

**Texas Education Agency  
2017-18 School Report Card  
HAILEY EL (170902113)**

District Name: **CONROE ISD**  
Campus Type: **Elementary**

Total Students: **775**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	80
School Progress	Met Standard	77
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.9%	7.6%	12.6%	Kindergarten	22.0	19.2	18.7
Hispanic	24.9%	36.0%	52.4%	Grade 1	19.9	19.1	18.8
White	47.1%	48.2%	27.8%	Grade 2	20.3	19.4	18.8
American Indian	0.9%	0.6%	0.4%	Grade 3	21.8	19.7	19.0
Asian	6.3%	4.5%	4.4%	Grade 4	22.2	19.5	19.2
Pacific Islander	0.4%	0.2%	0.1%				
Two or More Races	4.5%	2.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	45.0%	37.2%	58.8%				
English Learners	10.2%	14.0%	18.8%				
Special Education	9.0%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.4%	13.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.8%	63.1%	Total Operating Expenditures	\$6,062	\$8,319	\$9,503
				Instruction	\$4,617	\$5,070	\$5,338
				Instructional Leadership	\$69	\$72	\$149
				School Leadership	\$421	\$500	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>81%</b>	68%	80%	84%	-	100%	*	82%	71%
	2017	75%	85%	<b>85%</b>	73%	83%	92%	*	100%	-	76%	74%
Reading	2018	74%	83%	<b>83%</b>	71%	83%	87%	-	100%	*	*	73%
	2017	72%	82%	<b>83%</b>	65%	81%	91%	*	100%	-	82%	72%
Mathematics	2018	81%	89%	<b>84%</b>	*	83%	88%	-	100%	*	*	75%
	2017	79%	88%	<b>89%</b>	76%	91%	94%	*	100%	-	72%	77%
Writing	2018	66%	75%	<b>69%</b>	*	*	71%	-	*	-	*	56%
	2017	67%	75%	<b>82%</b>	*	*	89%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>52%</b>	36%	47%	56%	-	86%	*	64%	34%
	2017	45%	61%	<b>59%</b>	42%	55%	66%	*	89%	-	54%	41%
Reading	2018	46%	59%	<b>54%</b>	40%	52%	57%	-	88%	*	*	38%
	2017	44%	59%	<b>60%</b>	41%	61%	64%	*	91%	-	59%	41%
Mathematics	2018	50%	64%	<b>54%</b>	*	45%	59%	-	94%	*	*	34%
	2017	46%	63%	<b>63%</b>	41%	55%	72%	*	91%	-	61%	44%
Writing	2018	41%	51%	<b>42%</b>	*	*	45%	-	*	-	*	28%
	2017	36%	45%	<b>51%</b>	*	*	56%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>26%</b>	11%	21%	31%	-	58%	*	21%	14%
	2017	20%	32%	<b>35%</b>	21%	30%	39%	*	68%	-	37%	22%
Reading	2018	19%	30%	<b>32%</b>	17%	31%	34%	-	56%	*	*	15%
	2017	19%	30%	<b>41%</b>	24%	39%	45%	*	73%	-	41%	25%
Mathematics	2018	24%	37%	<b>27%</b>	*	19%	33%	-	69%	*	*	14%
	2017	22%	36%	<b>39%</b>	24%	33%	44%	*	82%	-	44%	27%
Writing	2018	13%	19%	<b>13%</b>	*	*	18%	-	*	-	*	9%
	2017	11%	17%	<b>15%</b>	*	*	19%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>65</b>	48	68	65	-	88	-	68	60
Reading	2018	69	71	<b>63</b>	46	62	65	-	*	-	*	57
Mathematics	2018	70	75	<b>67</b>	50	73	65	-	*	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>29%</b>	*	*	*	-	-	-	*	38%
	2017	35%	35%	*	*	*	-	*	-	-	*	*
Mathematics	2018	47%	52%	<b>38%</b>	*	*	*	-	-	-	*	38%
	2017	43%	48%	*	*	*	-	-	-	-	*	*

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