

**Texas Education Agency
2017-18 School Report Card
YORK J H (170902049)**

District Name: **CONROE ISD**
Campus Type: **Middle School**

Total Students: **1,379**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 93 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 88 |
| Closing the Gaps | Met Standard | 97 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.7% | 96.4% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 11.1% | 7.6% | 12.6% | English/Language Arts | 23.8 | 19.6 | 16.7 |
| Hispanic | 24.9% | 36.0% | 52.4% | Foreign Languages | 28.5 | 23.5 | 18.6 |
| White | 55.1% | 48.2% | 27.8% | Mathematics | 25.2 | 21.6 | 17.9 |
| American Indian | 0.3% | 0.6% | 0.4% | Science | 26.8 | 22.4 | 19.0 |
| Asian | 4.9% | 4.5% | 4.4% | Social Studies | 27.2 | 23.6 | 19.3 |
| Pacific Islander | 0.4% | 0.2% | 0.1% | | | | |
| Two or More Races | 3.3% | 2.9% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 17.8% | 37.2% | 58.8% | | | | |
| English Learners | 1.7% | 14.0% | 18.8% | | | | |
| Special Education | 6.2% | 7.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 8.7% | 13.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 64.0% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 67.8% | 63.1% | Total Operating Expenditures | \$6,002 | \$8,319 | \$9,503 |
| | | | | Instruction | \$4,483 | \$5,070 | \$5,338 |
| | | | | Instructional Leadership | \$53 | \$72 | \$149 |
| | | | | School Leadership | \$416 | \$500 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 90% | 79% | 88% | 93% | * | 95% | 69% | 92% | 77% |
| | 2017 | 75% | 85% | 88% | 77% | 85% | 92% | * | 97% | 93% | 90% | 79% |
| Reading | 2018 | 74% | 83% | 91% | 82% | 90% | 93% | * | 95% | * | 95% | 78% |
| | 2017 | 72% | 82% | 90% | 78% | 89% | 92% | * | 96% | * | 89% | 82% |
| Mathematics | 2018 | 81% | 89% | 93% | 84% | 90% | 95% | * | 97% | * | 93% | 82% |
| | 2017 | 79% | 88% | 90% | 80% | 85% | 94% | * | 98% | * | 91% | 81% |
| Writing | 2018 | 66% | 75% | 85% | 76% | 77% | 88% | * | 97% | * | * | 65% |
| | 2017 | 67% | 75% | 80% | 62% | 73% | 85% | * | 96% | * | * | 68% |
| Science | 2018 | 80% | 88% | 92% | 72% | 91% | 96% | * | 94% | * | 96% | 79% |
| | 2017 | 79% | 88% | 94% | 85% | 94% | 96% | * | 100% | * | 95% | 88% |
| Social Studies | 2018 | 78% | 88% | 85% | 71% | 85% | 89% | * | 87% | * | 88% | 73% |
| | 2017 | 77% | 87% | 85% | 74% | 80% | 89% | * | 92% | * | 90% | 72% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 62% | 67% | 52% | 58% | 72% | * | 85% | 44% | 70% | 45% |
| | 2017 | 45% | 61% | 63% | 46% | 54% | 68% | * | 81% | 73% | 64% | 44% |
| Reading | 2018 | 46% | 59% | 64% | 49% | 55% | 69% | * | 80% | * | 68% | 41% |
| | 2017 | 44% | 59% | 61% | 44% | 55% | 65% | * | 75% | * | 62% | 44% |
| Mathematics | 2018 | 50% | 64% | 72% | 58% | 65% | 76% | * | 94% | * | 76% | 50% |
| | 2017 | 46% | 63% | 67% | 52% | 59% | 72% | * | 94% | * | 60% | 50% |
| Writing | 2018 | 41% | 51% | 58% | 54% | 46% | 61% | * | 88% | * | * | 32% |
| | 2017 | 36% | 45% | 48% | 38% | 34% | 54% | * | 67% | * | * | 28% |
| Science | 2018 | 51% | 66% | 78% | 51% | 70% | 86% | * | 87% | * | 84% | 57% |
| | 2017 | 49% | 67% | 79% | 55% | 70% | 86% | * | 88% | * | 90% | 60% |
| Social Studies | 2018 | 53% | 69% | 59% | 43% | 50% | 67% | * | 71% | * | 56% | 44% |
| | 2017 | 49% | 67% | 58% | 38% | 52% | 63% | * | 76% | * | 70% | 37% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 34% | 39% | 26% | 29% | 44% | * | 65% | 31% | 38% | 21% |
| | 2017 | 20% | 32% | 33% | 21% | 25% | 38% | * | 56% | 53% | 34% | 17% |
| Reading | 2018 | 19% | 30% | 39% | 27% | 31% | 44% | * | 65% | * | 43% | 22% |
| | 2017 | 19% | 30% | 34% | 24% | 26% | 37% | * | 54% | * | 40% | 20% |
| Mathematics | 2018 | 24% | 37% | 40% | 24% | 30% | 45% | * | 72% | * | 42% | 18% |
| | 2017 | 22% | 36% | 37% | 22% | 27% | 41% | * | 67% | * | 32% | 18% |
| Writing | 2018 | 13% | 19% | 21% | 19% | 15% | 22% | * | 50% | * | * | 9% |
| | 2017 | 11% | 17% | 14% | 9% | 8% | 17% | * | 37% | * | * | 6% |
| Science | 2018 | 23% | 36% | 52% | 31% | 40% | 62% | * | 71% | * | 44% | 31% |
| | 2017 | 19% | 33% | 41% | 21% | 34% | 47% | * | 60% | * | 45% | 22% |
| Social Studies | 2018 | 31% | 49% | 41% | 28% | 28% | 50% | * | 61% | * | 36% | 24% |
| | 2017 | 27% | 46% | 39% | 21% | 29% | 44% | * | 56% | * | 50% | 18% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 78 | 75 | 77 | 78 | 63 | 86 | 63 | 80 | 74 |
| | 2018 | 69 | 71 | 76 | 71 | 76 | 76 | * | 85 | * | 81 | 70 |
| Mathematics | 2018 | 70 | 75 | 80 | 78 | 77 | 81 | * | 87 | * | 80 | 78 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 41% | 53% | 38% | 54% | 63% | * | * | * | * | 42% |
| | 2017 | 35% | 35% | 51% | 41% | 52% | 55% | - | * | * | * | 49% |
| Mathematics | 2018 | 47% | 52% | 61% | 60% | 62% | 64% | * | * | * | * | 57% |
| | 2017 | 43% | 48% | 60% | 50% | 59% | 67% | * | * | - | * | 49% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 86% | 88% | 72% | 89% | 91% | * | 90% | * | 88% | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 14% | 12% | 28% | 11% | 9% | * | * | * | * | 24% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 93% | 78% | 95% | 96% | * | 94% | * | 96% | 84% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 91% | 93% | 85% | 91% | 96% | * | 94% | * | 95% | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 9% | 7% | 15% | 9% | 4% | * | * | * | * | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 94% | 96% | 89% | 95% | 98% | * | 97% | * | 95% | 89% |

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