

**Texas Education Agency  
2017-18 School Report Card  
POWELL EL (170902122)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **893**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 91           |
| Student Achievement | Met Standard | 92           |
| School Progress     | Met Standard | 82           |
| Closing the Gaps    | Met Standard | 87           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                    |                                |
|--------------------|--------------------------------|
| <b>Mathematics</b> | <b>Postsecondary Readiness</b> |
|--------------------|--------------------------------|

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.9%  | 96.4%    | 95.7% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 9.1%   | 7.6%     | 12.6% |
| Hispanic                            | 18.7%  | 36.0%    | 52.4% |
| White                               | 58.2%  | 48.2%    | 27.8% |
| American Indian                     | 0.4%   | 0.6%     | 0.4%  |
| Asian                               | 10.3%  | 4.5%     | 4.4%  |
| Pacific Islander                    | 0.1%   | 0.2%     | 0.1%  |
| Two or More Races                   | 3.1%   | 2.9%     | 2.3%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 18.6%  | 37.2%    | 58.8% |
| English Learners                    | 7.1%   | 14.0%    | 18.8% |
| Special Education                   | 6.2%   | 7.8%     | 9.1%  |
| <b>Mobility Rate (2016-17)</b>      | 13.6%  | 13.0%    | 16.0% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 21.1   | 19.2     | 18.7  |
| Grade 1  | 20.3   | 19.1     | 18.8  |
| Grade 2  | 21.5   | 19.4     | 18.8  |
| Grade 3  | 19.9   | 19.7     | 19.0  |
| Grade 4  | 22.1   | 19.5     | 19.2  |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State | Campus                          | District | State   |         |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.0%    | 64.4% | <b>Expenditures per Student</b> |          |         |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.8%    | 63.1% | Total Operating Expenditures    | \$5,899  | \$8,319 | \$9,503 |
|  |        |          |       | Instruction                     | \$4,728  | \$5,070 | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$58     | \$72    | \$149   |
|  |        |          |       | School Leadership               | \$408    | \$500   | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 85%      | <b>91%</b> | 76%              | 89%      | 93%   | *               | 94%   | -                | 96%               | 80%         |
|   | 2017 | 75%   | 85%      | <b>92%</b> | 86%              | 88%      | 94%   | *               | 93%   | -                | 90%               | 75%         |
| Reading   | 2018 | 74%   | 83%      | <b>92%</b> | 73%              | 93%      | 94%   | *               | 97%   | -                | 100%              | 82%         |
|   | 2017 | 72%   | 82%      | <b>94%</b> | 91%              | 91%      | 95%   | *               | 93%   | -                | 92%               | 79%         |
| Mathematics   | 2018 | 81%   | 89%      | <b>96%</b> | 82%              | 96%      | 98%   | *               | 97%   | -                | 100%              | 86%         |
|   | 2017 | 79%   | 88%      | <b>95%</b> | 91%              | 91%      | 97%   | *               | 97%   | -                | 83%               | 84%         |
| Writing   | 2018 | 66%   | 75%      | <b>79%</b> | *                | *        | 85%   | *               | *     | -                | *                 | *           |
|   | 2017 | 67%   | 75%      | <b>84%</b> | *                | *        | 86%   | -               | 85%   | -                | *                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 62%      | <b>71%</b> | 42%              | 65%      | 78%   | *               | 74%   | -                | 75%               | 51%         |
|   | 2017 | 45%   | 61%      | <b>74%</b> | 59%              | 69%      | 76%   | *               | 84%   | -                | 77%               | 45%         |
| Reading   | 2018 | 46%   | 59%      | <b>72%</b> | 45%              | 60%      | 80%   | *               | 74%   | -                | 73%               | 53%         |
|   | 2017 | 44%   | 59%      | <b>81%</b> | 64%              | 74%      | 83%   | *               | 90%   | -                | 75%               | 48%         |
| Mathematics   | 2018 | 50%   | 64%      | <b>78%</b> | 48%              | 76%      | 82%   | *               | 84%   | -                | 91%               | 57%         |
|   | 2017 | 46%   | 63%      | <b>82%</b> | 64%              | 78%      | 83%   | *               | 93%   | -                | 83%               | 57%         |
| Writing   | 2018 | 41%   | 51%      | <b>57%</b> | *                | *        | 65%   | *               | *     | -                | *                 | *           |
|   | 2017 | 36%   | 45%      | <b>50%</b> | *                | *        | 50%   | -               | 60%   | -                | *                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 34%      | <b>46%</b> | 23%              | 39%      | 50%   | *               | 58%   | -                | 54%               | 31%         |
|   | 2017 | 20%   | 32%      | <b>50%</b> | 32%              | 41%      | 52%   | *               | 64%   | -                | 43%               | 22%         |
| Reading   | 2018 | 19%   | 30%      | <b>49%</b> | 27%              | 42%      | 55%   | *               | 55%   | -                | 45%               | 35%         |
|   | 2017 | 19%   | 30%      | <b>56%</b> | 41%              | 50%      | 58%   | *               | 67%   | -                | 58%               | 25%         |
| Mathematics   | 2018 | 24%   | 37%      | <b>56%</b> | 27%              | 50%      | 58%   | *               | 77%   | -                | 73%               | 38%         |
|   | 2017 | 22%   | 36%      | <b>61%</b> | 41%              | 48%      | 64%   | *               | 80%   | -                | 50%               | 30%         |
| Writing   | 2018 | 13%   | 19%      | <b>19%</b> | *                | *        | 23%   | *               | *     | -                | *                 | *           |
|   | 2017 | 11%   | 17%      | <b>17%</b> | *                | *        | 18%   | -               | 35%   | -                | *                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 73       | <b>76</b>  | 63               | 74       | 77    | *               | 83    | -                | 92                | 74          |
| Reading   | 2018 | 69    | 71       | <b>74</b>  | 54               | 64       | 79    | *               | 85    | -                | 83                | 63          |
| Mathematics   | 2018 | 70    | 75       | <b>78</b>  | 71               | 84       | 75    | *               | 81    | -                | 100               | 84          |

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 41%      | *          | *                   | *        | *     | -                  | *     | -                   | -                       | *              |
|   | 2017 | 35%   | 35%      | *          | *                   | *        | *     | -                  | -     | -                   | *                       | *              |
| Mathematics   | 2018 | 47%   | 52%      | <b>60%</b> | -                   | *        | *     | -                  | *     | -                   | *                       | *              |
|   | 2017 | 43%   | 48%      | *          | *                   | -        | *     | -                  | -     | -                   | -                       | *              |

**This page is intentionally blank.**