

**Texas Education Agency  
2017-18 School Report Card  
WILKERSON INT (170902045)**

District Name: **CONROE ISD**  
Campus Type: **Middle School**

Total Students: **784**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	88
School Progress	Met Standard	85
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.0%	7.6%	12.6%
Hispanic	32.3%	36.0%	52.4%
White	45.7%	48.2%	27.8%
American Indian	0.5%	0.6%	0.4%
Asian	4.5%	4.5%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	5.1%	2.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.7%	37.2%	58.8%
English Learners	11.1%	14.0%	18.8%
Special Education	9.7%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	14.8%	13.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	23.5	23.7	21.2
Grade 6	24.0	24.1	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$6,747	\$8,319	\$9,503
				Instruction	\$5,076	\$5,070	\$5,338
				Instructional Leadership	\$73	\$72	\$149
				School Leadership	\$423	\$500	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>86%</b>	74%	82%	91%	*	94%	-	81%	77%
	2017	75%	85%	<b>82%</b>	62%	78%	89%	*	95%	-	83%	71%
Reading	2018	74%	83%	<b>85%</b>	73%	80%	91%	*	90%	-	83%	76%
	2017	72%	82%	<b>81%</b>	57%	78%	88%	*	96%	-	82%	70%
Mathematics	2018	81%	89%	<b>89%</b>	78%	87%	92%	*	100%	-	83%	82%
	2017	79%	88%	<b>85%</b>	67%	81%	91%	*	96%	-	82%	75%
Science	2018	80%	88%	<b>81%</b>	*	77%	86%	*	88%	-	*	70%
	2017	79%	88%	<b>79%</b>	*	71%	87%	-	91%	-	*	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>59%</b>	41%	47%	68%	*	83%	-	64%	43%
	2017	45%	61%	<b>54%</b>	31%	41%	64%	*	82%	-	65%	37%
Reading	2018	46%	59%	<b>59%</b>	44%	46%	68%	*	83%	-	66%	44%
	2017	44%	59%	<b>53%</b>	35%	41%	63%	*	78%	-	64%	36%
Mathematics	2018	50%	64%	<b>63%</b>	44%	52%	71%	*	88%	-	69%	47%
	2017	46%	63%	<b>55%</b>	30%	44%	64%	*	89%	-	64%	39%
Science	2018	51%	66%	<b>51%</b>	*	38%	62%	*	75%	-	*	35%
	2017	49%	67%	<b>52%</b>	*	35%	64%	-	73%	-	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>29%</b>	16%	19%	36%	*	60%	-	30%	16%
	2017	20%	32%	<b>29%</b>	10%	17%	37%	*	68%	-	37%	15%
Reading	2018	19%	30%	<b>32%</b>	18%	20%	40%	*	60%	-	34%	19%
	2017	19%	30%	<b>30%</b>	15%	21%	37%	*	56%	-	36%	17%
Mathematics	2018	24%	37%	<b>30%</b>	19%	21%	35%	*	69%	-	33%	17%
	2017	22%	36%	<b>28%</b>	7%	15%	36%	*	78%	-	50%	14%
Science	2018	23%	36%	<b>23%</b>	*	14%	32%	*	44%	-	*	10%
	2017	19%	33%	<b>27%</b>	*	15%	37%	-	73%	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>70</b>	67	68	72	69	86	-	64	66
Reading	2018	69	71	<b>69</b>	65	64	73	*	83	-	66	64
Mathematics	2018	70	75	<b>71</b>	69	72	70	*	89	-	63	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>41%</b>	39%	43%	42%	*	*	-	*	38%
	2017	35%	35%	<b>25%</b>	*	27%	33%	-	*	-	*	21%
Mathematics	2018	47%	52%	<b>48%</b>	41%	52%	43%	*	*	-	*	41%
	2017	43%	48%	<b>39%</b>	32%	40%	43%	-	-	-	*	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	73%	83%	91%	*	86%	-	83%	76%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>15%</b>	27%	17%	9%	33%	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>88%</b>	75%	87%	94%	*	86%	-	83%	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>88%</b>	79%	86%	92%	*	87%	-	84%	80%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>12%</b>	21%	14%	8%	0%	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>92%</b>	85%	92%	94%	*	100%	-	84%	87%

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