**Elementary Language Arts**

The Conroe ISD Elementary Language Arts Department embraces the balanced literacy model of CISD Reads and Writes for Grades PreK-6. The trainings of 2018-19 will focus on continued support of the CISD Reads and Writes model. There will be continued work on the Reading Workshop and reading mini-lesson, as well as conferring in the Reading Workshop. We will also continue to focus on small group guided reading instruction in the reading classroom, with trainings being offered on guided reading for different grade levels. There will continue to be an emphasis in the area of Literacy Assessment, with trainings supporting teachers not only in developing and giving assessments, but in using the data to drive their instruction. Independent reading will remain on the forefront as we grow teachers’ understanding of how reading in the classroom can grow students’ reading ability. In support of the area of writing, we will continue to grow the understanding of the Writing Workshop model in writing. This will also include training in the area of conferring in writing. In addition, work will continue on incorporating grammar and conventions work meaningfully into language arts through the use of Mentor Sentences. Word Study will continue to be a focus this year, with workshops on specific resources to support the work in this crucial area. Finally, a new segment on working with struggling readers, which was begun last year in conjunction with the Dyslexia, Student Support Services, Special Ed, and Bilingual/ESL departments, will continue and be extended into additional grade levels.

**Elementary Language Arts**

**List of Staff Development Offered:**

* Word Study: Words Their Way (a component of CISD Reads and Writes)
* Setting Up Your ELA Classroom for Success in Independent Reading (a component of CISD Reads and Writes)
* Implementing the Units of Study in Reading, Grades 3 and 4
* K-2 Foundation Principles of Literacy Cohort Training
* Homegrown Writing Institute and Follow Up Training
* Foundations of Shared Reading (a component of CISD Reads and Writes)
* Foundations of Read Aloud (a component of CISD Reads and Writes)
* Foundations of Guided Reading (a component of CISD Reads and Writes)
* On Demand Writing: Assessment to Instruction K-3
* Foundations of Writing Workshop (a component of CISD Reads and Writes)
* Foundations of Reading Workshop (a component of CISD Reads and Writes)
* Foundations of Word Study (a component of CISD Reads and Writes)
* Benchmark Assessment System Training
* When Readers Struggle
* Grading in the ELA Classroom
* Managing Literacy in the Kindergarten Classroom
* ELA/Bilingual/ESL Leadership Team
* Conferring and Small Groups in Workshop (a component of CISD Reads and Writes)
* Conferring and Small Groups Labsite: Highlighting the Teacher’s Role During Independent Writing Time (for Campus Coaches)
* Mentor Sentences
* Word Study: Fountas and Pinnell Phonics Lessons (a component of CISD Reads and Writes)
* Partnerships in Workshop
* Book Clubs Grades 3-6 (a component of CISD Reads and Writes)
* Texas Boxes and Bullets for 4th Grade Writing
* Literary Nonfiction
* Technology and the ELA Classroom
* Implementing a Unit of Study for 5th Grade Reading STAAR
* Implementing a Unit of Study for 4th Grade Writing STAAR
* Implementing a Unit of Study for 3, 4 and 6th Grade Reading STAAR

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUMMER - 2018 Staff Development Opportunities** | | | | |
| ***Day/Date*** | ***Name of Program*** | ***Time*** | ***Location*** | ***Targeted Audience*** |
| Tuesday,  June 5, 2018 | Word Study: Words Their Way for Grades K-1 | 8:30 a.m. to 11:30 a.m. | Armstrong Elementary Library | ELA Grades K-1 |
| Tuesday,  June 5, 2018 | Word Study: Words Their Way for Grades 2-6 | 1:00 p.m. to 4:00 p.m. | Armstrong Elementary Library | ELA Grades 2-6 |
| Thursday,  June 7, 2018 | Setting Up Your ELA Classroom for Success in Independent Reading | 1:00 p.m. to 4:00 p.m. | Jett CEC  Room 201A | ELA Grades K-6 |
| Tuesday - Wednesday,  July 10-11, 2018 | Implementing the Units of Study in Reading, Grades 3 and 4 | 8:30 a.m. to 3:30 p.m. | Cryar Intermediate  Cafeteria | ELA Cohort Grades 3-4 |
| Monday-Wednesday, July 16 – 18, 2018 | K-2 Foundational Principles of Literacy Cohort Training | 8:30 a.m. to 3:30 p.m. | Cryar Intermediate  Cafeteria | Cohort Campuses Only |
| Monday – Thursday, July 16 – 19, 2018 | Homegrown Writing Institute | 9:00 a.m. to 3:00 p.m. | Conroe HS 9 | Designated Campus Reps Only |
| Wednesday,  July 25, 2018 | Foundations of Shared Reading | 8:30 a.m. to 11:30 a.m. | Armstrong Elementary | ELA Grades K-2 |
| Wednesday,  July 25, 2018 | Foundations of Read Aloud | 1:00 p.m. to 4:00 p.m. | Armstrong Elementary | ELA Grades K-6 |
| Thursday,  July 26, 2018 | Foundations of Guided Reading K-2 | 8:30 a.m. to 11:30 a.m. | Patterson Elementary Library | ELA Grades K-2 |
| Thursday,  July 26, 2018 | On Demand Writing: Assessment to Instruction K-3 | 1:00 p.m. to 4:00 p.m. | Patterson Elementary Library | ELA Grades K-3 |
| Thursday,  July 26, 2018 | Foundations of Guided Reading 3-6 | 1:00 p.m. to 4:00 p.m. | Cryar Intermediate | ELA Grades 3-6 |
| Thursday,  August 2, 2018 | Foundations of Writing Workshop | 8:30 a.m. to 11:30 a.m. | Jett CEC  Room 100 | ELA Grades K-6 |
| Thursday,  August 2, 2018 | Foundations of Reading Workshop | 1:00 p.m. to 4:00 p.m. | Jett CEC  Room 100 | ELA Grades K-6 |
| Friday,  August 3, 2018 | Foundations of Word Study | 8:30 a.m. to 11:30 a.m. | Armstrong Elementary Library | ELA Grades K-6 |
| Tuesday & Thursday  August 28 and 30, 2018 | Benchmark Assessment System Training K-3 | 4:30 p.m. to 6:00 p.m. | Jett CEC  Cafeteria | ELA Grades K-3 |
| **FALL - 2018 Staff Development Opportunities** | | | | |
| ***Day/Date*** | ***Name of Program*** | ***Time*** | ***Location*** | ***Targeted Audience*** |
| Tuesday - Wednesday,  September 5-6, 2018 | Foundations of Reading Workshop | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 201A | ELA Grades K-6 |
| Tuesday - Wednesday,  September 18-19, 2018 | Foundations of Writing Workshop | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 201A | ELA Grades K-6 |
| Wednesday,  September 19, 2018 | When Readers Struggle Grades 3-4 | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Designated Campus Reps. |
| Tuesday,  September 25, 2018 | Foundations of Read Aloud | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 201A | ELA Grades K-6 |
| Thursday,  September 27, 2018 | Grading in the ELA Classroom for Grades 1-2 | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 201A | ELA Grades 1-2 |
| Thursday,  September 27, 2018 | Grading in the ELA Classroom for Grades 3-6 | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grade 3-6 |
| Tuesday,  October 2, 2018 | Managing Literacy in the Kindergarten Classroom | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 201A | ELA Kinder |
| Tuesday,  October 2, 2018 | ELA/Bilingual/ESL Leadership Team Grades 1-2 | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Leadership Team Members |
| Wednesday,  October 3, 2018 | ELA/Bilingual/ESL Leadership Team  Grades 3-4 | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Leadership Team Members |
| Thursday,  October 4, 2018 | Foundations of Guided Reading | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 201A | ELA Grades K-6 |
| Tuesday,  October 9, 2018 | Foundations of Word Study | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades K-6 |
| Wednesday,  October 17, 2018 | Foundations of Shared Reading | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades K-6 |
| Wednesday,  October 24, 2018 | Word Study: Words Their Way | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades K-6 |
| Tuesday,  October 30, 2018 | Conferring and Small Groups in Workshop | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades K-6 |
| Wednesday,  October 31, 2018 | ELA/Bilingual/ESL Leadership Team Grades 5-6 | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Leadership Team Members |
| Thursday,  November 1, 2018 | Mentor Sentences Grades 3-4 | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades 3-4 |
| Tuesday,  November 6, 2018 | Conferring and Small Groups Labsite: Highlighting the Teacher’s Role During Independent Writing Time | 8:30 a.m. to 3:30 p.m. | Runyan Elementary | ELA Campus Coaches |
| Wednesday,  November 7, 2018 | Word Study: Fountas and Pinnell Phonics Lessons | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades K-6 |
| Tuesday,  November 13, 2018 | Mentor Sentences Grades 5-6 | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades 5-6 |
| Thursday,  November 15, 2018 | Homegrown Writing Institute Fall Follow Up Training | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Designated Campus Reps. |
| Tuesday,  November 27, 2018 | Partnerships in Workshop | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 201A | ELA Grades K-6 |
| Thursday,  November 29, 2018 | Book Clubs Grades 3-6 | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades 3-6 |
| Tuesday,  December 4, 2018 | Texas Boxes and Bullets for 4th Grade Writing | 4:30 p.m. to 6:00 p.m. | Ford Elementary  PLC | ELA Grade 4 |
| Wednesday,  December 5, 2018 | Mentor Sentences Grades K-2 | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades K-2 |
| Thursday,  December 6, 2018 | When Readers Struggle Grades 1-2 | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Designated Campus Reps. |
| Wednesday,  December 12, 2018 | Texas Boxes and Bullets for 4th Grade Writing | 4:30 p.m. to 6:00 p.m. | Jett CEC  Cafeteria | ELA Grade 4 |
| **SPRING - 2019 Staff Development Opportunities** | | | | |
| Thursday,  January 10, 2019 | Literary Nonfiction Grades 3-6 | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades 3-6 |
| Thursday,  January 17, 2019 | Conferring and Small Groups in Workshop | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 201A | ELA Grades K-6 |
| Thursday,  January 24, 2019 | Technology and the ELA Classroom | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grades K-6 |
| Wednesday,  January 30, 2019 | Homegrown Writing Institute Spring Follow Up Training | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Designated Campus Reps. |
| Wednesday,  February 13, 2019 | ELA/Bilingual/ESL Leadership Team Grades 5-6 | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Leadership Team Members |
| Tuesday,  February 19, 2019 | ELA/Bilingual/ESL Leadership Team Grades 1-2 | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Leadership Team Members |
| Tuesday,  February 19, 2019 | Implementing a Unit of Study for 5th Grade Reading STAAR | 4:30 p.m. to 6:00 p.m. | Jett CEC  Room 100 | ELA Grade 5 |
| Wednesday,  February 20, 2019 | Implementing a Unit of Study for 4th Grade Writing STAAR | 4:30 p.m. to 6:30 p.m. | Jett CEC  Cafeteria | ELA Grade 4 |
| Thursday,  February 21, 2019 | ELA/Bilingual/ESL Leadership Team Grades 3-4 | 8:30 a.m. to 3:30 p.m. | Jett CEC  Cafeteria | Leadership Team Members |
| Thursday,  February 21, 2019 | Implementing a Unit of Study for 4th Grade Writing STAAR | 4:30 p.m. to 6:30 p.m. | Campus TBD | ELA Grade 4 |
| Thursday,  March 28, 2019 | Implementing a Unit of Study for Reading STAAR Grades 3,4, and 6 | 4:30 p.m. to 6:30 p.m. | Jett CEC  Cafeteria | ELA Grades 3,4,6 |