

2013-14 Texas Academic Performance Report

District Name: **CONROE ISD**

Campus Name: **BOZMAN INT**

Campus Number: **170902078**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: CONROE ISD
 Campus Name: BOZMAN INT
 Campus Number: 170902078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 695
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	92%	83%	88%	79%	89%	*	*	-	*	71%	78%	56%
	2013	87%	92%	85%	86%	79%	94%	*	100%	-	86%	81%	82%	61%
Mathematics	2014	88%	94%	91%	88%	90%	94%	*	*	-	*	89%	89%	85%
	2013	88%	93%	89%	93%	87%	93%	*	100%	-	100%	67%	86%	75%
Science	2014	74%	87%	82%	88%	75%	92%	*	100%	-	*	82%	75%	55%
	2013	73%	86%	72%	71%	62%	85%	*	100%	-	86%	56%	66%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	90%	83%	100%	77%	88%	*	100%	-	100%	78%	79%	41%
	2013	72%	84%	75%	79%	64%	87%	*	*	-	*	52%	69%	30%
Mathematics	2014	79%	91%	84%	87%	80%	90%	*	100%	-	100%	79%	80%	60%
	2013	74%	87%	74%	58%	73%	78%	*	*	-	*	39%	69%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	87%	85%	90%	80%	90%	92%	93%	-	94%	80%	80%	61%
	2013	77%	86%	79%	76%	73%	87%	57%	100%	-	87%	59%	74%	57%
Reading	2014	76%	86%	83%	94%	78%	88%	100%	92%	-	93%	75%	78%	50%
	2013	80%	88%	80%	82%	72%	90%	*	100%	-	88%	67%	76%	50%
Mathematics	2014	78%	88%	88%	88%	85%	91%	*	92%	-	100%	84%	84%	74%
	2013	79%	89%	82%	73%	80%	85%	*	100%	-	88%	54%	78%	64%
Science	2014	78%	89%	82%	88%	75%	92%	*	100%	-	*	82%	75%	55%
	2013	82%	89%	72%	71%	62%	85%	*	100%	-	86%	56%	66%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	59%	33%	38%	24%	46%	*	50%	-	36%	24%	26%	9%
Reading	2014	45%	61%	39%	38%	30%	52%	*	58%	-	57%	34%	32%	12%

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TEXAS EDUCATION AGENCY
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 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2014	39%	58%	41%	41%	36%	48%	*	67%	-	43%	35%	36%	17%
Science	2014	43%	62%	41%	41%	31%	56%	*	*	-	*	33%	32%	16%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	26%	15%	15%	11%	22%	*	21%	-	28%	7%	10%	3%
Reading	2014	15%	26%	15%	16%	7%	25%	*	*	-	50%	7%	9%	*
Mathematics	2014	17%	30%	18%	22%	16%	20%	*	*	-	*	10%	15%	7%
Science	2014	14%	26%	10%	*	7%	18%	*	*	-	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	66%	60%	*	55%	64%	*	*	-	*	55%	57%	47%
	2013	62%	67%	54%	29%	55%	56%	*	*	-	*	50%	n/a	-
Mathematics	2014	60%	65%	55%	48%	51%	63%	*	*	-	*	57%	53%	45%
	2013	59%	65%	58%	43%	56%	59%	*	78%	-	71%	50%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	13%	*	10%	15%	*	*	-	*	8%	11%	6%
	2013	15%	18%	17%	13%	18%	16%	*	*	-	*	20%	n/a	-
Mathematics	2014	18%	22%	15%	17%	15%	17%	*	*	-	*	11%	14%	17%
	2013	16%	21%	14%	9%	15%	15%	*	0%	-	0%	20%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	34%	*	36%	29%	-	*	-	*	61%	29%	24%
	2013	43%	51%	43%	57%	37%	55%	*	*	-	*	42%	42%	30%
Mathematics	2014	46%	53%	59%	*	60%	63%	*	-	-	-	81%	56%	58%
	2013	46%	57%	34%	0%	33%	38%	*	-	-	*	44%	32%	31%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 695
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	87%	77%	71%	73%	87%	*	*	-	*	*	72%	45%
Students Requiring Accelerated Instruction														
	2014	23%	13%	23%	29%	27%	13%	*	*	-	*	75%	28%	55%
STAAR Cumulative Met Standard														
	2014	86%	92%	82%	82%	77%	90%	*	*	-	*	42%	77%	52%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	95%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	50%	59%	*	56%	60%	-	-	-	*	*	56%	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	89%	83%	81%	80%	87%	*	*	-	*	70%	79%	66%
Students Requiring Accelerated Instruction														
	2014	21%	11%	17%	*	20%	13%	*	*	-	*	*	21%	34%
STAAR Cumulative Met Standard														
	2014	88%	95%	91%	81%	91%	93%	*	*	-	*	80%	90%	85%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	95%	98%	*	100%	93%	-	-	-	*	100%	98%	100%
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	58%	50%	*	44%	63%	-	-	-	*	*	38%	*
Retained in Grade 5														
	2014	66%	74%	*	-	-	*	-	-	-	-	-	*	-

District Name: CONROE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 695
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	87%	85%	51%	-	-	-	51%	76%	76%	-	79%	60%	61%
	2013	77%	86%	79%	56%	-	-	-	56%	54%	54%	-	63%	56%	57%
Reading	2014	76%	86%	83%	38%	-	-	-	38%	73%	73%	-	*	50%	50%
	2013	80%	88%	80%	43%	-	-	-	43%	58%	58%	-	67%	48%	50%
Mathematics	2014	78%	88%	88%	69%	-	-	-	69%	80%	80%	-	100%	73%	74%
	2013	79%	89%	82%	67%	-	-	-	67%	64%	64%	-	53%	66%	64%
Science	2014	78%	89%	82%	44%	-	-	-	44%	75%	75%	-	-	55%	55%
	2013	82%	89%	72%	59%	-	-	-	59%	*	*	-	73%	52%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	59%	33%	*	-	-	-	*	14%	14%	-	*	8%	9%
Reading	2014	45%	61%	39%	6%	-	-	-	6%	19%	19%	-	*	11%	12%
Mathematics	2014	39%	58%	41%	11%	-	-	-	11%	29%	29%	-	*	17%	17%
Science	2014	43%	62%	41%	10%	-	-	-	10%	27%	27%	-	-	16%	16%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	26%	15%	4%	-	-	-	4%	*	*	-	*	4%	3%
Reading	2014	15%	26%	15%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2014	17%	30%	18%	6%	-	-	-	6%	*	*	-	*	7%	7%
Science	2014	14%	26%	10%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	66%	60%	45%	-	-	-	45%	*	*	-	*	47%	47%
Mathematics	2014	60%	65%	55%	39%	-	-	-	39%	*	*	-	*	44%	45%

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 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	13%	8%	-	-	-	8%	*	*	-	*	6%	6%
Mathematics	2014	18%	22%	15%	18%	-	-	-	18%	*	*	-	*	15%	17%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	52%	34%	18%	-	-	-	18%	*	*	-	*	22%	24%
	2013	43%	51%	43%	25%	-	-	-	25%	32%	32%	-	50%	28%	30%
Mathematics	2014	46%	53%	59%	59%	-	-	-	59%	56%	56%	-	-	58%	58%
	2013	46%	57%	34%	29%	-	-	-	29%	38%	38%	-	20%	33%	31%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	100%	96%	93%	100%	100%	-	94%	89%	95%	96%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	2%	6%	0%	0%	-	6%	8%	4%	1%
Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	-	0%	3%	1%	4%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	94%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	90%	96%	91%	78%	88%	-	68%	92%	93%	92%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	2%	9%	17%	0%	-	32%	8%	5%	3%
Other Exclusions	3%	3%	1%	0%	2%	0%	0%	12%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	6%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	6%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.9%	97.6%	97.5%	95.9%	96.7%	98.0%	-	95.4%	95.8%	96.9%	97.5%
2011-12	95.9%	96.1%	97.0%	97.6%	97.7%	96.1%	*	99.0%	-	*	96.0%	97.2%	97.6%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 695
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	695	100.0%	54,808	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.4%
Kindergarten	0	0.0%	7.4%	7.6%
Grade 1	0	0.0%	8.0%	8.0%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	345	49.6%	7.6%	7.5%
Grade 6	350	50.4%	7.5%	7.3%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	6.7%	6.4%
Grade 12	0	0.0%	6.4%	5.9%
Ethnic Distribution:				
African American	36	5.2%	6.3%	12.7%
Hispanic	386	55.5%	34.2%	51.8%
White	242	34.8%	52.7%	29.4%
American Indian	5	0.7%	0.5%	0.4%
Asian	12	1.7%	3.5%	3.7%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	14	2.0%	2.7%	1.9%
Economically Disadvantaged	460	66.2%	36.2%	60.2%
Non-Educationally Disadvantaged	235	33.8%	63.8%	39.8%
English Language Learners (ELL)	147	21.2%	12.3%	17.5%
Students w/ Disciplinary Placements (2012-2013)	12	1.6%	1.1%	1.6%
At-Risk	238	34.2%	33.4%	49.9%
Mobility (2012-2013)	98	13.4%	13.5%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.9%	2.0%	-	6.7%	8.9%
Grade 1	-	4.8%	4.4%	-	11.7%	8.3%
Grade 2	-	3.4%	2.9%	-	6.3%	4.0%
Grade 3	-	2.4%	2.2%	-	3.1%	1.8%
Grade 4	-	1.0%	1.3%	-	1.9%	1.0%
Grade 5	0.6%	0.8%	1.5%	0.0%	0.6%	1.2%
Grade 6	0.3%	0.2%	0.8%	0.0%	1.7%	1.0%
Grade 7	-	0.6%	1.0%	-	0.4%	1.1%
Grade 8	-	1.0%	1.1%	-	4.1%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.4
Grade 1	-	19.7	19.5
Grade 2	-	19.7	19.3
Grade 3	-	20.0	19.3
Grade 4	-	20.0	19.3
Grade 5	22.6	23.9	21.2
Grade 6	21.5	24.3	20.6
Secondary:			
English/Language Arts	-	20.2	17.4
Foreign Languages	-	22.8	18.9
Mathematics	-	21.9	18.1
Science	-	22.8	19.1
Social Studies	-	24.4	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	54.4	88.2%	64.5%	64.2%
Teachers	41.6	67.3%	51.7%	51.0%
Professional Support	10.9	17.6%	9.7%	9.3%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	2.9%
Educational Aides:	7.3	11.8%	7.6%	9.4%
Total Minority Staff:	12.8	20.8%	23.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	4.3%	9.6%
Hispanic	6.7	16.0%	10.3%	25.2%
White	31.9	76.7%	83.4%	62.3%
American Indian	1.0	2.4%	0.3%	0.4%
Asian	1.0	2.4%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	7.3	17.6%	18.9%	23.3%
Females	34.3	82.4%	81.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.4%	4.9%	8.3%
1-5 Years Experience	15.5	37.2%	24.6%	25.3%
6-10 Years Experience	12.1	29.0%	27.0%	22.8%
11-20 Years Experience	11.2	27.0%	27.8%	27.0%
Over 20 Years Experience	0.2	0.4%	15.7%	16.5%
Number of Students per Teacher	16.7	n/a	16.6	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	11.6	11.2
Average Years Experience of Teachers with District:	5.6	7.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,090	\$47,978	\$43,480
1-5 Years Experience	\$47,761	\$48,406	\$45,379
6-10 Years Experience	\$49,327	\$49,790	\$47,855
11-20 Years Experience	\$52,384	\$52,610	\$51,493
Over 20 Years Experience	\$58,117	\$61,124	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,527	\$51,925	\$49,692
Professional Support	\$55,228	\$61,166	\$58,551
Campus Administration (School Leadership)	\$84,344	\$81,230	\$72,764
Instructional Staff Percent:	n/a	64.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.2	4.5	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	20.0%	11.8%	17.1%
Career & Technical Education	0	0.0%	16.8%	22.2%
Gifted & Talented Education	45	6.5%	6.4%	7.6%
Special Education	71	10.2%	7.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	5.8%
Career & Technical Education	0.0	0.0%	3.8%	4.2%
Compensatory Education	0.0	0.0%	1.1%	3.0%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	36.5	87.8%	71.1%	72.7%
Special Education	5.1	12.2%	10.8%	9.1%
Other	0.0	0.0%	6.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.