Conroe Independent School District

TEXAS ACCOUNTABILITY INTERVENTION SYSTEM
2017-18
Index Overview

**Student Achievement Index 1**
Measures the combined performance across subjects and grade levels at the satisfactory performance standard

**Student Progress Index 2**
Measures student progress and provides an opportunity for campuses to receive credit for improving student performance independent of the student’s pass/fail status by earning one point for each test that Met or Exceeded progress; one additional point for test that Exceeded progress

**Closing Performance Gaps Index 3**
Measures academic achievement of the economically disadvantaged student group and the lowest performing racial/ethnic student groups at each campus by earning one point for each student that met the passing standard; one additional point for students who received advanced performance

**Postsecondary Readiness Index 4**
Measures the number of students who meet postsecondary readiness standards on two or more STAAR subject area tests based on the final Level II passing standard
2017 Ratings Criteria

To receive a *Met Standard* rating...

Districts and campuses must meet the performance index target on the following indices if they have performance data:

Index 1 OR Index 2

*AND* index 3 *AND* index 4
## 2017-2018

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Region VI School Success Collaborative Pilot

- Engage in TAIS Process
- Partner with a Region VI School Improvement Lead
- Designate a District Coordinator of School Improvement
- Designate a School Improvement Professional (SIP)
- Identify members of the Campus Leadership Team
- Attendance at Region VI Professional Development
- Targeted Improvement Plan approved by the Board
Sam Houston Elementary Targeted Improvement Plan

Goal 1: 40% of all eligible students will exceed progress on the 2018 Reading STAAR Assessment.
- Utilize PLC planning time and resources to generate quality questions for effective Guided Reading instruction.

Goal 2: 65% of all eligible students will approach grade level standards for the 2018 STAAR Writing Assessment
- Utilize effective conferring to guide future instruction.

Goal 3: 40% of all eligible students will exceed progress on the 2018 Math STAAR Assessment.
- Utilize PLC planning time and resources to appropriately plan for quality initial instruction.