

**Texas Education Agency
2017-18 School Report Card
AUSTIN EL (170902102)**

District Name: **CONROE ISD**
Campus Type: **Elementary**

Total Students: **1,012**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 76 |
| Student Achievement | Met Standard | 71 |
| School Progress | Met Standard | 75 |
| Closing the Gaps | Met Standard | 78 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------------------|------------------------------------|
| Mathematics | Comparative Academic Growth |
| Comparative Closing the Gaps | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.4% | 96.4% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 0.4% | 7.6% | 12.6% | Kindergarten | 19.2 | 19.2 | 18.7 |
| Hispanic | 57.9% | 36.0% | 52.4% | Grade 1 | 18.4 | 19.1 | 18.8 |
| White | 40.0% | 48.2% | 27.8% | Grade 2 | 22.2 | 19.4 | 18.8 |
| American Indian | 0.9% | 0.6% | 0.4% | Grade 3 | 17.5 | 19.7 | 19.0 |
| Asian | 0.0% | 4.5% | 4.4% | Grade 4 | 20.7 | 19.5 | 19.2 |
| Pacific Islander | 0.1% | 0.2% | 0.1% | | | | |
| Two or More Races | 0.7% | 2.9% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 77.7% | 37.2% | 58.8% | | | | |
| English Learners | 41.9% | 14.0% | 18.8% | | | | |
| Special Education | 10.4% | 7.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 19.7% | 13.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 64.0% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 67.8% | 63.1% | Total Operating Expenditures | \$7,160 | \$8,319 | \$9,503 |
| | | | | Instruction | \$5,492 | \$5,070 | \$5,338 |
| | | | | Instructional Leadership | \$73 | \$72 | \$149 |
| | | | | School Leadership | \$440 | \$500 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 70% | * | 65% | 78% | * | - | - | * | 67% |
| | 2017 | 75% | 85% | 61% | * | 60% | 64% | * | - | - | * | 60% |
| Reading | 2018 | 74% | 83% | 67% | * | 57% | 83% | * | - | - | * | 64% |
| | 2017 | 72% | 82% | 61% | * | 55% | 69% | * | - | - | * | 57% |
| Mathematics | 2018 | 81% | 89% | 81% | * | 81% | 82% | * | - | - | * | 81% |
| | 2017 | 79% | 88% | 72% | * | 75% | 70% | * | - | - | * | 72% |
| Writing | 2018 | 66% | 75% | 53% | - | 48% | 60% | - | - | - | * | 47% |
| | 2017 | 67% | 75% | 39% | - | * | * | * | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 62% | 40% | * | 36% | 46% | * | - | - | * | 37% |
| | 2017 | 45% | 61% | 30% | * | 27% | 36% | * | - | - | * | 28% |
| Reading | 2018 | 46% | 59% | 35% | * | 28% | 49% | * | - | - | * | 31% |
| | 2017 | 44% | 59% | 32% | * | 25% | 41% | * | - | - | * | 28% |
| Mathematics | 2018 | 50% | 64% | 51% | * | 51% | 51% | * | - | - | * | 50% |
| | 2017 | 46% | 63% | 35% | * | 36% | 36% | * | - | - | * | 35% |
| Writing | 2018 | 41% | 51% | 26% | - | 22% | 31% | - | - | - | * | 22% |
| | 2017 | 36% | 45% | 15% | - | * | * | * | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 34% | 15% | * | 14% | 17% | * | - | - | * | 13% |
| | 2017 | 20% | 32% | 14% | * | 13% | 16% | * | - | - | * | 13% |
| Reading | 2018 | 19% | 30% | 14% | * | 10% | 20% | * | - | - | * | 12% |
| | 2017 | 19% | 30% | 18% | * | 13% | 26% | * | - | - | * | 16% |
| Mathematics | 2018 | 24% | 37% | 21% | * | 22% | 19% | * | - | - | * | 20% |
| | 2017 | 22% | 36% | 15% | * | 17% | 12% | * | - | - | * | 15% |
| Writing | 2018 | 13% | 19% | 5% | - | 4% | 7% | - | - | - | * | 3% |
| | 2017 | 11% | 17% | 3% | - | * | * | * | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 72 | - | 70 | 75 | - | - | - | * | 71 |
| Reading | 2018 | 69 | 71 | 70 | - | 69 | 72 | - | - | - | * | 71 |
| Mathematics | 2018 | 70 | 75 | 74 | - | 71 | 78 | - | - | - | * | 71 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 41% | 41% | - | 29% | 60% | - | - | - | - | 39% |
| | 2017 | 35% | 35% | 20% | - | * | 33% | * | - | - | * | 18% |
| Mathematics | 2018 | 47% | 52% | 38% | - | 27% | 50% | - | - | - | - | 38% |
| | 2017 | 43% | 48% | 21% | - | 23% | * | * | - | - | * | 19% |

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