

**Texas Education Agency  
2017-18 School Report Card  
HOUSTON EL (170902104)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **678**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	54
Student Achievement	Improvement Required	56
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	43

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	16.5%	7.6%	12.6%	Kindergarten	14.3	19.2	18.7
Hispanic	74.9%	36.0%	52.4%	Grade 1	18.3	19.1	18.8
White	7.2%	48.2%	27.8%	Grade 2	18.3	19.4	18.8
American Indian	0.4%	0.6%	0.4%	Grade 3	15.0	19.7	19.0
Asian	0.1%	4.5%	4.4%	Grade 4	18.0	19.5	19.2
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.7%	2.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.1%	37.2%	58.8%				
English Learners	52.5%	14.0%	18.8%				
Special Education	6.3%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.2%	13.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$7,018	\$8,319	\$9,503
				Instruction	\$5,250	\$5,070	\$5,338
				Instructional Leadership	\$61	\$72	\$149
				School Leadership	\$542	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>59%</b>	43%	62%	*	*	-	-	-	59%
	2017	75%	85%	<b>51%</b>	*	55%	63%	*	-	-	*	51%
Reading	2018	74%	83%	<b>56%</b>	*	58%	*	*	-	-	-	56%
	2017	72%	82%	<b>53%</b>	*	54%	*	*	-	-	*	52%
Mathematics	2018	81%	89%	<b>69%</b>	*	72%	*	*	-	-	-	70%
	2017	79%	88%	<b>55%</b>	*	61%	*	*	-	-	*	55%
Writing	2018	66%	75%	*	*	*	*	*	-	-	-	*
	2017	67%	75%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>24%</b>	11%	28%	*	*	-	-	-	24%
	2017	45%	61%	<b>23%</b>	*	25%	34%	*	-	-	*	23%
Reading	2018	46%	59%	<b>20%</b>	*	25%	*	*	-	-	-	19%
	2017	44%	59%	<b>24%</b>	*	26%	*	*	-	-	*	24%
Mathematics	2018	50%	64%	<b>32%</b>	*	36%	*	*	-	-	-	32%
	2017	46%	63%	<b>29%</b>	*	32%	*	*	-	-	*	29%
Writing	2018	41%	51%	*	*	*	*	*	-	-	-	*
	2017	36%	45%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>11%</b>	7%	12%	*	*	-	-	-	10%
	2017	20%	32%	<b>9%</b>	*	10%	17%	*	-	-	*	9%
Reading	2018	19%	30%	<b>11%</b>	*	13%	*	*	-	-	-	9%
	2017	19%	30%	<b>11%</b>	*	13%	*	*	-	-	*	11%
Mathematics	2018	24%	37%	<b>14%</b>	*	16%	*	*	-	-	-	14%
	2017	22%	36%	<b>11%</b>	*	13%	*	*	-	-	*	11%
Writing	2018	13%	19%	*	*	*	*	*	-	-	-	*
	2017	11%	17%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>59</b>	52	61	*	*	-	-	-	59
Reading	2018	69	71	<b>55</b>	41	57	*	*	-	-	-	54
Mathematics	2018	70	75	<b>63</b>	63	65	*	*	-	-	-	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>17%</b>	*	21%	*	*	-	-	-	18%
	2017	35%	35%	<b>21%</b>	*	23%	*	-	-	-	*	22%
Mathematics	2018	47%	52%	<b>33%</b>	*	35%	*	*	-	-	-	35%
	2017	43%	48%	*	*	*	*	-	-	-	*	*

**This page is intentionally blank.**