

Overview of 2016 State Accountability, TELPAS, Graduation Rate, SAT, ACT, Advanced Placement, and Dual Credit

Dr. Curtis Null
October 18, 2016



Special Thanks to the Team

- Dr. Chris Hines – Deputy Superintendent of Operations
- Jim Kacur – Assistant Superintendent of Secondary Education
- Dr. Debbie Phillips – Assistant Superintendent of Elementary Education
- Shellie Winkler – Director of Elementary Education
- Dayren Carlisle – Coordinator of Bilingual and ESL
- Denise Cipolla – Coordinator of Guidance and Counseling
- Debbie McNeely – Coordinator for Advanced Academic Programs
- Dr. Julie English – Director of Assessment and Evaluation
- Greg Shipp – Coordinator of Career and Technical Education
- Veronica Martin Perkins – College Readiness Specialist
- Isabel López – Secretary for the Deputy Superintendent of Schools



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**TEXAS EDUCATION AGENCY
2016 Accountability Summary
CONROE ISD (170902)**

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Student
Achievement
Index 1**

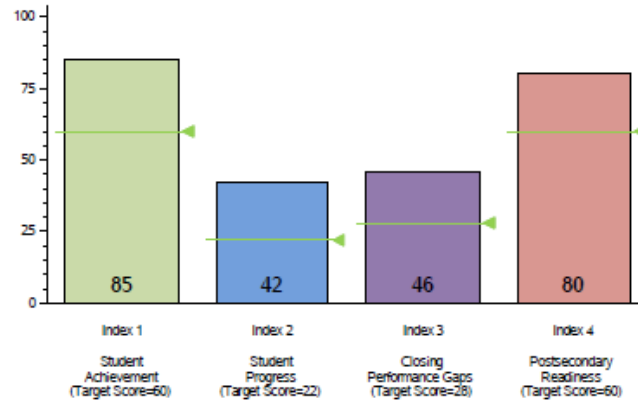
**Student
Progress
Index 2**

**Closing
Performance
Gaps
Index 3**

**Postsecondary
Readiness
Index 4**

Performance Index Report

Distinction Designation



Postsecondary Readiness

Percent of Eligible Measures in Top Quartile
31 out of 93 = 33%

NO DISTINCTION EARNED

Performance Index Summary

System Safeguards

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	80,346	94,180	85
2 - Student Progress	847	2,000	42
3 - Closing Performance Gaps	1,392	3,000	46
4 - Postsecondary Readiness			
STAAR Score	15.5		
Graduation Rate Score	23.9		
Graduation Plan Score	22.4		
Postsecondary Component Score	18.6		
			80

Number and Percentage of Indicators Met	
Performance Rates	45 out of 52 = 87%
Participation Rates	22 out of 22 = 100%
Graduation Rates	9 out of 9 = 100%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	77 out of 84 = 92%



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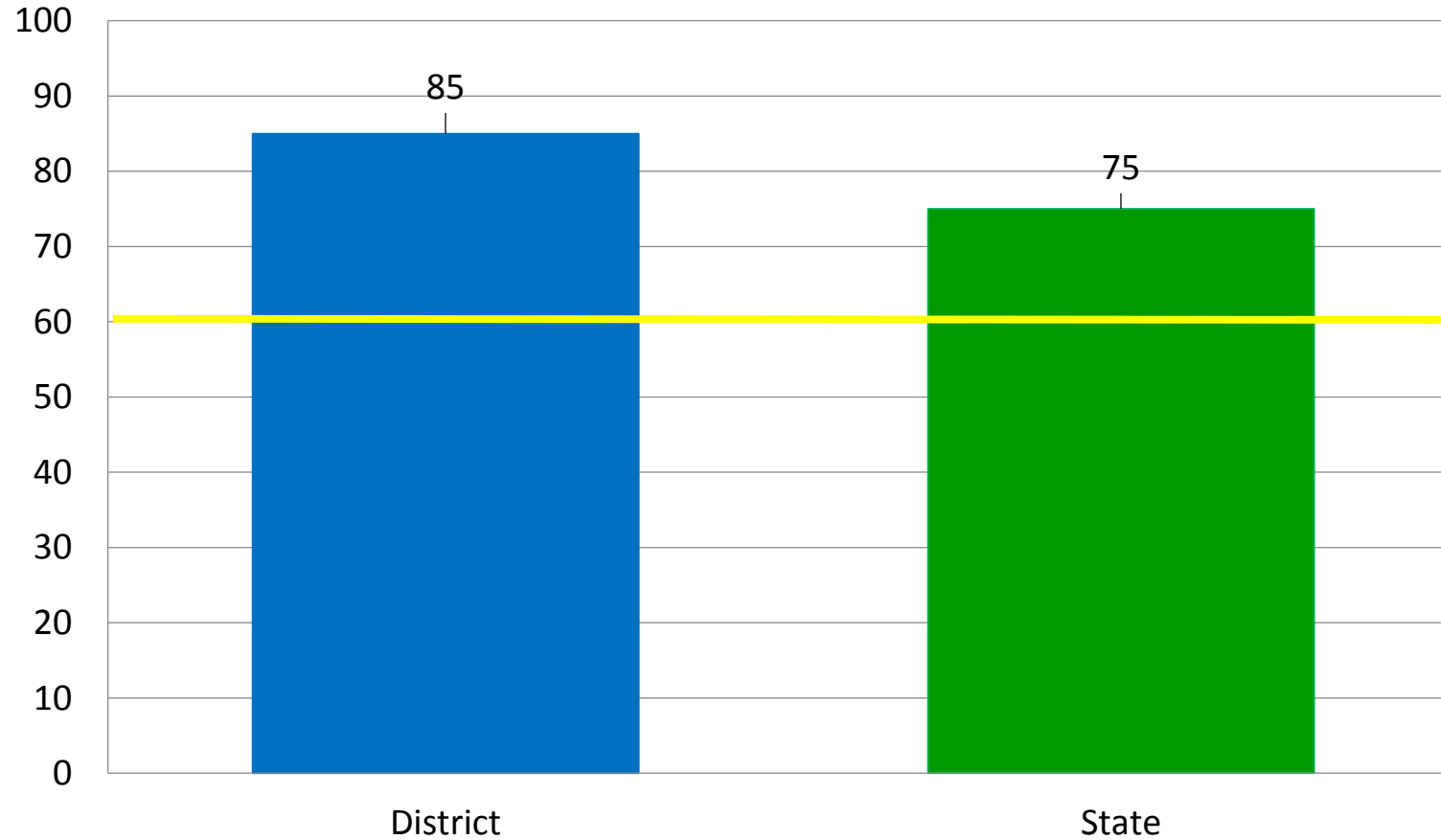
Index 1: Student Achievement

Index 1: Student Achievement provides an overview of student performance based on satisfactory student achievement across all subjects for all students.

- Subjects: Combined over Reading, Mathematics, Writing, Science, and Social Studies.
- Student Groups: All Students and all versions of the test
- Performance Standards: Phase-in 1 Level II

Index 1: Student Achievement

**Target
Score**
60



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Index 2: Student Progress

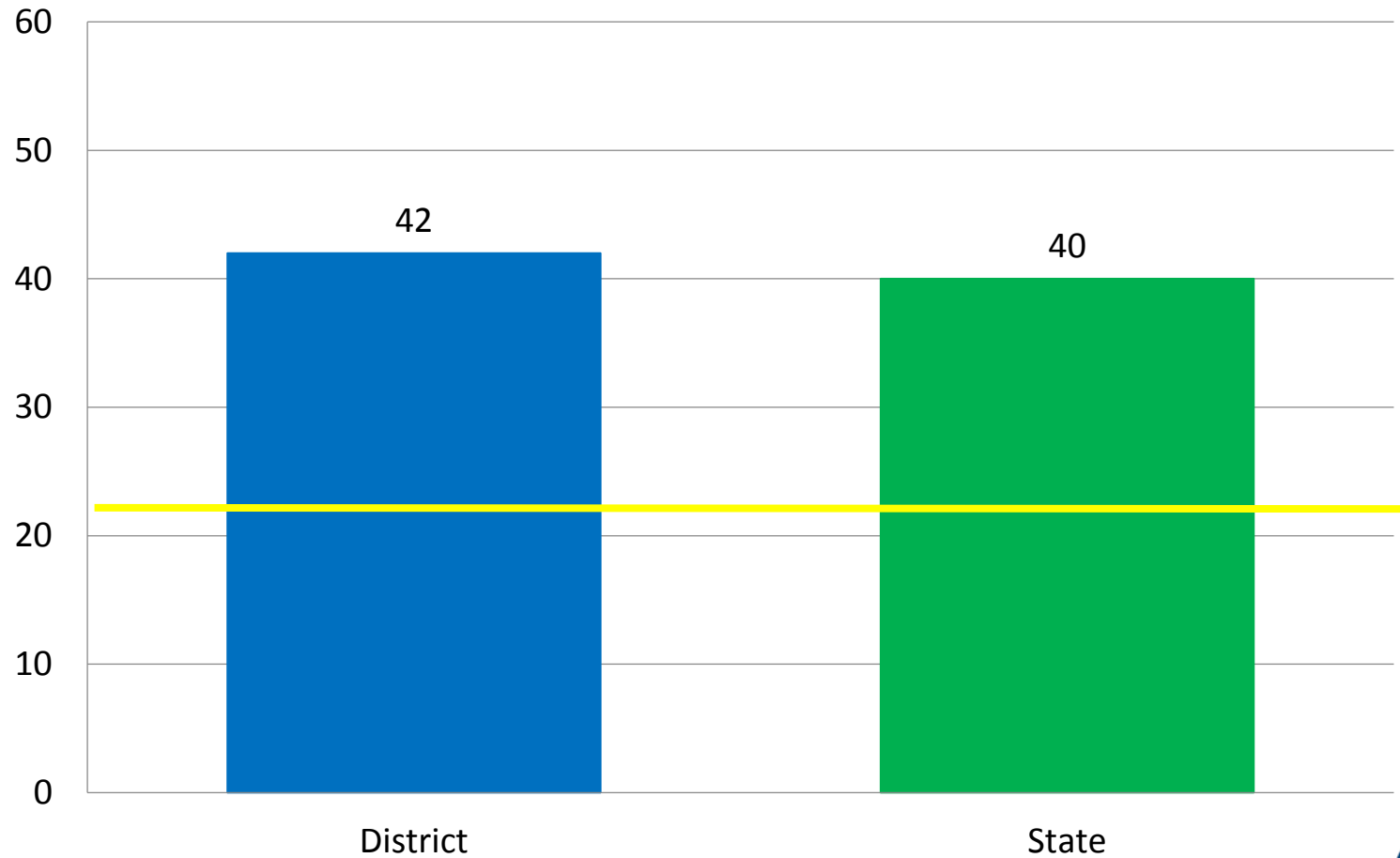
Index 2: Student Progress focuses on actual student growth independent of overall achievement levels for each race/ethnicity student group, students with disabilities, and English language learners.

- By Subject Area: Reading and Mathematics for available grades.
- Credit based on weighted performance:
 - One point credit given for each percentage of students at the Met growth expectations level.
 - Two point credit given for each percentage of students at the Exceeded growth expectations level.

Index 2 - Student Progress

Target
Score

22



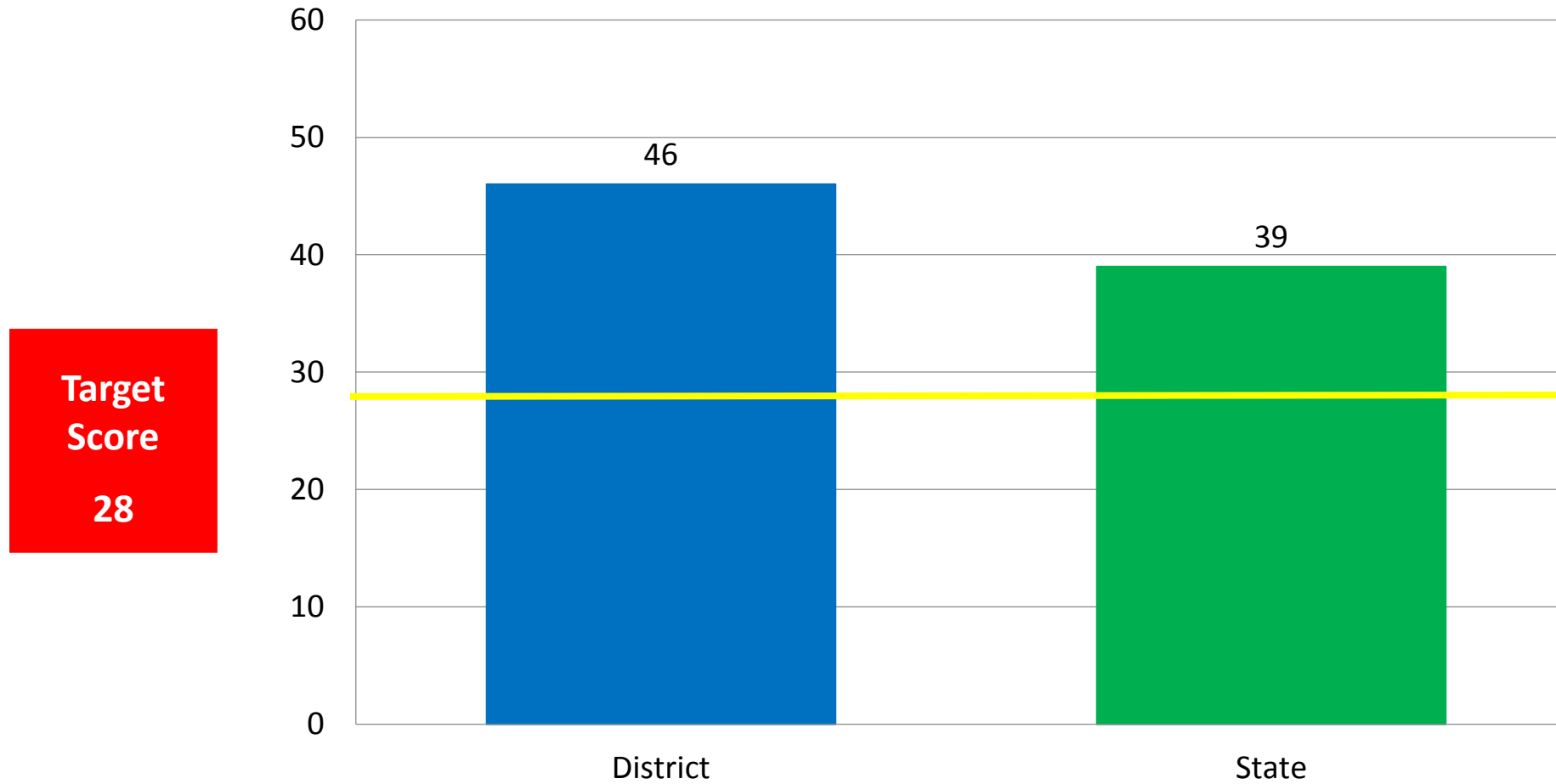
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Index 3: Closing Performance Gaps

Index 3: Closing Performance Gaps emphasizes advanced academic achievement of economically disadvantaged students and up to the two lowest performing race/ethnicity student groups.

- Credit based on weighted performance:
 - One point for each percent of students at the Level II - Satisfactory performance standard.
 - Two points for each percent of students at the Level III - Advanced performance standard.
- By Subject Area: Reading, Mathematics, Writing, Science, and Social Studies.
- Student Groups
 - Socioeconomic: Economically Disadvantaged
 - Lowest Performing Race/Ethnicity: Up to two of the lowest performing race/ethnicity student groups on the campus or district (based on prior-year assessment results).

Index 3- Closing Performance Gaps



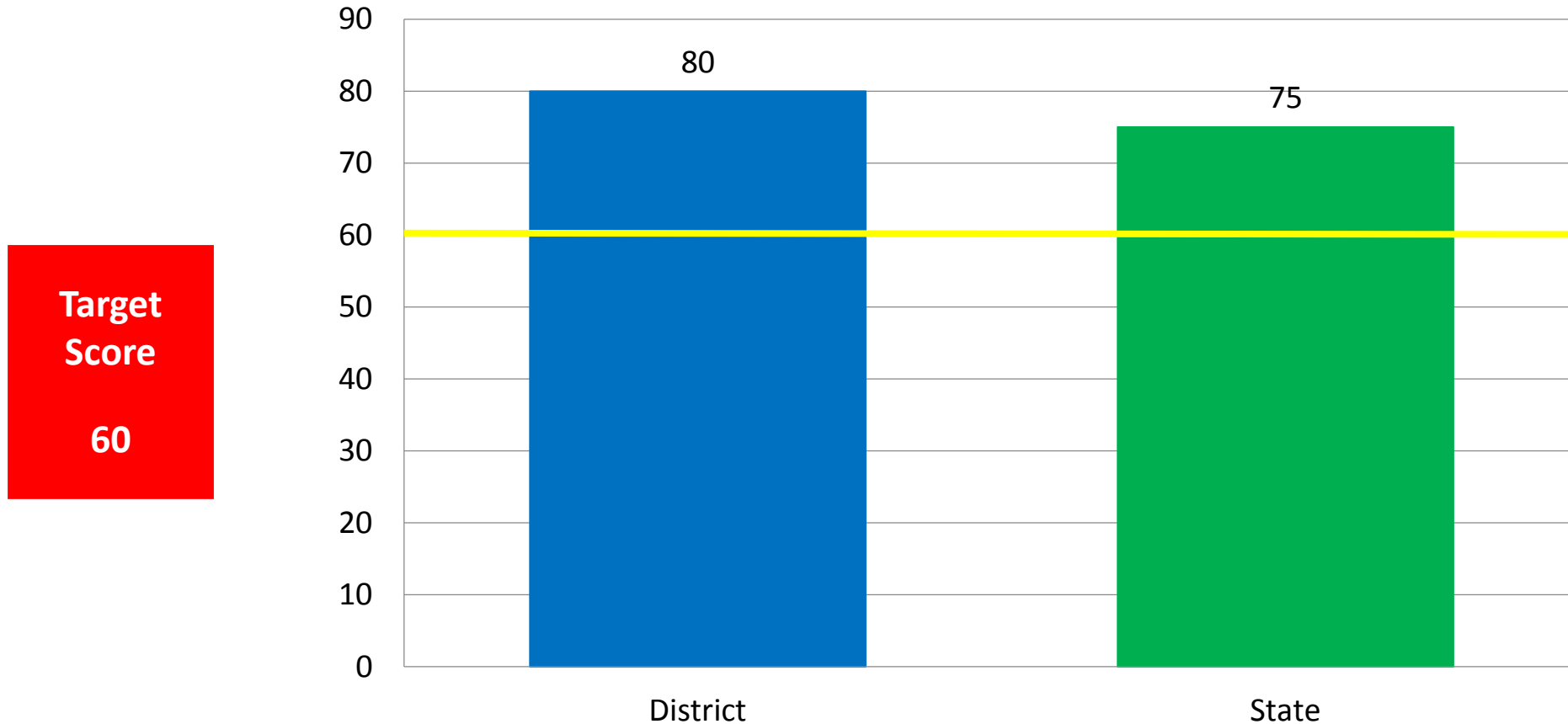
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Index 4: Postsecondary Readiness

Index 4: Postsecondary Readiness emphasizes the importance for students to receive a high school diploma that provides them with the foundation necessary for success in college, the workforce, job training programs, or the military; and the role of elementary and middle schools in preparing students for high school. Postsecondary Readiness calculates all the following for the All Student group and all students grouped by race/ethnicity, ELL status and special education status.

- STAAR Score: STAAR Percent Met Final Level II on two or more tests (unless only one taken)
- Graduation Score – Combined performance across the graduation and dropout rates for:
Grade 9-12 Four or Five Year Graduation Rate
whichever contributes the higher number of points to the Index.
- Graduation Plan Score – Based on a cohort of students. Two percentages are calculated:
The percentage of students graduating under the RHSP or the DAP
The percentage of students graduating under either the RHSP/DAP or the FHSP-E or the DLA
whichever contributes the higher number of points to the Index.
- Postsecondary Readiness Component – College and Career Ready Graduates
 1. Meet TSI Criteria in both ELA and math on the TSI, SAT or ACT; or
 2. Complete and receive credit for at least TWO advanced/dual enrollment courses; or
 3. Enroll in a CTE Coherent Sequence of courses as part of a four-year plan of study to take two or more CTE course for three or more credits

Index 4 – Postsecondary Readiness



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System Safeguards

Apply Safeguards to Specific Performance Indexes:

- Reporting system will disaggregate performance by student group and subject area.
- Performance rates are calculated from the assessment results used to calculate performance rates in the performance index (Index 1).
- Target for the disaggregated results are:
 - STAAR performance target corresponds to Index 1 (60%),
 - STAAR participation target required by federal accountability (95%),
 - Federal graduation rate targets and improvement calculations for 4-year rate (83%) and 5-year rate (88%),
 - Federal limit on use of alternate assessments (1% and 2%).

System Safeguards

□ 77 of 84 met = 92%

- Special Education

- Performance

- Reading, Math, Writing, Science, Social Studies

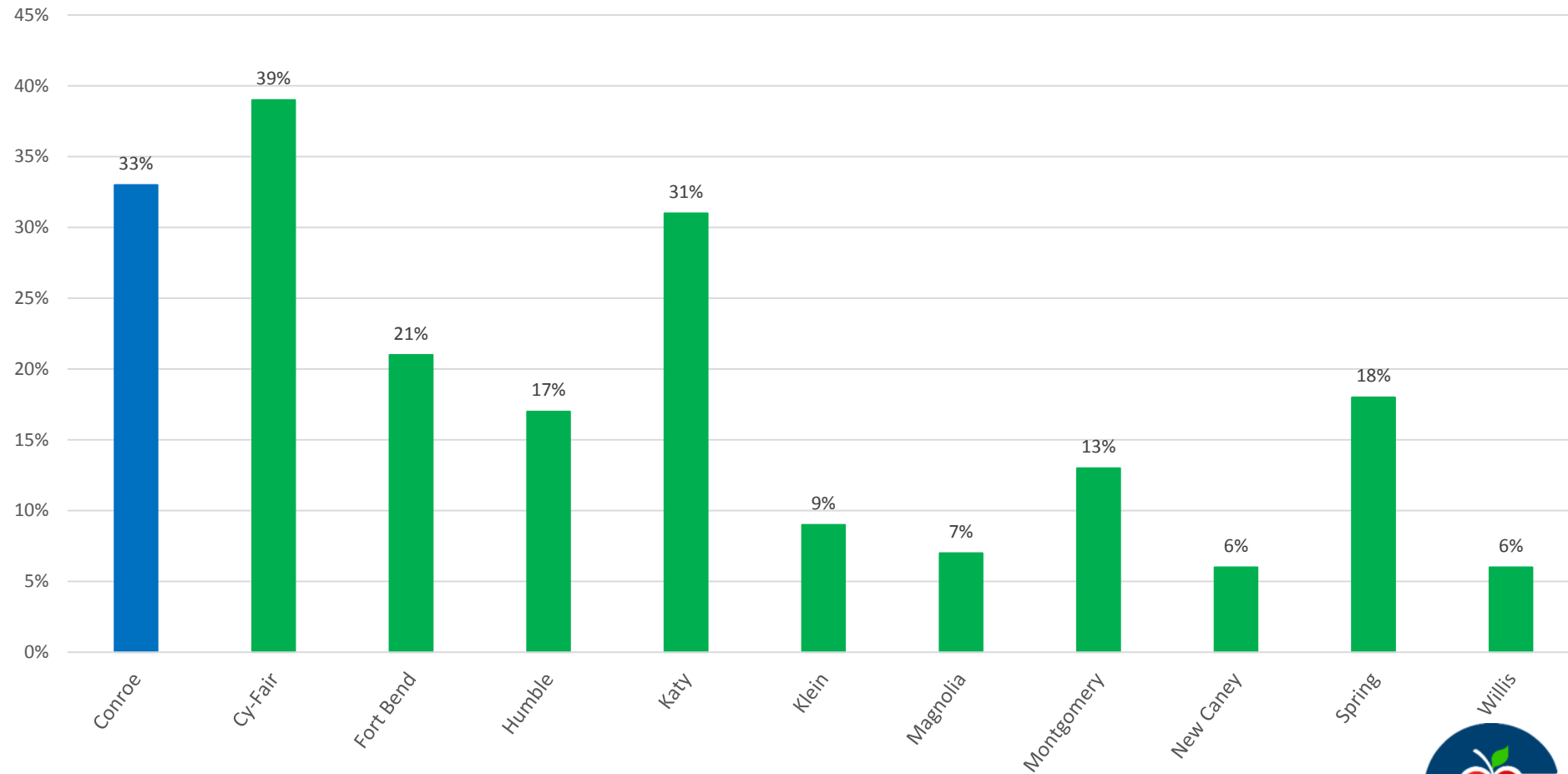
- ELL

- Performance

- Writing and Social Studies

District Distinctions

2016 Postsecondary Readiness Results Percent of Eligible Measures in Top Quartile



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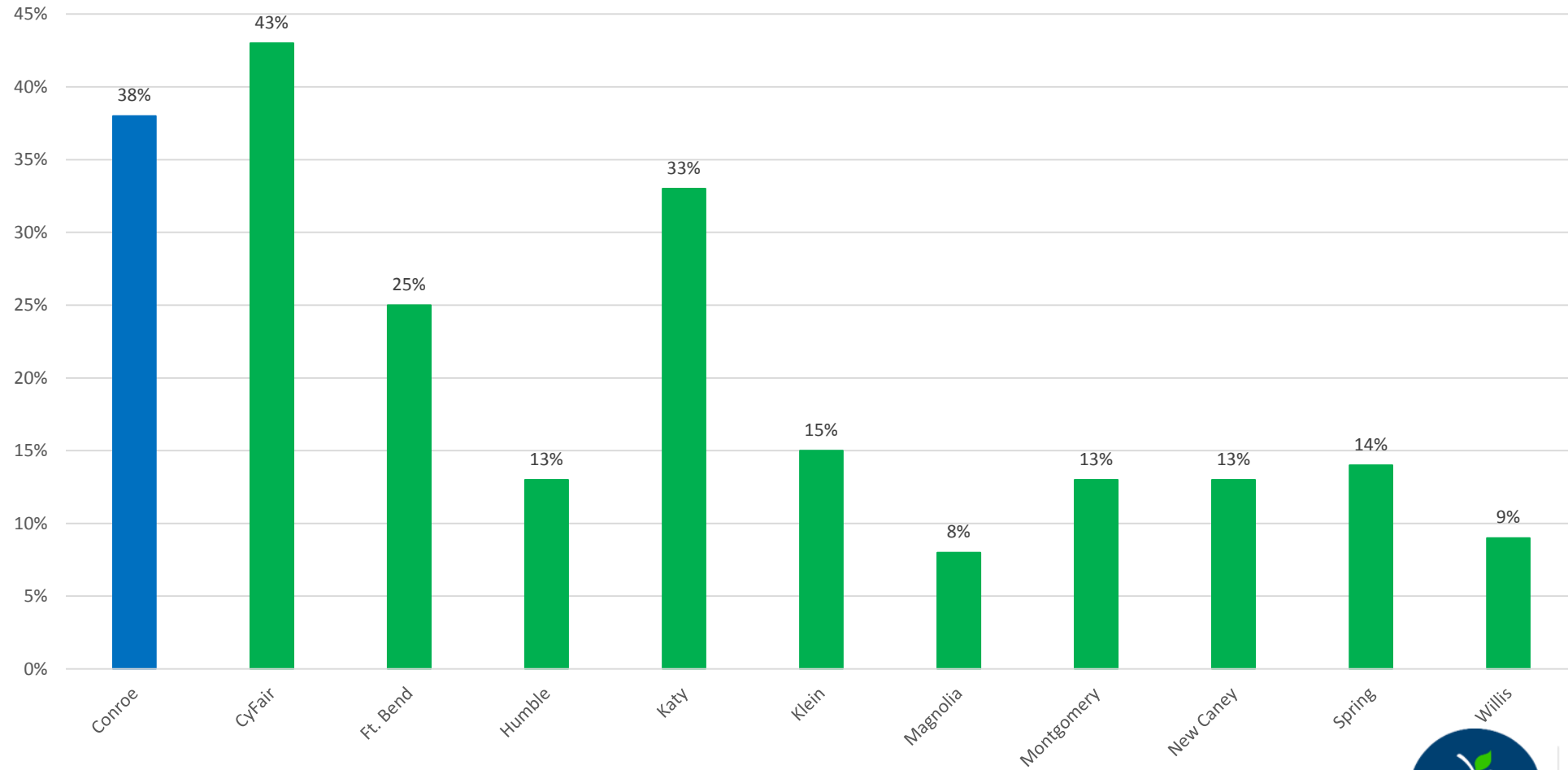
Campus Distinction Designations

Possible Campus Distinction Designations

- ❑ Top 25% Student Progress
- ❑ Top 25% Closing Achievement Gaps
- ❑ Post-Secondary Readiness
- ❑ Academic - Reading/English Language Arts, Mathematics, Social Studies and Science
- ✓ **Distinction Designation Targets**
 - **Elementary, Intermediate and Jr. High school** campuses in the top quartile on at least **50%** of their eligible measures are qualified to receive a distinction designation for that subject area.
 - **High schools** in the top quartile on at least **33%** of their eligible measures are qualified to receive a distinction designation for that subject area.

Campus Distinction Designations

Percentage of Eligible Distinctions Earned



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Texas English Language Proficiency Assessment System - TELPAS

- TELPAS is part of an ESSA accountability system for ELLs. States must show annual increases in the progress ELLs make in learning English and attaining proficiency.

4 language domains

- Listening
- Speaking
- Reading
- Writing

4 proficiency levels

- Beginning
- Intermediate
- Advanced
- Advanced High

Key Features of Each Proficiency Level

✓ **Beginning**

- Little or no English ability

✓ **Intermediate**

- Limited ability, simple language structures, high-frequency vocabulary, routine contexts

✓ **Advanced**

- Grade appropriate, with second language acquisition support

✓ **Advanced High**

- Grade appropriate, with minimal second language acquisition support



Year Grade Level/ Number of Students	Conroe ISD TELPAS Composite Rating Spring 2016 Results <i>Percent of students in each rating</i>			
	Beginning	Intermediate	Advanced	Advanced High
K / 850	51	34	11	4
1 st / 1001	17	37	30	16
2 nd / 991	11	34	38	18
3 rd / 905	7	22	44	27
4 th / 836	6	15	45	34
5 th / 703	5	13	40	41
6 th / 552	5	14	50	31
7 th / 459	5	9	44	41
8 th / 342	6	17	41	35
9 th / 289	10	22	49	19
10 th / 242	17	17	44	23
11 th / 151	2	16	42	40
12 th / 127	2	15	44	39

Conroe ISD TELPAS Comparison

% of students who progressed from 1 or more proficiency levels

	2014-2015	2015-2016
Kinder to 1st Grade	61	54.2
1st to 2nd Grade	26	29.9
2nd to 3rd Grade	28	27.4
3rd to 4th Grade	20	23
4th to 5th Grade	20	32
5th to 6th Grade	15	17
6th to 7th Grade	13	19.4
7th to 8th Grade	19	20.5
8th to 9th Grade	8	16.7
9th to 10th Grade	13	16.9
10 to 11th Grade	19	17
11th to 12th Grade	3	20.5

Grade Level	Conroe ISD STAAR Spanish Spring 2016 Results			
	Reading % Met Standard Level II Satisfactory / # of Students Tested	Writing % Met Standard Level II Satisfactory / # of Students Tested	Math % Met Standard Level II Satisfactory / # of Students Tested	Science % Met Standard Level II Satisfactory / # of Students Tested
3 rd	56% / 227		46% / 127	
4 th	57% / 138	58% / 142	60% / 119	
5 th	66% / 65		37% / 59	46% / 56

Grade Level	STATE STAAR Spanish Spring 2016 Results			
	Reading % Met Standard Level II Satisfactory / # of Students Tested	Writing % Met Standard Level II Satisfactory / # of Students Tested	Math % Met Standard Level II Satisfactory / # of Students Tested	Science % Met Standard Level II Satisfactory / # of Students Tested
3 rd	64% / 36,396		63% / 17,330	
4 th	57% / 24,270	66% / 25,192	56% / 9,384	
5 th	63% / 12,991		47% / 4,610	50% / 7,287

STAAR Performance of Reclassified Students Spring 2016

Grades 3-8 STAAR Performance Satisfactory (Met Level II) of Monitor Year 1

Grade	Reading	Math	Science	Writing
3 rd	99%	98%		
4 th	100%	95%		89%
5 th	96%	91%	92%	
6 th	87%	91%		
7 th	86%	65%		78%
8 th	93%	76%		

Grades 9-12 STAAR EOC Performance Satisfactory (Met Level II) Monitor Year 1

Algebra I	Biology	English I	English II	US History
82%	97%	62%	73%	100%

STAAR Performance of Reclassified Students Spring 2016

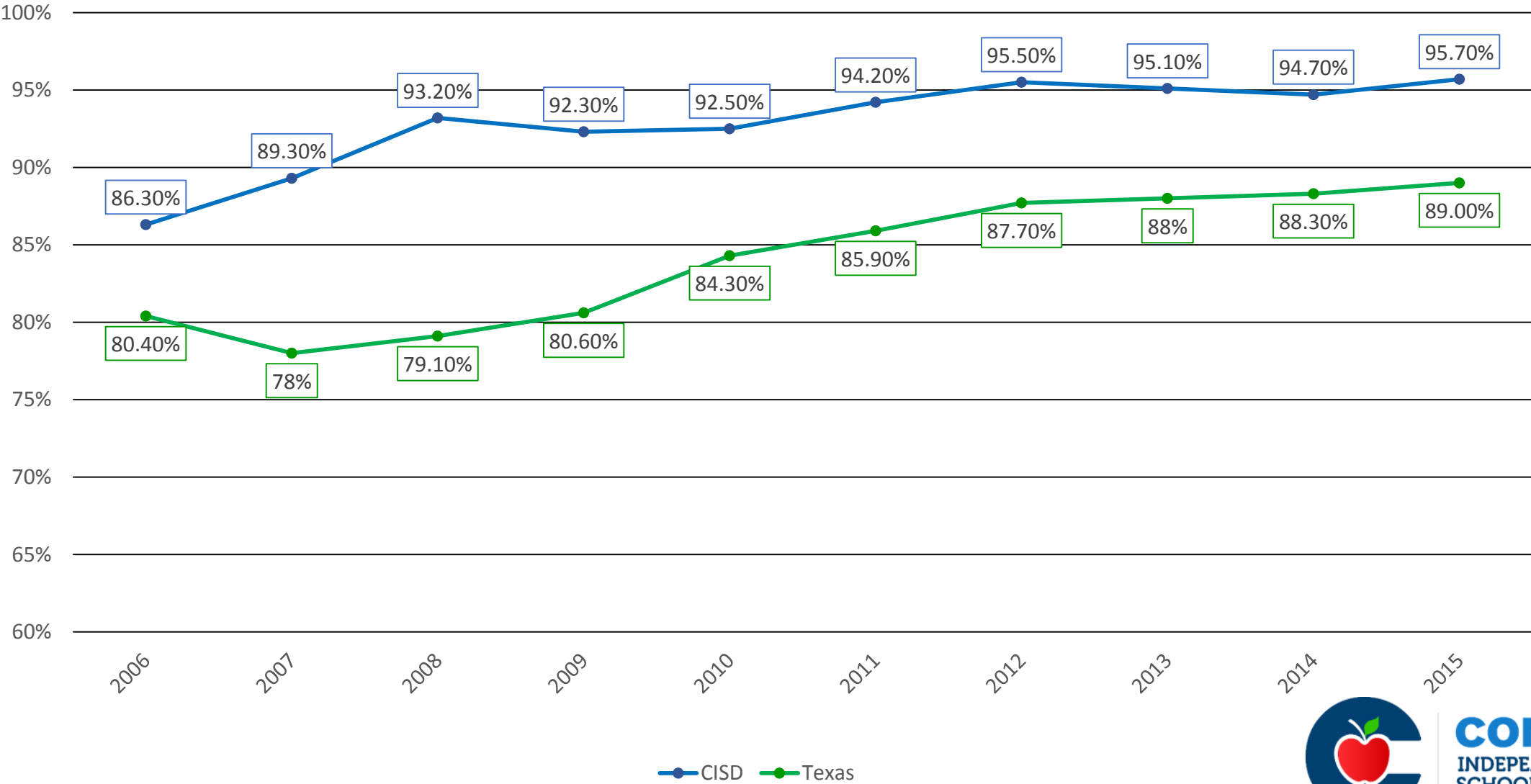
Grades 3-8 STAAR Performance Satisfactory (Met Level II) of Monitor Year 2

Grade	Reading	Math		Writing
3 rd	97%	96%		
4 th	99%	97%		92%
5 th	96%	96%	100%	
6 th	91%	84%		
7 th	92%	73%		81%
8 th	79%	85%		

Grades 9-12 STAAR EOC Performance Satisfactory (Met Level II) Monitor Year 2

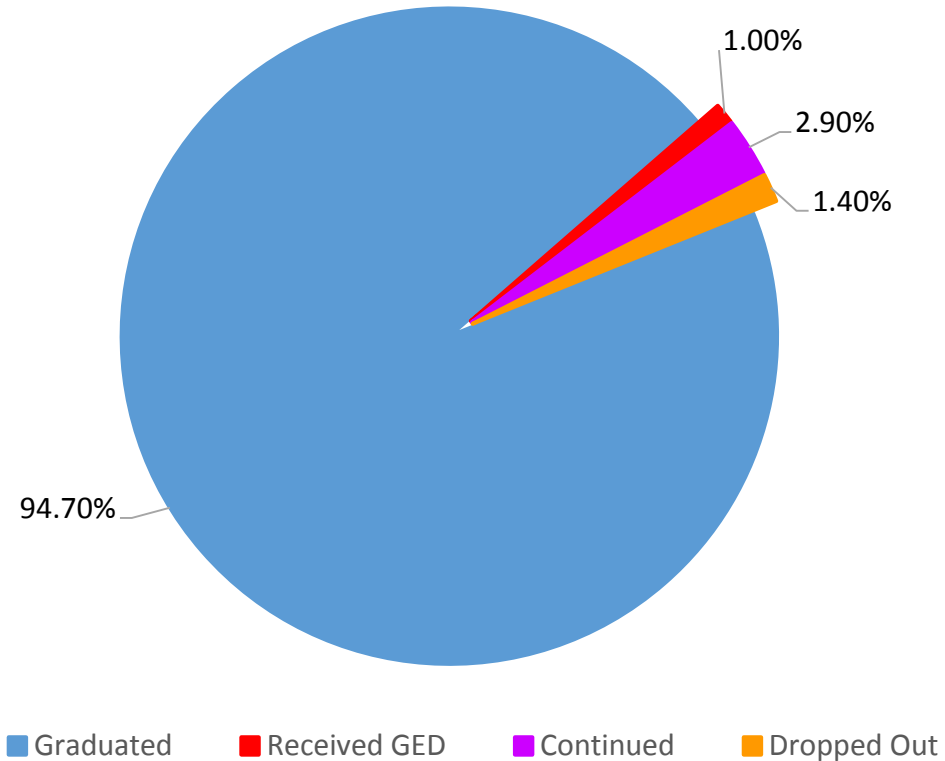
Algebra I	Biology	English I	English II	US History
77%	85%	63%	58%	100%

Graduation Rate Trend

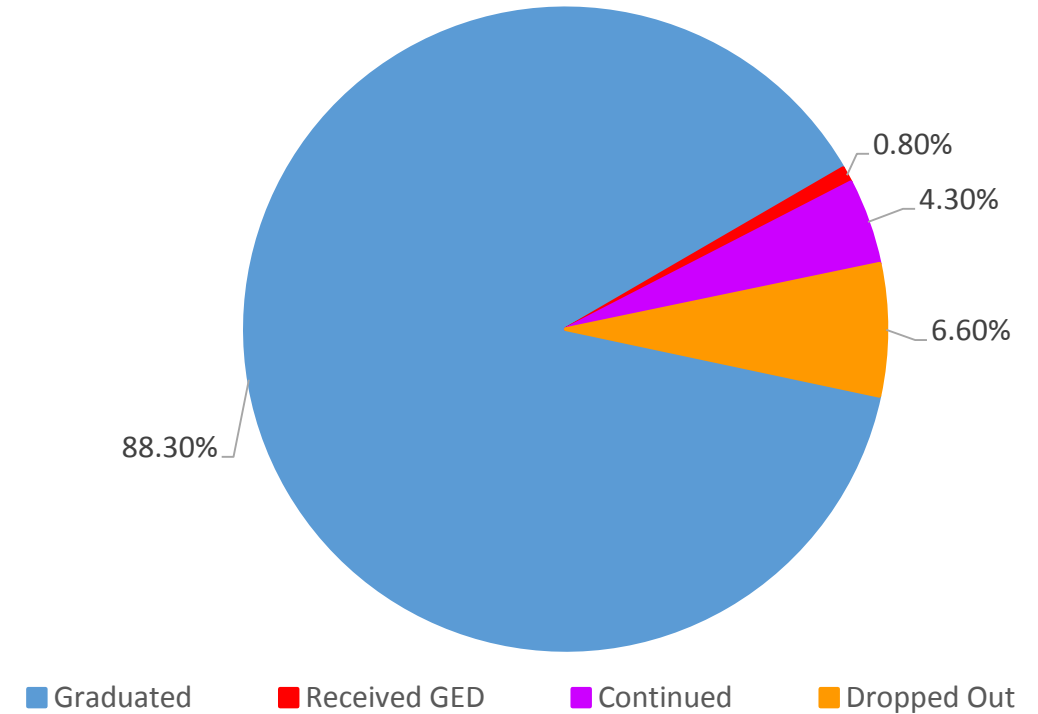


Class of 2014

Conroe ISD

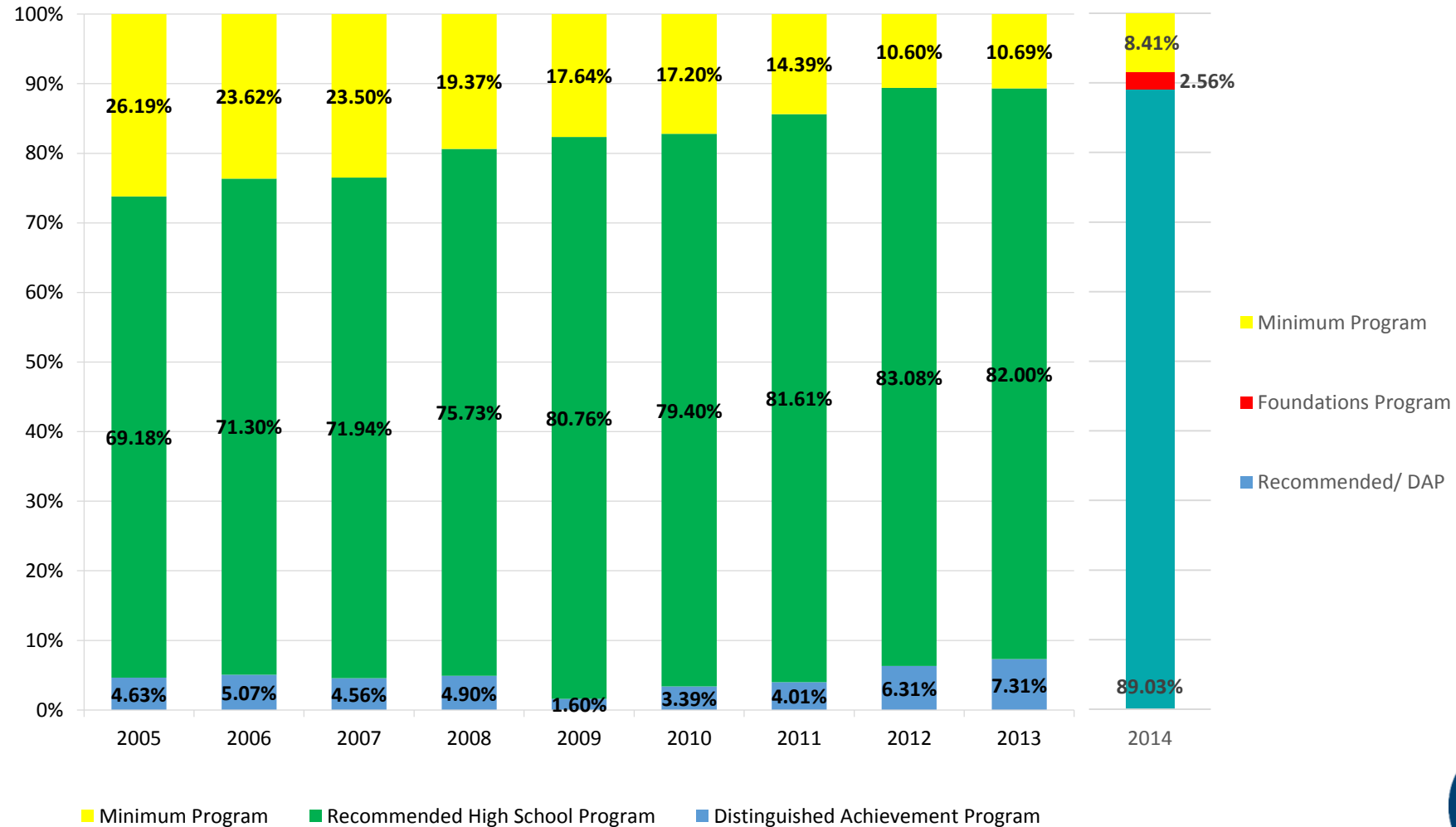


Texas



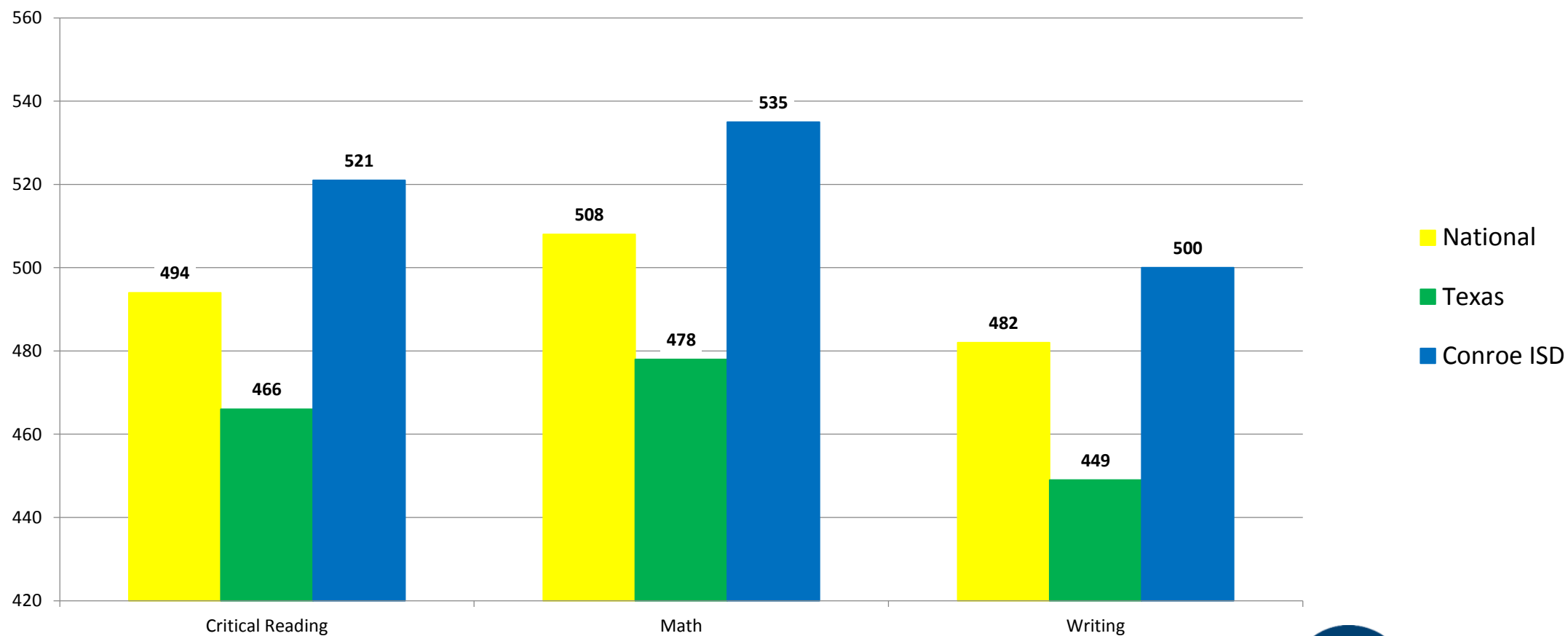
Graduation Plans

CISD 10-Year Trend: Percentage of Graduation Plans



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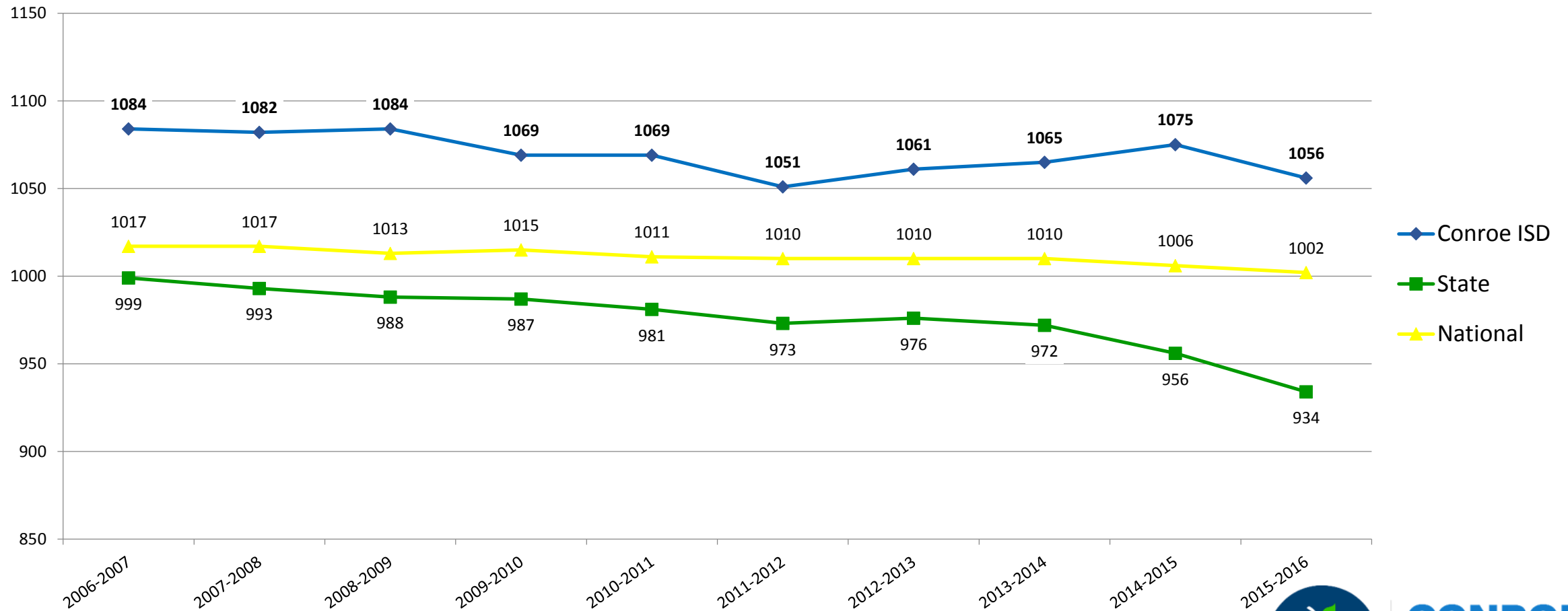
2016 SAT Performance



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SAT Trend

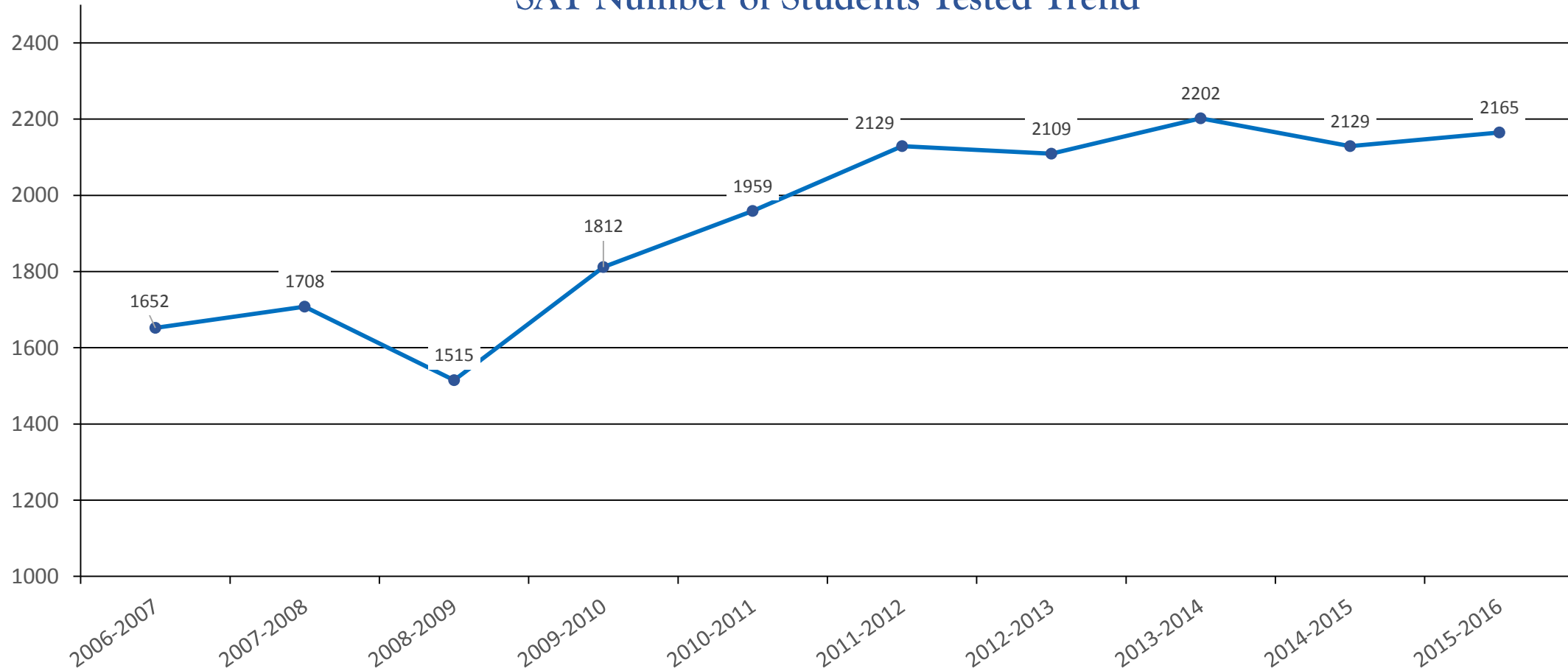
SAT Combined Critical Reading and Math Trend



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SAT Participation

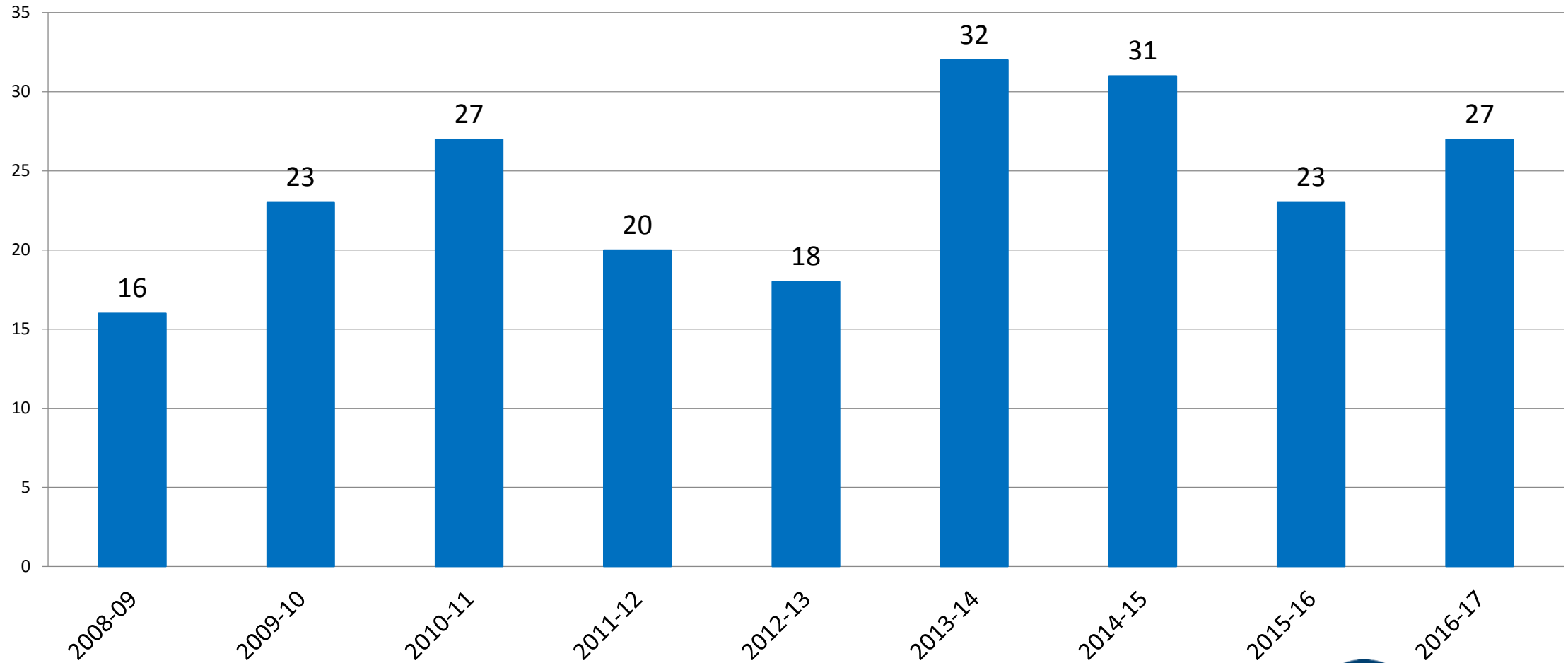
SAT Number of Students Tested Trend



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National Merit Competition

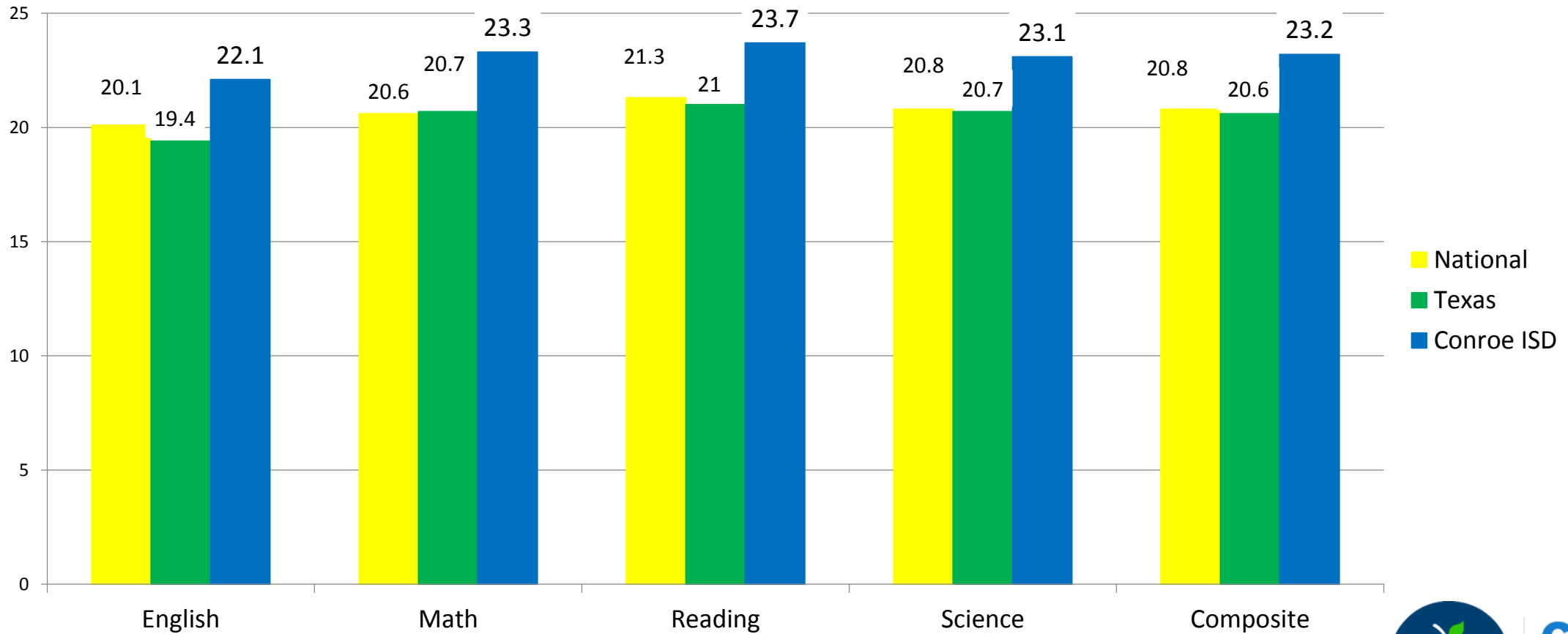
National Merit Semifinalists 2007-2015



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2016 ACT

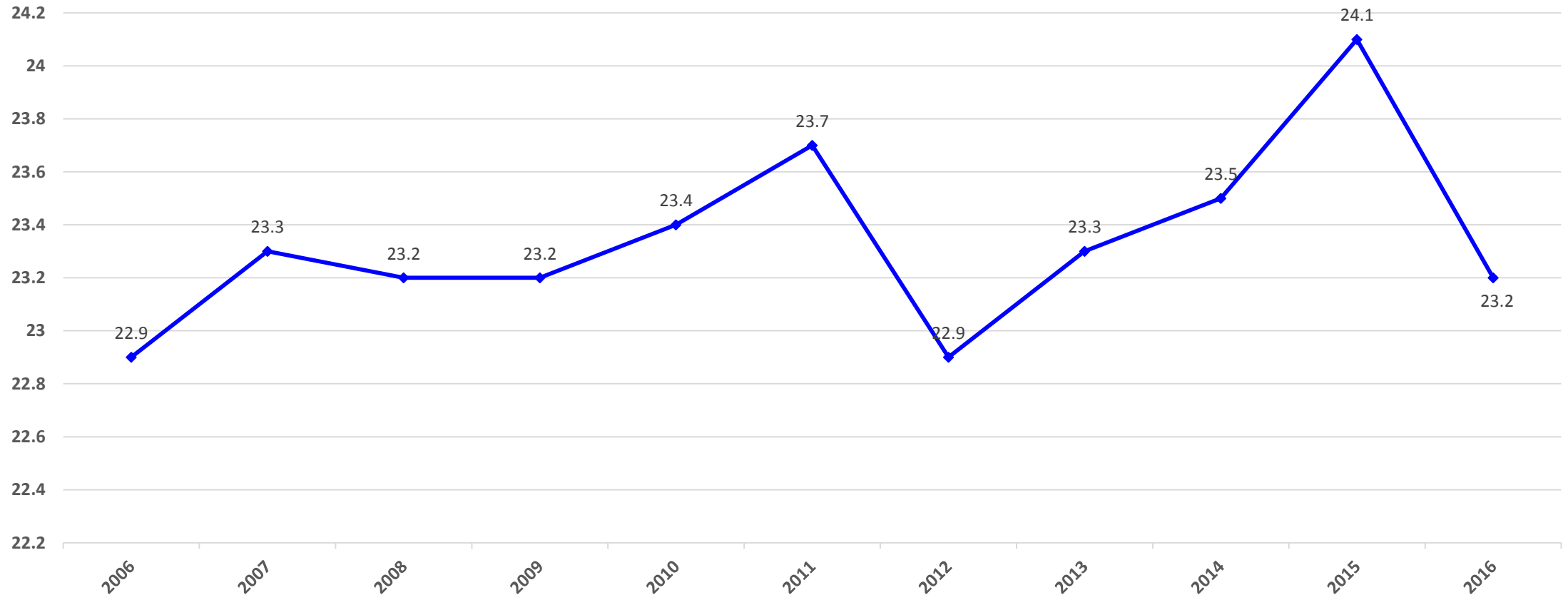
2016 ACT Results



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ACT Trend

Act Composite Test Trend



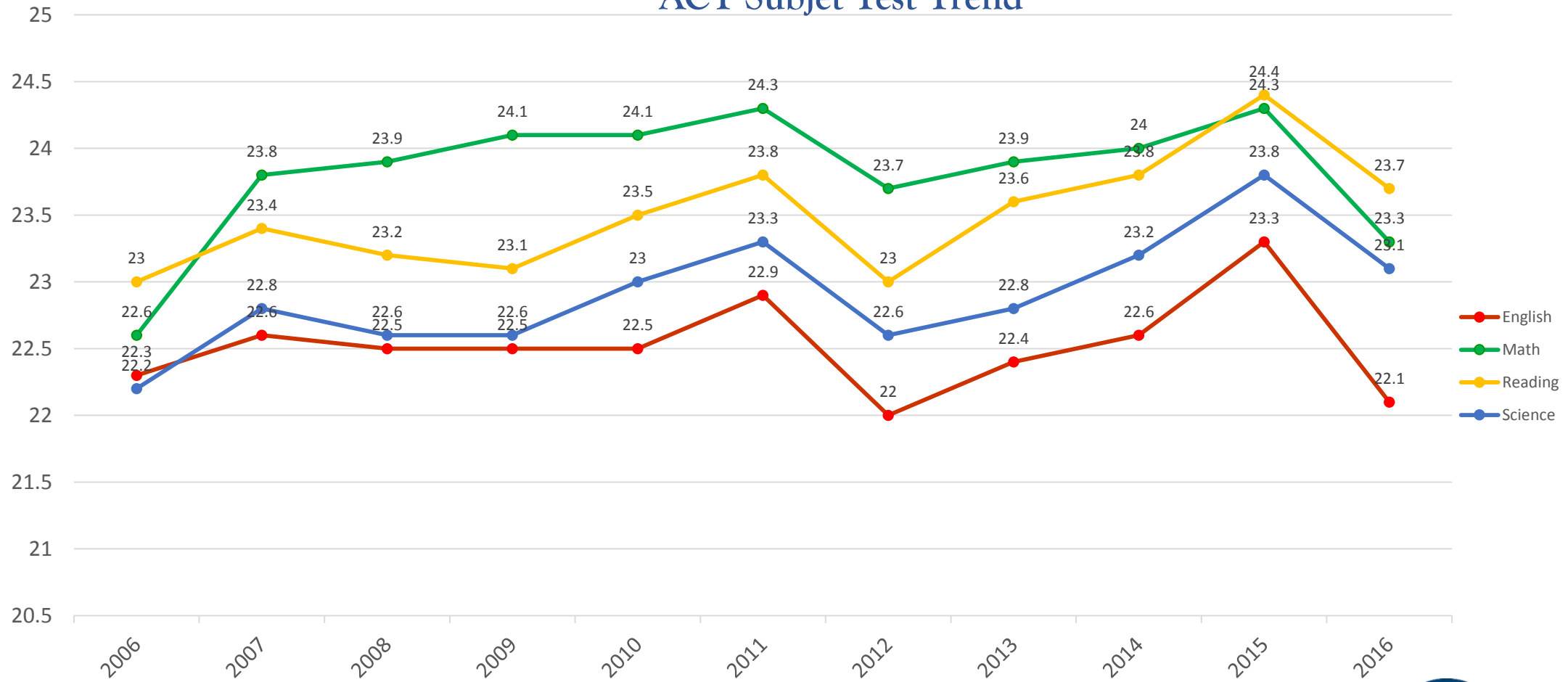
14% increase in number of test takers



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ACT Trend

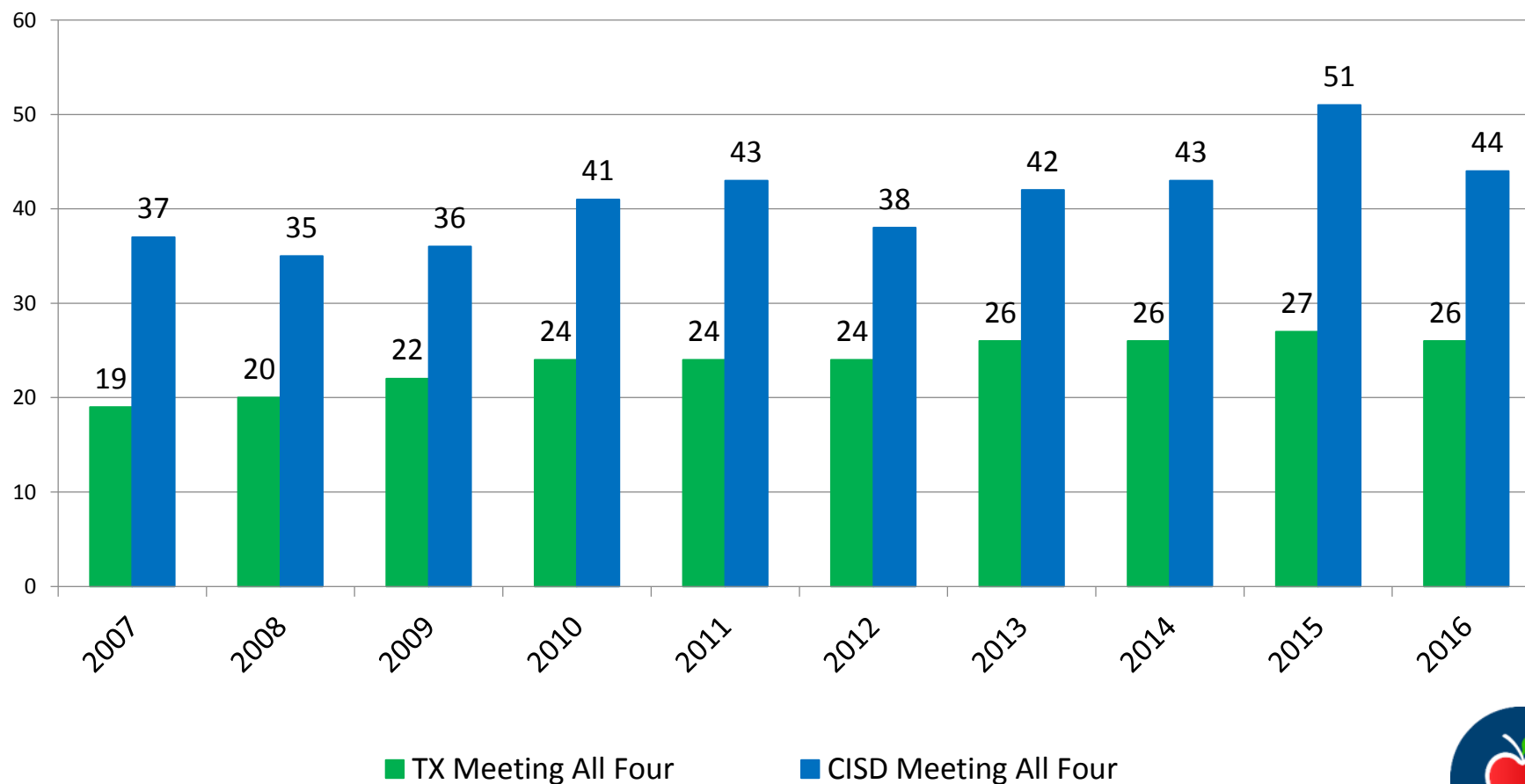
ACT Subject Test Trend



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ACT College Readiness

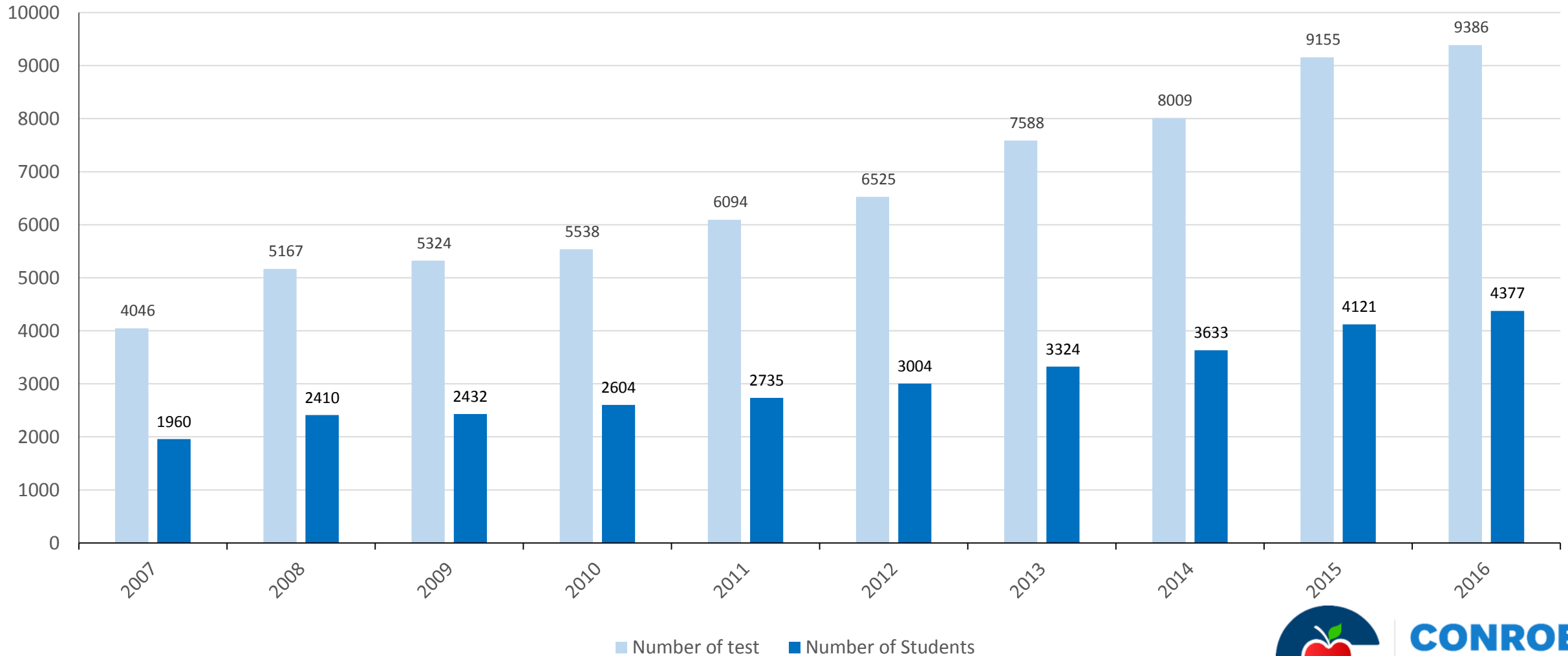
ACT College Readiness Trend:
Percent Meeting All Four Subjects



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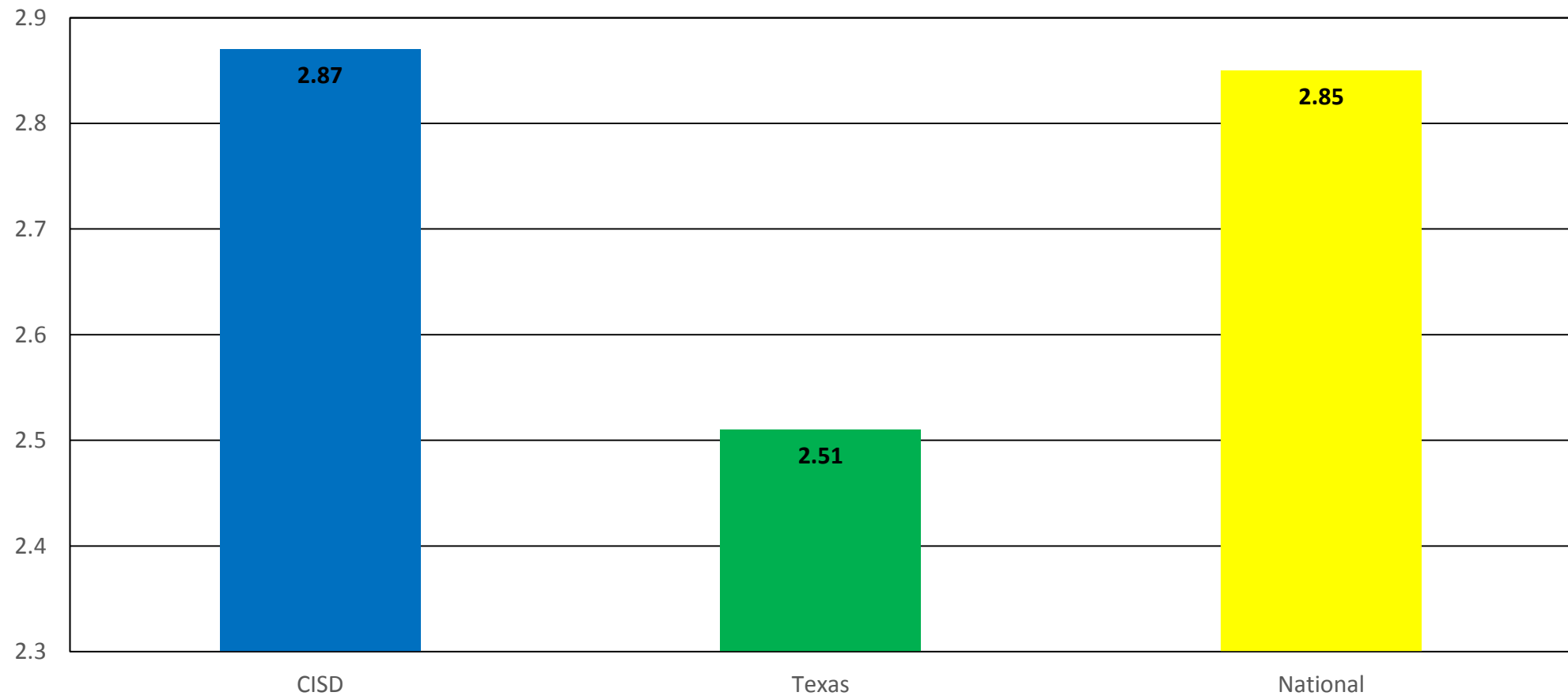
Advanced Placement Exams

CISD Ten Year AP Trend: Students and Tests



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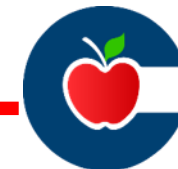
2016 AP Mean Scores



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Top Advanced Placement Exams Taken

Subject	Number of Tests Taken
Human Geography	918
U.S. Government and Politics	822
World History	806
U.S. History	679
Psychology	565
English Language and Composition	557
Macroeconomics	526
English Literature and Composition	490
Physics 1	474
Biology	457
Statistics	422
Calculus AB	380
Environmental Science	348
Spanish Language	340



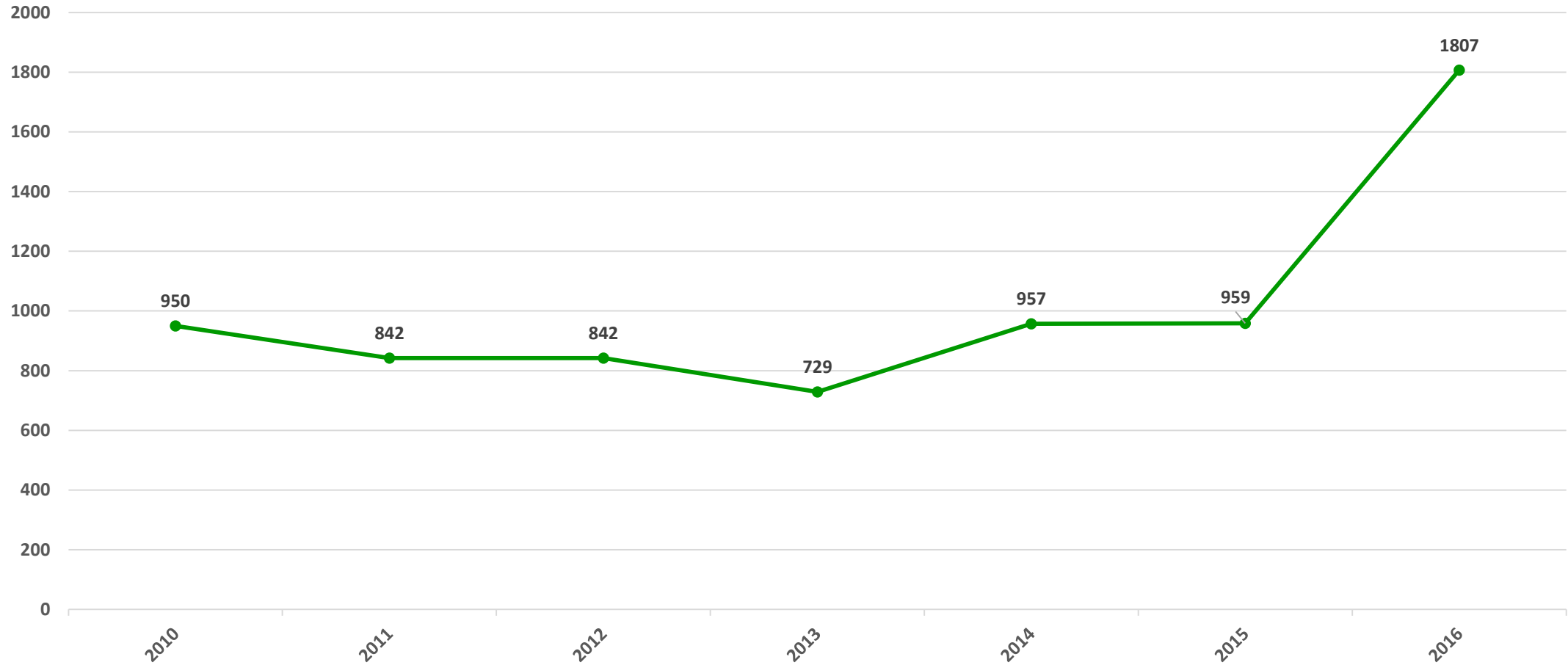
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Dual Credit with Lone Star College

	English 1301	English 1302	English 2332	English 2333	History 1301	History 1302	Math 1314 Spring Only	Govt. 2305	Speech 1315	Campus Totals F/S
<u>Total</u>	786	760	335	252	493	440	73	128	15	1742/1540
										3282



Lone Star College Fall Dual Credit Enrollment Trend



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Lone Star College Work Force Programs

Program	Welding	Phlebotomy	Computer Numeric Controls Operation and Programming	Auto Technology	Emergency Medical Technician
Enrollment	13	27	5	5	15



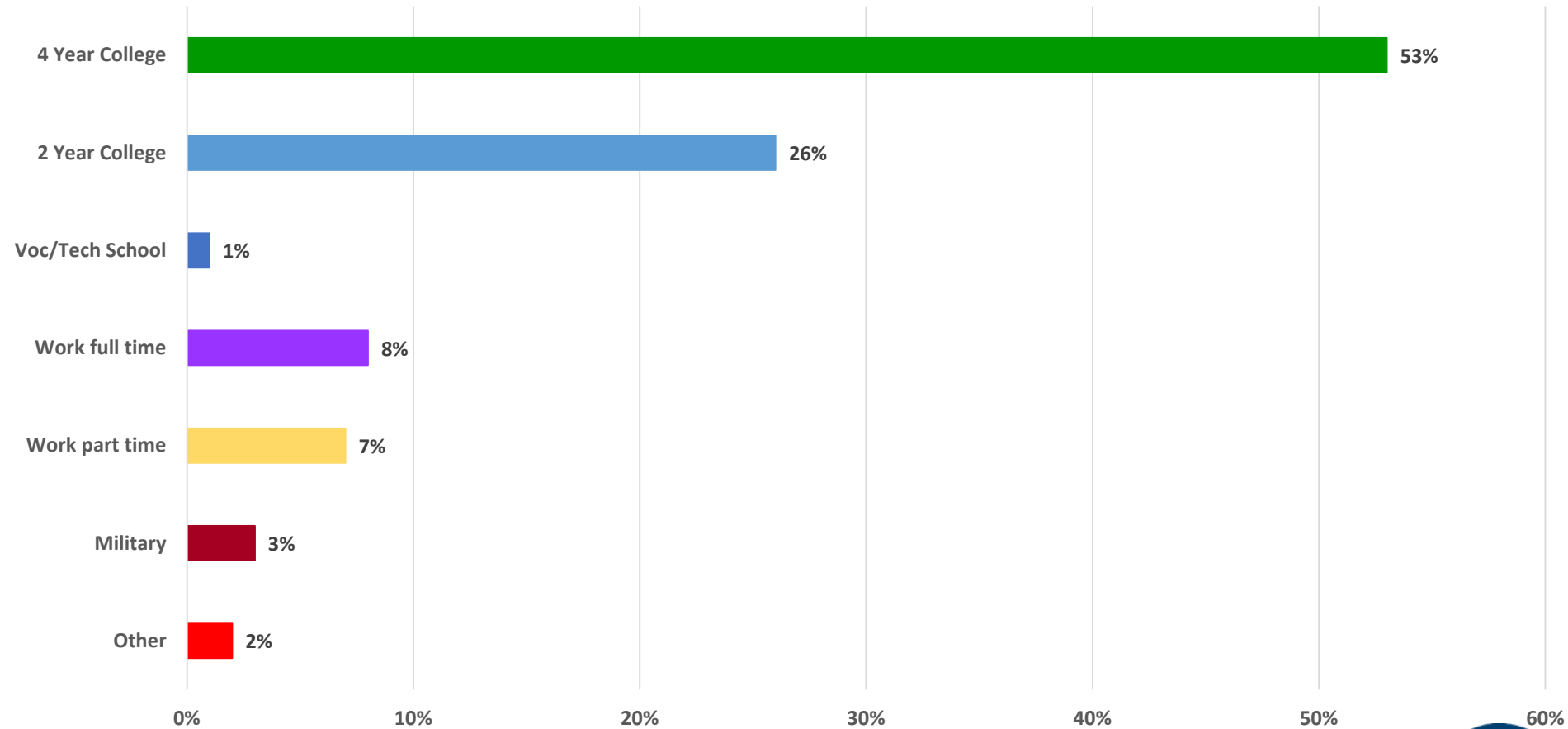
CTE Certifications Earned

<u>Certification</u>	<u>Number of certs.</u>	<u>Certification</u>	<u>Number of certs.</u>
MOS Office Word 2013	260	Pharmacy Tech	9
MOS Office Excel 2013	119	SolidWorks Associate	6
MOS Office One Note	4	Cosmetology Operator License	28
MOS Office Power Point 2013	35	CPR/First Aid/AED	75
MOS Office Outlook 2013	5	Early Childhood AAFCS National Certificate	3
MOS Office Access 2013	13	NCCER Level 1 Welding	6
MOS Office Word 2013 Expert Pt 1	35	OSHA 10 HR	221
MOS Office Word 2013 Expert Pt 2	25	Pre-PAC Education Fundamentals	4
MOS Office Excel 2013 Expert Pt1	19	ServeSafe Food Handlers	203
MOS Office Excel 2013 Expert Pt2	13	ServSafeManagers	1
AutoCAD Certified User	19	Tx Park & Wildlife Hunter Education	25
Autodesk Inventor Certified User	1	TSFA Floral	4
CCEI Child Care Education	10	TVMA Certified Veterinary Assistant Level 1	7
CGSP – Certified Guest Services Professional	3	Total Certifications	1153



Plans After Graduation from High School:

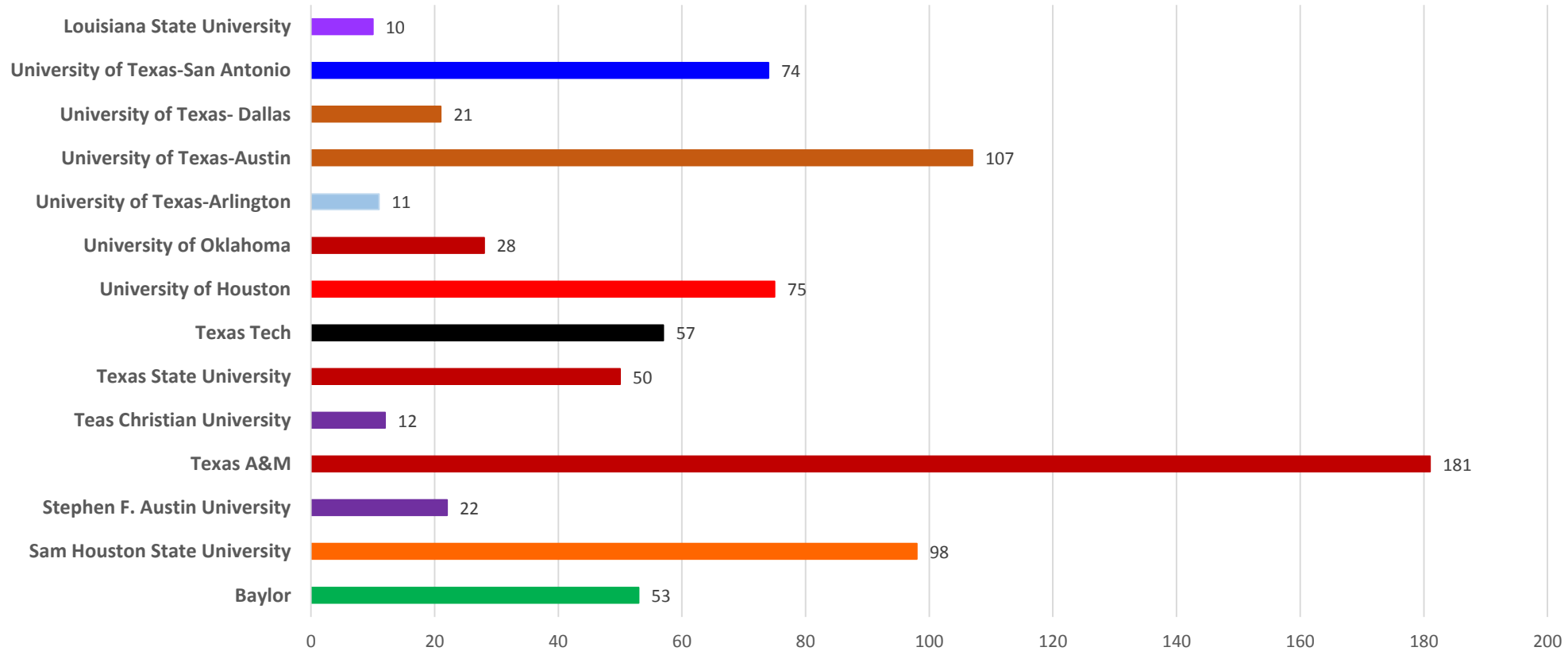
(Students can provide more than one response.)



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4-Year Universities

Class of 2015 College Attended





**Business and
industry
representatives
interested
in booth space
should contact:**

Conroe ISD
Career & Technical Education

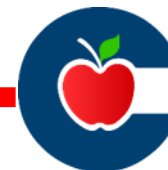
Greg Shipp
gshipp@conroeisd.net

CAREER EXPO

October 27, 2016 • 6 - 8 p.m.
Lone Star Convention Center
Conroe, Texas



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