

**Texas Education Agency  
2017-18 School Report Card  
RIDE EL (170902117)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **719**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	93
School Progress	Met Standard	85
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.1%	7.6%	12.6%	Kindergarten	18.6	19.2	18.7
Hispanic	15.9%	36.0%	52.4%	Grade 1	19.4	19.1	18.8
White	64.7%	48.2%	27.8%	Grade 2	18.6	19.4	18.8
American Indian	0.7%	0.6%	0.4%	Grade 3	20.3	19.7	19.0
Asian	9.0%	4.5%	4.4%	Grade 4	18.1	19.5	19.2
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	3.6%	2.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	11.0%	37.2%	58.8%				
English Learners	2.8%	14.0%	18.8%				
Special Education	6.8%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.9%	13.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$6,148	\$8,319	\$9,503
				Instruction	\$4,786	\$5,070	\$5,338
				Instructional Leadership	\$62	\$72	\$149
				School Leadership	\$456	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>93%</b>	93%	96%	92%	*	100%	-	93%	76%
	2017	75%	85%	<b>92%</b>	91%	94%	92%	*	100%	-	90%	78%
Reading	2018	74%	83%	<b>94%</b>	100%	96%	93%	*	100%	-	91%	76%
	2017	72%	82%	<b>92%</b>	90%	96%	91%	*	100%	-	83%	76%
Mathematics	2018	81%	89%	<b>97%</b>	*	100%	96%	*	100%	-	91%	85%
	2017	79%	88%	<b>93%</b>	*	90%	94%	*	100%	-	*	85%
Writing	2018	66%	75%	<b>84%</b>	*	88%	80%	*	100%	-	*	*
	2017	67%	75%	<b>91%</b>	*	96%	89%	*	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>74%</b>	58%	79%	73%	*	85%	-	67%	48%
	2017	45%	61%	<b>76%</b>	74%	68%	78%	*	98%	-	62%	53%
Reading	2018	46%	59%	<b>74%</b>	47%	81%	75%	*	84%	-	55%	47%
	2017	44%	59%	<b>77%</b>	70%	75%	78%	*	94%	-	50%	52%
Mathematics	2018	50%	64%	<b>77%</b>	*	75%	77%	*	95%	-	73%	56%
	2017	46%	63%	<b>78%</b>	*	71%	78%	*	100%	-	*	55%
Writing	2018	41%	51%	<b>68%</b>	*	80%	65%	*	70%	-	*	*
	2017	36%	45%	<b>70%</b>	*	46%	76%	*	100%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>47%</b>	33%	45%	45%	*	77%	-	43%	22%
	2017	20%	32%	<b>52%</b>	39%	45%	54%	*	70%	-	34%	29%
Reading	2018	19%	30%	<b>52%</b>	47%	54%	50%	*	74%	-	45%	29%
	2017	19%	30%	<b>60%</b>	50%	62%	61%	*	72%	-	42%	36%
Mathematics	2018	24%	37%	<b>54%</b>	*	50%	53%	*	95%	-	45%	26%
	2017	22%	36%	<b>53%</b>	*	42%	56%	*	72%	-	*	24%
Writing	2018	13%	19%	<b>24%</b>	*	20%	22%	*	50%	-	*	*
	2017	11%	17%	<b>32%</b>	*	19%	34%	*	63%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>78</b>	89	70	76	*	95	-	88	77
Reading	2018	69	71	<b>73</b>	94	60	71	*	90	-	81	68
Mathematics	2018	70	75	<b>83</b>	83	79	82	*	100	-	94	86

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>53%</b>	*	*	42%	-	*	-	*	*
	2017	35%	35%	<b>75%</b>	-	-	86%	*	-	-	-	*
Mathematics	2018	47%	52%	<b>47%</b>	*	*	*	-	-	-	*	*
	2017	43%	48%	*	-	-	*	-	-	-	-	*

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