Houston Turnaround Plan
CONROE INDEPENDENT SCHOOL DISTRICT
JANUARY 17, 2018
Turnaround Plan Timeline

- **August 2017** – Final accountability results were released. Houston Elementary received a second year *Improvement Required* rating.
- **September 2017** – Board approved the Targeted Improvement Plan for Houston Elementary.
- **January 2018** – Houston Turnaround Plan is presented for Board approval.
- **August 2018** – Final accountability results will be released. If Houston Elementary receives a *Met Standard* rating, the Board would then be required to decide if the Turnaround Plan should be implemented, modified, or discontinued.
- **August 2018** – Implementation of the plan could begin and continue over the next two years.
Houston Targeted Improvement Plan

Current strategies include...

• Utilize PLC planning time and resources to generate quality questions for effective Guided Reading.

• Utilize effective conferring in Writer’s Workshop to guide future instruction.

• Utilize PLC planning time and resources to appropriately plan for small group math instruction.
The purpose of the turnaround plan is to develop a systemic approach to producing significant and sustainable gains in achievement and a *Met Standard* rating within two years of implementation.

- The plan must include an initiative that impacts all grades levels and all teachers.

- It will be required to be implemented for the next two years.
Instructional Rounds

- Similar to medical rounds, teachers learn from one another
- The primary purpose is to grow instructional practices
- A lead teacher, such as an instructional coach, will facilitate a small group of teachers during instructional rounds
- Rounds will be focused on a common objective such as questioning in guided reading or conferring in writing
- Teachers will observe and then debrief together on the observation
- Enhances teachers’ pedagogical skills and develops a culture of collaboration
Instructional Rounds

- Teachers will identify and discuss effective practices during the observation that they:
  - are already using in their classroom
  - currently use but will re-examine in light of what they observed
  - don’t currently use but will try because they saw other teachers use them well

- Campus & district coaches will provide support following the rounds process
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Questions?