School Safety and Security

“Safety is an attitude, attitude is everything.”

October 1, 2019
School Safety and Security

“We are in this together.”

Dr. Leigh Wall, Superintendent of Santa Fe ISD
Agenda

- Planning
- Recommendations for Texas School Districts
- New Legislation
- Conroe ISD Current Practices
Big Picture Safety Questions

- What role does the board play in school safety? Before, during and after an event?
- How does the Culture and Climate of a board/district/campus impact school safety?
- How can the board help the community better understand school safety?
Part One

Planning
Safety and Security Audit

- Safety and Security Audit required every three years with results sent to the Texas School Safety Center.
- District must establish a School Safety and Security Committee—assists with emergency plans, safety and security audit and reporting.
- Safety Audit is intended to be an on-going process integrating regular safety and security assessments, including planning, training, and drills for emergency procedures.
- Texas School and Safety Center recommends safety and security audits be conducted by a team of stakeholders including central office administrators, teachers, school nurses, counselors, parents, law enforcement personnel, maintenance personnel, and community members.
Safety and Security Audit – CISD

- Conroe ISD campus and facility audits are completed on the three year requirement.
- Conroe ISD administrators participated in school safety audits.
  - discuss safety plans and procedures already in place, and potentially make recommendations to enhance the safety of each of our campuses.
- CISD PD officers are auditing, daily, on campuses.
- Findings from the audit have been provided to campus administration for review.
- Reporting from all audits has been provided per requirement.
Multi-Hazard Emergency Operations Plan

- Districts must adopt and implement a multi-hazard emergency operations plan for facilities

- Plan to deal with multiple hazards must include:
  - Emergency prevention/mitigation, preparedness, response, and recovery
  - Employee emergency response training
  - Mandatory drills and exercises to prepare students and employees for responding to an emergency
  - Coordinate efforts with the TX Department of State Health Services, and local emergency management agencies, law enforcement, health departments, and fire departments
Four Emergency Planning Components

- Mitigation/Prevention
  - Assessment of all potential hazards—natural or man-made

- Preparedness
  - Conduct drills and ensure parents and first responders know protocol

- Response
  - Good Planning = successful response

- Recovery
  - Coordination of needed resources
CISD administrators have taken, or are in the process of taking FEMA ICS courses for incident management.

- IS-100 Intro to Incident Command
- IS-200 ICS for Single Resources and Initial Action Incidents
- IS-700 NIMS, An Intro
- IS-800 National Response Framework, An Intro

Campus administrative safety contacts receive Emergency Operations training.
Four Emergency Planning Components – CISD

- Dedicated Safety page in Canvas (LMS) with resources
Governor’s 40 Point Plan Highlights

- Increase law enforcement on campuses
- Provide active shooter and emergency response training
- TEA Review of Safety and Security Audits
- Hardening of facilities to integrate security with educational mission
- Prevention-Mental Health Training and Support
- Allow teachers to immediately remove students who assault teachers, or threaten bodily injury to self or others—DAEP
CISD PD provides C.R.A.S.E training to staff and any employee who registers for the course.
ERIP (ALICE/SafePlans) has an Active Shooter e-learning course available to all campuses.

All staff completed the Safe Schools Active Shooter course.
Governor’s 40 Point Plan Highlights - CISD

- All Montgomery County emergency response entities have access to CISD campus information.
  - All campuses and facilities are in Rave Facility
    - Geo-fenced for 911 call location
    - Tied in with Montgomery County 911
  - Critical Personnel Contact Sheets for each campus
  - Montgomery County EOC has access to campus/facility EOP
Governor’s 40 Point Plan Highlights - CISD

- **A.L.E.R.R.T.** – Advanced Law Enforcement Rapid Response Training (Active Shooter Response)

CISD Police Department has multiple certified instructors who teach active shooter response to all CISD police officers as well as various other law enforcement agency officers in the greater Houston area. This training prepares an officer to respond swiftly and effectively to confront and stop an active shooter/attacker. CISD officers go through this training on a regular basis.

- **Medical Training** – All CISD police officers receive training in the following:
  - Heartsaver CPR/AED and First Aid Certification Training
  - Tactical Emergency Casualty Care
  - ALERRT First Responder Medical
Governor’s 40 Point Plan Highlights - CISD

- **Mental Health Training – All CISD police officers receive training in the following:**
  - C.I.T. (Crisis Intervention Team) is a police mental health collaborative program. The term "CIT" is often used to describe both a program and a training in law enforcement to help guide interactions between law enforcement and those living with a mental illness.
  - Mental Health Peace Officer – 40 hour certification course Includes Mental Health Peace Officer duties and training, mental disorders, indicators of mental illness, understanding mental illness, handling a person in acute phase of mental illness, the law and liability issues, documentation, safety and assessment, intervention in high and low risk situations.
  - Youth Mental Health First Aid
Montgomery County Special Threat Response Group – Chief Harness and Captain Blakelock serve as executive committee members in this group. Captain Blakelock also serves as a member in the training sub-committee.

The Montgomery County Special Threat Response Plan was developed to provide instructions and guidance to effectively shape the response of all agencies in Montgomery County, TX to an active shooter/violent intruder/hostile threat incident. The plan provides guidance for developing and implementing procedures in regards to response, training, and ongoing plan maintenance. The plan includes the participation of all law enforcement, fire, and EMS agencies in Montgomery County.

CISD Transportation partnered with Homeland Security and were provided training for transportation safety.
Part Two

Recommended Actions for Texas School Districts
School districts should reevaluate access control and visitor management policies and procedures for ALL facilities

- **Best Practices**
  - Limiting number of entrances
  - Utilizing secure vestibules
  - Monitoring all entrances/exits by security personnel
  - Utilizing technology locking and monitoring systems
  - Exterior doors locked from the outside
  - Limiting the number of visitors & monitoring
  - School facilities personnel test access control and visitor management procedures periodically and randomly
School ISD’s should empower all stakeholders to be situationally aware and to report suspicious activity

- Training for situational awareness
- See something, Say something, Do something
- Anonymous reporting systems
School ISD’s should empower all stakeholders to be situationally aware and to report suspicious activity.
School ISD’s must coordinate and collaborate with law enforcement and other first responders to develop strong school safety programs

- Local/Regional/State Resources
- TEC Code 37.108 (3) requires that district’s multi-hazard emergency operations plan provides for “measures to ensure coordination with the Dept. of State Health Services and local emergency management agencies, law enforcement, health departments, and fire departments in the event of an emergency.”
- Identify responders and resources in ISD’s area
- Keep updated contact list
- Collaborative training and drilling
- Identify gaps and weaknesses in drilling and execution
- Develop MOU to address specific roles and needs in advance of an emergency
Establish and utilize behavioral threat assessment teams to identify students who may pose a threat to either themselves or others and provide appropriate interventions to prevent an act of violence from occurring

- Process designed to identify, investigate, evaluate and manage threats and other troubling behavior
- Set up school threat assessment teams—provides an avenue to report concerning behavior
- Can intervene with the person who is planning the act of violence and get them help
- Multidisciplinary approach—provide training
Ensure Safety and Security Committee meets regularly and has an active and ongoing role in maintaining safety and security

- TEC Chapter 37.109—school districts must form a district safety and security committee
- Develop and implement emergency plans for campus/facilities
- Ensure each site emergency plan is consistent with the district EOP
- Utilized in the safety audit process-review data before submitted
- Committee should include community members-fire and law enforcement personnel
Should adopt the Standard Response Protocol and Standard Reunification Method as protective measures that can be incorporated into the multi-hazard emergency operations plan

- ISD’s are required by TEC 37.108 to adopt and implement a multi-hazard emergency operations plan for use in district facilities
- Address—Prevention/Mitigation, Preparedness, Response and Recovery
- Training in emergency situations
- Drills and exercises
- Coordination with state and local agencies
- Implementation of Safety and Security Audit
- Communication Protocols—Lockout, Lockdown, Evacuate, Shelter and Hold
- Shooter—Avoid, Deny, Defend
Threat Assessment Teams - CISD

- CISD and CISD PD have had threat assessment teams in place.
- Training has been developed for the formal campus threat assessment teams defined in recent legislation.
- Threat assessment documentation will be part of our Student Information System.
Standard Response Protocol and Standard Reunification Method
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address Details</th>
<th>Plans/QRG</th>
<th>Assessments</th>
<th>Drills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Oaks HS</td>
<td>4800 Riley Fuzzel Rd, Spring Texas 77368</td>
<td>School 1Plan: Part 1 - Basic Plan And Policies 100 %</td>
<td></td>
<td>2 Complete</td>
</tr>
<tr>
<td></td>
<td></td>
<td>School 1Plan: Part 2 - Annexes And Resources 100 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Emergency Response Guide 100 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grangerland</td>
<td>16283 FM3083, Conroe Texas 77302</td>
<td>School 1Plan: Part 1 - Basic Plan And Policies 100 %</td>
<td></td>
<td>3 Complete</td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
<td>School 1Plan: Part 2 - Annexes And Resources 100 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Emergency Response Guide 90 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hailey Elementary</td>
<td>12051 Sawmill Rd, Spring TX 77380</td>
<td>School 1Plan: Part 1 - Basic Plan And Policies 100 %</td>
<td></td>
<td>4 Complete</td>
</tr>
<tr>
<td></td>
<td></td>
<td>School 1Plan: Part 2 - Annexes And Resources 100 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Emergency Response Guide 90 %</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Positive Behavior Interventions and Supports (PBIS)

- Foundations: We have 57 campuses participating school-wide. Positive Behavior Interventions & Supports are used to help campuses systematically create an implement process that are proactive, positive, and promote a climate of safety. Campus leadership teams work through this school-wide PBIS plan through Foundations. This process is principal led and the structure lays the groundwork for using individual campus data to inform decisions for developing and implementing effective behavior management and positive behavior support of all students. The process centers around maintaining and communicating high expectations for student success, building positive relationships with students, creating consistent, predictable classroom and school-wide routines, teaching students how to behave successfully, providing consistent monitoring and supervision, providing frequent positive feedback, and correcting misbehavior in a calm, consistent, and logical manner.
PBIS

- CHAMPS: CISD has adopted the process of CHAMPS, which is a way of thinking about behavior management, not a scripted program with step-by-step instructions on what to do. This approach guides and empowers teachers in making research and data-based decisions on classroom management. This training gives teachers the tools to implement expectations of students, create classroom rules, structures, and strategies to deal with misbehavior. We train approximately 300 plus teachers a year in our Classroom Management process. We also provide multiple refresher sessions during our Intro to CISD for new teachers.
Part Three

New Legislation
Law Enforcement

**Senate Bill 2135**

This bill expands the information a school district will receive from law enforcement when a student is arrested. The report must contain sufficient details of the arrest to enable the superintendent or superintendent’s designee to determine whether it is necessary to conduct a threat assessment or prepare a safety plan related to the student.
CISD Law Enforcement

- CISD Police currently has the following staff:
  - 3rd largest police department in Montgomery County
  - 80 Full-Time and 1 Part-Time police officers
  - 3 K-9 units - (2 narcotics sniffing, 1 explosive sniffing)
  - 95 crossing guards in 120 locations
  - 23 Prevention Control Officers

- Our Police Department works with all area law enforcement agencies.
Mental Health

**House Bill 18**

This bill adds extensive training on mental health and related issues to the teacher preparation programs that include suicide prevention, recognizing mental health conditions, substance abuse, strategies for positive relationships and grief and trauma-informed care.

This bill expands the School Health Advisory Committee’s (SHAC) role to issue several new statements including the new policies and procedures adopted to promote the physical health and mental health of students and the physical health and mental health resources available at each campus. The SHAC committee must post a statement of whether the campus has full-time nurse or full-time school counselor.
CISD is in the process of having all administrators, counselors, and nurses trained in Mental Health First Aid.

Hundreds of staff are trained each year in non-violent crisis intervention and de-escalation strategies (CPI).

We currently have four campuses that have partnered with Tri-County for Behavioral Support (Milam, Grangerland, Moorhead, and Armstrong).

Our Coordinator of Guidance and Counseling regularly presents parent education sessions on suicide awareness and prevention.

Our SHAC Committee meets four times annually.
Mental Health – House Bill 18

- **Tuesday, Nov. 12th -**
  - **Tony Hoffman**
    - 8am - Conroe High (boys athletics, ROTC, Band, etc.)
    - 10am - Caney Creek (boys athletics, ROTC, Band, etc.)
    - 1pm - Grand Oaks (boys athletics, ROTC, Band, etc.)
  - **Hidden in Plain Sight**
    - 6pm - Conroe High School - Parents only

- **Wednesday, Nov. 13th -**
  - **Tony Hoffman**
    - 8am - College Park (boys athletics, ROTC, Band, etc.)
    - 10am - The Woodlands (entire Junior Class)
    - 1pm - Oak Ridge (boys athletics, ROTC, Band, etc.)
  - **Adrienne Langelier**
    - 1pm - College Park (girls athletics, cheer, drill team, etc.)
  - **Hidden in Plain Sight**
    - 6:30pm - Oak Ridge - Parents only
Mental Health– House Bill 18

- **Wednesday, Dec. 11th** -
  - Dr. Collier - "Marijuana, Vaping & E-Cigs - Parent Presentation"
  - 6pm - Grand Oaks High School
  - *Open to all CISD Parents

- **Thursday, Dec. 12th** -
  - Dr. Collier - "Marijuana, Vaping & E-Cigs - Student Presentations"
  - 9am, 10am, & 11am - York Junior High

- **Tuesday, Jan. 14th** -
  - Dr. Collier - "Marijuana, Vaping & E-Cigs - Student Presentations"
    - 9:45& 10:45am - Irons Junior High
  - Dr. Collier - "Marijuana, Vaping & E-Cigs - Parent Presentation"
  - 6pm - Oak Ridge High School
  - *Open to all CISD Parents
Mental Health– House Bill 18

- **Monday, Feb. 3rd -**
  - Dr. Collier - "Marijuana, Vaping & E-Cigs - Student Presentations
    8:50am - Washington Junior High
  - 1:30 & 2:45pm - Peet Junior High

- **Tuesday, Feb. 4th -**
  - Dr. Collier - "Marijuana, Vaping & E-Cigs - Student Presentations
    8:50am - Washington Junior High
  - Dr. Collier - "Marijuana, Vaping & E-Cigs - Parent Presentation
  - 6pm - Conroe High School
  - *Open to all CISD Parents

- Other upcoming training topics being planned for students and parents include:
  - Positive self image, who we want to be on social media, overcoming adversity, positive body image, and developing a family code of ethics
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Title</th>
<th>Audience</th>
<th>Approx. # of attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, July 24, 2019</td>
<td>The Woodlands High School</td>
<td>Trauma Informed Classrooms (15)</td>
<td>Leadership Cont.</td>
<td>13</td>
</tr>
<tr>
<td>Wednesday, July 24, 2019</td>
<td>The Woodlands High School</td>
<td>Trauma Informed Classrooms (15)</td>
<td>Leadership Cont.</td>
<td>17</td>
</tr>
<tr>
<td>Friday, July 26, 2019</td>
<td>Administration Building</td>
<td>Trauma Informed Teaching (Full)</td>
<td>SPEE Coaches</td>
<td>20</td>
</tr>
<tr>
<td>Wednesday, July 31, 2019</td>
<td>The Woodlands High School</td>
<td>Flipping the Switch on Anxiety</td>
<td>New Teachers</td>
<td>20</td>
</tr>
<tr>
<td>Wednesday, July 31, 2019</td>
<td>The Woodlands High School</td>
<td>Intro to Trauma Informed Teaching</td>
<td>New Teachers</td>
<td>25</td>
</tr>
<tr>
<td>Thursday, August 1, 2019</td>
<td>The Woodlands High School</td>
<td>Flipping the Switch on Anxiety</td>
<td>New Teachers</td>
<td>20</td>
</tr>
<tr>
<td>Thursday, August 1, 2019</td>
<td>The Woodlands High School</td>
<td>Intro to Trauma Informed Teaching</td>
<td>New Teachers</td>
<td>25</td>
</tr>
<tr>
<td>Friday, August 2, 2019</td>
<td>The Woodlands High School</td>
<td>Flipping the Switch on Anxiety</td>
<td>New Teachers</td>
<td>20</td>
</tr>
<tr>
<td>Friday, August 2, 2019</td>
<td>The Woodlands High School</td>
<td>True Colors</td>
<td>Administration</td>
<td>5</td>
</tr>
<tr>
<td>Tuesday, August 6, 2019</td>
<td>Vogel Intermediate</td>
<td>Flipping the Switch on Anxiety</td>
<td>New Teachers</td>
<td>25</td>
</tr>
<tr>
<td>Wednesday, August 7, 2019</td>
<td>Hauke Alternative</td>
<td>Trauma Informed Teaching #1</td>
<td>Staff</td>
<td>30</td>
</tr>
<tr>
<td>Wednesday, August 7, 2019</td>
<td>Bradley Elementary</td>
<td>True Colors</td>
<td>Staff</td>
<td>30</td>
</tr>
<tr>
<td>Thursday, August 8, 2019</td>
<td>Lone Star Family Health</td>
<td>Everyone is an Asset Builder</td>
<td>Counselors</td>
<td>50</td>
</tr>
<tr>
<td>Friday, August 9, 2019</td>
<td>Conroe High School</td>
<td>Flipping the Switch on Anxiety</td>
<td>Staff</td>
<td>25</td>
</tr>
<tr>
<td>Friday, August 9, 2019</td>
<td>Conroe High School</td>
<td>Flipping the Switch on Anxiety</td>
<td>Staff</td>
<td>25</td>
</tr>
<tr>
<td>Friday, August 9, 2019</td>
<td>Conroe High School</td>
<td>Flipping the Switch on Anxiety</td>
<td>Staff</td>
<td>25</td>
</tr>
<tr>
<td>Friday, August 9, 2019</td>
<td>Oak Ridge High School</td>
<td>Trauma Informed Teaching (10)</td>
<td>Staff</td>
<td>150</td>
</tr>
<tr>
<td>Monday, August 12, 2019</td>
<td>The Woodlands Church</td>
<td>Celebrate our Schools</td>
<td>Staff</td>
<td>4000</td>
</tr>
<tr>
<td>Monday, August 15, 2019</td>
<td>The Woodlands Church</td>
<td>Celebrate our Schools</td>
<td>Staff</td>
<td>4000</td>
</tr>
<tr>
<td>Tuesday, August 20, 2019</td>
<td>Hauke Alternative</td>
<td>Trauma Informed Teaching #2</td>
<td>Staff</td>
<td>30</td>
</tr>
<tr>
<td>Wednesday, August 21, 2019</td>
<td>Gen Loo Elementary</td>
<td>Trauma Informed Teaching #1</td>
<td>Staff</td>
<td>50</td>
</tr>
<tr>
<td>Thursday, August 22, 2019</td>
<td>York Junior High</td>
<td>Optimizing Your Brain's Potential</td>
<td>Parents</td>
<td>80</td>
</tr>
<tr>
<td>Wednesday, August 22, 2019</td>
<td>Armstrong Elementary</td>
<td>Trauma Informed Teaching #1</td>
<td>Staff</td>
<td>40</td>
</tr>
<tr>
<td>Wednesday, September 4, 2019</td>
<td>Irons Jr. High</td>
<td>Optimizing Your Brain's Potential</td>
<td>Students</td>
<td>120</td>
</tr>
<tr>
<td>Tuesday, September 10, 2019</td>
<td>Hauke Alternative</td>
<td>Trauma Informed Teaching #3</td>
<td>Staff</td>
<td>30</td>
</tr>
<tr>
<td>Tuesday, September 10, 2019</td>
<td>Bush Elementary</td>
<td>Optimizing Your Brain's Potential</td>
<td>Parents</td>
<td>35</td>
</tr>
<tr>
<td>Thursday, September 12, 2019</td>
<td>Safety Committee</td>
<td>Trauma Informed Care Update</td>
<td>Staff &amp; Community</td>
<td>40</td>
</tr>
<tr>
<td>Friday, September 13, 2019</td>
<td>Conroe High 9th Grade</td>
<td>Flipping the Switch on Anxiety</td>
<td>Staff</td>
<td>80</td>
</tr>
<tr>
<td>Wednesday, September 18, 2019</td>
<td>Irons Jr. High</td>
<td>Optimizing Your Brain's Potential</td>
<td>Students</td>
<td>120</td>
</tr>
<tr>
<td>Monday, September 23, 2019</td>
<td>Grand Oaks High School</td>
<td>Optimizing Your Brain's Potential</td>
<td>Parents</td>
<td>20</td>
</tr>
<tr>
<td>Wednesday, September 25, 2019</td>
<td>Armstrong Elementary</td>
<td>Trauma Informed Teaching #2</td>
<td>Staff</td>
<td>40</td>
</tr>
<tr>
<td>Wednesday, September 25, 2019</td>
<td>Gen Loo Elementary</td>
<td>Trauma Informed Teaching #2</td>
<td>Staff</td>
<td>50</td>
</tr>
<tr>
<td>Tough Elementary</td>
<td>Social Threats</td>
<td>Students</td>
<td>Students</td>
<td>120</td>
</tr>
<tr>
<td>Tough Elementary</td>
<td>Social Threats</td>
<td>Students</td>
<td>Students</td>
<td>120</td>
</tr>
</tbody>
</table>
Student Health

**House Bill 496**
Districts must develop a traumatic injury response protocol no later then January 2020. The protocol must provide bleeding control stations in accessible locations with specified supplies in quantities determined appropriate by the superintendent. The protocol also requires TEA approved training to peace officers and any personnel who may be reasonably expected to use the bleeding station in including similar training for students at the campus in grades 7 and higher.
Student Health – House Bill 496
Student Health – House Bill 496

- CISD currently has 209 AED's.
  - Elementary & Intermediate: two
  - Jr. High: three to five
  - High School: six to nine (including traveling athletics)
  - Other facilities including Transportation, Maintenance, Jett Center, Administration, Assessment Center, Natatorium, Stadiums, Police Dept., and ten patrol cars.
- Each AED cabinet has one Stop the Bleed kit.
- CISD PD Officers have a stop the bleed kit.
- Each school nurse and athletic trainer have one Stop the Bleed kit.
- New order for 366 more Stop the Bleed kits to be dispersed among campuses.
- CISD provides three American Red Cross CPR Certification classes per year for identified employees.
- Stop the Bleed training is now being provided as a part of CPR classes.
- The Montgomery County Hospital District has provided multiple Stop the Bleed trainings for staff.
- 120 employees were trained during September 12, 2019 CPR class.
- All school nurses are Stop the Bleed Instructors.
- School nurses provide Stop the Bleed training for their Medical Emergency Response Teams.
- New substitute nurses are provided two days of orientation including Stop the Bleed training.
- Traumatic Injury Response Protocol draft ready for review.
- All school nurses received training this school year on Self-Harm and Suicidal Ideation during District Wide Staff Development.
- Health Services is collaborating with Texas Children's Hospital The Woodlands to provide Trauma Informed Care training to all school nurses. One-third have completed training to date.
School Safety

**House Bill 2195**
This bill requires every school district to include procedures for responding to an active shooter emergency in its multi hazard emergency operation plan. The Texas Commission on Law Enforcement must offer an active shooter training course and current employed peace officers and school resource officers must complete the training no later than August 31, 2020.
School Safety - House Bill 2195

- SafeSchools Active Shooter Training
- C.R.A.S.E Training for staff by CISD PD
- Montgomery County Special Response Protocol
School Safety

**Senate Bill 11**

Bill provides a school safety allotment of $9.72 per student in ADA.

This bill adopts standards for new construction and renovation of existing instructional facilities to provide a secure and safe environment.

In addition to existing reasons for issuing debt in the form of bond proceeds, school districts may issue bonds for retrofitting school buses with emergency, safety or security equipment.

Commissioner may adopt rules to offer a waiver of up to 420 minutes of operation if the district offers all district educators a school safety training course approved by the School Safety Center.
School Safety

Senate Bill 11
Health Curriculum is expanded to include physical and mental health.

The School Health Advisory Committee (SHAC) is charged with recommending strategies and policies to increase parental awareness regarding early warning signs of suicide risks and behavior concerns including mental health concerns.

All school-commissioned peace officers have up to 180 days to complete training on matters related to working with the student population including child development, de-escalation skills, restorative practices and more.

Senate Bill 11 greatly expands the requirements of the Emergency Operation Plan (EOP). EOP must address training for employees, including substitutes, address communication in an emergency, plans for mandatory drills, chain of command, backup plans and safety for students in portable classrooms. Non-compliance could result in an appointed district monitor.
School Safety

**Senate Bill 11**
Adds numerous positions to the local school safety and security committee and committee must meet at least three times a year, fall, spring and summer.

If a district receives a bomb threat or terroristic threat involving a facility with students, a notice to parents must be provided as soon as possible.

Board of Trustees must establish a threat assessment and safe and supportive school team to serve each campus in the district. A team may serve more than one campus, but every campus must have a team.

The Texas School Safety Center is in charge in vetting the qualifications every school safety provider, providing services in Texas.
School Safety

**Senate Bill 11**
Each district must adopt policy on trauma-informed care and increasing staff and parent awareness of trauma-informed care.
School Safety – Senate Bill 11

- Substitutes receive SafeSchools training and Emergency Operation Procedure information through the substitute handbook.
- Additional training for substitute nurses.
- CISD PD are all trained – School Based Law Enforcement training.
We will need to have our District safety meeting sometime this semester. Expect an information item at the next scheduled meeting.

We currently have a School Safety Advisory Committee.

We have 2 crisis counselors and 1 mental health specialist.

We added 1.5 social workers, 5.5 counselors, 5 behavior support teachers, and we converted 4 part-time clinic aides in to full-time positions with the Hurricane Restart Grant, which ends this year.

Our facility designs include exterior door sensors, alarms, cameras, sprinklers, door hardware, digital radios, controlled access, and Raptor visitor systems, to list only a few features.

There are $44,472,000.00 worth of safety-related improvements in the upcoming bond referendum including repeaters for first responders (BDA) and voice-evac fire alarms at locations where we complete major work.
<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Conley</td>
<td>979-877-8616</td>
<td><a href="mailto:jconley@esc6.net">jconley@esc6.net</a></td>
</tr>
<tr>
<td>Brian Zemlicka</td>
<td>936-697-5052</td>
<td><a href="mailto:bzemlicka@esc6.net">bzemlicka@esc6.net</a></td>
</tr>
<tr>
<td>Steve Pierce</td>
<td>936-661-9780</td>
<td><a href="mailto:spierce@esc6.net">spierce@esc6.net</a></td>
</tr>
<tr>
<td>Suzie McWilliams</td>
<td>903-253-8107</td>
<td><a href="mailto:smcwilliams@esc6.net">smcwilliams@esc6.net</a></td>
</tr>
</tbody>
</table>