Houston Turnaround Plan

CONROE INDEPENDENT SCHOOL DISTRICT

JANUARY 17, 2018

Turnaround Plan Timeline

- August 2017 – Final accountability results were released. Houston Elementary received a second year ***Improvement Required*** rating.
- September 2017 – Board approved the Targeted Improvement Plan for Houston Elementary.
- January 2018 – Houston Turnaround Plan is presented for Board approval.
- August 2018 – Final accountability results will be released. If Houston Elementary receives a ***Met Standard*** rating, the Board would then be required to decide if the Turnaround Plan should be implemented, modified, or discontinued.
- August 2018 – Implementation of the plan could begin and continue over the next two years.

Houston Targeted Improvement Plan

Current strategies include…

- Utilize PLC planning time and resources to generate quality questions for effective Guided Reading.

- Utilize effective conferring in Writer's Workshop to guide future instruction.

- Utilize PLC planning time and resources to appropriately plan for small group math instruction.

Houston Turnaround Plan

- The purpose of the turnaround plan is to develop a systemic approach to producing significant and sustainable gains in achievement and a ***Met Standard*** rating within two years of implementation.
- The plan must include an initiative that impacts all grades levels and all teachers.
- It will be required to be implemented for the next two years.

Instructional Rounds

- Similar to medical rounds, teachers learn from one another
- The primary purpose is to grow instructional practices
- A lead teacher, such as an instructional coach, will facilitate a small group of teachers during instructional rounds
- Rounds will be focused on a common objective such as questioning in guided reading or conferring in writing
- Teachers will observe and then debrief together on the observation
- Enhances teachers' pedagogical skills and develops a culture of collaboration

Instructional Rounds

- Teachers will identify and discuss effective practices during the observation that they:
  - are already using in their classroom
  - currently use but will re-examine in light of what they observed
  - don’t currently use but will try because they saw other teachers use them well
- Campus & district coaches will provide support following the rounds process

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Questions?