

**Texas Education Agency  
2017-18 School Report Card  
RUNYANEL (170902103)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **602**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	70
School Progress	Met Standard	75
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.4%	95.7%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.8%	7.6%	12.6%
Hispanic	71.3%	36.0%	52.4%
White	18.6%	48.2%	27.8%
American Indian	1.3%	0.6%	0.4%
Asian	0.3%	4.5%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.7%	2.9%	2.3%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	85.7%	37.2%	58.8%
English Learners	51.3%	14.0%	18.8%
Special Education	9.5%	7.8%	9.1%

<b>Mobility Rate (2016-17)</b>	15.0%	13.0%	16.0%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	20.0	19.2	18.7
Grade 1	15.1	19.1	18.8
Grade 2	17.8	19.4	18.8
Grade 3	17.8	19.7	19.0
Grade 4	19.6	19.5	19.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,660	\$8,319	\$9,503
Instruction	\$5,614	\$5,070	\$5,338
Instructional Leadership	\$85	\$72	\$149
School Leadership	\$465	\$500	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>69%</b>	78%	68%	72%	*	-	-	*	66%
	2017	75%	85%	<b>71%</b>	80%	66%	84%	*	-	-	*	71%
Reading	2018	74%	83%	<b>70%</b>	*	68%	77%	*	-	-	*	67%
	2017	72%	82%	<b>69%</b>	81%	64%	84%	*	-	-	*	69%
Mathematics	2018	81%	89%	<b>79%</b>	*	80%	76%	*	-	-	*	78%
	2017	79%	88%	<b>77%</b>	86%	74%	91%	*	-	-	*	78%
Writing	2018	66%	75%	*	*	*	*	-	-	-	*	*
	2017	67%	75%	<b>61%</b>	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>37%</b>	47%	35%	41%	*	-	-	*	34%
	2017	45%	61%	<b>42%</b>	55%	38%	54%	*	-	-	*	40%
Reading	2018	46%	59%	<b>34%</b>	*	30%	46%	*	-	-	*	31%
	2017	44%	59%	<b>40%</b>	52%	36%	53%	*	-	-	*	37%
Mathematics	2018	50%	64%	<b>47%</b>	*	46%	52%	*	-	-	*	45%
	2017	46%	63%	<b>48%</b>	67%	45%	53%	*	-	-	*	48%
Writing	2018	41%	51%	*	*	*	*	-	-	-	*	*
	2017	36%	45%	<b>32%</b>	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>18%</b>	16%	17%	22%	*	-	-	*	17%
	2017	20%	32%	<b>19%</b>	22%	17%	27%	*	-	-	*	17%
Reading	2018	19%	30%	<b>17%</b>	*	16%	23%	*	-	-	*	17%
	2017	19%	30%	<b>19%</b>	24%	16%	31%	*	-	-	*	16%
Mathematics	2018	24%	37%	<b>25%</b>	*	25%	32%	*	-	-	*	24%
	2017	22%	36%	<b>26%</b>	33%	25%	25%	*	-	-	*	26%
Writing	2018	13%	19%	*	*	*	*	-	-	-	*	*
	2017	11%	17%	<b>6%</b>	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>57</b>	71	55	67	-	-	-	*	57
Reading	2018	69	71	<b>55</b>	83	53	59	-	-	-	*	55
Mathematics	2018	70	75	<b>60</b>	*	56	75	-	-	-	*	59

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>19%</b>	*	21%	*	-	-	-	*	17%
	2017	35%	35%	<b>39%</b>	*	32%	*	*	-	-	-	42%
Mathematics	2018	47%	52%	*	*	*	*	-	-	-	-	*
	2017	43%	48%	<b>45%</b>	*	39%	*	*	-	-	-	43%

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