

**Texas Education Agency  
2017-18 School Report Card  
MOORHEAD J H (170902051)**

District Name: **CONROE ISD**  
Campus Type: **Middle School**

Total Students: **1,100**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 84           |
| Student Achievement | Met Standard | 73           |
| School Progress     | Met Standard | 86           |
| Closing the Gaps    | Met Standard | 80           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.2%  | 96.4%    | 95.7% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 1.6%   | 7.6%     | 12.6% |
| Hispanic                            | 55.8%  | 36.0%    | 52.4% |
| White                               | 40.9%  | 48.2%    | 27.8% |
| American Indian                     | 0.2%   | 0.6%     | 0.4%  |
| Asian                               | 0.3%   | 4.5%     | 4.4%  |
| Pacific Islander                    | 0.1%   | 0.2%     | 0.1%  |
| Two or More Races                   | 1.1%   | 2.9%     | 2.3%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 73.5%  | 37.2%    | 58.8% |
| English Learners                    | 19.3%  | 14.0%    | 18.8% |
| Special Education                   | 13.5%  | 7.8%     | 9.1%  |
| <b>Mobility Rate (2016-17)</b>      | 15.3%  | 13.0%    | 16.0% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 14.7   | 19.6     | 16.7  |
| Foreign Languages                              | 28.2   | 23.5     | 18.6  |
| Mathematics                                    | 14.1   | 21.6     | 17.9  |
| Science  | 16.8   | 22.4     | 19.0  |
| Social Studies                                 | 15.8   | 23.6     | 19.3  |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State | Campus                          | District | State   |         |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.0%    | 64.4% | <b>Expenditures per Student</b> |          |         |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.8%    | 63.1% | Total Operating Expenditures    | \$8,272  | \$8,319 | \$9,503 |
|  |        |          |       | Instruction                     | \$6,023  | \$5,070 | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$82     | \$72    | \$149   |
|  |        |          |       | School Leadership               | \$615    | \$500   | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 85%      | <b>70%</b> | 74%              | 68%      | 73%   | *               | *     | *                | *                 | 68%         |
|   | 2017 | 75%   | 85%      | <b>70%</b> | *                | 70%      | 71%   | *               | *     | *                | *                 | 67%         |
| Reading   | 2018 | 74%   | 83%      | <b>72%</b> | *                | 71%      | 75%   | *               | *     | *                | *                 | 70%         |
|   | 2017 | 72%   | 82%      | <b>71%</b> | *                | 71%      | 72%   | *               | *     | *                | *                 | 68%         |
| Mathematics   | 2018 | 81%   | 89%      | <b>78%</b> | *                | 78%      | 78%   | *               | *     | *                | *                 | 76%         |
|   | 2017 | 79%   | 88%      | <b>77%</b> | *                | 78%      | 77%   | *               | *     | *                | *                 | 74%         |
| Writing   | 2018 | 66%   | 75%      | <b>61%</b> | *                | 53%      | 70%   | *               | *     | *                | *                 | 59%         |
|   | 2017 | 67%   | 75%      | <b>58%</b> | *                | 58%      | 59%   | *               | *     | *                | *                 | 52%         |
| Science   | 2018 | 80%   | 88%      | <b>71%</b> | *                | 68%      | 74%   | *               | *     | *                | *                 | 69%         |
|   | 2017 | 79%   | 88%      | <b>74%</b> | *                | 74%      | 76%   | *               | *     | -                | *                 | 73%         |
| Social Studies  | 2018 | 78%   | 88%      | <b>60%</b> | *                | 60%      | 62%   | *               | *     | *                | *                 | 57%         |
|   | 2017 | 77%   | 87%      | <b>59%</b> | *                | 59%      | 61%   | *               | *     | -                | *                 | 56%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 62%      | <b>38%</b> | 50%              | 34%      | 43%   | *               | *     | *                | *                 | 35%         |
|   | 2017 | 45%   | 61%      | <b>36%</b> | *                | 34%      | 38%   | *               | *     | *                | *                 | 32%         |
| Reading   | 2018 | 46%   | 59%      | <b>38%</b> | *                | 32%      | 45%   | *               | *     | *                | *                 | 35%         |
|   | 2017 | 44%   | 59%      | <b>33%</b> | *                | 30%      | 36%   | *               | *     | *                | *                 | 28%         |
| Mathematics   | 2018 | 50%   | 64%      | <b>42%</b> | *                | 40%      | 44%   | *               | *     | *                | *                 | 39%         |
|   | 2017 | 46%   | 63%      | <b>41%</b> | *                | 42%      | 41%   | *               | *     | *                | *                 | 38%         |
| Writing   | 2018 | 41%   | 51%      | <b>33%</b> | *                | 27%      | 40%   | *               | *     | *                | *                 | 29%         |
|   | 2017 | 36%   | 45%      | <b>24%</b> | *                | 19%      | 30%   | *               | *     | *                | *                 | 20%         |
| Science   | 2018 | 51%   | 66%      | <b>44%</b> | *                | 40%      | 50%   | *               | *     | *                | *                 | 41%         |
|   | 2017 | 49%   | 67%      | <b>48%</b> | *                | 48%      | 50%   | *               | *     | -                | *                 | 45%         |
| Social Studies  | 2018 | 53%   | 69%      | <b>30%</b> | *                | 29%      | 32%   | *               | *     | *                | *                 | 27%         |
|   | 2017 | 49%   | 67%      | <b>30%</b> | *                | 29%      | 31%   | *               | *     | -                | *                 | 27%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 34%      | <b>16%</b> | 24%              | 13%      | 21%   | *               | *     | *                | *                 | 14%         |
|   | 2017 | 20%   | 32%      | <b>12%</b> | *                | 11%      | 13%   | *               | *     | *                | *                 | 10%         |
| Reading   | 2018 | 19%   | 30%      | <b>19%</b> | *                | 15%      | 26%   | *               | *     | *                | *                 | 17%         |
|   | 2017 | 19%   | 30%      | <b>14%</b> | *                | 13%      | 15%   | *               | *     | *                | *                 | 10%         |
| Mathematics   | 2018 | 24%   | 37%      | <b>15%</b> | *                | 12%      | 19%   | *               | *     | *                | *                 | 13%         |
|   | 2017 | 22%   | 36%      | <b>11%</b> | *                | 12%      | 11%   | *               | *     | *                | *                 | 10%         |
| Writing   | 2018 | 13%   | 19%      | <b>7%</b>  | *                | 4%       | 11%   | *               | *     | *                | *                 | 5%          |
|   | 2017 | 11%   | 17%      | <b>4%</b>  | *                | 2%       | 6%    | *               | *     | *                | *                 | 3%          |
| Science   | 2018 | 23%   | 36%      | <b>21%</b> | *                | 17%      | 27%   | *               | *     | *                | *                 | 17%         |
|   | 2017 | 19%   | 33%      | <b>15%</b> | *                | 14%      | 16%   | *               | *     | -                | *                 | 13%         |
| Social Studies  | 2018 | 31%   | 49%      | <b>15%</b> | *                | 14%      | 17%   | *               | *     | *                | *                 | 15%         |
|   | 2017 | 27%   | 46%      | <b>16%</b> | *                | 15%      | 17%   | *               | *     | -                | *                 | 15%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 73       | <b>77</b>  | 83               | 77       | 78    | *               | *     | *                | 55                | 76          |
|   | 2018 | 69    | 71       | <b>74</b>  | 85               | 74       | 76    | *               | *     | *                | 59                | 74          |
| Mathematics   | 2018 | 70    | 75       | <b>79</b>  | 81               | 80       | 80    | *               | *     | *                | 50                | 78          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 41%      | <b>36%</b> | *                | 36%      | 36%   | *               | *     | -                | *                 | 34%         |
|   | 2017 | 35%   | 35%      | <b>39%</b> | *                | 40%      | 39%   | *               | *     | *                | *                 | 37%         |
| Mathematics   | 2018 | 47%   | 52%      | <b>51%</b> | *                | 50%      | 52%   | *               | *     | *                | *                 | 49%         |
|   | 2017 | 43%   | 48%      | <b>52%</b> | *                | 54%      | 52%   | *               | *     | *                | *                 | 50%         |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 86%      | <b>66%</b> | 63%              | 65%      | 70%   | *               | *     | *                | *                 | 63%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 14%      | <b>34%</b> | *                | 35%      | 30%   | *               | *     | *                | *                 | 37%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 91%      | <b>74%</b> | 63%              | 73%      | 77%   | *               | *     | *                | *                 | 72%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 80%   | 91%      | <b>78%</b> | 71%              | 80%      | 76%   | *               | *     | *                | *                 | 77%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 20%   | 9%       | <b>22%</b> | *                | 20%      | 24%   | *               | *     | *                | *                 | 23%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 86%   | 94%      | <b>86%</b> | 86%              | 88%      | 85%   | *               | *     | *                | *                 | 85%         |

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