

**Texas Education Agency
2017-18 School Report Card
BRADLEY EL (170902132)**

District Name: **CONROE ISD**
Campus Type: **Elementary**

Total Students: **785**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	80
School Progress	Met Standard	66
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	-	96.4%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	16.3%	7.6%	12.6%	Kindergarten	17.3	19.2	18.7
Hispanic	29.0%	36.0%	52.4%	Grade 1	18.5	19.1	18.8
White	47.9%	48.2%	27.8%	Grade 2	17.6	19.4	18.8
American Indian	0.4%	0.6%	0.4%	Grade 3	17.8	19.7	19.0
Asian	2.9%	4.5%	4.4%	Grade 4	18.1	19.5	19.2
Pacific Islander	0.8%	0.2%	0.1%				
Two or More Races	2.7%	2.9%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	29.9%	37.2%	58.8%				
English Learners	7.5%	14.0%	18.8%				
Special Education	6.2%	7.8%	9.1%				
Mobility Rate (2016-17)	0.0%	13.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.8%	63.1%	Total Operating Expenditures	\$0	\$8,319	\$9,503
				Instruction	\$0	\$5,070	\$5,338
				Instructional Leadership	\$0	\$72	\$149
				School Leadership	\$0	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	85%	81%	73%	78%	85%	*	*	*	*	74%
Reading	2018	74%	83%	82%	75%	81%	84%	*	*	*	*	78%
Mathematics	2018	81%	89%	83%	76%	80%	87%	*	*	*	*	76%
Writing	2018	66%	75%	72%	65%	*	79%	*	*	*	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	62%	51%	41%	42%	60%	*	*	*	*	39%
Reading	2018	46%	59%	48%	43%	37%	57%	*	*	*	*	33%
Mathematics	2018	50%	64%	53%	35%	47%	63%	*	*	*	*	43%
Writing	2018	41%	51%	51%	48%	*	58%	*	*	*	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	34%	27%	22%	15%	36%	*	*	*	*	16%
Reading	2018	19%	30%	30%	23%	18%	40%	*	*	*	*	18%
Mathematics	2018	24%	37%	27%	19%	18%	35%	*	*	*	*	18%
Writing	2018	13%	19%	20%	26%	*	26%	*	*	*	*	9%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	73	66	57	66	70	*	*	*	*	63
Reading	2018	69	71	69	63	64	76	*	-	*	*	68
Mathematics	2018	70	75	63	50	69	64	*	*	*	*	58

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	41%	44%	*	*	*	-	-	-	*	57%
Mathematics	2018	47%	52%	28%	*	*	*	-	-	-	*	*

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