	67	83	69	74	67	-	66
EL	65	91	64	72	53	80	*	100	64	57	65
Male	69	66	66	70	66	81	64	72	64	58	65
Female	73	69	70	75	67	84	64	72	68	64	66
Mathematics											
All Students	74	70	71	76	70	88	84	76	69	62	67
CWD	62	57	61	63	81	74	*	60	59	62	60
CWOD	75	72	72	77	69	89	86	77	70	-	68
EL	67	75	67	78	61	78	*	88	66	60	67
Male	73	69	70	75	68	88	88	77	67	61	66
Female	75	71	73	77	72	89	80	75	70	63	69

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Gra	duation Rate	(Gr 9-12):	Class of 20	17									
All Students	92.8%	89.7%	90.2%	94.8%	70.6%	95.8%	100.0%	92.4%	86.7%	77.0%	75.4%	67.7%	50.0%
CWD	77.0%	76.0%	84.3%	72.7%	-	60.0%	*	80.0%	82.9%	77.0%	81.3%	*	*
CWOD	93.7%	91.0%	90.5%	96.0%	70.6%	97.1%	100.0%	93.0%	87.1%	-	74.8%	65.5%	33.3%
EL	75.4%	*	74.1%	86.7%	*	77.8%	-	-	71.4%	81.3%	75.4%	20.0%	-
Male	90.6%	86.8%	85.8%	94.0%	55.6%	97.0%	100.0%	88.2%	81.9%	79.1%	74.0%	55.6%	*
Female	95.0%	92.2%	94.7%	95.6%	87.5%	94.8%	*	96.3%	91.4%	71.2%	77.6%	77.1%	20.0%

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
7,995	1,303	16%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group. '_'

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie		African American main Score		White omponer	American Indian It Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	60	46	50	67	51	81	52	66	44	29	33
School Quality (College, Career,	and Military	/ Readines	s Performa	nce)							
%Students meeting CCMR	63%	42%	54%	70%	36%	81%	67%	68%	42%	13%	25%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status	Otadonio	Amorioan	mopumo	viiito	maian	Adian	ioiaiiaoi	14000	Dioday	0112	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Υ	Υ	Υ	Υ	N	Υ	N	Υ	N	N	Ν
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	Ν	N	Υ	N	N	N	N	Ν
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	Ν	N	N	N	N	N	N	Ν
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	N	Ν
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Υ	N	N	N	Υ	Υ	N	Υ	N	N	Ν
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	Ν	N	N	N	N	N	N	N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022) 42%

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates the student group is not applicable to this report.

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
Target Met	Otudents	American	inspanic	vviiite	maian	Asiaii	isianuci	Naces	Disauv	OND	Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Υ
Long-Term Goals											46%
Target Met											Υ
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Υ	N	Υ	Υ		Υ		Υ	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Υ	N	N	Υ		Υ		Υ	N	N	Ν
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Ν	N	Ν	Υ		Υ		N	N	N	Ν
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	Υ		Υ		N	N	N	N

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Ra	ata.	District	African Americar	ı Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Re	ate																
All Subjects	All Students	99%	99%	100%	99%	99%	100%	99%	99%	99%	99%	99%	99%	100%	99%	99%	100%
	CWD	99%	99%	100%	99%	100%	99%	100%	96%	99%	99%	99%	-	100%	99%	99%	-
	CWOD	99%	100%	100%	99%	99%	100%	99%	99%	99%	99%	_	99%	100%	99%	99%	100%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Male	99%	99%	100%	99%	99%	100%	100%	99%	99%	99%	99%	99%	100%	99%	-	100%
	Female	99%	99%	100%	99%	100%	100%	97%	99%	99%	99%	99%	99%	100%	-	99%	100%
Reading	All Students	99%	99%	100%	99%	99%	100%	100%	99%	99%	99%	99%	99%	100%	99%	99%	100%
	CWD	99%	99%	100%	99%	100%	98%	100%	95%	99%	98%	99%	-	100%	99%	99%	-
	CWOD	99%	99%	100%	99%	99%	100%	100%	99%	99%	99%	-	99%	100%	99%	99%	100%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	*
	Male	99%	99%	100%	99%	98%	100%	100%	99%	99%	99%	99%	99%	100%	99%	-	100%

	Female	District 99%	African American 99%	Hispanic 99%	White 99%	American Indian 100%	Asian 100%	Pacific Islander 100%	Two or More Races 99%	Econ Disadv 99%	Non Econ Disadv 99%	CWD 99%	CWOD 99%	EL 100%	Male -	Female 99%	Migrant 100%
Mathematics	All	100%	100%	100%	99%	100%	100%	98%	99%	100%	100%	99%	100%	100%	100%	100%	100%
Mathematics	Students	100 /0	10070	10070	3370	10070	10070	30 70	3370	10070	10070	3370	10070	10070	10070	10070	10070
	CWD	99%	99%	100%	99%	100%	100%	100%	96%	99%	99%	99%	_	100%	99%	99%	_
	CWOD	100%	100%	100%	99%	100%	100%	98%	99%	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%	99%	100%	100%	100%	-	*
	Female	100%	100%	100%	99%	100%	100%	95%	99%	100%	99%	99%	100%	100%	-	100%	100%
Science	All Students	99%	99%	99%	99%	100%	100%	97%	99%	99%	99%	99%	99%	100%	99%	99%	*
	CWD	99%	99%	99%	99%	*	100%	*	97%	99%	99%	99%	_	100%	99%	99%	_
	CWOD	99%	99%	99%	99%	100%	100%	96%	99%	99%	99%	-	99%	100%	99%	99%	*
	EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	99%	99%	100%	99%	100%	100%	100%	100%	99%	100%	99%	99%	100%	99%	-	*
	Female	99%	99%	99%	99%	100%	100%	92%	99%	99%	99%	99%	99%	100%	-	99%	*
Non-Participation	on Rate																
All Subjects	All Students	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%
	CWD	1%	1%	0%	1%	0%	1%	0%	4%	1%	1%	1%	-	0%	1%	1%	-
	CWOD	1%	0%	0%	1%	1%	0%	1%	1%	1%	1%	-	1%	0%	1%	1%	0%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Male	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	1%	1%	0%	1%	-	0%
	Female	1%	1%	0%	1%	0%	0%	3%	1%	1%	1%	1%	1%	0%	-	1%	0%
Reading	All Students	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	1%	1%	0%	1%	1%	0%
	CWD	1%	1%	0%	1%	0%	2%	0%	5%	1%	2%	1%	-	0%	1%	1%	-
	CWOD	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	-	1%	0%	1%	1%	0%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	*
	Male	1%	1%	0%	1%	2%	0%	0%	1%	1%	1%	1%	1%	0%	1%	-	0%
	Female	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	0%	-	1%	0%
Mathematics	All Students	0%	0%	0%	1%	0%	0%	2%	1%	0%	0%	1%	0%	0%	0%	0%	0%
	CWD	1%	1%	0%	1%	0%	0%	0%	4%	1%	1%	1%	-	0%	1%	1%	-
	CWOD	0%	0%	0%	1%	0%	0%	2% *	1%	0%	0%	-	0%	0%	0%	0%	0%
	EL	0% 0%	0%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0% 0%	0%	0%	1%	0%	0%	0% 5%	1%	1%	0%	1%	0%	0%	0%	-00/	00/
	Female	0%	0%	0%	1%	0%	0%	5%	1%	0%	1%	1%	0%	0%	-	0%	0%
Science	All Students	1%	1%	1%	1%	0%	0%	3%	1%	1%	1%	1%	1%	0%	1%	1%	*
	CWD	1%	1%	1%	1%	*	0%	*	3%	1%	1%	1%	-	0%	1%	1%	-
	CWOD	1%	1%	1%	1%	0%	0%	4%	1%	1%	1%	-	1%	0%	1%	1%	*
	EL	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	0%	1%	-	*
	Female	1%	1%	1%	1%	0%	0%	8%	1%	1%	1%	1%	1%	0%	-	1%	*

					Two or		Non						
African		American		Pacific	More	Econ	Econ						
District American Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant

Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students Disa with (So	udents with abilities ection 504)
Students Without Disabilities				•								,
In-School Suspensions												
	Male	2,263	236	1,060	839	15	38	6	69	336		
	Female	1,058	162	473	362	*	18	*	35	138		
	Total	3,321	398	1,533	1,201	19	56	10	104	474		
Out-of-School Suspensions												
	Male	546	98	239	175	*	8	*	22	115		
	Female	248	69	99	62	*	6	*	10	25		
	Total	794	167	338	237	*	14	*	32	140		
Expulsions												
With Educational Services	Male	71	6	33	20	*	*	*	8	17		
	Female	35	8	12	13	*	*	*	*	*		
	Total	106	14	45	33	*	*	*	8	19		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
•	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	10141											
Control Holatou / Wicoto	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement	iotai											
reienals to Law Emorgement	Male	246	25	98	100	*	8	*	11	37		
	Female	102	8	41	45	*	*	*	6	10		
	Total	348	33	139	145	*	10	*	17	47		
Students With Disabilities	iolai	340	33	139	143		10		17	41		
In-School Suspensions												
III-3CII00I 3usperisioris	Male	557	02	194	225	*	*	*	20	04		212
	iviale Female	557 170	92 33	63	235 68	*	*	*	30	94 33		312 91
						*		*				
Out of Cohool Cuanancias -	Total	727	125	257	303		6		32	127		403
Out-of-School Suspensions	Male	291	60	79	120	*	*	*	24	27		108

^{&#}x27;-' Indicates zero observations reported for this group.

	Female Total	Total students 62 353	African American 20 80	Hispanic 20 99	White 18 138	Indian or Alaska Native *	Asian * *	Pacific Islander * *	Two or More Races *	EL 6 33	Students with Disabilities	Students with Disabilities (Section 504) 34 142
Expulsions												
With Educational Services	Male Female	22 *	6 *	9	7 *	*	*	*	*	*		8
	Total	24	6	9	9	*	*	*	*	*		10
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	64	16	21	25	*	*	*	*	6		18
	Female	16	*	6	6	*	*	*	*	*		12
	Total	80	20	27	31	*	*	*	*	10		30
All Students Chronic Absenteeism												
	Male	2,644	195	903	1,372	16	53	10	95	247	509	222
	Female	2,501	183	818	1,348	22	41	12	77	232	251	204
	Total	5,145	378	1,721	2,720	38	94	22	172	479	760	426

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	16
On the basis of race	10
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs		0.47		450	0.40	*	40	*	20	20.4	475
	Male	847	75	450	248	•	42	•	28	334	175
	Female	728	61	413	182	**	29	*	33	309	84
	Total	1,575	136	863	430	**	71	*	61	643	259
Accelerated Coursework											
Advanced Placement Courses	Male	2,268	82	595	1,335	13	184	10	49	16	13
	Female	2,807	136	778	1,579	**	211	*	85	22	8
	Total	5,075	218	1,373	2,914	27	395	14	134	38	21
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Pover	ty Schools
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	422.0	10.7%	34.4	13.6%	216.9	9.8%
Teachers Teaching with Emergency or Provisional Credentials	93.5	2.5%	5.0	2.1%	41.7	2.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	246.5	6.6%	11.9	4.9%	137.9	6.5%

^{&#}x27;**' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;-' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 06 Number of ALT2	Region 06 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	204	1%	59	1%
Mathematics	6,020	1%	204	1%	59	1%
Grade 4 Reading	6,061	1%	220	1%	50	1%
Mathematics	6,056	1%	220	1%	50	1%
Grade 5 Reading	6,162	2%	213	1%	41	1%
Mathematics	6,160	1%	213	1%	41	1%
Science	6,164	1%	213	1%	41	1%
Grade 6 Reading	5,678	1%	205	1%	52	1%
Mathematics	5,677	1%	204	1%	51	1%
Grade 7 Reading	5,298	1%	180	1%	55	1%
Mathematics	5,294	1%	180	1%	55	2%
Grade 8 Reading	5,088	1%	178	1%	48	1%

Mathematics	State Number of ALT2 5,087	State Rate of ALT2 2%	Region 06 Number of ALT2 178	Region 06 Rate of ALT2 1%	District Number of ALT2 48	District Rate of ALT2 1%
Science	5,087	1%	178	1%	48	1%
End of Course English I	4,868	1%	147	1%	35	1%
English II	4,556	1%	164	1%	44	1%
Algebra I	4,884	1%	148	1%	35	1%
Biology	4,861	1%	139	1%	39	1%
All Grades All Subjects	99,020	1%	3,388	1%	851	1%
Reading	43,730	1%	1,511	1%	384	1%
Mathematics	39,178	1%	1,347	1%	339	1%
Science	16,112	1%	530	1%	128	1%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Ak	oove Basic	% At or Abo	ve Proficient	% At or Abov	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8

^{&#}x27;-' Indicates zero observations reported for this group.

			% Belo	w Basic	% At or At	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
	•	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Grade	Subject	Student Group	%
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Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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^{&#}x27;*' Indicates reporting standards not met.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.