SAM HOUSTON ELEMENTARY
TURNAROUND IMPLEMENTATION PLAN
2018
Campus Leadership Team

- Viviana Harris, Principal
- Vanessa Lincoln and Theresa Waller, Assistant Principals
- Amber Bradford, Counselor
- Dr. Delic Lloyde, School Improvement Professional

District Leadership Team

- Dr. Hedith Upshaw, Director of Curriculum & Instruction
- Dr. Shellie Winkler, Director of Elementary Education
- Dr. Tamika Taylor, Director of Assessment & Accountability
Campus Accountability will be comprised of: **3 Domains** (new system)

- **Domain 1** - Student Achievement
- **Domain 2** - School Progress
  - **Part A** - Academic Growth
  - **Part B** - Relative Performance
- **Domain 3** - Closing the Gaps
Overall Campus/ District Rating

70% Best of Domain I or Domain II

+ 30% Domain III Closing the Gaps

Domain I- Student Achievement
Domain II- School Progress
Use Best of Part A or Part B
# 2018 Results

<table>
<thead>
<tr>
<th>Domain</th>
<th>Met Standard Target Score</th>
<th>Houston Elementary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domain 1: Achievement</td>
<td>60</td>
<td>56</td>
</tr>
<tr>
<td>Domain 2-A: Progress</td>
<td>60</td>
<td>59</td>
</tr>
<tr>
<td>Domain 2-B: Relative Performance</td>
<td>60</td>
<td>59</td>
</tr>
<tr>
<td>Domain 3: Closing the Gaps</td>
<td>60</td>
<td>43</td>
</tr>
</tbody>
</table>
Comparing 2017 to 2018

<table>
<thead>
<tr>
<th></th>
<th>2017 STAAR Results</th>
<th>2018 STAAR Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement – overall</td>
<td>51</td>
<td>59</td>
</tr>
<tr>
<td>Reading</td>
<td>53</td>
<td>56</td>
</tr>
<tr>
<td>Math</td>
<td>55</td>
<td>69</td>
</tr>
<tr>
<td>Writing</td>
<td>41</td>
<td>43</td>
</tr>
</tbody>
</table>
Maintain Partnership with Region 6

- Engage in TAIS Process
- Partner with a Region 6 School Improvement Lead
- Designate a District Coordinator of School Improvement
- Designate a School Improvement Professional (SIP)
- Identify members of the Campus Leadership Team
- Attendance at Region 6 Professional Development
- Turnaround Implementation Plan presented to the Board.
Targeted Improvement Goals

Goal 1: To increase the overall 2019 STAAR Writing Assessment to 60% of students meeting passing standards from 43% passing on the STAAR Writing Assessment.

- Sam Houston Elementary will utilize Instructional Rounds to develop stronger planning models, coaching cycles, and delivery of instruction during Writer’s Workshop.

Goal 2: To increase the percentage of students making or exceeding progress on the 2019 STAAR Reading Assessment from 55% to 64% of eligible students.

- Sam Houston will develop protocols for instructional planning and disaggregating data to target initial instruction, re-teaching, as well as provide interventions to address various needs of students.

Goal 3: To increase the level of passing rates on the 2019 STAAR Reading Assessments from 56% approaches on the 2018 STAAR Reading to 70% approaches.

- Sam Houston will utilize Instructional Rounds to develop stronger planning models, coaching cycles, and delivery of instruction during Reader’s Workshop.
Support for Houston

- Addition of a Family Engagement Liaison
- Addition of a Literacy Coach
- Addition of Positive Behavior Support Liaison
- Addition of two teachers for additional small group support
- Added District support for planning