2017-18 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: THE WOODLANDS H S

Campus Number: 170902003

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 4,331

Two or **Pacific** African American More **Special Econ** EL State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ End of Course English I 65% 77% 92% 87% 94% 96% 76% At Approaches Grade Level or Above 2018 97% 2017 64% 76% 93% 95% 90% 93% 98% 97% 77% 77% * At Meets Grade Level or Above 2018 44% 58% 82% 76% 84% 89% 93% 58% 2017 43% 58% 83% 71% 77% 84% 92% 87% 57% 56% * At Masters Grade Level 2018 7% 14% 24% 16% 25% 44% 36% 7% 2017 8% 27% 16% 23% 28% 39% 32% 9% 6% 14% End of Course English II 67% 77% * 89% 95% * 97% 82% * At Approaches Grade Level or Above 2018 93% 96% 2017 66% 76% 93% 91% 93% 96% 100% 78% 82% 80% 87% * At Meets Grade Level or Above 2018 48% 61% 85% 88% 91% 67% 2017 45% 60% 84% 77% 86% 90% 90% 55% 62% 20% 27% At Masters Grade Level 2018 8% 14% 25% 36% 29% 8% 2017 6% 12% 20% * 14% 21% 32% * 21% 9% 7% End of Course Algebra I At Approaches Grade Level or Above 2018 83% 89% 91% 92% 91% 95% 81% 82% 83% 92% * 84% 2017 90% 94% 95% 100% 100% 79% 87% 55% * 75% * At Meets Grade Level or Above 2018 65% 63% 60% 65% 38% 51% 2017 48% 63% 65% 60% 66% 88% 81% 35% 46% 57% 32% 32% * 33% 32% * 20% At Masters Grade Level 2018 46% 50% 30% * * 2017 26% 29% 25% 47% 10% 23% 41% 31% 44% 13% **End of Course Biology** 2018 87% 92% 98% 96% 98% 98% * 100% * 100% * 92% 94% At Approaches Grade Level or Above 2017 86% 92% 98% 95% 95% 99% 100% 100% 88% 91% 88% At Meets Grade Level or Above 2018 59% 73% 90% 86% 83% 92% 94% 96% * 72% 66% 2017 57% 74% 91% 79% 87% 93% * 94% 95% 45% 71% 70% * 37% 52% 32% 25% At Masters Grade Level 2018 24% 36% 41% 56% 64% 63% 2017 21% 35% 51% 32% 45% 53% 66% 62% 13% 24% 30% End of Course U.S. History * 2018 92% 97% 99% 100% 99% 99% 100% 100% 79% 91% 97% At Approaches Grade Level or Above 2017 91% 97% 99% 96% 97% 100% 97% 100% 65% 96% 93% At Meets Grade Level or Above 2018 70% 86% 96% 100% 94% 97% * 96% * 100% 48% 88% 86% 95% 92% * 97% 47% 2017 66% 84% 76% 96% 94% 71% 77% At Masters Grade Level 2018 40% 63% 86% 86% 83% 86% 91% 94% 18% 69% 66% 2017 35% 59% 82% 68% 77% 85% 84% 79% 35% 58% 45%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 4,331

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	niect, and	Performano	e I evels^										
All Grades All Subjects	raac, Sar	oject, and	· ciroimanc											
At Approaches Grade Level or Above	2018	77%	85%	95%	89%	93%	96%	100%	98%	*	97%	59%	84%	83%
	2017	75%	85%	95%	91%	93%	96%	*	98%	*	99%	68%	84%	85%
At Meets Grade Level or Above	2018	48%	62%	85%	71%	80%	87%	100%	91%	*	92%	33%	64%	60%
	2017	45%	61%	85%	69%	80%	87%	*	92%	*	91%	38%	60%	65%
At Masters Grade Level	2018	22%	34%	44%	29%	38%	46%	63%	59%	*	52%	7%	25%	23%
	2017	20%	32%	42%	27%	37%	44%	*	55%	*	47%	11%	20%	21%
All Grades ELA/Reading						/					,•	,.		
At Approaches Grade Level or Above	2018	74%	83%	92%	80%	88%	94%	*	96%	*	97%	*	79%	74%
	2017	72%	82%	93%	89%	90%	93%	*	97%	*	99%	*	77%	80%
At Meets Grade Level or Above	2018	46%	59%	84%	65%	78%	86%	*	89%	*	92%	*	62%	49%
	2017	44%	59%	83%	64%	77%	85%	*	91%	*	88%	*	56%	59%
At Masters Grade Level	2018	19%	30%	25%	9%	18%	26%	*	40%	*	32%	*	7%	3%
	2017	19%	30%	23%	14%	19%	25%	*	36%	*	26%	*	9%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	89%	91%	*	92%	91%	-	95%	*	*	*	81%	82%
	2017	79%	88%	94%	*	92%	95%	*	100%	*	100%	79%	84%	87%
At Meets Grade Level or Above	2018	50%	64%	63%	*	60%	65%	-	75%	*	*	*	38%	51%
	2017	46%	63%	65%	*	60%	66%	*	88%	*	81%	35%	46%	57%
At Masters Grade Level	2018	24%	37%	32%	*	33%	32%	_	50%	*	*	*	20%	30%
	2017	22%	36%	29%	*	25%	31%	*	47%	*	44%	13%	10%	23%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	88%	98%	96%	98%	98%	*	100%	*	100%	*	92%	94%
	2017	79%	88%	98%	95%	95%	99%	*	100%	*	100%	88%	91%	88%
At Meets Grade Level or Above	2018	51%	66%	90%	86%	83%	92%	*	94%	*	96%	*	72%	66%
	2017	49%	67%	91%	79%	87%	93%	*	94%	*	95%	45%	71%	70%
At Masters Grade Level	2018	23%	36%	52%	36%	41%	56%	*	64%	*	63%	*	32%	25%
	2017	19%	33%	51%	32%	45%	53%	*	66%	*	62%	13%	24%	30%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	88%	99%	100%	99%	99%	*	100%	*	100%	79%	91%	97%
	2017	77%	87%	99%	96%	97%	100%	*	97%	-	100%	65%	96%	93%
At Meets Grade Level or Above	2018	53%	69%	96%	100%	94%	97%	*	96%	*	100%	48%	88%	86%
	2017	49%	67%	95%	76%	92%	96%	*	94%	-	97%	47%	71%	77%
At Masters Grade Level	2018	31%	49%	86%	86%	83%	86%	*	91%	*	94%	18%	69%	66%
	2017	27%	46%	82%	68%	77%	85%	*	84%	-	79%	35%	58%	45%

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	68 75	73 68	56 61	69 69	74 67	* -	79 77	* -	69 68	56 32	61 56	68 67
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	73 71 75	71 73 68	58 56 61	69 69 69	72 74 67	* * -	79 79 77	* * -	68 69 68	46 56 32	58 61 56	68 68 67

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

		African American Paci									Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profici	ient in Previous \	rear)												
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profici Promoted to Grade 9	ient in Previous \ 2018	Year) 45%	27%	29%	*	*	*	-	-	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 4,331 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfori	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	85%	95%	-	-	-	-	-	71%	*	71%	*	71%	71%
	2017	75%	85%	95%	-	-	-	-	-	72%	72%	-	*	72%	73%
At Meets Grade Level or Above	2018	48%	62%	85%	-	-	-	-	-	42%	*	43%	*	42%	42%
	2017	45%	61%	85%	-	-	-	-	-	42%	42%	-	*	42%	45%
At Masters Grade Level	2018	22%	34%	44%	-	-	-	-	-	14%	*	15%	*	14%	14%
	2017	20%	32%	42%	-	-	-	-	-	9%	9%	-	*	9%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	83%	92%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	82%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	59%	84%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	59%	83%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	30%	25%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	30%	23%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	91%	-	-	-	-	-	70%	-	70%	*	70%	71%
	2017	79%	88%	94%	-	-	-	-	-	80%	80%	-	*	80%	81%
At Meets Grade Level or Above	2018	50%	64%	63%	-	-	-	-	-	42%	-	42%	*	42%	44%
	2017	46%	63%	65%	-	-	-	-	-	40%	40%	-	*	40%	43%
At Masters Grade Level	2018	24%	37%	32%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2017	22%	36%	29%	-	-	-	-	-	14%	14%	-	*	14%	16%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	88%	98%	-	-	-	-	-	88%	*	88%	*	88%	88%
	2017	79%	88%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	66%	90%	-	-	-	-	-	51%	*	53%	*	51%	51%
	2017	49%	67%	91%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	36%	52 %	-	-	-	-	-	12%	*	13%	*	12%	12%
	2017	19%	33%	51%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	88%	99%	-	-	-	-	-	93%	*	93%	*	93%	94%
	2017	77%	87%	99%	-	-	-	-	-	90%	90%	-	*	90%	90%
At Meets Grade Level or Above	2018	53%	69%	96%	-	-	-	-	-	73%	*	76%	*	73%	74%
	2017	49%	67%	95%	-	-	-	-	-	67%	67%	-	*	67%	68%
At Masters Grade Level	2018	31%	49%	86%	-	-	-	-	-	50%	*	52%	*	50%	52%
	2017	27%	46%	82%	-	-	-	-	-	28%	28%	-	*	28%	29%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	73	71	-	-	-	-	-	64	-	64	*	64	65

District Name: CONROE ISD

Campus Number: 170902003

Campus Name: THE WOODLANDS H S

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 4,331 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	71	73	-	-	-	-	-	63	-	63	*	63	65
All Grades Mathematics	2018	70	75	68	-	-	-	-	-	65	-	65	-	65	65

District Name: CONROE ISD

Campus Number: 170902003

Campus Name: THE WOODLANDS H S

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CONROE ISD Campus Name: THE WOODLANDS H S Campus Number: 170902003

Grade Span: 09 - 12 School Type: High School

Total Students: 4,331

										Two or			
	State	District	C	African American	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed	Econ	EL (Commant)
2018 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	HISPANIC	wnite	maian	ASIdri	Islander	Races	Eu	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 94%	98% 82%	99% 91%	99% 96%	100% 100%	99% 95%	100% 75%	100% 99%	100% 97%	98% 89%	100% 67%
Mobile Other Exclusions	4% 1%	3% 1%	3% 2%	16% 0%	4% 5%	2% 1%	0% 0%	1% 3%	25% 0%	1% 0%	0% 2%	5% 4%	4% 29%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 94%	99% 95%	99% 89%	99% 97%	100% 75%	100% 93%	100% 100%	100% 99%	99% 93%	99% 90%	100% 55%
Mobile Other Exclusions	4% 1%	4% 1%	2% 3%	4% 1%	2% 8%	2% 1%	25% 0%	3% 4%	0% 0%	0% 1%	2% 3%	5% 3%	4% 42%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate			-		•								<u>-</u>
2016-17	95.7%	96.4%	96.5%	96.8%	96.3%	96.5%	95.4%	97.7%	*	96.4%	95.4%	93.8%	96.1%
2010-17	95.8%	96.4%	96.5%	96.7%	96.3%	96.5%	94.7%	97.6%	*	96.5%	94.4%	93.8%	95.7%
2015-10	95.0%	90.4%	30.5%	90.7%	90.5%	90.5%	94.7 70	97.0%		90.5%	94.470	93.0%	95.770
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.2%	0.2%	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	1.4%	0.0%
2015-16	2.0%	0.5%	0.3%	1.7%	0.4%	0.2%	0.0%	0.0%	*	0.8%	0.9%	1.0%	0.0%
2013-10	2.070	0.570	0.570	1.7 70	0.470	0.2 /0	0.070	0.070		0.070	0.570	1.070	0.070
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	95.6%	97.5%	96.4%	96.4%	98.3%	*	92.5%	*	96.6%	84.8%	89.8%	81.0%
Received TxCHSE	0.4%	1.0%	0.6%	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	3.0%	0.0%	0.0%
Continued HS	4.0%	2.0%	1.2%	0.0%	1.2%	0.8%	*	5.7%	*	3.4%	12.1%	2.0%	14.3%
Dropped Out	5.9%	1.4%	0.7%	3.6%	1.6%	0.3%	*	1.9%	*	0.0%	0.0%	8.2%	4.8%
Graduates and TxCHSE	90.1%	96.6%	98.1%	96.4%	97.2%	98.9%	*	92.5%	*	96.6%	87.9%	89.8%	81.0%
Graduates, TxCHSE,	30.170	90.070	30.170	30.470	37.270	30.370		92.570		90.070	07.970	09.070	01.070
· · · · · · · · · · · · · · · · · · ·	04.10/	98.6%	00.30/	00 40/	00.40/	00.70/	*	00.10/	*	100.00/	100.00/	01.00/	95.2%
and Continuers Class of 2016	94.1%	98.6%	99.3%	96.4%	98.4%	99.7%	*	98.1%	*	100.0%	100.0%	91.8%	95.2%
Graduated	89.1%	94.3%	96.3%	92.0%	96.3%	96.4%	83.3%	97.6%	_	100.0%	81.6%	93.0%	96.7%
Received TxCHSE	0.5%	1.0%	0.9%	0.0%	0.0%	1.3%	16.7%	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	2.3%	1.5%	4.0%	1.2%	1.5%	0.0%	2.4%	_	0.0%	16.3%	4.7%	3.3%
Dropped Out	6.2%	2.5%	1.3%	4.0%	2.5%	0.8%	0.0%	0.0%	-	0.0%	2.0%	2.3%	0.0%
Graduates and TxCHSE	89.6%	95.3%	97.3%	92.0%	96.3%	97.7%	100.0%	97.6%	-	100.0%	81.6%	93.0%	96.7%
Graduates and TXCHSE Graduates, TxCHSE,	69.6%	95.3%	97.3%	92.0%	90.3%	97.7%	100.0%	97.0%	-	100.0%	01.0%	93.0%	96.7%
and Continuers	93.8%	97.5%	98.7%	96.0%	97.5%	99.2%	100.0%	100.0%	-	100.0%	98.0%	97.7%	100.0%
5-Year Extended Longitudinal R	ato (Gr 9-12)												
Class of 2016	ate (GI 3-12)												
Graduated	91.6%	96.1%	97.7%	96.0%	97.5%	97.7%	83.3%	100.0%		100.0%	97.6%	97.6%	100.0%
Received TxCHSE	0.7%	1.5%	1.1%	0.0%	0.4%	1.3%	16.7%	0.0%	_	0.0%	0.0%	0.0%	0.0%
	0.7% 1.2%	0.2%	0.1%	0.0%		0.0%	0.0%	0.0%			0.0%	0.0%	0.0%
Continued HS					0.4%			0.0%	-	0.0%			
Dropped Out	6.6%	2.2%	1.2%	4.0%	1.7%	1.0%	0.0%		-	0.0%	2.4%	2.4%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.6%	98.7%	96.0%	97.9%	99.0%	100.0%	100.0%	-	100.0%	97.6%	97.6%	100.0%
and Continuers Class of 2015	93.4%	97.8%	98.8%	96.0%	98.3%	99.0%	100.0%	100.0%	-	100.0%	97.6%	97.6%	100.0%
Graduated	91.3%	97.4%	99.0%	100.0%	98.4%	99.1%	*	98.4%	*	100.0%	89.7%	94.6%	100.0%
Received TxCHSE	0.8%	1.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	2.7%	0.0%
Continued HS	1.2%	0.1%	0.2%	0.0%	0.5%	0.0%	*	1.6%	*	0.0%	5.1%	0.0%	0.0%
Dropped Out	6.7%	1.2%	0.6%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	5.1%	2.7%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.7%	99.2%	100.0%	98.4%	99.4%	*	98.4%	*	100.0%	89.7%	97.3%	100.0%
and Continuers	93.3%	98.8%	99.4%	100.0%	99.0%	99.4%	*	100.0%	*	100.0%	94.9%	97.3%	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	97.4%	99.1%	100.0%	99.0%	99.0%	*	100.0%	*	100.0%	94.6%	94.6%	100.0%
Siddated	31.070	57.470	23.170	100.070	33.070	55.070		100.070		100.070	5 7.0 /0	3 7.0 /0	100.070

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

				African			Amorican		Pacific	Two or	Special	Econ	E1
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	2.7%	0.0%
Continued HS	0.6%	0.0%	0.1%	0.0%	0.0%	0.1%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	1.2%	0.6%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	5.4%	2.7%	0.0%
Graduates and TxCHSE	92.8%	98.7%	99.3%	100.0%	99.0%	99.3%	*	100.0%	*	100.0%	94.6%	97.3%	100.0%
Graduates, TxCHSE,													
and Continuers Class of 2014	93.3%	98.8%	99.4%	100.0%	99.0%	99.4%	*	100.0%	*	100.0%	94.6%	97.3%	100.0%
Graduated	90.9%	97.2%	98.3%	100.0%	98.9%	98.3%	*	100.0%	*	90.9%	95.2%	95.5%	100.0%
Received TxCHSE	1.2%	1.3%	1.1%	0.0%	0.6%	1.2%	*	0.0%	*	4.5%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	4.8%	0.0%	0.0%
Dropped Out	7.2%	1.4%	0.4%	0.0%	0.6%	0.3%	*	0.0%	*	4.5%	0.0%	4.5%	0.0%
Graduates and TxCHSE	92.2%	98.5%	99.4%	100.0%	99.4%	99.5%	*	100.0%	*	95.5%	95.2%	95.5%	100.0%
Graduates, TxCHSE,	92.270	90.570	99.4%		99.470			100.0%		95.5%		95.570	
and Continuers	92.8%	98.6%	99.6%	100.0%	99.4%	99.7%	*	100.0%	*	95.5%	100.0%	95.5%	100.0%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2017	89.7%	92.8%	97.0%	96.4%	96.0%	97.7%	*	92.5%	*	96.6%	80.0%	86.3%	81.0%
Class of 2016	89.1%	91.1%	95.8%	92.0%	96.3%	95.7%	83.3%	97.6%	-	100.0%	75.5%	93.0%	96.7%
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	93.5%	95.5%	77.8%	96.2%	95.9%	*	93.9%	*	100.0%	40.7%	86.0%	70.6%
Class of 2016	87.4%	92.6%	95.3%	91.3%	97.4%	94.6%	100.0%	100.0%	-	83.3%	45.0%	87.5%	93.1%
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	0.0%	*	_	*	*	_	_	_	_	*	*	_
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	3.6%	*	_	*	*	_	_	_	_	*	*	_
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.9%	95.3%	77.8%	95.4%	95.8%	*	93.9%	*	100.0%	39.3%	84.1%	70.6%
Class of 2016	85.1%	92.4%	95.3%	91.3%	97.4%	94.6%	100.0%	100.0%	-	83.3%	45.0%	87.5%	93.1%
RHSP/DAP Graduates (Annual													
2016-17	87.2%	93.0%	94.9%	75.0%	96.6%	95.1%	*	93.9%	*	96.6%	33.3%	76.9%	72.2%
2015-16	85.6%	92.0%	94.2%	91.7%	95.8%	93.7%	100.0%	100.0%	-	78.9%	40.9%	88.2%	93.1%
FHSP-E Graduates (Annual Rat													
2016-17	7.2%	0.0%	*	-	*	*	-	-	-	-	*	*	*
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	5.1%	*	-	*	*	-	-	-	-	*	*	*
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	91.7%	94.5%	75.0%	95.4%	94.9%	*	93.9%	*	96.6%	32.4%	74.1%	68.4%
2015-16	83.3%	91.8%	94.2%	91.7%	95.8%	93.7%	100.0%	100.0%	-	78.9%	40.9%	88.2%	93.1%

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 4,331

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	1,059	100.0%	3,791	334,424
By Ethnicity:				
African American	28	2.6%	274	42,132
Hispanic	240	22.7%	1,196	164,446
White	710	67.0%	2,063	105,748
American Indian	1	0.1%	11	1,254
Asian	49	4.6%	141	14,036
Pacific Islander	2	0.2%	9	525
Two or More Races	29	2.7%	97	6,283
By Graduation Type:				
Minimum H.S. Program	54	5.1%	260	37.072
Recommended H.S. Program/Distinguished Achievement Program	1,001	94.5%	3,472	252,091
Foundation H.S. Program (No Endorsement)	4	0.4%	56	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	3	25,399
Special Education Graduates	34	3.2%	189	25,105
Economically Disadvantaged Graduates	27	2.5%	939	159,476
LEP Graduates	19	1.8%	95	17,579
At-Risk Graduates	96	9.1%	1,024	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CONROE ISD Campus Name: THE WOODLANDS H S Campus Number: 170902003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Ready 2016-17			85.6%	75.0%	82.3%	86.3%	*	91.8%	*	96.6%	39.7%	66.7%	36.8%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	61.3%	83.5%	71.4%	81.7%	83.5%	*	91.8%	*	93.1%	20.6%	66.7%	36.8%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	67.0%	87.6%	89.3%	85.4%	87.9%	*	91.8%	*	89.7%	29.4%	70.4%	31.6%
2016-17 Both Subjects	42.0%	57.8%	82.6%	71.4%	79.6%	83.2%	*	89.8%	*	89.7%	26.5%	63.0%	42.1%
2016-17	37.8%	55.6%	80.9%	71.4%	77.5%	81.5%	*	87.8%	*	89.7%	17.6%	59.3%	26.3%
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	23.4%	39.8%	35.7%	26.3%	43.7%	*	42.9%	*	55.2%	5.9%	22.2%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2016-17	20.1%	34.9%	53.7%	46.4%	58.8%	50.8%	*	69.4%	*	62.1%	5.9%	33.3%	21.1%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	8.8%	9.7%	7.1%	7.1%	10.4%	*	13.3%	*	10.3%	25.0%	16.7%	0.0%
Approved Industry-based Certification 2016-17	on (Annual (2.7%	Graduates) 1.8%	4.6%	0.0%	4.2%	4.9%	*	8.2%	*	0.0%	2.9%	11.1%	0.0%
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A 0.2%	Annual Graduate 0.3 %	es) 3.6%	0.0%	0.1%	*	0.0%	*	3.4%	8.8%	0.0%	0.0%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 11.2%	-Based Certific 9.6%	ations (Annua 7.1%	al Graduates) 5.8%	10.7%	*	12.2%	*	13.8%	29.4%	11.1%	0.0%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 1.8%	0.8%	0.0%	0.4%	1.1%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: THE WOODLANDS H S

Campus Number: 170902003

District Name: CONROE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
TSIA Results (Examinees >= Crite				American	пізрапіс	wille	iliulali	ASIAII	isiailuei	Races	Eu	Disauv	(Current)
Reading	crion) (Annac	ii Graduates)											
2016-17	23.4%	28.3%	28.1%	39.3%	27.1%	28.6%	*	16.3%	*	34.5%	23.5%	33.3%	21.1%
2015-16	22.6%	29.5%	24.3%	41.7%	25.8%	23.1%	20.0%	24.4%	_	21.1%	20.5%	14.7%	27.6%
Mathematics	22.070	23.370	24.570	41.770	25.070	23.170	20.070	24.470		21.170	20.570	17.7 70	27.070
2016-17	19.8%	24.5%	27.6%	39.3%	27.9%	26.9%	*	22.4%	*	37.9%	23.5%	37.0%	31.6%
2015-16	18.1%	25.1%	22.4%	33.3%	27.1%	20.3%	20.0%	24.4%	_	15.8%	22.7%	14.7%	37.9%
Both Subjects	10.170	23.170	22.4/0	33.370	27.170	20.270	20.070	24.470		13.070	22.7 /0	14.7 /0	37.970
2016-17	12.9%	19.0%	22.6%	28.6%	22.1%	22.7%	*	12.2%	*	34.5%	14.7%	25.9%	15.8%
CTE Coherent Sequence (Annual	(Graduates												
2016-17	50.5%	24.7%	22.8%	25.0%	17.1%	24.9%	*	18.4%	*	24.1%	44.1%	11.1%	0.0%
2015-16	47.8%	19.9%	20.6%	16.7%	19.6%	22.0%	40.0%	9.8%	-	10.5%	31.8%	26.5%	20.7%
Completed and Received Credit f English Language Arts	•	•		·									
2016-17 Mathematics	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects 2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
		0.070	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
AP/IB Results (Participation) (Gra All Subjects	ades 11-12)												
2017	26.20/	35.3%	46.0%	37.7%	45.3%	44.3%	*	70.6%	*	50.8%	2/2	18.5%	2/2
2017	26.2%	35.3% 36.8%	46.0% 47.6%	37.7% 34.0%	45.3% 46.4%	44.5% 46.5%	33.3%		*	50.6% 51.0%	n/a n/a	25.0%	n/a n/a
English Language Arts	25.5%	30.0%	47.0%	34.0%	40.4%	46.5%	33.3%	73.2%	*	51.0%	II/a	25.0%	II/a
2017	15.00/	13.0%	12.9%	12 20/	12 20/	11 40/	*	28.6%	*	14.3%	n/a	5.9%	2/2
2017	15.9% 15.5%	13.4%	12.9% 14.1%	13.2% 14.0%	13.2%	11.4% 12.6%	16.7%	20.0% 30.9%	*	20.4%	n/a	5.9% 10.0%	n/a n/a
Mathematics	13.5%	13.470	14.170	14.0%	14.5%	12.070	10.770	30.9%		20.4%	II/a	10.0%	II/a
2017	7.2%	12.9%	18.5%	15.1%	16.1%	17.9%	*	35.3%	*	23.8%	n/a	7.6%	n/a
2017	7.2% 6.8%	12.9%	16.3%	14.0%	14.5%	17.9%	33.3%	33.0%	*	23.6% 14.3%	n/a n/a	7.6% 7.5%	n/a
Science	0.070	11.970	10.5%	14.0%	14.5%	15.9%	33.3%	33.0%		14.5%	II/a	7.5%	II/a
2017	10.9%	17.8%	21.3%	15.1%	19.8%	19.9%	*	44.5%	*	27.0%	n/a	10.9%	n/a
2017	10.4%	18.5%	21.3%	14.0%	20.6%	21.9%	33.3%	44.5% 46.4%	*	30.6%	n/a	11.3%	n/a
Social Studies	10.470	10.570	22.0 /0	14.070	20.076	21.970	33.370	40.470		30.076	II/a	11.570	11/a
2017	15.0%	24.0%	30.9%	15.1%	29.1%	30.5%	*	48.7%	*	34.9%	n/a	10.1%	n/a
2017	14.8%	24.0% 26.9%	30.9% 32.8%	20.0%	29.1% 30.2%	30.5% 32.3%	33.3%	46.7% 55.7%	*	34.9% 38.8%	n/a	16.1%	n/a
2010	14.070	20.370	32.070	20.070	30.270	32.370	33.370	33.7 70		30.070	11/4	10.570	11/4
AP/IB Results (Examinees >= Crit All Subjects	, ,	•											
2017	49.1%	65.4%	83.7%	80.0%	84.2%	83.3%	*	86.9%	*	84.4%	n/a	95.5%	n/a
2016	49.5%	64.0%	83.0%	58.8%	83.9%	82.8%	*	81.7%	*	96.0%	n/a	80.0%	n/a
English Language Arts													
2017	41.3%	66.8%	87.1%	71.4%	86.8%	87.5%	*	88.2%	-	100.0%	n/a	71.4%	n/a
2016	43.3%	66.4%	88.7%	71.4%	80.6%	93.0%	*	86.7%	-	90.0%	n/a	75.0%	n/a
Mathematics													
2017	51.3%	62.4%	81.0%	87.5%	80.7%	81.7%	-	81.0%	-	66.7%	n/a	88.9%	n/a
2016	54.0%	62.6%	83.1%	14.3%	83.3%	84.7%	*	84.4%	*	85.7%	n/a	83.3%	n/a
Science													
2017	38.3%	58.0%	74.8%	50.0%	69.6%	77.5%	-	71.7%	*	82.4%	n/a	76.9%	n/a
2016	35.1%	55.9%	70.9%	42.9%	72.5%	71.1%	*	64.4%	*	86.7%	n/a	77.8%	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	55.0%	78.0%	75.0%	73.3%	79.0%	*	84.5%	*	77.3%	n/a	83.3%	n/a
2016	41.6%	55.3%	81.2%	70.0%	76.0%	82.0%	*	85.2%	*	94.7%	n/a	84.6%	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	70.1%	89.8%	82.1%	87.5%	90.6%	*	98.0%	*	82.8%	n/a	59.6%	n/a
Class of 2016	71.6%	71.5%	89.4%	66.7%	82.9%	92.4%	100.0%	95.1%	_	84.2%	n/a	75.7%	n/a
At/Above Criterion													
Class of 2017	22.3%	45.7%	63.7%	39.1%	52.4%	67.8%	*	62.5%	*	83.3%	n/a	60.7%	n/a
Class of 2016	22.5%	42.4%	61.2%	37.5%	52.8%	63.9%	40.0%	79.5%	-	62.5%	n/a	42.9%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1142	1207	1123	1181	1213	*	1269	*	1257	n/a	1158	n/a
Class of 2016	1375	1550	1656	1400	1598	1677	1734	1775	-	1601	n/a	1554	n/a
English Language Arts													
Class of 2017	512	573	603	556	587	608	*	626	*	623	n/a	572	n/a
Class of 2016	903	1017	1085	924	1046	1099	1162	1170	-	1054	n/a	1012	n/a
Mathematics													
Class of 2017	507	569	604	566	593	605	*	644	*	634	n/a	589	n/a
Class of 2016	472	533	570	473	552	578	572	605	-	547	n/a	543	n/a
Average ACT Score (Annual	Graduates)												
All Subjects Class of 2017	20.3	23.5	25.5	23.2	25.4	25.5		26.8	*	26.8	n/a	26.3	n/a
Class of 2017 Class of 2016	20.3	23.2	25.5 25.2	23.2 21.3	23.4 24.6	25.3 25.2	-	20.6 27.3	_	20.6 27.6	n/a	20.3	n/a
English Language Arts	20.5	25.2	25.2	21.5	24.0	25.2		27.5	_	27.0	II/a	23.1	11/a
Class of 2017	19.9	23.4	25.5	22.7	25.2	25.6	_	26.7	*	27.3	n/a	26.5	n/a
Class of 2017 Class of 2016	19.8	22.9	25.1	21.5	24.5	25.1	*	27.0	_	27.9 27.9	n/a	22.0	n/a
Mathematics	13.0	22.3	23.1	21.5	24.5	23.1		27.0		27.3	11/4	22.0	11/4
Class of 2017	20.4	23.4	25.4	24.1	25.5	25.2	_	28.0	*	26.6	n/a	25.4	n/a
Class of 2016	20.5	23.3	25.4	21.3	24.9	25.4	*	28.4	_	26.3	n/a	23.9	n/a
Science		_2.5	=	•								_2.0	, -
Class of 2017	20.6	23.5	25.1	22.9	25.1	25.2	-	25.5	*	25.6	n/a	26.3	n/a
Class of 2016	20.5	23.1	24.7	20.6	23.9	24.8	*	26.6	-	27.1	n/a	24.1	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		rades 9-12)	•		-						-		,
Any Subject	• `	•											
2016-17	37.1%	40.8%	46.6%	29.2%	44.2%	46.6%	22.2%	64.1%	40.0%	47.4%	8.3%	24.1%	21.6%
2015-16	35.9%	40.9%	47.7%	35.8%	47.7%	46.9%	41.7%	66.5%	*	43.3%	7.7%	28.8%	26.6%
English Language Arts													
2016-17	16.8%	15.5%	21.0%	16.1%	18.5%	21.8%	11.1%	26.6%	0.0%	18.8%	1.3%	9.3%	2.4%
2015-16	16.2%	14.7%	20.5%	16.2%	17.9%	21.2%	16.7%	25.2%	*	19.2%	1.3%	9.4%	0.7%
Mathematics													
2016-17	19.5%	23.8%	32.0%	23.9%	27.8%	33.3%	0.0%	38.4%	40.0%	33.8%	5.3%	19.0%	10.2%
2015-16	19.3%	23.5%	29.5%	24.5%	28.6%	29.6%	33.3%	37.9%	*	25.0%	5.1%	18.1%	16.7%
Science													
2016-17	5.7%	9.7%	12.1%	7.4%	12.0%	11.1%	0.0%	22.4%	40.0%	15.7%	0.8%	7.6%	4.3%
2015-16	5.1%	9.7%	13.0%	8.3%	12.2%	12.7%	20.0%	22.0%	*	12.2%	0.0%	6.6%	2.2%
Social Studies													
2016-17	21.8%	26.6%	24.4%	12.6%	23.0%	23.2%	11.1%	48.8%	20.0%	25.6%	1.3%	10.6%	3.5%
2015-16	20.8%	25.8%	26.5%	13.3%	23.4%	26.1%	25.0%	50.0%	*	27.5%	1.3%	10.9%	2.7%
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	48.1%	52.9%	45.8%	40.0%	58.3%	40.0%	61.0%	-	36.8%	35.3%	40.5%	10.3%
2014-15	56.1%	55.7%	61.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	72.0%	86.9%	72.7%	82.6%	87.9%	*	96.8%	-	100.0%	15.0%	78.9%	50.0%
2014-15	55.6%	71.7%	85.0%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: CONROE ISD Campus Name: THE WOODLANDS H S Campus Number: 170902003

		Campus	 •
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Student Information	Count	Percent	District	State	
Total Students	4,331	100.0%	61,323	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	0	0.0%	2.3%	4.3%	
Kindergarten	0	0.0%	6.8%	6.9%	
Grade 1	0	0.0%	7.2%	7.2%	
Grade 2	0	0.0%	7.6%	7.3%	
Grade 3	0	0.0%	8.0%	7.6%	
Grade 4	0	0.0%	7.9%	7.7%	
Grade 5	0	0.0%	7.9%	7.7%	
Grade 6	0	0.0%	7.4%	7.5%	
Grade 7	0	0.0%	7.7%	7.5%	
Grade 8	0	0.0%	7.6%	7.4%	
Grade 9	1,044	24.1%	7.8%	8.0%	
Grade 10	1,145	26.4%	7.9%	7.4%	
Grade 11	1,070	24.7%	7.0%	6.9%	
Grade 12	1,072	24.8%	6.6%	6.4%	
Ethnic Distribution:					
African American	133	3.1%	7.6%	12.6%	
Hispanic	1,034	23.9%	36.0%	52.4%	
White	2,744	63.4%	48.2%	27.8%	
American Indian	10	0.2%	0.6%	0.4%	
Asian	280	6.5%	4.5%	4.4%	
Pacific Islander	6	0.1%	0.2%	0.1%	
Two or More Races	124	2.9%	2.9%	2.3%	
Economically Disadvantaged	230	5.3%	37.2%	58.8%	
Non-Educationally Disadvantaged	4,101	94.7%	62.8%	41.2%	
English Learners (EL)	156	3.6%	14.0%	18.8%	
Students w/ Disciplinary Placements (2016-17)	63	1.4%	1.0%	1.3%	
At-Risk	683	15.8%	36.8%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	192				
Students with Intellectual Disabilities	70	36.5%	33.9%	43.3%	
Students with Physical Disabilities	7	3.6%	24.0%	21.9%	
Students with Autism	49	25.5%	17.0%	13.2%	
Students with Behavioral Disabilities	66	34.4%	23.7%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.4%	
Mobility (2016-17):					
Total Mobile Students	284	6.3%	13.0%	16.0%	
By Ethnicity:					
African American	12	0.3%			
Hispanic	86	1.9%			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: CONROE ISD Campus Name: THE WOODLANDS H S

Grade Span: 09 - 12 School Type: High School

Total Students: 4,331

Campus Name: THE WOODLANDS H S
Campus Number: 170902003

2017-18 Cam

	Ca			
Student Information	Count	Percent	District	State
White	166	3.7%		
American Indian	2	0.0%		
Asian	14	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.1%		

	Non-9	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>		
Retention Rates by Grade:								
Kindergarten	-	0.7%	1.8%	-	3.7%	6.9%		
Grade 1	-	1.3%	3.4%	-	4.0%	6.2%		
Grade 2	-	0.7%	2.1%	-	1.5%	2.6%		
Grade 3	-	0.6%	1.3%	-	0.7%	1.0%		
Grade 4	-	0.1%	0.6%	-	0.0%	0.5%		
Grade 5	-	0.1%	0.7%	-	0.2%	0.6%		
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%		
Grade 7	-	0.3%	0.7%	-	0.2%	0.6%		
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%		
Grade 9	0.2%	2.7%	8.0%	0.0%	6.9%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	19.2	18.7
Grade 1	-	19.1	18.8
Grade 2	-	19.4	18.8
Grade 3	-	19.7	19.0
Grade 4	-	19.5	19.2
Grade 5	-	23.7	21.2
Grade 6	-	24.1	20.3
Secondary:			
English/Language Arts	20.2	19.6	16.7
Foreign Languages	24.1	23.5	18.6
Mathematics	23.7	21.6	17.9
Science	24.5	22.4	19.0
Social Studies	23.9	23.6	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: THE WOODLANDS H S

Campus Number: 170902003

District Name: CONROE ISD

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	308.8	100.0%	100.0%	100.0%	
Professional Staff:	286.2	92.7%	63.5%	64.1%	
Teachers	239.7	77.6%	50.4%	50.1%	
Professional Support	33.5	10.9%	10.2%	9.8%	
Campus Administration (School Leadership)	13.0	4.2%	2.5%	3.0%	
Librarians					
Full-time	3.0	n/a	57.0	4,429.0	
Part-time	0.0	n/a	3.0	578.0	
Counselors					
Full-time	14.0	n/a	128.0	12,131.0	
Part-time	0.0	n/a	4.0	1,148.0	
Educational Aides:	22.6	7.3%	8.4%	10.1%	
Total Minority Staff:	33.9	11.0%	28.9%	49.9%	
Teachers by Ethnicity and Sex:					
African American	3.0	1.3%	5.1%	10.4%	
Hispanic	10.6	4.4%	13.2%	27.2%	
White	221.6	92.5%	79.7%	58.9%	
American Indian	1.0	0.4%	0.3%	0.3%	
Asian	2.0	0.8%	0.9%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	1.5	0.6%	0.8%	1.1%	
Males	81.5	34.0%	19.9%	23.7%	
Females	158.2	66.0%	80.1%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.4	0.1%	0.6%	1.4%	
Bachelors	161.5	67.4%	72.2%	74.1%	
Masters	73.9	30.8%	26.4%	23.8%	
Doctorate	4.0	1.7%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	11.5	4.8%	4.9%	8.2%	
1-5 Years Experience	48.5	20.2%	26.8%	29.1%	
6-10 Years Experience	39.4	16.4%	22.0%	19.1%	
11-20 Years Experience	83.7	34.9%	31.6%	28.2%	
Over 20 Years Experience	56.6	23.6%	14.6%	15.3%	
Number of Students per Teacher	18.1	n/a	16.3	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: THE WOODLANDS H S Campus Number: 170902003

District Name: CONROE ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	8.1	6.3
Average Years Experience of Principals with District	16.0	7.7	5.4
Average Years Experience of Assistant Principals	13.1	7.6	5.2
Average Years Experience of Assistant Principals with District	11.3	6.7	4.6
Average Years Experience of Teachers:	13.8	11.2	10.9
Average Years Experience of Teachers with District:	9.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,517	\$51,751	\$47,667
1-5 Years Experience	\$54,470	\$53,465	\$49,663
6-10 Years Experience	\$54,973	\$54,976	\$52,056
11-20 Years Experience	\$58,710	\$58,153	\$55,246
Over 20 Years Experience	\$66,067	\$65,010	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,676	\$56,876	\$53,334
Professional Support	\$65,611	\$64,943	\$63,165
Campus Administration (School Leadership)	\$94,817	\$88,829	\$77,712
Instructional Staff Percent:	n/a	64.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	1.4	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: THE WOODLANDS H S

Campus Number: 170902003

District Name: CONROE ISD

Total Students: 4,331 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	145	3.3%	13.4%	18.9%
Career & Technical Education	2,598	60.0%	23.8%	25.8%
Gifted & Talented Education	395	9.1%	7.5%	7.9%
Special Education	192	4.4%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.3%	7.8%	6.1%
Career & Technical Education	26.0	10.8%	4.0%	4.7%
Compensatory Education	0.0	0.0%	0.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	115.9	48.4%	67.3%	72.3%
Special Education	33.1	13.8%	12.8%	9.0%
Other	64.0	26.7%	7.0%	3.4%

Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.